

## Title I, Part A School-Parent Compact

Board Approval: April 8, 2025



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Wayne Van Horn Elementary School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Wayne Van Horn Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

**Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):**

Van Horn Elementary School is providing high-quality curriculum and instruction in a supportive and effective learning environment by:

- Having highly qualified teachers on staff
- Using state-approved and district adopted curriculum to meet the CA Common Core Standards
- Continually providing professional development opportunities for staff
- Providing and maintaining a safe, positive school climate
- Providing a comprehensive, well-rounded educational experience
- Providing social and emotional learning opportunities for students and staff

Parents and families of children attending Van Horn Elementary School will support their child's learning by:

- Communicating the importance of education and learning to their child
- Reinforcing the school F.L.Y. expectations and when necessary, supporting disciplinary actions
- Ensuring that their child arrives on time and attends school for the full day, every day
- Providing a quiet time and place for schoolwork and assisting your child as needed
- Ensuring that your child receives proper nutrition and adequate sleep

Parents and families of children attending Van Horn Elementary School will have opportunities to participate in decision making meetings and monitoring their child's use of extra-curricular time by:

- Checking ParentSquare for messages from staff
- Participating in parent surveys/questionnaires that are sent out to families
- Attend decision-making group meetings when possible, such as; School Site Council, English Learner Advisory Committee, Parent Club, Student Success Team, and Informational Nights
- Have child participate in sports or intramural sports during school or after school offerings at the school when available
- Promote positive use of child's extra-curricular time
- Participate in field trips and learning opportunities provided by the school outside of the classroom when available

**Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):**

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Van Horn Elementary School prioritizes regular two-way meaningful communication between teachers and parents on an ongoing basis in the following ways:

- The School-Parent Compact will be communicated when scheduling parent-teacher conferences after the first quarter of instruction annually, allowing each parent time to meet with the teacher and discuss the progress of their student
- Frequent reports on student progress are shared with parents throughout the year
- Staff is available for consultation with parents via in-person conversation, email, phone call, or ParentSquare message

-Reasonable access to parents is available to volunteer, participate or observe in classroom activities. Parents should follow the district process when requesting these opportunities.

This Compact was established by Wayne Van Horn Elementary School on , and will be in effect for the period of the 2025-2026. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2025.

Ben Boesch, Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

**Date**