LEWISTOWN PUBLIC SCHOOLS
BOARD OF TRUSTEES
REGULAR BOARD MEETING

LINCOLN BOARD ROOM
215 7th Ave South
Lewistown, MT 59457

MONDAY, AUGUST 11, 2025

CALL TO ORDER (6:00pm)

1. Roll Call
2. Pledge of Allegiance
3. Motion to Set Agenda
4. Report – Committees of the Board
5. Report – Investments
6. Report – Superintendent

PUBLIC PARTICIPATION

7. Recognition of Parents, Patrons, and Others Who Wish to Address the Board on Non-Agenda Items

ACTION ITEMS – CONSENT AGENDA

8. Minutes of the July 14, 2025, Regular Board Meeting
9. Claims
10. Out of District Agreements
11. Destruction of Records
12. Additions to the Substitute List for the 2025-2026 School Year
13. Personnel Report

ACTION ITEMS – OLD BUSINESS

14. Lewistown Public Schools 2024-2025 Annual Report
15. Notice of Resolution of Intent to Sell/Dispose of Surplus Property

ACTION ITEMS – NEW BUSINESS

16. Elementary Trustees' Financial Summary for the 2024-2025 Fiscal Year
17. High School Trustees' Financial Summary for the 2024-2025 Fiscal Year
18. Elementary Budget for the 2025-2026 Fiscal Year
19. High School Budget for the 2025-2026 Fiscal Year

EXECUTIVE SESSION

20. Discussion Regarding Student Attendance Request

ACTION ITEM

21. Student Attendance Request

ADJOURNMENT

PUBLIC PARTICIPATION

The Board of Education encourages participation at public School Board meetings. Under normal circumstances it is desirable to allow everyone to address the Board. However, when there are many persons who wish to address the Board, the following rules shall apply to protect the public's right to be heard:

- Speaker must first be recognized by the Chair and identify him/herself.
- Comments may not infringe on the rights to privacy of another.
- Each speaker shall be allowed a presentation not to exceed three (3) minutes at the appropriate time on the Agenda.
- There will be a limit of one presentation per person.
- The Board requests that organizations and groups be represented by a single spokesperson. The spokesperson for each group shall be limited .to a presentation of three (3) minutes. To save repetition and time, the Board also requests that persons not speak if a previous speaker has expressed a similar position on the same issue.
- Appropriate comments are welcome but no action is likely to be taken at this time to ensure that others have the opportunity to address the same issue also. Items discussed may, at the discretion of the Board, be placed on a later agenda.
- The Board will accept comments from the public on each agenda item as it is discussed.

By a majority vote of the Board, these rules may be suspended for special reasons at any particular meeting. Further, the Board may reserve the right to adjust the length of time.

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#4

MEETING DATE: August 11, 2025

ITEM TITLE: REPORT – COMMITTEES OF THE BOARD

PREPARED BY: Committees

SUMMARY:

The Board of Trustees has the opportunity to provide updates on their various committees.

Attached is the list for Standing Committees of the Board for the 2025-2026 School Year.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

STANDING COMMITTEES OF THE BOARD
2025-2026 School Year

Committee	Number on Comm.	Kris Birdwell	Whitney Brady	Lisa Koch	Mariah Shammel	Jeff Southworth	Carson Sweeney	Eric Vanderbeek
Building & Grounds	3	X	X			X		
Safety Committee	2				X			X

OTHER COMMITTEES WITH BOARD REPRESENTATION
2025-2026 School Year

Committee	Number on Comm.	Kris Birdwell	Whitney Brady	Lisa Koch	Mariah Shammel	Jeff Southworth	Carson Sweeney	Eric Vanderbeek
Activities	3	X	X			X		
Curriculum Committees:								
World Languages	2		X	X				
Health Insurance Program	2			X				X
School Calendar	1							X
Vocational Advisory Council	2					X	X	
Gaining	3				X	X	X	
Policy Review	3			X	X			X

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#5

MEETING DATE: August 11, 2025

ITEM TITLE: REPORT – INVESTMENT

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

Interest earned for July 2025 was not available to report.

SLGS Bond Interest earned for July 2025 was $7,435.68. The total SLGS interest earned is $123,332.62.

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☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#6

MEETING DATE: August 11, 2025

ITEM TITLE: REPORT – SUPERINTENDENT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

Time is provided on the agenda for the Superintendent to discuss with the Board any calendar items, concerns, correspondence, future agenda items and announcements.

Vacancies Update

Staff Handbooks

Construction Update

Upcoming Events

Sub Teacher Training- August 14

New Teacher Workshop- August 15

PIR Days- August 18-19

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#7

MEETING DATE: August 11, 2025

ITEM TITLE: RECOGNITION OF PARENTS, PATRONS AND OTHERS WHO WISH TO ADDRESS THE BOARD ON NON-AGENDA ITEMS

PREPARED BY: _____

SUMMARY:

Time is provided on the agenda for anyone who wishes to address the Board on non-agenda items.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

ACTION ITEMS – CONSENT AGENDA

8. Minutes of the July 14, 2025, Regular Board Meeting
9. Claims
10. Out of District Agreements
11. Destruction of Records
12. Additions to the Substitute List for the 2025-2026 School Year
13. Personnel Report

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#8

MEETING DATE: August 11, 2025

ITEM TITLE: MINUTES OF THE JULY 14, 2025, REGULAR BOARD MEETING

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The following minutes are attached for your approval:

- Minutes of the July 14, 2025 Regular Board Meeting

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

MINUTES
LEWISTOWN PUBLIC SCHOOLS
BOARD OF TRUSTEES

LINCOLN BOARD ROOM

215 7th Avenue South
Lewistown, Montana 59457

MONDAY, July 14, 2025

REGULAR BOARD MEETING

CALL TO ORDER (6:01 p.m.)

1. ROLL CALL

   TRUSTEES PRESENT:

   Kris Birdwell, Whitney Brady, Lisa Koch, Mariah Shammel, Carson Sweeney, Eric VanderBeek

   TRUSTEES ABSENT:

   Jeff Southworth

2. PLEDGE OF ALLEGIENCE

   The group recited the Pledge of Allegiance.

3. MOTION TO SET THE AGENDA – Approved Unanimously (Koch/Brady)

   Move Supt report from item 9 to immediately follow item 3.

4. REPORT—SUPERINTENDENT

   Brad Moore, Superintendent, provided an update to the Board regarding staffing throughout the District. The district is still looking for an 8th grade math teacher. The maintenance director position has been posted. LPS is looking for paraprofessionals, but due to the potential of withholding Federal funds, and decrease in funds, meetings will take place to create the most financially responsible plan. Mr. Moore submitted the COPS grant, hoping to know the outcome in the fall. Providence would like to make some changes in the contract with the Education Center. The hang up with continue to be the approval at the Federal level. Board training will continue to be offered during the 2025-26 school year. LPS is trying to set a job fair to recruit people for vacant positions. There will be a designated three-hour training provided to substitute teachers to ensure positive experiences for all.

   Shane gave an update on the bond. The Junior High is getting the fire suppression completed, ceiling tiles, demolition is complete. The front entry will be brand new, in addition to, a new access lane. Highland Park is moving along and sidewalk improvement is in progress. The parking lot at L&C went out for bid and they came back way higher than anticipated which led the project to not start until after September. Shane's recommendation is to finish the projects and then go out for bid again in the spring.

5. PRESENTATION – AMY VAUGHAN, BOYS AND GIRLS CLUB

   Amy Vaughn, Boys and Girls Club Director, shared information regarding the MOU they have with LPS. Boys and Girls Club provides after school learning for many students. In 2025, they have served 152 individual children. There are 134 students that are currently enrolled. At the end of the 2025 school year they ended with 117 students enrolled. Legislation passed a law stating high school students

could receive credit for helping with the after-school learning program. The portable trailer has been a positive improvement for the Boys and Girls Club. Boys and Girls Club wants to continue to partner with LPS to provide a safe, and positive environment for students and families. Finances, Facility, Kids, and Staffing are a struggle and will impact what could be provided during the 2025-26 school year. Membership registration will be handed out August 1. 21st Century Grant is still up in the air. If you have 10% of your schools population enrolled in the program that is a good "marker" for the Boys and Girls Club.

6. DISCUSSION – 2024-2025 ANNUAL REPORT

   The Board of Trustees discussed the Annual Report as presented. The Annual Report will be listed as an action item at the August Board Meeting.

7. REPORT—COMMITTEES OF THE BOARD

   The TIF board had a meeting today. Senate Bill 3 mandates a LPS board member to be on that committee. Carson will sit on that Board. Brendon and Derek Lear would like to sit down with the activities committee before the school year.

8. REPORT—INVESTMENT

   Interest earned and distributed for June was $22,951.55 in the Elementary and $16,757.36 in the High School. June SLGS Bond Interest was reported at $7,162.53.

9. REPORT – END OF YEAR TRANSFERS

   Business Manager, Rebekah Rhoades, was not at the meeting to report but provided transfer amounts in the agenda for the Board's review.

PUBLIC PARTICIPATION

10. RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS THE BOARD ON NON-AGENDA ITEMS

    There was no public participation.

ACTION ITEMS

CONSENT AGENDA ITEMS – approved unanimously (Sweeney/Vanderbeek)

11. MINUTES OF THE JUNE 9, 2025 REGULAR BOARD MEETING
12. CLAIMS – approval of the claims referenced in the 2024-2025 Bill Schedule and submitted through June 30, 2025. The Finance Committee for July - September 2025 will be Board Chair Kris Birdwell, Whitney Brady, Jeff Southworth and Lisa Koch.
13. PERSONNEL REPORT

INDIVIDUAL ITEMS – OLD BUSINESS

14. APPROVE SECOND READING OF POLICIES – approved unanimously (Vanderbeek/Shammel)

INDIVIDUAL ITEMS – NEW BUSINESS

15. APPROVE NOTICE OF RESOLUTION OF INTENT TO SELL/DISPOSE OF SURPLUS PROPERTY – (Brady/Sweeney)

    Discussion ensued and Mr. Moore was designated to follow up with legal and the district's insurance company

    MOTION TO POSTPONE - approved unanimously (Shammel/Vanderbeek)

16. APPROVE 2025-2026 FERGUS HIGH SCHOOL HANDBOOK CHANGES WITH OPTION 2 FOR THE CLASS OF 2029 BEYOND – approved unanimously (Brady/Shammel)
17. APPROVE 2025-2026 JUNIOR HIGH SCHOOL HANDBOOK CHANGES – approved unanimously (Sweeney/Shammel)
18. APPROVE 2025-2026 K-6 ELEMENTARY SCHOOL HANDBOOK CHANGES – approved unanimously (Brady/Shammel)
19. APPROVE LEWISTOWN PUBLIC SCHOOLS STRATEGIC PLAN – approved unanimously (Brady/Vanderbeek)

20. CONSIDER OPENING A BANK ACCOUNT FOR STUDENT ACTIVITY DEBIT/CREDIT CARD TRANSACTIONS AT FIRST BANK OF MONTANA WITH REBEKAH RHOADES, MATT LEWIS AND DEREK LEAR AS SIGNERS – approved unanimously (Shammel/Brady)
21. REMOVE PAUL BARTOS AND ADD DEREK LEAR, ACTIVITIES DIRECTOR, TO THE FIRST BANK FHS STUDENT ACTIVITIES BANK ACCOUNT – approved unanimously (Vanderbeek/Shammel)
22. APPROVE AUDIT CONTRACT FOR FY25-FY27 – approved (Brady/Vanderbeek) In Favor: Vanderbeek, Birdwell, Brady, Sweeney, Shammel Opposed: Koch

ADJOURNMENT

The meeting was adjourned at 7:41 p.m. (Brady). The next regular meeting will be held at 6:00 p.m. on Monday, August 11, 2025, at the Lincoln Board Room.

_____
KRIS BIRDWELL
BOARD CHAIR

_____
REBEKAH RHOADES
BUSINESS MANAGER/CLERK

_____
CHELSEY ROGERS
CLERK

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#9

MEETING DATE: August 11, 2025

ITEM TITLE: CLAIMS

PREPARED BY: Chris Gobble, Purchasing

SUMMARY:

See attached claims paid through August 8, 2025, as approved by the Finance Committee.

Members of the Finance Committee for July – September 2025 include: Board Chair Kris Birdwell, Whitney Brady, Lisa Koch and Jeff Southworth.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#10

MEETING DATE: August 11, 2025

ITEM TITLE: OUT OF DISTRICT AGREEMENTS

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the attached list of students for Out-of-District Attendance with Lewistown Public Schools.

In the 2023 Legislative Session, HB203 was approved requiring districts to bill each other for students that attend their district, but reside in another district. The FP-14 Out of District Forms approved the Board in FY24-25 will be used to calculate the tuition to be billed and levied for FY25-26. According to HB203, the district of residence shall pay the district of attendance a percentage equal to the lesser of the percentage of either school district's adopted general fund budget funded by BASE and overBASE property tax levies in the year of attendance not to exceed 35.3% of the tuition per-ANB amount for the year of attendance. Tuition due to other districts will be levied and paid out of the Tuition Fund and tuition revenue received from other districts will be deposited into the General Fund to decrease local property taxes.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

OUT OF DISTRICT STUDENTS 2025-2026

Board Identifier	student.grade	District of Choice	District of Residency
2026-1	03	Lewistown Elementary	King Colony Elementary
2026-2	04	Lewistown Elementary	King Colony Elementary
2026-3	07	Lewistown Elementary	King Colony Elementary
2026-4	02	Lewistown Elementary	King Colony Elementary
2026-5	02	Lewistown Elementary	King Colony Elementary
2026-6	05	Lewistown Elementary	King Colony Elementary
2026-7	08	Lewistown Elementary	King Colony Elementary
2026-8	12	Fergus High School	Moore High School
2026-9	08	Lewistown Elementary	King Colony Elementary
2026-10	03	Lewistown Elementary	Grass Range Elementary
2026-11	06	Lewistown Elementary	Grass Range Elementary
2026-12	05	Lewistown Elementary	Denton Elementary
2026-13	07	Lewistown Elementary	King Colony Elementary
2026-14	08	Lewistown Elementary	King Colony Elementary
2026-15	11	Fergus High School	Moore High School
2026-16	01	Lewistown Elementary	King Colony Elementary
2026-17	08	Lewistown Elementary	King Colony Elementary
2026-18	07	Lewistown Elementary	King Colony Elementary
2026-19	03	Lewistown Elementary	King Colony Elementary
2026-20	04	Lewistown Elementary	King Colony Elementary
2026-21	08	Lewistown Elementary	King Colony Elementary
2026-22	10	Fergus High School	Moore High School
2026-23	12	Fergus High School	Moore High School
2026-24	01	Lewistown Elementary	Moore Elementary
2026-25	05	Lewistown Elementary	King Colony Elementary
2026-26	04	Lewistown Elementary	Moore Elementary
2026-27	06	Lewistown Elementary	Moore Elementary
2026-28	08	Lewistown Elementary	King Colony Elementary
2026-29	06	Lewistown Elementary	King Colony Elementary
2026-30	08	Lewistown Elementary	Roy Elementary
2026-31	08	Lewistown Elementary	King Colony Elementary
2026-32	06	Lewistown Elementary	Moore Elementary
2026-33	01	Lewistown Elementary	Denton Elementary
2026-34	08	Lewistown Elementary	Grass Range Elementary
2026-35	12	Fergus High School	Grass Range High School
2026-36	07	Lewistown Elementary	King Colony Elementary
2026-37	02	Lewistown Elementary	King Colony Elementary
2026-38	05	Lewistown Elementary	King Colony Elementary
2026-43	10	Fergus High School	Denton High School
2026-44	08	Lewistown Elementary	Denton Elementary
2026-45	10	Fergus High School	Roy High School

2026-46	12	Fergus High School	Roy High School
2026-47	11	Fergus High School	Denton High School
2026-48	09	Fergus High School	Denton High School
2026-49	05	Lewistown Elementary	Denton Elementary
2026-50	07	Lewistown Elementary	Moore Elementary
2026-51	08	Lewistown Elementary	Moore Elementary
2026-52	12	Fergus High School	Moore High School
2026-53	07	Lewistown Elementary	King Colony Elementary
2026-54	11	Fergus High School	Grass Range High School
2026-55	10	Fergus High School	Grass Range High School
2026-56	06	Lewistown Elementary	Roy Elementary
2026-57	K	Lewistown Elementary	King Colony Elementary
2026-58	K	Lewistown Elementary	King Colony Elementary
2026-59	5	Lewistown Elementary	Winnett Elementary
2026-60	3	Lewistown Elementary	Roy Elementary
2026-61	3	Lewistown Elementary	Roy Elementary
2026-62	K	Lewistown Elementary	Roy Elementary
2026-63	K	Lewistown Elementary	Moore Elementary

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#11

MEETING DATE: August 11, 2025

ITEM TITLE: RECORDS DESTRUCTION

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the request for destruction of records that have met the qualifications per the State of Montana School District Records Schedule (Schedule No. 7).

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

RECORDS DESTRUCTION DOCUMENT (RM88)

NO. 11

PAGE 1 OF 1 PAGES

1. **AGENCY NAME AND DIVISION/PROGRAM:**
Lewistown Public Schools
215 7th Ave South
Lewistown, MT 59457

2. **AGENCY CONTACT:**
NAME: Rebekah Rhoades

PHONE #: 4065358777 EMAIL:rrhoades@lewistown.k12.mt.us

3. **NOTICE OF INTENTION:** The schedule records listed in Item 5 are to be disposed of in the manner checked below (specify only one).

☐ Delete ☐ Incinerate ☒ Shred as Classified ☐ Toss without Restriction

☐ Other: Explain

4. **SUBMITTED BY:** I hereby certify that the records to be disposed of are correctly represented below, that any audit requirements or **Offer to the State Historical Society Archives** has been fully justified, and that further retention is not required for any litigation pending or imminent. *Documentation attached from Historical Society*.

SIGNATURE:
NAME AND TITLE:
DATE:

5. LIST OF RECORD SERIES

NOTE: Attach any inventories or Excel spreadsheets to this form to help validate records destroyed.

a. Retention Schedule Number	b. Item number listed on Retention Schedule	c. Record Series Title	d. Retention in months/years	e. Inclusive Dates	f. Volume in Cubic Feet	g. Disposition Action and Date completed after Authorization
7	SDR III-2, 22	CLAIMS	8	2013-2015	4.0	
7	SDR III-1, 1	A-101 (COUNTY TREASURER'S RECEIPTS)	8	2014-2016	.5	
7	SDR XII-1, 2	BANK STATEMENTS (LJHS)	8	2014-2016	.5	
7	SDR XII-1, 2	BANK STATEMENTS (FHS)	8	2014-2016	.5	
7	SDR III-2, 31	COUNTY TREASURER STATEMENT OF REVENUES/EXPENDITURES AND BALANCE SHEETS	8	2012-2016	.5	
7	SDR III-3, 43	GENERAL LEDGER/GENERAL JOURNAL/ALL FUNDS	8	2012-2016	.5	

6. **DISPOSAL AUTHORIZATION**: Disposal for the above listed records is authorized. Any deletions or modifications are indicated.

Custodian/Records Manager

Name: Date:

Signature:

7. DISPOSAL CERTIFICATE: The above listed records have been disposed of in the manner and on the date shown in column g.

Name and Title:

Signature:

RECORDS DESTRUCTION DOCUMENT (RM88)

NO. FH ACT #2

PAGE 1 OF 1 PAGES

1. **AGENCY NAME AND DIVISION/PROGRAM:**
Lewistown Public Schools
215 7th Ave South
Lewistown, MT 59457

2. **AGENCY CONTACT:**
NAME: Rebekah Rhoades

PHONE #: 4065358777 EMAIL:rrhoades@lewistown.k12.mt.us

3. **NOTICE OF INTENTION:** The schedule records listed in Item 5 are to be disposed of in the manner checked below (specify only one).

☐ Delete ☐ Incinerate ☒ Shred as Classified ☐ Toss without Restriction

☐ Other: Explain

4. **SUBMITTED BY:** I hereby certify that the records to be disposed of are correctly represented below, that any audit requirements or **Offer to the State Historical Society Archives** has been fully justified, and that further retention is not required for any litigation pending or imminent. *Documentation attached from Historical Society*.

SIGNATURE:
NAME AND TITLE:
DATE:

5. LIST OF RECORD SERIES

NOTE: Attach any inventories or Excel spreadsheets to this form to help validate records destroyed.

a. Retention Schedule Number	b. Item number listed on Retention Schedule	c. Record Series Title	d. Retention in months/years	e. Inclusive Dates	f. Volume in Cubic Feet	g. Disposition Action and Date completed after Authorization
7	SDR XII-1, 3	CLAIMS	8	2011-2017	2.0	
7	SDR III-1, 8	BANK DEPOSIT RECEIPTS	1	2009-2022	.5	
7	SDR X-2	ABSENCE SLIPS	3	2018/2019	.5	
7	SDR X-2	ABSENCE SLIPS	3	2021/2022	.5	
7	SDR X-5, 2a	GRADE BOOKS	1	2008/2009	.5	
7	SDR X-5, 2a	GRADE BOOKS	1	2022/2023	.5	

6. **DISPOSAL AUTHORIZATION**: Disposal for the above listed records is authorized. Any deletions or modifications are indicated.

Custodian/Records Manager

Name: Date:

Signature:

7. DISPOSAL CERTIFICATE: The above listed records have been disposed of in the manner and on the date shown in column g.

Name and Title:

Signature:

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#12

MEETING DATE: August 11, 2025

ITEM TITLE: ADDITIONS TO THE SUBSTITUTE LIST FOR THE 2025-2026 SCHOOL YEAR

PREPARED BY: Christy Rogers, Administrative Assistant

SUMMARY:

The Board of Trustees needs to approve the Substitute List for the 2025-2026 School Year as per attached.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

Lewistown Public Schools

2025-2026 SUBSTITUTE LIST

SUBSTITUTE TEACHER/AIDE	SUBSTITUTE AIDE ONLY	SUBSTITUTE MAINTENANCE
CRISSWELL, Patrick		KILBY, Mike
DERHEIM, Maria		LAFEVER, Jim
DURBIN, Karen		SRAMEK, Kane
FULBRIGHT, Janelle	**SUBSTITUTE PAYROLL**	
GERTGE, Jenny	ATCHISON, Bobbie	
GIEDD, Patricia		
HAMLING, Mary Jo		
HAMLING, Mike	**SUBSTITUTE ACCOMPANIST**	
HOYER, Marie	FULBRIGHT, Janelle	
HUSTON, Steven	MCCOY, Doris	
KEPLER, Mary		**SUBSTITUTE TRANSPORTATION**
KYNETT, Mary		BALDWIN, Scott
LEININGER, Dana	**SUBSTITUTE SECRETARY**	CLINTON, Jim
LOPEZ, Tatum	DURBIN, Karen	MANNING, Zachary
MANNING, Letha	FULBRIGHT, Janelle	MEADER, Scot
MANNING, Zach	GOLIK, Kay	MIKESON, Sandra
MIKESON, Sandy	KOLAR, Darla	OVERLAND, Michael
MOORE, Sheri	ROHDE, Shelby	PERRINE, Michael
MORIARTY, Marcy		RECTOR, Kirby
NYSTROM, Olive		ROBERTSON, David
O'NEAL, Jason		
POPPENGA, Carol	**SUBSTITUTE FOOD**	
RICKL, Jackie	CROWDER, Carol	
ROHDE, Shelby	MARTIN, Hailey	
STANDLEY, Emily	NELSON, Theresa	
VALLINCOURT, Jim	PERKINS, Scott (Delivery Driver)	
VANDERBEEK, Isha	TOWNSEND, Judy	
WAREHAM, Annalysa	WILLIAMS, Deb	
WICHMAN, Randi		
WRIGHT, Josh		
ZAUCHE, James		

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#13

MEETING DATE: August 11, 2025

ITEM TITLE: PERSONNEL REPORT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

Attached is the Personnel Report for your review.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

LEWISTOWN PUBLIC SCHOOLS
LEWISTOWN, MONTANA

Monday August 11, 2025

EMPLOYEE NAME	*POSITION*	*LOCATION*	*RECOMMENDED ACTION*	*EFFECTIVE DATE*	*RECOMMENDED BY*	*COMMENTS*
ALTONA, Kassandra	Paraprofessional	Garfield Elementary School	Approve appointment on schedule - PARA EDUCATOR + Cert, Step 0 for up to 7.5 hours per day for up to 186 days	8/18/2025	Jessica Miller	Replacing Bailee Carpenter
BAINES, Ivy	Second Cook/Baker	Central Kitchen	Approve appointment on schedule - SECOND COOK/BAKER, Step 0 for up to 4 hours per day for up to 187 days	8/13/2025	Amie Friesen	Replacing Debra Williams
BAINES, Ivy	Food Server/Kitchen Aide	Garfield Elementary School	Approve appointment on schedule - FOOD SERVER/KITCHEN AIDE, Step 0 for up to 2.5 hours per day for up to 186 days	8/13/2025	Amie Friesen	Replacing Debra Williams
BLAZICEVICH, Jenifer	Driver Education Instructor	Fergus High School	Approve appointment at $30.00 per hour as needed for behind-the-wheel driving instruction	August 2025 - May 2026	Brad Moore	Classroom and behind-the-wheel driving instruction
FRENCH, KARI	Teacher	Lewistown Jr. High School	Approve appointment on schedule - BA+10 Step 5, 1.0 FTE	8/18/2025	Jeff Friesen	Replacing Tia Murphy (transfer to FHS)
GOODAN, Summer	Bus Driver	Transportation	Approve appointment on schedule - BUS DRIVER, Step 0 for up to 4 hours per day for up to 186 days	8/18/2025	Rob Odermann	Replacing Mick Perrine
GRUENER, Matthew	Driver Education Instructor	Fergus High School	Approve appointment at $30.00 per hour as needed for behind- the-wheel driving instruction	August 2025 - May 2026	Brad Moore	Classroom and behind-the-wheel driving instruction
HART, Kelly	Paraprofessional	Lewis and Clark Elementary School	Accept Letter of Resignation	8/1/2025	Danny Wirtzberger	Letter on File
HOWARD, Michelle	Paraprofessional	Garfield Elementary School	Approve appointment on schedule - PARA EDUCATOR + Cert, Step 0 for up to 7.5 hours per day for up to 186 days	8/18/2025	Jessica Miller	New Position (additional classroom Kinder Steps)
POSER-BROWN, Lora	Driver Education Instructor	Fergus High School	Approve appointment at $30.00 per hour as needed for behind- the-wheel driving instruction	August 2025 - May 2026	Brad Moore	Classroom and behind-the-wheel driving instruction
RECOMMENDATIONS FOR ACTVITIES AND ATHLETICS	EXTRA CURRICULAR ASSIGNMENTS	Lewistown Jr. High School	Approve appointment on schedule as recommended - Names highlighted are being approved at the 8/11/25 Board Meeting.	8/12/2024	Jeff Friesen	See Attached List
RECOMMENDATIONS FOR ACTVITIES AND ATHLETICS	EXTRA CURRICULAR ASSIGNMENTS	Fergus High School	Approve appointment on schedule as recommended - Names highlighted are being approved at the 8/11/25 Board Meeting.	8/12/2024	Derek Lear	See Attached List
RECOMMENDATIONS FOR EXTRA-DUTY CONTRACTS	Bus Drivers	Lewistown Public Schools	Approve appointment as recommended on attachment	8/12/2024	Rob Odermann	See attached list
MARTIN, Hailey	Food Server	School Food	Accept Resignation	8/7/2025	Amie Friesen	Verbal Resignation
MOORE, Brad	Superintendent	District Office	Out of State Travel - National Superintendent Conference (NCE) - 2/10/25-2/15/25 - Nashville, TN	2/10/25-2/15/25	Brad Moore	SAM pays for all expenses.
RHOADES, Rebekah	Business Manager	District Office	Out of State Travel - National ASBO Conference - 10/21/25-10/23/25 - Fort Worth, TX	10/20/25-10/24/25	Brad Moore	MASBO pays for all expenses.
VELAZQUEZ, Angelina	Bus Driver	Transportation	Accept Resignation	8/6/2025	Rob Odermann	Verbal Resignation
WHITE, Albert	Custodian	Fergus High School	Approve appointment on schedule - CUSTODIAN, Step 4 for up to 3.5 hours per day for up to 260 days (this will be in addition to Albert's transportation contract)	8/18/2025	Brad Moore	Replacing Alexander Rau

LEWISTOWN PUBLIC SCHOOLS
LEWISTOWN, MONTANA

Monday August 11, 2025

EMPLOYEE NAME	*POSITION*	*LOCATION*	*RECOMMENDED ACTION*	*EFFECTIVE DATE*	*RECOMMENDED BY*	*COMMENTS*
WILLIAMS, Debra	Food Server/Kitchen Aide	School Food	Accept Letter of Resignation	7/22/2025	Amie Friesen	Letter on File
WILLIAMS, Debra	Second Cook/Baker	School Food	Accept Letter of Resignation	7/22/2025	Amie Friesen	Letter on File

2025-2026 School Year

Starting Salary	**$41,615.00**

JUNIOR HIGH SCHOOL ACTIVITY AND ATHLETIC RECOMMENDATIONS

Activity	Name	Positions	Index	Stipend	Date Approved
COORDINATOR	*replaced with Admin AD*	Coordinator	0.1050	$ 4,369.58	
BASKETBALL	*TBD*	Boys Head Coach	0.070	$ 2,913.05	
	Morgan Ray	Boys First Assistant	0.062	$ 2,580.13	
	James Derheim	Boys Assistant - 1	0.055	$ 2,288.83	
	Brooke Zeiler	Girls Head Coach	0.070	$ 2,913.05	
	Angela Troutt	Girls First Assistant	0.062	$ 2,580.13	
	Nicole Wichman	Girls Assistant - 1	0.055	$ 2,288.83	
BUILDERS CLUB	*Jenifer Blazicevich*	Advisor	0.015	$ 624.23	
CHEERLEADERS	*Rayna Phelps*	Head Coach	0.030	$ 1,248.45	
CROSS COUNTRY	*Nicole Wichman*	Head Coach	0.065	$ 2,704.98	
		Volunteer Assistant			
FOOTBALL	*Mike Vanek*	Head Coach	0.065	$ 2,704.98	
	Cody Chacon	First Assistant	0.057	$ 2,372.06	
	Brandon Carreira	Assistant - 1	0.050	$ 2,080.75	
	Ryan Poser (pending BG Check)	Assistant - 2	0.050	$ 2,080.75	
	Chad Rogers	Volunteer Assistant			
		Volunteer Assistant			
MATHCOUNTS	*Work performed during the school day*	Advisor	0.015	$ 624.23	
MUSIC	*Chase Auger*	Instrumental Activities	0.034	$ 1,414.91	
	Rachael Grensten	Vocal Activities	0.034	$ 1,414.91	
	Rebecca Speranza	Jazz Band	0.040	$ 1,664.60	
	-----	Select Choir Director	0.040	$ 1,664.60	
PHOTO CLUB	*Katie Wirtzberger*	Advisor	0.015	$ 624.23	

SPORTING EVENT MGMT	-----	State Wrestling Tournament		$ 75.00	
SKI CLUB	*TBD*	Advisor	0.015	$ 624.23	
STUDENT COUNCIL	*Jake Rhoades*	Advisor	0.0250	$ 1,040.38	
TRACK & FIELD	*Mariah Patterson*	Head Coach	0.065	$ 2,704.98	
	Rebekah Rhoades	First Assistant	0.057	$ 2,372.06	
	Mike Vanek	Assistant - 1	0.050	$ 2,080.75	
	Kylee Johnson	Assistant - 2	0.050	$ 2,080.75	
VOLLEYBALL	*Jean Irish*	Head Coach	0.065	$ 2,704.98	
	Megan Hicks	First Assistant	0.057	$ 2,372.06	
	Maria Derheim	Assistant	0.050	$ 2,080.75	
WRESTLING	*Steven (Miles) Fox*	Head Coach	0.065	$ 2,704.98	
	Bob Stevenson	Assistant	0.050	$ 2,080.75	
ELEMENTARY SCHOOLS ACTIVITY & ATHLETIC RECOMMENDATIONS					
COORDINATOR	*replaced with Admin AD*	Coordinator	0.065	$ 2,704.98	
ELEMENTARY MUSIC	*Rebecca Speranza*	4-6 Concert	0.035	$ 1,456.53	
	Katrina Davies	K-3 Concert	0.035	$ 1,456.53	

2025-2026 School Year

Starting Salary **$41,615.00**

FERGUS HIGH SCHOOL ACTIVITY AND ATHLETIC RECOMMENDATIONS

Activity	Name	Positions	Index	Stipend	Date Approved
CMY MENTOR ADVISOR	*Yvette Hersel*	Advisor	0.0350	$ 1,456.53	
ANNUAL	*Diane Lewis*	Advisor	0.050	$ 2,080.75	
ATHLETIC DIRECTOR	*replaced with Admin AD*	Director	0.195	$ 8,114.93	
BASKETBALL	*Scott Sparks*	Boys Head Coach	0.150	$ 6,242.25	5/12/25
	Jim Daniels	Boys First Assistant	0.110	$ 4,577.65	
	Matt Plagenz	Boys Assistant - 1	0.090	$ 3,745.35	
	Tom Webb	Girls Head Coach	0.150	$ 6,242.25	5/12/25
	Jimmy Graham	Girls First Assistant	0.110	$ 4,577.65	
	Jaymie Phillips	Girls Assistant - 1	0.090	$ 3,745.35	
BUSINESS PROFESSIONALS					
OF AMERICA	*Diane Lewis*	Advisor	0.0350	$ 1,456.53	
CHEERLEADERS	*Rayna Phelps*	Head Coach	0.125	$ 5,201.88	5/12/25
	Holly Lower	Assistant	0.074	$ 3,079.51	
CONCESSIONS	*paid as needed*	Club Advisor	$17.50/hour		
	Tim Painter	Orders		$ 500.00	
CROSS COUNTRY -- B/G	*Susie Flentie*	Head Coach	0.125	$ 5,201.88	5/12/25
	Regan Ayelsworth	Assistant	0.085	$ 3,537.28	
	Kimmie Briggs	Assistant	0.085	$ 3,537.28	
F CLUB	*Vic Feller*	Advisor	0.015	$ 624.23	
FFA	*Jared Long*	Advisor	0.110	$ 4,577.65	
	Logan Turner	Advisor	0.110	$ 4,577.65	
FCCLA	*Megan Vincent*	Advisor	0.035	$ 1,456.53	

FOOTBALL	*Derek Lear*	Head Coach	0.145	$ 6,034.18	5/12/25
	Troy Hudson	First Assistant	0.105	$ 4,369.58	
	Matthew Ventresca	Assistant - 1	0.085	$ 3,537.28	
	Danny Wirtzberger	Assistant - 2	0.085	$ 3,537.28	
	Orin Johnson	Assistant - 3	0.085	$ 3,537.28	
	TBD	Field Preparation		$ 700.00	
GOLF	*Sherry Breidenbach*	Co-Head Coach	0.073	$ 3,017.09	5/12/25
	Brett Thackeray	Co-Head Coach	0.073	$ 3,017.09	5/12/25
HONOR SOCIETY	*Meggan Cirrincione*	NHS Advisor	0.035	$ 1,456.53	
KEY CLUB	*Luke Brandon*	Advisor	0.0470	$ 1,955.91	
JUNIOR CLASS FUNDRAISER	*TBD*	Coordinator	0.020	$ 832.30	
SPORTING EVENT MGMT	*as needed*	Holiday Classic - Basketball		$ 75.00	
	as needed	Class A Duals Wres		$ 75.00	
	as needed	Fall Classic XC (Div)		$ 75.00	
	as needed	Northeast Tn Div.		$ 75.00	
MUSIC	*not filled for several years*	FCPA Manager	0.065	$ 2,704.98	
	Chase Auger	Instrumental Activities	0.110	$ 4,577.65	
	Chase Auger	Jazz Band Director	0.040	$ 1,664.60	
	Rachael Grensten	Choralaires	0.040	$ 1,664.60	
	Rachael Grensten	Vocal Activities	0.070	$ 2,913.05	
RENAISSANCE	*Michelle Trafton*	Advisor	0.047	$ 1,955.91	
SCHOOL PLAY	*not budgeted*	Co-Advisor	0.020	$ 832.30	
	not budgeted	Co-Advisor	0.020	$ 832.30	
SCIENCE BOWL/OLYMPIAD	*Mike Mangold*	Advisor	0.0550	$ 2,288.83	
SKI CLUB	*Brett Thackeray*	Advisor	0.015	$ 624.23	
SOFTBALL	*Mike Mangold*	Head Coach	0.125	$ 5,201.88	
	Kirsten Miller	Assistant	0.085	$ 3,537.28	
SPEECH & DRAMA	*TBD*	Head Coach	0.110	$ 4,577.65	
	TBD	Assistant	0.075	$ 3,121.13	
STUDENT GOVERNMENT	*Luke Brandon*	Advisor	0.047	$ 1,955.91	

	Austin Schilling	Assistant	0.023	$ 957.15	
SkillsUSA	*replaced by 2nd FFA*	Advisor	0.035	$ 1,456.53	
TENNIS	*Sherry Briedenbach*	Co-Head Coach	0.125	$ 5,201.88	
	Melanie Smith	Co-Head Coach	0.125	$ 5,201.88	
TRACK & FIELD	*Orin Johnson*	Head Coach	0.145	$ 6,034.18	
	Vic Feller	First Assistant	0.105	$ 4,369.58	
	Gary Cecrle	Assistant - 1	0.085	$ 3,537.28	
	Justin Troutt	Assistant - 2	0.085	$ 3,537.28	
VOLLEYBALL	*Gina Crawford*	Head Coach	0.145	$ 6,034.18	5/12/25
	Tasha Lahr	First Assistant	0.105	$ 4,369.58	
	Kylee Lucas	Assistant	0.085	$ 3,537.28	
WEIGHT ROOM	*OPEN*	Co-Coordinator	$15 / Hour up to	$ 900.00	Dependent upon Booster Donation
	OPEN	Co-Coordinator	$15 / Hour up to	$ 900.00	
WEIGHT TRAINING COACH	*Vic Feller*	Advisor	0.040	$ 1,664.60	
WRESTLING	*Brendon DeCock*	Head Coach	0.145	$ 6,034.18	5/12/25
	Robert Wallace	First Assistant	0.105	$ 4,369.58	
	Brady Fiscus	Assistant	0.085	$ 3,537.28	

ACTION ITEMS – OLD BUSINESS

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#14

MEETING DATE: August 11, 2025

ITEM TITLE: LEWISTOWN PUBLIC SCHOOLS 2024-2025 ANNUAL REPORT

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

The Board of Trustees needs to approve the Lewistown Public Schools Annual Report as presented at the July 14, 2025 Regular Board Meeting.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

Lewistown Public Schools



2024-2025 Annual Report

ANNUAL REPORT

In following Board Policy, staff members will again be required to compile a brief report on their area of responsibility for an annual school report. Reports will include an overall summary along with concerns and areas to be improved. This information will provide the Board with relevant data about the status of the District. Hopefully this will again prove to be useful and lend to an enhanced report in the future.

REPORT / ASSIGNMENT

Garfield Elementary School	Jessica Miller
Highland Park Elementary School	Matt Ventresca
Lewis & Clark Elementary School	Danny Wirtzberger
Lewistown Junior High School	Jeff Friesen
Fergus High School	Matt Lewis
Activities - Fergus High School	Paul Bartos
Business Office	Rebekah Rhoades
Maintenance	Jason Fry
School Food Service	Amie Friesen
Special Education	Chelsey Rogers
Technology	Scott Baldwin
Transportation	Rob Odermann

GARFIELD ELEMENTARY SCHOOL

Jessica Miller

Garfield Elementary School
415 East Boulevard Street
Lewistown, Montana 59457
Phone: (406)535-2366 Fax: (406)5352367

Jessica Miller, Principal Lanna Schoenfelder, Secretary

2024-2025
Garfield Elementary Annual Report

Goal Area 1: Measurable Student Achievement

Multi-Tiered Systems of Support (MTSS)
This year the team consisted of Dani Aamold, Megan Hicks, Cassidy Green, Amy Gies, Kara Howell, Pam Roberts, Audrey Boling, Allysann Karhi, and me. Mrs. Hicks, Mrs. Aamold, and I served as co-facilitators, and I commend the team's leadership and dedication to improving our school, as we made several strides this year.

The implementation of our "Tier Tracker," a collaborative Google spreadsheet, enables us to monitor all student data and interventions while sharing this information with classroom teachers, Title and special education instructors, specialists, and administrative staff. For instance, teachers enter scores from various assessments into the Tier Tracker. We then convene as an MTSS team with all classroom educators to strategize on the best ways to support each individual student. The MTSS team also utilizes the data from the Tier Tracker to decide student placement in intervention groups, which frequently change throughout the school year. The Tier Tracker has been instrumental in streamlining our data collection and also serves as a fidelity check for all staff. This documentation has also been beneficial when we follow up on intervention progress and when assessing whether a student may be eligible to be referred for special education services. Moreover, this process facilitates the efficient transfer of first grade student data to Highland Park at the end of the school year.

We also leveraged our monthly MTSS meetings as a problem-solving resource to assist teachers with individual student needs. The extensive information shared among team members proves valuable, and we frequently help teachers with specific strategies and interventions.

Furthermore, the MTSS Team monitors behavioral data. We employ our SOAR matrix to establish schoolwide expectations. We explicitly teach these expectations to students and use positive reinforcement to guide them toward the desired behaviors.

Curriculum and Classroom-based Interventions
Teachers and staff have been diligently working to implement the new math and reading curricula. The Bridges math curriculum materials provide excellent tools for assessing students, which help identify

learning gaps. The Bridges materials also offered valuable resources this year that supported our students in developing their number sense. The number corner activities were a wonderful addition to our classrooms, incorporating calendar activities that focused on patterns, number sense, shapes, predictions, and more. It was rewarding to see students engage in critical thinking about their predictions and articulate their mathematical reasoning.

We will maintain our focus on the significance of practicing phonemic awareness skills to establish a strong foundation for fluent reading. We utilize the Haggerty Phonemic Awareness program and the University of Florida Literacy Interventions program, both deeply rooted in the Science of Reading, to support this initiative. These programs emphasize eight phonemic awareness skills: Rhyming, Onset Fluency, Blending, Isolating final or medial phonemes, Segmenting, Adding phonemes, Deleting phonemes, and Substituting phonemes. Daily activities engage students both as a group and individually, allowing them to hear their teachers model these activities and then practice rhyming, blending, segmenting, substituting, or adding/subtracting phonemes in words.

Assessments

This year, we continued utilizing the Dibels 8th Edition Reading Assessment. In Kindergarten and 1st grade, this evaluation measures nonsense word fluency, word segmentation, letter-sound recognition, letter identification, sight words, and includes a fluency assessment at the conclusion of 1st grade. As we began the academic year, our fall benchmark scores were relatively low, with a considerable number of students identified as having intensive academic needs. (This trend corresponds with national data.) This method offers teachers immediate data to kick off the school year and enables us to implement interventions as quickly as possible. We made significant progress throughout the school year, and I commend the teachers' unwavering dedication to improving their students' skills in reading and math as evidenced by the charts below.

School-wide Interventions

Classroom teachers, including Mrs. Boling, along with our paraprofessionals, developed targeted intervention groups tailored to specific skills. Mrs. Boling utilized a thorough assessment of reading and math skills to determine students' needs, complemented by observations and assessments from the classroom teachers. This approach enabled us to concentrate on enhancing students' phonemic awareness and phonics abilities, as well as identifying essential number sense skills for a strong math foundation. These focused interventions were relatively brief, allowing students to remain in the classroom for essential reading and math instruction. This model also enabled us to support a greater number of

students over time. Our reading and math scores reflect effective Tier 1, Tier 2, and Tier 3 instruction and interventions, as shown in the assessment section below.

KinderSteps Early Literacy Intervention Program

This was our first year implementing the new Early Literacy KinderSteps program. This program is designed for students who may not be at grade level for reading by third grade, as determined by a screening tool. This year, fourteen students qualified for the program, and these students made enormous progress. (Each year, the kindergarten teachers observe that the prior year's KinderStep students become leaders in their classrooms, and this year was no different.)

Ms. Dohrmann does a highly commendable job with teaching academics, especially literacy. Ms. Dohrmann and Miss Nicole also explicitly taught social skills, such as sharing, peer assistance, manners, how to ask for something, how to apologize, and taking responsibility.This year, Ms. Dohrmann taught a PreK curriculum that is designed to build children's vocabulary, listening and storytelling skills. Students worked on understanding parts of a story, sequencing of a story, pre-writing and writing skills along with letter identification, phonics, and phonemic awareness skills. Students worked on numbers, shapes, and pattern recognition as well.

We use continuous formative assessments as well as benchmarking testing three times per year (fall, winter, and spring). We also administered the Ox Ed and Assessment Language Screen, which was on the list provided by the Montana Board of Public Education as our screening tool, to all students again in the spring to gauge the effectiveness of our programming. The benchmark testing evaluated phonological awareness, phonemic awareness, alphabet knowledge, numbers, shapes and colors. During the year, we saw an increase in students meeting benchmark goals for letter sound identification. For example, in the fall, our students could identify 8 out of the 26 letter sounds on average. In the spring, that increased to 16 of the 26 letter sounds. The Ox Ed and Assessment Language Screen spring scores yielded similar results: in the spring of 2024, the average percentile was 36.6% and in the spring of 2025, it was 67.5%. This growth demonstrates the effectiveness of our programming. This assessment measurements oral language, phonological awareness, and alphabet knowledge and predicts student reading proficiency by 3rd grade. All students made progress as evidenced by the graph below. A red outline on the score indicates that the student may have significant language concerns. (One student's overall percentile score remained the same, although the raw score did increase.)

Garfield Elementary School

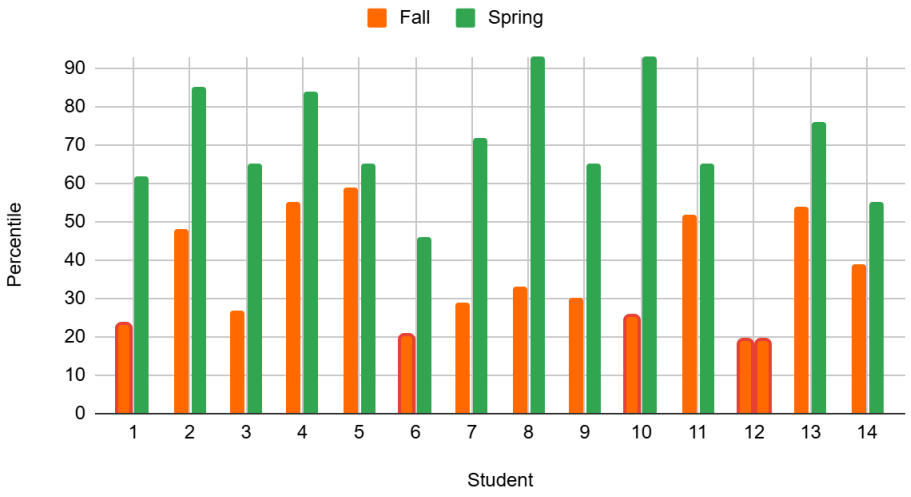
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Jessica Miller, Principal

Lanna Schoenfelder, Secretary

We again screened students this spring for next years' KinderSteps classes. While I lament the transfer of local control to an assessment-based program, I look forward to serving even more students and providing them with the literacy-based interventions they need to be successful readers by 3rd grade.

KinderSteps OxEd and Assessment Language Screen



Garfield Elementary School

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Overall Reading/Literacy Composite Scores

We used DIBELS Reading Benchmark Assessment to identify Intensive, Strategic and Core students in Early Reading concepts. Below are the benchmark assessments results. In each class, there is much growth from fall to spring, and there are also opportunities to get better. I am proud that we made strong gains in the number of Core plus, Core, and Strategic level students especially in reading. Most, if not all, of our teachers have been trained in the Science of Reading, and their dedication to helping our students achieve the basic foundations of reading is highly commendable.

Garfield All Grades DIBELS Summary Report

Grade	Beginning	Middle	End
K	n=79 38 (48%) 15 (19%) 16 (20%) 10 (13%)	n=81 25 (31%) 19 (23%) 23 (28%) 14 (17%)	n=79 16 (20%) 17 (22%) 33 (42%) 13 (16%)
1st	n=80 28 (35%) 23 (29%) 17 (21%) 12 (15%)	n=78 23 (29%) 28 (36%) 17 (22%) 10 (13%)	n=77 15 (19%) 13 (17%) 34 (44%) 15 (19%)

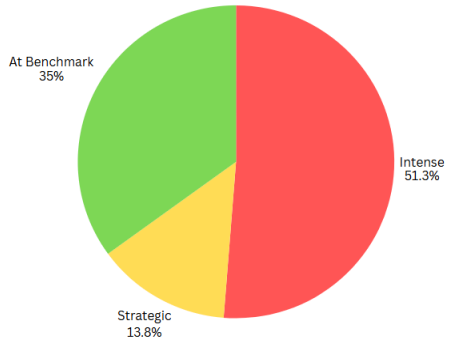
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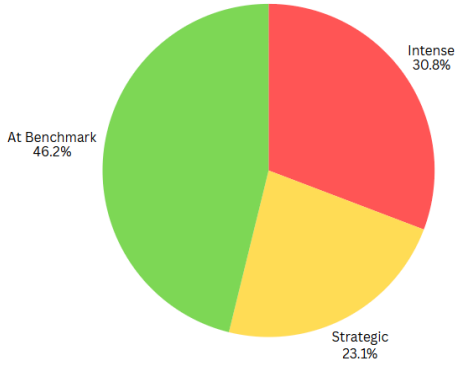
Jessica Miller, Principal

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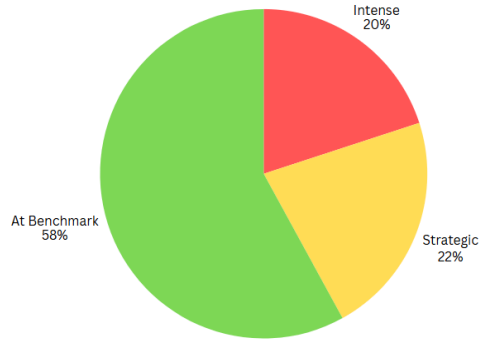
Kindergarten DIBELS 8th Edition Early Reading Benchmark Assessments
Fall Composite Scores



Winter Composite Scores



Spring Composite Scores



Garfield Elementary School

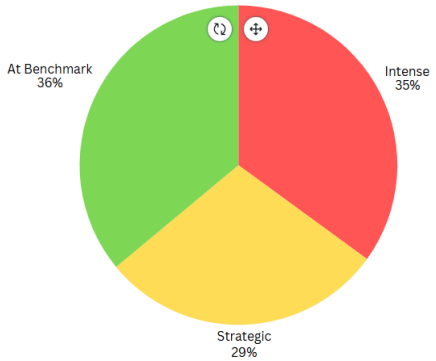
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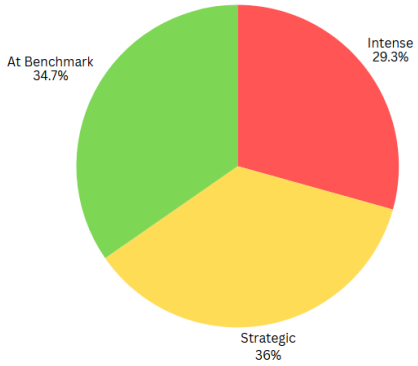
Lanna Schoenfelder, Secretary

First Grade DIBELS 8th Edition Early Reading Benchmark Assessments

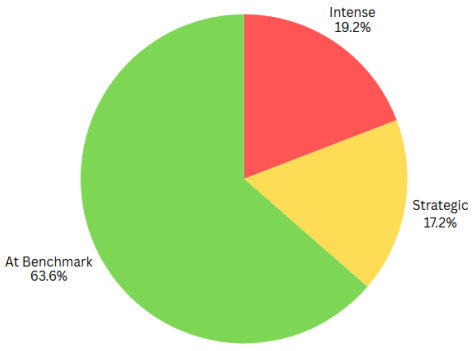
Fall Composite Scores



Winter Composite Scores



Spring Composite Scores



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Overall Math Composite Scores

We used the Comprehensive Growth Assessments provided by the Bridges curriculum. (Note that this is not a norm-referenced assessment; however, it is criterion-referenced/standards-based.) We use this assessment along with other classroom-based assessment data to identify Intensive, Strategic and Core students in mathematical concepts. Below are the benchmark assessments results.

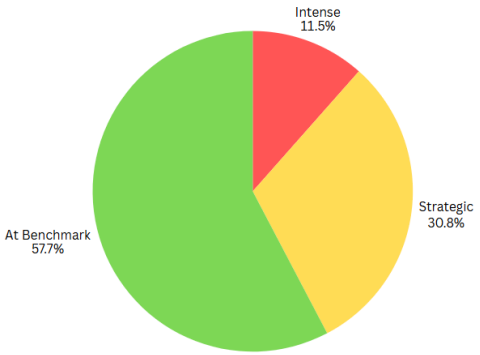
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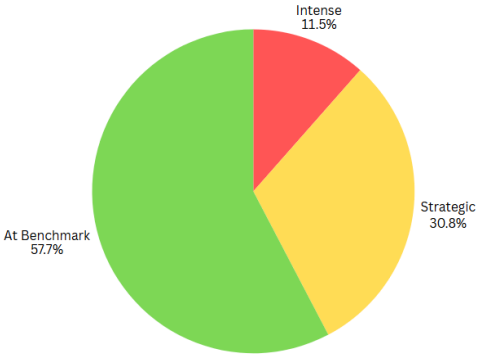
Jessica Miller, Principal

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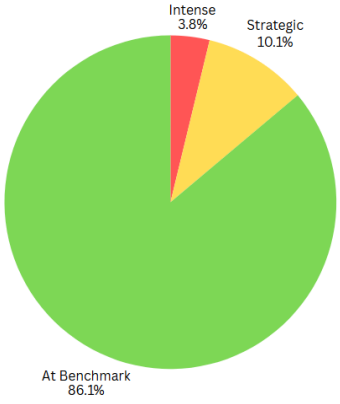
Bridges Comprehensive Growth Assessment
Kindergarten Fall Math Scores



Kindergarten Winter Math Scores



Kindergarten Spring Math Scores



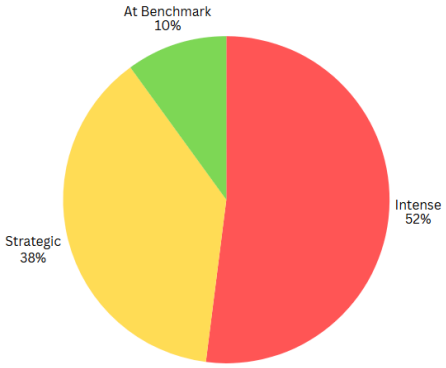
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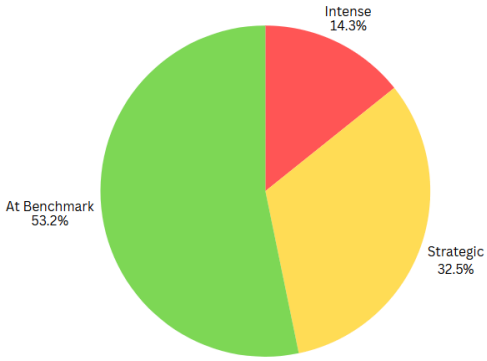
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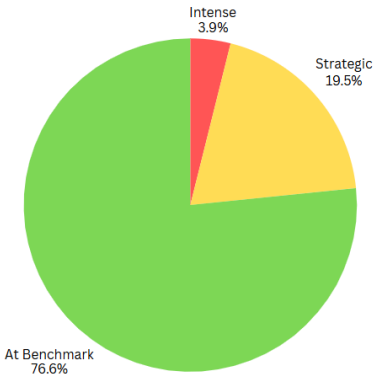
First Grade Fall Math Scores



First Grade Winter Math Scores



First Grade Spring Math Scores



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Lanna Schoenfelder, Secretary

Goal Area 2: Facilities

Having our construction nearly complete by the beginning of the school year was of paramount importance! Having a partial new roof and three new classrooms are perhaps the greatest improvements at Garfield. Space at Garfield is still limited; however, the new bond construction allowed us to separate some classrooms that had previously been combined. Prior to this year, our Tier 2 and Tier 3 intervention groups shared a single classroom with a divider down the center. At times, there were as many as 30 students in that classroom. The Tier 2 and Tier 3 instructionals groups are now in two classrooms. Additionally, library and music classes no longer have to share a single classroom. Finally, we have a meeting room where specialists can work with students and where we can hold parent meetings as well.

We still have eight security cameras which monitor the hallways, common areas, and perimeter of the building. We hope to add several more as this improves the safety and security of students and staff and would give us a better picture of our upper playground and improve our ability to ensure student safety. The Garfield staff continues to use handheld radios to communicate throughout the school day. We also continue to use the doorbell/intercom system at the front door of the school. This has allowed us to secure the front door of the school during school hours, as all exterior doors remain locked throughout the school day. Any person visiting the school must ring the doorbell at the front door in order to gain access to the building.

