

## **AP Human Geography**

### 2025-2026 District Unit Planner

AP Human Geography

Unit title Unit 1: Thinking Geographically Unit duration (hours) 10.5

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): What will students learn?

#### **GA DoE Standards**

#### **Standards**

- 1.1 Intro to Maps
- 1.2 Geographic Data
- 1.3 Power of Geographic Data
- 1.4 Spatial Concepts
- 1.5 H-E-I
- 1.6 Scales of Analysis
- 1.7 Regional Analysis

## **Concepts/Skills to be Mastered by Students**

- MCS Gifted Standards K-12.pdf 1, 2, 3, 4, 5, 6, 7,8, 9, 12, 14, 15, 16,
- gps\_Socialstudies\_skills\_matrix.pdf
- 11-12 Reading and Writing RHSS4, RHSS5, RHSS5, RHSS7, RHSSS8, RHSS9
- 11-12 Reading and Writing WHSS7, WHSS8, WHSS9

### **Essential Questions**

| _  |             | -          |          |         |            | _      |
|----|-------------|------------|----------|---------|------------|--------|
| 1. | What is the | purpose of | maps and | data fo | r geograph | ners ? |

What is the purpose of maps and data for geographers?
 Why do geographers analyze relationships among and between places?

### **Assessment Tasks**

List of common formative and summative assessments.

# Formative Assessment(s):

- 1. Map activities
- 2. Multiple choice quizzes Quiz on ESPeN.pdf
- FRO

## **Summative Assessment(s):**

1. Summative assessment TBD

| Learning Experiences  Add additional rows below as needed. |   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| Objective or Content                                       | Learning Experiences  | Personalized Learning and Differentiation  |  |  |  |  |
|  |   | All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB. |  |  |  |  |
| Map types  | Listening Guide-Types of Maps.pdf -students will review reference and thematic maps | Group choice by student.   |  |  |  |  |

|                                      |  | Teacher provides discussion setting and offers feedback and previews to future units.            |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|
| Landscape analysis                   | □ Scenes in Ghana, Fast vs Fresh Food, MDCs and LDCs □ Market Day and MDC-LDC -students will look at pictures and determine what ESPN exists | Formative Quiz-<br>Research. No Grade.  Self-directed learning by way of problem-based learning. |  |  |  |  |
| ОРТІС                                | □ Introducing OPTIC-New Yorker Cover   | Self-directed learning by way of problem-based learning.   |  |  |  |  |
| Content Resources                    |  |  |  |  |  |  |
| AMSCO textbook  CHall APHG Resources |  |  |  |  |  |  |