**Title I, Part A School-Parent Compact**

Board Approval: April 8, 2025

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Louise Sandrini Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Parent Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Louise Sandrini Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

**Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):**

Sandrini will provide a positive and safe school learning environment that is supportive for all students. Teachers will provide high-quality instruction using both District purchased curriculum and supplemental materials purchased at the school site to meet the challenging state academic standards. Parents and families are encouraged to help support their children's learning by developing effective communication with the classroom teacher, setting routines at home, and encouraging extra-curricular reading. Parents and families will be given opportunities to participate in school and District decision-making processes by attending Listening Posts, completing surveys, attending Parent-Teacher Conferences, joining committees, and participating in parent and family meetings and events. Sandrini's parents will be given opportunities to volunteer, participate in their child's classroom, and observe classroom activities as allowable.

**Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):**

- **(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- **(B) frequent reports to parents on their children's progress;**
- **(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- **(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Parent-Teacher Conferences will be held annually at the end of the first quarter each year to help encourage and foster a partnership in supporting the education of our students and discuss the School-Parent Compact. Teachers will provide ongoing communication with parents regarding student progress and support strategies such as parent conferences, newsletters, progress reports, email, phone calls home, ParentSquare communication, and the services of an interpreter if needed. The teacher will notify parents each quarter with an academic progress report. Parents will be given reasonable access to staff through parent conferences, email, phone calls, classroom visitations, and student support meetings as necessary.

This Compact was established by Louise Sandrini Elementary School on February 24, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Nicole Littlejohn, Principal

**Name and Title of Authorized Official**

**Signature of Authorized Official**

2/24/25

**Date**