Mr. Bradley has worked hard to keep Garfield clean and usable for staff and students, and I look forward to continuing to work together to make the school as welcoming and student-friendly as possible.

Garfield Elementary School

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Jessica Miller, Principal

Lanna Schoenfelder, Secretary

Goal Area 3: Community/Parent Engagement

This goal area aligns closely with my primary objectives of equipping students with the academic and social skills they need for success beyond 1st grade and fostering a welcoming environment at Garfield for parents, families, and students. Ultimately, my mission is to serve the Lewistown community along with our students and their families. The Garfield staff and teachers are dedicated to creating opportunities for family and community engagement within our school.

This year, we welcomed local firefighters, civil employees, and police officers for presentations, and representatives from various banks shared insights on financial literacy and the importance of saving and managing money with our students. Throughout the year, we organized multiple class picnics and parties, with parents volunteering for both special and cotidian classroom activities. We also held two concerts and an awards assembly. With support from the Lewistown K-8 PTO, we launched a “Boo Hoo Breakfast” on the first day of school. This spring, families joined us for “Breakfast and Books.” Teachers and parents read with students while Mrs. Friesen provided cinnamon rolls and juice for families. That morning, the line was out the front door onto the sidewalk! Due to the success of the breakfast, next year, we plan to expand our offerings, and perhaps even include a family game night.

Communication with parents and families is at the forefront of both our day-to-day work and in helping us achieve our overall goals. The teachers and I use Class Dojo to communicate with families and share information, and this app is used throughout our LPS Elementary Schools. I aim to post there once per week as a family engagement tool, and the teachers and I use it for direct parent communication daily.

We continued the “meet and greet” approach at the beginning of the school year, allowing parents and students to spend one-on-one time with their teachers and explore the classroom before the official first day of school. This initiative effectively encourages family involvement and helps students feel at ease as the school year begins. I look forward to welcoming families to Garfield on August 20th, 21st, and 22nd again this fall.

Additionally, we invited families and community members to the high school for our Kindergarten and 1st grade music programs, which were a tremendous success thanks to Mrs. Davies. Our teachers demonstrated flexibility and eagerness to assist. The holiday program featured a combined K/1 performance, while our spring program showcased individual performances by each grade level. KinderSteps classes also held “informances” for their families at Garfield.

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Jessica Miller, Principal

Lanna Schoenfelder, Secretary

Goal Area 4: Technology

Garfield educators are consistently seeking ways to incorporate technology into their teaching and professional growth, while being aware that many students experience substantial screen time outside of school hours. Every teacher employs Chromebooks in their lessons and centers throughout the week, especially to differentiate instruction. Though this is not usually on a daily basis at the lower levels, with usage time gradually increasing in a developmentally appropriate manner. Establishing a basic understanding of technology for students is crucial in preparing them for future educational endeavors in this digital era.

I applaud our technology department for their prompt and supportive assistance throughout the year.

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Jessica Miller, Principal

Lanna Schoenfelder, Secretary

Goal Area 5: Highly Qualified Staff

Finally, I am truly appreciative of the Garfield staff. Throughout this school year, collaborating with them and learning from their expertise and knowledge has been a tremendously rewarding experience. I feel lucky to work alongside and lead a group of people who are dedicated to the same ideals of serving and educating students. Early on, I recognized how much the Garfield staff values potlucks, themed dress up days, and appreciation days and events. These activities play a paramount role in fostering a positive climate, one to which I am happy to humbly contribute.

I also admire the staff's eagerness to enhance their skills and pursue educational opportunities. Each staff member participated in professional development throughout the year, and I cherish the insightful discussions we had about their takeaways and how we might apply them at Garfield. Several of these professional learning activities were scouted out by the teachers themselves, and I was more than happy to assist in facilitating their attendance.

Additionally, I had the chance to formally observe and evaluate all staff members this year. This was a fulfilling process, allowing me to spend more time in their classrooms. At the year's start, teachers established goals, and we revisited these during our evaluation meetings. Going forward, I am eager to continue to foster relationships with our current staff and attract quality educators.

HIGHLAND PARK ELEMENTARY SCHOOL

Matt Ventresca

Highland Park Elementary School
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Lewistown, Montana 59457
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Matthew Ventresca, Principal
Jenni Bristol, Secretary

2024-2025 HIGHLAND PARK ELEMENTARY ANNUAL REPORT

EXCELLENCE TODAY, SUCCESS TOMORROW!!!

Enrollment:

The following table represents the ending enrollment numbers for 2nd & 3rd Grade at Highland Park for the 2024-2025 school year (the first year of HP being only 2nd & 3rd). It also shows a continuum of enrollment numbers for prior years of Highland Park when Highland Park had 2nd thru 4th grade.

Highland Park Elementary	2024-25 HP	2023-24 HP	2022-23 HP	2021-22 HP	2020-21 HP	2019-20 HP	2018-19 HP	2017-18 HP
2nd Grade	72	92	123	97	97	104	103	98
3rd Grade	93	118	91	94	107	99	94	98
4th Grade	Moved to LC	89	100	111	93	100	94	99
Total	169	300	315	302	297	303	291	295
Change (+ / -)	New w/o 4th Grade	-15	+13	+5	-6	+12	-4	+15

Attendance:

Highland Park's average daily attendance for the 2024-2025 school year was 93.41%. This is a 0.27% DECREASE from last years' attendance rate of 93.68%.

Highland Park Elementary	2024-25 HP	2023-24 HP	2022-23 HP	2021-22 HP	2020-21 HP	2019-20 HP	2018-19 HP	2017-18 HP
Student Count	169	300	315	302	297	303	291	295
Membership Days	28395	50413	52910	50496	50630	51226	50515	49972
Absent Days	1872	3184	3511	3953	3045	2272	2627	2528
Average Daily Membership (ADM)	161.35	286.45	298.94	286.90	282.84	291.06	282.19	279.18
Average Daily Attendance (ADA)	150.72	268.33	279.08	264.44	265.77	278.05	267.48	264.95
Attendance Rate (%)	**93.41%**	**93.68%**	**93.36%**	**92.17%**	**93.98%**	**95.56%**	**94.80%**	**94.94%**
Change (+ or -)	-0.27	+0.32%	+1.19%	-1.81%	-1.58%	+0.76%	-0.14%	-0.09%

Goal Area 1: Measurable Student Achievement

Strategic Objectives 1, 2, and 4:

Multi-Tiered Systems of Support (MTSS)

MTSS is an organized, data-driven system of interventions, strategies, and supports that positively impact school-wide and individualized academics and behavior. Lewistown Public Schools chose to apply to be a part of OPI's Districtwide MTSS Grant. Only five districts were chosen for this grant and Lewistown Public Schools was one of them.

At Highland Park Elementary, MTSS combines Response to Intervention (RtI) and the Montana Behavioral Initiative (MBI) to increase student success. We use an integrated, multi-tiered system of instruction, assessment and intervention designed to meet the achievement and behavioral needs of **ALL** students.

Using the most current best practices, Highland Park Elementary's MTSS team is trained to positively impact academics and behavior at three key tiers: Tier 1 (whole school); Tier 2 (individual child or group of at-risk children); and Tier 3 (children with complex needs and behaviors that severely impact the child, school and/or community functioning). The MTSS team representatives are at least two members of each grade level, all Special Education teachers, Title I teachers, School Counselor, School Psychologist, and the principal.

What is MTSS Made Of?

Response to Intervention (RtI)

RtI is the practice of (1) providing high-quality instruction/intervention matched to student needs and (2) using learning rate over time and level of performance to (3) make important educational decisions (Batsche, et al., 2005).

At Highland Park Elementary, we problem solve with the student's teacher(s) and the MTSS Team to choose the proper Tier placement and develop the most effective instruction/interventions to help each student be as successful as possible. These meetings are called Kid Graph Meetings.

Montana Behavioral Initiative (MBI)

MBI is a framework for establishing a learning environment that supports social, emotional, and behavioral success for all students.

At Highland Park Elementary, we believe students should be taught all the skills necessary for success academically, socially, emotionally, and behaviorally. We believe schools are places where students should learn and practice positive social behaviors. Ultimately, a caring school climate and positive relationships between students and staff are critical to student success and provide an environment where behavior and academics can flourish.

Student Achievement Data

NWEA MAP Testing

Measure of Adequate Progress (MAP) testing was continued for all students in 2nd & 3rd grade. MAP was used as a benchmark three times during the year (Fall, Winter, Spring) in Reading and Math. The data from these tests help monitor progress of our students; is used to drive instruction/instructional groups; and is used as a predictor of possible achievement on the state tests. The testing also has become an opportunity for students to challenge themselves to make improvements from the fall, winter, and spring benchmarks.

2nd Grade Spring MAP Reading 2-5 CCSS 2010 1.1

2nd Spring MAP Reading	Benchmark	Strategic	Intensive
2024-2025	85% 58 students	10% 7 students	4% 3 students
2023-2024	90% 80 students	9% 8 students	1% 1 student

2022-2023	89% 102 students	6% 7 students	4% 5 students
2021-2022 **1st year using this assessment for 2nd**	83% 72 students	13% 11 students	5% 4 students

2nd MAP Reading 2-5 CCSS 2010 1.1 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP reading they must have a RIT score of **185** or higher by the end of 2nd grade.

3rd Grade Spring MAP Reading 2-5 CCSS 2010 1.1

3rd Spring MAP Reading	Benchmark	Strategic	Intensive
2024-2025	91% 80 students	7% 6 students	2% 2 students
2023-2024	84% 89 students	11% 12 students	5% 5 students
2022-2023	86% 74 students	12% 10 students	2% 2 students
2021-2022	80% 72 students	16% 14 students	3% 3 students
2020-2021	81% 79 students	14% 14 students	5% 5 students
2019-2020 Winter score used due to Closures**	89% 80 Students	11% 10 students	0% 0 students
2018-2019	76% 69 students	12% 11 students	12% 11 students
2017-2018	78% 71 students	15% 14 students	7% 6 students
2016-2017	76% 68 students	15% 13 students	9% 8 students

2015-2016	85% 71 students	5% 4 students	10% 8 students
2014-2015	83% 78 students	9% 8 students	9% 8 students
2013-2014	84% 68 students	10% 8 students	6% 5 students

3rd MAP Reading 2-5 CCSS 2010 1.1 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP reading they must have a RIT score of **197** or higher by the end of 3rd grade.

2nd Grade Spring MAP Math 2-5 CCSS 2010 1.1

2nd Spring MAP Math	Benchmark	Strategic	Intensive
2024-2025	90% 61 students	3% 2 students	7% 5 students
2023-2024	79% 71 students	14% 12 students	7% 6 students
2022-2023	67% 76 students	21% 24 students	12% 14 students
2021-2022 **1st year using this assessment for 2nd**	76% 65 students	21% 18 students	5% 4 students

2nd MAP Math 2-5 CCSS 2010 1.1 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP Math, they must have a RIT score of **191** or higher by the end of 2nd grade.

3rd Grade Spring MAP Math 2-5 CCSS 2010 1.1

3rd Spring MAP Math	Benchmark	Strategic	Intensive
2024-2025	93% 82 students	6% 5 students	1% 1 student
2023-2024	84% 77 students	7% 8 students	9% 10 students
2022-2023	86% 74 students	7% 6 students	7% 6 students
2021-2022	65% 58 students	21% 19 students	13% 12 students
2020-2021	70% 69 students	22% 22 students	7% 7 students
****2019-2020 Winter score used due to Closures****	60% 55 students	29% 26 students	11% 10 students
2018-2019	68% 62 students	21% 19 students	11% 10 students
2017-2018	54% 49 students	30% 27 students	16% 14 students
2016-2017	53% 47 students	37% 33 students	10% 9 students
2015-2016	71% 60 students	13% 11 students	15% 13 students
2014-2015	71% 67 students	20% 19 students	9% 9 students

3rd MAP Math 2-5 CCSS 2010 1.1 uses the RIT (Rasch Unit) scale to create a grade-independent RIT score, which indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time. RIT scores help educators understand every student's current achievement level based on their zone of proximal development. In order for a student to be considered benchmark for MAP Math, they must have a RIT score of **203** or higher by the end of 3rd grade.

Reading Fluency/Phonics

LPS K-6 schools continued to use the Dibels Data System. The Dibels system uses the **COMPOSITE SCORE** to identify intensive, strategic and benchmark students. To get the Composite Score, Dibels uses scores in Letter Naming Fluency (LNF), Phonemic Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), Word Reading Fluency (WRF), MAZE (Comprehension, Vocabulary, Language), and Oral Reading Fluency (ORF) to create a

score that is more comprehensive by combining both phonics and fluency along with a little comprehension. The charts below give you a look at how 2nd and 3rd grade faired at the end of the year Spring Benchmark with Dibels Composite Score.

2nd Grade Reading Fluency/Phonics - Dibels Composite Score

2nd Grade Spring Composite Score	Benchmark	Strategic	Intensive
2024-2025	63%	21%	16%
2023-2024	56%	20%	24%
2022-2023	54%	19%	27%
2021-2022	52%	17%	28%
2020-2021	59%	12%	29%

The Spring Dibels **Composite Score Benchmark** target for the end of 2nd grade is **439**.

3rd Grade Reading Fluency/Phonics - Dibels Composite Score

3rd Grade Spring Composite Score	Benchmark	Strategic	Intensive
2024-2025	66%	16%	18%
2023-2024	53%	20%	27%
2022-2023	56%	23%	21%
2021-2022	70%	15%	16%
2020-2021	58%	23%	18%

The Spring Dibels **Composite Score Benchmark** target for the end of 3rd grade is **442**.

Montana's State Assessment

Students in 3rd grade participated in the state's NEW criterion referenced statewide assessment called **MAST (Montana Aligned to Standards Through Year)**. This assessment measures students' mastery of the Montana Common Core State Standards in English Language Arts (ELA)/Literacy and Math for their grade level. **Due to this school year (2024-2025) being the first mandatory statewide operational use of the MAST, there are NO scores available at this time.**

The data below shows the previous state assessment called Smarter Balanced Assessment (SBAC). The 2014-15 data represents the first year of data available from the computerized Smarter Balanced Assessment (SBAC).

3rd Grade Montana Smarter Balanced Summative Percentages

3rd Grade State MATH	Advanced	Proficient	Nearing Proficient	Novice
2024-2025	N/A	N/A	N/A	N/A
2023-2024	19%	36%	30%	15%
2022-2023	17%	43%	31%	8%
2021-2022	12%	31%	37%	19%
2020-2021	16%	31%	39%	14%
2019-2020 **None Covid**	N/A	N/A	N/A	N/A
2018-2019	17%	42%	27%	14%
2017-2018	8%	32%	43%	17%
2016-2017	16%	31%	28%	25%
2015-2016	18.1%	37.3%	27.7%	16.9%
2014-2015	16%	41%	31%	12%

3rd Grade State ELA/LITERACY	Advanced	Proficient	Nearing Proficient	Novice
2024-2025	N/A	N/A	N/A	N/A
2023-2024	20%	24%	37%	20%
2022-2023	17%	28%	38%	16%
2021-2022	24%	25%	33%	19%

2020-2021	18%	27%	33%	22%
2019-2020 **None Covid**	N/A	N/A	N/A	N/A
2018-2019	20%	28%	32%	19%
2017-2018	14%	38%	33%	15%
2016-2017	13%	31%	36%	19%
2015-2016	20.5%	38.6%	31.3%	9.6%
2014-2015	13%	38%	34%	15%

Our 3rd Grade summative Montana Smarter Balanced Assessment scores have held very similar over the years. Math scores have seen an increase and ELA have fluctuated but stayed pretty consistent.

LONGITUDINAL DATA

Below is longitudinal data following the Class of 2032 (2023-2024 4th graders), Class of 2031 (2022-2023 4th graders), Class of 2030 (2021-2022 4th graders), Class of 2029 (2020-2021 4th graders), Class of 2028 (2019-2020 4th graders), Class of 2027 (2018-2019 4th graders), 2026 (2017-2018 4th graders) and the Class of 2025 (2016-2017 4th graders) from MAP, Reading Fluency, and SBAC assessments that become common and taken every year beginning in 2nd or 3rd grade through their final year at Highland Park in 4th grade.

Class of 2033 MAP Reading and Math Longitudinal Data

Class of 2033 (3rd) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2023-2024 2nd Grade	90% 80 students	9% 8 students	1% 1 student		79% 71 students	14% 12 students	7% 6 students
2024-2025 3rd Grade	91% 80 students	7% 6 students	2% 2 students		93% 82 students	6% 5 students	1% 1 student

Class of 2032 MAP Reading and Math Longitudinal Data

Class of 2032 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2021-2022	83%	13%	5%		76%	21%	5%

2nd Grade	72 students	11 students	4 students		65 students	18 students	4 students
2022-2023 3rd Grade	86% 74 students	12% 10 students	2% 2 students		86% 74 students	7% 6 students	7% 6 students
2023-2024 4th Grade	80% 68 students	16% 14 students	4% 3 students		86% 74 students	10% 8 students	4% 3 students

Class of 2031 MAP Reading and Math Longitudinal Data

Class of 2031 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2021-2022 3rd Grade	80% 72 students	16% 14 students	3% 3 students		65% 58 students	21% 19 students	13% 12 students
2022-2023 4th Grade	72% 63 students	18% 16 students	9% 8 students		56% 51 students	18% 16 students	26% 23 students

Class of 2030 MAP Reading and Math Longitudinal Data

Class of 2030 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2020-2021 3rd Grade	81% 79 students	14% 14 students	5% 5 students		70% 69 students	22% 22 students	7% 7 students
2021-2022 4th Grade	79% 86 students	10% 11 students	11% 12 students		59% 64 students	25% 27 students	17% 18 students

Class of 2029 MAP Reading and Math Longitudinal Data

Class of 2029 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2019-2020 3rd Grade *Winter Covid	89% 80 Students	11% 10 students	0% 0 students		60% 55 students	29% 26 students	11% 10 students
2020-2021 4th Grade	78% 66 students	12% 10 students	11% 9 students		63% 53 students	26% 22 students	11% 9 students

Class of 2028 MAP Reading and Math Longitudinal Data

Class of 2028 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2018-2019 3rd Grade	76% 69 students	12% 11 students	12% 11 students		68% 62 students	21% 19 students	11% 10 students
2019-2020 4th Grade **Winter Covid**	70% 69 students	23% 23 students	6% 6 students		56% 55 students	31% 30 students	13% 13 students

Class of 2027 MAP Reading and Math Longitudinal Data

Class of 2027 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2017-2018 3rd Grade	78% 71 students	15% 14 students	7% 6 students		54% 49 students	30% 27 students	16% 14 students
2018-2019 4th Grade	80% 70 students	11% 10 students	8% 7 students		52% 47 students	32% 29 students	16% 14 students

Class of 2026 MAP Reading and Math Longitudinal Data

Class of 2026 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2016-2017 3rd Grade	76% 68 students	15% 13 students	9% 8 students		53% 47 students	37% 33 students	10% 9 students
2017-2018 4th Grade	69% 61 students	21% 19 students	10% 9 students		60% 53 students	26% 23 students	15% 13 students

Class of 2025 MAP Reading and Math Longitudinal Data

Class of 2025 (4th) MAP Longitudinal	Benchmark MAP Rdg	Strategic MAP Rdg	Intensive MAP Rdg		Benchmark MAP Math	Strategic MAP Math	Intensive MAP Math
2015-2016 3rd Grade	86% 71 students	5% 4 students	10% 8 students		71% 60 students	13% 11 students	15% 13 students
2016-2017 4th Grade	71% 61 students	17% 15 students	12% 10 students		57% 50 students	25% 22 students	17% 15 students

Class of 2033 Phonics/Fluency Longitudinal Data (Dibels Composite Score)

Class of 2033 (3rd) Dibels Composite Score	Benchmark	Strategic	Intensive
2023-2024 2nd Grade	56%	20%	24%
2024-2025 3rd Grade	66%	16%	18%

Class of 2032 Phonics/Fluency Longitudinal Data (Dibels Composite Score)

Class of 2032 (4th) Dibels Composite Score	Benchmark	Strategic	Intensive
2021-2022 2nd Grade	52%	17%	28%
2022-2023 3rd Grade	56%	23%	21%
2023-2024 4th Grade	48%	28%	23%

Class of 2031 Phonics/Fluency Longitudinal Data (Dibels Composite Score)

Class of 2031 (4th) Dibels Composite Score	Benchmark	Strategic	Intensive
2020-2021 2nd Grade	59%	12%	29%
2021-2022 3rd Grade	70%	15%	16%
2022-2023 4th Grade	56%	24%	20%

Class of 2030 Fluency Longitudinal Data (Dibels Composite Score & FastBridge CBMR)

Class of 2030 (4th) Composite Score & FastBridge CBMR Longitudinal	Benchmark	Strategic	Intensive
**2019-2020 FAST CBMR 2nd	49%	21%	30%

Winter - Covid**			
2020-2021 *New Assessment – Dibels Composite Score*	58%	23%	18%
2021-2022 4th Grade Composite Score	57%	27%	16%

Class of 2029 Fluency Longitudinal Data (FastBridge CBMR & Dibels Composite Score)

Class of 2029 (4th) FastBridge CBMR Longitudinal	Benchmark	Strategic	Intensive
2018-2019 2nd Grade *FAST	73% 68 students	6% 6 students	20% 19 students
2019-2020 3rd Grade **Winter FAST Covid**	70%	16%	14%
2020-2021 4th Grade *Dibels	70%	12%	19%

Class of 2028 Fluency Longitudinal Data (FastBridge CBMR)

Class of 2028 (4th) FastBridge CBMR Longitudinal	Benchmark	Strategic	Intensive
2017-2018 2nd Grade *FAST	64% 58 students	17% 15 students	19% 17 students
2018-2019 3rd Grade *FAST	72% 65 students	7% 6 students	22% 20 students
2019-2020 4th Grade **Winter FAST Covid**	62%	6%	31%

Class of 2027 Fluency Longitudinal Data (FastBridge CBMR & AIMSweb RCBM)

Class of 2027 (4th) FastBridge CBMR AIMSweb RCBM Longitudinal	Benchmark	Strategic	Intensive

2016-2017 2nd Grade *AIMS	65.4% 55 students	28.5% 24 students	6% 5 students
2017-2018 3rd Grade *FAST	66% 60 students	9% 8 students	25% 23 students
2018-2019 4th Grade *FAST	60% 52 students	11% 10 students	29% 25 students

Class of 2026 Fluency Longitudinal Data (FastBridge CBMR & AIMSweb RCBM)

Class of 2026 (4th) FastBridge CBMR AIMSweb RCBM Longitudinal	**Benchmark**	**Strategic**	**Intensive**
2015-2016 2nd Grade *AIMS	77% 72 students	18% 17 students	5% 5 students
2016-2017 3rd Grade *AIMS	71.2% 62 students	16% 14 students	12.5% 11 students
2017-2018 4th Grade *FAST	73% 65 students	7% 6 students	21% 19 students

Class of 2025 Fluency Longitudinal Data (AIMSweb RCBM)

Class of 2025 (4th) AIMSweb RCBM Longitudinal	**Benchmark AIMSweb RCBM**	**Strategic AIMSweb RCBM**	**Intensive AIMSweb RCBM**
2014-2015 2nd Grade	69.4% 57 students	20.6% 17 students	9.7% 8 students
2015-2016 3rd Grade	69.4% 57 students	19.4% 16 students	11% 9 students
2016-2017 4th Grade	57% 49 students	24% 21 students	19% 16 students

Class of 2032 SBAC State Testing Longitudinal Data

Class of 2032 (4th) SBAC Longitudinal	**Benchmark ELA/Literacy**	**Strategic ELA/Literacy**	**Intensive ELA/Literacy**		**Benchmark Math**	**Strategic Math**	**Intensive Math**
2022-2023 3rd Grade	45%	38%	16%		60%	31%	8%
2023-2024 4th Grade	46%	33%	21%		47%	40%	13%

Class of 2031 SBAC Longitudinal Data

Class of 2031 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2021-2022 3rd Grade	49%	33%	19%		43%	37%	19%
2022-2023 4th Grade	42%	24%	35%		33%	34%	34%

Class of 2030 SBAC Longitudinal Data

Class of 2030 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2020-2021 3rd Grade	45%	33%	22%		47%	39%	14%
2021-2022 4th Grade	50%	21%	30%		30%	41%	29%

Class of 2029 SBAC Longitudinal Data

Class of 2029 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2019-2020 3rd Grade **Covid**	N/A	N/A	N/A		N/A	N/A	N/A
2020-2021 4th Grade	50%	29%	21%		40%	38%	21%

Class of 2028 SBAC Longitudinal Data

Class of 2028 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2018-2019 3rd Grade	48%	32%	19%		59%	27%	14%

2019-2020 4th Grade **Covid**	N/A	N/A	N/A		N/A	N/A	N/A

Class of 2027 SBAC Longitudinal Data

Class of 2027 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2017-2018 3rd Grade	52%	33%	15%		40%	43%	17%
2018-2019 4th Grade	52%	27%	21%		22%	58%	20%

Class of 2026 SBAC Longitudinal Data

Class of 2026 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2016-2017 3rd Grade	44%	36%	19%		47%	28%	25%
2017-2018 4th Grade	56%	20%	24%		43%	41%	18%

Class of 2025 SBAC Longitudinal Data

Class of 2025 (4th) SBAC Longitudinal	Benchmark ELA/Literacy	Strategic ELA/Literacy	Intensive ELA/Literacy		Benchmark Math	Strategic Math	Intensive Math
2015-2016 3rd Grade	59.1%	31.3%	9.6%		55.4%	27.7%	16.9%
2016-2017 4th Grade	45%	25%	30%		32%	55%	14%

Goal Area 2: Facilities

Strategic Objectives 1-2

District Facility Plan

Our Elementary Bond passed in the Fall of 2021. The bond was to address Safety/Security and lack of space at Highland Park. The Bond remodel at Highland Park began May 20th, 2024 and concluded January 1, 2025. The

Highland Park remodel included moving the entrance of Highland Park to the north side of the building next to our parking lot and adding a secure entrance. By moving the entrance of Highland Park, adding a secure entry along with moving 4th grade to Lewis & Clark Elementary, Safety/Security and lack of space issues have been resolved. Moving 4th grade to Lewis & Clark opened up four classrooms so that Highland Park Title and Special Education teachers now have their own regular sized classrooms and more flexibility if there is an enrollment increase in coming years. Moving the entrance of Highland Park to the north side of the building helped the school be more safe and accessible by taking the entrance off a busy street, closer to parking and having a new sloped walkway instead of stairs. The remodel also helped create more space for support staff. To finalize the bond project, this summer, Highland Park will be getting 2 new boilers and Fire Sprinklers throughout the building. These projects began in May of 2025 and will conclude in August of 2025.

Goal Area 3: Community/Parental Engagement

Strategic Objectives 1, 2, & 4

Parent/Community Involvement at Highland Park

Parent Meetings

Highland Park held numerous parent meetings this year to help keep parents informed. This 2024-2025 school year grades K-3 hosted their Parent Meet and Greets. Teachers scheduled times for each parent and student to come in to meet with the teacher individually prior to the 1st day of school. The 2nd & 3rd grade teachers feel this is a great way to start the year so we will be continuing these Parent Meet & Greets. They get a chance to meet with each parent individually prior to school starting and students get to see the classroom and put their supplies away before even starting school. We also held separate parent meetings for our Showdown Ski Trip.

3rd Grade Ski Days

With the help of our PTO, we were able to take our 3rd grade students skiing twice this year. About ¾ of the students were going to the top of the mountain and skiing down by the end of the second trip. We had at least 10 parent volunteers for each trip and the staff at Showdown made our experience a great one.

Grade Level Music Programs

First, we must say thank you again to Mrs. Davies for making music so much fun for our kids this year. Mrs. Davies held Winter and Spring Programs. The programs had great themes, were energetic and engaging for all involved. The FCPA was packed for each of the programs.

Highland Park Talent Show

Mrs. Davies also coordinated our talent shows this year. We were able to host two HP Talent Shows this year due to so many students wanting to participate. We had nearly 30 acts and hosted them along with families and Highland Park classes in our gym over the two afternoons.

Fundraising Efforts

Our school/district did run a few fundraisers. We continued our K-8 PTO Fall Carnival this year. We turned this into our fall fundraiser and it was extremely successful. We ran a few fundraisers to help local staff and students who had medical issues by allowing students to wear hats and staff to wear jeans and/or hats and pay a dollar each day. This fundraiser netted hundreds of dollars for these families to help cover medical costs.

I Love to Read Month

Highland Park Elementary Staff and students had a great time during February and "I Love to Read" month. Mrs. Gruener and the staff had several activities planned to get students engaged in the love of reading. This year, each grade level competed against each other to win weekly chip bags for the class in each grade level that earned the most AR points.

Battle of the Books
Mrs. Gruener also continued our Battle of the Books with 3rd graders. Students must read at least 4 out of 21 specific books labeled as Battle of the Books. Students who qualify then can choose to participate in the Battles. This year we had 4 teams with about 15 students involved. The 3rd grade champion went to Lewis & Clark to battle the 4th grade champion.

Talking Zoo
Our 3rd grade classes continued their annual Talking Zoo in November. Each 3rd grade student researched an animal and learned 5 facts. For the Talking Zoo, each student dressed as their animal and then recited their 5 facts when a visitor would walk up to them in the gym. Everyone had a great time learning about each animal and our gym was packed with parents and community members.

Highland Park Picnic
To help celebrate a great school year and increase parent involvement, we invited families to meet us at Kiwanis Park on the last day of school for our Highland Park Family Picnic. Mother Nature cooperated and we had a great time with families at the park. Our student body met their SOAR Ticket goal so each student got a popsicle at this end of the year celebration.

Field Trips
We were able to continue having field trips with the financial help of the PTO. We did our annual 3rd grade ski days in February and March. Then in April, our 2nd graders were able to go to Farm Safety Days at the fairgrounds. We ended the year with our 2nd graders going to Ft Benton to tour their museums. 3rd grade took their students on the annual Zoo Montana field trip.

Monthly Communication to Parents

Highland Park Refrigerator Reminder
I send home a newsletter at the beginning of each month that I refer to as our "Refrigerator Reminder." This keeps parents up to date on current events at Highland Park. Below is an example for the month of November.

Highland Park Elementary
1312 7th Ave. North
Lewistown, MT 59457
(406) 535-2555

OCTOBER
Refrigerator Reminders

- **PTO Fall Carnival** - The Lewistown K-8 PTO Fall Carnival is Saturday, October 8th from 4-7pm at the Trade Center.
- **After School Learning Center (ASLC)** –ASLC runs every Tuesday and Thursday for 3RD & 4TH grade from 3:10-4pm. This will start Tues., Oct. 11th. The ASLC will provide a quiet, structured place to work on assignments after school and also provide a snack. Please contact your child's teacher or the office to get the form if you are interested.

- **Flu Shots** – We will be hosting a Flu Shot Clinic at HP on Oct. 12th. Information to sign your child up will be coming soon.
- **Fire Prevention Week** – Oct. 10th-Oct. 14th is Fire Prevention Week. HP will be doing activities with the Lewistown Fire Dept. on Friday, Oct. 14th.
- **PTO Meeting** – Oct. 17th is our next PTO Meeting. It is 6:30pm at the Civic Center. Hope to see you there.
- **Bus Safety Week** – Oct. 17th-Oct. 21st is School Bus Safety Week. We will have an assembly on Oct. 19th reviewing bus safety.
- **Fall Vacation** – Oct. 20th & 21st there is NO SCHOOL due to Teacher Conventions.
- **Red Ribbon Week** – Students will be involved in a variety of Red Ribbon Week activities and dress up days focusing on being drug free Oct. 24th-28th. More info. will be sent as this week approaches.
- **1st Quarter** – The 1st quarter ends on Friday, Oct. 28th. Be on the lookout for Parent Teacher Conference info. later in Oct. Conferences will be Nov. 2nd 2-7pm and Nov. 3rd 8am-12pm
- **Halloween** – Our annual HP Halloween Parade is Monday, Oct. 31st starting about 8:45. Have students come to school in costume **(NO blood, swords/weapons)**. Please send a change of clothes as we will change after parade. Your teacher will be notifying you of your child's specific party time.
- **Name On Clothing** – As the weather changes and students are wearing more clothing, PLEASE put their name on their coats, hats, gloves, boots, and pants. This really helps us find any lost items. Thank you!



Highland Park Elementary on Social Media

I continued updating our page for Highland Park Elementary. This page was used as reminders for upcoming events, share photos of students/staff, and updates on students returning from field trips. Follow us on Facebook at https://www.facebook.com/highlandparkschool/ or @highlandparkschool.

Goal Area 4: Technology

Strategic Objectives 1-5

Technology Upgrades

With the help of ESSER funds from Covid-19, we were able to install security cameras at Highland Park 3 years ago. We used them to identify people involved in an act of vandalism to the school this year. They also were used for behavioral support with quite a few student behavioral issues where student stories did not match or there was a case of theft. These cameras are a great resource and give me a chance to watch video with students to review their acts, both good and bad. With the bond construction almost complete, more cameras will be added over the summer and we will make sure there are no blindspots.

Technology in the Classroom

Technology Plan

With the help of ESSER funds from Covid-19, we were able to bring Highland Park to a one-to-one student to Chromebook ratio a few years ago. The access for students to have their own Chromebook for the year and for teachers to have access to a classroom set of computers at all times has helped us use personalized learning tools and has made our state/district benchmark testing much more efficient.

Classroom Parent Engagement Apps.

In the spring of 2020 our K-6 elementary team decided to have K-6 use a common parent engagement app. We continue to use ClassDojo. This helps parents with multiple children in the district and/or year after year to have only one app to monitor and keep up with. I continue to take a yearly administrator training on ClassDojo to keep our school as a ClassDojo school.

Goal Area 5: Highly Qualified Staff

Strategic Objectives 1-2

Evaluation Process

Lewistown Public Schools uses the Montana Educator Performance Appraisal System (EPAS). On the EPAS rotation, I had six tenured teacher evaluations (they are evaluated once every other year) and three non-tenured evaluations (twice a year until tenured). Six teachers were not on the evaluation rotation this year, meaning they had to complete three Peer Observations throughout the year.

Professional Development

Social Emotional Learning (SEL)

A big part of our focus this school year was on SEL. We continued using a web-based program called schooltoostv.com. It consists of a daily one-minute video based on an SEL topic. In the past teachers were required to share this video at some point during the day. To help make sure these videos were being shown, I made the videos a part of our daily morning announcements by using Google Meet to video broadcast our daily announcements with students and show this video to the whole school. Along with this, I continued a group called SOAR CAFÉ made up of 2nd grade Tier 3 behavior students. We meet daily Monday-Thursday from 8:35-8:50 to discuss SEL and start their day off right.

Curriculum Adoption – Social Studies

The Social Studies Curriculum committee decided on new Social Studies materials. 2nd and 3rd decided to update and renew some of their Social Studies magazine readers.

Goal Area 6: Fiscal Management/Responsibility

Strategic Objectives 1-4

Our district administrative team worked with our business manager and superintendent, Rebekah Rhoades & Brad Moore, most of the year on balancing our budget for the upcoming 2025-2026 school year. Our district administrative team and Board decided to run a levy for the elementary district this spring. Unfortunately, the levy was not passed by the voters. Going into next year will look at trying to better promote a school levy if the Board approves to run one again. Due to lower numbers in the primary grades, we did not rehire a 1st grade teacher who retired to help the budget. The good news is that with the Legislature's STAR Act, we were able to receive more funding from the state and increase our starting teacher salary to about $41,500. We will also look at other cost saving measures we can implement.

This goal area is taken care of more at the district level.

LEWIS & CLARK ELEMENTARY SCHOOL

Danny Wirtzberger

LEWIS CLARK
ELEMENTARY

Danny Wirtzberger, Principal

2024-2025 Annual Report

Motto: "*Achieve, Believe and Care*!"

Lewis and Clark Vision Statement:

Lewis and Clark Elementary strives to **achieve** high standards, we **believe** each student is capable of becoming a confident lifelong learner, and we **care** for our students and encourage them to be responsible, contributing, critical thinking members of their community.



Attendance:

Our average daily attendance for the school year experienced a modest decline compared to the previous year, with students present for approximately 93% of instructional days. This attendance rate corresponds to an average of 20 student absences per day. Given the significant instructional time lost due to absenteeism, we remain committed to promoting strong attendance through a multifaceted approach.

This includes the continued enforcement of our attendance policy, opportunities for academic recovery through participation in the After School Learning Center, and ongoing communication with students and families about the critical importance of consistent school attendance when students are well.

Through our MTSS (Multi-Tiered System of Supports) training, we have reinforced the understanding that positive reinforcement is among the most effective strategies for encouraging desirable behaviors. As such, we will maintain our “10 for 20” SOAR ticket initiative, which rewards students for achieving 20 consecutive days of attendance—a tangible recognition of their commitment to learning.

Enrollment:

The following data reflects our final enrollment figures for the respective school years. This year, we experienced an enrollment increase of 84 students, primarily due to the addition of our fourth-grade cohort joining us at Lewis & Clark. The presence of these energetic and enthusiastic 10-year-old students, along with their dedicated staff, has brought a refreshing and positive dynamic to our school community.

	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13	11-12
4th	114													
5th	87	92	116	91	103	91	90	94	105	76	81	98	84	98
6th	91	116	96	101	87	94	85	106	79	86	96	81	94	99
Total	292	208	212	192	190	185	175	200	184	168	177	179	178	197
Change(+ or -)	+84	-4	+20	+2	+5	+10	-25	+16	+18	-9	-2	+1	-19	+10

Response to Intervention (RtI):

Lewis and Clark Elementary has remained actively engaged in the Response to Intervention (RtI) process as part of a long-standing commitment to supporting student growth and success. All K–6 elementary schools in our district were accepted into *Project REAL* through the Office of Public Instruction (OPI) in 2013. In 2016, we renewed our participation for an additional five years under the *Project REAL 2.0* grant. Most recently, in 2022, Lewistown Public Schools District No. 1 was selected to participate in the new MTSS Grant – Cohort 2, enabling us to remain at the forefront of Multi-Tiered System of Supports (MTSS) implementation and to continue advancing our academic and behavioral support systems.

In prior years, the Lewis & Clark MTSS team attended three in-person RtI workshops and six webinar sessions through OPI to support our MTSS efforts. Thes past two years marked a significant shift, as training was delivered in-house by our District MTSS Director, Michelle Trafton. Looking ahead, our staff will participate in Cohort 2 MTSS training sessions, with the flexibility to engage during October PIR days, as a whole-school team, or independently through online modules. Regardless of the format, MTSS will continue to be the foundation of our data-driven decision-making processes.

We have implemented comprehensive Tier I, II, and III supports across Reading, Math, and Behavior. Our system includes bi-monthly Student Data Meetings and monthly MTSS Leadership Team meetings to ensure timely identification of student needs and appropriate interventions. Teachers utilize a streamlined, now-digitized *Request for Assistance* form, which is submitted to the MTSS Leadership Team. In addition, one-on-one teacher consultations with the MTSS team have further supported data-informed strategies and individualized student planning.

Our intervention programs are integrated into our tiered support structures and informed by a wide range of assessments, including SuccessMaker Math probes, DIBELS Reading CBMs, NWEA MAP assessments in Reading, Language, and Math, MAST results, curriculum-based assessments, formative assessments, behavioral data collected via Google Forms, and the Check-In/Check-Out program. This robust data system allows us to respond quickly to student needs and has led to demonstrable and sustained growth in both academic and behavioral domains.

We extend our sincere gratitude to the dedicated members of the Lewis and Clark MTSS Team: Cindy Gremaux, Brad Breidenbach, Carrie Bartos, Bridget Metcalfe, Kathy Irwin, Matt Gruener, Jeff Russell, Nora Weichel, Ashley Nash, and Danny Wirtzberger. A special thank-you goes to Michelle Trafton, our District MTSS Facilitator, for her invaluable leadership and support.

Montana Behavior Initiative (MBI):

At Lewis and Clark School, we continue to build upon the foundation of the Montana Behavior Initiative (MBI), integrating it seamlessly with the Multi-Tiered System of Supports (MTSS) through our involvement in Project REAL 2.0. Our team has embraced the practice of braiding RtI (Response to Intervention) and MBI, aligning academic and behavioral supports across Tiers I, II, and III to provide a comprehensive support framework for all students.

This year, we have sustained and strengthened our positive behavior initiatives through an innovative, schoolwide recognition system. All staff are equipped with SOAR tickets—awarded to students who demonstrate the values of being **Safe, Organized, Accepting, and Responsible**. Students collect their SOAR tickets and redeem them at the SOAR Store for various incentives, including lunch with a staff member, fishing at the frog ponds, ice skating, Friday music concerts, additional PE time, and sitting with a friend at lunch.

In addition to individual rewards, all SOAR tickets are gathered in the EAGLES SOAR bucket. When the bucket is full, the entire school celebrates with a collective reward, such as an ice cream treat, extended recess, or a school-wide music event. We also hold bi-monthly SOAR drawings, offering additional opportunities for student recognition. This approach has been highly effective, reinforcing positive behaviors and helping students see the tangible benefits of their actions.

As a result of our continued efforts with the SOAR system and Tier II interventions like Check-In Check-Out (CICO), we have observed a consistent decrease in major Office Discipline Referrals (ODRs) over time. Our Parent-Teacher Organization (PTO) has played a critical role in supporting these initiatives by providing reward items and testing materials for MAP and SBAC assessments.

Our staff continued implementing the **Check-In Check-Out** (CICO) system this year, a targeted Tier II intervention designed to build relationships with students who exhibit at-risk behavior, academic challenges, or attendance issues. CICO has proven effective in reducing behavior referrals and improving student outcomes.

Additionally, we introduced **Check and Connect** (CaC), a lighter-touch alternative to CICO. In this model, students are paired with an advisor who meets with them at the beginning and end of the day to frontload expectations and review progress. This structure fosters accountability and supportive relationships while requiring fewer resources than traditional CICO.

Our **Lewis and Clark Service Council** also continued to grow in its leadership and impact. Students in the council contributed meaningfully by delivering classroom announcements, welcoming and touring school board members, setting up school assemblies, organizing teacher appreciation activities, supporting service projects, and acting as positive role models. To bring greater consistency and leadership opportunity to the council, we implemented **Service Council Officers**. Interested students ran for elected positions by gathering petition signatures, campaigning, and presenting speeches to the student body. Every student at Lewis and Clark participated in the voting process, making this a schoolwide civic engagement success.

The **After School Learning Center** operated every Monday, Tuesday, and Thursday, serving 4 to 16 students per session. Students attended voluntarily or were referred by teachers or parents to complete missing assignments and receive academic support. The center continues to be an important resource in meeting the diverse academic needs of our students.

We extend our heartfelt appreciation to the Lewis and Clark MTSS Team for their dedication and leadership: Cindy Gremaux, Brad Breidenbach, Carrie Bartos, Bridget Metcalfe, Kathy Irwin, Matt Gruener, Jeff Russell, Nora Weichel, Ashley Nash, and Danny Wirtzberger. A special thank you to Michelle Trafton, our District MTSS Facilitator, whose guidance has been instrumental in the success of our schoolwide support systems.

Title 1:

As a Schoolwide Title I District, we are committed to the ongoing development and refinement of our Schoolwide Title I Plan. This plan is strategically designed to establish clear goals and objectives that ensure all students—particularly those who are academically at risk—achieve proficiency and demonstrate growth in accordance with state academic achievement standards.

To effectively address student needs, we continuously monitor school and student progress, engage in comprehensive needs assessments, and implement targeted strategies to enhance academic outcomes. A key component of this work includes fostering strong family-school partnerships. In alignment with Title I's emphasis on family engagement, all parents are encouraged to participate in a variety of school-based activities, volunteer opportunities, and academic support initiatives.

Our Schoolwide Title I Team, composed of Danny Wirtzberger, Brad Breidenbach, Kelly Hart, Kathy Irwin, Shawna Konert, and Cindy Gremaux, plays an integral role in driving this work forward, ensuring alignment with federal expectations and promoting equitable educational opportunities for all learners.

School Safety:

Throughout the school year, we maintain a strong and continuous focus on school safety to ensure the well-being of our students, staff, and school community. This year, the Lewis and Clark Safety Team met quarterly to review existing safety procedures, develop and update our school's Emergency Operations Plan, and coordinate drills and staff training.

The Safety Team—comprised of Danny Wirtzberger, Derek Lear, and Nora Weichel—played a key role in leading these efforts. Following team meetings, we collaborated as a full staff to revise and enhance the Lewis and Clark Emergency Operations Manual to reflect best practices and current protocols.

Over the course of the year, we conducted multiple safety drills, including fire drills, earthquake and tornado preparedness exercises, and lockdown drills, to ensure our students and staff are well-prepared in the event of an emergency.

Student Achievement:

At our end-of-year assembly, we proudly recognized 44 sixth-grade students with the Presidential Award for Academic Excellence**.** This prestigious honor is awarded to students who have maintained a cumulative GPA of 3.5 or higher throughout their fourth, fifth, and sixth-grade years and demonstrated proficiency in reading or math on the winter Measure of Academic Progress (MAP) assessment.

In addition, 10 sixth-grade students received the Presidential Award for Outstanding Achievement, which acknowledges students who have shown exceptional educational growth, improvement, and dedication to learning.

We also celebrated exemplary attendance, honoring 5 students for achieving perfect attendance and 24 students for maintaining outstanding attendance throughout the school year.

Dibels Oral Reading Fluency (CBM)

Dibels was used to identify intensive, strategic and benchmark students in oral reading fluency. Previously, the district used AIMSWeb and FastBridge to monitor progress. Percentages for every year before 2017-2018 are from AIMS, which is a different test. In 2018-2020 we used FastBridge for progress monitoring.

	Intensive (At Risk)	Strategic (Some Risk)	Benchmark
4th Grade			
2024-2025	20%	23%	57%
5th Grade			
2020-2021	25%	11%	64%
2021-2022	18%	3%	77%
2022-2023	25%	14%	62%
2023-2024	20%	12%	66%
2024-2025	26%	11%	63%
6th Grade			
2020-2021	26%	16%	59%
2021-2022	18%	15%	66%
2022-2023	24%	9%	67%
2023-2024	20%	12%	68%
2024-2025	24%	16%	60%

SuccessMaker Math Computation and Concepts & Applications

SuccessMaker is currently utilized to identify students performing at intensive, strategic, and benchmark levels in math computation as well as in concepts and applications. Historically, from 2012 to 2017, our data was gathered through AIMSWeb, followed by FastBridge from 2017 to 2020. Beginning this year, we transitioned to using SuccessMaker (SM).

SuccessMaker not only provides valuable assessment data but also functions as a personalized intervention tool. The program generates individualized learning paths tailored to each student's needs, allowing for targeted instruction. At Lewis & Clark, students engage with SuccessMaker three times per week as part of our intervention schedule.

The final chart included below illustrates this year's data, highlighting student progress and performance trends based on SuccessMaker's assessments.

	Intensive (At Risk)	Strategic (Some Risk)	Benchmark
5th Grade Math Computation			
2012-2013	10%	15%	75%
2013-2014	9%	15%	76%
2014-2015	10%	15%	75%
2015-2016	3%	16%	81%
2016-2017	9%	20%	72%
5th Grade Math Concepts and Applications			
2012-2013	10%	16%	74%
2013-2014	11%	13%	76%
2014-2015	10%	15%	75%
2015-2016	5%	36%	59%
2016-2017	9%	38%	53%
6th Grade Math Computation			
2012-2013	9%	16%	75%
2013-2014	10%	13%	77%
2014-2015	10%	16%	74%
2015-2016	6%	30%	64%
2016-2017	9%	14%	78%
6th Grade Math Concepts and Applications			
2012-2013	9%	16%	75%
2013-2014	9%	14%	77%
2014-2015	10%	14%	76%
2015-2016	19%	19%	62%
2016-2017	15%	8%	77%
5th Grade Math CAP (Overall Performance)			
2017-2018	5%	10%	85%
2018-2019	22%	4%	74%
2019-2020 (Winter)	21%	12%	66%
6th Grade Math CAP (Overall Performance)			
2017-2018	0%	11%	89%
2018-2019	21%	15%	64%
2019-2020 (Winter)	22%	2%	76%

4th Grade Math:	**2021**	**2022**	**2023**	**2024**	**2025**
Level Average:					4.12
Gain:					0.59
5th Grade Math:					
Level Average:	5.54	5.35	5.01	5.63	4.98
Gain:	0.77	0.75	0.65	0.69	0.61
6th Grade Math:					
Level Average:	5.98	6.16	6.26	6.56	5.44
Gain:	0.57	0.73	0.77	0.85	0.55

MAP Testing

Students in grades 4 through 6 participated in the MAP (Measure of Academic Progress) assessments three times this year—fall, winter, and spring—in the areas of reading, math, and language usage. These assessments provide valuable data that supports the ongoing monitoring of student growth, informs instructional decisions, and serves as a predictor of potential performance on state assessments.

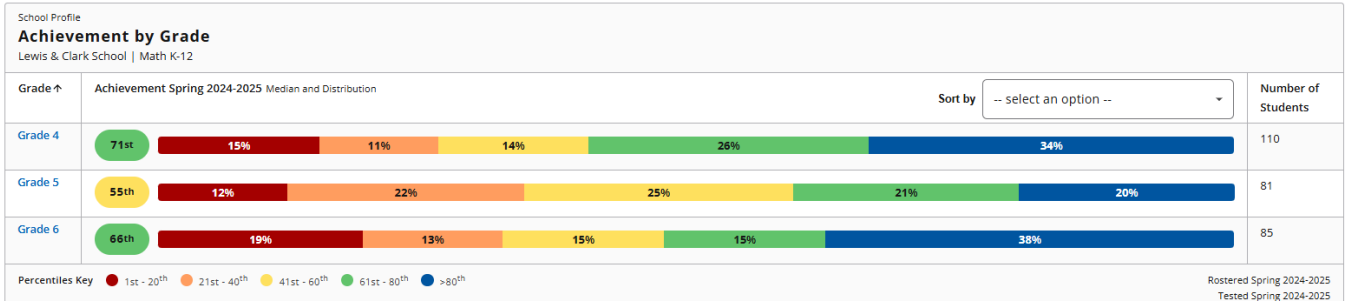
Beyond its instructional value, MAP testing has become a meaningful opportunity for students to set personal goals and challenge themselves to show growth throughout the year.

This report includes Achievement Scores from the spring administration, aggregated and compared to national norms based on NWEA's alignment and linking studies. The data provides insight into how our students' performance aligns with national benchmarks.

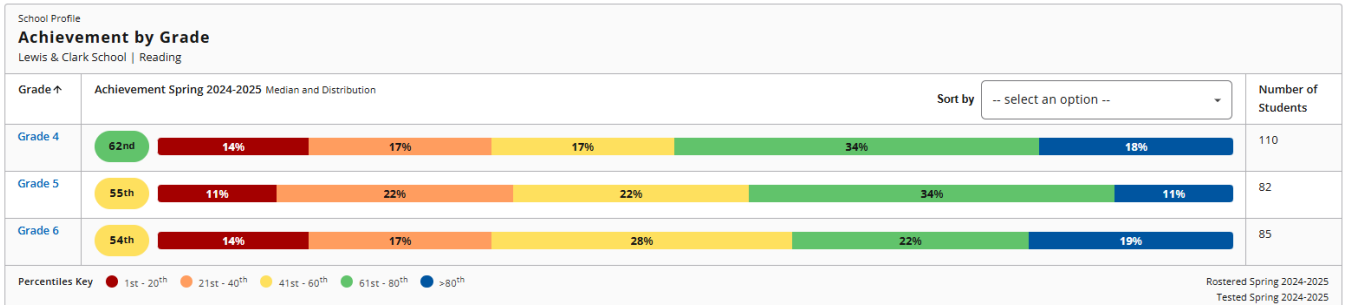
Novice Nearing Proficient Proficient Above Proficient Advanced

2024-2025

Math



Reading

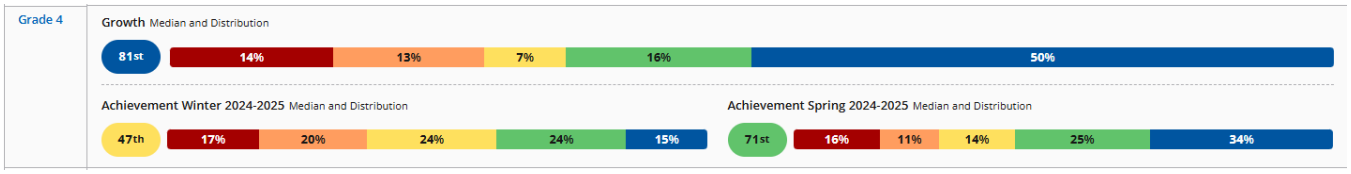


MAP Testing (Growth)

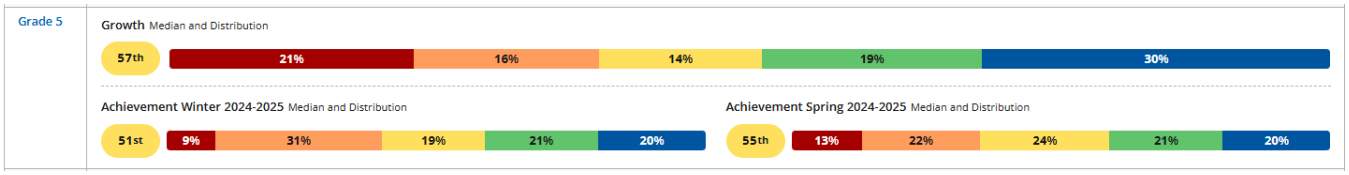
The **Measure of Academic Progress (MAP)** assessments were administered three times throughout the school year—in the fall, winter, and spring—in the areas of reading, mathematics, and language usage. These adaptive assessments provide valuable, data-driven insights that allow us to closely monitor both individual student progress and overall academic trends.

MAP results are used not only to assess current performance levels but also to evaluate **student growth over time**, which is a key factor in informing our instructional planning. This growth-oriented approach supports the development of differentiated curriculum and the implementation of targeted intervention strategies to meet the diverse needs of our learners. By focusing on both achievement and growth, we are better equipped to ensure continuous improvement and academic success for all students.

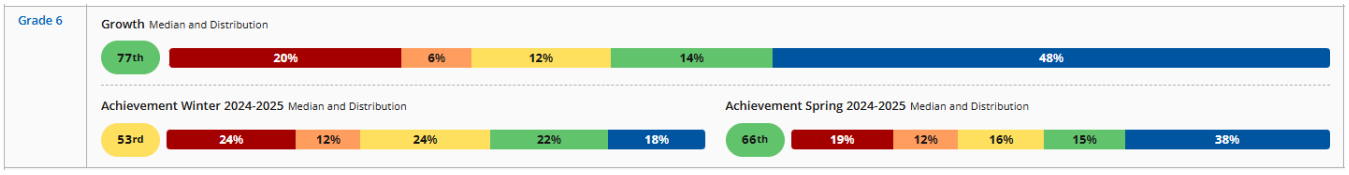
2025 MAPS 4th Grade Math Growth Results



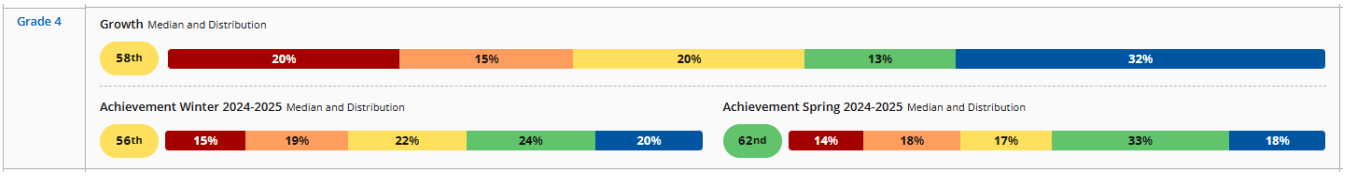
2025 MAPS 5th Grade Math Growth Results



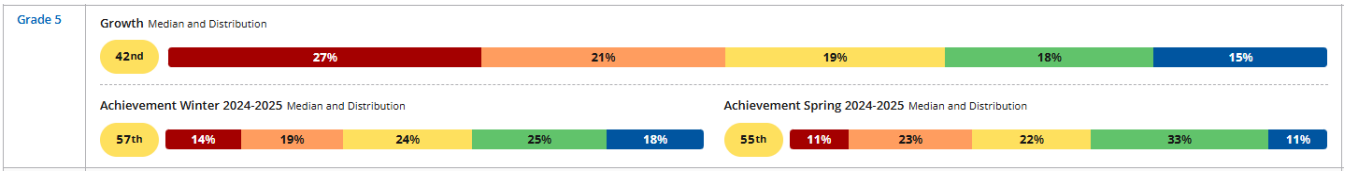
2025 MAPS 6th Grade Math Growth Results



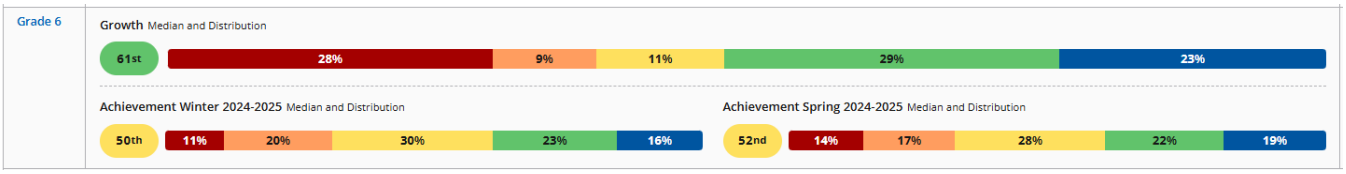
2025 MAPS 4th Grade Reading Growth Results



2025 MAPS 5th Grade Reading Growth Results



2025 MAPS 6th Grade Reading Growth Results



Student Activities:

Band and Choir

Our fourth-grade students engaged in a comprehensive general music curriculum, which included instruction in recorders, xylophones, ukuleles, and vocal performance. Fifth-grade students were offered the opportunity to begin instrumental study through participation in band, while sixth-grade students had the option to continue their musical development by participating in either band or choir.

