

## Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Douglas J. Miller Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Douglas J. Miller Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

**Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):**

Miller provides high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's challenging student academic achievement standards through holding parent-teacher conferences annually. The compact will be discussed as it relates to the individual child's achievement. The school provides ongoing communication with parents regarding student progress and support strategies, reasonable access to staff, opportunities to volunteer and participate in their child's classroom, observe classroom activities such as being a classroom helper, being involved in Parent Club, and attending Parent Education Activities, School Site Council, and other committees as they arise.

Parents will communicate the importance of education and learning to their child, reinforce school rules and support disciplinary actions when necessary, ensure their child arrives on time and attends school for the entirety of every day, provide a quiet time and place for homework, assist their child with assignments, ensure their child receives proper nutrition and adequate sleep, volunteer in their child's classroom when possible, participate in decisions relating to their child's education, promote positive use of their child's extracurricular time, and stay informed about their child's education. Parents will also communicate with the school by promptly reading all notices from the school either received by their child, ParentSquare, or mail and responding when necessary, attend Parent-Teacher Conferences, Parent Education Events, and Parent Club Events.

Miller is committed to frequent two-way meaningful communication to facilitate family participation in the decision-making process influencing student learning, to the extent practicable, in a language that family members can understand. Some of the ways parents and teachers communicate all year are:

- 1) Annual parent-teacher conferences and meetings
- 2) Frequent reports to parents on their child's progress
- 3) Direct phone calls home, ParentSquare, and face to face communication during drop off and pick up
- 3) Reasonable access to school staff, including opportunities to volunteer and observe in their child's classroom
- 4) Parent surveys that impact the direction for Title I programs, technology, ELAC decision making

Parents will support the whole child's development through well-rounded activities that positively affect social, emotional, mental, and physical well-being through positive communication, facilitating exercise through time outdoors or team sports, understanding emotional dispositions and impacts, and monitoring screen use and content.

**Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):**

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Parent-teacher conferences will be held annually during the last week of October to discuss student strengths, weakness, and actions that support student success. At the time of parent-teacher conferences the School Compact

will be referenced for parent's interests in their child or the school's education plan that explains how student achievement and success is attained through partnership and high expectations.

We provide timely ongoing communication with parents regarding student progress and support strategies such as parent conferences, newsletters (taking place as needed throughout the year), student progress reports, email, phone calls home, and the services of an interpreter when necessary.

Miller provides parents reasonable access to staff through parent conferences, email, phone calls, classroom visitations, and language interpretation to strengthen our learning community. This will take place as needed throughout the year at school or via Zoom.

We provide parents opportunities throughout the year to volunteer and participate in their child's classroom, be involved in Parent Club, and attend Parent Education Activities through invitation and request.

Our school is committed to frequent two-way meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand. Some of the ways parents and teachers communicate all year are:

- 1) Annual parent-teacher conferences and meetings as requested
- 2) Frequent reports to parents on their child's progress
- 3) Reasonable access to school staff, including opportunities to volunteer and observe in their child's classroom, phone calls, ParentSquare, email, and meeting with administration as needed.

This Compact was established by Douglas J. Miller Elementary School on January 29, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Dan Bickham

**Name and Title of Authorized Official**



**Signature of Authorized Official**

January 29, 2025

**Date**