

Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Panama Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing parent surveys and attending school events held throughout the school year.

Panama Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Panama School is committed to the following in order to provide an excellent educational opportunity for all students:

- engage and support all students with a rigorous, research-based, well-rounded academic program
- involve staff, students, and families to promote social, emotional, and academic success.
- strive to develop students with positive character traits, a sense of responsibility, effective decision-making skills, and the ability to collaborate with others.
- support all students in a systematic and differentiated manner.
- encourage good citizenship in the home, school, and community both digitally as well as in person.
- support and encourage family involvement in the school community

In order to develop a productive educational community, Panama parents are:

- given opportunities to participate in the decision-making process for their student and for the school community at large.
- encouraged to attend all parent engagement opportunities and school meetings held throughout the year with opportunities to ask questions and give feedback.
- encouraged to become members of our English Language Advisory Council, Parent Club, or the School Site Council
- asked to complete a bi-yearly survey in order to gather feedback on their families' experiences at Panama School.
- requested to read and respond to all notices regarding their child's schooling.

In order to promote a positive learning culture within our school community, Panama asks parents/guardians to:

- communicate the importance of education and learning with their children.
- follow and reinforce school rules and policies as an example of their support for their children.
- ensure that their children receive adequate rest and proper nutrition so they can learn at their very best each day.
- support their child in attending school daily and on time
- provide a place and time to support their children in practicing and applying the learning they are doing at school

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;**
- (B) frequent reports to parents on their children’s progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

The Panama School community puts a high emphasis on providing an ongoing and positive communication environment for all its participants.

We encourage and support parents/guardians in participating in all opportunities to see how their child is progressing in their learning.

We ask that all parents:

- review student progress reports and grades with their children
- sign up for online and phone communication notifications
- read and respond to notifications and requests

-attend as many in-person or virtual school events as they can

Panama teachers will:

- provide a parent/teacher conference to review first-quarter grades
- update grades on a regular basis and make them available for parents to review
- send home progress reports for any student not making adequate progress
- contact the Student Success Team for any student not responding to extra instruction and support

Panama teachers and parents are encouraged to maintain ongoing communication through our school's chosen online platform as well as through daily/weekly messages via written notification, text, email, and/or ParentSquare.

Parents are encouraged to volunteer as room parents, and can also request to observe in their child's classroom at a time that is convenient for the parent and teacher.

This Compact was established by Panama Elementary School on January 29, 2025, and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Brian Malavar

Name and Title of Authorized Official



Signature of Authorized Official

1-29-2025

Date