Students in grades four and five attended music class four times per week for 30 minutes**,** while sixth-grade students participated in music instruction five times per week for 30 minutes. This consistent, structured exposure to music education supported not only technical skill development but also creativity, collaboration, and musical literacy.

Our formal concerts, held throughout the school year, were well attended by families and community members, and served as meaningful demonstrations of student growth and achievement. Under the direction of Miss Rebecca Speranza, our music program has flourished. In her short time with us, Miss Speranza has made a significant impact, fostering both enthusiasm and measurable progress in students' musical abilities.

Athletics

Students were also given opportunities to participate in a variety of after-school athletic programs. School-sponsored activities included Little Eagle volleyball, basketball, cheer, flag football, track, and wrestling, providing students with avenues to develop teamwork, sportsmanship, and physical fitness. In addition, many students engaged in community-sponsored athletics, such as soccer, jump rope, baseball, swimming, tackle football, dance, and softball—further enriching their extracurricular experience.

Mr. Lear and the coaching staff provided exceptional leadership and support throughout the year, fostering a positive environment for student athletes to grow and succeed. We extend our heartfelt congratulations to all of our student athletes for their hard work, dedication, and for proudly representing Lewis & Clark School in both school and community events.

After School Learning Center

This year, the After School Learning Center operated on Mondays, Tuesdays, and Thursdays from 3:20 to 4:00 p.m.**,** providing academic support to students in a structured and supportive environment. Participation was flexible—students could attend voluntarily or be referred by a teacher or parent. During each session, students received targeted assistance with their schoolwork, and our Parent Teacher Organization generously provided snacks and drinks to support their engagement and focus.

Attendance ranged from 4 to 16 students per session, and we observed noticeable improvements in academic performance, work ethic, and overall attitude among participants. Many students chose to attend voluntarily, appreciating the opportunity to complete their assignments at school with guidance, thereby preventing academic delays and reducing homework-related stress. In addition to the Learning Center, individual teachers frequently supported students in their classrooms after school, further reinforcing our commitment to academic success and student growth.

Service Council

Throughout the school year, multiple students actively participated in Service Council, with representation rotating quarterly. To be considered, students were required to write and present a speech to their class explaining their desire to serve. Each class then voted to elect two representatives per quarter, ensuring broad participation and diverse student leadership.

The Service Council met biweekly with the principal to plan and engage in a variety of school and community-focused initiatives. Their responsibilities included making school-wide announcements, assisting with Teacher Appreciation Week, leading tours for School Board members, and organizing projects to support students in need. Council members also contributed through service-oriented tasks around the school, participated in fundraising efforts, and consistently demonstrated leadership as positive role models for their peers. This program continues to foster civic responsibility, communication skills, and a strong sense of community among students.

Fish, Wildlife, and Parks Program

Our 5th grade students participated in an outstanding educational experience through a fishing program sponsored by Montana Fish, Wildlife & Parks (FWP)**.** As part of their science curriculum, students engaged in a variety of hands-on, inquiry-based activities including fly tying, “Fish Jeopardy,” fish dissection, fish-themed art, and fish lure making. These lessons not only deepened their understanding of biology and local ecosystems, but also encouraged collaboration, creativity, and curiosity.

Each event was enhanced by the support of numerous parent volunteers, whose involvement played a vital role in the success of the program. Unfortunately, due to inclement weather, students were unable to participate in the highly anticipated ice fishing field experience with FWP personnel this year. However, we are committed to ensuring they have that opportunity next year.

We are deeply appreciative of the continued partnership with Fish, Wildlife & Parks and the many parents who generously donate their time. Their contributions significantly enrich the educational experience for our students and help bring science learning to life.

Spelling Bee

The Lewis & Clark Spelling Bee was held in January at the Fergus Center for the Performing Arts, providing an exciting and formal venue for our top student spellers. Each classroom was represented by its top two spellers, resulting in a total of 24 participants. The event showcased impressive academic talent, as students demonstrated poise and skill while tackling a wide range of challenging words on the big stage.

Our Lewis & Clark Spelling Bee Champion, along with ten additional high-performing students, advanced to compete in the Fergus County Spelling Bee, continuing a tradition of excellence. We are incredibly proud of all participants for their hard work, confidence, and outstanding performance.

Lewis & Clark Art Club

This year, Lewis & Clark students had the unique opportunity to participate in after-school art enrichment classes, thanks to a partnership with our local Art Center. Approximately 20 students engaged in the program, which featured six different hands-on projects designed to foster creativity, artistic expression, and skill development. The program, initiated and led by the Art Center, provided students with an extended learning experience beyond the regular school day and was a wonderful addition to our enrichment offerings. We are grateful for the Art Center's support and dedication to enhancing arts education in our school.

Snowshoeing

This year marked the eleventh consecutive year of our snowshoeing program at Lewis & Clark School, a tradition that continues to offer students a unique and engaging physical education experience. Under the guidance of Mr. Lear, students participated in instructional sessions where they learned how to properly put on, adjust, and remove snowshoes, as well as how to walk effectively while wearing them.

Following their training, students applied their skills during an interactive Snow Disc Golf Course **at** Pine Meadows Golf Course**.** Working in teams, they navigated the course using maps, landmarks, and directional cues to complete each station with a disc, combining physical activity with problem-solving and teamwork.

Special thanks go to Mr. Russell, Mr. Cloud, and Mr. Gruener for their continued leadership and dedication in facilitating this enriching outdoor adventure. Their efforts have helped make snowshoeing a memorable and educational tradition at Lewis & Clark.

I Love to Read Month

The entire month of February was dedicated to celebrating *"I Love to Read"* month, with a schoolwide emphasis on fostering a lifelong love of reading through our libraries and classrooms. This year's theme, **"**Stick with Reading**,"** inspired a variety of engaging activities designed to promote literacy and student enthusiasm for books.

A highlight of the month was the **"**Reading Buddies**"** initiative, where 4th, 5th, and 6th grade students traveled by bus to Garfield School to read aloud to Kindergarten and 1st grade students. This cross-grade collaboration was met with great enthusiasm, providing valuable reading experiences and exposure to a wide range of literature for students in both buildings.

As a collective school goal, students set out to read 23 million words—a target they successfully reached. To celebrate their achievement, students participated in a joyful **"**Fri-Yay" afternoon activity, reinforcing the excitement and sense of accomplishment that comes from shared reading success.

Science Fair

Our 4th grade students and teachers proudly hosted the annual Science Fair, once again showcasing an impressive array of young scientific minds. Each student developed a project by posing a thoughtful scientific question, forming a hypothesis, collecting data, and drawing conclusions based on their findings.

The event was well-attended, with families, staff, and community members joining us at Lewis & Clark to celebrate our students' hard work and curiosity. The quality of the projects and the depth of student understanding were truly commendable. The community response was overwhelmingly positive, and our students were applauded for their creativity, critical thinking, and scientific inquiry.

Wax Museum

Our 5th grade students and teachers once again hosted the highly anticipated annual Wax Museum, drawing an impressive turnout and showcasing a remarkable display of talent and historical knowledge. Each student selected a historical figure, conducted thorough research, and developed a comprehensive report, visual display, and costume to authentically portray their chosen individual.

On the day of the event, students brought history to life by embodying their figures and sharing their stories with visitors. Families, staff, and community members were invited to attend, and the response was overwhelmingly positive. The pride students took in their work was evident, and their dedication was met with high praise. The Wax Museum was not only a celebration of academic achievement, but also a testament to the creativity, confidence, and hard work of our students.

World Tour

Our 6th grade students and teachers proudly presented the annual World Tour Project, a culminating academic and creative experience that engaged students in exploring global cultures and geography. Each student selected a dream destination from their personal "bucket list" and conducted in-depth research to produce a written report, an informative travel brochure, and a detailed model representing their chosen location.

The event, hosted at Lewis & Clark School, was open to families and community members, who were invited to tour the students' displays and learn about the diverse places that captured their imaginations. The level of enthusiasm, creativity, and effort displayed by our students was exceptional, and they were met with enthusiastic praise for their hard work. The World Tour was a powerful showcase of student voice, research skills, and artistic expression—and a celebration of their expanding global awareness.

Talent Show

Lewis & Clark Elementary proudly hosted its 15th Annual Talent Show, celebrating the diverse and vibrant talents of our student body. This year's showcase featured 20 unique acts and 42 student performers who demonstrated creativity and confidence through a variety of performances, including vocal solos, dance routines, comedic sketches, guitar and ukulele performances, and theatrical skits**.**

The event was a resounding success, drawing an enthusiastic audience of students, families, and community members. The performers impressed with their skill, stage presence, and courage, making the Talent Show a memorable highlight of the school year. It was a joyful celebration of the arts and an inspiring reminder of the creativity and spirit within our school community.

Battle of the Books

This year, all students had the exciting opportunity to participate in the inaugural Battle of the Books competition—an engaging and enriching literary event designed to foster a love of reading and teamwork. Under the guidance of our school librarian, Miss Lora Poser-Brown, students received a curated list of books in January and formed teams to begin reading and preparing for the battles.

Throughout April and May, teams faced off in a tournament-style format, answering questions about the books they had read. The energy and enthusiasm were palpable as students advanced through the rounds, culminating in a final championship match. Notably, our fourth-grade champions competed against Highland Park's third-grade winners, adding an exciting inter-school element to the event. The fifth and sixth-grade finals were also held here at Lewis & Clark, drawing the attention of peers, staff, and community members alike.

The Battle of the Books proved to be a deeply rewarding experience—not only for the competitors but also for those who supported and celebrated the joy of reading.

Parental Involvement:

The K–8 Parent Teacher Organization (PTO) and its dedicated volunteers continued to provide outstanding support to Lewis & Clark Elementary throughout the school year. Their contributions were instrumental in enhancing a wide range of programs and experiences for both students and staff. From providing treats for Schoolwide SOAR celebrations and standardized testing days to offering consistent support in the After School Learning Center and funding numerous educational field trips, the PTO's involvement was deeply impactful.

The PTO also played a vital role during Teacher Appreciation Week, offering thoughtful treats and gifts to staff in recognition of their commitment and hard work. Their generosity and ongoing dedication are sincerely appreciated by all, and the PTO's presence continues to be an invaluable asset to our school community.

Parental involvement extended well beyond PTO activities. Families actively participated in Parent/Student Orientation and Open House events before the school year began, Parent/Teacher Conferences, and various enrichment activities including fish dissection, lure making, fly tying, and snowshoeing. These experiences not only enriched students' learning but also fostered a stronger connection between families and the school.

We have continued to enhance communication with families through events such as our Orientation and Open House, where parents are introduced to key programs and procedures including Response to Intervention (RtI), Montana Behavioral Initiative (MBI), Bully Prevention, Title I, and our assessment systems. Ongoing collaboration between parents and staff has created a positive and transparent environment that benefits all stakeholders.

To maintain effective communication, we distribute monthly "Refrigerator Reminder" newsletters that highlight important dates, updates, and upcoming events. This format has been very well received by parents, who appreciate the clear and consistent messaging. Many other schools have adopted this communication model due to its accessibility and effectiveness.

Additionally, the PTO generously funded the installation of TV monitor information centers at the entrance of each school. These monitors serve as digital hubs for announcements, reminders, event highlights, and celebrations. They not only enhance communication but also offer a visual showcase of PTO-sponsored activities, allowing parents and community members to stay informed and engaged with school life.

We are deeply grateful for the unwavering support and generosity of our PTO and parent volunteers. Their partnership is a cornerstone of our success and plays a crucial role in creating a vibrant, inclusive, and thriving school community.

LEWISTOWN JUNIOR HIGH SCHOOL

Jeff Friesen

Lewistown Junior High School

914 W. Main St.
Lewistown, MT 59457
Phone: (406) 535-5419 Fax: (406) 535-2300

"Excellence Today, Success Tomorrow"

Jeff Friesen, Principal Katie Forsythe, Secretary

LJHS 2024-25 Annual Report

It was another excellent year at Lewistown Junior High School. Our students continue to be the best in the state and we are proud to be E-A-G-L-E-S! This following annual report provides a summary of the staff, academics, and activities of Lewistown Junior High School during the 2024-25 school year. The information within this report contains some of the data we use to assess our progress and seek improvement.

Veteran's Day Assembly – LJHS honored our veterans again this year during the Veteran's Day Assembly on Monday, Nov. 11. As always, we had a great turnout at our assembly from area veterans. The assembly featured Durl Gibbs as our speaker this year. Mr. Gibbs (Private officer 1st Class) served during World War II in the Pacific theater on Okinawa. He had an incredible story about a war time encounter that sent him on a lifelong quest to reconnect with a family that he personally affected. We were proud to honor Mr. Gibbs and all of our area veterans during this assembly. This ceremony is our way of recognizing those that have given so much to our nation while teaching our students the importance of the sacrifices they have made.

ACTIVITIES/ATHLETICS

STUDENT ACTIVITIES

At the junior high we stress the importance of school involvement. For this reason we offer a number of clubs and activities to help students get involved beyond the classroom. Clubs and activities have proven to give students a greater sense of belonging to a school. This sense of belonging helps students with better attendance and ultimately, better grades.

Builders Club-The Builders Club is a service club that finds ways to help the school and community. Mrs. Blazicevich was the advisor for Builders Club. Builders Club operates with a mission of community service in cooperation with the Kiwanis organization.

Science Olympiad - Science Olympiad is an exciting and competitive tournament that showcases innovative Science, Technology, Engineering & Math (STEM) content to students and teachers throughout the United States. There were 15 official events and 13 JH students and 5 HS students competed in Bozeman this Spring. There were 43 teams competing from around the state and the Division B Lewistown Team took 5th place overall!

Drama - The drama class performed in 2 theater productions this year. Mrs. Standley and Mrs. Grensten and 18 drama students put on the play "*Just Another Audition*" on January 23rd. In the Spring, the drama class teamed with choir students to put on a musical titled "*The Trial of the Wicked Witch*." Both productions were very well done and very well-received by the community.

Ski Club- The ski club was a great success with Mr. Chacon being the advisor. By joining ski club for a membership fee of $40, students have the opportunity to join the club on one or all of the scheduled trips to Showdown Ski Area. The membership covers the cost of transportation. Students are still responsible for rental costs and the cost of lift tickets for each day they travel.

Student Council- This year's student council officers were: President - Alex Long, Vice President - Khloe Martin, Treasurer - Emma Rhyner, and Secretary - Renni Maxwell. Mr. Rhoades was the advisor for student council. Each year the student council puts on dances, organizes spirit days, runs the end-of-year awards ceremony and organizes Homecoming activities.

Parent Teacher Organization (PTO)- The PTO does so many things to support our school(s). Each year in the past they have helped sponsor the eighth grade dance and provided money for SOAR reward prizes. We appreciate their support.

Recognition of Talent

Scholastic Awards Ceremony-We again ended the year by recognizing those students who have done well in meeting or exceeding the standards of our school. Students were recognized for their academic successes, attendance, and the honors they received throughout the year. As a capstone, each year two students are selected for the Daughters of the American Revolution (DAR) award. These two 8th graders are selected by staff and are exemplary of positive attitudes and a willingness to put forth an extraordinary effort. This year's DAR award winners were Dal Melton and Aubrey Hankins.

Talent Show - Nine acts performed during the talent show followed by 3 lip sync acts. Mrs. Wirtzberger put together a year-end slideshow to conclude the ceremony.

Spelling Bee - Our school Spelling Bee was won by 8th grader Cooper Ziolkowski. Our top performing students that went to the County Spelling Bee were Chloe Gremaux, Rowan Orms, Kate Delaney, Raylen Philp and Cooper Ziolkowski. Our very own Rowan Orms (8th grade) qualified for the State Spelling Bee by winning the Fergus County Bee.

SPORTS PARTICIPATION

Sport	Coach(es)	# of participating students
Football	Mike Vanek, Head Dustin Salka, Asst. Brandon Carreira, Asst. Cody Chacon, Asst. Chad Rogers, Volunteer Asst.	8th - 20 7th - 31
Cross Country	Nicole Wichman, Head Misti Birdwell, Volunteer Asst.	8th - 8 7th - 8
Volleyball	Jean Irish, Head Megan Davis, Asst. Katie Wirtzberger, Asst.	8th - 21 7th - 19
Wrestling **co-op w/ surrounding school districts	Myles Fox, Head Bob Stevenson, Asst.	8th - 2 7th - 11 6th - 10 5th - 4
Girls Basketball	Jimmy Graham, Head Jaymie Phillips, Asst. Angela Troutt, Asst.	8th - 12 7th - 12
Boys Basketball	Derek Lear, Head James Derheim, Asst. Morgan Ray, Asst.	8th - 11 7th - 15
Track & Field	Moriah Patterson, Head Rebekah Rhoades, Asst. Kylee Johnson, Asst. Mike Vanek, Asst.	8th - 37 7th - 33
Cheerleading	Rayna Phelps	8th - 9 7th - 6

Staffing

The following certified and classified educators made up the staff at the junior high:

Certified Staff

Jake Rhoades.....8th Grade Social Studies
Jenifer Blazicevich……..... 7th Grade Special Education
*Karin Webb…….8th Grade Special Education
*Joel King…..…….…..... Life Skills Teacher/AgEd
Matt Donaldson..... 7th Grade Math
Emily Standley…..... 8th Grade English
Jocelyn Krogstad..... Family and Consumer Science
Katie Wirtzberger..... Art/Yearbook
Dylan Buehler..... 8th Grade Science
Bridget Sparks…….Health&PE
*Megan Assenmacher.....Counselor
Jeff Friesen..... Principal
Nicole Wichman..... 7th Grade English/Health&PE
Brett Shelagowski..... 7th Grade Science
Rachael Grensten..... Choral (0.5 FTE)
Chase Auger……..... Band (0.5 FTE)
Brett Thackeray……..……..... Spanish (0.2 FTE)
*Tia Murphy……..... 8th Grade Math
Brooke Zeiler…..... 7th Grade Social Studies

Classified Staff

*Katie Forsythe..... Secretary
Misti Birdwell…..... Paraprofessional/Library Aide
Bob Agostinelli..... Paraprofessional
Zach Hould……..……..……..... Paraprofessional
Kyrstin Duggins……..……Paraprofessional (1-on-1)
*Cody Chacon…..... Life Skills Paraprofessional
*Allyssa Aamold..... Life Skills Paraprofessional
*Tara Metcalf…..... Life Skills Paraprofessional
*Alice Thayne…..... Life Skills Paraprofessional
Steve Kelly .....Custodial
James Wright.....Custodial
Beth Davis.....Kitchen Staff
Christine Angel.....Kitchen Staff
Donna Strouf…..Kitchen Staff

**New staff at the junior high*

MTSS

The Junior High continues our commitment to the MTSS (Multi-Tiered Systems of Support) process. This process has helped us identify and show measurable progress of system strengths and weaknesses at LJHS each year. In addition, MTSS is our primary process for putting into place academic and behavioral interventions and supports for Tier I, II & III students. The MTSS team this year included: Matt Donaldson, Jenifer Blazicevich, Emily Standley and Megan Assenmacher.

District Goal Area 1: Measurable Student Achievement

The most important task in measuring student achievement is to routinely assess a variety of data. Though academic performance is the ultimate measure of success, there are a number of smaller data resources that help contribute to a positive learning environment.

Data from:

1. Daily attendance,
2. Classroom performance,
3. Benchmark and criterion referenced testing, and
4. Student management and school climate.
5. Curriculum and intervention effectiveness.

1. Daily Attendance - LJHS continues to promote daily attendance as one of the key factors to success in every student's education. We continue to strive for measurable progress in hopes of improving student daily attendance. The goals that we will continue to work on are:

a. Provide incentives to reward and encourage good attendance
b. Provide tools to assist parents in getting their child to school
c. Create procedures in dealing with chronic absenteeism

Our goal for the 2024-25 school year will continue to be to use grade level team meetings to proactively identify attendance problems, work on academic progress for individual students, and regularly recognizing students that are achieving their potential. Involving parents in the educational process, and providing them with support, has proven to be the most effective approach to maximizing student potential.

Our attendance rates were as follows:

	Enrollment	Quarter 1	Quarter 2	Quarter 3	Quarter 4
7th grade	114	93.89%	90.94%	89.26%	91.13%
8th grade	86	95.49%	94.09%	90.30%	93.72%

2. Classroom performance- With each school year, teachers face a new class of students with their unique knowledge and learning abilities. This variation in student skills and abilities are why teachers assess progress on an ongoing basis. At LJHS we stress that homework, projects, quizzes, and tests are all a means of having students practice new knowledge and assess their progress. Grades are a means of measuring progress and motivating students to excel. Making the honor roll is a strong motivator for students. McDonald's continues to sponsor the posting of our Quarterly Honor Roll in the newspaper. At the end of the school year LJHS recognizes students who have maintained a GPA of 3.67 or higher throughout the school year. The following are the number of students who meet the minimum requirement of a 3.67 GPA:

	First Year Recipients	Second Year Recipients
7th Grade	26	--
8th Grade	2	20

Renaissance Program – We continue to utilize the Renaissance Program to recognize students who maintain high academic standards or make significant improvement with early release privileges and rewards from several businesses.

Gold Card achieved a 4.0 GPA or increased GPA by 1.0
Blue Card achieved a GPA between a 3.50 and 3.99 or an increase of .75
Silver Card achieved a GPA between 3.49 and 3.00 or an increase of .50 receive

3. Benchmark and criteria reference testing - NWEA MAP testing continues to be our benchmarking tool for student progress. NWEA provides schools with a number of report options to desegregate the data on individual students and student groups and helps determine their potential on the state SBAC tests. Below is a chart that provides a set of data regarding projected growth. The NWEA MAP test is assessed up to three times a year to monitor student growth. Our task as educators is to seek the most effective means of helping each student progress with the targeted growth.

Grade 8 - Spring MAP Data

8th Spring MAP	Benchmark	Strategic	Intensive
Math	**79% 65 students**	**12% 10 students**	**9% 7 students**
Reading	**71% 58 students**	**22% 18 students**	**7% 6 students**

Language Arts	**82% 68 students**	**7% 6 students**	**11% 9 students**

Grade 7 - Spring MAP Data

7th Spring MAP	Benchmark	Strategic	Intensive
Math	**71% 74 students**	**15% 16 students**	**14% 15 students**
Reading	**71% 75 students**	**20% 21 students**	**9% 9 students**
Language Arts	**78% 82 students**	**12% 13 students**	**10% 10 students**

MAST - Montana Aligned to Standards Though-year testing was implemented for the first time this year as our state assessment. Mast replaced SBAC testing as the state assessment for Math and ELA. This is the first and only year of data that we have available. With this being the first year of testing, there were adjustments made at both the district and state level that might have affected the scores below. Student scores are divided into 3 bands for MAST testing. Band 1 is the lowest third of scores, Band 2 is the middle third of scores and Band 3 is the top third of scores.

Grade 7 - MAST Math Data

Test Name	Band 3	Band 2	Band 1
Add and Subtract Rational Numbers	27 (26%)	41 (37%)	41 (37%)
Multiply and Divide Rational Numbers	23 (21%)	61 (57%)	24 (22%)
Probability	57 (54%)	40 (38%)	9 (8%)
Ratios and Proportional Relationships	69 (64%)	20 (19%)	19 (17%)
Solve Problems with Ratio and Proportion	67 (76%)	17 (19%)	4 (5%)
Expressions with Rational Numbers	46 (42%)	25 (23%)	38 (35%)
Solving Equations	59 (54%)	35 (32%)	15 (14%)
Solving Inequalities	48 (44%)	44 (40%)	17 (16%)
Solve Problems with Rational Numbers	67 (70%)	19 (17%)	10 (10%)
Angle Relationships and Triangles	49 (47%)	36 (34%)	20 (19%)
Solve Problems with Geometric Figures	66 (65%)	21 (20%)	15 (15%)
Measures of Center and Variability	50 (48%)	30 (29%)	24 (23%)

Grade 7 - MAST ELA Data

Test Name	Band 3	Band 2	Band 1
Literary Testlet - Beginning of Year	29 (26%)	48 (43%)	34 (31%)
Informational Testlet - Beginning of Year	51 (46%)	36 (33%)	23 (21%)
Literary Testlet - Middle of Year	42 (38%)	45 (41%)	23 (21%)
Informational Testlet - Middle of Year	40 (37%)	44 (40%)	25 (23%)
Performance Task - Middle of Year	3 parts to the Performance Task		
Written Expression - Organization	0	35 (32%)	74 (68%)
Written Expression - Purpose/Development	0	10 (9%)	99 (91%)
Knowledge of Language and Conventions	0	44 (40%)	65 (60%)
Literary Testlet - End of Year	37 (37%)	41 (41%)	21 (21%)
Informational Testlet - End of Year	41 (45%)	28 (30%)	23 (25%)

Grade 8 - MAST Math Data

Test Name	Band 3	Band 2	Band 1
Similarity and Congruence	33 (39%)	45 (54%)	6 (7%)
Geometric Transformations	58 (70%)	17 (20%)	8 (10%)
Linear Equations in One Variable	73 (89%)	8 (10%)	1 (1%)
Proportional Relationships and Lines	38 (46%)	36 (43%)	9 (11%)
Systems of Equations	51 (61%)	23 (28%)	9 (11%)
Bivariate Data	26 (32%)	43 (54%)	11 (14%)
Understand Functions	35 (44%)	22 (27%)	23 (29%)
Compare and Interpret Functions	45 (61%)	21 (28%)	8 (11%)
Construct Functions	47 (69%)	20 (29%)	1 (1%)
Exponent Rules and Scientific Notation	38 (52%)	31 (42%)	4 (6%)
Pythagorean Theorem	46 (58%)	20 (25%)	13 (17%)
Understand and Use Irrational Numbers	40 (48%)	21 (26%)	21 (26%)

Grade 8 - MAST ELA Data

Test Name	Band 3	Band 2	Band 1
Literary Testlet - Beginning of Year	47 (57%)	24 (29%)	12 (14%)
Informational Testlet - Beginning of Year	55 (67%)	19 (23%)	8 (10%)

Literary Testlet - Middle of Year	47 (59%)	23 (29%)	10(13%)
Informational Testlet - Middle of Year	33 (41%)	29 (36%)	19 (23%)
Performance Task - Middle of Year	3 parts to the Performance Task		
Written Expression - Organization	6 (8%)	30 (38%)	61 (76%)
Written Expression - Purpose/Development	1 (1%)	18 (23%)	61 (76%)
Knowledge of Language and Conventions	5 (6%)	42 (53%)	33 (41%)
Literary Testlet - End of Year	33 (41%)	38 (48%)	9 (11%)
Informational Testlet - End of Year	37 (45%)	34 (42%)	11 (13%)

SBAC – Montana Smarter Balanced tests were administered in Science *for 8th grade LJHS students only*. Below are the results including a comparison to 2024 SBAC results:

Smarter Balanced Results

	Advanced	Proficient	Nearing Proficient	Novice
8th Science - 2025	**25%**	**30%**	**35%**	**11%**
8th Science - 2024	**23%**	**28%**	**33%**	**16%**

4. Student Management/School Climate - A positive school climate is based on management of negative behaviors and recognition of positive behaviors. During the 2024-25 school year the MTSS team continued to make an effort to listen to our students through the MyVoice Survey and by active listening sessions with random Student Feedback groups. Our groups of 7th and 8th grade students met in March at the YoungLife building to discuss specific goals that we can establish to continuously improve the school climate.

Positive/Negative Behavior Interventions - One of the primary goals of MTSS is to make student success a focus. A review of the MyVoice survey showed our school climate remains strong and continues to improve. There are a number of ways that we interact with and recognize students on a regular basis. For recognition, students were awarded with SOAR certificates and with the Renaissance program. And, each week teachers met by grade level to select LJHS students who demonstrated positive/SOAR behaviors. For each of these students, a teacher would send a blue postcard home recognizing these behaviors. Advisory provides a place each day for students to connect with teachers. We continue to provide several electronic outlets on the student website for students to have a "voice" if there is a need for more anonymity. This includes a counselor referral form, a bully reporting form, a form for school improvement ideas and a "shoutout" form for students to recognize other students during our quarterly awards ceremony. A component of our Health/PE classes is the Power Up/Speak Out program. This is a very proactive approach by

our counseling department and the PE department towards developing and maintaining healthy relationships among students.

With that said, there is still a requirement by MTSS to monitor Office Discipline Referrals (ODRs). Here is a breakdown by grade of documented referrals by the office and referrals submitted via our discipline-referral form by teachers.

	Major Office referrals	Minor Office referrals (teacher-documented)
7th grade	14	130
8th grade	5	49

5. Academic Interventions/Curriculum - An important piece of effective intervention and curricular decisions is the evaluation of student data. Our intervention system continues to be within the regular scheduled classes with IXL and monitoring MAP test scores to measure student progress.

Additional interventions include:

a. Lunch Learning Center (LLC) - LLC was offered during lunch for students with 5 or more missing assignments and after school for students with 8 or more missing assignments on Monday, Tuesday and Thursday. LLC serves anywhere between 5 to 15 students each session. Students that needed additional help or had 5 or more missing assignments were assigned to LLC by classroom teachers. Data was reviewed to see which students this program was being effective with and which ones needed additional assistance.

b. Study Hall – Our study hall environment is an opportunity for students to get additional time to complete assignments and to work on organizational skills.

e. Advisory – This is a proven strategy where teachers have a daily opportunity to meet with students to monitor student progress.

f. Level specific courses - In the subjects of Math and English, we utilize assessment data to place students in one of four different ability leveled classes. This process ability allows us to address the specific needs of students in a smaller setting.

g. Title Classes- The junior high offers leveled classes in both English and Math. These Title classes provide more individualized instruction and smaller class sizes. The goal of Title classes is to address areas of academic gaps.

h. One-on-one instruction – Our teachers work hard to help students beyond the classroom. Teachers frequently spend time with students during their lunches, before school, or after school to help students who are struggling with learning concepts.

Curriculum Offerings-

Offering as many electives as possible continues to be a priority at LJHS. This year we offered Drama, MathCounts, Ag&Tech, STEM Physical, Graphic Design, Intro to Weightlifting and Programming class. Due to a large incoming class, there were some electives removed that will be added back in the future. Electives give students more class options and reflect our goal of utilizing study halls to the smallest degree possible.

District Goal Area 2: Facilities

On a daily basis, we strive to keep the building in top condition and appearance to create a positive learning environment. A vestibule will be added to the front entryway, 2 classrooms will be converted to a dedicated cafeteria area and a classroom will be remodeled to accommodate the specific needs of a Life Skills room during the summer of 2025.

District Goal Area 3: Community and Parental Engagement

Working in and with the community helps create real life learning experiences, builds connections, and promotes a positive image of our school. Another important part of engagement is involving parents in their child's education.

1. Community Involvement - To be successful, education takes a community. At LJHS we see the importance of stepping out of the traditional setting and becoming involved in the community.

2. Parental Engagement- Below are ways we strive to include parents and keep them informed:

a. Infinite Campus- Parents are encouraged to utilize Infinite Campus to keep track of their child's progress. Parents are encouraged to sign up for the app available for Infinite Campus.

b. Google Classroom- google classroom sites are provided to allow students access to assignments for makeup or homework.

c. District Website- The digital backpack on the LJHS page of the district website is a great location to provide easy access to every form and information page that is sent home to parents.

d. Facebook, Remind (app) and Heja (app) - Parent Communication improved with the use of Facebook as a means of getting information out to parents. Facebook use by parents is vital to communicating almost everything and Heja and Remind are apps that have been very helpful to students and parents alike in reminding them of upcoming events and updates.

e. Activities/events - Parents regularly volunteer and help out where needed for different athletic and activity events.

District Goal Area 4: Technology

The most important aspect of technology is not how many computers you have, but how technology is implemented into instruction and management of our school environment. This year students were again issued chromebooks on a one-to-one basis. Below are some of the areas technology is utilized at LJHS:

a. Data collection with Google Forms has allowed us the opportunity to collect and manage data from, and on, student achievement. This data is easily shared and evaluated.

b. Infinite Campus- Utilizing the Missing Assignment option in the gradebook has given students, parents, and staff the ability to monitor assignments more efficiently. This is also a primary means for us to deliver messages to parents.

c. Google Classroom - Teachers continue to post assignments and classwork to Google Classroom. This has been an important method of providing assignments when students are absent and allowing students the flexibility (at times) to turn assignments in from home.

d. Document sharing with Google Drive provides opportunities for students to edit their work and collaborate with a group on work. In conjunction with Google Classroom, also students can also electronically turn in assignments to their teachers.

District Goal Area 5: Highly Qualified Staff

One of the strengths of the junior high is our consistent teaching and support staff. The junior high staff are dedicated to helping students do their best. A high percentage of the certified staff have obtained a Master's level of education.

Below were the staff changes at LJHS this year:

Certified Staff: Counselor - Megan Assenmacher, Joel King, SPED teacher for Life Skills room

Classified Staff: Cody Chacon - Life Skills paraprofessional, Allysa Aamold - Life Skills paraprofessional, Tara Metcalf - Life Skills paraprofessional and Alice Thayne - 1-on-1 paraprofessional w/ Life Skills student.

District Goal Area 6: Fiscal Management/Responsibility

At LJHS we strive to base our spending on curricular and student needs. Over the last decade the junior high has seen a number of reductions to meet budget requirements. The staff at Junior High Staff continues to be fiscally responsible. This year we were able to continue supplementing our normal budget with ESSER (Elementary and Secondary School Education Relief) funds from the government.

FERGUS HIGH SCHOOL

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Fergus High School 2024-2025 Annual Report

Goal Area 1: Measurable Student Achievement

As we entered this year we had several goals for our team and school. The MTSS team consisted of Michelle Trafton, Melaine Smith, Mike Mangold, Maci Moore, and myself. A big thank you to the team for the work and time they spent on our goals. The team looked at the data systems we have in place, participated in district wide building implementation team training, we worked closely with the Wayfinder team to implement the Wayfinder program for this year, and the Ed Ready platform available through the Montana Digital Academy as a resource for ACT prep and remediation.

As we looked at our data systems, we spent time looking at the early warning system in Infinite Campus. The team looked at how we could use this information and share it with the staff as a tool to help identify students who may be in need of some kind of intervention.

The building implementation training gave a great overview of MTSS, which was very beneficial to our new team members. It also gave us some time to complete a Tiered Fidelity Inventory as a self check on how well we were implementing the MTSS model. This time was also used to refine our MTSS pyramid, which breaks down the three tiers and identifies both academic and behavioral interventions staff members can use with students who are struggling.

The implementation of the Wayfinder program went relatively smooth this year. The school created a committee that consisted of Lee Crouse, Teresa Vaughn, Austin Schilling, Melanie Smith, Mike Mangold, Michelle Trafton, Catie Cavill, and myself. The committee mapped out lessons for the year so all staff knew what lessons were to be taught in their advisory classes throughout the school year. We did conduct a survey of the staff to get feedback on how we could improve for the upcoming school year.

One of the biggest changes and challenges this year was the creation of the Central Montana CTE Academy. This work started early in the school year with the creation of the Central Montana CTE Academy Task force. This task force consisted of Brad Moore, Whitney Brady, Kris Birdwell, Jeff Southworth, Rhonda Long, Megan Vincent, Logan Turner, and myself. This group was tasked with developing the Academy concept and completing the application process. We had and interview with the Board of Public Education to answer questions about our application and the purpose of the Academy. In January, we were notified that Lewistown Public School was awarded one of five applications that were approved by the Board of Public Education. Throughout this process we worked with the CTE teachers to develop educational pathways for our newly formed Academy. This has led to some new opportunities to partner with local industry and Universities to enhance our program offerings for the 2025-2026 school year. In conversations I have had with community members there is real excitement about what the school district is doing for the students in Central Montana. We have been fortunate enough to hire a new Academy Director, Orin Johnson, from within our district. Work

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has also been done to create our CTE advisory committee consisting of representatives from the Lewistown Chamber, Central Montana Medical Center, Allied Steele, First Bank of Montana, Department of Labor and Industry, Century Construction, along with our own high school CTE staff and counselor, just to name a few. We will continue to look for representatives from the local hospitality and tourism sector of our local business. Credit needs to be given to Megan Vincent, Logan Turner, Jared Long and Diane Lewis for putting in a lot of hard work to help make this happen. They have been a great resource in developing this exciting new school.

The tables that follow, break down a variety of other measurable aspects of Fergus High School. We have looked at our attendance for the year, our MAP test scores for 9th and 10th grade students along with our 11th grade ACT scores. In addition, we took a closer look at our AP/dual credit offerings and student participation in those courses. Finally, we look at our club participation and accomplishments throughout this school year.

When looking at our attendance over the 2024-2025 school year, we did pretty good. School wide we average 90.89% of our students in attendance for the school year. We recognized dips in our attendance rate and can attribute some of those dips to illness happening around our school along with days leading up to or just after extended breaks in our academic calendar.

Fergus High School Data

Attendance

Student Count	Grade level	Daily % for the 2024-2025 school year
108	9	92.16
84	10	89.18
91	11	91.07
78	12	90.74
361	9-12	90.86

As we examine our MAP(Measure of Academic Progress) scores we see a mixed bag of positives along with areas of improvement. While we did see some growth through the year in areas, we also can see a dip in some areas. We included the number of students that made up those percentages, which are the numbers in parentheses. Reading seemed to fall off during our spring assessment, more analysis will happen over the summer to look for a possible cause. This will also give an opportunity to find a systematic solution to eliminate variables that we can control.

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MAP Scores

		Intensive		Strategic		Benchmark	
		Fall	Spring	Fall	Spring	Fall	Spring
9th grade	Reading	5%(4)	3%(3)	20%(17)	31%(30)	75%(66)	65%(63)
9th grade	Math	3%(3)	4%(4)	13%(12)	18%(17)	82%(74)	78%(75)

		Intensive		Strategic		Benchmark	
		Fall	Spring	Fall	Spring	Fall	Spring
10th grade	Reading	5%(4)	10%(7)	23%(17)	25%(18)	72%(52)	65%(47)
10th grade	Math	8%(6)	9%(7)	16%(12)	11%(8)	76%(57)	79%(59)

Our ACT scores for this year show a slight downturn in comparison to last year's students. If you look at the nine year trend displayed in this chart, you will notice that this year's juniors are within a similar range as previous classes.

ACT Scores

Average ACT Scores Taken Their Junior Year										
	English		Mathematics		Reading		Science		Composite	
Class of	Fergus	State	Fergus	State	Fergus	State	Fergus	State	Fergus	State
2017	18.0	18.5	20.1	20.0	20.3	20.3	20.0	20.2	19.7	19.9
2018	19.3	18.6	20.3	20.0	21.8	20.7	21.2	20.2	20.7	20.0
2019	18.3	18.3	20.5	19.8	20.7	20.3	20.8	19.8	20.2	19.7
2020	16.6	18.3	18.8	19.6	19.3	20.3	18.6	19.6	18.4	19.6
2021	16.6	18.3	18.6	19.6	19.1	20.1	19.2	19.8	18.5	19.6
2022	17.8	17.2	19.8	18.5	19.7	19.2	20.0	19.0	19.5	19.9

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2023	16.4	18.4	18.7	19.1	19.0	19.9	19.0	19.7	18.4	19.9
2024	19.1	18.3	19.6	19.1	21.5	19.8	21.1	19.6	20.4	19.3
2025	17.7		18.6		20.3		20.2		19.4	

This chart shows the trend of how Fergus High School students have done on the ACT from 2017-2025 years.

Course Offerings

We reworked our course catalog this year to put it into a more user friendly format. The staff have created pathways that outline the flow of courses for parents and students. Staff included a course description for each course and prerequisites needed for our higher level course offerings. Our goal is to publish this document to our district website so it is accessible to all students and parents.

We continue to offer a variety of course offerings to assist students in their academic journey and fulfill all the state and district requirements for graduation. We spent time this year looking at how to integrate financial literacy into more of the high school curricular areas. At this time we will have the following courses to satisfy the financial literacy requirement:

- Business Math, Personal Finance, Accounting, Entrepreneurship, Financial Survival, and Economics

Advanced Placement

We offer five Advanced Placement courses this year with a total of 76 students taking AP courses. The following are the Advanced Placement courses offered at Fergus High School. Results from the AP Exams will be available in July.

- AP World History
- AP Government
- AP Calculus
- AP Chemistry
- AP English Lit. 12

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Here is a breakdown of the number of students taking each Advanced Placement course:

# of students	Course Name	Instructor	# taking AP Test
13	AP Calculus	Feller	10
4	AP Chemistry	Bibler	4
17	AP English 12	Cirrioncione	16
22	AP Government	Brandon	22
20	AP World History	Schilling	20

Dual Credit

We have a total of eight Dual Credit courses this year with a total of 169 Juniors and Senior students taking one or more Dual Credit courses. Students have the option to sign up with the Universities to receive the dual credit. Fergus High School partners with MSU Northern, UM Western, Dawson Community College, and the University of Great Falls for our dual credit classes offerings.

- English 12 - Writing 101 - College Writing
- Advanced English 11 - Writing 101 - College Writing
- Advanced American History - HTSA 101 History of America
- Advanced Math/Pre-Calculus - Math 121 - College Algebra
- Advance Biology - Biology 160/161 - Principles of Living Systems with Lab
- Child & Adolescent Development - EDEC 247 - Child & Adolescent Growth & Development
- Emergency Management Technician (EMT) - ECP 131- EMT/Lab
- Certified Nursing Assistant - NRSG 106 - Nursing Assistant

Here is a breakdown of the number of Junior & Senior students taking each dual credit course:

# of students	FHS course	Course Name	College Course #	College	Instructor	College credits
40	Adv. Math/ Pre Calculus	College Algebra	M 121	MSUN	Feller	4
17	Adv. English 11	College Writing	WRIT 101	MSUN	Smith	3
45	English 12	College Writing	WRIT 101	MSUN	Cirrioncione/ Smith	3

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28	Adv. American History	History of America	HSTA 101	MSUN	Henderson	3
15	Adv. Biology	Principal of Living Systems/Lab	BIOB 160/161	MSUN	Mangold	4/1
13	Child & Adolescent Development	Child & Adolescent Growth & Development	EDEC 247	UM -Western	Vincent	4
5	EMT/Lab	EMT/Lab	ECP 131	MSU-GF	Slivka	7
6	CNA	Nursing Assistant	NRSG 106	DCC	Russell (MT Health Network)	4

Club/Activities Participation

We had good participation in our clubs and activities this year. The club advisors have done a great job promoting our clubs and activities this year. I appreciate all of their hard work in coordinating different events for our students to participate in this year. I also have to commend our students for their participation and representing Fergus High School on a State and National level throughout the school year. We have also included the average GPA for all of our clubs and activities, as you can see not only do they represent our school and community well at events but have done a great job in the classroom as well.

ImPact Team	FFA	Key Club	FCCLA	Ski Club	Mentor	Spanish	Student Council
3.79	3.30	3.73	3.52	3.30	3.72	3.47	3.63

Girls Basketball	Boys Basketball	Golf	Football	Softball	Track	Tennis	Volleyball	Wrestling	X Country
3.73	3.62	3.68	3.40	3.83	3.60	3.50	3.74	3.20	3.53

Average GPA for clubs/activities: 3.57

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Some highlights for our activities include the following:

Club/Activity	Staff	Position	# of students
Annual	Diane Lewis	Advisor	12
Art	Doug Braulick	Advisor	8
BPA	Diane Lewis	Advisor	15
Earth Club	Melanie Smith	Advisor	21
F Club	Vic Feller	Advisor	31
FFA	Jared Long and Logan Turner	Advisors	146 total members 40 Active members
FCCLA	Megan Vincent	Advisor	20
National Honor Society	Meggan Cirrincione	Advisor	38
Key Club	Luke Brandon	Advisor	46
Science Bowl/Olympiad	Mike Mangold	Advisor	23
Ski Club	Brett Thackeray	Advisor	69
Spanish Club	Brett Thackeray	Advisor	24
Student Government	Luke Brandon	Advisor	21
Youth Mentor Program	Letha Manning/Yvette Hersel	Advisors	71
ImPact Team	Kim Wiegert/Lee Crouse	Advisors	41

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BPA

BPA had another very successful year. I was able to experience this first hand by attending the Fall Leadership conference with our BPA officers. We are fortunate to have a representative to the State BPA Board, Shoei Davis is the State Vice President The program has engaged students at a very high level. Our BPA team competed in several events this year that include the regional, state and national competitions. We had 13 students qualify for state from there. We had five students qualify for the National Leadership Conference in Orlando, Florida in May. The results from the National competition are listed below:

Broadcast News Team: Shoei Davis, Alison Kolar, Sam Jimenez and Jenna Vaughn for placing 8th in their section. They did not advance to Finals.

Interview Skills: Rachel Comer. She placed 3rd in her section. She did advance to Finals and placed 12th out of 48 in Finals in the Nation.

Parliamentary Procedure Concepts: Mylee Ruckman. She placed 15th out of 219 in the Nation.

Virtual Events: These events are submitted straight to Nationals. You are informed if you make Finals. If you make Finals you travel to Nationals to compete there. We had one individual competing in Promotional Photography, Ollie Tucker. She did not make the top 10 to compete at Nationals, however, Ollie placed 30th out of 309 in the Nation.

FCCLA

FCCLA had another great year with lots of opportunities to show off their skills. This year at the state competition Mrs. Vincent was named the ProStart Educator of the year. The team received the Gold Star Chapter Award for the third year in a row. This is given to teams with continued growth in their membership. Kloe Southworth received the Montana ProStart Ultimate Leader Award and the team earned third place in the 2025 Vision Zero Project. Below are the results and recognition of the state competitions for our team members.

Outgoing 24-25 State Officer - Maddy Johnston, VP of Competitive Events

FCCLA Skill Demonstration Competitive Events

- ★ FCCLA Knowledge Challenge, Level 1 - 1st Place - Isemaella Vincent
- ★ FCCLA Knowledge Challenge, Level 3 - 1st Place - Rylee Cowen
- ★ Toys That Teach, Level 2 - 1st Place - Kylie Crawford
- ★ Interviewing Skills - Level 2 - Silver Medal - James Maxwell

FCCLA STAR Events Competitive Events:

- ★ Career Investigation - Silver Medal, 4th Place - Jade Dengel
- ★ Parliamentary Procedure - Gold Medal, 2nd Place - Kylie Crawford, Ali Kolar, Mylee Ruckman, Jenna Vaughn, Shoei Davis
- ★ Entrepreneurship - Level 3 - Bronze Medal - Brian Blackadar, Chris Bulloch

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- ★ Leadership - Level 3 - Gold Medal, 2nd Place - Maddy Johnston
- ★ National Programs in Action - Level 3 - Silver Medal, 3rd Place - Rylee Cowen
- ★ Nutrition & Wellness - Level 1 - Gold Medal, 1st Place - Aubrey Hankins
- ★ Professional Presentation - Level 3 - Silver Medal, 4th Place - Ali Kolar
- ★ Professional Presentation - Level 3 - Silver Medal, 5th Place - Shoei Davis

Montana ProStart Competitions

- ★ Culinary Team: Silver Medal, 6th place
  - Team Members: Kloe Southworth, Lisa Anton, Briel Bechtel, Phoebe Gee & Talia Stephens
- ★ Management Team: Bronze Medal, 6th place
  - Team Members: Brian Blackadar, Chris Bulloch

Mrs. Vincent and 8 members of our FCCLA team will be headed to the National FCCLA Leadership Conference in Orlando, Florida on July 4-July 10.

FFA

Mr. Long and Mr. Turner had our FFA teams competing around the state this year culminating with their state competition in Bozeman. The team won two state championships, the first in Forestry, the second with their Junior Ag. Mechanics Project. The complete results from the state competition are listed below.

Forestry - State Champions
Samuel Barta 1st High Individual
Jacob Dykstra 3rd High Individual
Jesse Green 5th High Individual
Hayden Gremaux 6th High Individual

Agricultural Mechanics
2nd Place Team
Samuel Barta 2nd High Individual

Environment Science
3rd Place Team
Hayden Gremaux 7th high Individual

Meat Science
5th Place Team
Hailey Gallagher 7th High Individual

Ag Sales and Agronomy
Top 10 finishes

Poultry
2nd Place Team
Stockton Stroh 1st High Individual
Nathan Long 3rd High Individual
Alex Long 6th High Individual
Eric Beummond 7th High Individual

Conduct of Chapter Meetings
2nd Place Team

Creed Speaking
Hadlee Shobe 2nd High Individual

Vet Science
4th Place Team

Livestock Evaluation
3rd Place Team
Nathan Long 1st High Individual

State Champion Junior Ag Mechanics Project
Car Hauler Trailer

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The Forestry team will be headed to the FFA National Convention held in Indianapolis, Indiana at the end of October.

National Honors Society

We had a great year with our National Honors Society this year. We had 38 active members and inducted 21 new members to the club. They held two blood drives this year, one in the fall and one in the spring. We had great participation from our student body and staff. This is a great group of students who excel in many facets of our school.

Goal Area 2: Facilities

Our facility was well used this year. We made an effort to collect some data on how much our performing arts center was used this year. We were tracking the usage in hope of using that data for some grant opportunities to upgrade the lighting, sound system and curtains. We have hosted 98 different events in our performing arts center, which means that facility was not used 81 days this year. Thanks to our district maintenance crew who completed numerous preventative maintenance tasks and multiple reactive maintenance requests. The maintenance tasks included heating/cooling/ventilation, electrical, plumbing, door maintenance and lighting, plus a few other areas.

Goal Area 3: Community/Parent Engagement

Fergus High School is the building that never sleeps. Starting the year with Cowboy Poetry, which is a big community event hosted in our performing arts center. We also hosted multiple community concerts for Lewistown to enjoy. We tracked how many events we hosted in our Performing Arts Center this year, with all of the concerts, rehearsals, talent shows, awards ceremonies and so many more, we had 98 different events this year.

We do our best to engage our parents throughout the school year. During our fall and spring parent teacher conferences we had scheduled time to meet with parents, students and the teachers. We also had some open time set aside for parents to come in and visit with specific teachers if they wanted to. In the Fall the teachers conduct individual conferences with each of their students over the two weeks before conferences. These individual meetings addressed student successes and areas in need of improvement. After meeting with their teachers the students were asked to share with their parents the notes from the individual meeting.

Fergus High School booster banner sponsors have experienced significant growth over the past few years. When we compare the number of banner sponsors from 2021 to 2025, there is a remarkable 55 percent increase.

This growth demonstrates the increasing support and commitment from our community and local businesses. It reflects positively on our efforts to engage with sponsors and highlights the value they see in supporting our programs. We are grateful for their continued partnership and look forward to building on this success in the future.

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Year	Banner Sponsors
2021	36
2022	44
2023	47
2024	53
2025	56

Extra-Curricular Student Athlete Parent Meetings:
On Tuesday, August 13th, Fergus High School hosted its annual student-athlete parent orientation meeting. This important event provides an opportunity for parents and student-athletes to receive essential information about the upcoming sports seasons.

Additionally, during the winter and spring seasons, our head coaches conduct preseason meetings with student-athletes and their parents. These meetings ensure that everyone is informed about expectations, schedules, and any updates related to their respective sports.

We believe these orientations and preseason meetings are crucial for fostering clear communication and a supportive environment for all of our stakeholders.

Social Media:
Fergus High School acknowledges that while social media may not be the most authentic and effective way to communicate with our community, it serves as a valuable supplementary tool for reaching out to the Lewistown community. Our social media presence has grown significantly, now boasting over 1,500 followers. This increase allows us to engage with a broader audience and keep them informed about school events, updates, and achievements.

Goal Area 4: Technology

Technology continues to be an important tool in our educational setting. Teachers are utilizing Google Classroom to post assignments, notes and assessments which has helped students stay current on their course work. We did spend time visiting about AI and how they may impact our school and assignments. We did have a few teachers work with students on how AI can be utilized as a tool but not a replacement for their own work. We foresee this being an area of need for some professional development in the future as this technology continues to evolve.

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Goal Area 5: High Qualified Staff

HIgh quality staff is always at the top of our list when it comes to creating a welcoming learning environment. We did have one resignation this year, Mr. Bartos had decided to move on to other opportunities. We did have some movement around our building this spring with Mr. Bartos' resignation. We were able to hire Mr. DeCock as our new assistant principal, Mr. Lear will be Fergus High School's new activities director and Mr. Johnson will be the new director of the Central Montana CTE Academy. We were fortunate to hire Tia Murphy to fill Mr. DeCock's math position and Caleb Werner to fill Mr. Johnson's PE position. It has been a pleasure working with the Fergus High staff this year. We have learned from each other and I look forward to the years to come at Fergus High School.

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Fergus High School 2024-2025 Annual Report

Goal Area 1: Measurable Student Achievement

As we entered this year we had several goals for our team and school. The MTSS team consisted of Michelle Trafton, Melaine Smith, Mike Mangold, Maci Moore, and myself. A big thank you to the team for the work and time they spent on our goals. The team looked at the data systems we have in place, participated in district wide building implementation team training, we worked closely with the Wayfinder team to implement the Wayfinder program for this year, and the Ed Ready platform available through the Montana Digital Academy as a resource for ACT prep and remediation.

As we looked at our data systems, we spent time looking at the early warning system in Infinite Campus. The team looked at how we could use this information and share it with the staff as a tool to help identify students who may be in need of some kind of intervention.

The building implementation training gave a great overview of MTSS, which was very beneficial to our new team members. It also gave us some time to complete a Tiered Fidelity Inventory as a self check on how well we were implementing the MTSS model. This time was also used to refine our MTSS pyramid, which breaks down the three tiers and identifies both academic and behavioral interventions staff members can use with students who are struggling.

The implementation of the Wayfinder program went relatively smooth this year. The school created a committee that consisted of Lee Crouse, Teresa Vaughn, Austin Schilling, Melanie Smith, Mike Mangold, Michelle Trafton, Catie Cavill, and myself. The committee mapped out lessons for the year so all staff knew what lessons were to be taught in their advisory classes throughout the school year. We did conduct a survey of the staff to get feedback on how we could improve for the upcoming school year.

One of the biggest changes and challenges this year was the creation of the Central Montana CTE Academy. This work started early in the school year with the creation of the Central Montana CTE Academy Task force. This task force consisted of Brad Moore, Whitney Brady, Kris Birdwell, Jeff Southworth, Rhonda Long, Megan Vincent, Logan Turner, and myself. This group was tasked with developing the Academy concept and completing the application process. We had and interview with the Board of Public Education to answer questions about our application and the purpose of the Academy. In January, we were notified that Lewistown Public School was awarded one of five applications that were approved by the Board of Public Education. Throughout this process we worked with the CTE teachers to develop educational pathways for our newly formed Academy. This has led to some new opportunities to partner with local industry and Universities to enhance our program offerings for the 2025-2026 school year. In conversations I have had with community members there is real excitement about what the school district is doing for the students in Central Montana. We have been fortunate enough to hire a new Academy Director, Orin Johnson, from within our district. Work

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has also been done to create our CTE advisory committee consisting of representatives from the Lewistown Chamber, Central Montana Medical Center, Allied Steele, First Bank of Montana, Department of Labor and Industry, Century Construction, along with our own high school CTE staff and counselor, just to name a few. We will continue to look for representatives from the local hospitality and tourism sector of our local business. Credit needs to be given to Megan Vincent, Logan Turner, Jared Long and Diane Lewis for putting in a lot of hard work to help make this happen. They have been a great resource in developing this exciting new school.

The tables that follow, break down a variety of other measurable aspects of Fergus High School. We have looked at our attendance for the year, our MAP test scores for 9th and 10th grade students along with our 11th grade ACT scores. In addition, we took a closer look at our AP/dual credit offerings and student participation in those courses. Finally, we look at our club participation and accomplishments throughout this school year.

When looking at our attendance over the 2024-2025 school year, we did pretty good. School wide we average 90.89% of our students in attendance for the school year. We recognized dips in our attendance rate and can attribute some of those dips to illness happening around our school along with days leading up to or just after extended breaks in our academic calendar.

