

Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



Principal: Patrick Spears
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O.J. Actis Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

O.J. Actis Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

In order to meet the challenging State academic standards, Actis Junior High School is committed to providing high-quality curriculum and instruction paired with a supportive staff and an effective learning environment. These goals will be achieved through meaningful professional learning for all staff, appropriate curriculum for all students, modern technology and materials for all students and staff, a welcoming environment for all students and their families, highly-qualified teaching staff, and high expectations for all students. Our school welcomes parent/guardian feedback at all times.

Parents/Guardians will support school attendance by:

- Reinforcing the importance of daily school attendance
- Calling the school office at (661) 833-1250 to report each absence, including excused and unexcused absences
- Ensuring their student(s) arrive on time and attend the entire school day
- Scheduling appointments outside of the school day, when possible
- Scheduling family trips during school vacations, when possible
- Providing a doctor's note for appointments and absences, when possible
- Communicating with the school if there are barriers to regular school attendance
- Contacting the school in advance if there is an unavoidable absence of 3 to 14 school days to arrange for Independent Study

Parents/Guardians will support their students' learning by:

- Communicating the importance of education to their student(s)
- Reinforcing school rules and supporting school disciplinary consequences, when necessary
- Providing a quiet place for homework and assisting with the work, when possible
- Ensuring that their children receive proper sleep and nutrition
- Participating in school meetings and activities, when possible
- Participating in educational decisions regarding their student(s)
- Staying informed by reading all school notices and responding when necessary
- Utilizing ParentSquare to send and receive messages, if possible
- Reaching out to the school office at (661)833-1250 for assistance with any of the above areas

Parents/Guardians will monitor their children's use of extracurricular time by:

- Monitoring their children's technology use (phone, game system, and internet)
- Setting limits for screen time
- Teaching their children about online dangers, including dangers in chatting via video games
- Teaching their children about the dangers of alcohol, drugs, tobacco, and vaping
- Knowing their children's friends, and when possible, the friends' parents
- Knowing where their children are at all times
- Encouraging at least 30 minutes of outdoor activity per day
- Encouraging at least 30 minutes of reading per day
- Spending positive time with their children (eating meals together, playing games, outdoor activities, etc.)
- Enrolling their children in a team, sport, club, or organization to support positive peer interactions, if possible
- Reaching out to the school office at (661)833-1250 if assistance is needed with any of the above areas

Parents/Guardians will participate in school decision-making opportunities including:

- School Site Council, which approves the School Plan for Student Achievement. Those who are not elected to the School Site Council may attend meetings or make public comments regarding agenda items.

- Title I Annual Review Committee, which reflects upon the school year and plans for the following year
- Parent Club meetings
- "Coffee with the Principal" meetings, which provide an educational component and give parents/guardians the opportunity to ask questions and provide feedback about school programs
- English Learner Advisory Committee, which provides feedback about programs for our English Learners
- Family input surveys, in which parents/guardians are asked to provide feedback and make suggestions to improve our school

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

The School-Parent Compact will be discussed at the following conferences:

- Parent-teacher meetings held upon request by parents/guardians or teachers
- Student Student Success Team (SST) meetings, in which parents/guardians, students, teachers, and additional school staff collaborate to provide additional academic, behavioral, and/or social-emotional support for students in need
- Attendance meetings with school personnel

The school will provide reports to parents/guardians through:

- Mid-Quarter grade reports mailed home
- Quarterly report cards mailed home
- Grades available via ParentVUE at all times
- STAR Reading and STAR Math reports, which are sent home at the end of each assessment period

Parents/Guardians may consult with school staff through the following means:

- District email and ParentSquare
- Calling the school office at (661)833-1250 to leave a message for any staff member
- Requesting individual conferences with counselors and/or teachers

Parents/Guardians have the following opportunities for observing classroom activities, volunteering, and participating:

- Classroom observations may be arranged by calling the school office in advance
- Volunteer opportunities will be communicated through ParentSquare and paper notices
- Parents/Guardians may participate in the following committees: School Site Council, Title I Annual Review Committee, Parent Club meetings, and the English Learner Advisory Committee
- Parents/Guardians will receive information about the School Site Council, Title I Annual Review Committee, Parent Club meetings, The Title I Annual Meeting, "Coffee with the Principal" meetings, English Learner Advisory Committee, and Family input surveys. Notification for these opportunities will occur via Parent Square and via paper notices when possible.

Regular two-way, meaningful communication will occur between parents/guardians and staff through:

- Email
- ParentSquare
- Phone calls
- Parent/Guardian events listed above

- Conferences, attendance meetings, and Student Success Team meetings

Information provided in a language that family members can understand:

- Interpreters are available for meetings upon request
- Office staff provides Spanish interpretation services for parent phone calls
- Notices sent from school are available in English and Spanish

This Compact was established by O.J. Actis Junior High School on , and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Patrick Spears, Principal

Name and Title of Authorized Official

A handwritten signature in blue ink that reads "Pat Spears". The signature is written in a cursive, flowing style.

Signature of Authorized Official

February 21, 2025

Date