

Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Roy W. Loudon Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Roy W. Loudon Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

All students at Loudon will receive high-quality instruction aligned to Common Core and ELD Standards by qualified teachers using research-based effective instructional strategies and district-adopted curricula. An effective learning environment is ensured by ongoing formative assessment, data analysis, and time devoted to teacher collaboration to make instructional adjustments. Loudon is proud to be recognized by the PBIS Coalition as a school that has implemented a schoolwide positive behavior system. This system and daily social-emotional learning lessons ensure a supportive and effective learning environment. Additionally, Loudon partners with the Positivity Project for social-emotional learning lessons and has been recognized as a Green Shield school for the past two years.

Loudon teachers and staff will partner with parents and family members to support the success of all students. Partnering with the district office, Loudon will continue provide parent and family engagement opportunities, which provide parents and family members with information and resources to help students both academically and behaviorally. Loudon will also continue to provide Educational Nights (e.g. Math Game Night, STEM, and Literacy Night) which are times that allow parents to learn alongside their students, solve academic problems, and read to each other.

Loudon parents and family members will have many opportunities to participate in the decision-making processes, such as but not limited to:

- School Site Council (SSC)-- member or guest
- ELAC--member or guest
- AAPAC-- member or guest
- Parent Club-- member or guest
- Family Engagement Nights
- Regular School Surveys

Loudon parents and family members will be responsible for contributing to their child's education by monitoring how their children spend extra-curricular time. The school will support this effort by providing meaningful academic practice for beyond the school day and an opportunity to join our afterschool program, ELOP, which offers a structured environment to complete homework, engage in socialization with peers, and participate in enrichment activities. Teachers are available both in-person and virtually to provide ideas for what students can be doing and ways to monitor their activities. Parents and family members are encouraged to maintain time at night for students to read, which is a key strategy for developing fluency and reading comprehension. Parents and/or family members are also encouraged to read district and school communication in order to be aware of current events and expectations and provide effective support for their students.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Loudon is committed to frequent two-way meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand. A parent-teacher conference will be held two weeks following the end of the first quarter in which the compact will be discussed with parents and family members. Parents and/or family members of 4th-6th grade students will be provided directions to access ParentVue or other means to view student grades. Printed progress reports will be sent mid-quarter. Parents and family members of primary students will regularly receive graded work and feedback as a report of student progress. Reports cards will go home by mail or in person quarterly.

Families may volunteer and participate in a number of ways, including helping in the classroom, Principal events, School Site Council meetings, family engagement events/activities, and Parent Club. Parent observation of classroom activities is encouraged, and a protocol has been created and communicated in the Parent Handbook to foster visits and maintain campus safety.

The primary way to conduct meaningful two-way communication will be ParentSquare. Phone calls and face-to-face conferences will be held at the parent's and/or family member's request or when any situation deems a different format. Parents and family members can request a conference with the teacher or Administration by calling the front office or sending a ParentSquare message.

This Compact was established by Roy W. Loudon Elementary School on March 17, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Mr. Jared Coppolo, Principal

Name and Title of Authorized Official



Signature of Authorized Official

March 17, 2025

Date