Fergus High School Data

Attendance

Student Count	Grade level	Daily % for the 2024-2025 school year
108	9	92.16
84	10	89.18
91	11	91.07
78	12	90.74
361	9-12	90.86

As we examine our MAP(Measure of Academic Progress) scores we see a mixed bag of positives along with areas of improvement. While we did see some growth through the year in areas, we also can see a dip in some areas. We included the number of students that made up those percentages, which are the numbers in parentheses. Reading seemed to fall off during our spring assessment, more analysis will happen over the summer to look for a possible cause. This will also give an opportunity to find a systematic solution to eliminate variables that we can control.

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MAP Scores

		Intensive		Strategic		Benchmark	
		Fall	Spring	Fall	Spring	Fall	Spring
9th grade	Reading	5%(4)	3%(3)	20%(17)	31%(30)	75%(66)	65%(63)
9th grade	Math	3%(3)	4%(4)	13%(12)	18%(17)	82%(74)	78%(75)

		Intensive		Strategic		Benchmark	
		Fall	Spring	Fall	Spring	Fall	Spring
10th grade	Reading	5%(4)	10%(7)	23%(17)	25%(18)	72%(52)	65%(47)
10th grade	Math	8%(6)	9%(7)	16%(12)	11%(8)	76%(57)	79%(59)

Our ACT scores for this year show a slight downturn in comparison to last year's students. If you look at the nine year trend displayed in this chart, you will notice that this year's juniors are within a similar range as previous classes.

ACT Scores

Average ACT Scores Taken Their Junior Year										
	English		Mathematics		Reading		Science		Composite	
Class of	Fergus	State	Fergus	State	Fergus	State	Fergus	State	Fergus	State
2017	18.0	18.5	20.1	20.0	20.3	20.3	20.0	20.2	19.7	19.9
2018	19.3	18.6	20.3	20.0	21.8	20.7	21.2	20.2	20.7	20.0
2019	18.3	18.3	20.5	19.8	20.7	20.3	20.8	19.8	20.2	19.7
2020	16.6	18.3	18.8	19.6	19.3	20.3	18.6	19.6	18.4	19.6
2021	16.6	18.3	18.6	19.6	19.1	20.1	19.2	19.8	18.5	19.6
2022	17.8	17.2	19.8	18.5	19.7	19.2	20.0	19.0	19.5	19.9

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2023	16.4	18.4	18.7	19.1	19.0	19.9	19.0	19.7	18.4	19.9
2024	19.1	18.3	19.6	19.1	21.5	19.8	21.1	19.6	20.4	19.3
2025	17.7		18.6		20.3		20.2		19.4	

This chart shows the trend of how Fergus High School students have done on the ACT from 2017-2025 years.

Course Offerings

We reworked our course catalog this year to put it into a more user friendly format. The staff have created pathways that outline the flow of courses for parents and students. Staff included a course description for each course and prerequisites needed for our higher level course offerings. Our goal is to publish this document to our district website so it is accessible to all students and parents.

We continue to offer a variety of course offerings to assist students in their academic journey and fulfill all the state and district requirements for graduation. We spent time this year looking at how to integrate financial literacy into more of the high school curricular areas. At this time we will have the following courses to satisfy the financial literacy requirement:

- Business Math, Personal Finance, Accounting, Entrepreneurship, Financial Survival, and Economics

Advanced Placement

We offer five Advanced Placement courses this year with a total of 76 students taking AP courses. The following are the Advanced Placement courses offered at Fergus High School. Results from the AP Exams will be available in July.

- AP World History
- AP Government
- AP Calculus
- AP Chemistry
- AP English Lit. 12

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Here is a breakdown of the number of students taking each Advanced Placement course:

# of students	Course Name	Instructor	# taking AP Test
13	AP Calculus	Feller	10
4	AP Chemistry	Bibler	4
17	AP English 12	Cirrioncione	16
22	AP Government	Brandon	22
20	AP World History	Schilling	20

Dual Credit

We have a total of eight Dual Credit courses this year with a total of 169 Juniors and Senior students taking one or more Dual Credit courses. Students have the option to sign up with the Universities to receive the dual credit. Fergus High School partners with MSU Northern, UM Western, Dawson Community College, and the University of Great Falls for our dual credit classes offerings.

- English 12 - Writing 101 - College Writing
- Advanced English 11 - Writing 101 - College Writing
- Advanced American History - HTSA 101 History of America
- Advanced Math/Pre-Calculus - Math 121 - College Algebra
- Advance Biology - Biology 160/161 - Principles of Living Systems with Lab
- Child & Adolescent Development - EDEC 247 - Child & Adolescent Growth & Development
- Emergency Management Technician (EMT) - ECP 131- EMT/Lab
- Certified Nursing Assistant - NRSG 106 - Nursing Assistant

Here is a breakdown of the number of Junior & Senior students taking each dual credit course:

# of students	FHS course	Course Name	College Course #	College	Instructor	College credits
40	Adv. Math/ Pre Calculus	College Algebra	M 121	MSUN	Feller	4
17	Adv. English 11	College Writing	WRIT 101	MSUN	Smith	3
45	English 12	College Writing	WRIT 101	MSUN	Cirrioncione/ Smith	3

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28	Adv. American History	History of America	HSTA 101	MSUN	Henderson	3
15	Adv. Biology	Principal of Living Systems/Lab	BIOB 160/161	MSUN	Mangold	4/1
13	Child & Adolescent Development	Child & Adolescent Growth & Development	EDEC 247	UM -Western	Vincent	4
5	EMT/Lab	EMT/Lab	ECP 131	MSU-GF	Slivka	7
6	CNA	Nursing Assistant	NRSG 106	DCC	Russell (MT Health Network)	4

Club/Activities Participation

We had good participation in our clubs and activities this year. The club advisors have done a great job promoting our clubs and activities this year. I appreciate all of their hard work in coordinating different events for our students to participate in this year. I also have to commend our students for their participation and representing Fergus High School on a State and National level throughout the school year. We have also included the average GPA for all of our clubs and activities, as you can see not only do they represent our school and community well at events but have done a great job in the classroom as well.

ImPact Team	FFA	Key Club	FCCLA	Ski Club	Mentor	Spanish	Student Council
3.79	3.30	3.73	3.52	3.30	3.72	3.47	3.63

Girls Basketball	Boys Basketball	Golf	Football	Softball	Track	Tennis	Volleyball	Wrestling	X Country
3.73	3.62	3.68	3.40	3.83	3.60	3.50	3.74	3.20	3.53

Average GPA for clubs/activities: 3.57

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Some highlights for our activities include the following:

Club/Activity	Staff	Position	# of students
Annual	Diane Lewis	Advisor	12
Art	Doug Braulick	Advisor	8
BPA	Diane Lewis	Advisor	15
Earth Club	Melanie Smith	Advisor	21
F Club	Vic Feller	Advisor	31
FFA	Jared Long and Logan Turner	Advisors	146 total members 40 Active members
FCCLA	Megan Vincent	Advisor	20
National Honor Society	Meggan Cirrincione	Advisor	38
Key Club	Luke Brandon	Advisor	46
Science Bowl/Olympiad	Mike Mangold	Advisor	23
Ski Club	Brett Thackeray	Advisor	69
Spanish Club	Brett Thackeray	Advisor	24
Student Government	Luke Brandon	Advisor	21
Youth Mentor Program	Letha Manning/Yvette Hersel	Advisors	71
ImPact Team	Kim Wiegert/Lee Crouse	Advisors	41

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BPA

BPA had another very successful year. I was able to experience this first hand by attending the Fall Leadership conference with our BPA officers. We are fortunate to have a representative to the State BPA Board, Shoei Davis is the State Vice President The program has engaged students at a very high level. Our BPA team competed in several events this year that include the regional, state and national competitions. We had 13 students qualify for state from there. We had five students qualify for the National Leadership Conference in Orlando, Florida in May. The results from the National competition are listed below:

Broadcast News Team: Shoei Davis, Alison Kolar, Sam Jimenez and Jenna Vaughn for placing 8th in their section. They did not advance to Finals.

Interview Skills: Rachel Comer. She placed 3rd in her section. She did advance to Finals and placed 12th out of 48 in Finals in the Nation.

Parliamentary Procedure Concepts: Mylee Ruckman. She placed 15th out of 219 in the Nation.

Virtual Events: These events are submitted straight to Nationals. You are informed if you make Finals. If you make Finals you travel to Nationals to compete there. We had one individual competing in Promotional Photography, Ollie Tucker. She did not make the top 10 to compete at Nationals, however, Ollie placed 30th out of 309 in the Nation.

FCCLA

FCCLA had another great year with lots of opportunities to show off their skills. This year at the state competition Mrs. Vincent was named the ProStart Educator of the year. The team received the Gold Star Chapter Award for the third year in a row. This is given to teams with continued growth in their membership. Kloe Southworth received the Montana ProStart Ultimate Leader Award and the team earned third place in the 2025 Vision Zero Project. Below are the results and recognition of the state competitions for our team members.

Outgoing 24-25 State Officer - Maddy Johnston, VP of Competitive Events

FCCLA Skill Demonstration Competitive Events

- ★ FCCLA Knowledge Challenge, Level 1 - 1st Place - Isemaella Vincent
- ★ FCCLA Knowledge Challenge, Level 3 - 1st Place - Rylee Cowen
- ★ Toys That Teach, Level 2 - 1st Place - Kylie Crawford
- ★ Interviewing Skills - Level 2 - Silver Medal - James Maxwell

FCCLA STAR Events Competitive Events:

- ★ Career Investigation - Silver Medal, 4th Place - Jade Dengel
- ★ Parliamentary Procedure - Gold Medal, 2nd Place - Kylie Crawford, Ali Kolar, Mylee Ruckman, Jenna Vaughn, Shoei Davis
- ★ Entrepreneurship - Level 3 - Bronze Medal - Brian Blackadar, Chris Bulloch

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- ★ Leadership - Level 3 - Gold Medal, 2nd Place - Maddy Johnston
- ★ National Programs in Action - Level 3 - Silver Medal, 3rd Place - Rylee Cowen
- ★ Nutrition & Wellness - Level 1 - Gold Medal, 1st Place - Aubrey Hankins
- ★ Professional Presentation - Level 3 - Silver Medal, 4th Place - Ali Kolar
- ★ Professional Presentation - Level 3 - Silver Medal, 5th Place - Shoei Davis

Montana ProStart Competitions

- ★ Culinary Team: Silver Medal, 6th place
  - Team Members: Kloe Southworth, Lisa Anton, Briel Bechtel, Phoebe Gee & Talia Stephens
- ★ Management Team: Bronze Medal, 6th place
  - Team Members: Brian Blackadar, Chris Bulloch

Mrs. Vincent and 8 members of our FCCLA team will be headed to the National FCCLA Leadership Conference in Orlando, Florida on July 4-July 10.

FFA

Mr. Long and Mr. Turner had our FFA teams competing around the state this year culminating with their state competition in Bozeman. The team won two state championships, the first in Forestry, the second with their Junior Ag. Mechanics Project. The complete results from the state competition are listed below.

Forestry - State Champions
Samuel Barta 1st High Individual
Jacob Dykstra 3rd High Individual
Jesse Green 5th High Individual
Hayden Gremaux 6th High Individual

Agricultural Mechanics
2nd Place Team
Samuel Barta 2nd High Individual

Environment Science
3rd Place Team
Hayden Gremaux 7th high Individual

Meat Science
5th Place Team
Hailey Gallagher 7th High Individual

Ag Sales and Agronomy
Top 10 finishes

Poultry
2nd Place Team
Stockton Stroh 1st High Individual
Nathan Long 3rd High Individual
Alex Long 6th High Individual
Eric Beummond 7th High Individual

Conduct of Chapter Meetings
2nd Place Team

Creed Speaking
Hadlee Shobe 2nd High Individual

Vet Science
4th Place Team

Livestock Evaluation
3rd Place Team
Nathan Long 1st High Individual

State Champion Junior Ag Mechanics Project
Car Hauler Trailer

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The Forestry team will be headed to the FFA National Convention held in Indianapolis, Indiana at the end of October.

National Honors Society

We had a great year with our National Honors Society this year. We had 38 active members and inducted 21 new members to the club. They held two blood drives this year, one in the fall and one in the spring. We had great participation from our student body and staff. This is a great group of students who excel in many facets of our school.

Goal Area 2: Facilities

Our facility was well used this year. We made an effort to collect some data on how much our performing arts center was used this year. We were tracking the usage in hope of using that data for some grant opportunities to upgrade the lighting, sound system and curtains. We have hosted 98 different events in our performing arts center, which means that facility was not used 81 days this year. Thanks to our district maintenance crew who completed numerous preventative maintenance tasks and multiple reactive maintenance requests. The maintenance tasks included heating/cooling/ventilation, electrical, plumbing, door maintenance and lighting, plus a few other areas.

Goal Area 3: Community/Parent Engagement

Fergus High School is the building that never sleeps. Starting the year with Cowboy Poetry, which is a big community event hosted in our performing arts center. We also hosted multiple community concerts for Lewistown to enjoy. We tracked how many events we hosted in our Performing Arts Center this year, with all of the concerts, rehearsals, talent shows, awards ceremonies and so many more, we had 98 different events this year.

We do our best to engage our parents throughout the school year. During our fall and spring parent teacher conferences we had scheduled time to meet with parents, students and the teachers. We also had some open time set aside for parents to come in and visit with specific teachers if they wanted to. In the Fall the teachers conduct individual conferences with each of their students over the two weeks before conferences. These individual meetings addressed student successes and areas in need of improvement. After meeting with their teachers the students were asked to share with their parents the notes from the individual meeting.

Fergus High School booster banner sponsors have experienced significant growth over the past few years. When we compare the number of banner sponsors from 2021 to 2025, there is a remarkable 55 percent increase.

This growth demonstrates the increasing support and commitment from our community and local businesses. It reflects positively on our efforts to engage with sponsors and highlights the value they see in supporting our programs. We are grateful for their continued partnership and look forward to building on this success in the future.

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Year	Banner Sponsors
2021	36
2022	44
2023	47
2024	53
2025	56

Extra-Curricular Student Athlete Parent Meetings:
On Tuesday, August 13th, Fergus High School hosted its annual student-athlete parent orientation meeting. This important event provides an opportunity for parents and student-athletes to receive essential information about the upcoming sports seasons.

Additionally, during the winter and spring seasons, our head coaches conduct preseason meetings with student-athletes and their parents. These meetings ensure that everyone is informed about expectations, schedules, and any updates related to their respective sports.

We believe these orientations and preseason meetings are crucial for fostering clear communication and a supportive environment for all of our stakeholders.

Social Media:
Fergus High School acknowledges that while social media may not be the most authentic and effective way to communicate with our community, it serves as a valuable supplementary tool for reaching out to the Lewistown community. Our social media presence has grown significantly, now boasting over 1,500 followers. This increase allows us to engage with a broader audience and keep them informed about school events, updates, and achievements.

Goal Area 4: Technology

Technology continues to be an important tool in our educational setting. Teachers are utilizing Google Classroom to post assignments, notes and assessments which has helped students stay current on their course work. We did spend time visiting about AI and how they may impact our school and assignments. We did have a few teachers work with students on how AI can be utilized as a tool but not a replacement for their own work. We foresee this being an area of need for some professional development in the future as this technology continues to evolve.

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ACTIVITIES

FERGUS HIGH SCHOOL

Paul Bartos

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Activities
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2024-2025

Year End Report

This past year of "Golden Eagle Activities" was again a very successful and exciting one with many exceptional individual and team performances and accomplishments. As we have mentioned before, we feel our activities are providing the educational experiences needed to develop strong individual citizens through this "other half of education." Again, as in the past years, the many outstanding efforts within the activity program brought our student body together and generally enhanced the overall attitude and educational atmosphere of the school and community.

From preseason to postseason, we had the support, the guidance, and the organization from our Athletic Director and his office secretary for our schedules, travel time, home events, and divisional and state trips on through our awards nights. Thank you for your time in supporting the students of Fergus High.

Some of the highlights for the 2024-2025 school year include:

The Academic All-State Awards sponsored by the Montana Coaches Association (MCA) reinforce the importance of academics to our student athletes. To qualify for an award, an individual must earn a varsity letter in athletics and maintain a 3.5 grade point average during the respective quarter of participation. For the 2024-2025 school year we had a grand total of **142** individual **Academic All State Awards**. Listing the awards by each individual sport are as follows: Girls Basketball-**15**; Football-**15**; Cross Country-**11**; Wrestling-**5**; Volleyball-**8**; Boys Basketball–**15**; Cheerleading–**10**; Track and Field-**25**; Tennis-**13**; Softball–**17**; and Golf –**8**.

The Fergus High School ***Band*** program returned with a marching band to prepare for Homecoming and Bozeman's Showcase of Bands performances. The bands marched down main street for the homecoming parade, accompanied by the eighth grade band and JH drumline. Later that evening, the Screamin' Eagle Marching Band gave a homecoming halftime performance of Cartoon theme tunes during the football game. The band gave the halftime performance at MSU's annual "Showcase of Bands" on the Bobcat football stadium, Fergus's third year participating in the event along with 8 other high school marching bands. The pep band also played for the Divisional Volleyball tournament hosted at Fergus High.

On the symphonic band concert bands performed a wintery-themed concert for the December performance, consisting of concert band, symphonic band, jazz band, and percussion ensemble. Concerts in March and May also saw the addition of Junior High jazz band and percussion ensemble. In addition to these regular performances, the Fergus Jazz Band attended their first jazz festival in Billings, and the symphonic band attended Eastern A Band Festival in Havre.

Half of the band was elected to represent Fergus High in the Eastern A Honor Band to cover for missing schools at the event.

The Screamin' Eagle Pep Band's winter season consisted of many energetic nights playing for the girls and boys basketball teams, following them to Billings to play at divisional tournaments, as well as following the girls team first foray to State tournaments in nearly a decade.
For District 8 Music Festival in April, the symphonic band again received "straight superior" ratings, and the concert band received 2 "excellent" ratings. 22 solos and small ensembles performed for adjudicators, as well as the FHS percussion ensemble and jazz band. 15 student groups received superior ratings to perform at the State Music Festival. 10 Student ensembles received a "superior" rating at the State Festival.

The Fergus High bands ended their year by performing at the graduation ceremony with "Pomp & Circumstance" as well as the chosen senior song "Sogno di Volare" by Christopher Tin. Mr. Auger wishes the 9 graduating seniors the best of luck in their future endeavors and their continued musical pursuits!

The ***Student Council*** started off the year by planning for our annual Homecoming festivities. They got right to work and had several meetings, led by Regan Comes, the 2024-25 student body president. Homecoming week, we had several spirit days allowing students and staff to show their school pride. Dress up days were as follows:

Monday: Rhyme without a reason, ex Teacher/Preacher, Jock and The Rock (this is a partner thing)

Tuesday: Dress as your hallway day

Wednesday: Coronation Red Carpet (Dress Up)

Thursday: Pack the place in Pink Day wear pink (also it's PTPIP night for volleyball)

Friday: Blue & Gold Day (Go Eagles!)

Additionally, students decorated their respective hallways as follows:

Freshmen: Beach Life

Sophomores: The Lorax

Juniors: America, land of the Free!!!

Seniors: Construction Zone/Cars

Seniors won the Hallway decorating contest, which is not unusual.

Homecoming 2024 was a big success! An amazing pep assembly, planned by the senior class officers, including all the elementary schools was orchestrated to perfection. Additionally, our annual Homecoming parade through downtown kicked off the festivities on Friday, with fantastic

floats from all the different clubs and organizations. The football team was defeated by the Billings Central Rams. (Note: Never schedule BC for your own homecoming, that's asking for it.) The volleyball team played Mile City, but sadly we also were unsuccessful in that endeavor. However, the students consoled themselves by dancing the night away at the Homecoming dance, where a great time was had by all.

Our big project this year was to replace the mirrors in the bathrooms and locker rooms of the school. We worked with Jason Fry to measure and order these, and I anticipate they will get installed over the summer. To replace all the mirrors in the bathrooms and locker rooms cost $3,246.82. The student council raises money with the vending machine in the lobby. This vending machine is often out of order however. This creates additional work for Mrs. Herschel and Mrs. Brooks, because students are always in the office asking for refunds. It also results in a loss of revenue. I will speak with Intermountain Distributing about a possible replacement.

We kicked off 2025 with Winter Spirit Week featuring dress up days like Jersey Day, Hawaiian Day, Pajama Day, Western Day and Blue and Gold Day. The week was capped off with an awesome pep assembly featuring performances from the cheer team, and band. Junior class officers planned and executed a great assembly.

Austin Shilling handled all of the student of the month duties this year and did an excellent job. He also assisted and advised with other student council activities.

In May, we held elections for next year's student council and welcomed a new group of officers. The junior high held elections this year for the freshmen class, which is great. Last year they were unable to do so, and we had to hold a freshmen election the first week of school, which delayed preparations for homecoming. (Attached)

Overall it was a fun and productive year for the student council! We appreciate everyone's participation and school spirit. We're already looking forward to more events and activities next year.

We had an excellent year in our 7th-12th grade ***choir*** program!

The main changes and highlights were:

-We added back the choir "Choralaires" as a pops/jazz ensemble that meets outside of normal class hours (a combination of lunch times and zero periods). They were very well received as an ensemble at the State Music festival and received a "Superior" rating for their adjudication there.

-Our LJHS students sang at the Veteran's Day Ceremony, had a December concert, a March Concert and a May Musical combined with the drama class.

-Our FHS choirs had October, December, March and May Concerts. Each choir also was adjudicated in our District 8 Music Festival; Symphonic Choir and SApphire Choir both received "Superior" ratings and Concert Choir received an "Excellent" rating.

-Our LJHS Choirs took 45 students to the Central Montana Youth Sings event in Great Falls in February. It was awesome.

-Our FHS Choirs also took 14 students to the bi-annual Tenor-Bass Festival in Bozeman in February . Our students did an outstanding job!

-FHS Choirs had 12 Vocal Solos, 3 Duets and 2 Small Ensembles to prepare pieces for the District Music Festival. Of the 17 pieces 8 received "Superior" ratings allowing them to advance to State Music Festival. The other 9 received "Excellent" scores with great praise from adjudicators. Of the 8 State qualifying groups 5 received "Superior" ratings and 3 received "Excellent" ratings.

-Tom Wojtowick is celebrating 11 years as our choral accompanist!

-Mrs. Grensten had a wonderful year and learned A LOT. She is greatly looking forward to next year already with the last two years of experience under her belt. We will be exploring more travel opportunities and singing experiences locally in the next few years. Thanks to the school board for supporting the choir program!

The 2024 Fergus High School Golf team ended the season with 7 girls and 13 boys. The first practice was Thursday August, 15th and the State tournament ended on Saturday October, 5th. We attended 15 tournaments in all: 4 were JV only and 12 were Varsity only which included the Divisional and State tournaments in Laurel and Polson, respectively.

In the Divisional Tournament at Laurel Country Club in Laurel, MT the boys' team placed 9th and the girls' team placed 9th. with only Liam Catron earning All-Conference Honors by placing 14th overall. Two girls, Autumn Goodan (17th) and Delaney Rixford 19th also qualified as individuals to play in the state tournament. The three competed as individuals at the state tournament which was held in Polson, MT. The five girls and four boys that played in the Divisional tournament, will earn their Letters.

Coaching was done by Brett Thackeray (twelfth year with the team, tenth year as head coach) and Sherry Breidenbach (third year with the team, second year as head coach). Dana Goodan (first year with the team) volunteered to help coach the team as well.

The 2024-2025 season for the ***Fergus high Speech, Drama and Debate*** team was a quiet but spectacular one. We welcomed a new assistant coach Keeley Bibler to the team and said goodbye to Head Coach Lee Stahl. The team attended tournaments in Sidney, Custer Co, Billings Central, Great Falls, and Lockwood. We also hosted our home tournament on November 16th with great success. Divisionals were held at East Helena, and State at Laurel. Our team also participated in the National Speech and Debate Eastern Qualifier tournament at Billings Skyview.

The Team was smaller than previous seasons, with only a half dozen students participating. Half of the team were seniors, Sofie Ramirez Galdamez, Rachel Comer and Olivia Tucker. Shoei Davis (junior), Kylie Crawford (sophomore) and Amara Manning (sophomore) made up the other half. Sofie competed in Informative Speaking, wowing audiences with their knowledge of Dragons. Rachel finished her fourth year as a Lincoln Douglas debate, much to the chagrin of the other Eastern A schools. Olivia performed in the drama categories of pantomime and dramatic solo. Shoei spent the season persuading audiences to take the big Risks in the Original Oratory. Amara and Kylie worked together as a Humorous Theater troupe, The Villainous Vivacious Victor and Doctor. They both competed in Humorous Solo as well, making audiences appreciate

their skills. Amara also decided to try her hand at Speech events so she could compete in the National Qualifier. Her events of choice were Informative speaking, where she spent her time imparting her love of My Little Pony, and Humorous Interp. Her interpretation of the French accent sent audiences into fits.

Though the team was small, it was this season by Sophie Ramirez Galdamez. Her lieutenant was Shoei Davis. Both are outstanding examples of the dedication and challenge of competitive public speaking. Shoei will be taking on the role of team captain in the coming season, and will no doubt revitalize the team's numbers with her enthusiasm and boundless audacity.

Individually our team was massively successful this season. Rachel absolutely dominated the Lincoln Douglas debates. She placed first often, and never failed to take a medal from any of the tournaments she participated in. Sophie rose like a tornado throughout the season, informing all concerning dragons, with her highest placing coming at National Qualifiers. Amara and Kylie both took the humorous competition by storm, securing top spots in many of the tournaments. The entire team qualified for competition at State and represented Fergus with poise, alacrity and a certain amount of tomfoolery.

Sadly, this year marks the end of coaching for both Keeley Bibler and Lee Stahl at Fergus High School. Coach Stahl and his family have moved west, and after 10 seasons he's bidding farewell to Fergus and his title of The Dark Lord of the East. At least as far as the East goes. Ronan High School has already offered him a position on their forensics team. Coach Bibler is stepping back while she settles in as a teacher and member of the Lewistown community. There are high hopes that she'll return to the team sometime in the future.

2024 was another tremendous year for ***Football***. We had another great off season with great dedication to becoming better athletes together. We have now made it to 4 straight semi-final games. In the past 4 semi-finals runs we have either won the State Championship or lost in the semi-finals to the eventual State Champion.

Our season started out with a bang again with a 51-31 Home win against a great playoff team the East Helena Vigilantes. We had great contributions from multiple players. McKay Shobe threw 4 TD passes, Freshman Madden Norslien had 3 TD Receptions as well as Senior Dash Ruff having 1 crucial TD Reception in the game. Week 2 was a 21-6 loss on the road against a Laurel team who went on and played in the State Championship Game. The Eagles couldn't get much of anything going in the game. The defense played a great game but the offense couldn't capitalize and Laurel eventually wore us down throughout the game. Week 3 was a 49-8 Home win at Sidney. This game was over from the very beginning. We played about as flawless of a 1st quarter as a football team could play. Fergus scored 35 1st quarter points. A Mckay Shobe 14 yard run, Trent Grover 38 Yard TD reception, another Trent Grover 20 Yard TD catch, Madden Norslien 62 yard TD Catch and a Brendin Fiscus 16 yard run. You could call it a perfect quarter of football. The Defense didn't allow a 1st down in the whole quarter. Game 4 a 42-7 win on the road against Lockwood. Dash Ruff was the game changer, he had 4 punt returns for an average return of 52 yards per return. He had a long of 75 yards and 2 punt return touchdowns. Game 5 was a 54-8 win at Hardin. We played a great team game. We had 2 defensive Touchdowns. Game 6 a 0-39 Homecoming Loss vs Billings Central. Billings Central was a very good team who was physical and wore us down throughout the game. The score was 12-0 at halftime.

Offensively we couldn't move the ball and had 0 1st downs in the 1st half of the game. Our defense played strong but eventually got worn down and Billings Central took advantage of that. Game 7 was a huge bounce back win on the road 27-16 against Miles City. This was an old fashioned hard nose football game. Each team continued to trade blows throughout the game. Emmett Netburn, our Sophomore kicker had a big time game. He made a 39 yard field goal in the 1st half and iced the game with a 26 yard field goal with 9 minutes left in the game which ended up being the final points of the game. It was a great bounce back win for the boys. Game 8 was a 45-7 Home win against Glendive. We racked up a 35-0 halftime lead, led by McKay Shobe he had rushing touchdowns of 40, 11 and 5 yards. He also had a 60 yard Interception return for a Touchdown in the 2nd quarter as well. In this game we had 2 defensive touchdowns. The pick 6 by Mckay followed by a well played tipped interception returned for a touchdown by defensive end Jack Pallett. Game 9 was the final regular season game of the year on the road against our rivals the Havre Blue Ponies. This game was an important game for both teams for where each team would finish for the playoffs. We ended up winning this game 31-27 in another instant classic game against Havre. We were getting beat 14-3 at halftime. A half where we had several opportunities but never found a way to capitalize on them. We opened the 3rd quarter up by finally scoring on a big play, McKay Shobe threw a 34 yards touchdown pass to Trent Grover to get the score to 10-14. Havre answered with a long drive and scored to put the score 10-20 entering the 4th quarter. We had one of the best 4th quarters I have seen in a while. McKay Shobe found Madden Norslien for a 12 yards touchdown. Our Defense stopped Havre and when we got the ball back McKay Shobe found a hole up the middle and went 48 yards for our first lead of the game 24-20. Havre had a big kickoff return back into our territory and scored to take back the lead 24-27. On 4th down with just 2 minutes to go, McKay Shobe found Madden Norslien again on the outside for a 47 yard touchdown hook up to put us in the lead again 31-27. Havre drove the ball all the way down to our redzone and threw a pick to Trent Grove on 4th down. With that Interception it sealed the deal and we won the game 31-27 We went into the playoffs as the 3rd seed in the Eastern A and earned the opportunity to host Miles City at home for the 1st round of the playoffs. After a hard fought 14-7 1st quarter the 2nd quarter was slow in scoring but showed both teams playing great defense. We went into the locker room up 17-7. We exploded in the 2nd half by beating Miles City 37-7. It was another great Home Playoff game on a Friday night with a lot of Fergus fans in the stands cheering us on. With the 1st round win we now earned the opportunity to head back to Dillon for a revenge match against the defending state champions. Madden Norslien had the only scoring in the 1st quarter of the game when he returned an interception 50 yards for a touchdown. In the 2nd quarter McKay Shobe made his way into the endzone from 3 yards out. It was a great drive set up by some big time plays. The score at the half was 14-0. In the 3rd quarter Dillon started to make things interesting by scoring on a drive that was set up by a big punter return. Fergus didn't let it affect us. After a few more big time plays we drove the length of the field to score again on a Shobe 6 yard run to put the score at 21-7. Dillon scored in the 4th quarter on a 17 yard pass and catch but missed the extra point to put the score at 21-13. With great defense and timely first downs we got our revenge and went on the road to beat the defending state champs 21-13. With the win we had punched our ticket to the programs 4th straight semi-final game. In the Semi-Finals we went on the road to play Billings Central. After a hard fought battle we got beat 14-34. We played hard and had chances to make the game interesting but ultimately Billings Central was too much. With the loss we finished at 9-3.

We had great numbers in our JV/Froshmore program and for the first time in a long time they went undefeated on the season. They were coached by Danny Wirtzberger and Matthew Ventresca. We have a lot of talent and hard workers coming up in our JV program. The future is bright and we are excited to continue our tradition and push toward another state championship and our 5th straight semi-final appearance!

The Fergus High School ***Girls Basketball*** program made great strides this year, eventually punching their ticket to the Class A State Tournament for the first time in a decade. This was made possible by the girls wholeheartedly buying into our vision of the future of Fergus High School Girls' Basketball last summer. They worked hard on their skills three days per week at our morning "Rise and Grind" 7am workouts throughout June and July, closing the fundamentals gap between them and other programs in the state. They also hosted a girls youth basketball camp for grades 4-7, further dedicating time and effort to improving the program from the roots. Besides fundamental skills work over the summer, a lot of time was spent teaching and modeling what it means to play for each other, to play as a single unit, to understand their individual role on the TEAM, and to compete with a winning attitude and maximum effort at all times. Out of all the successes that these girls had this year, I believe I am most proud of how far they came in this regard! They absolutely changed the culture and turned the page on what it means to be a Fergus Golden Eagle girls' basketball player! Anything can be accomplished when a positive attitude meets a tireless work ethic, and these girls exemplified that mentality throughout the season, culminating in one heck of a showing at the state tournament!

Looking forward, we will have one returning starter and a whole lot of talented girls that are ready to take responsibility for maintaining this program and propelling it to the next level. We will continue to work on fundamentals this summer, but will be adding a game schedule versus Class AA, A, and C teams, as well as a team camp at a college, and will once again host our annual youth camp. I'm also looking into different opportunities for our team to serve the community that has supported us so incredibly well. A big thank you to my assistant coaches and people willing to donate some time to our program this year; Jimmy Graham, Vanessa Moen, Jaymie Phillips, and Kyle Trafton were all integral parts of the whole, and I appreciate them greatly!

Go Golden Eagles!

Coach Webb
Fergus Girls Basketball

The Fergus Eagle ***Cross Country*** team grew to 37 this year in spite of losing 15 runners due to graduation, families moving, injuries from other sports and losing foreign exchange students. We had 15 boys and 22 girls. Our girls team was ranked 5th out of 11 going into the Eastern Conference super divisional competition and finished 4th. Freshman Raleigh Waggoner finished 13th overall earning all-conference honors. The boys team placed 10th last year and was ranked 10th again going into the meet, but they all ran personal best times and moved up significantly to place 5th. They were led by freshman David Curry who finished 19th overall. Going into the state meet, the girls were ranked 13th and the boys were ranked 15th. The girls finished 13th and the boys moved up once again to finish 9th. The girls were led by Raleigh Waggoner in 25th place overall. She was 6th overall amongst freshmen girls. The other girls contributing to the

team score were Maya Dengel, Paige Householder, Leighton Stroh and Anya Farley. Our 6th and 7th runners were Jade Dengel and Anna Elam. Throughout the season, Anna was consistently our 2nd runner, but just didn't have a good race at state. The boys were led by David Curry who finished 31st overall in a personal best time of 17:44. He was 4th overall amongst freshman runners. Sophomore Thomas Maxwell and freshmen Wes Comer, Dylan Johnson and Quinn Phillips were the other runners contributing to our team score. Thomas and Dylan also ran personal best times. Seniors Aiden O'Neal and Kai Painter were our 6th and 7th finishers. Those are the only seniors we will lose off our state teams. None of the girls running varsity were seniors. Winter running started November 18, 2024 and we are looking forward to next season. Head Coach: Suzie Flentie, Assistant Coach; Regan Bold, Volunteer Assistant Coach: Kimmie Briggs

The 2024-25 Fergus ***Boys Basketball*** season was the tenth season under head coach Scott Sparks. Sparks was assisted by Jim Daniels & Matt Plagenz. The Golden Eagles finished 10-11 and finished second in the northeast "A". After a slow start, the Golden Eagles played much better after Christmas including a big road win over #3 ranked Glendive by 14, and a season sweep by all three teams over Havre. The Golden Eagles opened the Eastern "A" Divisional with a loss to East Helena, but came back strong defeating Miles City in loser out play. On Saturday morning with a trip to state on the line, Fergus fell to Glendive by 9 ending their season. Kason Brown was selected first team all-state and all-conference. Freshman Madden Norslien was chosen 2nd team all-conference and junior McKay Shobe was selected honorable mention all-conference. All 10 letter winners earned Academic All-State. The Golden Eagles were led by letter winners senior Dash Ruff, juniors Kason Brown, Rhett Comes, Lucas Golik, McKay Shobe, and Tanner Vanek, sophomores Tripp Wirtzberger and Conner Miller, and freshmen Madden Norslien and Chaz Walsh. 25 athletes participated in the program. Autumn Goodan, Sydney Ferdinand, and Bodie Slaybaugh served as team managers. Varsity record was 10-11; JV Record 9-7, Freshman record 13-4

The 2024-2025 ***Wrestling*** team was coached by Brendon DeCock and assisted by Robert Wallace and Brady Fiscus.

The Fergus High Wrestling numbers continue to improve. The team started the year with about 29 kids and the season ended with 22; 17 boys, 5 girls and 3 managers. The school continued the wrestling co-op with Hobson and Moore adding three boys from Hobson. This came with challenges, but overall the experience was positive and the team is happy these co-op kids had an opportunity to wrestle. Without the co-op these wrestlers would not have had the opportunity to participate. Two of the wrestlers plan to come back next year along with possibly one more athlete. Due to numbers, the team practiced the majority of the season in the basement of the Eagles, where Club Wrestling practices. Attitude and effort of the kids was pretty good all year, with it improving throughout the season. The qualified 6 boys and 4 girls for the state tournament held in Billings, MT.

We had 7 Seniors, Preston Johnson - 2nd divisional and 2nd state, Jack Gillen, Wyatt Korst, Zac Chinn, Tyson Clark, Lidia D'Hooge - 3rd divisional , Lani Ruckman - manager.

Eleven juniors, Colt McCord - 6th divisional, Aiden Snyder, Brian Blackadar, Wyatt Gar - 8th divisional, Cooper Wichman, Stockton Stroh - 8th divisional, Brendin Fiscus, Jack Pallett - 3rd

divisional and 4th state, Danica Rutten - manager, Camryn Fiscus - 1st divisional and 5th state, Grace Hicks - 1st divisional and 4th state.

Four sophomores, Tucker Stewart, Mason Austin, Colt Patterson, Kalli Ruckman - manager.

Four freshmen, Hunter Wichman - 7th divisional, Burton D'Hooge, Becca Hicks - 4th divisional, Addy Morris - 2nd divisional.

The 2024 Golden Eagle ***Volleyball*** season was another memorable one, with a strong turnout of 33 girls trying out for the high school squad under Head Coach Adrienna DeCock. After experimenting with four squads the previous year, the team decided to return to three squads this season, a decision driven by various factors. The program is set for a bright future, with steady Jr. High participation and over 30 girls joining the 5th and 6th grade volleyball teams in September. While the team will graduate seven seniors this year, it's clear the foundation for future success is solid.

The season started strong, with the team remaining undefeated going into October. However, despite experiencing their first loss to Miles City during Homecoming, the team used it as motivation to grow stronger. Their resilience paid off when they hosted the Eastern A Divisional Tournament, where they went 2-2 and secured a spot in the All-Class State Tournament in Bozeman. Though they went 0-2 at State, losing to Dillon and Big Fork, the team learned valuable lessons and will return a talented group of juniors to lead next season. The varsity team finished with a 16-8 overall record and a 6-2 conference record, claiming 1st place in their conference.

Individually, Lexya Burnham (Sr.) earned All-State and 1st Team All-Conference honors, while Kayla Jensen (Sr.) and Blythe Armstrong (Jr.) received 2nd Team All-Conference honors. The team also excelled academically, with 8 players earning Academic All-State.

The sub-varsity squads showed great growth, with the C-squad, coached by Lesly Kassmier, finishing 9-4 overall and 4-4 in conference, and the JV squad, led by Coach Paige Nash, going 10-3 overall and 5-3 in conference play. The improvement across all levels is a promising sign for the future of Golden Eagle Volleyball, and the program looks forward to building on this season's successes.

The 2024-2025 Fergus High ***Cheer*** Team featured thirteen varsity members. Two of the varsity members were foreign exchange students; one from Spain and one from Switzerland. At the beginning of the season, coaches Rayna and Holly made it a goal to purchase a new set of uniforms (as part of our two year rotation), new warm ups for those cold snowy football games, and for the team to attend a prestigious summer camp; opening fantastic travel and recognition opportunities to senior athletes. To help us reach our monetary goals in the fall, the team hosted a Dunk Tank at the Chokecherry Festival. Cheer team members took turns being "dunked" by festival go-ers. The space was generously donated to us by the Chamber and the tank was donated to us by TORCH. We profited roughly $700 from the fundraiser and are looking forward to doing it again this year. During football we traveled to Lockwood to cheer and received great feedback from Fergus fans about our presence at a regular season away game and hope we are given the opportunity to do this more in the coming years. In November, we hosted an event on

National Princess Day where we treated young girls in our community to royal treatment doing their nails, hair and makeup. Members of the varsity cheer team also played princess games with them at this event. We had so much fun and plan on hosting this event again in November. We also travel to Missoula to watch Montana's All Star cheerleading teams compete at the Griz Glam Jam. It was a great opportunity to see how another competition is run and to watch teams compete and get ideas for CheerFest. The team performed their second annual Christmas Showcase in December. During the week our team was busy practicing 3 times a week as well as cheering at all home volleyball and football games in addition to traveling to volleyball state! What a fun memory for us all. We had a great time following Fergus football to cheer them on in the football playoffs.

The Cheer team hosted our annual junior cheer camp this year. We love hosting this camp towards the end of our 8 month season; it gives us a chance to share our love for this sport and is a bright spot before we dive into the "competition grind". This year's camp had almost 90 participants. We added a fun craft to camp this year and the participants had a fun time decorating their very own cheer bow. In March, we traveled to basketball divisionals. Our cheer team performed at every halftime flawlessly and represented Fergus with poise and class. At girls State our title run was cut short, however the cheerleaders continued to impress with not one, not two but THREE halftime routines. Later in March, we hosted CheerFest where 21 Montana teams competed for the gold. Vendors were added to CheerFest this year, the cheer program took over working concessions and three colleges attended and had info tables. As a result, this year's event was the highest-profiting CheerFest to date. Our team worked so hard leading up to CheerFest and tried new skills that we have never tried and we are so proud of their hard work. Results are as follows: 3rd place Class A, 1st place High School Mascot, 1st place All Girl Stunt Group, 2nd place Coed Stunt Group, 1st place High School Dance Pom.

I'd also like to take the opportunity to recognize the junior high cheer team who placed 1st in the junior high division; not only out-scoring the other competing junior high team but nine high school programs as well. The high school varsity team had 10 Academic All-State recipients this season. At the awards banquet, the team voted on the following awards and they were as follows:

All Around Cheerleader: Margaret Fulbright, Rookie Award: Ruthie Duggins, Outstanding Sideline: Chloe Baumann, Outstanding Performance: Margaret Fulbright, Outstanding Leadership: Margaret Fulbright.

Above I mentioned that the cheer team will have an opportunity this summer to attend a prestigious summer camp called UCA. This camp will be hosted at Rocky Mountain College. It is a 4 day camp filled with skills and fun. On the last day of this camp, seniors have the opportunity to try out for what is called "All American". If they make All American, they will have the opportunity to represent Team USA in the Macy's Day Parade, the Pearl Harbor Parade, London parade, and Orlando Parade. They spend a week with other All-American cheer members from across the United States and earn a parade routine to perform. Senior Chloe Baumann had a similar experience this season through another company called Spirit of America that began with a tryout process. Chloe flew to New York and represented Fergus during the Macy's day Parade.

We spent many nights throughout our 8 months together spending time with one another becoming very close. It is important to me as a coach that these student athletes not only get along but become individuals that they can depend on in one another's lives. We attended the pumpkin patch together, had a pumpkin painting night, a craft night, a game night, an outdoor movie party, scavenger hunt nights and many more things!

I so enjoy coaching this sport and being a part of these young people's lives. I am very much looking forward to the upcoming season.

The 2025 Fergus ***Track*** team saw an increased level of participation this year with 19 female competitors and 29 males. The coaching staff made it a point to develop relationships with each athlete earning a level of trust and understanding. Starting right away, the team bought into bringing enthusiasm, work ethic, and dedication to each and every practice. Our attitude towards practice in the pre-season set a great foundation for success in the months ahead.

As we started into our regular season some athletes saw instant success and had multiple early state pre qualifying marks. Some were not as fortunate and needed to find some inner strength and resilience to start to see the results that they were hoping for. Some were downright unlucky and suffered injuries that either cut their seasons short or ended them all together. As a coaching staff, one of our main expectations was to be a collective unit that supported each other. These student-athletes embraced that idea and the bond that was created enabled everyone to keep pushing. As we went through the season times started to get lower and distances higher & farther. We were starting to peak at the right time.

We brought 40 athletes to the divisional track meet in Glendive with the majority of them achieving a personal best in one or multiple events at the meet. Our boys finished third place in team standings with our girls coming in 6th. There were many great individual performances but the thing that I was most impressed with was how we supported each other. Our athletes fed off this energy and it created a really special environment.

We had 8 boys and 7 girls qualified for the state meet in Kalispell. Some of these athletes competed in 6 or 7 events. On the girl's side Blythe Armstrong placed in four events (100m Hurdles, 300m Hurdles, 200, & 400). On the boys side Tanner Vanek (high jump), Tyler Langbehn (triple jump), and McKay Shobe (300 m hurdles). Multiple boys and girls were just shy of the podium.

It is always hard for a season to come to an end. I am thankful for the support from the administration at Lewistown Public Schools and my coaching staff. I also would like to thank the two seniors (Trent Grover & Ava Robinson) for all of their hard work and commitment. This season was a massive success. I feel we took a big step forward developing an enthusiastic, team first culture. The future of Fergus Track & Field looks bright!

Orin Johnson
Head Track Coach
Fergus High School

The 2024-2025 was another successful year in our ***Softball*** program. The team won the NE "A" Conference title with an 8-0 record and completed the year with an astounding 21-4 record and a 4th place showing at State. We were one of only 3 teams to eclipse the 20-win mark in the state. We were arguably the most consistent team in Class A during the season, winning games in dominant fashion and doing the little things right in the close games to pull away in the end. At the state tournament, we lost a heartbreaker 6-4 to state champion Frenchtown and were the only team to battle the best pitcher in the state. We had 10 girls make All-Conference: Sr. Kiya Foran, Sr. Regan Comes, Jr. Kiera Southard, Sr. Kayla Jensen and So. Riley Roche made 1st Team, Sr. Jaden Martin, Sr. Kloe Southworth, Sr. Addi Vanek, Jr. Anna Elam made 2nd Team, and Jr. Averi Sparks made Honorable Mention. We had 4 All-State selections in Kiya Foran, Regan Comes, Kiera Southard, and Kayla Jensen. This team had a .431 batting average and hit an astounding 34 HR's. To top it all off, our entire team had a Team GPA of 3.95! These Seniors finished their careers with a team record of 64-39, 4 state appearances and 3 top 5 finishes over that span. Losing seven seniors may seem like a hit, but we return 4 All-Conference players and our JV team finished with a 21-2-1 record, with wins against Varsity teams and AA teams, so I am excited to see what the next girls up are able to do with their opportunity ahead of them. Coaches this year were head coach Mike Mangold, assistant coach Kirsten Miller, and volunteer coaches Jeremy Long and Mckenzie Salka.

The 2024-2025 ***Tennis*** team, under the direction of co-head coaches Sherry Breidenbach and Melanie Smith, consisted of 30 players: 6 seniors, 6 juniors, 5 sophomores and 13 freshman.

We held a Family Fun Day and Servathon Fundraiser on the last Saturday before Divisionals. Players retained pledges and served a total of 100 times each; after that, a doubles tournament with players and a family member was held. Everyone had a great time, and at the time of this writing, approximately $1,500.00 had been raised and collected.

Five players that advanced from Divisionals to State; this is almost double from last year's total. They were Aiden O'Neal who took 3rd place in Boys Singles, and Livi Breidenbach and Maya Dengel taking 2nd place in Girls Doubles. The boys doubles tandem of Lane Reesor and Quinn Phillips took 4th. As freshman qualifying for state, they were definitely in rarified air. Two other competitors, Brooke O'Neal, and Tegan Petzak lost the match that would have earned them a berth to State, Tegan to his teammate Aiden. The Class A State Tournament was hosted by Billings Central, where our players competed well, highlighted with Livi and Maya winning a match on Thursday.

In order for us to have a 2024-2025 season, the courts at the Lillian Kolar Tennis Facility will have to be resurfaced.

One of our goals last year was to recruit and retain younger players for the 2025 season. We are happy to report that we accomplished that by recruiting 20 new players. We are looking to continue building a program where all students who wish to play have a chance to do that, and those who wish to excel can.

The **Lewistown Junior High School** Annual Report is presented separately and attached hereto.

I feel the activities programs at Fergus have a lot to offer all the young students attending School District No. One. Activity programs provide valuable lessons for many practical situations such as teamwork, sportsmanship, winning and losing, and hard work. Through participation in activity programs we provide the opportunity for students to learn self-discipline, build self-confidence, and develop skills to handle competitive situations. Students in activities tend to achieve higher grades than those who do not participate in activities, have a lower drop- out rate, and have better school attendance and fewer discipline problems. Students will seek to find educational opportunities available to them as a result of their participation.

Fergus High School provides many activities that support the academic mission of our school. Programs are not a diversion, but rather an extension of a good educational mission. The confidence in almost all Fergus activities programs seems to be strong. The staff is highly professional, motivated, and very enjoyable to work with. We, at School District No. One and Fergus High, look to the future with confidence and excitement!

Respectfully submitted,

Paul Bartos
Vice Principal/Activities Director

BUSINESS OFFICE

Rebekah Rhoades

BUSINESS OFFICE
2024-2025 ANNUAL REPORT

Rebekah Rhoades
Business Manager/District Clerk

The 2024-2025 school year was yet again another year of change, challenges, and successes. Spring of 2025 brought the Legislative Session and bills signed into law during the this session will add more change to the many complexities of School Finance. We are extremely fortunate to have a knowledgeable and dedicated staff in the Lincoln Building Business Office.

Main Business Office Functions:

- Payroll
- Purchasing & Payables
- Instructional Media Center (IMC)
- Budgeting
- Grants
- General Accounting (District and Student Activities)
- Insurance (Health/Dental/Life/Disability and Property/Liability)

Highlights of the year included:

- Excellent Audit Report
- Continued progress on the Bond Construction
- Responding to 2023 Legislative Action
    - Recording of Board Meetings
    - Implementation of Out of District Mandatory Tuition Billing
- Responding to the 2025 Legislative Action
    - Implementation of the STARS Act
    - Preparation for Property Tax Distribution and future communication to taxpayers
    - Increased Transportation Reimbursement
    - Increased State Major Maintenance Funding
- Approval of the Central MT CTE Public Charter School

Goals for the Future:

It is always my goal to continue to streamline processes in the District and this will be a continual process. As a department, we consistently evaluate our procedures as we look for ways to improve our operations. Our ongoing goal is to become more efficient while maintaining a high level of accuracy.

My primary goals for the upcoming year include:

- **ESSA Coding Compliance (ongoing):** As part of the new ESSA Federal requirements, schools with more than one physical location are required to report all expenses by school building code. Four years ago we completed a major overhaul to several of our district-wide account codes and reported under these codes on the Trustee Financial Summary for the past two years. This is an ongoing project, as the rules for reporting are continually changing.
- **Use of TalentEd to Streamline Payroll Processes (ongoing):** TalentEd, our new online hiring platform was put in place in 2019-2020. The software is not yet being used to its fullest, but will create efficiencies that will assist better communication and processes for payroll.
- **Purchasing Review:** It has been many years since our purchasing process has been reviewed. The Board is in the process of updating policies and attention will be given to those that affect the purchasing process. It is our goal to review our processes and set up better guidelines so that we are ensuring that we are spending tax dollars responsibly.
- **Student Activities Financial Management:** It is my goal to ensure that training and education take place to be sure that we remain finding-free in both the Junior High and High School Student Activities accounts. I am looking forward to working with our new Activities Director annually to work towards setting a better budgeting process for Student Activities. MASBO has adopted a new Student Activities Manual that will greatly assist in training those individuals involved in Student Activities.
- **Use of Accounting Software to Streamline Processes (ongoing):** Our accounting software contains a wealth of information that needs to be used to improve current processes. Exporting data for contracts, years of service, OPI reporting, etc. will continue to replace manual processes used in the past. The Business Office staff has taken several trainings to improve our use of the software, but we can do better in this area. We know that we will be required to move to iVisions, a web based version of our software, in the near future and it will be a substantial cost to the District. We are now hosted off-site with Tyler Technologies, which is essential for the security of our data. In addition, our Time Clock software may need to be moved to an offsite server in the future. Our Time Clock Software was updated this year.
- **Budget Training (ongoing):** It has been several years since training was provided to the Principals and Classified Administrators on budget reporting. I plan to continue to implement one-on-one training to improve this process. While I will certainly continue to monitor all of the budgets, I think a working knowledge of the budget is a key component in effectively managing a building or department. It is my intent in all Leadership Meetings to convey our budget to the best of my ability and to remain as transparent as possible.
- **Cross-Train Business Office Employees (ongoing):** As with all businesses, we need to make sure our positions are not reliant on any one person. Each Business Office employee is creating a list of duties that will be used to determine a cross-training plan for those duties that cannot be neglected. This is a continual work in progress.
- **Address the need for Human Resource Staffing**: The overlap between the Business Office and Human Resources duties has grown. Eliminating the Curriculum Director and CMEC Director positions, changing the role of the Superintendent Secretary to include

part-time student registration, additional mandatory reporting at the State and Federal level, increased FMLA's, the significant turnover in staffing throughout the District has increased the workload and put a strain on the Business Office.

- **Bond:** The Board ran a Bond Election in November 2021 to improve facilities districtwide. While the HS Bond failed, the Elementary Bond did pass. I have learned a great deal about bond financing over the past two years and will continue to learn over the next year. This year, we were faced with Arbitrage penalties, but weathered the storm and are believed to be in a good position coming to the end of these projects in FY26.
- **Central MT CTE Public Charter School:** With the approval of the new public charter school, it is essential that we meet the ANB requirements each year. Because our ANB has decreased each year, focusing on increasing the number of students not currently enrolled will benefit our district as a whole. Although we are using some of the dollars received to supplement our current budget, a large portion has been set aside to ensure that we are building a successful program.
- **2023 Legislative Changes:** There were several bills signed into law during the 2023 Legislative Session that continue to impact the Business Office, but I have highlighted the major ones below:
    - **HB203** – "Taxpayer Equity" bill that requires tax dollars to follow a student attending an out of district school. Essentially, the resident district of a student attending an out of district school will be required to pay the non-resident district a calculated sum from the Tuition Fund to be deposited into the General Fund (reducing the non-resident district's taxes). The Business Office will be sending out the first bills to Resident Districts in early July 2025. We are expecting a decrease of approximately 1 mill districtwide, with 62 students coming into our district and 59 students leaving our district.
    - **HB332** – Health Insurance Trust will be created at the State level as long as there is participation from 150 districts and covers at least 12,000 "employee lives". The creation of this Trust is making great strides and plan to introduce plans and rates in early Fall 2025 The District's Health Insurance Committee will need to evaluate the pros and cons of joining. Our insurance agents with Lewistown Insurance are also aware of the bill and are following it closely. Effective 7/1/26.
- **2025 Legislative Changes:** Similar to 2023, there were several bills signed into law during the 2025 Legislative Session that will impact the Business Office, but I have highlighted the major ones below:
    - **HB156 and HB231 –** Changes to property tax distribution. Both of these bills will change the concept of how we have been communicating tax changes to tax payers. The District will need to consider how to communicate these changes to the public, especially when requesting levies, bonds, etc from voters.
    - **HB252 (STARS Act)** – This school year the Board was able to successfully negotiate with the LEA to meet the requirements of this bill. In this upcoming year, negotiations will again take place. It is my goal to provide as many resources as possible as we move forward with maintaining our ability to comply with the requirements going forward. This bill was integral in allowing the district to meet our budget for FY26, but will be a challenge to comply with in the future.
    - **HB168** – This bill will provide ANB funding for Pre-K special education students. Although providing educational services for these students has been mandatory for

many years, this is the first time that we will be able to receive ANB for these students.
- **HB483** – Will provide higher reimbursement rates for Transportation. Rates have not increased in over 20 years, so this is a monumental change.
- **HB515** – Will increase the State Major Maintenance funding without increasing the local levy match.

Review of Board Objectives

When developing the Strategic Plan, the Board adopted several goals related to Fiscal Management and Responsibility. Following, you will find a list of the current goals along with an explanation of their status.

OBJECTIVE 1

Objective: Review all financial processes; streamline and consolidate these processes where possible; find ways to improve efficiencies and accountability in our financial processes while reducing, if possible, staff frustration with them.

Status: All staff members need to be taught to look for ways to streamline our operations. Many improvements have been made in the past few years, including implementing a district-wide printer maintenance contract and implementation of substitute use of the time clock. We also use our Accounting software to generate the following years' contracts, a process that used to be updated manually. The focus at this point is to continually evaluate the effectiveness of new processes implemented and continually look for other ways to improve. Since we have "decentralized" our purchasing, it is important to take time to educate all staff on purchasing processes to eliminate "hidden" expenses related to purchasing (shipping, personnel, etc.). Educating staff is the area that we in the Business Office need to focus on more than we have in the past due to so many options in online purchasing.

Current objectives in this area include:

- Training for Administrators and Staff on the Purchasing Process
- Use of Accounting Software to Streamline Processes
- Cross-Train Business Office Employees
- Review the Purchasing Process and identify areas of improvement/cost savings

OBJECTIVE 2

Objective: Seek ways to better involve staff in budget development.

Status: Ongoing. In our current budget development model, principals and supervisors are to evaluate their budgets and make changes and accommodations where necessary. With many new principals and directors in the District, it is important to familiarize them with their budgets and reporting within the accounting software.

Yearly, and more often if necessary, I meet with Principals and Supervisors in order to increase their comfort in reading and understanding their budgets and expenditures. Reports were built for easier pulling of data. This is an area of continual improvement.

Current objectives in this area include:

- Continued Budget Training for Principals and Directors
- Continued Budget Report Training for Secretaries
- Educational Sessions to the Administrative Team regarding the different Funds and how they may be used
- Attend Staff Meetings, as requested, to share budget information

OBJECTIVE 3

Objective: Carefully assess specific ways in which we can involve community, staff and the Board in better maintaining a strong and influential presence in the next Montana Legislature (2027).

Status: The 2025 Legislative Session proved to be successful for school districts, but has added some complexity to school finance. The State Government did recognize the strain that inflationary increases due to the pandemic have put on School Districts and opted for 3% inflationary increases in both FY25 and FY26 (the inflationary increase is a set amount not to exceed 3% each year per MCA 20-9-326(2)). In the interim before the next Legislative Session, there will be a decennial study completed on the school funding formula. I encourage the Board to be engaged in this process, as Montana school funding is one of the more complicated in the United States. As always, we will need to continue to be transparent and conscientious when setting the budget each year, but this will be more challenging with the shift in taxes at the State level. As a District we have many organizations lobbying on our behalf, but the Board should continue to consider its involvement. If Trustees do desire a "strong and influential presence" as the stated objective indicates, it is my recommendation to begin identifying stakeholders, opening communication channels, and establishing relationships in the very near future.

OBJECTIVE 4

Objective: The Lewistown Schools leadership team works with outlying communities to determine what cooperative efforts can be made to make the best use of limited resources.

Status: The District currently cooperates with neighboring districts for technology services and hopes in the future to be able to bring back the Construction Academy. With the addition of the new Central MT CTE Public Charter school, we will continue to aggressively seek out opportunities to share resources whenever possible. Acquiring the Central Montana Education Center (CMEC) Building and implementing Agreements with the University of Providence and Job Service is another way that the School District is providing opportunities in our community. It is our hope that the CMEC building will provide even more opportunities with the Central MT CTE Public Charter school.

OBJECTIVE 5

Not a function of the Business Office.

The Business Office now more than ever is feeling the burden of the complex world of school finance. State legislative decisions, federal mandates, turnover in the district and the residual effect of high inflation are increasingly putting more on our plates with the same number of staff. Each year, we strive to improve communication, streamline processes, integrate new technology, and become better than we were the year before. That being said, recently we have had to place more focus on adapting to continual and major changes. We will continue to do our best and be rest assured that we have the most dependable, hard-working and competent employees. I am thankful for all the sacrifices they make. I look forward to working through these goals and challenges with them in the coming year.

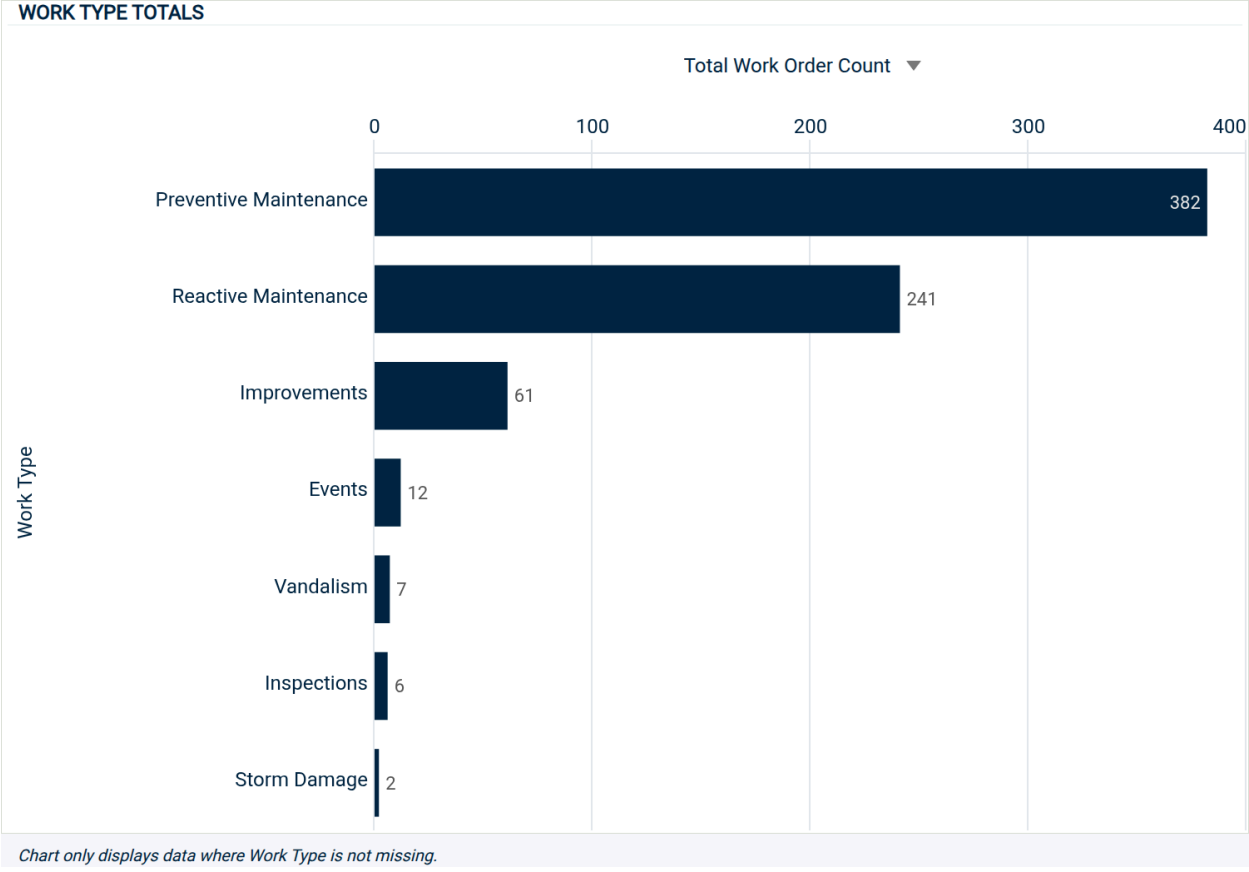
MAINTENANCE

Jason Fry

Facilities & Maintenance Annual Report
Fiscal Year 2024-2025

Fiscal year 2024-2025 the maintenance team was very busy assisting the contractors with bond work. Maintenance started the summer by removing all classroom items and a divider wall in the resource classroom at Garfield. Another classroom had to have all materials and built in shelving removed for new structural beams for the roof overbuild of the new addition. Sletten and their sub contractors worked throughout the summer to complete the Garfield classroom addition and boiler upgrade. This project came down to the wire and the maintenance staff spent the last two weeks of summer break moving furniture and cleaning rooms to have the school ready for the first day. They also worked throughout the summer on the new front entry / office addition at Highland Park. This project could not be completed in time for the start of school so it was turned over to the district over Christmas break 2024.

Maintenance completed 711 work orders this fiscal year. This graph from our maintenance software shows the main work types accomplished this year:



Completed Projects:

- Football field maintenance
- Assisted with bond work
- Sound baffles at L&C
- ADA upgrades FHS
- Electrical panel upgrades

Summer of 2024 the district contracted with Dusty's Sprinklers out of Great Falls to aerate and sand the football field. We will continue to aerate and sand the field for the next couple of years to get it in a better condition. We also contracted with Dusty's to perform a pump diagnostic on the irrigation system for the football field. It was suggested by them that the suction hose that brings water from Big Spring Creek was insufficient. Dusty's replaced the suction hose with a better hose with an intake filter. Since the replacement we are no longer having problems with the pump losing prime. 2024 saw a struggle in maintaining custodial employees. The maintenance team had to cover custodial activities for a majority of the late winter/spring. With only three of us this put a damper on regular maintenance activities. The district was selected by OPI for an ADA accessibility inspection. There were multiple deficiencies that need correction, some minor and some that come with more of a fiscal responsibility. Pipe covers were ordered and installed under all bathroom sinks at FHS. All toilet paper dispensers were moved to a lower height in ADA stalls. One towel dispenser and one soap dispenser were moved to a lower height in each bathroom. The showers in the locker rooms will have grab bars installed and ramps installed at the entrances. The carpet will be replaced with VCT tile in the business classroom.

Summer 2025 started with maintenance cleaning out the coal room in the boiler room at Highland Park for the new fire sprinkler service line. Maintenance also had to clean out the service entrance at the Junior High for the new fire service line and fire pump. With the end of the school year the district decided to contract out painting of the locker rooms at FHS. Maintenance decided this was a good time to upgrade the lighting. The old lights and base board were removed prior to painting to begin. After completion, new base board and new LED light fixtures will be installed. The project will run over into the next fiscal year. At Garfield school the original breaker panels in the building were old and obsolete. There were multiple breakers that had failed or fused to the breaker panel. We contracted with Peak Electric to replace the four original breaker panels and pull new feeder wires to the panels. This was a much needed upgrade that did not get covered under the bond work.

2025-2026 Goals and Objectives:

- FHS parking lot maintenance
- Tennis court maintenance
- Update warming house fixtures
- Remodel kinderstep classroom bathrooms
- Tennis court maintenance
- Add chainlink fence at GF

SCHOOL FOOD SERVICE

Amie Friesen

School Food Service
Lewistown Public Schools
215 7th Avenue South
Lewistown, MT 59457
(406) 535-5261



ANNUAL REPORT 2024-2025

The 2024-2025 school year was our first full year in the new Central Kitchen! We returned in the fall to a kitchen full of new equipment and space. It was wonderful to spread out a bit and create new routines and organization. In the midst of all the planning and transition, we still managed to feed kids. The following information is a summary of our service for the school year and all of our accomplishments as well as challenges.

PARTICIPATION

Please refer to the enclosed statistics within this report for actual numbers.

Breakfast

- Student participation decreased by 9937 meals. After reflecting on reasons for the decrease, we have decided to change up breakfast menu. It is worth noting that 60% of the students participating in breakfast qualified for free meals. This shows that despite difficult staffing issues, it is imperative that our breakfast program continue in order to provide for students lacking in resources at home. We are continually working to be sure we are able to provide nutritious and delicious meals for all students.
- We will be working with all schools' administration and teaching staff to educate students and parents on the value of breakfast and the fact that it is available at school each day.
- We believe that the program is essential in Lewistown Public Schools as a contributor to the academic success and nutritional well being of our students. As always, our goal for the coming school year is to gain more daily participation.

Lunch

- Student participation decreased by 6371 student lunches. Although any loss in participation is discouraging, we served a total of 105,503 meals placing the decrease within an acceptable range of fluctuation.
- The Food Service protocols concerning student allergies and the accommodations that we provide continue to be a daily concern for us. Communication with families is essential for student safety and the availability of healthy food.
- Research shows that the Recess Before Lunch program has favorable results in meal time behavior, and meal consumption. We will continue to recommend that this model be implemented into the elementary schools.
- The grab 'n go lunches provided at the Junior High and Fergus High are, as always, a successful option for those students who have other events scheduled during the lunch hour or want a lighter fare than the hot lunch line offers. These same choices are offered to elementary teachers upon request and have proved a very favorable option for them.
- The number of daily earned lunches provided to adults was 4796 amounting to $22,301 of support to the district. School Food Service greatly appreciates the staff supervision of students during the lunch period.

- School Food Service again worked closely with the Mentor Program from Fergus High to promote peer interaction between elementary students and their high school mentors. Groups of between 10 and 12 high school students visited the elementary buildings once a month and were provided an "earned" lunch so they could spend the lunch time with these younger students. It proved a very successful venture and will be continued next year.
- The Food Service Program also provides a great opportunity for students to constructively contribute to their school by being part of meal time service. Each year, administration selects students to help with cleaning the lunchroom after meals. These students are awarded an "earned meal." We had a total of 860 earned meals this year!

Ala Carte

- Statistics show that our ala carte choices have proven successful with a total profit of $22,890 from sales at both breakfast and lunch in our secondary schools. This is an increase of $866 from last year. With many students having to pay full price for meals, I believe they opted for Ala Carte choices.
- Our ala carte choices at both meals reflect nutritious, healthy products aimed at providing students with good alternatives to our reimbursable line. As in our regular lines, we look toward providing more fresh and/or homemade products through the use of fruits, vegetables, whole grains, and low fat foods with more fiber and less sugar content. Our goal is to provide great food in all of our cafeterias so as to feed more kids at school.

CATERING

- The value in dollars from this facet of our operation amounted to approximately $4513. Part of this amount was the total value of food/services provided for in-district events such as cookies for conferences, meals for committee meetings, principal requests, etc. that School Food was not reimbursed for directly.
- We served various divisions of the school district at staff meetings, special events, student functions, and fundraisers. We also assisted student activities and classroom teachers by ordering and/or furnishing food and supplies for their events.

LOCAL BEEF DONATION

- This year, we began exploring the opportunity to acquire local beef through rancher donations. The Producer Partnership is a meat processing plant that, in turn, would processes the meat at no cost. We were successful in getting our first donation processed and delivered from the Shammel Ranch. We wanted the opportunity to walk through the entire experience of receiving a beef donation at least once before the end of the 2024-2025 school year. We are very excited to continue this venture next year!

EQUIPMENT

The care, upkeep and replacement of equipment are an ongoing challenge in our daily routine. With the assistance of our maintenance department we are generally able to keep abreast of the minor repairs to equipment that we need to operate, however, some of equipment had reached a state of disrepair that was affecting production. Our new facility has provided new ovens, a braising pan, a steam oven, garbage disposals, and much needed cooler and freezer space. With space freed up, we have been able to buy bulk products, and reduce employee injuries from shuffling items in storage.

FACILITY

Our Central Kitchen has always operated at an efficient pace while producing quality products, but the Lincoln facility that we were in had deteriorated. The quantity of food we produce, and catering services we provide also require more space than the Lincoln facility had to offer. Large amounts of our food had been stored in the hall and other creative spaces in the past. Our new facility at Lewis and Clark provides storage areas and space for working! The Lincoln Kitchen had regular, seasonal leaks, peeling paint, and worn spaces. We are excited to be in a place where we can focus on feeding kids and not worry about failing inspections due to the building condition, or bumping elbows.

TECHNOLOGY

The technology department at LPS did an excellent job of walking us through the transition to our new facility. They also helped us move our inventory process to Google Docs. This will hopefully help us keep our inventory up to date and accurate.

EDUCATION

- Regular opportunities for reaching students and parents come in the form of the monthly menus, K-8 newsletters, and posters. The district website has provided yet another means of promoting our program. For the coming year, we will continue to reduce the amount of paper by publishing information to parents via the website instead of providing it on paper.
- School Food Service will continue to promote the message that nutrition is closely linked to student performance and behavior. The preventive method of teaching and modeling good nutrition habits could be far more effective in improving performance and behavior than dealing with poor results in both areas.
- Our new federal mandates from the Healthy, Hunger-Free Child Nutrition Act will provide us with more and different challenges as far as portion control, required foods, nutrition, serving style and budgeting for the increases.

Through creative promotion and marketing of our program and its benefits, we hope, with the help of our classroom educators, that students can build healthy lifetime habits for good nutrition and physical activity. Food can be fun!

SAFETY

- In an ongoing effort to comply with our HACCP policy which is a mandated food safety plan, we annually provide training in a four-hour serve safe class provided in the fall by the MSU Extension Agency. We also provide additional training each spring in various topics to be sure that our staff has met all of their required continuing ed. hours.
- Some employees attend adult education classes throughout the year and are willing to share their information at staff meetings. This is a means for them to acquire Continuing Education Credit as well as improving themselves and our operation.
- School Food Service received two sanitation inspections (as required by the HACCP policy) at each of our six kitchens. We passed inspection with minimal findings and compliments on the cleanliness of our facilities.

PERSONNEL

- School Food will go into next year with a full staff at the Central Kitchen, and only 1 serving position open at Garfield. We have placed advertisements and will conduct interviews this summer.
- Our loyal and committed staff does an excellent job of training new people so as to make our operation function at a top level of efficiency.

In the face of new challenges and continuing changes, our goal at School Food Service remains the same. We will always do our best to feed the students of Lewistown Public Schools. With the assistance of the Board, staff, and students we will work to enable our students to be the best that they can be.

Amie D Friesen, Director

"We serve education everyday."
We think food because kids can't think without it!

SCHOOL FOOD SERVICE

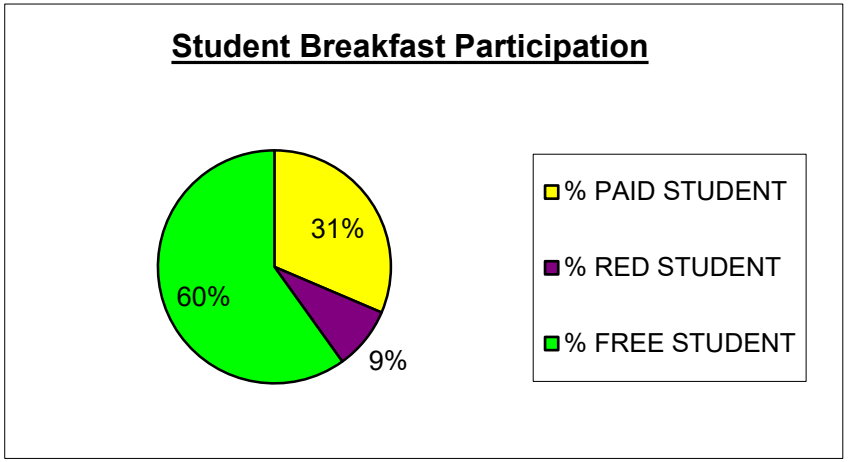
BREAKFAST PARTICIPATION DATA

2024-2025

SITE: District Summary

MONTH	STUDENT								ADULT			TOTAL	# DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	ERN-TOT	FREE	REDUCED	SUBTOT	EARNED	PAID	SUBTOT	ST+AD	
Aug/Sept	1135	0	0	0	0	2381	364	3880	1	3	4	3884	28
October	1125	0	0	0	0	1826	326	3277	0	2	2	3279	20
November	1017	0	0	0	0	1684	271	2972	0	1	1	2973	17
December	878	1	0	0	1	1535	250	2664	1	1	2	2666	15
January	895	0	0	0	0	1745	252	2892	0	1	1	2893	21
February	866	0	0	0	0	1684	216	2766	1	2	3	2769	18
March	1077	0	0	0	0	2082	284	3443	0	2	2	3445	19
April	1009	0	0	0	0	2001	251	3261	0	1	1	3262	18
May/June	913	0	0	0	0	2155	265	3333	1	1	2	3335	20
TOTALS	**8915**	**1**	**0**	**0**	**1**	**17093**	**2479**	**28488**	**4**	**14**	**18**	**28506**	**176**

MONTH	AVE. ENROLL	AV DAILY PART.	% DAILY PART.	% PAID STUDENT	% RED STUDENT	% FREE STUDENT
Aug/Sept	1172	139	12%	29%	9%	61%
October	1165	164	14%	34%	10%	56%
November	1165	175	15%	34%	9%	57%
December	1162	178	15%	33%	9%	58%
January	1157	138	12%	31%	9%	60%
February	1162	154	13%	31%	8%	61%
March	1161	181	16%	31%	8%	60%
April	1165	181	16%	31%	8%	61%
May/June	1168	167	14%	27%	8%	65%
AVERAGES	**1164**	**164**	**14%**	**31%**	**9%**	**60%**



Participation at individual schools:

Garfield	12%
Highland	26%
Lewis & Clark	18%
Junior High	11%
Fergus High	9%

***This graph reflects the percentage categories for only those students participating in the lunch program-- not the percentages of the total student enrollment.**

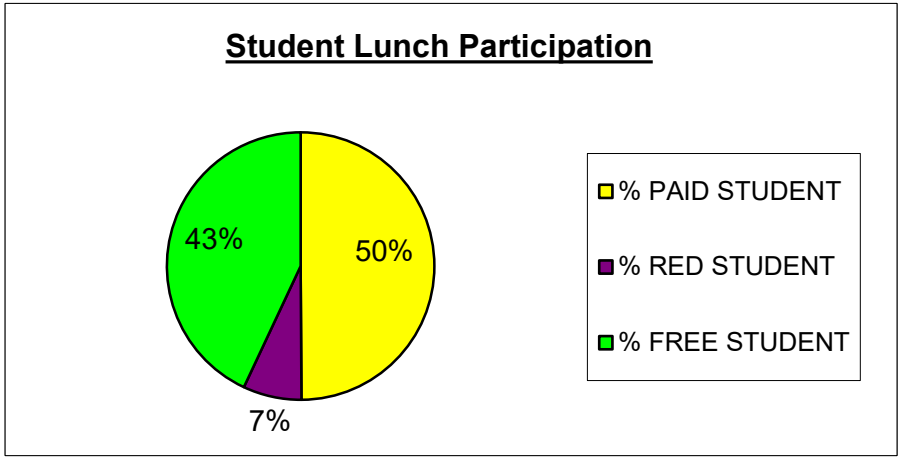
SCHOOL FOOD SERVICE

LUNCH PARTICIPATION DATA

2024-2025 **SITE: District Summary**

MONTH	STUDENT								ADULT			TOTAL	# DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	ERN-TOT	FREE	REDUCED	SUBTOT	EARNED	PAID	SUBTOT	ST+AD	
Aug/Sept	6655	42	0	23	65	7090	1420	15230	717	355	1072	16302	28
October	5859	85	0	19	104	4894	999	11856	544	273	817	12673	20
November	5235	62	0	18	80	4134	695	10144	552	218	770	10914	17
December	4467	82	1	22	105	3600	608	8780	449	203	652	9432	15
January	5371	97	1	19	117	4393	687	10568	548	267	815	11383	21
February	5239	86	3	19	108	4302	658	10307	531	235	766	11073	18
March	5304	97	3	22	122	4737	672	10835	483	144	627	11462	19
April	4996	80	1	15	96	4517	665	10274	515	186	701	10975	18
May/June	5076	51	0	12	63	4777	690	10606	457	226	683	11289	20
TOTALS	**48202**	**682**	**9**	**169**	**860**	**42444**	**7094**	**98600**	**4796**	**2107**	**6903**	**105503**	**176**

MONTH	AVE. ENROLL	AV DAILY PART.	% DAILY PART.	% PAID STUDENT	% RED STUDENT	% FREE STUDENT
Aug/Sept	1172	544	46%	44%	9%	47%
October	1165	593	51%	50%	8%	41%
November	1165	597	51%	52%	7%	41%
December	1162	585	50%	52%	7%	41%
January	1157	503	43%	52%	7%	42%
February	1162	573	49%	52%	6%	42%
March	1161	570	49%	50%	6%	44%
April	1165	571	49%	49%	6%	44%
May/June	1168	530	45%	48%	7%	45%
AVERAGES	**1164**	**563**	**48%**	**50%**	**7%**	**43%**



Participation at individual schools:

Garfield	54%
Highland	66%
Lewis & Clark	61%
Junior High	57%
Fergus High	22%

***This graph reflects the percentage categories for only those students participating in the lunch program-- not the percentages of the total student enrollment.**

SPECIAL EDUCATION

Chelsey Rogers

ANNUAL REPORT
SPECIAL EDUCATION SERVICES IN LEWISTOWN
2024-25

CHELSEY ROGERS, SPECIAL EDUCATION DIRECTOR

The Lewistown Public Schools continues its provision of services to children with disabilities, identified and served in compliance with IDEA, in the least restrictive environment, with age-appropriate peers, and in home school settings to the greatest extent possible. The District strives to develop its programs and services to meet the individual needs of students, empowering all educators in their support of children with special needs.

The following chart indicates the number of students with disabilities served in Special Education programs, Preschool through Grade 12, reported on the annual October Child Count, across the last fourteen years. These numbers reflect identified children directly served and case managed by the Cooperative Director and District Special Education teachers and/or related service providers. You will notice a decrease in numbers for the 2024-25 school year.

NUMBER OF STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

Year	Lewistown Elementary	Fergus High School	Total
2011-12	116	52	168
2012-13	115	48	163
2013-14	124	45	169
2014-15	125	46	171
2015-16	132	52	184
2016-17	127	48	175
2017-18	132	49	181
2018-19	133	54	187
2019-20	117	49	166
2020-21	123	46	169
2021-22	120	54	174
2022-23	134	51	185
2023-24	123	53	176
2024-25	109	49	158

Many issues related to special education and services for students with exceptional needs impact the entire educational system in Lewistown Public Schools. The following priority topics reflect both current needs and strategic areas of focus for the upcoming school year:

Goal Area 1: Measurable Student Achievement

Strategic Objective – Multi-Tiered Systems of Support (MTSS): CMLRCC staff continue to provide support to MTSS teams throughout the Lewistown School District. This is to ensure intervention programs are in place to provide students the ability to achieve academic goals.

Strategic Objective – Intervention Programs: CMLRCC service providers were key supports in areas related to evaluation and intervention planning for students with autism, speech and language services, occupational therapy, physical therapy, and services to students with intensive emotional and behavioral needs. Occupational therapists through CMLRCC, Speech Pathologists, and Physical Therapists, paired with district special education teachers, to design collaborative IEP goals and interventions supported both during therapy sessions and throughout the week in classrooms, resulting in a higher level of intervention for students. CMLRCC continues to share their knowledge on Autism and can conduct the ADOS 2 screener, which demonstrates success.

Strategic Objective – Graduation: Fergus High School collaborated with Vocational Rehabilitation and Services to access Pre-ETS (Pre-Employment Transition Services) funding in support of vocational training for students with disabilities. Students were signed up to receive these services, and funding was consistent throughout the school year. The high school continued its efforts to provide creative and flexible program design to meet individual student needs and provided students with real-life job opportunities and experiences in the Lewistown community. A job readiness curriculum was implemented with great success to prepare and provide students with real-life job opportunities during the school year.

Strategic Objective – Differentiated Instruction: CMLRCC staff continue to collaborate with special and general educators to support the individual needs of students with disabilities. District staff and CMLRCC specialists worked together to design, deliver, evaluate, and redesign service models for students with very high and unique disability-related needs.

Goal Area 2: Facilities

Strategic Objective – Planning: Space has improved greatly, which has made a positive impact on the varying needs of students with disabilities. This includes both classroom space and space in which specialists may serve individuals and small groups.

Goal Area 3: Community/Parent Engagement

Strategic Objective – Parents/Social Media: The CMLRCC team will continue to share the newest information every month through virtual monthly case manager meetings and monthly newsletters. In addition, the CMLRCC Director will continue to update the CMLRCC website as a tool for staff and the public who want to learn more about the Co-op.

Goal Area 4: Technology

Strategic Objective – Collaborating beyond the Classroom: Each school has provided adequate technology to ensure our students receive the services we are obligated to provide. For the 2024-25 school year, CMLRCC will cover most services by CMLRCC staff and outside contractors who will provide in-person services. CMLRCC also covered the cost of a GoalBook ToolKit log in for each case manager to support compliance with State and Federal law.

Strategic Objective – Staff Development: CMLRCC-related service providers use a wide range of teaching tools and support students and staff in assistive technology devices, transferring their skills and knowledge to others in support of children in the district.

Goal Area 5: Highly Qualified Staff

Strategic Objective – Professional Development: In response to district needs, professional development activities were designed to support teaching, paraprofessional, and administrative staff. CPI training was offered one time in person, which accommodated all staff certifications. This training provides skills for individuals supporting students with challenging behavioral needs. Also, a training was conducted focusing on GoalBook, an online instructional design platform that supports educators, especially special educators, in creating and implementing Individualized Education Programs (IEPs) and specially designed instruction.

Central Montana Learning Resource Center Cooperative continues to advertise/recruit for vacant positions.

Goal Area 6: Fiscal Management/Responsibility

Strategic Objective – The Cooperative remains financially stable. We continue to provide Special Education Services to students who qualify.

Strategic Objective – Cooperative Efforts: The Cooperative continues to work with outlying rural areas to make the best use of limited resources for supporting special education programs and the needs of educators serving those programs.

If I can help with any further information regarding Lewistown's Special Education programs, feel free to call me at the CMLRCC, 535-9012 ext. 1122.

TECHNOLOGY

Scott Baldwin

Technology 2024-2025 Annual Report

- Scott Baldwin, Technology Director
- Joshua Day, Regional Technology Coordinator
- Zabrea Fiscus, Technology Support Specialist
- Greg Mikat, Technology Support Specialist
- Ben Richards, Technology Support Specialist
- Tahan Wichman, Technology Support Specialist

June 25, 2025

Lewistown School District – Scott Baldwin

With the conclusion of ESSER funding, the Technology Department will be losing a valued temporary team member, Greg Mikat. Greg has made meaningful contributions during his time with us, and his presence and expertise will be sincerely missed.

Over the past year, the department has undertaken a range of critical infrastructure improvements. These efforts have included comprehensive updates to both computer and server operating systems, ensuring improved performance, security, and compatibility across the district. Additionally, we have completed an upgrade to our Barracuda firewall, enhancing our network's protection against external threats and improving overall cybersecurity.

As we move forward, we remain committed to maintaining the integrity, security, and efficiency of our technology systems in support of the district's educational mission.

Montana Educational Technologists Association (META)

We have been fortunate to be active members of the Montana Educational Technologists Association (META), a statewide organization comprising over 170 technology professionals dedicated to advancing educational technology across Montana. Through this invaluable network, we've been able to exchange ideas, explore innovative products, and prepare for the continued evolution of digital learning—including the potential pivot from traditional in-person instruction to online education in response to school closures or emergencies.

Over the past year, Zabrea Fiscus and I have proudly served as co-coordinators for the Central Montana region. In these leadership roles, we have had the opportunity to help shape META's initiatives and provide guidance on how the organization collaborates with school districts to implement impactful technology strategies that benefit students throughout the state.

Mitel Phone System

The Technology Department has assumed responsibility for the maintenance and support of the Mitel Phone System, a comprehensive communications platform that includes individual desk phones, specialized switching

equipment, and a dedicated server that manages voicemail and backend operations. This system supports direct dialing across all extensions within the Lewistown School District, significantly improving communication and operational efficiency. The implementation of this system has been a valuable and much-needed upgrade to our district's infrastructure.

District Website

The district website remains a critical hub of information for our community, providing up-to-date resources and announcements including:

- Academic, activity, and lunch calendars
- General academic news and updates
- School Board meeting agendas and documentation
- Detailed course syllabi
- Technology resources and guides
- Student-created digital projects
- Administrative tools, such as online forms for requesting school vehicle use

Over the past year, Kristen Rutten, our IMC Tech, successfully led the transition from SchoolPoint to Finalsite. This transition included not only a platform migration but also a redesign of the site to improve functionality and visual appeal. Finalsite continues to assist us in maintaining ADA compliance, ensuring our site is accessible to all users. The website remains a user-friendly and reliable source of communication between the district and our community.

Infinite Campus

Infinite Campus continues to serve as our District's secure, web-based Student Information System. Students are issued individual accounts, and parents can request a unified login to view information for all their children. The system provides access from any internet-connected device and supports a variety of functions, including academic tracking and online payments for school meal services.

This year, in response to the increasing integration of distance learning and the widespread use of Google Classroom, we explored tools that would enable seamless grade synchronization between platforms. Thanks to the diligent work of Kim Wiegert, we successfully implemented software that allows teachers to directly transfer grades from Google Classroom into Infinite Campus. This integration has greatly improved efficiency and consistency in digital grading practices district-wide.

ConnectWise Automate

We renewed our contract with ConnectWise Automate this year, reaffirming our commitment to leveraging this powerful suite of IT management tools. ConnectWise enables us to remotely manage and update devices across the district and serves as our centralized ticketing system for technical support requests—from both local schools and participating Co-Op schools.

Additionally, we are utilizing ConnectWise's Virtual Administrator feature to streamline workflows and optimize how we manage our software tools. The ability to troubleshoot and resolve issues remotely has resulted in considerable savings in both time and resources. We anticipate continued growth in how we utilize this platform to support the district's technology needs.

Google Workspace for Education

We continue to rely heavily on Google Workspace for Education, which has become integral to our teaching and learning environments. Gmail is used district-wide for communication and assignment submission, while Google Meet has proven invaluable for live video conferencing and maintaining face-to-face engagement between teachers and students—even after the height of distance learning.

Google Calendar integrates smoothly with our district website, offering streamlined public access to events and deadlines. Google Docs has enabled a nearly paperless classroom, allowing teachers to collect and review student work digitally. Students in grades 5–12 currently have access to Google accounts, and we are in the process of extending these tools to students in grades 2–4 as a proactive measure in case distance learning becomes necessary again.

Chromebooks remain a key component of our 1:1 student device strategy, offering an affordable, easily managed solution for digital learning.

Content Filtering and Student Safety

In compliance with the Children's Internet Protection Act (CIPA), we continue to implement rigorous content filtering across our network. This year, we enhanced our efforts by implementing more advanced SSL filtering to further protect students from harmful online content.

To extend this protection beyond the school network, we entered into a contract with Securly, a leading provider of cloud-based web filtering. Securly's system filters content for students using Chromebooks off-campus and offers additional safety features, including real-time alerts for potential self-harm or bullying. These alerts are monitored 24/7 and sent directly to designated administrators, allowing for timely intervention. More information about Securly's capabilities can be found on their official website.

Technology Levy and ESSER Funding Impact

ESSER funds have been instrumental this past year in helping us replace a significant portion of our aging technology inventory—including Chromebooks, laptops, and desktop computers. The strategic use of these federal funds has allowed us to preserve local resources. Moving forward, we intend to leverage the Technology Levy to sustain our hardware rotation plans, ensuring that our students and staff continue to have access to modern, reliable

devices for years to come.

Staff Training and Professional Development

Our department continues to benefit from Skillsets Online, a platform offering specialized technology training aligned with our district's software and hardware needs. These courses have enhanced our technical expertise and expanded the value we bring to the educational environment. Skillsets has proven to be an essential resource for professional development, empowering us to better support both staff and students across the district.

Regional Technology Coordinator - Joshua Day

The 2024-25 school year has been much the same as the previous year. With the continued migration of rural schools from on premise management to a cloud based system, we have expanded the opportunity to manage all of these schools within a single cohesive structure.

Yearly Summary – School IT Department - Zabrea Fiscus

Over the past year, I have continued to provide comprehensive IT support across the school district, ensuring smooth day-to-day operations for students, teachers, and administrative staff. My primary focus has been on the maintenance, management, and deployment of technology resources, including Chromebooks, desktop computers, and printers.

A significant portion of my time was dedicated to managing the school's fleet of Chromebooks. This included device setup, software updates, troubleshooting hardware and connectivity issues, and coordinating repairs. I also supported student and teacher access to cloud-based learning tools, ensuring that devices remained reliable tools for education throughout the year.

In addition to Chromebook management, I provided technical support for classroom and office computers. I installed software, performed system maintenance, addressed performance issues, and implemented security updates to maintain network integrity and data safety.

Supporting educators has been a key part of my role. I assisted teachers with integrating technology into their classrooms, helped troubleshoot tech-related issues during lessons, and offered one-on-one guidance to ensure they felt confident using school systems and devices.

My responsibilities also extended to printer maintenance and troubleshooting. I worked to minimize downtime by regularly servicing printers, managing toner supplies, and resolving print queue and connectivity issues.

Traveling between school sites was a regular aspect of my job, allowing me to address issues promptly and provide in-person support where it was most needed. This mobility helped ensure consistent service across all locations and fostered strong working relationships with staff district-wide.

Throughout the year, I maintained a proactive approach to problem-solving and prioritized efficiency, communication, and service quality. I look forward to building on this progress in the coming year, continuing to support the district's mission through reliable and responsive IT service.

The year in review - Greg Mikat

As a Technology Specialist for Lewistown Public Schools, this year has been marked by significant technological advancement and comprehensive support across our district and co-op's 25 schools. Managing the maintenance and optimization of over 2,500 Chromebooks and hundreds of desktop and laptop computers has ensured consistent access to digital learning tools for students and educators, directly supporting classroom instruction and student engagement.

A major accomplishment involved successfully migrating our desktop and laptop fleet to Windows 11, modernizing our computing infrastructure while maintaining operational continuity. This upgrade enhanced system security, performance, and compatibility with current educational software, providing teachers with more reliable tools for lesson delivery and administrative tasks.

The implementation of K12 Panel systems at two schools represents a significant step forward in educational technology infrastructure, improving network management and system reliability. This upgrade enhances the learning environment by providing more stable connectivity for digital resources and interactive learning platforms.

Serving 25 schools presents unique challenges, from troubleshooting hardware failures and software conflicts to managing diverse technology needs across different grade levels and educational programs. The rewarding aspect lies in witnessing how reliable technology directly impacts student learning outcomes and teacher effectiveness. Every successfully resolved technical issue translates to uninterrupted instruction time and enhanced educational opportunities.

The role demands rapid problem-solving, adaptability to emerging technologies, and the ability to communicate technical solutions to non-technical staff. Despite the challenges of maintaining extensive technology infrastructure, the satisfaction of enabling educational success through technology makes this work deeply fulfilling and essential to our district's mission.

Highlights from the Region - Ben Richards

The fourth contracted year of my employment with Lewistown Public Schools District #1 has come and gone. As always it has been a wonderful experience filled with moments of learning new things to passing knowledge on to others. Lewistown schools are in a state of transition from the technology of the last few decades to moving into less bulky off site management situations. We are slowly working towards having less and less expensive hardware on site that would bloat our technology costs and hinder the education of our students. As we make this transition we are working with the staff and students to adopt new habits and strategies that will help keep everyone safe and secure for the coming future. The Co-op schools are also transitioning and implementing new technology. The K12 Panel has been working quite well for the schools that have adopted it. Winifred being one of our premier Panel schools so far has had minimal issues while saving them tens of thousands on server costs. Moore and Judith Gap are two of our newer Panel schools, we implemented them last summer. Looking forward to other schools like Grass Range and Geyser for this as a possible solution. These schools are quite prone to electric outages because of their geographical location. Getting them onto a cloud based management system could greatly help their stability. I've very much enjoyed working with the staff and students of all the schools we help service. I'd like to thank everyone involved here. I feel like I've found a comfortable position that I can excel at naturally and I hope to continue helping others for the foreseeable future.

Highlights from the Region -Tahan Wichman

The 2024-2025 school year has seen many tasks completed. To centralize all our servers in the Lincoln Building and Fergus High School, I decommissioned the server hosts in both Highland Park and Garfield. In doing this, I decommissioned the Windows servers HOOSAC16 and GILTEDGE17. The tasks being performed by these servers were DHCP, DNS, and authentication to Active Directory. I configured the switches to handle DHCP, and the other services were picked up by Sipple13 and FHDC, respectively, in the Lincoln Building and Fergu. With the increase of students and the move of the Central Kitchen at Lewis and Clark, I super-netted the Alt Network, which allowed access to the internet for the increased Chromebook count. With Scott's direction, I continued the process of updating the servers to new versions of Windows. The servers already updated are as follows:

- FILESVR2017 from Windows Server 2008 R2 to Windows Server 2019 (Performed Last Summer)
- JH-NCOMP-19 from Windows Server 2016 to Windows Server 2019 (Performed Last Summer)
- FH-NCOMP-19 from Windows Server 2016 to Windows Server 2019 (Performed Last Summer)
- FILESVR from Windows Server 2012 R2 to Windows Server 2022
- SIPPLE13 from Windows Server 2012 to Windows Server 2022 (Renamed to SIPPLE2022)
- FHDC from Windows Server 2012 R2 to Windows Server 2022 (Renamed to FHDC2022)
- VPNSVR from Windows Server 2008 R2 to Windows Server 2019
- VCENTER2016 from Windows Server 2012 R2 to Windows Server 2022 (Renamed to GSYNC2022)
- WARE10 from Windows Server 2008 to Windows Server 2022

A change in how Windows would accept enterprise wireless authentication. We also decided to move the Certificate Authority and RADIUS (NPS) services to GSYNC2022 to decommission the VPNSVR server. We discovered later that the VPNSVR was also running as an SMTP Relay for TimeClock Plus. It is planned to move that service to WARE10.

A change in how Google is handling SMTP is requiring us to set up 2-factor authentication for our service accounts and then set up an APP Password. This has taken a while to sort out.

With Microsoft dropping support for Windows 10, we have been upgrading all the computers to Windows 11. We have been able to make good progress despite the summer construction.

I am excited to see what will happen next year!

TRANSPORTATION

Rob Odermann

Annual Report
Transportation Department 2024-2025
June 30, 2025

During the 2024-2025 school year we traveled **88,748** miles in yellow buses and **65,835** miles in our activity buses. This is a total of **154,583** student transport miles. These numbers are down from 92,147 in yellow buses, and down from 71,741 in activity buses, and total of 163,888 from last year. These numbers reflect the snow days and canceled activity trips because of weather this winter and spring.

We provided transportation for a total of **224** out-of-town activity trips during 2024-2025, down from 229 the previous year. These trips included sports activities, various club activities, and a variety of other field trips from all grade levels. There were 20 scheduled activity trips that were canceled due to weather or schedule changes.

This past year, the Transportation Department processed a combined **181** vehicle/bus requests, down from 233 last year. These requests included in-town bus activity trips as well as request for use of school district vehicles for a variety of out-of-town travel requests. They were generated from the LPS Staff Intranet.

We are awaiting a new bus for route 2 with an estimated start build date in July and estimated delivery sometime in the fall. We lost an engine in a spare bus that was due to be traded in on the new bus we received this last fall so we did not trade one in. That bus has been decommissioned and we are currently using parts off of it for our other buses and will eventually get rid of what is left of it. We currently have a bus in Billings being repaired from an accident and one bus that needs some major engine work this summer that is not in service at this time. We still have 13 yellow buses. We did not have to purchase any activity buses this year but did have a few major repairs that we were able to do ourselves in our shop.

The Transportation Department continues to be responsible for the maintenance on thirteen yellow buses and five MCI activity buses, two driver education vehicles, seven maintenance vehicles, the 2 hot lunch vans, one transportation pickup and snowplow, four tech department vehicles and four fleet vehicles. We discontinued doing contracted maintenance on the Council on Aging buses but continue to service the ten CMLRCC vehicles. Our mechanics have done an amazing job of maintaining and repairing in house all of our fleet so that we have not had to outsource any repairs this year other than body work on one bus. Our fleet is in tip top shape and will go through our annual preventative maintenance program this summer and will be ready to provide service for another year.

We hired one new route driver at the beginning and two at the end of the school year. We had to suspend route 5 for five weeks but were able to reinstate it when we hired a driver. We had one route driver retire this year and one substitute driver leave. Going into the fall we will be looking to possibly hire two route drivers and would like to hire and train one to two more substitute bus drivers/activity drivers. We currently have 20 employees in the transportation department.

Our group of drivers continues to focus on the mission statement of the transportation department, which is, being **dedicated to the safe transportation of students in a responsible and professional manner.** Most of our drivers attended the annual MAPT conference and received their minimum of 15 hours of training required annually by the FMCSA. We also have another 8-12 hours of scheduled training for the upcoming school year.

The annual MAPT bus convention was held June 18th -20th. I passed the gavel as president of MAPT for this past year at the end of this conference. We have two drivers scheduled to attend the Montana DRIVE defensive driving course in August. This was a tough year with weather and staff shortages but we were able to accomplish our mission and look forward to a successful year for 2025-2026!

Respectfully,

Rob Odermann, Transportation Director

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#15

MEETING DATE: August 11, 2025

ITEM TITLE: NOTICE OF RESOLUTION OF INTENT TO SELL/DISPOSE OF SURPLUS PROPERTY

PREPARED BY: Brad Moore, Superintendent

SUMMARY:

The Board of Trustees needs to consider approval of the resolution to surplus the bridge in the area South of the Practice Field below Fergus High School. The bridge has continually been washing out and now poses a threat to safety, so must be repaired or removed. Voting on this item was postponed at the July Regular Board Meeting.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

NOTICE OF RESOLUTION OF INTENT TO SELL/DISPOSE OF SURPLUS PROPERTY

WHEREAS, certain personal property owned by School District Number One and High School District Number One, Fergus County, Montana, has been determined by the Board of Trustees of said School Districts to be obsolete surplus, and unsuitable for school purposes because it is out of date and not usable, being described as follows:

***** 65' x 8' CONTINENTAL BRIDGE *****

WHEREAS, an arrangement will be made to sell or otherwise dispose of said property in the most expeditious manner possible;

THEREFORE BE IT RESOLVED that the Trustees of said School Districts authorize the sale and disposal of the attached listed property**.**

BE IT FURTHER RESOLVED that this resolution will become effective 14 days after publication of the notice as required by 20-6-604, MCA.

DONE at Lewistown, Montana, this 11th day of August 2025.

_____
CHAIR
BOARD OF TRUSTEES
SCHOOL DISTRICT NUMBER ONE
HIGH SCHOOL DISTRICT NUMBER ONE

ATTEST:

_____
REBEKAH RHOADES
BUSINESS MANAGER/CLERK
SCHOOL DISTRICT NUMBER ONE
HIGH SCHOOL DISTRICT NUMBER ONE

To be published in the News Argus on August 16, 2025

P.O. #

For general questions, please contact Rebekah Rhoades or Brad Moore at 535-8777.

ACTION ITEMS – NEW BUSINESS

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#16

MEETING DATE: August 11, 2025

ITEM TITLE: ELEMENTARY TRUSTEES' FINANCIAL SUMMARY FOR THE 2024-2025 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

Each year, Montana school districts are required to report their financial activity to the State of Montana. These financial statements, known as the Trustees' Financial Summary or "TFS", are the official financial statements of the District and will be audited this fall. TFS reports are available on the District website for public review.

The Board of Trustees needs to approve the Elementary Trustees' Financial Summary for the 2024-2025 Fiscal Year.

The Fixed Assets and OPEB portion will be updated at a later date.

☒ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0258 Lewistown Elem

Due Date:

Board of Trustees transmits to County Supt. not later than August 15th (MCA 20-9-213)
County Supt. transmits to the Office of Public Instruction no later than September 15th. (MCA 20-3-209)

This report is the school district's official submission of annual financial information to the county superintendent and state superintendent under section 20-9-213, MCA.

- *Trustees are responsible for ensuring the accuracy and prompt submission of this report.*
- *Subsequent amendments to this report made by the clerk of the district as a result of the desk audit process are considered officially made on behalf of the trustees.*
- *Amendments initiated by OPI to correct coding or to comply with GAAP as a result of the desk audit process and which are communicated in writing to the clerk will be assumed to be accepted by the trustees unless the district notifies OPI in writing of their objection by December 10.*
- *This report and any amendments initiated by the district through December 10 are binding for use in determining various allocations of state and federal grants and in monitoring maintenance of effort for state and federal programs.*

Certification

Business Manager/Clerk: Rebekah Rhoades **Phone #:** (406) 535-8777

(Signature) (Date)

Chair, Board of Trustees: Kris Birdwell

(Signature) (Date)

County Superintendent Rhonda Long

(Signature) (Date)

Software

Accounting Package: Tyler Technologies (CSA/Infinite Visions)

For FY25 did the district employ a certified special education director? No

As reported through Infinite Campus, the district does not employ a certified special education director meeting the requirements of having a class III Administrator's certificate with a principal's endorsement or a supervisor's endorsement in special education. Administrative rules provide expenditures coded to program 280, function 24XX and Object 1XX and 2XX in Funds 01, 13, 24, 25, or 26 to be included in the calculation of reversion and disproportionate costs only if the district employs a certified special education director.

Electronic filers are not required to send the cover page to OPI.

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0258 Lewistown Elem

Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
021	Elementary Bond 2022	LOCAL		
102	Garfield Donations	LOCAL	2009	
103	Highland Park Donations	LOCAL	2009	
104	Lewis & Clark Donations	LOCAL	2009	
105	LJHS Donations	LOCAL	2009	
117	Garfield Ski Trips	LOCAL		
119	DAR Music Grant	LOCAL		
120	Lewis & Clark Ski Trips	LOCAL		
128	Chromebook Fees - Online Learning	LOCAL		
129	Flex Forfeitures	LOCAL		
147	Junior High Band Rental	LOCAL		
192	Dept of Revenue - Tax Credit Donations	LOCAL		
231	PTO - Billable	LOCAL		
232	Garfield PTO Donations	LOCAL	2013	
233	Highland Park PTO Donations	LOCAL	2013	
234	Lewis & Clark PTO Donations	LOCAL	2013	
235	LJHS PTO Donations	LOCAL	2013	
236	Coats for Kids	LOCAL	2013	
237	Sports Inc Donation	LOCAL		
238	Spika/Community 7-12 School Supply Donation	LOCAL		
261	Retiree Health Insurance	LOCAL		
287	Aggregate Reim/Indirects	LOCAL	LOCAL	Local
355	Activity Bus Insurance Claims	LOCAL		
365	Indian Ed For All	STATE		
376	Transformational Learning	STATE		
377	Advanced Opportunity Aid	STATE		
451	Carl Perkins - JHS	FEDERAL		
458	MTSS	FEDERAL		
493	Indirect Costs	LOCAL		
494	Title I - Schoolwide	FEDERAL	2012	Federal
509	Reimbursable from Student Activties	LOCAL		
542	Elementary Book Fair	LOCAL	2009	

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0258 Lewistown Elem

Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
566	Moodie Donation	LOCAL	2012	
612	Building Reserve - Voted	STATE		
613	Building Reserve - Non Voted	STATE		
633	District Reimbursements	LOCAL	2008	
865	Tolerance Grant	LOCAL		

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	General Fund (01)	Transportation Fund (10)	Bus Depreciation Reserve Fund (11)	School Food Services Fund (12)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	720,785.57	218,136.24	543,909.19	221,710.06
02	Taxes Receivable - Real and Personal (120-149)	67,688.40	15,386.31	4,964.23	
03	Taxes Receivable - Protested (150-159)	0.15		0.04	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				34,281.98
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				20,700.55
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	788,474.12	233,522.55	548,873.46	276,692.59
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	67,688.55	15,386.31	4,964.27	21,814.64
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				20,700.55
38	Reserve for Encumbrances (953)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	720,785.57	218,136.24	543,909.19	234,177.40
52	TOTAL FUND BALANCE/EQUITY	720,785.57	218,136.24	543,909.19	254,877.95
53	TOTAL LIABILITIES AND FUND BALANCE	788,474.12	233,522.55	548,873.46	276,692.59

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0258 Lewistown Elem

Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Tuition Fund (13)	Retirement Fund (14)	Miscellaneous Programs Fund (15)	Adult Education Fund (17)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	3,411.30	218,621.86	605,583.55	
02	Taxes Receivable - Real and Personal (120-149)	8,390.65			
03	Taxes Receivable - Protested (150-159)	0.02			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)			243,379.00	
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	11,801.97	218,621.86	848,962.55	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	8,390.67			
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)			5,620.00	
48	Fund Balance for Budget	3,411.30	218,621.86	843,342.55	
52	TOTAL FUND BALANCE/EQUITY	3,411.30	218,621.86	848,962.55	
53	TOTAL LIABILITIES AND FUND BALANCE	11,801.97	218,621.86	848,962.55	

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Traffic Education Fund (18)	Non-Operating Fund (19)	Lease-Rental Fund (20)	Compensated Absence Fund (21)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)			9,139.21	31,411.06
02	Taxes Receivable - Real and Personal (120-149)				
03	Taxes Receivable - Protested (150-159)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS			9,139.21	31,411.06
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget			9,139.21	31,411.06
52	TOTAL FUND BALANCE/EQUITY			9,139.21	31,411.06
53	TOTAL LIABILITIES AND FUND BALANCE			9,139.21	31,411.06

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Metal Mines Tax Reserve Fund (24)	State Mining Impact Fund (25)	Impact Aid Fund (26)	Litigation Reserve Fund (27)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	105,540.95			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	105,540.95			
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	105,540.95			
52	TOTAL FUND BALANCE/EQUITY	105,540.95			
53	TOTAL LIABILITIES AND FUND BALANCE	105,540.95			

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Technology Fund (28)	Flexibility Fund (29)	Permanent Endowment Fund (45)	Debt Service Fund (50)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	155,946.43	178,659.74		272,527.32
02	Taxes Receivable - Real and Personal (120-149)	2,283.75			47,770.55
03	Taxes Receivable - Protested (150-159)				0.14
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	158,230.18	178,659.74		320,298.01
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	2,283.75			47,770.69
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	155,946.43	178,659.74		272,527.32
52	TOTAL FUND BALANCE/EQUITY	155,946.43	178,659.74		272,527.32
53	TOTAL LIABILITIES AND FUND BALANCE	158,230.18	178,659.74		320,298.01

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Building Fund (60)	Building Reserve Fund (61)	Day Care Enterprise Fund (70)	Industrial Arts Fund (71)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	2,376,992.38	1,422,400.65		
02	Taxes Receivable - Real and Personal (120-149)		4,799.10		
03	Taxes Receivable - Protested (150-159)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS	2,376,992.38	1,427,199.75		
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)		4,799.10		
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)	855,043.18	3,480.00		
41	Unrestricted Net Assets (940)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	1,521,949.20	1,418,920.65		
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY	2,376,992.38	1,422,400.65		
53	TOTAL LIABILITIES AND FUND BALANCE	2,376,992.38	1,427,199.75		

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Miscellaneous Enterprise Fund (72)	Data Processing Internal Service Fund (73)	Purchasing Internal Service Fund (74)	Central Transportation Internal Service Fund (75)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS				
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
41	Unrestricted Net Assets (940)				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Instructional Materials Ctr Internal Service Fund (76)	Miscellaneous Internal Service Fund (77)	Self Insurance Fund - Health (78)	Self Insurance Fund - Liability (79)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)			84,085.06	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS			84,085.06	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
41	Unrestricted Net Assets (940)			84,085.06	
48	Fund Balance for Budget				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY			84,085.06	
53	TOTAL LIABILITIES AND FUND BALANCE			84,085.06	

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Private Purpose Trust (spend interest only) (81)	Interlocal Agreement Fund (82)	Student Extracurricular Activities Fund (84)	Private Purpose Trust (spend principal & interest) (85)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)			84,515.33	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS			84,515.33	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
45	Assets Held in Trusts			84,515.33	
52	TOTAL FUND BALANCE/EQUITY			84,515.33	
53	TOTAL LIABILITIES AND FUND BALANCE			84,515.33	

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Payroll Clearing Fund (86)	Claims Clearing Fund (87)	Investment Earnings Clearing Fund (88)	Retirement/COBRA Insurance Fund (89)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	700,929.62	600,100.27		
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS	700,929.62	600,100.27		
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)	700,929.62	600,100.27		
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES	700,929.62	600,100.27		
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE	700,929.62	600,100.27		

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Custodial Fund - A (90)	Custodial Fund - B (91)	Custodial Fund - C (92)	Custodial Fund - D (93)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Custodial Fund - E (94)	Cafeteria/Flex Plan Fund (95)		
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

Trustees' Financial Summary

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Schedule of Revenues, Expenditures and Changes in Fund Balance

01 - General Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 01**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	1,828,776.50	1,743,098.08
1112	District Levy - Personal Property	25,459.62	54,326.41
1114	District Levy - Personal Property/Mobile Homes	21,088.66	11,934.13
1117	District Levy - Distribution of Prior Year Protested/Delinquent Taxes	16,949.00	4,443.41
1190	Penalties and Interest on Taxes	3,351.51	4,073.94
1510	Interest Earnings	18,386.14	20,917.31
3110	Direct State Aid	2,737,292.34	2,763,095.54
3111	Quality Educator	280,783.27	246,531.76
3112	At Risk Student	31,016.61	29,527.48
3113	Indian Education For All	21,925.47	22,117.74
3114	American Indian Achievement Gap	7,520.00	7,502.00
3115	State Special Education Allowable Cost Payment to Districts	386,711.49	411,090.57
3116	Data For Achievement	20,990.13	21,174.84
3120	State - Guaranteed Tax Base Aid	1,791,364.41	1,925,218.47
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		7,191,615.15	7,265,051.68

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX Regular Education Programs - Elementary/Secondary				
		1XXX Instruction			
			1XX Personal Services - Salaries	2,655,545.91	2,632,652.22
			2XX Personal Services - Employee Benefits	534,930.13	548,891.98
			3XX Purchased Professional and Technical Services	1,459.64	760.77
			4XX Purchased Property Services	15,182.09	14,085.12
			5XX Other Purchased Services	4,376.00	9,591.83
			6XX Supplies and Materials	105,478.67	103,840.54
			7XX Property and Equipment Acquisition	10,019.16	0.00
			810 Dues and Fees	105.95	275.00
		21XX Support Services - Students			
			1XX Personal Services - Salaries	105,948.24	58,630.52
			2XX Personal Services - Employee Benefits	25,460.53	18,614.94
			3XX Purchased Professional and Technical Services	600.00	800.00
			5XX Other Purchased Services	3,889.08	1,199.48
			6XX Supplies and Materials	493.69	1,581.35
			810 Dues and Fees	189.50	0.00
		221X Improvement of Instruction Services			
			1XX Personal Services - Salaries	0.00	3,015.00
			2XX Personal Services - Employee Benefits	0.00	110.49

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
			3XX Purchased Professional and Technical Services	3,165.71	3,210.65
			5XX Other Purchased Services	2,287.35	1,193.50
			810 Dues and Fees	0.00	20.00
		222X	**Educational Media Services**		
			1XX Personal Services - Salaries	121,682.46	126,318.24
			2XX Personal Services - Employee Benefits	27,262.81	29,608.62
			5XX Other Purchased Services	0.00	447.57
			6XX Supplies and Materials	19,555.41	18,938.44
		23XX	**Support Services - General Administration**		
			1XX Personal Services - Salaries	111,823.49	101,848.13
			2XX Personal Services - Employee Benefits	27,474.24	32,756.92
			3XX Purchased Professional and Technical Services	31,436.19	28,431.86
			5XX Other Purchased Services	37,083.16	38,016.29
			6XX Supplies and Materials	3,802.87	2,160.52
			810 Dues and Fees	8,662.68	10,568.00
		24XX	**Support Services - School Administration**		
			1XX Personal Services - Salaries	538,475.54	554,256.63
			2XX Personal Services - Employee Benefits	166,686.81	169,670.06
			5XX Other Purchased Services	19,899.04	23,217.17
			6XX Supplies and Materials	4,213.47	5,720.55
			810 Dues and Fees	1,896.00	0.00
			8XX Other Expenditures	0.00	2,717.00
		258X	**Admin. Tech. - Technology Coordinator**		
			1XX Personal Services - Salaries	82,098.25	86,332.00
			2XX Personal Services - Employee Benefits	32,678.18	35,661.58
			3XX Purchased Professional and Technical Services	9,009.75	9,491.30
			8XX Other Expenditures	588.50	598.50
		25XX	**Support Services - Business**		
			1XX Personal Services - Salaries	131,850.55	138,203.04
			2XX Personal Services - Employee Benefits	35,911.21	40,457.30
			3XX Purchased Professional and Technical Services	27,790.79	34,660.26
			4XX Purchased Property Services	12,817.28	10,602.02
			5XX Other Purchased Services	11,829.32	7,138.10
			6XX Supplies and Materials	5,797.23	5,894.05
			810 Dues and Fees	2,059.47	1,907.36
		26XX	**Operation and Maintenance of Plant Services**		
			1XX Personal Services - Salaries	335,346.73	360,646.76
			2XX Personal Services - Employee Benefits	142,386.94	156,994.39
			3XX Purchased Professional and Technical Services	24,392.91	33,597.08
			4XX Purchased Property Services	290,680.61	334,203.80
			5XX Other Purchased Services	65,394.33	102,878.95
			6XX Supplies and Materials	31,446.04	64,415.28

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
			810 Dues and Fees	365.76	255.60
	280 Special Education - Local and State				
		1XXX Instruction			
			1XX Personal Services - Salaries	807,410.28	779,307.01
			2XX Personal Services - Employee Benefits	136,238.41	166,268.49
			3XX Purchased Professional and Technical Services	3,542.64	200.00
			5XX Other Purchased Services	1,812.60	2,065.58
			6XX Supplies and Materials	4,112.90	12,249.99
		221X Improvement of Instruction Services			
			5XX Other Purchased Services	0.00	2,119.45
		62XX Resources Transferred to Other School Districts, Cooperatives or ESA			
			920 Resources Transferred to Other School Districts or Cooperatives	31,576.70	21,270.36
	365 Indian Education for All				
		1XXX Instruction			
			1XX Personal Services - Salaries	20,210.72	20,452.83
			2XX Personal Services - Employee Benefits	3,966.54	4,072.30
			3XX Purchased Professional and Technical Services	2,138.00	0.00
	710 School Sponsored Extracurricular Activities				
		34XX Extracurricular - Activities			
			1XX Personal Services - Salaries	8,122.53	8,834.26
			2XX Personal Services - Employee Benefits	1,305.06	1,769.25
	720 School Sponsored Athletics				
		27XX Student Transportation Services			
			4XX Purchased Property Services	825.92	0.00
			5XX Other Purchased Services	234.10	75.09
			6XX Supplies and Materials	2,208.01	3,372.58
			810 Dues and Fees	4.83	0.00
		35XX Extracurricular - Athletics			
			1XX Personal Services - Salaries	60,664.41	59,933.41
			2XX Personal Services - Employee Benefits	3,492.82	5,804.28
			3XX Purchased Professional and Technical Services	310.59	240.24
	910 Food Services				
		31XX Food Services			
			1XX Personal Services - Salaries	76,544.59	136,841.57
			2XX Personal Services - Employee Benefits	12,175.53	30,367.01
			5XX Other Purchased Services	419.76	408.10
	999 Undistributed				
		62XX Resources Transferred to Other School Districts, Cooperatives or ESA			
			920 Resources Transferred to Other School Districts or Cooperatives	207,932.01	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				7,216,778.62	7,222,738.56

Trustees' Financial Summary

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Schedule Of Changes Worksheet

Fund Code 01

Beginning Fund Balance						678,472.45	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						7,265,051.68	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						7,222,738.56	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						720,785.57	(5)

Trustees' Financial Summary

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Schedule of Revenues, Expenditures and Changes in Fund Balance

10 - Transportation Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 10**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	412,629.97	405,073.84
1112	District Levy - Personal Property	5,791.67	12,419.80
1114	District Levy - Personal Property/Mobile Homes	4,759.68	2,720.67
1190	Penalties and Interest on Taxes	737.17	917.90
1510	Interest Earnings	4,391.93	6,804.43
1900	Other Revenue from Local Sources	43.00	60.00
2220	County On-Schedule Transportation Reimbursement	52,053.33	48,743.33
3210	State - On-Schedule Transportation Reimbursement	52,053.33	48,743.33
5200	Sale or Compensation for Loss of Assets	2,367.34	0.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		534,827.42	525,483.30

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 10**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		23XX	**Support Services - General Administration**		
			1XX Personal Services - Salaries	13,882.59	12,000.00
			2XX Personal Services - Employee Benefits	2,639.37	3,350.29
		25XX	**Support Services - Business**		
			1XX Personal Services - Salaries	30,778.09	32,073.01
			2XX Personal Services - Employee Benefits	9,718.56	10,848.21
		26XX	**Operation and Maintenance of Plant Services**		
			4XX Purchased Property Services	14,187.05	13,779.19
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries	231,129.71	213,647.61
			2XX Personal Services - Employee Benefits	42,671.86	43,294.01
			3XX Purchased Professional and Technical Services	9,663.63	9,178.85
			4XX Purchased Property Services	4,347.45	2,077.94
			5XX Other Purchased Services	22,494.63	22,236.14
			6XX Supplies and Materials	90,422.14	79,033.69
			810 Dues and Fees	63.72	30.53
	280	**Special Education - Local and State**			
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries	36,054.50	46,748.56
			2XX Personal Services - Employee Benefits	17,315.91	18,554.20
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				525,369.21	506,852.23

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Schedule Of Changes Worksheet

Fund Code 10

Beginning Fund Balance						199,505.17	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						525,483.30	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						506,852.23	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						218,136.24	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

11 - Bus Depreciation Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 11**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	97,181.48	134,441.05
1112	District Levy - Personal Property	2,157.91	3,655.87
1114	District Levy - Personal Property/Mobile Homes	1,541.42	788.44
1190	Penalties and Interest on Taxes	251.35	286.28
1510	Interest Earnings	15,319.85	22,480.49
5200	Sale or Compensation for Loss of Assets	5,000.00	0.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		121,452.01	161,652.13

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 11**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		27XX	**Student Transportation Services**		
			6XX Supplies and Materials	0.00	410.29
			7XX Property and Equipment Acquisition	120,210.91	109,551.65
	720	**School Sponsored Athletics**			
		27XX	**Student Transportation Services**		
			7XX Property and Equipment Acquisition	66,184.20	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				186,395.11	109,961.94

Schedule Of Changes Worksheet

Fund Code 11

Beginning Fund Balance						492,219.00	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						161,652.13	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						109,961.94	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						543,909.19	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

12 - School Food Services Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 12**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	7,915.02	10,313.02
1611	National School Lunch Program	245,681.89	249,777.56
1630	Catering Sales	7,040.07	7,859.69
1900	Other Revenue from Local Sources	2,156.11	1,707.57
4550	Federal School Nutrition Reimbursement	345,757.13	304,160.69
4610	School Nutrition Discretionary Grant (Direct, Certification, ART, Equiptment)	35,311.80	0.00
5200	Sale or Compensation for Loss of Assets	500.00	0.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		644,362.02	573,818.53

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 12**

PRC	Program	Function	Object	2024 Value	2025 Value
	461 School Nutrition Discretionary Grant (Direct, Certification, ART, Equiptment)				
		31XX Food Services			
			6XX Supplies and Materials	35,273.65	0.00
	910 Food Services				
		25XX Support Services - Business			
			1XX Personal Services - Salaries	13,837.65	14,587.33
			2XX Personal Services - Employee Benefits	672.25	737.39
		31XX Food Services			
			1XX Personal Services - Salaries	218,510.44	167,661.12
			2XX Personal Services - Employee Benefits	15,744.27	8,681.18
			3XX Purchased Professional and Technical Services	11,490.27	11,614.76
			4XX Purchased Property Services	4,219.88	3,773.18
			5XX Other Purchased Services	1,488.25	1,385.15
			6XX Supplies and Materials	351,213.09	365,826.62
			7XX Property and Equipment Acquisition	0.00	6,500.00
			810 Dues and Fees	853.94	764.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				653,303.69	581,530.73

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Schedule Of Changes Worksheet

Fund Code 12

Beginning Fund Balance						274,415.45	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						573,818.53	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						581,530.73	(3)
Increase/Decrease of Reserve for Inventories							
This Year	20,700.55	Less Last Year	32,525.85	(4a)	-11,825.30		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						-11,825.30	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						254,877.95	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

13 - Tuition Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 13**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	201,325.87	234,565.47
1112	District Levy - Personal Property	2,626.12	6,767.33
1114	District Levy - Personal Property/Mobile Homes	2,222.35	1,455.95
1190	Penalties and Interest on Taxes	337.90	474.15
1510	Interest Earnings	824.49	638.72
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		207,336.73	243,901.62

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 13**

PRC	Program	Function	Object	2024 Value	2025 Value
280	**Special Education - Local and State**				
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	194,723.12	221,451.64
			2XX Personal Services - Employee Benefits	33,714.28	24,602.56
			5XX Other Purchased Services	6,185.74	5,803.39
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				234,623.14	251,857.59

Schedule Of Changes Worksheet

Fund Code 13

Beginning Fund Balance						11,367.27	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						243,901.62	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						251,857.59	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						3,411.30	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

14 - Retirement Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 14**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	5,713.74	6,307.11
2240	County Retirement Distribution	957,937.10	1,018,000.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		963,650.84	1,024,307.11

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 14**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX Regular Education Programs - Elementary/Secondary				
		1XXX Instruction			
			2XX Personal Services - Employee Benefits	429,322.40	438,533.65
		21XX Support Services - Students			
			2XX Personal Services - Employee Benefits	25,864.77	19,787.97
		221X Improvement of Instruction Services			
			2XX Personal Services - Employee Benefits	0.00	513.01
		222X Educational Media Services			
			2XX Personal Services - Employee Benefits	20,640.19	21,279.18
		23XX Support Services - General Administration			
			2XX Personal Services - Employee Benefits	32,795.32	19,199.73
		24XX Support Services - School Administration			
			2XX Personal Services - Employee Benefits	89,473.35	92,232.83
		258X Admin. Tech. - Technology Coordinator			
			2XX Personal Services - Employee Benefits	13,581.24	14,268.89
		25XX Support Services - Business			
			2XX Personal Services - Employee Benefits	26,460.02	27,624.12
		26XX Operation and Maintenance of Plant Services			
			2XX Personal Services - Employee Benefits	54,156.50	57,213.76
		27XX Student Transportation Services			
			2XX Personal Services - Employee Benefits	37,183.49	33,803.90
	280 Special Education - Local and State				
		1XXX Instruction			
			2XX Personal Services - Employee Benefits	168,168.17	167,980.44
		27XX Student Transportation Services			
			2XX Personal Services - Employee Benefits	5,351.87	7,324.11
	365 Indian Education for All				
		1XXX Instruction			
			2XX Personal Services - Employee Benefits	3,424.45	3,435.12
	710 School Sponsored Extracurricular Activities				
		34XX Extracurricular - Activities			
			2XX Personal Services - Employee Benefits	1,379.32	1,507.93

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 14**

PRC	Program	Function	Object	2024 Value	2025 Value
	720	**School Sponsored Athletics**			
		35XX	**Extracurricular - Athletics**		
			2XX Personal Services - Employee Benefits	7,547.75	7,649.26
	910	**Food Services**			
		25XX	**Support Services - Business**		
			2XX Personal Services - Employee Benefits	2,159.82	2,343.58
		31XX	**Food Services**		
			2XX Personal Services - Employee Benefits	42,491.34	44,683.57
910					
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	35,273.65	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				995,273.65	959,381.05

Schedule Of Changes Worksheet

Fund Code 14

Beginning Fund Balance						153,695.80	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						1,024,307.11	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						959,381.05	(3)
Increase/Decrease of Reserve for Inventories							
	This Year	0.00	Less Last Year	0.00	(4a)	0.00	
Increase/Decrease of Reserve for Encumbrances							
	This Year	0.00	Less Last Year	0.00	(4b)	0.00	
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						218,621.86	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

15 - Miscellaneous Programs Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:		Fund Code 15
PRC	**Revenue**	**2025 Value**
102	**Garfield Donations**	
1900	Other Revenue from Local Sources	20,443.20
1920	Contributions/Donations from Private Sources	987.45
103	**Highland Park Donations**	
1900	Other Revenue from Local Sources	20,527.56
104	**Lewis & Clark Donations**	
1900	Other Revenue from Local Sources	20,311.85
1920	Contributions/Donations from Private Sources	1,650.00
105	**LJHS Donations**	
1900	Other Revenue from Local Sources	26,116.55
1920	Contributions/Donations from Private Sources	2,568.46
117	**Garfield Ski Trips**	
1900	Other Revenue from Local Sources	4,510.00
120	**Lewis & Clark Ski Trips**	
1900	Other Revenue from Local Sources	6,600.00
128	**Chromebook Fees - Online Learning**	
1900	Other Revenue from Local Sources	35.00
129	**Flex Forfeitures**	
1900	Other Revenue from Local Sources	12,957.83
231	**PTO - Billable**	
1920	Contributions/Donations from Private Sources	5,826.47
232	**Garfield PTO Donations**	
1920	Contributions/Donations from Private Sources	1,875.00
233	**Highland Park PTO Donations**	
1920	Contributions/Donations from Private Sources	1,875.00
234	**Lewis & Clark PTO Donations**	
1920	Contributions/Donations from Private Sources	2,500.00
235	**LJHS PTO Donations**	
1920	Contributions/Donations from Private Sources	1,648.87
237	**Sports Inc Donation**	
1920	Contributions/Donations from Private Sources	500.00
287	**Aggregate Reim/Indirects**	
1950	Services Provided Other School Districts or Coops	849.51
355	**Activity Bus Insurance Claims**	
5200	Sale or Compensation for Loss of Assets	300.09
458	**MTSS**	
4580	IDEA, Special Education State Personnel Development	20,000.00
494	**Title I - Schoolwide**	
4940	Title I, ESEA, Schoolwide Program	462,655.00

542	**Elementary Book Fair**	
1900	Other Revenue from Local Sources	2,397.21
1920	Contributions/Donations from Private Sources	23.21
566	**Moodie Donation**	
1920	Contributions/Donations from Private Sources	8,000.00
633	**District Reimbursements**	
1900	Other Revenue from Local Sources	549.40
1920	Contributions/Donations from Private Sources	1,572.69
3357	Medicaid - Montana Administrative Claiming Reimbursement	25,531.47
5200	Sale or Compensation for Loss of Assets	7,090.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		659,901.82

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
103	**Highland Park Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		374.05
			6XX Supplies and Materials		1,266.57
			103 Subtotal		1,640.62
104	**Lewis & Clark Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		246.64
			6XX Supplies and Materials		1,623.70
		4XXX	**Facilities Acquisition and Construction Services**		
			7XX Property and Equipment Acquisition		18,395.00
			104 Subtotal		20,265.34
105	**LJHS Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		272.21
			2XX Personal Services - Employee Benefits		12.12
			5XX Other Purchased Services		1,050.25
			6XX Supplies and Materials		2,549.95
		26XX	**Operation and Maintenance of Plant Services**		
			7XX Property and Equipment Acquisition		22,480.00
			105 Subtotal		26,364.53
117	**Garfield Ski Trips**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		4,550.00
			117 Subtotal		4,550.00

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
119	**DAR Music Grant**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		5,000.00
			119 Subtotal		5,000.00
120	**Lewis & Clark Ski Trips**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		6,395.00
			120 Subtotal		6,395.00
231	**PTO - Billable**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		106.00
			2XX Personal Services - Employee Benefits		7.12
			3XX Purchased Professional and Technical Services		850.00
			5XX Other Purchased Services		321.64
			6XX Supplies and Materials		1,837.66
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries		2,726.15
			2XX Personal Services - Employee Benefits		149.54
			231 Subtotal		5,998.11
232	**Garfield PTO Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		1,902.93
			232 Subtotal		1,902.93
233	**Highland Park PTO Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		1,747.91
			233 Subtotal		1,747.91
234	**Lewis & Clark PTO Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services		23.96
			6XX Supplies and Materials		2,054.25
			234 Subtotal		2,078.21

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
235	**LJHS PTO Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		1,613.32
			235 Subtotal		1,613.32
237	**Sports Inc Donation**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		391.85
			237 Subtotal		391.85
261	**Retiree Health Insurance**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		25XX	**Support Services - Business**		
			2XX Personal Services - Employee Benefits		54.12
			261 Subtotal		54.12
287	**Aggregate Reim/Indirects**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries		64.16
			2XX Personal Services - Employee Benefits		3.25
	720	**School Sponsored Athletics**			
		35XX	**Extracurricular - Athletics**		
			6XX Supplies and Materials		5,270.07
	890	**Other Community Services**			
		33XX	**Community Services**		
			5XX Other Purchased Services		182.43
			6XX Supplies and Materials		1,506.97
			287 Subtotal		7,026.88
355	**Activity Bus Insurance Claims**				
	720	**School Sponsored Athletics**			
		35XX	**Extracurricular - Athletics**		
			6XX Supplies and Materials		1,061.04
			355 Subtotal		1,061.04
365	**Indian Ed For All**				
	365	**Indian Education for All**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services		1,500.00
			6XX Supplies and Materials		376.45
			365 Subtotal		1,876.45

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
451	**Carl Perkins - JHS**				
	451	**Carl Perkins (Federal Career & Technical Education) - Basic Grant**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		750.05
			451 Subtotal		750.05
458	**MTSS**				
	458	**IDEA, Special Education State Personnel Development**			
		221X	**Improvement of Instruction Services**		
			1XX Personal Services - Salaries		8,786.25
			2XX Personal Services - Employee Benefits		1,528.64
			5XX Other Purchased Services		8,988.61
			6XX Supplies and Materials		696.50
			458 Subtotal		20,000.00
494	**Title I - Schoolwide**				
	494	**Title I, ESEA, Schoolwide Program**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		335,434.24
			2XX Personal Services - Employee Benefits		114,049.76
			3XX Purchased Professional and Technical Services		12,778.00
			6XX Supplies and Materials		393.00
			494 Subtotal		462,655.00
542	**Elementary Book Fair**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		222X	**Educational Media Services**		
			6XX Supplies and Materials		3,812.78
			542 Subtotal		3,812.78
566	**Moodie Donation**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		1,354.64
			2XX Personal Services - Employee Benefits		102.56
			6XX Supplies and Materials		2,127.48
			566 Subtotal		3,584.68
633	**District Reimbursements**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits		0.85
			5XX Other Purchased Services		4,501.00
			6XX Supplies and Materials		967.40
		21XX	**Support Services - Students**		
			1XX Personal Services - Salaries		9,790.26

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	**Program**	**Function**	**Object**	**2024 Value**	**2025 Value**
			2XX Personal Services - Employee Benefits		4,875.58
		25XX	**Support Services - Business**		
			6XX Supplies and Materials		300.79
		26XX	**Operation and Maintenance of Plant Services**		
			4XX Purchased Property Services		695.60
	910	**Food Services**			
		31XX	**Food Services**		
			6XX Supplies and Materials		110.00
			633 Subtotal		21,241.48
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					600,010.30

Schedule Of Changes Worksheet

Fund Code 15

Beginning Fund Balance							783,451.03	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In							659,901.82	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out							600,010.30	(3)
Increase/Decrease of Reserve for Inventories								
	This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances								
	This Year	5,620.00	Less Last Year	0.00	(4b)	5,620.00		
							5,620.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)							848,962.55	(5)

Project Reporter Summaries

Project Reporter		Revenues	Expenditures	Difference
102	Garfield Donations	21,430.65	0.00	21,430.65
103	Highland Park Donations	20,527.56	1,640.62	18,886.94
104	Lewis & Clark Donations	21,961.85	20,265.34	1,696.51
105	LJHS Donations	28,685.01	26,364.53	2,320.48
117	Garfield Ski Trips	4,510.00	4,550.00	-40.00
119	DAR Music Grant	0.00	5,000.00	-5,000.00
120	Lewis & Clark Ski Trips	6,600.00	6,395.00	205.00
128	Chromebook Fees - Online Learning	35.00	0.00	35.00
129	Flex Forfeitures	12,957.83	0.00	12,957.83
231	PTO - Billable	5,826.47	5,998.11	-171.64
232	Garfield PTO Donations	1,875.00	1,902.93	-27.93
233	Highland Park PTO Donations	1,875.00	1,747.91	127.09
234	Lewis & Clark PTO Donations	2,500.00	2,078.21	421.79
235	LJHS PTO Donations	1,648.87	1,613.32	35.55
237	Sports Inc Donation	500.00	391.85	108.15

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Project Reporter Summaries

Project Reporter	Revenues	Expenditures	Difference
261 Retiree Health Insurance	0.00	54.12	-54.12
287 Aggregate Reim/Indirects	849.51	7,026.88	-6,177.37
355 Activity Bus Insurance Claims	300.09	1,061.04	-760.95
365 Indian Ed For All	0.00	1,876.45	-1,876.45
451 Carl Perkins - JHS	0.00	750.05	-750.05
458 MTSS	20,000.00	20,000.00	0.00
494 Title I - Schoolwide	462,655.00	462,655.00	0.00
542 Elementary Book Fair	2,420.42	3,812.78	-1,392.36
566 Moodie Donation	8,000.00	3,584.68	4,415.32
633 District Reimbursements	34,743.56	21,241.48	13,502.08
Total	659,901.82	600,010.30	59,891.52

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Schedule of Revenues, Expenditures and Changes in Fund Balance

20 - Lease-Rental Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 20**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	307.75	441.03
1910	Rentals	0.00	3,790.00
6100	Material Prior Period Revenue Adjustments	-2,310.00	0.00
147	**Junior High Band Rental**		
1910	Rentals	2,228.10	5,750.25
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		225.85	9,981.28

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 20**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services	0.00	59.77
			6XX Supplies and Materials	0.00	1,188.52
147	**Junior High Band Rental**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			4XX Purchased Property Services	3,483.00	5,595.15
			6XX Supplies and Materials	68.10	486.58
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				3,551.10	7,330.02

Schedule Of Changes Worksheet

Fund Code 20

Beginning Fund Balance						6,487.95	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						9,981.28	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						7,330.02	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						9,139.21	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

21 - Compensated Absence Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 21**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	895.21	1,343.61
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		895.21	1,343.61

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 21**

PRC	Program	Function	Object	2024 Value	2025 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 21

Beginning Fund Balance						30,067.45	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						1,343.61	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						31,411.06	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

24 - Metal Mines Tax Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:		Fund Code 24
PRC Revenue	**2024 Value**	**2025 Value**
1510 Interest Earnings	3,007.91	4,514.57
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:	3,007.91	4,514.57

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				Fund Code 24
PRC	**Program**	**Function**	**Object**	**2024 Value**	**2025 Value**
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 24

Beginning Fund Balance						101,026.38	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						4,514.57	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						105,540.95	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

28 - Technology Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 28**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	58,746.14	59,126.11
1112	District Levy - Personal Property	831.73	1,795.57
1114	District Levy - Personal Property/Mobile Homes	682.60	392.60
1190	Penalties and Interest on Taxes	109.18	134.69
1510	Interest Earnings	3,963.85	5,879.16
3281	State - Technology Aid	5,536.22	5,410.53
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		69,869.72	72,738.66

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 28**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		222X	**Educational Media Services**		
			3XX Purchased Professional and Technical Services	28,189.48	31,758.67
			5XX Other Purchased Services	2,054.74	3,212.88
			6XX Supplies and Materials	4,499.36	6,632.14
		258X	**Admin. Tech. - Technology Coordinator**		
			3XX Purchased Professional and Technical Services	17,480.60	17,843.38
			4XX Purchased Property Services	2.88	1.44
			5XX Other Purchased Services	1,359.02	1,430.72
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				53,586.08	60,879.23

Schedule Of Changes Worksheet

Fund Code 28

Beginning Fund Balance						144,087.00	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						72,738.66	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						60,879.23	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						155,946.43	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

29 - Flexibility Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 29
PRC	**Revenue**	**2024 Value**	**2025 Value**
1510	Interest Earnings	4,295.31	7,195.79
1900	Other Revenue from Local Sources	4,672.90	9,854.21
3760	State - Transformational Learning Aid	17,360.00	17,830.00
3770	State - Advanced Opportunity Aid	11,833.77	12,635.25
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		38,161.98	47,515.25

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				Fund Code 29	
PRC	**Program**	**Function**	**Object**	**2024 Value**	**2025 Value**
	1XX	**Regular Education Programs - Elementary/Secondary**			
		23XX	**Support Services - General Administration**		
			3XX Purchased Professional and Technical Services	4,412.75	432.00
376	**Transformational Learning**				
	376	**State - Transformational Learning Aid**			
		1XXX	**Instruction**		
			5XX Other Purchased Services	990.00	2,464.04
			6XX Supplies and Materials	5,171.90	4,731.88
		221X	**Improvement of Instruction Services**		
			3XX Purchased Professional and Technical Services	0.00	750.00
377	**Advanced Opportunity Aid**				
	377	**State - Advanced Opportunity Aid**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	497.06	0.00
			2XX Personal Services - Employee Benefits	24.35	0.00
			3XX Purchased Professional and Technical Services	2,710.39	0.00
			5XX Other Purchased Services	5,931.73	984.00
			6XX Supplies and Materials	422.34	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				20,160.52	9,361.92

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Schedule Of Changes Worksheet

Fund Code 29

Beginning Fund Balance						140,506.41	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						47,515.25	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						9,361.92	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						178,659.74	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

50 - Debt Service Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 50**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	1,475,536.90	1,292,208.48
1112	District Levy - Personal Property	24,889.57	41,169.15
1114	District Levy - Personal Property/Mobile Homes	16,231.55	8,747.50
1190	Penalties and Interest on Taxes	2,299.25	2,999.31
1510	Interest Earnings	11,293.79	16,346.46
3120	State - Guaranteed Tax Base Aid	187,162.76	194,185.63
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		1,717,413.82	1,555,656.53

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 50**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	Regular Education Programs - Elementary/Secondary			
		51XX	General Obligation Bonds, Special Assessments and Interest		
			840 Principal On Debt	725,000.00	750,000.00
			850 Interest on Debt	803,550.00	774,550.00
			860 Agent Fees/Issuance Costs	500.00	500.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				1,529,050.00	1,525,050.00

Schedule Of Changes Worksheet

Fund Code 50

Beginning Fund Balance						241,920.79	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						1,555,656.53	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						1,525,050.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						272,527.32	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

60 - Building Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:			Fund Code 60
PRC Revenue	**2024 Value**	**2025 Value**	
1510 Interest Earnings	150,112.44	0.00	
021 Elementary Bond 2022			
1510 Interest Earnings	635,687.95	208,985.23	
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:	785,800.39	208,985.23	

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:			Fund Code 60
PRC Program Function Object	**2024 Value**	**2025 Value**	
021 Elementary Bond 2022			
1XX Regular Education Programs - Elementary/Secondary			
1XXX Instruction			
6XX Supplies and Materials	107,847.64	92,783.00	
25XX Support Services - Business			
3XX Purchased Professional and Technical Services	1,500.00	13,450.00	
4XXX Facilities Acquisition and Construction Services			
7XX Property and Equipment Acquisition	7,718,107.58	102,572.74	
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:	7,827,455.22	208,805.74	

Schedule Of Changes Worksheet

Fund Code 60

Beginning Fund Balance						7,537,118.88	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						208,985.23	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						208,805.74	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	855,043.18	Less Last Year	6,015,349.17	(4b)	-5,160,305.99		
						-5,160,305.99	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						2,376,992.38	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

61 - Building Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 61**

PRC	Revenue	2024 Value	2025 Value
3283	State - School Major Maintenance Aid (SMMA)	77,957.63	83,324.33
612	**Building Reserve - Voted**		
1111	District Levy - Real Property	93,266.31	94,101.29
1112	District Levy - Personal Property	1,457.21	2,883.45
1114	District Levy - Personal Property/Mobile Homes	1,076.71	631.81
1190	Penalties and Interest on Taxes	176.52	215.37
1510	Interest Earnings	26,255.75	59,039.28
613	**Building Reserve - Non Voted**		
1111	District Levy - Real Property	34,391.70	31,367.08
1112	District Levy - Personal Property	358.04	961.08
1114	District Levy - Personal Property/Mobile Homes	410.22	210.60
1190	Penalties and Interest on Taxes	57.42	70.94
1510	Interest Earnings	10,724.18	0.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		246,131.69	272,805.23

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 61**

PRC	Program	Function	Object	2024 Value	2025 Value
612	**Building Reserve - Voted**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		4XXX	**Facilities Acquisition and Construction Services**		
			7XX Property and Equipment Acquisition	6,499.00	37,469.00
613	**Building Reserve - Non Voted**				
	190	**School Safety Projects**			
		21XX	**Support Services - Students**		
			1XX Personal Services - Salaries	48,916.52	55,944.55
			2XX Personal Services - Employee Benefits	10,499.70	12,120.72
			3XX Purchased Professional and Technical Services	39,693.71	43,771.47
		23XX	**Support Services - General Administration**		
			6XX Supplies and Materials	862.56	0.00
	1XX	**Regular Education Programs - Elementary/Secondary**			
		21XX	**Support Services - Students**		
			6XX Supplies and Materials	0.00	3,850.00
		26XX	**Operation and Maintenance of Plant Services**		
			6XX Supplies and Materials	0.00	448.00
			7XX Property and Equipment Acquisition	0.00	14,980.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				106,471.49	168,583.74

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Schedule Of Changes Worksheet

Fund Code 61

Beginning Fund Balance						1,314,699.16	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						272,805.23	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						168,583.74	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	3,480.00	Less Last Year	0.00	(4b)	3,480.00		
						3,480.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						1,422,400.65	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

78 - Self Insurance Fund - Health

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 78**

PRC	Revenue	2024 Value	2025 Value
1970	Services Provided Other Funds	127,772.58	127,652.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		127,772.58	127,652.00

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 78**

PRC	Program	Function	Object	2024 Value	2025 Value
	920 Enterprise or Internal Service Programs				
		32XX Enterprise Services			
			3XX Purchased Professional and Technical Services	144,415.99	136,463.65
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				144,415.99	136,463.65

Schedule Of Changes Worksheet

Fund Code 78

Beginning Fund Balance						92,896.71	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						127,652.00	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						136,463.65	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						84,085.06	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

84 - Student Extracurricular Activities Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 84**

PRC	Revenue	2024 Value	2025 Value
1XXX	Revenues from Student Activities	45,204.54	47,928.15
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		45,204.54	47,928.15

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 84**

PRC	Program	Function	Object	2024 Value	2025 Value
	7XX Extracurricular Athletics and Activities				
		3XXX Operation of Non-Educational Services			
			XXX Student Extracurricular	42,570.26	46,548.62
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				42,570.26	46,548.62

Schedule Of Changes Worksheet

Fund Code 84

Beginning Fund Balance						83,135.80	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						47,928.15	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						46,548.62	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						84,515.33	(5)

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Detail Expenditure

Fund	Account			Description	2024 Value	2025 Value
XX	280	1XXX	112	Certified Teacher Staff Salaries	405,061.36	522,365.51
XX	XXX	1XXX	112	Certified Teacher Staff Salaries	3,200,498.27	3,198,431.97
XX	XXX	1XXX	117	Teachers Aids	0.00	617,182.66
XX	XXX	1XXX	640	Textbooks and Other Printed Materials - No On-line Services	14,020.60	4,804.23
XX	XXX	1XXX	650	Periodicals - Not On-Line Subscriptions	3,169.66	2,930.02
XX	XXX	26XX	41X	Energy Utility Services	190,923.21	196,611.99
XX	XXX	4XXX	715	Land Improvements	0.00	30,970.00
XX	XXX	4XXX	725	Major Construction Services	7,970,356.03	127,466.74
XX	XXX	XXXX	355	Technology Contracted Services	105,764.15	113,296.70
XX	XXX	XXXX	455	Technology Repairs and Rental	23,107.82	20,669.14
XX	XXX	XXXX	535	Technology Communication Services	3,616.22	3,964.11
XX	XXX	XXXX	563	Educational Fees to Detention Facilities	6,185.74	5,803.39
XX	XXX	XXXX	682	Technology Supplies	253,630.66	38,220.73
XX	XXX	XXXX	561	Tuition to Other School Districts Within the State	0.00	0.00
XX	XXX	XXXX	564	Educational Fees to In-State Treatment Facilities	0.00	0.00
XX	451	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	457	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	427	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	720	Purchase of Existing Buildings	0.00	0.00
XX	39X	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	432	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	710	Land	0.00	0.00
XX	458	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	74X	Major Equipment-Replacement	404,763.10	0.00
XX	456	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	XXXX	562	Tuition to Other School Districts Outside the State	0.00	0.00
XX	XXX	XXXX	735	Technology Equipment and Software	0.00	0.00
XX	210	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	73X	Major Equipment-New	0.00	0.00
XX	260	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0258 Lewistown Elem

Special Education Reversion

Special Education Allowable Cost Payments:

a.	Instructional Block Grant Entitlement	139,135.08
b.	Related Services Block Grant Entitlement	0.00
c.	Total Entitlements Subject to Reversion	139,135.08

Prorated Cooperative Cost Payments:

d.	Related Services Block Grant Entitlement (paid to coop)	46,375.44
e.	Minimum Special Education Expenditures to Avoid Reversion [(c) * (1.33)] + [(d) * (0.33)]	200,353.56
f.	Grand Total Allowable Special Education Expenditures (See attached worksheet)	1,235,338.47
g.	Special Education Reversion Amount If f = 0 then c = reversion ELSE If (e - f) is > 0, then [(e - f) * 0.75] = reversion	0.00

Note to District:

If the amount on Line (g) is greater than zero, revenue source code 3115 State Special Education Allowable Cost Payment to Districts in the General Fund (01) will be reduced automatically. The amount will be used to fund the special education allowable cost entitlement next year. Include the reverted amount on the General Fund (01) balance sheet in Deferred Inflows (680).

Remember:

The Deferred Inflow(680) entry for the reverted amount in the General Fund (01) will need to be removed in the next fiscal year.

Local and state special education resource transfers to the coop must be coded as follows: XXX-280-62XX-920.

Percentage of Special Ed Funding FY2027 Maximum Budget: 100%

Trustees' Financial Summary

FY2024-25

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Special Education Reversion

Program	Function	Object	Fund 01	Fund 13	Fund 24	Fund 25	Fund 26
280	1XXX	1XX	779,307.01	221,451.64	0.00	0.00	0.00
280	1XXX	2XX	166,268.49	24,602.56	0.00	0.00	0.00
280	1XXX	3XX	200.00	0.00	0.00	0.00	0.00
280	1XXX	4XX	0.00	0.00	0.00	0.00	0.00
280	1XXX	5XX	2,065.58	5,803.39	0.00	0.00	0.00
280	1XXX	6XX	12,249.99	0.00	0.00	0.00	0.00
280	1XXX	7XX	0.00	0.00	0.00	0.00	0.00
280	21XX	1XX	0.00	0.00	0.00	0.00	0.00
280	21XX	2XX	0.00	0.00	0.00	0.00	0.00
280	21XX	3XX	0.00	0.00	0.00	0.00	0.00
280	21XX	4XX	0.00	0.00	0.00	0.00	0.00
280	21XX	5XX	0.00	0.00	0.00	0.00	0.00
280	21XX	6XX	0.00	0.00	0.00	0.00	0.00
280	21XX	7XX	0.00	0.00	0.00	0.00	0.00
280	221X	1XX	0.00	0.00	0.00	0.00	0.00
280	221X	2XX	0.00	0.00	0.00	0.00	0.00
280	221X	3XX	0.00	0.00	0.00	0.00	0.00
280	221X	4XX	0.00	0.00	0.00	0.00	0.00
280	221X	5XX	2,119.45	0.00	0.00	0.00	0.00
280	221X	6XX	0.00	0.00	0.00	0.00	0.00
280	221X	7XX	0.00	0.00	0.00	0.00	0.00
280	222X	1XX	0.00	0.00	0.00	0.00	0.00
280	222X	2XX	0.00	0.00	0.00	0.00	0.00
280	222X	3XX	0.00	0.00	0.00	0.00	0.00
280	222X	4XX	0.00	0.00	0.00	0.00	0.00
280	222X	5XX	0.00	0.00	0.00	0.00	0.00
280	222X	6XX	0.00	0.00	0.00	0.00	0.00
280	222X	7XX	0.00	0.00	0.00	0.00	0.00
280	24XX	1XX	0.00	0.00	0.00	0.00	0.00
280	24XX	2XX	0.00	0.00	0.00	0.00	0.00
280	24XX	3XX	0.00	0.00	0.00	0.00	0.00
280	24XX	4XX	0.00	0.00	0.00	0.00	0.00
280	24XX	5XX	0.00	0.00	0.00	0.00	0.00
280	24XX	6XX	0.00	0.00	0.00	0.00	0.00
280	24XX	7XX	0.00	0.00	0.00	0.00	0.00
280	62XX	920	21,270.36	0.00	0.00	0.00	0.00
Totals			983,480.88	251,857.59	0.00	0.00	0.00

1,235,338.47

Be sure costs have been properly allocated between the elementary and high school district, if appropriate. Expenditures in Object 8XX are not allowable. Expenditures in function 24XX and Objects 1XX and 2XX are only allowable if the district employs a certified special education director.
ARM 10.16.3136

**Expenditures under 24XX 1XX/2XX are excluded from the total when there is not a certified special education director as reported for FY25 in Infinite Campus.*

Trustees' Financial Summary

FY2024-25

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Schedule of Changes in Fixed Assets, Depreciation, and Net Fixed Assets

Governmental	Beginning Balance	Adjust-ments	Additions	Removals	Ending Balance
Land	229,882.14	0.00	0.00	0.00	229,882.14
Land Improvements	545,467.46	0.00	0.00	0.00	545,467.46
Buildings	5,996,278.09	0.00	0.00	0.00	5,996,278.09
Machinery and Equipment	2,901,520.88	0.00	0.00	0.00	2,901,520.88
Construction in Progress	17,998,434.51	0.00	0.00	0.00	17,998,434.51
Totals at Historical Cost	27,671,583.08	0.00	0.00	0.00	27,671,583.08
Depreciation					
Improvement Accum	385,990.57	0.00	0.00	0.00	385,990.57
Building Accum	3,958,179.29	0.00	0.00	0.00	3,958,179.29
Machinery and Equipment Accum	1,765,206.38	0.00	0.00	0.00	1,765,206.38
Total Accumulated Depreciation	6,109,376.24	0.00	0.00	0.00	6,109,376.24
Governmental Activities, Capital Assets, Net of Accumulated Depreciation	21,562,206.84	0.00	0.00	0.00	21,562,206.84

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.

*** Has comments.

Trustees' Financial Summary

FY2024-25

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Schedule of Changes in Long-Term Liabilities

	(a) Beginning Balance 7/1/2024	(b) New Debt & Other Additions	(c) Principal Payments	(d) Refunding & Other Reduction	(e) Ending Balance (6/30/2025) [a+b-c-d]	(f) Current Portion Due FY2026	(g) Long-Term Portion Due FY2027
Governmental Activities *							
Compensated Absences	239,342.64	36,670.93	0.00	0.00	276,013.57	0.00	276,013.57
Other Post Employment Benefits	1,868,780.75	0.00	0.00	0.00	1,868,780.75	0.00	0.00
Total Governmental Activity Non-bond Long-Term Liabilities	2,108,123.39	36,670.93	0.00	0.00	2,144,794.32	0.00	276,013.57
Bond(s)							
02/03/2022	19,305,000.00	0.00	750,000.00	0.00	18,555,000.00	780,000.00	17,775,000.00
Total Governmental Activity Bond Long-Term Liabilities	19,305,000.00	0.00	750,000.00	0.00	18,555,000.00	780,000.00	17,775,000.00

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.

Trustees' Financial Summary

FY2024-25

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Net Pension Liability FY2025

	Beginning Balance	Additions	Reductions	Ending Balance
Governmental				
Net Pension - PERS	1,501,323.52	0.00	95,461.12	1,405,862.40
Net Pension - TRS	5,917,866.42	0.00	117,213.06	5,800,653.36

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#17

MEETING DATE: August 11, 2025

ITEM TITLE: HIGH SCHOOL TRUSTEES' FINANCIAL SUMMARY FOR THE 2024-2025 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

Each year, Montana school districts are required to report their financial activity to the State of Montana. These financial statements, known as the Trustees' Financial Summary or "TFS", are the official financial statements of the District and will be audited this fall. TFS reports are available on the District website for public review.

The Board of Trustees needs to approve the High School Trustees' Financial Summary for the 2024-2025 Fiscal Year.

The Fixed Assets and OPEB portion will be updated at a later date.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0259 Fergus H S

Due Date:

Board of Trustees transmits to County Supt. not later than August 15th (MCA 20-9-213)
County Supt. transmits to the Office of Public Instruction no later than September 15th. (MCA 20-3-209)

This report is the school district's official submission of annual financial information to the county superintendent and state superintendent under section 20-9-213, MCA.

- *Trustees are responsible for ensuring the accuracy and prompt submission of this report.*
- *Subsequent amendments to this report made by the clerk of the district as a result of the desk audit process are considered officially made on behalf of the trustees.*
- *Amendments initiated by OPI to correct coding or to comply with GAAP as a result of the desk audit process and which are communicated in writing to the clerk will be assumed to be accepted by the trustees unless the district notifies OPI in writing of their objection by December 10.*
- *This report and any amendments initiated by the district through December 10 are binding for use in determining various allocations of state and federal grants and in monitoring maintenance of effort for state and federal programs.*

Certification

Business Manager/Clerk: Rebekah Rhoades **Phone #:** (406) 535-8777

(Signature) (Date)

Chair, Board of Trustees: Kris Birdwell

(Signature) (Date)

County Superintendent Rhonda Long

(Signature) (Date)

Software

Accounting Package: Tyler Technologies (CSA/Infinite Visions)

For FY25 did the district employ a certified special education director? No

As reported through Infinite Campus, the district does not employ a certified special education director meeting the requirements of having a class III Administrator's certificate with a principal's endorsement or a supervisor's endorsement in special education. Administrative rules provide expenditures coded to program 280, function 24XX and Object 1XX and 2XX in Funds 01, 13, 24, 25, or 26 to be included in the calculation of reversion and disproportionate costs only if the district employs a certified special education director.

Electronic filers are not required to send the cover page to OPI.

Trustees' Financial Summary

FY2024-25

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Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
106	Fergus High Donations	LOCAL	2009	
108	FHS Activities Major Donations	LOCAL		
109	FHS Improvement Donations	LOCAL		
110	Lincoln Donations	LOCAL	2009	
113	Ty Robertson Music Memorial	LOCAL		
116	FHS CNA Class	LOCAL		
128	County Schools Technology Services	LOCAL	128	
129	Flex Forfeitures	LOCAL		
147	High School Band Rental	LOCAL		
192	Dept of Revenue - Tax Credit Donations	LOCAL		
201	General Fund	LOCAL	Multi-District Agree	
221	Curriculum	LOCAL	Multi-District Agree	
237	Sports Inc Donation	LOCAL		
238	Spika/Community 7-12 School Supply Donation	LOCAL		
252	Classified Council	LOCAL	2009	
262	Maintenance	LOCAL	Multi-District Agree	
324	Graduation Matters	STATE		
327	Advancing Agriculture Education Program	STATE	2012	NA
356	Activity Bus Insurance	LOCAL		
365	Indian Ed for All	STATE	2009	
376	Transformational Learning	STATE		
377	Advanced Opportunity Aid	STATE		
390	Career and Technical Ed	STATE	2009	
412	SRSA Grant	FEDERAL		
451	Vo Ed Carl Perkins Basic Grant	FEDERAL	1402598109BG	84.048A
465	Distinguished Schools Grant	FEDERAL		
472	Construction Academy	LOCAL		
509	Reimbursable from Student Activties	LOCAL		
542	FHS Library Coffee Shop	LOCAL		
566	Moodie Donation	LOCAL	2013	
612	Building Reserve - Voted	STATE		
613	Building Reserve - Non Voted	STATE		

Trustees' Financial Summary

FY2024-25

Submit ID:

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Project Reporter Codes

PRC	Title	Program Type	Project Number	CFDA#
632	Medicaid Pre-Employment Transition Services	FEDERAL		
633	District Reimbursements	LOCAL	2009	
823	CMEC Shop - Monthly Expenses	LOCAL		
824	CMEC Building - Monthly Expenses	LOCAL	824	
825	CMEC Building - Major Expenses	LOCAL		
826	CMEC Shop - Major Expenses	LOCAL		

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0259 Fergus H S

Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	General Fund (01)	Transportation Fund (10)	Bus Depreciation Reserve Fund (11)	School Food Services Fund (12)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	326,893.05	123,505.64	364,743.54	
02	Taxes Receivable - Real and Personal (120-149)	35,835.73	7,688.99	6,131.90	
03	Taxes Receivable - Protested (150-159)	0.08			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	362,728.86	131,194.63	370,875.44	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	35,835.81	7,688.99	6,131.90	
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)	5,964.00			
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	320,929.05	123,505.64	364,743.54	
52	TOTAL FUND BALANCE/EQUITY	326,893.05	123,505.64	364,743.54	
53	TOTAL LIABILITIES AND FUND BALANCE	362,728.86	131,194.63	370,875.44	

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Tuition Fund (13)	Retirement Fund (14)	Miscellaneous Programs Fund (15)	Adult Education Fund (17)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	23,045.44	179,598.16	242,609.41	69,011.40
02	Taxes Receivable - Real and Personal (120-149)	3,279.16			123.29
03	Taxes Receivable - Protested (150-159)				0.05
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)			5,746.00	
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	26,324.60	179,598.16	248,355.41	69,134.74
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	3,279.16			123.34
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	23,045.44	179,598.16	248,355.41	69,011.40
52	TOTAL FUND BALANCE/EQUITY	23,045.44	179,598.16	248,355.41	69,011.40
53	TOTAL LIABILITIES AND FUND BALANCE	26,324.60	179,598.16	248,355.41	69,134.74

Trustees' Financial Summary

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Traffic Education Fund (18)	Non-Operating Fund (19)	Lease-Rental Fund (20)	Compensated Absence Fund (21)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	27,938.64		4,248.95	15,943.00
02	Taxes Receivable - Real and Personal (120-149)				
03	Taxes Receivable - Protested (150-159)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)	8,320.00			
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	36,258.64		4,248.95	15,943.00
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	36,258.64		4,248.95	15,943.00
52	TOTAL FUND BALANCE/EQUITY	36,258.64		4,248.95	15,943.00
53	TOTAL LIABILITIES AND FUND BALANCE	36,258.64		4,248.95	15,943.00

Trustees' Financial Summary

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Metal Mines Tax Reserve Fund (24)	State Mining Impact Fund (25)	Impact Aid Fund (26)	Litigation Reserve Fund (27)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	191,715.74			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	191,715.74			
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
48	Fund Balance for Budget	191,715.74			
52	TOTAL FUND BALANCE/EQUITY	191,715.74			
53	TOTAL LIABILITIES AND FUND BALANCE	191,715.74			

Trustees' Financial Summary

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Technology Fund (28)	Flexibility Fund (29)	Permanent Endowment Fund (45)	Debt Service Fund (50)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	350,990.18	185,323.71		
02	Taxes Receivable - Real and Personal (120-149)	2,007.40			
03	Taxes Receivable - Protested (150-159)	0.02			
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	352,997.60	185,323.71		
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)	2,007.42			
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	350,990.18	185,323.71		
52	TOTAL FUND BALANCE/EQUITY	350,990.18	185,323.71		
53	TOTAL LIABILITIES AND FUND BALANCE	352,997.60	185,323.71		

Trustees' Financial Summary

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Building Fund (60)	Building Reserve Fund (61)	Day Care Enterprise Fund (70)	Industrial Arts Fund (71)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	81,093.26	1,060,328.94		
02	Taxes Receivable - Real and Personal (120-149)		4,216.12		
03	Taxes Receivable - Protested (150-159)		0.10		
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS	81,093.26	1,064,545.16		
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)		4,216.22		
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)				
41	Unrestricted Net Assets (940)				
47	TIF Fund Balance For Budget				
48	Fund Balance for Budget	81,093.26	1,060,328.94		
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY	81,093.26	1,060,328.94		
53	TOTAL LIABILITIES AND FUND BALANCE	81,093.26	1,064,545.16		

Trustees' Financial Summary

FY2024-25

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Miscellaneous Enterprise Fund (72)	Data Processing Internal Service Fund (73)	Purchasing Internal Service Fund (74)	Central Transportation Internal Service Fund (75)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS				
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
41	Unrestricted Net Assets (940)				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

Trustees' Financial Summary

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Instructional Materials Ctr Internal Service Fund (76)	Miscellaneous Internal Service Fund (77)	Self Insurance Fund - Health (78)	Self Insurance Fund - Liability (79)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
10	Land and Land Improvements (311-322)				
11	Buildings and Building Improvements (331 & 332)				
12	Machinery and Equipment (341 & 342)				
13	Construction Work in Progress (351)				
20	TOTAL ASSETS AND OTHER DEBITS				
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
29	Notes Payable - Noncurrent (720)				
30	Lease Obligations Payable (730)				
32	Compensated Absences Payable (760)				
33	Net Pension Liability (770)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
38	Reserve for Encumbrances (953)				
39	Reserve for Endowments (954)				
41	Unrestricted Net Assets (940)				
48	Fund Balance for Budget				
50	Invested in Capital Assets, Net of Related Debt				
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Private Purpose Trust (spend interest only) (81)	Interlocal Agreement Fund (82)	Student Extracurricular Activities Fund (84)	Private Purpose Trust (spend principal & interest) (85)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)	126,151.37	1,332,674.14	126,252.29	
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)	5.00	7,055.29		
07	Inventories (220 & 230)				
08	Prepaid Expenses (240)				
09	Deposits (250)				
20	TOTAL ASSETS AND OTHER DEBITS	126,156.37	1,339,729.43	126,252.29	
DEFERRED OUTFLOWS					
21	Deferred Outflows (501)				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
25	Other Current Liabilities (621-679)				
27	Other Liabilities (690 - 699)				
35	TOTAL LIABILITIES				
DEFERRED INFLOWS					
36	Deferred Inflows (680)				
FUND BALANCE/EQUITY					
37	Reserve for Inventories (951)				
38	Reserve for Encumbrances (953)		15,108.00		
39	Reserve for Endowments (954)				
45	Assets Held in Trusts	126,156.37	1,324,621.43	126,252.29	
52	TOTAL FUND BALANCE/EQUITY	126,156.37	1,339,729.43	126,252.29	
53	TOTAL LIABILITIES AND FUND BALANCE	126,156.37	1,339,729.43	126,252.29	

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Payroll Clearing Fund (86)	Claims Clearing Fund (87)	Investment Earnings Clearing Fund (88)	Retirement/COBRA Insurance Fund (89)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Custodial Fund - A (90)	Custodial Fund - B (91)	Custodial Fund - C (92)	Custodial Fund - D (93)
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

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Balance Sheet

	ASSETS, LIABILITIES, AND FUND BALANCE	Custodial Fund - E (94)	Cafeteria/Flex Plan Fund (95)		
ASSETS AND OTHER DEBITS					
01	Cash & Investments (101-119) Less Warrants Payable (620)				
04	Receivables from Other Funds (160-179)				
05	Due From Other Governments (180)				
06	Other Current Assets (190-210)				
20	TOTAL ASSETS AND OTHER DEBITS				
LIABILITIES					
22	Payable to Other Funds (601-606)				
23	Due to Other Governments (611)				
24	Warrants Payable (620)				
25	Other Current Liabilities (621-679)				
35	TOTAL LIABILITIES				
FUND BALANCE/EQUITY					
52	TOTAL FUND BALANCE/EQUITY				
53	TOTAL LIABILITIES AND FUND BALANCE				

Trustees' Financial Summary

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Schedule of Revenues, Expenditures and Changes in Fund Balance

01 - General Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 01**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	954,448.32	911,806.59
1112	District Levy - Personal Property	13,377.98	26,877.48
1114	District Levy - Personal Property/Mobile Homes	11,654.68	6,413.23
1117	District Levy - Distribution of Prior Year Protested/Delinquent Taxes	10,906.53	2,927.54
1190	Penalties and Interest on Taxes	1,729.07	2,145.25
1510	Interest Earnings	5,659.86	6,518.75
3110	Direct State Aid	1,428,093.03	1,457,244.14
3111	Quality Educator	109,351.39	104,607.04
3112	At Risk Student	8,317.72	7,312.30
3113	Indian Education For All	8,798.88	8,965.32
3114	American Indian Achievement Gap	2,585.00	1,694.00
3115	State Special Education Allowable Cost Payment to Districts	56,749.28	57,814.12
3116	Data For Achievement	8,423.52	8,583.12
3120	State - Guaranteed Tax Base Aid	827,032.32	923,251.20
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		3,447,127.58	3,526,160.08

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	1,027,319.63	965,572.63
			2XX Personal Services - Employee Benefits	204,838.40	195,322.10
			3XX Purchased Professional and Technical Services	5,491.43	5,986.86
			4XX Purchased Property Services	9,148.52	10,091.47
			5XX Other Purchased Services	4,449.65	3,715.13
			6XX Supplies and Materials	29,547.77	30,481.47
			7XX Property and Equipment Acquisition	10,019.16	0.00
			810 Dues and Fees	640.00	0.00
		21XX	**Support Services - Students**		
			1XX Personal Services - Salaries	5,684.55	57,859.25
			2XX Personal Services - Employee Benefits	420.82	13,857.50
			3XX Purchased Professional and Technical Services	1,800.00	2,300.00
			5XX Other Purchased Services	5,212.91	964.50
			6XX Supplies and Materials	2,745.11	1,700.40
			8XX Other Expenditures	0.00	45.00
		221X	**Improvement of Instruction Services**		
			1XX Personal Services - Salaries	0.00	6,210.00
			2XX Personal Services - Employee Benefits	0.00	24.28

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
			3XX Purchased Professional and Technical Services	1,231.09	1,376.00
			5XX Other Purchased Services	1,255.32	511.50
		222X	**Educational Media Services**		
			1XX Personal Services - Salaries	73,844.16	76,718.26
			2XX Personal Services - Employee Benefits	17,371.63	18,197.01
			3XX Purchased Professional and Technical Services	1,225.00	612.50
			6XX Supplies and Materials	8,979.25	9,912.61
		23XX	**Support Services - General Administration**		
			1XX Personal Services - Salaries	50,539.21	46,483.10
			2XX Personal Services - Employee Benefits	12,660.84	15,044.17
			3XX Purchased Professional and Technical Services	7,474.57	6,832.38
			5XX Other Purchased Services	13,738.53	16,485.57
			6XX Supplies and Materials	1,479.20	906.64
			810 Dues and Fees	302.32	0.00
			8XX Other Expenditures	0.00	1,047.00
		24XX	**Support Services - School Administration**		
			1XX Personal Services - Salaries	286,712.39	295,603.80
			2XX Personal Services - Employee Benefits	85,670.91	81,161.09
			3XX Purchased Professional and Technical Services	0.00	505.00
			4XX Purchased Property Services	0.00	79.50
			5XX Other Purchased Services	6,158.41	7,182.21
			6XX Supplies and Materials	5,472.74	3,637.44
			810 Dues and Fees	1,010.00	0.00
			8XX Other Expenditures	0.00	989.00
		258X	**Admin. Tech. - Technology Coordinator**		
			1XX Personal Services - Salaries	56,491.01	59,834.43
			2XX Personal Services - Employee Benefits	22,722.88	24,804.11
			3XX Purchased Professional and Technical Services	4,578.39	5,754.64
			8XX Other Expenditures	236.50	256.50
		25XX	**Support Services - Business**		
			1XX Personal Services - Salaries	88,141.78	93,801.86
			2XX Personal Services - Employee Benefits	21,505.64	24,529.16
			3XX Purchased Professional and Technical Services	10,406.57	14,886.94
			4XX Purchased Property Services	4,984.46	4,471.29
			5XX Other Purchased Services	4,605.18	3,062.08
			6XX Supplies and Materials	2,419.31	2,007.04
			810 Dues and Fees	800.91	0.00
			8XX Other Expenditures	0.00	791.64
		26XX	**Operation and Maintenance of Plant Services**		
			1XX Personal Services - Salaries	198,407.44	182,859.49
			2XX Personal Services - Employee Benefits	70,107.18	73,545.25
			3XX Purchased Professional and Technical Services	9,228.06	15,107.25

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
			4XX Purchased Property Services	251,858.52	268,413.60
			5XX Other Purchased Services	47,596.54	68,203.06
			6XX Supplies and Materials	17,154.03	35,003.88
			7XX Property and Equipment Acquisition	9,500.00	0.00
			810 Dues and Fees	174.24	0.00
			8XX Other Expenditures	0.00	176.40
	280	**Special Education - Local and State**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	147,960.31	149,914.65
			2XX Personal Services - Employee Benefits	16,746.84	15,105.84
			3XX Purchased Professional and Technical Services	0.00	150.00
			4XX Purchased Property Services	90.00	270.00
			5XX Other Purchased Services	214.36	232.20
			6XX Supplies and Materials	1,856.80	3,690.23
		62XX	**Resources Transferred to Other School Districts, Cooperatives or ESA**		
			920 Resources Transferred to Other School Districts or Cooperatives	11,553.84	8,267.02
	365	**Indian Education for All**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	9,641.58	7,065.12
			2XX Personal Services - Employee Benefits	1,997.89	1,500.00
			3XX Purchased Professional and Technical Services	831.44	0.00
			6XX Supplies and Materials	461.80	475.65
		221X	**Improvement of Instruction Services**		
			5XX Other Purchased Services	240.62	0.00
	390	**State Career & Technical Education Entitlement - Undistributed**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	222,853.62	235,784.22
			2XX Personal Services - Employee Benefits	57,087.42	64,048.73
			4XX Purchased Property Services	420.00	479.83
			5XX Other Purchased Services	1,386.64	0.00
			6XX Supplies and Materials	25,202.93	22,719.18
	710	**School Sponsored Extracurricular Activities**			
		27XX	**Student Transportation Services**		
			5XX Other Purchased Services	2,533.00	2,533.00
		34XX	**Extracurricular - Activities**		
			1XX Personal Services - Salaries	47,039.25	47,767.23
			2XX Personal Services - Employee Benefits	4,844.37	7,965.80
			5XX Other Purchased Services	239.84	123.15
	720	**School Sponsored Athletics**			
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries	2,482.67	1,924.99
			2XX Personal Services - Employee Benefits	117.61	93.68

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 01**

PRC	Program	Function	Object	2024 Value	2025 Value
			4XX Purchased Property Services	3,303.70	0.00
			5XX Other Purchased Services	3,275.77	2,495.40
			6XX Supplies and Materials	26,378.54	24,801.89
			810 Dues and Fees	19.33	0.00
		35XX Extracurricular - Athletics			
			1XX Personal Services - Salaries	144,167.67	143,837.74
			2XX Personal Services - Employee Benefits	8,431.05	15,587.52
			3XX Purchased Professional and Technical Services	527.75	301.98
			4XX Purchased Property Services	6,000.00	6,378.90
			5XX Other Purchased Services	596.29	652.30
	910 Food Services				
		31XX Food Services			
			1XX Personal Services - Salaries	0.00	3,570.30
			2XX Personal Services - Employee Benefits	0.00	2,198.27
			5XX Other Purchased Services	0.00	174.90
	999 Undistributed				
		61XX Operating Transfers to Other Funds			
			910 Operating Transfers to Other Funds	13,314.85	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				3,465,179.94	3,525,033.71

Schedule Of Changes Worksheet

Fund Code 01

Beginning Fund Balance						319,802.68	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						3,526,160.08	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						3,525,033.71	(3)
Increase/Decrease of Reserve for Inventories							
	This Year	0.00	Less Last Year	0.00	(4a)	0.00	
Increase/Decrease of Reserve for Encumbrances							
	This Year	5,964.00	Less Last Year	0.00	(4b)	5,964.00	
						5,964.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						326,893.05	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

10 - Transportation Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 10**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	205,186.52	204,791.58
1112	District Levy - Personal Property	2,819.39	5,904.02
1114	District Levy - Personal Property/Mobile Homes	2,461.60	1,399.95
1190	Penalties and Interest on Taxes	352.78	457.75
1510	Interest Earnings	2,137.00	3,144.41
2220	County On-Schedule Transportation Reimbursement	21,025.40	18,481.32
3210	State - On-Schedule Transportation Reimbursement	21,025.41	18,481.34
5200	Sale or Compensation for Loss of Assets	1,275.72	0.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		256,283.82	252,660.37

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 10**

PRC	Program	Function	Object	2024 Value	2025 Value
1XX	**Regular Education Programs - Elementary/Secondary**				
		23XX	**Support Services - General Administration**		
			1XX Personal Services - Salaries	6,941.30	6,000.00
			2XX Personal Services - Employee Benefits	1,319.03	1,674.92
		25XX	**Support Services - Business**		
			1XX Personal Services - Salaries	14,960.61	15,604.04
			2XX Personal Services - Employee Benefits	4,705.53	5,257.57
		26XX	**Operation and Maintenance of Plant Services**		
			4XX Purchased Property Services	7,077.74	7,350.87
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries	109,527.00	100,461.82
			2XX Personal Services - Employee Benefits	42,069.98	44,427.44
			3XX Purchased Professional and Technical Services	3,758.09	3,907.61
			4XX Purchased Property Services	3,007.74	753.84
			5XX Other Purchased Services	10,760.57	9,354.59
			6XX Supplies and Materials	35,295.99	33,252.69
			810 Dues and Fees	24.78	0.00
			8XX Other Expenditures	0.00	13.72
280	**Special Education - Local and State**				
		27XX	**Student Transportation Services**		
			1XX Personal Services - Salaries	7,612.91	13,859.13
			2XX Personal Services - Employee Benefits	2,406.37	3,223.54
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				249,467.64	245,141.78

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Schedule Of Changes Worksheet

Fund Code 10

Beginning Fund Balance						115,987.05	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						252,660.37	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						245,141.78	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						123,505.64	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

11 - Bus Depreciation Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 11**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	158,800.39	160,781.28
1112	District Levy - Personal Property	2,424.34	4,606.48
1114	District Levy - Personal Property/Mobile Homes	2,050.26	1,094.03
1190	Penalties and Interest on Taxes	317.88	373.40
1510	Interest Earnings	7,282.96	9,229.11
5200	Sale or Compensation for Loss of Assets	80,000.00	0.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		250,875.83	176,084.30

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 11**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		27XX	**Student Transportation Services**		
			6XX Supplies and Materials	0.00	175.84
			7XX Property and Equipment Acquisition	46,748.68	46,950.71
	720	**School Sponsored Athletics**			
		27XX	**Student Transportation Services**		
			7XX Property and Equipment Acquisition	264,736.80	0.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				311,485.48	47,126.55

Schedule Of Changes Worksheet

Fund Code 11

Beginning Fund Balance						235,785.79	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						176,084.30	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						47,126.55	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						364,743.54	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

13 - Tuition Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 13**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	85,744.01	87,672.46
1112	District Levy - Personal Property	1,445.60	2,502.65
1114	District Levy - Personal Property/Mobile Homes	1,182.05	596.00
1190	Penalties and Interest on Taxes	154.11	194.19
1510	Interest Earnings	563.57	757.78
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		89,089.34	91,723.08

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 13**

PRC	Program	Function	Object	2024 Value	2025 Value
	280 Special Education - Local and State				
		1XXX Instruction			
			1XX Personal Services - Salaries	71,673.01	68,611.48
			2XX Personal Services - Employee Benefits	15,687.70	19,105.80
			5XX Other Purchased Services	0.00	2,804.88
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				87,360.71	90,522.16

Schedule Of Changes Worksheet

Fund Code 13

Beginning Fund Balance						21,844.52	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						91,723.08	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						90,522.16	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						23,045.44	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

14 - Retirement Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 14**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	3,283.83	4,346.39
2240	County Retirement Distribution	478,001.11	513,532.85
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		481,284.94	517,879.24

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 14**

PRC	Program	Function	Object	2024 Value	2025 Value
1XX	**Regular Education Programs - Elementary/Secondary**				
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	183,696.36	174,685.81
		21XX	**Support Services - Students**		
			2XX Personal Services - Employee Benefits	5,898.93	23,067.50
		221X	**Improvement of Instruction Services**		
			2XX Personal Services - Employee Benefits	0.00	1,084.28
		222X	**Educational Media Services**		
			2XX Personal Services - Employee Benefits	11,819.59	12,205.90
		23XX	**Support Services - General Administration**		
			2XX Personal Services - Employee Benefits	14,906.62	8,830.06
		24XX	**Support Services - School Administration**		
			2XX Personal Services - Employee Benefits	46,907.84	48,696.10
		258X	**Admin. Tech. - Technology Coordinator**		
			2XX Personal Services - Employee Benefits	31,477.76	41,274.73
		25XX	**Support Services - Business**		
			2XX Personal Services - Employee Benefits	16,771.91	17,739.76
		26XX	**Operation and Maintenance of Plant Services**		
			2XX Personal Services - Employee Benefits	34,008.25	31,261.12
		27XX	**Student Transportation Services**		
			2XX Personal Services - Employee Benefits	17,555.79	15,779.86
280	**Special Education - Local and State**				
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	36,937.52	36,808.09
		27XX	**Student Transportation Services**		
			2XX Personal Services - Employee Benefits	1,164.13	2,296.93
365	**Indian Education for All**				
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	1,642.34	1,160.38
391	**State Career & Technical Education Entitlement - Agriculture**				
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	14,421.39	21,354.65

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 14**

PRC	Program	Function	Object	2024 Value	2025 Value
	392		**State Career & Technical Education Entitlement - Business**		
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	10,013.29	10,348.09
	394		**State Career & Technical Education Entitlement - Family & Consumer Sciences**		
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	7,691.13	7,910.23
	395		**State Career & Technical Education Entitlement - Technology Ed/Industrial Arts**		
		1XXX	**Instruction**		
			2XX Personal Services - Employee Benefits	5,358.72	0.00
	710		**School Sponsored Extracurricular Activities**		
		34XX	**Extracurricular - Activities**		
			2XX Personal Services - Employee Benefits	7,515.42	7,531.72
	720		**School Sponsored Athletics**		
		27XX	**Student Transportation Services**		
			2XX Personal Services - Employee Benefits	414.69	321.55
		35XX	**Extracurricular - Athletics**		
			2XX Personal Services - Employee Benefits	20,389.74	20,218.73
	890		**Other Community Services**		
		33XX	**Community Services**		
			2XX Personal Services - Employee Benefits	284.87	143.21
	910		**Food Services**		
		31XX	**Food Services**		
			2XX Personal Services - Employee Benefits	725.23	529.53
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				469,601.52	483,248.23

Schedule Of Changes Worksheet

Fund Code 14

Beginning Fund Balance						144,967.15	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						517,879.24	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						483,248.23	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						179,598.16	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

15 - Miscellaneous Programs Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:		Fund Code 15
PRC	**Revenue**	**2025 Value**
106	**Fergus High Donations**	
1900	Other Revenue from Local Sources	20,943.39
1920	Contributions/Donations from Private Sources	478.80
116	**FHS CNA Class**	
1900	Other Revenue from Local Sources	850.00
128	**County Schools Technology Services**	
1900	Other Revenue from Local Sources	125.00
129	**Flex Forfeitures**	
1900	Other Revenue from Local Sources	5,553.36
327	**Advancing Agriculture Education Program**	
3270	State - Advancing Agriculture Education	4,000.00
390	**Career and Technical Ed**	
3900	State - Career & Technical Education	13,665.00
412	**SRSA Grant**	
4120	Title V, Part B, Subpart 1, Small Rural Schools Achievement (SRSA)	11,619.72
451	**Vo Ed Carl Perkins Basic Grant**	
4510	Carl Perkins (Federal Career & Technical Education) - Basic Grant	27,475.00
542	**FHS Library Coffee Shop**	
1900	Other Revenue from Local Sources	35,281.87
566	**Moodie Donation**	
1920	Contributions/Donations from Private Sources	2,000.00
632	**Medicaid Pre-Employment Transition Services**	
3355	Medicaid - Miscellaneous	33,450.00
633	**District Reimbursements**	
1900	Other Revenue from Local Sources	621.59
3357	Medicaid - Montana Administrative Claiming Reimbursement	5,994.86
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		162,058.59

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					Fund Code 15
PRC	**Program**	**Function**	**Object**	**2024 Value**	**2025 Value**
106	**Fergus High Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		1,234.80
		26XX	**Operation and Maintenance of Plant Services**		
			6XX Supplies and Materials		13,500.00
			106 Subtotal		14,734.80

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
108	**FHS Activities Major Donations**				
	720	**School Sponsored Athletics**			
		35XX	**Extracurricular - Athletics**		
			5XX Other Purchased Services		139.16
			6XX Supplies and Materials		1,269.45
			108 Subtotal		1,408.61
110	**Lincoln Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		25XX	**Support Services - Business**		
			6XX Supplies and Materials		601.95
			110 Subtotal		601.95
113	**Ty Robertson Music Memorial**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		2,617.53
			113 Subtotal		2,617.53
116	**FHS CNA Class**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services		13.47
			116 Subtotal		13.47
192	**Dept of Revenue - Tax Credit Donations**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		5,587.45
			192 Subtotal		5,587.45
324	**Graduation Matters**				
	324	**Graduation Matters Montana**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		126.90
			324 Subtotal		126.90
327	**Advancing Agriculture Education Program**				
	327	**State Advancing Agriculture Education**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		4,000.00
			327 Subtotal		4,000.00
356	**Activity Bus Insurance**				
	720	**School Sponsored Athletics**			
		35XX	**Extracurricular - Athletics**		
			6XX Supplies and Materials		1,807.07
			356 Subtotal		1,807.07

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
365	**Indian Ed for All**				
	365	**Indian Education for All**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services		893.38
			6XX Supplies and Materials		962.95
			365 Subtotal		1,856.33
390	**Career and Technical Ed**				
	391	**State Career & Technical Education Entitlement - Agriculture**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		1,565.87
			6XX Supplies and Materials		5,922.93
	392	**State Career & Technical Education Entitlement - Business**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		3,898.26
	394	**State Career & Technical Education Entitlement - Family & Consumer Sciences**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		749.84
			6XX Supplies and Materials		2,668.04
	395	**State Career & Technical Education Entitlement - Technology Ed/Industrial Arts**			
		1XXX	**Instruction**		
			5XX Other Purchased Services		507.57
			6XX Supplies and Materials		2,402.94
			390 Subtotal		17,715.45
412	**SRSA Grant**				
	412	**Title V, Part B, Subpart 1, Small Rural Schools Achievement (SRSA)**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		4,406.92
			2XX Personal Services - Employee Benefits		1,611.54
			6XX Supplies and Materials		5,601.26
			412 Subtotal		11,619.72
451	**Vo Ed Carl Perkins Basic Grant**				
	451	**Carl Perkins (Federal Career & Technical Education) - Basic Grant**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		598.85
			2XX Personal Services - Employee Benefits		77.88
			5XX Other Purchased Services		11,975.68
			6XX Supplies and Materials		13,358.59
			8XX Other Expenditures		1,464.00
			451 Subtotal		27,475.00

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 15**

PRC	Program	Function	Object	2024 Value	2025 Value
465	**Distinguished Schools Grant**				
	465	**Federal Miscellaneous Grants from OPI**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		10,500.00
			465 Subtotal		10,500.00
542	**FHS Library Coffee Shop**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			6XX Supplies and Materials		24,730.35
		4XXX	**Facilities Acquisition and Construction Services**		
			7XX Property and Equipment Acquisition		6,951.00
			542 Subtotal		31,681.35
566	**Moodie Donation**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services		75.00
			6XX Supplies and Materials		3,985.32
			566 Subtotal		4,060.32
632	**Medicaid Pre-Employment Transition Services**				
	474	**Pre-Employment Transition Services (DPHHS)**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		25,232.89
			2XX Personal Services - Employee Benefits		15,089.40
			632 Subtotal		40,322.29
633	**District Reimbursements**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries		250.00
			2XX Personal Services - Employee Benefits		43.68
			5XX Other Purchased Services		1,211.00
			6XX Supplies and Materials		414.58
		21XX	**Support Services - Students**		
			1XX Personal Services - Salaries		8,158.57
			2XX Personal Services - Employee Benefits		4,063.27
			633 Subtotal		14,141.10
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:					190,269.34

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Schedule Of Changes Worksheet

Fund Code 15

Beginning Fund Balance						276,566.16	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						162,058.59	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						190,269.34	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						248,355.41	(5)

Project Reporter Summaries

Project Reporter	Revenues	Expenditures	Difference
106 Fergus High Donations	21,422.19	14,734.80	6,687.39
108 FHS Activities Major Donations	0.00	1,408.61	-1,408.61
110 Lincoln Donations	0.00	601.95	-601.95
113 Ty Robertson Music Memorial	0.00	2,617.53	-2,617.53
116 FHS CNA Class	850.00	13.47	836.53
128 County Schools Technology Services	125.00	0.00	125.00
129 Flex Forfeitures	5,553.36	0.00	5,553.36
192 Dept of Revenue - Tax Credit Donations	0.00	5,587.45	-5,587.45
324 Graduation Matters	0.00	126.90	-126.90
327 Advancing Agriculture Education Program	4,000.00	4,000.00	0.00
356 Activity Bus Insurance	0.00	1,807.07	-1,807.07
365 Indian Ed for All	0.00	1,856.33	-1,856.33
390 Career and Technical Ed	13,665.00	17,715.45	-4,050.45
412 SRSA Grant	11,619.72	11,619.72	0.00
451 Vo Ed Carl Perkins Basic Grant	27,475.00	27,475.00	0.00
465 Distinguished Schools Grant	0.00	10,500.00	-10,500.00
542 FHS Library Coffee Shop	35,281.87	31,681.35	3,600.52
566 Moodie Donation	2,000.00	4,060.32	-2,060.32
632 Medicaid Pre-Employment Transition Services	33,450.00	40,322.29	-6,872.29
633 District Reimbursements	6,616.45	14,141.10	-7,524.65
Total	162,058.59	190,269.34	-28,210.75

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Schedule of Revenues, Expenditures and Changes in Fund Balance

17 - Adult Education Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 17**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	32.31	9.96
1114	District Levy - Personal Property/Mobile Homes	0.16	0.00
1190	Penalties and Interest on Taxes	4.64	6.70
1510	Interest Earnings	1,539.35	2,214.04
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		1,576.46	2,230.70

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 17**

PRC	Program	Function	Object	2024 Value	2025 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 17

Beginning Fund Balance						66,780.70	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						2,230.70	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						69,011.40	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

18 - Traffic Education Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 18**

PRC	Revenue	2024 Value	2025 Value
1311	Driver's Education Fees	22,080.00	21,120.00
1510	Interest Earnings	462.53	906.70
3260	State - Driver's Education Reimbursement	6,800.00	8,320.00
6100	Material Prior Period Revenue Adjustments	2,452.62	3,205.61
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		31,795.15	33,552.31

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 18**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX		**Regular Education Programs - Elementary/Secondary**		
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	21,406.00	21,270.00
			2XX Personal Services - Employee Benefits	461.29	310.51
			3XX Purchased Professional and Technical Services	187.50	319.66
			4XX Purchased Property Services	530.00	0.00
			5XX Other Purchased Services	484.00	1,051.59
			6XX Supplies and Materials	720.42	2,121.46
			810 Dues and Fees	54.37	0.00
		24XX	**Support Services - School Administration**		
			5XX Other Purchased Services	1,550.77	619.82
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				25,394.35	25,693.04

Schedule Of Changes Worksheet

Fund Code 18

Beginning Fund Balance						28,399.37	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						33,552.31	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						25,693.04	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						36,258.64	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

20 - Lease-Rental Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 20**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	39.80	105.47
1910	Rentals	15,976.00	11,921.00
147	**High School Band Rental**		
1910	Rentals	1,421.50	1,548.60
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		17,437.30	13,575.07

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 20**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services	0.00	14.98
		26XX	**Operation and Maintenance of Plant Services**		
			1XX Personal Services - Salaries	5,466.24	6,892.81
			2XX Personal Services - Employee Benefits	89.14	43.17
			3XX Purchased Professional and Technical Services	3,690.34	3,666.09
			6XX Supplies and Materials	0.00	154.97
			7XX Property and Equipment Acquisition	6,599.55	0.00
147	**High School Band Rental**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			4XX Purchased Property Services	238.00	402.00
			6XX Supplies and Materials	0.00	443.97
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				16,083.27	11,617.99

Schedule Of Changes Worksheet

Fund Code 20

Beginning Fund Balance						2,291.87	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						13,575.07	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						11,617.99	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						4,248.95	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

21 - Compensated Absence Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 21**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	355.85	511.52
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		355.85	511.52

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 21**

PRC	Program	Function	Object	2024 Value	2025 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 21

Beginning Fund Balance						15,431.48	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						511.52	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						15,943.00	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

24 - Metal Mines Tax Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 24**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	4,279.09	6,150.94
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		4,279.09	6,150.94

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 24**

PRC	Program	Function	Object	2024 Value	2025 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 24

Beginning Fund Balance						185,564.80	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						6,150.94	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						191,715.74	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

28 - Technology Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 28**

PRC	Revenue	2024 Value	2025 Value
1111	District Levy - Real Property	51,499.67	51,998.56
1112	District Levy - Personal Property	705.36	1,492.59
1114	District Levy - Personal Property/Mobile Homes	616.71	353.22
1190	Penalties and Interest on Taxes	91.34	117.36
1510	Interest Earnings	6,799.64	10,607.71
3281	State - Technology Aid	2,644.14	2,608.25
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		62,356.86	67,177.69

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 28**

PRC	Program	Function	Object	2024 Value	2025 Value
	1XX	**Regular Education Programs - Elementary/Secondary**			
		222X	**Educational Media Services**		
			3XX Purchased Professional and Technical Services	10,166.95	13,531.42
			4XX Purchased Property Services	0.00	811.50
			5XX Other Purchased Services	777.85	1,376.86
			6XX Supplies and Materials	1,767.50	8,458.90
		258X	**Admin. Tech. - Technology Coordinator**		
			3XX Purchased Professional and Technical Services	8,212.57	9,944.62
			4XX Purchased Property Services	1.11	0.60
			5XX Other Purchased Services	545.34	608.49
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				21,471.32	34,732.39

Schedule Of Changes Worksheet

Fund Code 28

Beginning Fund Balance						318,544.88	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						67,177.69	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						34,732.39	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						350,990.18	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

29 - Flexibility Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In:		Fund Code 29
PRC Revenue	**2024 Value**	**2025 Value**
1510 Interest Earnings	4,632.87	6,797.25
1900 Other Revenue from Local Sources	5,922.38	1,623.00
3760 State - Transformational Learning Aid	6,944.00	7,132.00
3770 State - Advanced Opportunity Aid	33,573.89	32,805.42
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:	51,073.14	48,357.67

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				Fund Code 29	
PRC	**Program**	**Function**	**Object**	**2024 Value**	**2025 Value**
	1XX Regular Education Programs - Elementary/Secondary				
		1XXX Instruction			
			3XX Purchased Professional and Technical Services	0.00	6,507.00
			5XX Other Purchased Services	0.00	2,225.07
376	**Transformational Learning**				
	376 State - Transformational Learning Aid				
		1XXX Instruction			
			3XX Purchased Professional and Technical Services	0.00	150.00
			5XX Other Purchased Services	1,749.00	1,500.00
			6XX Supplies and Materials	0.00	2,290.00
377	**Advanced Opportunity Aid**				
	377 State - Advanced Opportunity Aid				
		1XXX Instruction			
			2XX Personal Services - Employee Benefits	0.84	0.00
			3XX Purchased Professional and Technical Services	69.00	0.00
			5XX Other Purchased Services	30,213.10	39,964.25
			6XX Supplies and Materials	4,433.10	0.00
			8XX Other Expenditures	0.00	867.50
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				36,465.04	53,503.82

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Schedule Of Changes Worksheet

Fund Code 29

Beginning Fund Balance						190,469.86	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						48,357.67	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						53,503.82	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						185,323.71	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

60 - Building Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 60**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	1,810.00	2,601.78
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		1,810.00	2,601.78

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 60**

PRC	Program	Function	Object	2024 Value	2025 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 60

Beginning Fund Balance						78,491.48	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						2,601.78	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						81,093.26	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

61 - Building Reserve Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 61**

PRC	Revenue	2024 Value	2025 Value
3283	State - School Major Maintenance Aid (SMMA)	35,223.50	39,077.14
612	**Building Reserve - Voted**		
1111	District Levy - Real Property	93,678.64	109,899.45
1112	District Levy - Personal Property	1,283.95	2,725.48
1114	District Levy - Personal Property/Mobile Homes	1,123.23	646.35
1190	Penalties and Interest on Taxes	165.28	213.47
1510	Interest Earnings	17,203.76	0.00
613	**Building Reserve - Non Voted**		
1111	District Levy - Real Property	16,531.52	0.00
1112	District Levy - Personal Property	226.58	443.65
1114	District Levy - Personal Property/Mobile Homes	197.49	105.21
1190	Penalties and Interest on Taxes	27.92	34.74
1510	Interest Earnings	3,035.96	31,865.85
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		168,697.83	185,011.34

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 61**

PRC	Program	Function	Object	2024 Value	2025 Value
612	**Building Reserve - Voted**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		26XX	**Operation and Maintenance of Plant Services**		
			7XX Property and Equipment Acquisition	0.00	8,165.00
613	**Building Reserve - Non Voted**				
	190	**School Safety Projects**			
		21XX	**Support Services - Students**		
			1XX Personal Services - Salaries	31,450.09	29,797.60
			2XX Personal Services - Employee Benefits	9,519.73	12,905.77
			3XX Purchased Professional and Technical Services	13,231.23	14,590.49
		23XX	**Support Services - General Administration**		
			6XX Supplies and Materials	335.44	0.00
	1XX	**Regular Education Programs - Elementary/Secondary**			
		21XX	**Support Services - Students**		
			6XX Supplies and Materials	0.00	650.00
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				54,536.49	66,108.86

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Schedule Of Changes Worksheet

Fund Code 61

Beginning Fund Balance						941,426.46	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						185,011.34	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						66,108.86	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						1,060,328.94	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

81 - Private Purpose Trust (spend interest only)

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 81**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	2,815.69	4,047.40
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		2,815.69	4,047.40

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 81**

PRC	Program	Function	Object	2024 Value	2025 Value
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				0.00	0.00

Schedule Of Changes Worksheet

Fund Code 81

Beginning Fund Balance						122,108.97	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						4,047.40	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						0.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						126,156.37	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

82 - Interlocal Agreement Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 82**

PRC	Revenue	2024 Value	2025 Value
1510	Interest Earnings	36,157.26	51,433.89
128	**County Schools Technology Services**		
5700	Resources Transferred from Other School Districts or Cooperatives	168,560.28	206,219.73
201	**General Fund**		
1900	Other Revenue from Local Sources	17,160.00	0.00
5300	Operating Transfers from Other Funds	13,314.85	0.00
5700	Resources Transferred from Other School Districts or Cooperatives	207,932.01	0.00
262	**Maintenance**		
1900	Other Revenue from Local Sources	9,900.00	8,991.70
823	**CMEC Shop - Monthly Expenses**		
1910	Rentals	0.00	8,391.35
824	**CMEC Building - Monthly Expenses**		
1900	Other Revenue from Local Sources	0.00	6,312.51
1910	Rentals	0.00	33,711.80
1920	Contributions/Donations from Private Sources	0.00	13.33
825	**CMEC Building - Major Expenses**		
1900	Other Revenue from Local Sources	11,350.00	14,150.06
826	**CMEC Shop - Major Expenses**		
1900	Other Revenue from Local Sources	0.00	4,000.00
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		464,374.40	333,224.37

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 82**

PRC	Program	Function	Object	2024 Value	2025 Value
128	**County Schools Technology Services**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		25XX	**Support Services - Business**		
			1XX Personal Services - Salaries	131,776.81	138,570.92
			2XX Personal Services - Employee Benefits	42,288.30	46,128.73
			3XX Purchased Professional and Technical Services	8,631.56	11,014.32
			5XX Other Purchased Services	7,144.42	6,992.82
			6XX Supplies and Materials	164.15	365.60
			8XX Other Expenditures	825.00	855.00
201	**General Fund**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			1XX Personal Services - Salaries	0.00	57,502.02
			2XX Personal Services - Employee Benefits	0.00	39,641.61
			6XX Supplies and Materials	9,267.52	3,439.58

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 82**

PRC	Program	Function	Object	2024 Value	2025 Value
		21XX	**Support Services - Students**		
			1XX Personal Services - Salaries	0.00	51,865.61
			2XX Personal Services - Employee Benefits	0.00	8,061.13
		222X	**Educational Media Services**		
			3XX Purchased Professional and Technical Services	962.50	962.50
			6XX Supplies and Materials	237.94	133.38
		25XX	**Support Services - Business**		
			1XX Personal Services - Salaries	0.00	49,087.51
			2XX Personal Services - Employee Benefits	0.00	707.74
		26XX	**Operation and Maintenance of Plant Services**		
			3XX Purchased Professional and Technical Services	1,270.31	0.00
		4XXX	**Facilities Acquisition and Construction Services**		
			7XX Property and Equipment Acquisition	0.00	207,866.74
	280	**Special Education - Local and State**			
		1XXX	**Instruction**		
			6XX Supplies and Materials	874.98	0.00
221	**Curriculum**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			3XX Purchased Professional and Technical Services	4,500.00	0.00
			6XX Supplies and Materials	18,773.99	72,588.46
262	**Maintenance**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		26XX	**Operation and Maintenance of Plant Services**		
			4XX Purchased Property Services	0.00	18,900.50
			6XX Supplies and Materials	8.99	6,702.99
			7XX Property and Equipment Acquisition	27,480.00	0.00
472	**Construction Academy**				
	1XX	**Regular Education Programs - Elementary/Secondary**			
		1XXX	**Instruction**		
			4XX Purchased Property Services	48.00	12.75
			5XX Other Purchased Services	721.00	721.00
823	**CMEC Shop - Monthly Expenses**				
	8XX	**Community Services Programs**			
		33XX	**Community Services**		
			4XX Purchased Property Services	0.00	6,798.35
			5XX Other Purchased Services	0.00	1,593.00
824	**CMEC Building - Monthly Expenses**				
	8XX	**Community Services Programs**			
		33XX	**Community Services**		
			4XX Purchased Property Services	0.00	30,440.85
			5XX Other Purchased Services	0.00	9,568.95

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Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 82**

PRC	Program	Function	Object	2024 Value	2025 Value
825	CMEC Building - Major Expenses				
	8XX Community Services Programs				
		33XX Community Services			
			4XX Purchased Property Services	742.98	2,379.38
			5XX Other Purchased Services	0.00	23.85
			6XX Supplies and Materials	60.00	108.71
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				255,778.45	773,034.00

Schedule Of Changes Worksheet

Fund Code 82

Beginning Fund Balance						1,764,431.06	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						333,224.37	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						773,034.00	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	15,108.00	Less Last Year	0.00	(4b)	15,108.00		
						15,108.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						1,339,729.43	(5)

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Schedule of Revenues, Expenditures and Changes in Fund Balance

84 - Student Extracurricular Activities Fund

Current Revenues, Other Financing Sources and Residual Equity Transfers In: **Fund Code 84**

PRC	Revenue	2024 Value	2025 Value
1XXX	Revenues from Student Activities	486,960.94	426,817.65
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In:		486,960.94	426,817.65

Current Expenditures, Other Financing Uses and Residual Equity Transfers Out: **Fund Code 84**

PRC	Program	Function	Object	2024 Value	2025 Value
	7XX Extracurricular Athletics and Activities				
		3XXX Operation of Non-Educational Services			
			XXX Student Extracurricular	464,693.99	431,731.17
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out:				464,693.99	431,731.17

Schedule Of Changes Worksheet

Fund Code 84

Beginning Fund Balance						131,165.81	(1)
Total Current Revenues, Other Financing Sources and Residual Equity Transfers In						426,817.65	(2)
Total Current Expenditures, Other Financing Uses and Residual Equity Transfers Out						431,731.17	(3)
Increase/Decrease of Reserve for Inventories							
This Year	0.00	Less Last Year	0.00	(4a)	0.00		
Increase/Decrease of Reserve for Encumbrances							
This Year	0.00	Less Last Year	0.00	(4b)	0.00		
						0.00	(4)
Ending Fund Balance (1 + 2 - 3 + 4)						126,252.29	(5)

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Detail Expenditure

Fund	Account			Description	2024 Value	2025 Value
XX	280	1XXX	112	Certified Teacher Staff Salaries	142,639.88	128,090.25
XX	39X	1XXX	112	Certified Teacher Staff Salaries	222,853.62	235,784.22
XX	XXX	1XXX	112	Certified Teacher Staff Salaries	1,327,567.84	1,351,236.23
XX	XXX	1XXX	117	Teachers Aids	0.00	94,584.08
XX	XXX	1XXX	640	Textbooks and Other Printed Materials - No On-line Services	18,190.94	47,165.76
XX	XXX	1XXX	650	Periodicals - Not On-Line Subscriptions	895.81	1,323.68
XX	XXX	26XX	41X	Energy Utility Services	162,420.03	145,873.04
XX	XXX	4XXX	715	Land Improvements	0.00	207,866.74
XX	XXX	4XXX	725	Major Construction Services	0.00	6,951.00
XX	XXX	XXXX	355	Technology Contracted Services	48,467.49	59,830.67
XX	XXX	XXXX	455	Technology Repairs and Rental	11,142.30	11,117.42
XX	XXX	XXXX	535	Technology Communication Services	7,316.50	10,227.93
XX	XXX	XXXX	563	Educational Fees to Detention Facilities	0.00	2,804.88
XX	XXX	XXXX	682	Technology Supplies	9,678.86	63,233.89
XX	XXX	XXXX	561	Tuition to Other School Districts Within the State	0.00	0.00
XX	XXX	XXXX	564	Educational Fees to In-State Treatment Facilities	0.00	0.00
XX	451	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	457	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	427	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	720	Purchase of Existing Buildings	0.00	0.00
XX	432	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	710	Land	0.00	0.00
XX	458	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	74X	Major Equipment-Replacement	0.00	0.00
XX	456	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	XXXX	562	Tuition to Other School Districts Outside the State	0.00	0.00
XX	XXX	XXXX	735	Technology Equipment and Software	0.00	0.00
XX	210	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00
XX	XXX	4XXX	73X	Major Equipment-New	0.00	0.00
XX	260	1XXX	112	Certified Teacher Staff Salaries	0.00	0.00

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Special Education Reversion

Special Education Allowable Cost Payments:

a.	Instructional Block Grant Entitlement	57,814.12
b.	Related Services Block Grant Entitlement	0.00
c.	Total Entitlements Subject to Reversion	57,814.12

Prorated Cooperative Cost Payments:

d.	Related Services Block Grant Entitlement (paid to coop)	19,270.16
e.	Minimum Special Education Expenditures to Avoid Reversion [(c) * (1.33)] + [(d) * (0.33)]	83,251.93
f.	Grand Total Allowable Special Education Expenditures (See attached worksheet)	268,152.10
g.	Special Education Reversion Amount If f = 0 then c = reversion ELSE If (e - f) is > 0, then [(e - f) * 0.75] = reversion	0.00

Note to District:

If the amount on Line (g) is greater than zero, revenue source code 3115 State Special Education Allowable Cost Payment to Districts in the General Fund (01) will be reduced automatically. The amount will be used to fund the special education allowable cost entitlement next year. Include the reverted amount on the General Fund (01) balance sheet in Deferred Inflows (680).

Remember:

The Deferred Inflow(680) entry for the reverted amount in the General Fund (01) will need to be removed in the next fiscal year.

Local and state special education resource transfers to the coop must be coded as follows: XXX-280-62XX-920.

Percentage of Special Ed Funding FY2027 Maximum Budget: 100%

Trustees' Financial Summary

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Special Education Reversion

Program	Function	Object	Fund 01	Fund 13	Fund 24	Fund 25	Fund 26
280	1XXX	1XX	149,914.65	68,611.48	0.00	0.00	0.00
280	1XXX	2XX	15,105.84	19,105.80	0.00	0.00	0.00
280	1XXX	3XX	150.00	0.00	0.00	0.00	0.00
280	1XXX	4XX	270.00	0.00	0.00	0.00	0.00
280	1XXX	5XX	232.20	2,804.88	0.00	0.00	0.00
280	1XXX	6XX	3,690.23	0.00	0.00	0.00	0.00
280	1XXX	7XX	0.00	0.00	0.00	0.00	0.00
280	21XX	1XX	0.00	0.00	0.00	0.00	0.00
280	21XX	2XX	0.00	0.00	0.00	0.00	0.00
280	21XX	3XX	0.00	0.00	0.00	0.00	0.00
280	21XX	4XX	0.00	0.00	0.00	0.00	0.00
280	21XX	5XX	0.00	0.00	0.00	0.00	0.00
280	21XX	6XX	0.00	0.00	0.00	0.00	0.00
280	21XX	7XX	0.00	0.00	0.00	0.00	0.00
280	221X	1XX	0.00	0.00	0.00	0.00	0.00
280	221X	2XX	0.00	0.00	0.00	0.00	0.00
280	221X	3XX	0.00	0.00	0.00	0.00	0.00
280	221X	4XX	0.00	0.00	0.00	0.00	0.00
280	221X	5XX	0.00	0.00	0.00	0.00	0.00
280	221X	6XX	0.00	0.00	0.00	0.00	0.00
280	221X	7XX	0.00	0.00	0.00	0.00	0.00
280	222X	1XX	0.00	0.00	0.00	0.00	0.00
280	222X	2XX	0.00	0.00	0.00	0.00	0.00
280	222X	3XX	0.00	0.00	0.00	0.00	0.00
280	222X	4XX	0.00	0.00	0.00	0.00	0.00
280	222X	5XX	0.00	0.00	0.00	0.00	0.00
280	222X	6XX	0.00	0.00	0.00	0.00	0.00
280	222X	7XX	0.00	0.00	0.00	0.00	0.00
280	24XX	1XX	0.00	0.00	0.00	0.00	0.00
280	24XX	2XX	0.00	0.00	0.00	0.00	0.00
280	24XX	3XX	0.00	0.00	0.00	0.00	0.00
280	24XX	4XX	0.00	0.00	0.00	0.00	0.00
280	24XX	5XX	0.00	0.00	0.00	0.00	0.00
280	24XX	6XX	0.00	0.00	0.00	0.00	0.00
280	24XX	7XX	0.00	0.00	0.00	0.00	0.00
280	62XX	920	8,267.02	0.00	0.00	0.00	0.00
Totals			177,629.94	90,522.16	0.00	0.00	0.00

268,152.10

Be sure costs have been properly allocated between the elementary and high school district, if appropriate. Expenditures in Object 8XX are not allowable. Expenditures in function 24XX and Objects 1XX and 2XX are only allowable if the district employs a certified special education director. ARM 10.16.3136

**Expenditures under 24XX 1XX/2XX are excluded from the total when there is not a certified special education director as reported for FY25 in Infinite Campus.*

Trustees' Financial Summary

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Schedule of Changes in Fixed Assets, Depreciation, and Net Fixed Assets

Governmental	Beginning Balance	Adjust-ments	Additions	Removals	Ending Balance
Land	360,648.45	0.00	0.00	0.00	360,648.45
Land Improvements	1,069,485.86	0.00	0.00	0.00	1,069,485.86
Buildings	11,131,492.82	0.00	0.00	0.00	11,131,492.82
Machinery and Equipment	3,239,140.70	0.00	0.00	0.00	3,239,140.70
Totals at Historical Cost	15,800,767.83	0.00	0.00	0.00	15,800,767.83
Depreciation					
Improvement Accum	823,628.99	0.00	0.00	0.00	823,628.99
Building Accum	6,457,523.09	0.00	0.00	0.00	6,457,523.09
Machinery and Equipment Accum	1,886,171.54	0.00	0.00	0.00	1,886,171.54
Total Accumulated Depreciation	9,167,323.62	0.00	0.00	0.00	9,167,323.62
Governmental Activities, Capital Assets, Net of Accumulated Depreciation	6,633,444.21	0.00	0.00	0.00	6,633,444.21

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.

*** Has comments.

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0259 Fergus H S

Schedule of Changes in Long-Term Liabilities

	(a) Beginning Balance 7/1/2024	(b) New Debt & Other Additions	(c) Principal Payments	(d) Refunding & Other Reduction	(e) Ending Balance (6/30/2025) [a+b-c-d]	(f) Current Portion Due FY2026	(g) Long-Term Portion Due FY2027
Governmental Activities *							
Compensated Absences	197,288.19	35,752.56	0.00	0.00	233,040.75	0.00	233,040.75
Other Post Employment Benefits	920,444.25	0.00	0.00	0.00	920,444.25	0.00	0.00
Total Governmental Activity Non-bond Long-Term Liabilities	1,117,732.44	35,752.56	0.00	0.00	1,153,485.00	0.00	233,040.75

* Governmental activities are usually reported in the general, special revenue, debt service, capital projects, permanent, and internal service funds. These funds are generally financed through taxes, intergovernmental revenues and other non-exchange revenues.

** Business-type activities are usually reported in the enterprise funds. These funds are financed in whole or in part by fees charged to external parties for goods and services.

Trustees' Financial Summary

FY2024-25

Submit ID:

14 Fergus County

0259 Fergus H S

Net Pension Liability FY2025

	Beginning Balance	Additions	Reductions	Ending Balance
Governmental				
Net Pension - PERS	844,494.48	17,163.12	0.00	861,657.60
Net Pension - TRS	2,658,751.58	0.00	52,660.94	2,606,090.64

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#18

MEETING DATE: August 11, 2025

ITEM TITLE: ELEMENTARY BUDGET FOR THE 2025-2026 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the Elementary Budget for the 2025-2026 School Year.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

2025-2026
BUDGET



Rebekah Rhoades, Business Manager

Budget Timeline

- 1ST MONDAY IN OCTOBER – FIRST COUNT DAY
- NOVEMBER – BEGIN LINE ITEM BUDGETING FOR THE FOLLOWING SCHOOL YEAR
- 1ST MONDAY IN FEBRUARY – SECOND COUNT DAY
- BY MARCH 1ST, OPI SENDS SCHOOLS PRELIMINARY DATA SHEETS AND UPDATED BUDGETING WORKSHEETS
- SPRING – LINE ITEM BUDGETING IS FINALIZED
- 1ST TUESDAY IN MAY – SCHOOL ELECTION DAY
- **AUGUST – BOARD SETS THE BUDGET FOR THAT SCHOOL YEAR (SENT TO OPI AND LEVIES TAXES, NOT A LINE ITEM BUDGET)**

2017, 2019, 2021, 2023 and 2025 Legislative Sessions

2017 Legislation

- HB390
  - Tech Payment was eliminated for FY18 & FY19
  - Reinstated in FY20 at a slightly reduced amount
- HB647
  - Loss of NRD Payment and GF Block Grants, but increased GTB
- SB307
  - Allows for Permissive Bldg Reserve Levy
  - NRD Payment will fund State Subsidy
  - Requires noticing all Permissive Levies in March
- SB261
  - Reduced At Risk, Special Ed, Data for Achievement, Combined Block Grants for FY18 and FY19
- SB2 (Special Session)
  - Reduced Transportation Reimbursement and Block Grants

2019 Legislation

- HB159
  - Set inflationary adjustments at 0.91% in FY2020 and 1.83% in FY2021.
  - NRD Payment designated for use as State Subsidy in Permissive Bldg Reserve
- HB2
  - Appropriates funds designated in HB159
- SB92
  - Expands permissible expenditures Bldg Reserve funds to include school and student safety and security.
  - Allows trustees to seek voter approval of a levy for school and student safety and security.

2021 Legislation

SB72 – ANB for Homeschool Students in Extra-Curricular Activities (EA)

- District can include homeschool students participating in EA in the October and February enrollment counts
  - EA duration of 6 weeks – 18 weeks: **1/16 enrollment**
  - EA duration longer than 18 weeks: **1/8 enrollment**
- Revenues for students participating in 2022 will be seen in the **2024** budget

HB192 – Permissive Building Reserve FY23

- Increases the state major maintenance aid (SMMA) amount
- Increases multiplier ($100 to $110 per ANB) used to calculate state major maintenance aid
- Removes requirement to prioritize Facility Condition Inventory issues

HB663 - Marijuana tax to increase GTB and lower property taxes

- A portion of marijuana taxes in the state special revenue account (16-12-111, MCA) is transferred to the state general fund each year
- Multiplier in GTB formula is increased from 232% to 250% starting in FY2022 and linking additional increases to revenue generated by marijuana taxes beginning in FY 2024

HB630 – Appropriated ESSER II - Overarching principle: *"to prevent, prepare for and respond to coronavirus"*

HB632 – Appropriated ESSER III - Overarching principle: *"to prevent, prepare for and respond to coronavirus"*

2023 Legislation

- HB15
  - Set inflationary adjustments at 2.70% in FY2024 and 3.00% in FY2025.
  - Eliminates Anticipated Enrollment Increases & set up a School Enrollment Increase Payment for Districts that meet certain enrollment increase criteria
- HB203
  - Out of District Student Tuition Bill (effective 7/1/2024 for FY26 budget) requiring the District of Residence to pay the District of Choice for tax dollars associated with each student. Levied in Tuition, receipted in the General Fund.
- HB212
  - Increased the GTB multiplier from 254% to 259% in 2025.
  - Increased the Class 8 Business Equipment Tax from $300,000 to $1,000,000.
- HB257
  - Increased the amount distributed for Advanced Opportunity Aide Payment. Increased the amount on pupil out-of-pocket costs from 60% to 75%.

2023 Legislation, continued

- HB393
  - Established the Special Needs Equal Opportunity Education Savings Account program.
- HB543
  - Revises the ballot wording for levies and bonds to include $100,000, $300,000 and $600,000 home values.
- HB890
  - Requires that Boards record their public meetings in an audio and video format that must be made publicly available on the District's website within 5 days of the meeting, to remain online for 1 year (effective 7/1/2024)
- HB332
  - Creates a one-time-only incentive to fund a District Health Insurance Trust

2025 Legislation

- HB15
  - Set inflationary adjustments at 3.00% in FY2026 and 3.00% in FY2027.
- HB156
  - School district BASE levy is replaced with a countywide levy. Effective FY2027.
  - Will affect how Out of District Tuition is billed in future years.
- HB168
  - State funding (ANB) made available for Pre-K students with disabilities

2025 Legislation, continued

- HB483
  - Reduces property taxes while preserving the 95 school equalization mills by amending the funding mechanisms within the State SEPTR account.
  - Increased Transportation Reimbursement

	Initial Rate	Estimated Rate
Type E bus	$ 0.50	$ 0.83
Not more than 49 passengers	$ 0.95	$ 1.57
50 to 59 passengers	$ 1.15	$ 1.90
60 to 69 passengers	$ 1.36	$ 2.24
70 to 79 passengers	$ 1.57	$ 2.59
80 or more passengers	$ 1.80	$ 2.97
Non-bus mileage	$ 0.50	$ 0.83

- HB515
  - Increases State Major Maintenance base from $15,000 to $40,000, per ANB from $110 to $115 and the multiplier from 187% to 355%.

2025 Legislation, continued

- HB252 (STARS Act)
  - Base teacher pay must be at least 11x the quality educator payment in order to qualify for double Quality Educator payment.
    - FY2026: $41,615 Teacher Base Pay. Additional $3,783 Quality Educator Payment x # of Certified FTE (Teachers, Principals, Superintendent and Business Manager).
  - Ensures full funding for Advanced Opportunities program.
  - Provides "future ready" funding for post graduation preparation.
  - Provides funding for communities with "elevated" housing costs.
- SB542
  - Creates a tiered tax rate for residential and commercial Class 4 property beginning in Tax Year 2026.

Market Value	Tax Rate
$0 to $500,000	0.76%
$500,001 to $750,000	1.15%
$750,001 to $1 million	1.20%
$1,000,001 to $1.5 million	1.40%
$1,500,001 to $2 million	1.89%
greater than $2 million	2.20%

Types of Funds

BUDGETED

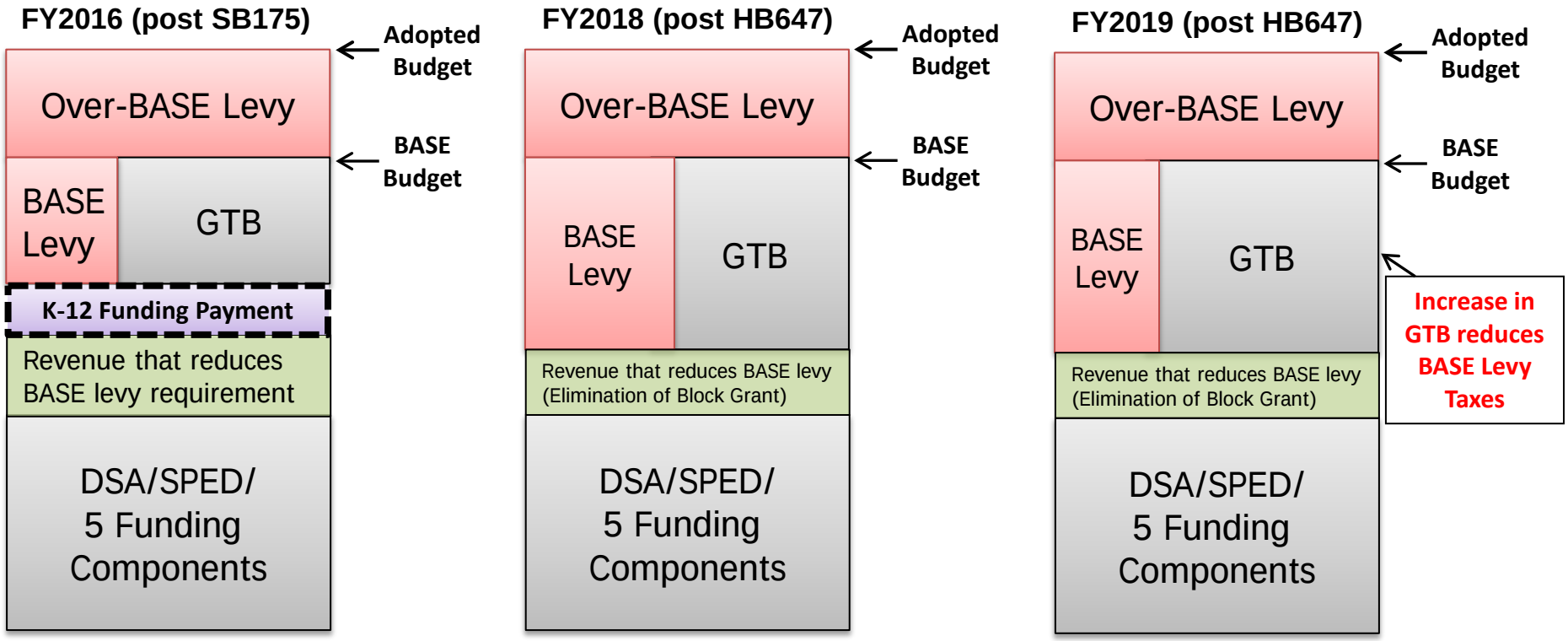
- General (01)
- Transportation (10)
- Bus Depreciation (11)
- Tuition (13)
- Retirement (14)
- Adult Education (17)
- Technology (28)
- Flexibility (29)
- Debt Service (50)
- Building Reserve (61)

NON-BUDGETED

- School Food (12)
- Miscellaneous (15)
- Driver's Ed (18)
- Rental (20)
- Compensated Absences (21)
- Metal Mines (24)
- Building (60)
- Student Activities (84)
- Payroll Clearing (86)
- Claims Clearing (87)
- Private Purpose Trust (81)
- Interlocal Agreement (82)

Budget approved by the Board in August affects the BUDGETED funds

Components of the General Fund Budget

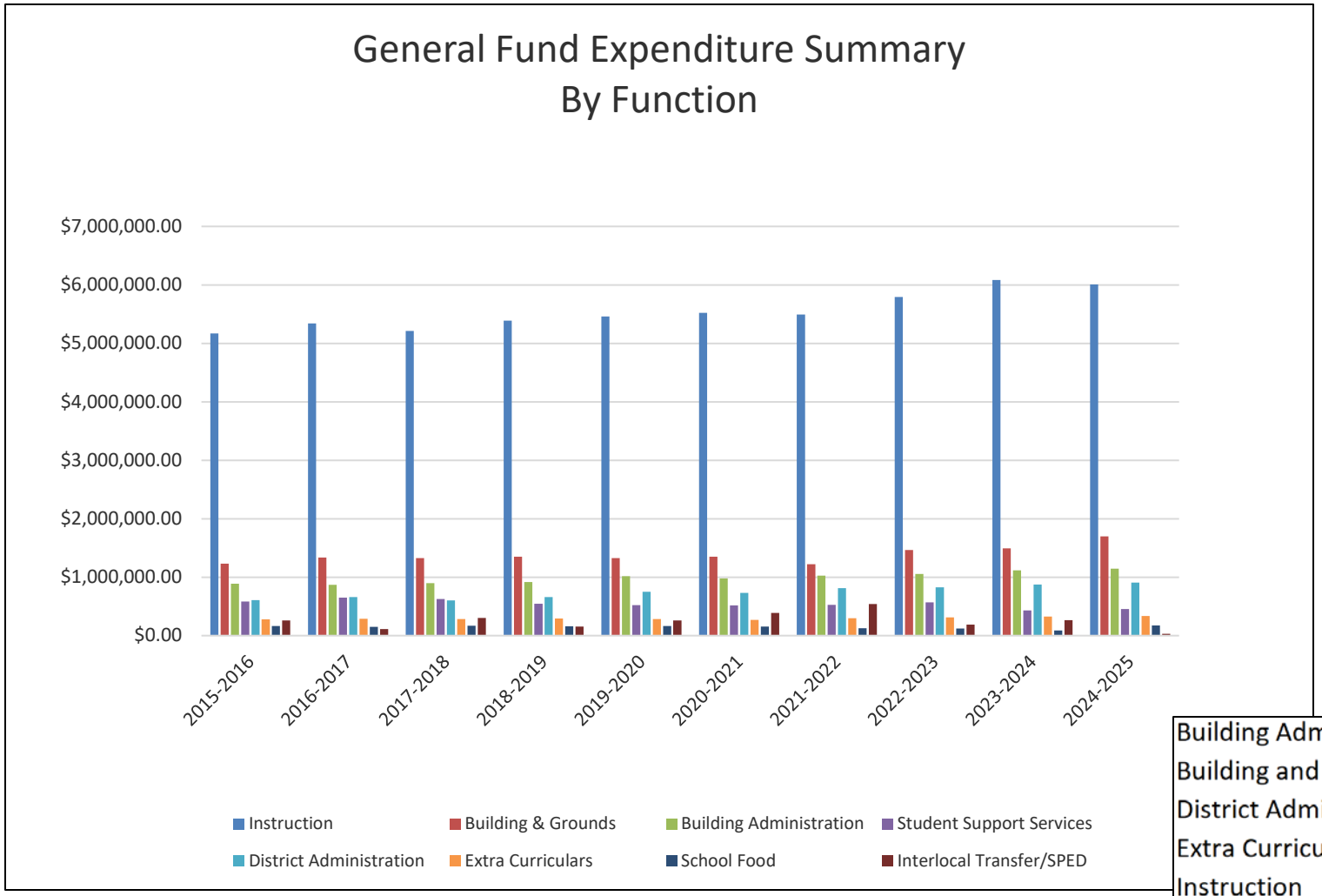


Where the General Fund is Spent

Salaries	69.24%
Benefits	16.69%
Professional/Technical	1.54%
Purchased Property Services	6.04%
Other Purchased Services	2.74%
Supplies	3.29%
Capital	0.00%
Dues/Fees	0.18%
Operating Transfers	0.27%

85.93% Salaries & Benefits combined

Where the General Fund is Spent



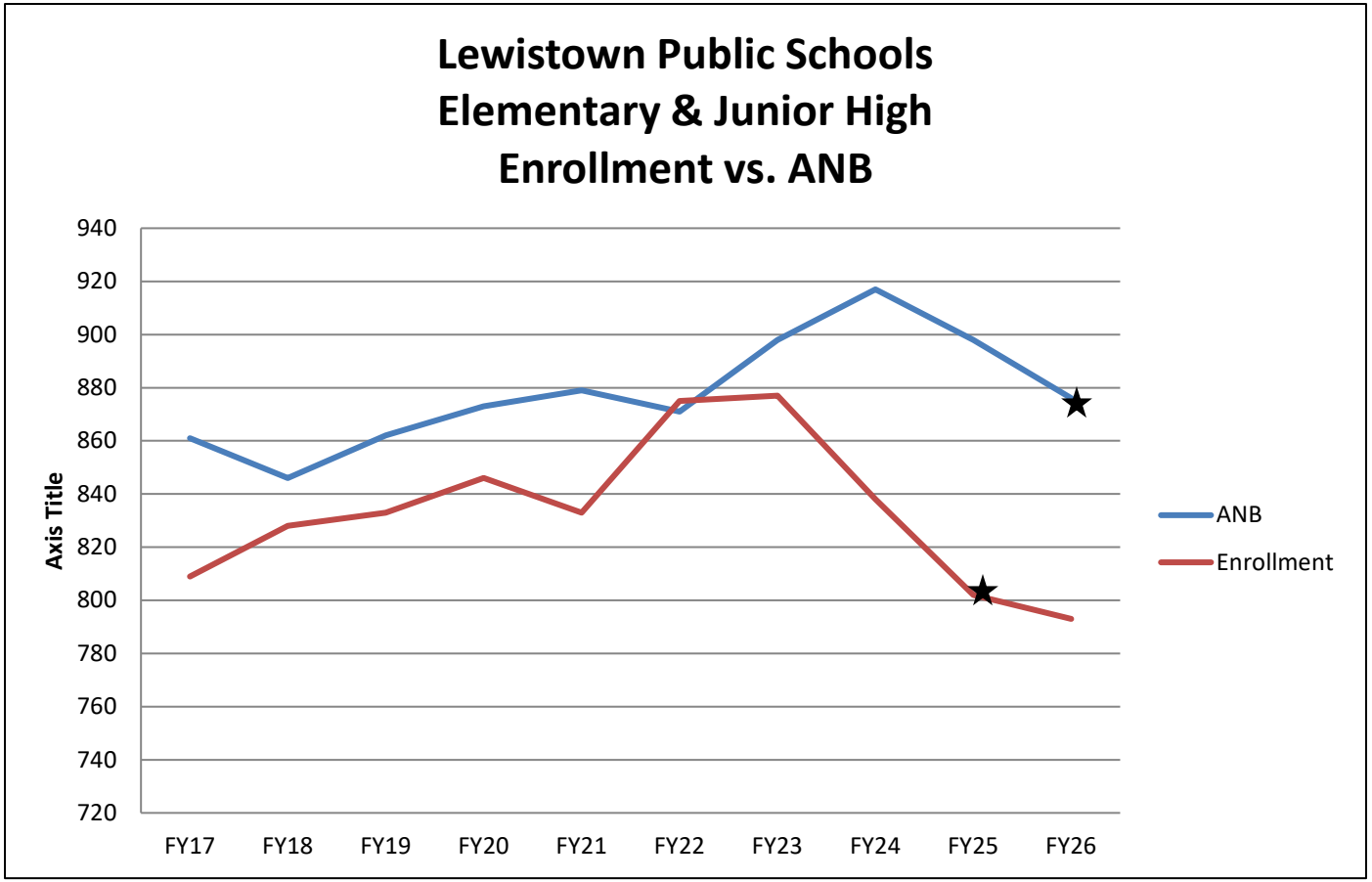
Building Administration	11%
Building and Grounds	16%
District Administration	8%
Extra Curriculars	3%
Instruction	56%
Interlocal Transfer/SPED	0%
School Food	2%
Student Support Services	4%

FY2026 Budget

ANB vs Enrollment

- Enrollment
  - Actual count of students
  - Reported to OPI 2x per year – 1st Monday in October and February
- ANB (Average Number Belonging)
  - Used by OPI to Calculate Budget
  - ANB Calculation
    - Total of 2 count days / 2
    - Multiply * (180 days + 7 PIR Days)
    - Divide by 180
  - Current Year or 3-Year Average used…whichever is higher

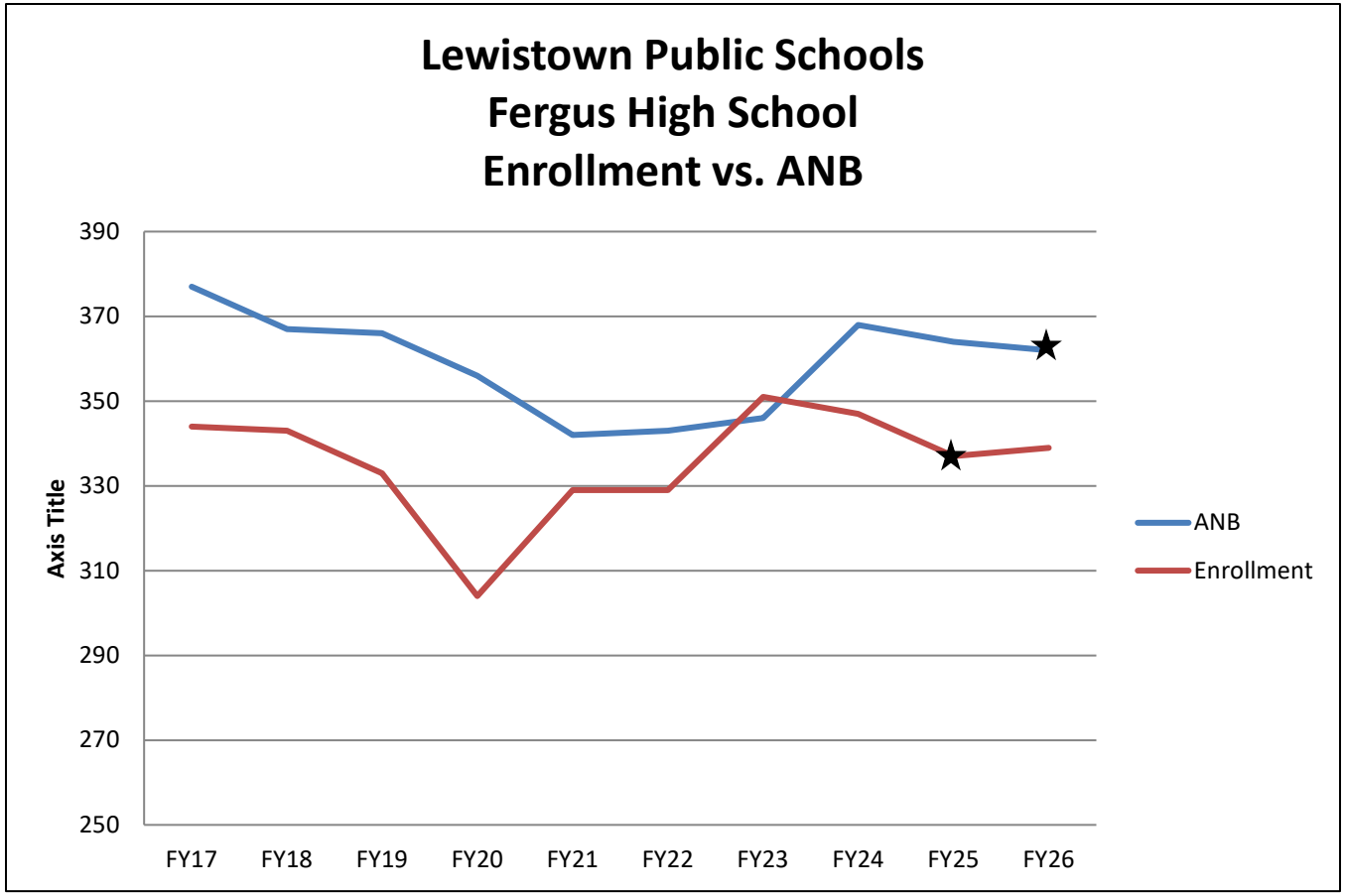
ANB vs Enrollment



★ REMINDER: ANB IN FY25 DRIVES THE BUDGET FOR FY26

*Enrollment for FY26 is projected, official enrollment not available until Count Days completed.

ANB vs Enrollment



★ REMINDER: ANB IN FY25 DRIVES THE BUDGET FOR FY26

*Enrollment for FY26 is projected, official enrollment not available until Count Days completed.

Projecting FY25 Enrollment

2023-2024

Enrollment:	ANB:
K-6 = 649	K-6 = 702
7-8 = 189	7-8 = 196
9-12 = 347	9-12 = 364

2024-2025

Enrollment:	ANB:
K-6 = 606 (618)	K-6 = 675 (679)
7-8 = 196 (200)	7-8 = 201 (202)
9-12 = 337 (356)	9-12 = 362 (370)

Numbers in Green were FY25 projections

2025-2026 Projected

Projections are based on enrollment in late Spring 2025.

Enrollment:	ANB:
K-6 = 597	K-6 = 643
7-8 = 196	7-8 = 203
9-12 = 339	9-12 = 356

FY25: Elementary and High School Used 3 Year Avg

Junior High and High School Student Per ANB Entitlement = Approx. $8,075

Elementary Student Per ANB Entitlement = Approx. $6,307

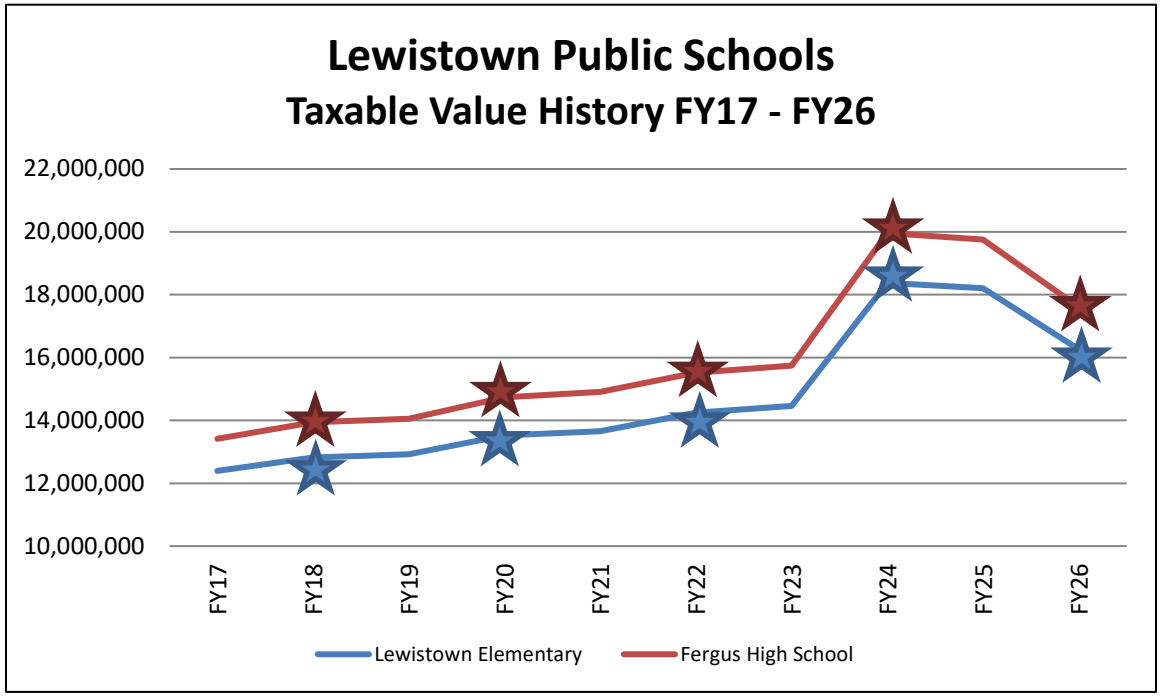
Taxable Value

- Taxable Value of the district is the assigned value of the property within the district's boundaries
- A mill = One-Thousandth (.001) of a dollar
- The value of a mill .001 X the taxable value of the district
- A district with a taxable value of $1,000,000 will raise $1,000 for every mill levied

2025-2026 Taxable Value

Elementary = $ 16,259,233
Down $1,947,782 from FY25
1 mill = $16,259

High School = $ 17,608,092
Down $2,142,987 from FY25
1 mill = $17,608



★ Indicates tax re-valuation year

FY2026
Elementary Budget

Elementary Budget Comparison

2024-2025

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	7,261,404.56	678,472.45	10%	9.34%	0.00	5,444,644.54	1,816,760.02	99.81
10 Transportation	610,000.00	122,000.00	20%	20.00%	77,505.17	110,988.19	421,506.64	23.15
11 Bus Depreciation Reserve	640,062.78	0.00	N/A	0.00%	492,219.00	7,500.00	140,343.78	7.71
13 Tuition	256,000.00		N/A		11,367.27	0.00	244,632.73	13.44
14 Retirement	1,020,000.00	153,695.80	20%	15.07%	0.00	1,020,000.00		
17 Adult Education	0.00	0.00	35%	0.00%	0.00	0.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	212,995.16	0.00	N/A	0.00%	144,087.00	7,410.53	61,497.63	3.38
29 Flexibility	172,971.66	0.00	N/A	0.00%	140,506.41	32,465.25	0.00	0.00
61 Building Reserve	1,543,569.16	0.00	N/A	0.00%	1,314,699.16	98,324.33	130,545.67	7.17
Total of All Funds	11,717,003.32	954,168.25			2,180,384.01	6,721,332.84	2,815,286.47	154.66

50 Debt Service Tax Jurisdiction								
EL2009S	1,525,050.00	0.00	20-9-438	0.00%	241,920.79	5,000.00	1,278,129.21	70.20

2025-2026

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	7,529,033.50	720,785.57	10%	9.57%	0.00	5,829,071.44	1,699,962.06	104.56
10 Transportation	610,000.00	122,000.00	20%	20.00%	96,136.24	178,133.72	335,730.04	20.65
11 Bus Depreciation Reserve	709,990.58	0.00	N/A	0.00%	543,909.19	10,000.00	156,081.39	9.60
13 Tuition	338,073.07		N/A		3,411.30	0.00	334,661.77	20.58
14 Retirement	1,020,000.00	204,000.00	20%	20.00%	14,621.86	1,005,378.14		
17 Adult Education	0.00	0.00	35%	0.00%	0.00	0.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	225,208.30	0.00	N/A	0.00%	155,946.43	7,764.24	61,497.63	3.78
29 Flexibility	211,118.67	0.00	N/A	0.00%	178,659.74	32,458.93	0.00	0.00
61 Building Reserve	1,675,190.65	0.00	N/A	0.00%	1,418,920.65	129,616.00	126,654.00	7.79
Total of All Funds	12,318,614.77	1,046,785.57			2,411,605.41	7,192,422.47	2,714,586.89	166.96

50 Debt Service Tax Jurisdiction								
EL2009S	1,525,050.00	0.00	20-9-438	0.00%	272,527.32	7,500.00	1,245,022.68	76.57

Elementary Budget Summary

- GENERAL FUND: Board chose to run a levy election in May 2025, but the election did not pass (also failed in 2022, 2023 and 2024). As projected, no funds were transferred to the Interlocal Fund (282). Remaining budget authority not spent was used to increase reserves from 9.34% to 9.57%. Out of District Tuition from other Districts ($82,224.18) will be deposited into this fund, lowering the BASE taxes by that amount.

- TRANSPORTATION: Kept levy the same as FY25. Reappropriated similar amounts as the previous year. State reimbursement rates increased, lowering the taxes required to maintain the same budget.

- BUS DEPRECIATION: We will be replacing 1 Yellow Bus in FY26 and will continue to save toward Activity Bus replacement for future years.

- TUITION FUND: Slightly increased levy for expenses for 1-on-1 students and self-contained classrooms to relieve the Elementary General Fund. Students in correctional facilities and foster care outside our district resulted in approx. $880 additional need. Levied additional funds ($51,193.07) to pay Out of District Tuition to other Districts.

- RETIREMENT FUND: Levy is the same as FY25. Reserves are now at the full 20% allowed by law, but current levy amount needed in the event that staff retire unexpectedly.

- TECHNOLOGY FUND: No change.

- FLEX FUND: Awarded the State Advanced Opportunity Aid funding in the amount of $11,093.93. Awarded State Transformational Learning Aid funding in the amount of $18,365.00. No levy is required in this fund.

- VOTED BUILDING RESERVE: Passed by voters in May 2016 for $98,000/yr a period of 10 years (expires May 2026).

- PERMISSIVE BUILDING RESERVE: The base amount increased from $15,000 to $40,000 and the per ANB calculation increased from $110 to $115. The Permissive levy of $28,654 allows LPS to take full advantage of the $114,616 match from the State. Funds may only be used toward major maintenance in the District's Facility Plan or for Safety (includes SRO, Counselors, etc).

- ELEMENTARY BOND: Levy equals payment due in FY25. State payment of $194,185.63 received in FY25 and reappropriated to reduce taxes.

FY2026
High School Budget

High School Budget Comparison

2024-2025

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	3,526,114.18	319,802.68	10%	9.07%	0.00	2,575,131.10	950,983.08	48.15
10 Transportation	315,000.00	63,000.00	20%	20.00%	52,987.05	48,839.32	213,173.63	10.79
11 Bus Depreciation Reserve	406,632.29	0.00	N/A	0.00%	235,785.79	3,500.00	167,346.50	8.47
13 Tuition	113,000.00		N/A		21,844.52	0.00	91,155.48	4.62
14 Retirement	550,000.00	110,000.00	20%	20.00%	34,967.15	515,032.85		
17 Adult Education	43,407.45	15,192.61	35%	35.00%	51,588.09	750.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	378,568.18	0.00	N/A	0.00%	318,544.88	5,858.25	54,165.05	2.74
29 Flexibility	232,407.28	0.00	N/A	0.00%	190,469.86	41,937.42	0.00	0.00
61 Building Reserve	1,104,906.46	0.00	N/A	0.00%	941,426.46	49,077.14	114,402.86	5.79
Total of All Funds	6,670,035.84	507,995.29			1,847,613.80	3,240,126.08	1,591,226.60	80.56

2025-2026

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	4,117,009.03	320,929.05	10%	7.80%	0.00	3,087,414.50	1,029,594.53	58.49
10 Transportation	315,000.00	63,000.00	20%	20.00%	60,505.64	66,270.44	188,223.92	10.69
11 Bus Depreciation Reserve	538,358.70	0.00	N/A	0.00%	364,743.54	10,000.00	163,615.16	9.29
13 Tuition	149,363.71		N/A		23,045.44	0.00	126,318.27	7.17
14 Retirement	600,000.00	120,000.00	20%	20.00%	59,598.16	540,401.84		
17 Adult Education	44,857.41	15,700.09	35%	35.00%	53,311.31	1,000.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	413,008.25	0.00	N/A	0.00%	350,990.18	7,853.02	54,165.05	3.08
29 Flexibility	227,051.82	0.00	N/A	0.00%	185,323.71	41,728.11	0.00	0.00
61 Building Reserve	1,255,188.94	0.00	N/A	0.00%	1,060,328.94	80,488.00	114,372.00	6.50
Total of All Funds	7,659,837.86	519,629.14			2,157,846.92	3,835,155.91	1,676,288.93	95.22

High School Budget Summary

- GENERAL FUND: Board was not able to run a levy election in May 2025. As projected, no funds were transferred to the Interlocal Fund (282). Reserves decreased from 9.07% to 7.80%, primarily due to the addition of the budget authority for the Central MT CTE Academy. Out of District Tuition from other Districts ($29,244.41) will be deposited into this fund, lowering the BASE taxes by that amount.

- TRANSPORTATION: Kept levy the same as FY25. Reappropriated similar amounts as the previous year. State reimbursement rates increased, lowering the taxes required to maintain the same budget.

- BUS DEPRECIATION: We will be replacing 1 Yellow Bus in FY26 and will continue to save toward Activity Bus replacement for future years. 6

- TUITION FUND: Levied expenses for 1-on-1 students and self-contained classroom to relieve the High School General Fund. Levied additional funds ($36,363.71) to pay Out of District Tuition to other Districts.

- RETIREMENT FUND: Increased by $50,000 to prepare for retirements at Fergus High School. It is expected that there will be retirements in May 2026.

- ADULT ED: No levy required.

- TECHNOLOGY FUND: No change.

- FLEX FUND: Awarded the State Advanced Opportunity Aid funding in the amount of $31,382.11. Awarded State Transformational Learning Aid funding in the amount of $7,346.00. No levy is required in this fund.

- VOTED BUILDING RESERVE: Passed by voters in May 2016 for $98,000/yr a period of 10 years (expires May 2026).

- PERMISSIVE BUILDING RESERVE: The base amount increased from $15,000 to $40,000 and the per ANB calculation increased from $110 to $115. The Permissive levy of $16,372 allows LPS to take full advantage of the $65,488 match from the State. Funds may only be used toward major maintenance in the District's Facility Plan or for Safety (includes SRO, Counselors, etc).

FY2026 Budget Recommendation & Summary

Elementary Budget Recommendation

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	7,529,033.50	720,785.57	10%	9.57%	0.00	5,829,071.44	1,699,962.06	104.56
10 Transportation	610,000.00	122,000.00	20%	20.00%	96,136.24	178,133.72	335,730.04	20.65
11 Bus Depreciation Reserve	709,990.58	0.00	N/A	0.00%	543,909.19	10,000.00	156,081.39	9.60
13 Tuition	338,073.07		N/A		3,411.30	0.00	334,661.77	20.58
14 Retirement	1,020,000.00	204,000.00	20%	20.00%	14,621.86	1,005,378.14		
17 Adult Education	0.00	0.00	35%	0.00%	0.00	0.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	225,208.30	0.00	N/A	0.00%	155,946.43	7,764.24	61,497.63	3.78
29 Flexibility	211,118.67	0.00	N/A	0.00%	178,659.74	32,458.93	0.00	0.00
61 Building Reserve	1,675,190.65	0.00	N/A	0.00%	1,418,920.65	129,616.00	126,654.00	7.79
Total of All Funds	12,318,614.77	1,046,785.57			2,411,605.41	7,192,422.47	2,714,586.89	166.96
50 Debt Service								
Tax Jurisdiction								
EL2009S	1,525,050.00	0.00	20-9-438	0.00%	272,527.32	7,500.00	1,245,022.68	76.57

SB307 Notice – March 2025

TOTAL – ALL FUNDS USING PRIOR YEAR TAXABLE VALUE:

	LEWISTOWN ELEMENTARY SCHOOL DISTRICT						
	2024-25 Actual Levies		2025-26 Projections				
Fund	$	Mills	$	Mills	Change $	Change Mills	Est. Annual Tax Impact $100K home	Tax Impact $200K home
General - BASE	$ 421,424	23.17	$ 428,644	23.54	$ 7,220	0.37	$ 0.50	$ 1.00
General - OverBASE	$ 1,395,336	76.64	$ 1,395,336	76.64	$ -	-	$ -	$ -
Transportation	$ 421,507	23.15	$ 440,646	24.20	$ 19,139	1.05	$ 1.42	$ 2.84
Bus Depreciation	$ 140,344	7.71	$ 156,250	8.58	$ 15,906	0.87	$ 1.17	$ 2.34
Tuition	$ 244,633	13.44	$ 395,122	21.70	$ 150,489	8.26	$ 11.15	$ 22.30
Adult Ed	$ -	0.00	$ -	-	$ -	-	$ -	$ -
Technology	$ 61,498	3.38	$ 61,498	3.38	$ -	-	$ -	$ -
Flexibility	$ -	0.00	$ -	-	$ -	-	$ -	$ -
Building Reserve Permissive	$ 32,546	1.79	$ 31,983	1.76	$ (563)	(0.03)	$ (0.04)	$ (0.08)
Building Reserve Voted	$ 98,000	5.38	$ 98,000	5.38	$ -	-	$ -	$ -
Grand Total	**$ 2,815,286**	**154.66**	**$ 3,007,479**	**165.18**	**$ 192,192**	**10.52**	**$ 14.20**	**$ 28.40**

High School Budget Recommendation

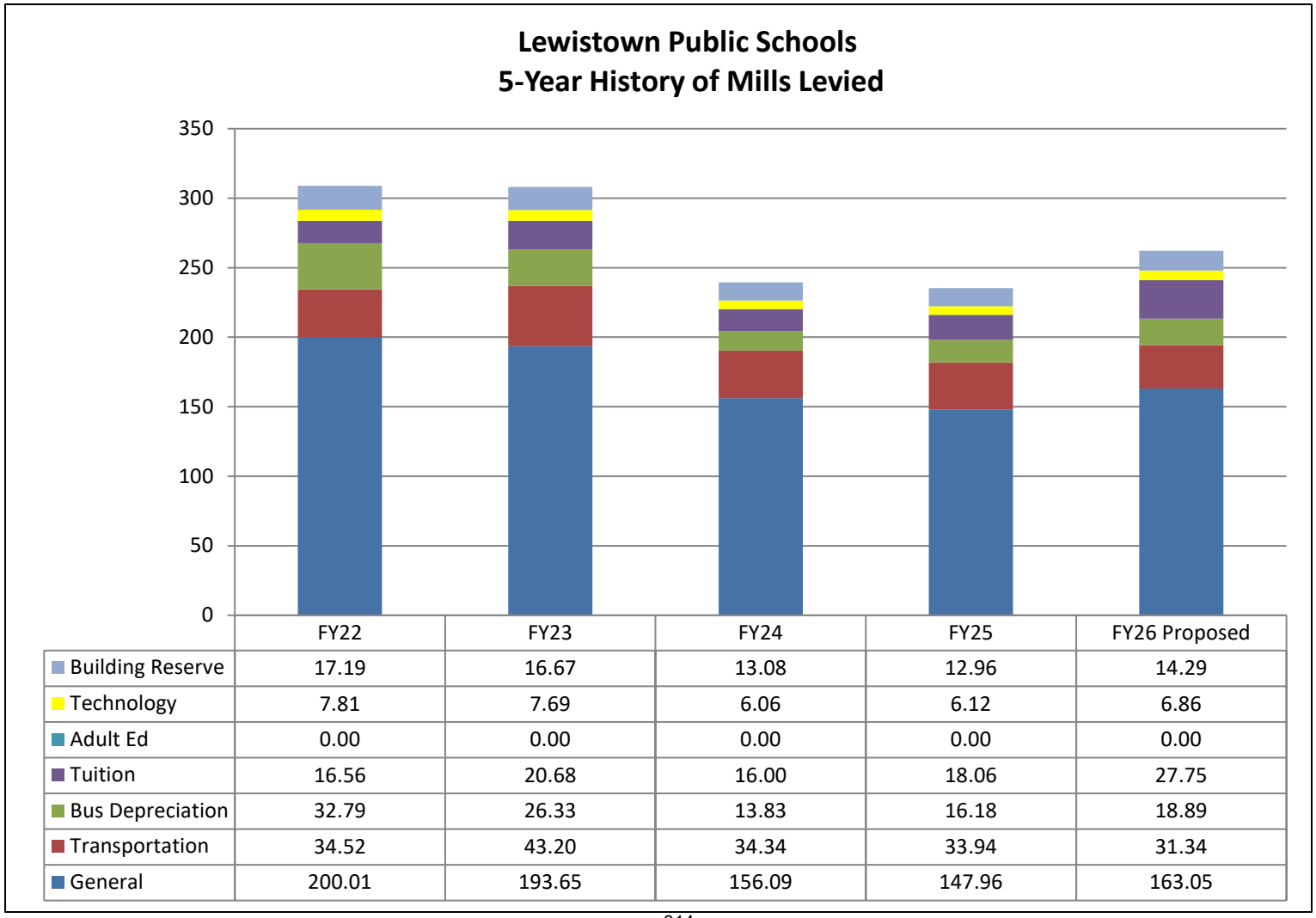
Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	4,117,009.03	320,929.05	10%	7.80%	0.00	3,087,414.50	1,029,594.53	58.49
10 Transportation	315,000.00	63,000.00	20%	20.00%	60,505.64	66,270.44	188,223.92	10.69
11 Bus Depreciation Reserve	538,358.70	0.00	N/A	0.00%	364,743.54	10,000.00	163,615.16	9.29
13 Tuition	149,363.71		N/A		23,045.44	0.00	126,318.27	7.17
14 Retirement	600,000.00	120,000.00	20%	20.00%	59,598.16	540,401.84		
17 Adult Education	44,857.41	15,700.09	35%	35.00%	53,311.31	1,000.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	413,008.25	0.00	N/A	0.00%	350,990.18	7,853.02	54,165.05	3.08
29 Flexibility	227,051.82	0.00	N/A	0.00%	185,323.71	41,728.11	0.00	0.00
61 Building Reserve	1,255,188.94	0.00	N/A	0.00%	1,060,328.94	80,488.00	114,372.00	6.50
Total of All Funds	7,659,837.86	519,629.14			2,157,846.92	3,835,155.91	1,676,288.93	95.22

SB307 Notice – March 2025

TOTAL - ALL FUNDS USING PRIOR YEAR TAXABLE VALUE:

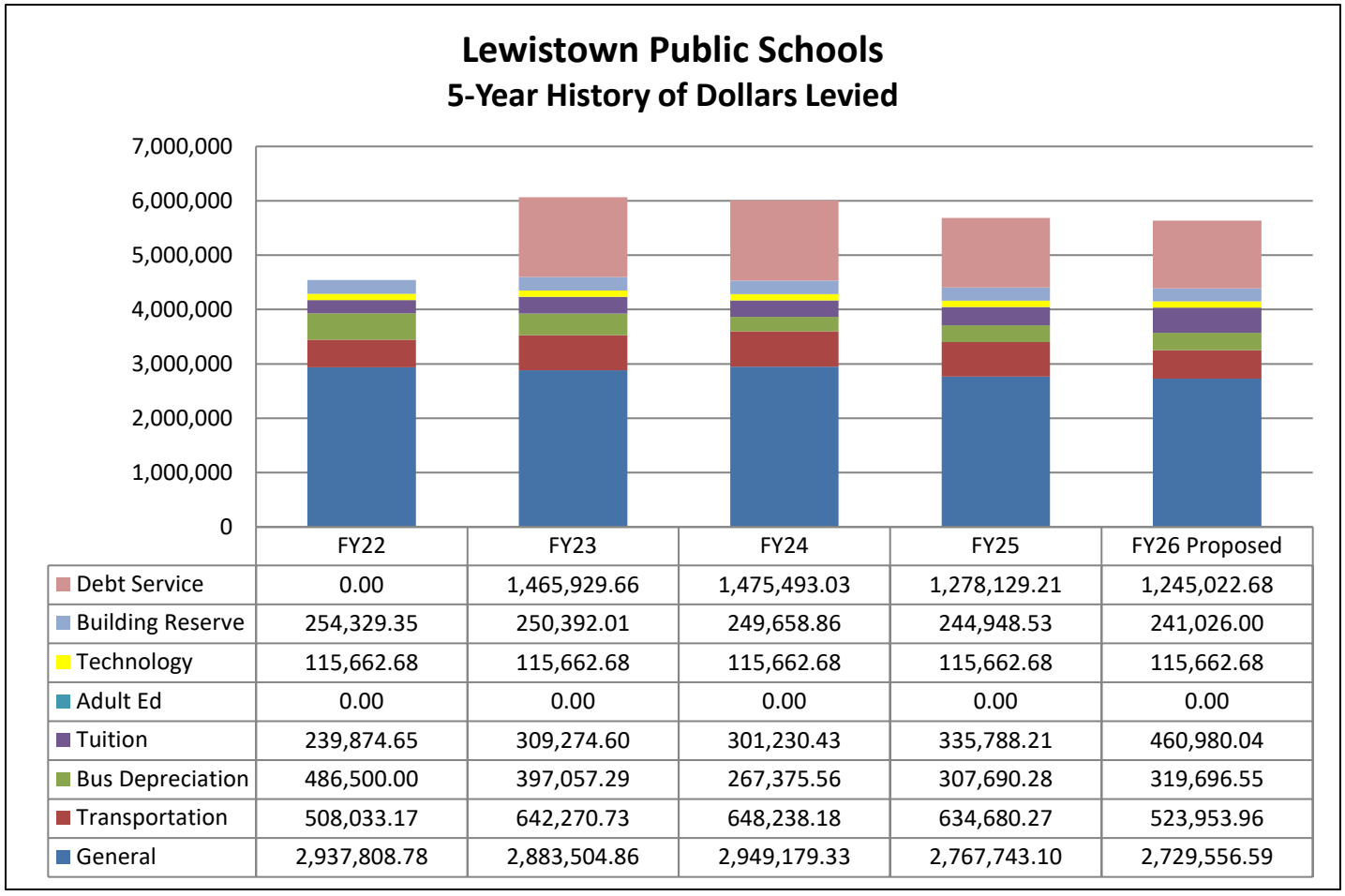
	FERGUS HIGH SCHOOL DISTRICT								
	2024-25 Actual Levies			2025-26 Projections					
Fund	$	Mills	$	Mills	Change $	Change Mills	Est. Annual Tax Impact $100K home	Tax Impact $200K home
General - BASE	$ 252,722	12.80	$ 264,462	13.39	$ 11,740	0.59	$ 0.80	$ 1.60
General - OverBASE	$ 698,261	35.35	$ 715,263	36.21	$ 17,001	0.86	$ 1.16	$ 2.32
Transportation	$ 215,640	10.79	$ 226,911	11.49	$ 11,271	0.70	$ 0.95	$ 1.90
Bus Depreciation	$ 166,418	8.47	$ 118,750	6.01	$ (47,668)	(2.46)	$ (3.32)	$ (6.64)
Tuition	$ 89,884	4.62	$ 135,465	6.86	$ 45,581	2.24	$ 3.02	$ 6.04
Adult Ed	$ -	0.00	$ -	-	$ -	-	$ -	$ -
Technology	$ 54,165	2.74	$ 54,165	2.74	$ -	-	$ -	$ -
Flexibility	$ -	0.00	$ 7,346	0.37	$ 7,346	0.37	$ 0.50	$ 1.00
Debt Service	$ -	0.00	$ -	-	$ -	-	$ -	$ -
Building Reserve Permissive	$ 17,836	0.83	$ 16,201	0.82	$ (1,636)	(0.01)	$ (0.01)	$ (0.02)
Building Reserve Voted	$ 98,000	4.96	$ 98,000	4.96	$ -	-	$ -	$ -
Grand Total	**$ 1,592,926**	**80.56**	**$ 1,636,562**	**82.85**	**$ 43,636**	**2.29**	**$ 3.10**	**$ 6.20**

Mills Levied District-Wide



	FY22	FY23	FY24	FY25	FY26 Proposed
Building Reserve	17.19	16.67	13.08	12.96	14.29
Technology	7.81	7.69	6.06	6.12	6.86
Adult Ed	0.00	0.00	0.00	0.00	0.00
Tuition	16.56	20.68	16.00	18.06	27.75
Bus Depreciation	32.79	26.33	13.83	16.18	18.89
Transportation	34.52	43.20	34.34	33.94	31.34
General	200.01	193.65	156.09	147.96	163.05

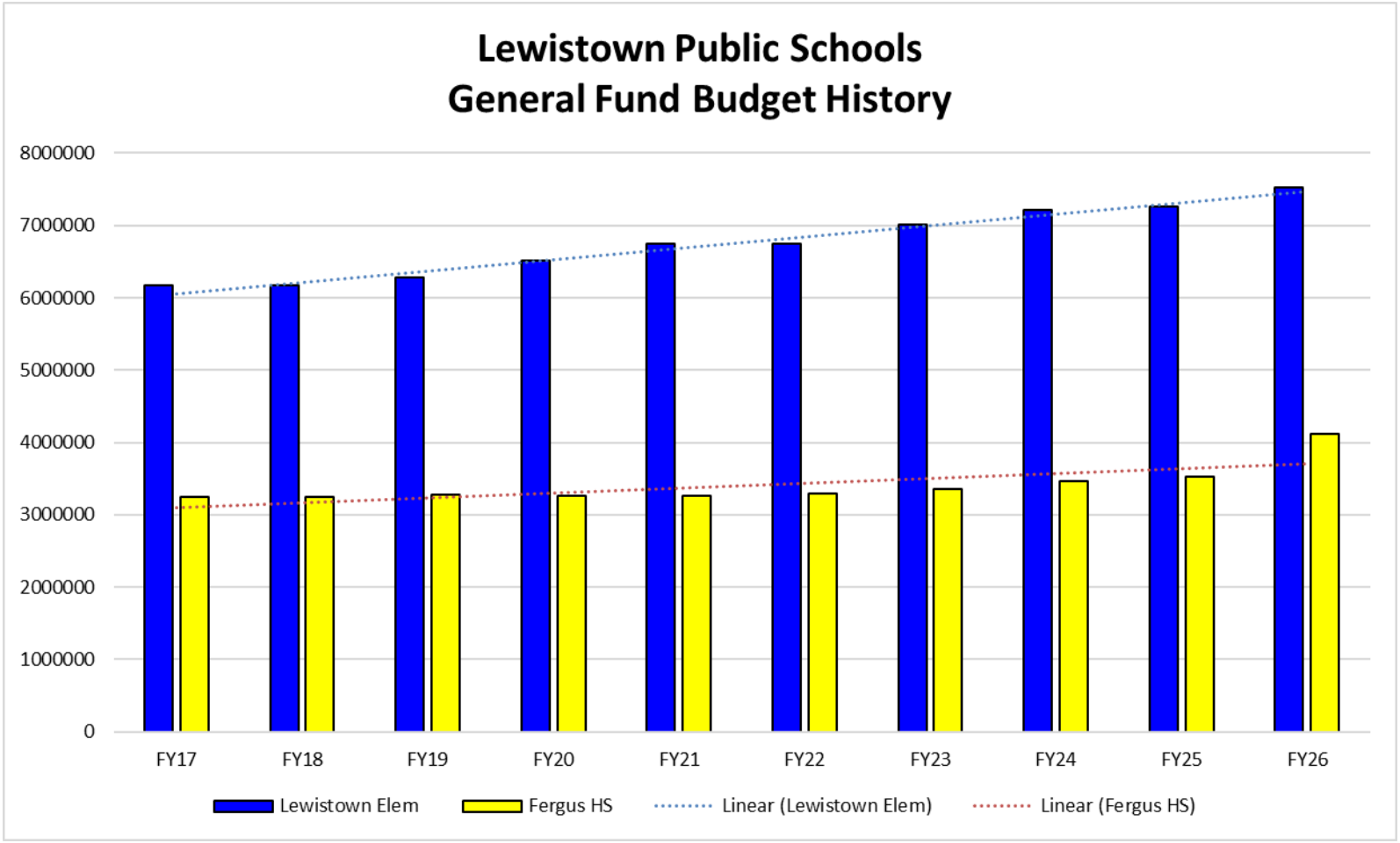
Dollars Levied District-Wide



	FY22	FY23	FY24	FY25	FY26 Proposed
Debt Service	0.00	1,465,929.66	1,475,493.03	1,278,129.21	1,245,022.68
Building Reserve	254,329.35	250,392.01	249,658.86	244,948.53	241,026.00
Technology	115,662.68	115,662.68	115,662.68	115,662.68	115,662.68
Adult Ed	0.00	0.00	0.00	0.00	0.00
Tuition	239,874.65	309,274.60	301,230.43	335,788.21	460,980.04
Bus Depreciation	486,500.00	397,057.29	267,375.56	307,690.28	319,696.55
Transportation	508,033.17	642,270.73	648,238.18	634,680.27	523,953.96
General	2,937,808.78	2,883,504.86	2,949,179.33	2,767,743.10	2,729,556.59

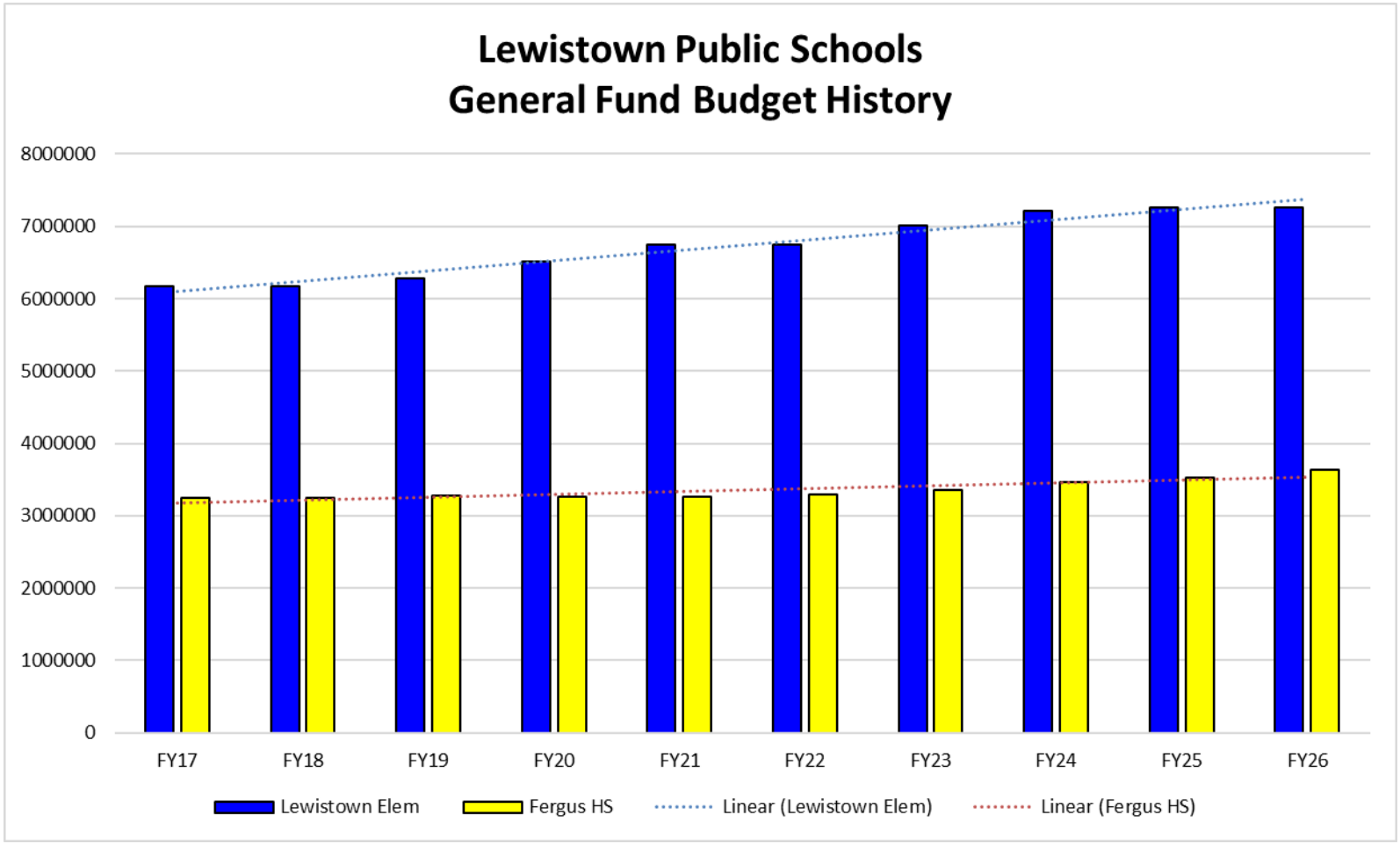
Dollars levied in FY26 will be $48,743.78 LESS than FY25

General Fund Budget History



FY26 Budget includes STARS Act and Central MT CTE Academy

General Fund Budget History
NO STARS or CTE Charter

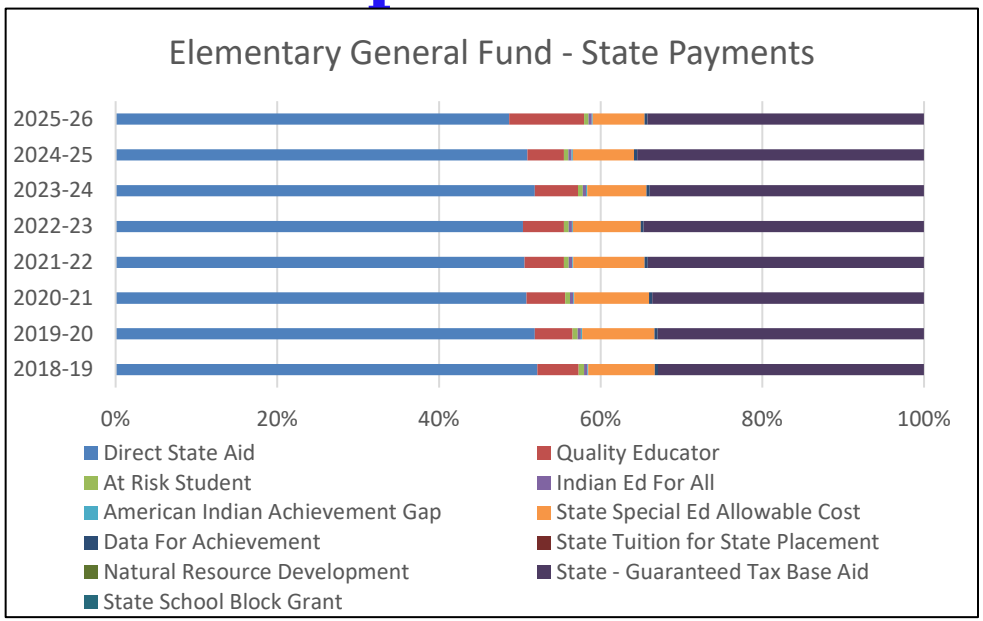


Elementary: $265,846.54 STARS ACT

High School: $118,672.71 STARS ACT

$364,401 Central MT CTE Charter

State Components of the General Fund Budget



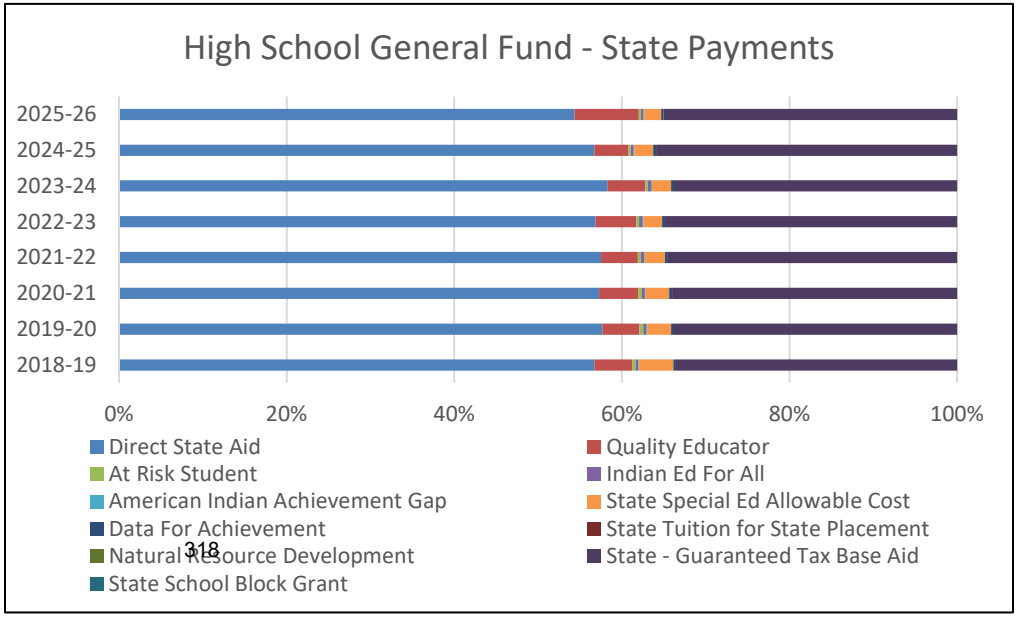
Added in 2026:

STARS Act 2x Quality Educator

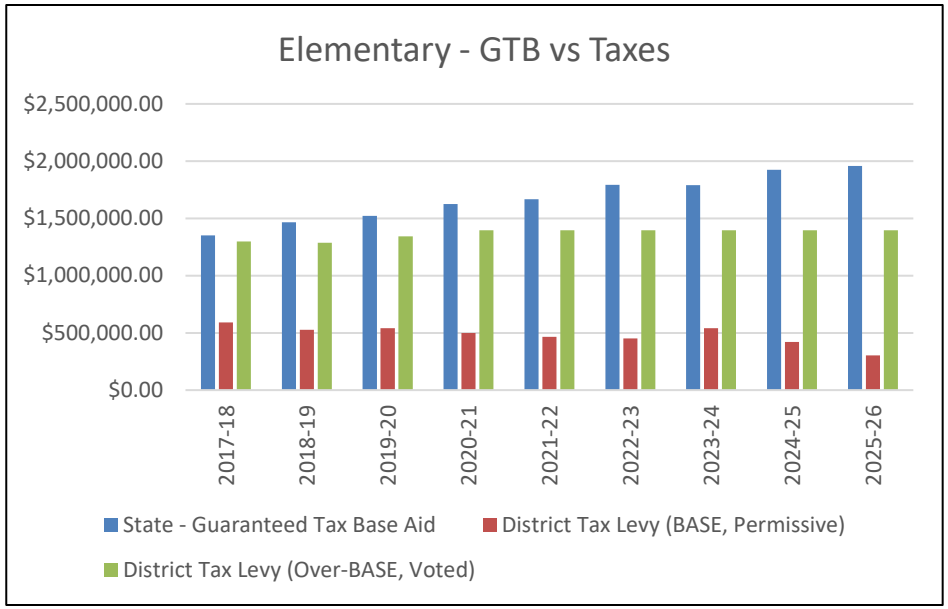
Added in 2026:

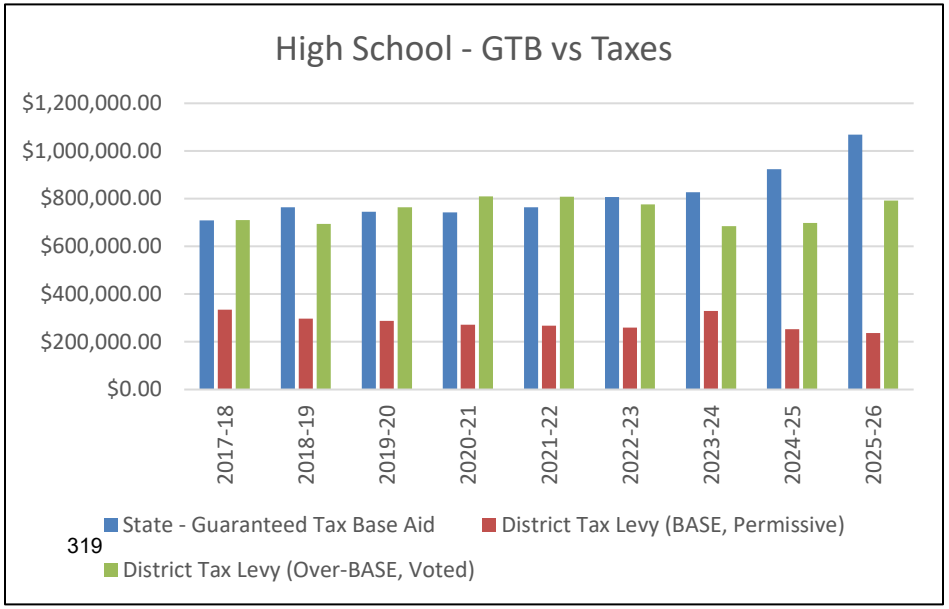
STARS Act 2x Quality Educator

Central MT CTE Academy

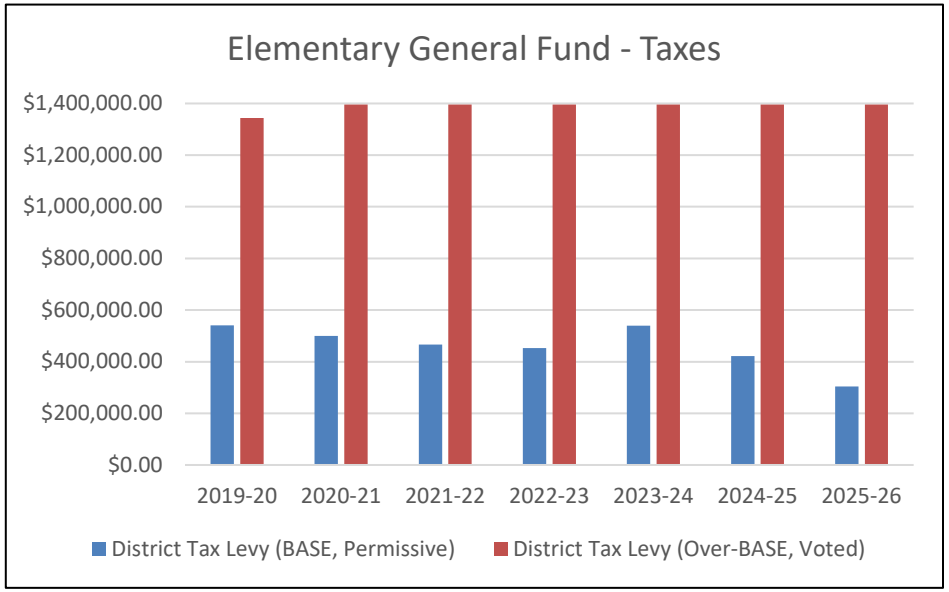


GTB (Guaranteed Tax Base)





Components of the General Fund Budget



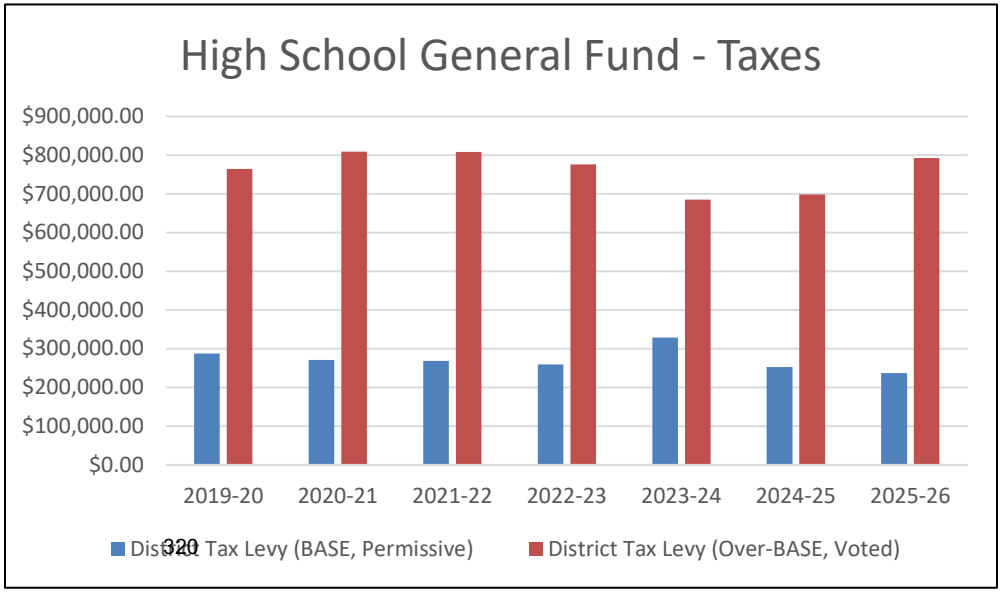
Elementary Levies Passed in Last 10 Years:

2015, 2017, 2019, 2020

FHS Levies Passed in Last 10 Years:

2013, 2020

Tax Levy in HS increased w/o vote due to the 5-year look back period



District-Wide Summary

OVERALL DISTRICT-WIDE INCREASE OF 33.33 mills

OVERALL DISTRICT-WIDE DECREASE OF $48,743.78 dollars

DOES NOT include the Retirement Fund increases of $50,000 that is levied at the County level

OPTIONS:

Decrease Dollars Levied

- Levy less in Bus Depreciation.
- Will provide additional tax relief, but may cause a sharper increase in future years.

Increase Dollars Levied

- Levy more in permissive funds (Transportation, Bus Depreciation, Tuition).
- Allows us to reappropriate in following years, but causes an increase in taxes.

Approve As Presented

Looking Ahead

- Long Term Facilities Planning
  - (HS Bond and projects not addressed in Elementary Bond; Voted Building Reserve Levy ending this year; Use of Permissive Building Reserve…safety or facilities?)
- Non-Facility Levy Considerations – General Fund, Technology, Safety, etc
- Enrollment Changes – The District is seeing a major decline in the lower elementary grades.

Looking Ahead

- Interlocal Fund
  - $764,000 (general spending) + $181,866 (curriculum) in Interlocal Fund to allow for "tapering" of Covid Funds and budget shortfalls
  - Approximately $205,000/year in previous ESSER funded positions will be spent over the next 2 years and will need to be absorbed by the General Fund no later than FY28
  - It is not anticipated that additional dollars will be added to this fund over the next few years

Budget Report
FY 2026

14 Fergus

0258 Lewistown Elem

Submit ID:

Due Dates:

Board of Trustees adopts Final Budget no later than August 25th before: computation of GF levy requirement by Cty Supt. & the fixing of district tax levies. (MCA 20-9-131)
Board of Trustees transmits to County Supt. within 3 days after final approval. (MCA 20-9-131)
County Supt. transmits to County Commissioners by the later of the 1st Tuesday in September or within 30 calendar days after receipt of certified taxable values. (MCA 20-9-142)
County Supt. transmits to Office of Public Instruction on or before September 15th. (MCA 20-9-134)

District ANB And Taxable Valuation

	ANB		Taxable Valuation
	EL	HS	
District:	* 876	N/A	16,259,233

* indicates that the 3 year average ANB was used to calculate the budget limitations

The final budget is approved as set forth in this document.

Certification

District Clerk: Rebekah Rhoades

(Signature) (Date)

Chairperson, School Trustees: Kris Birdwell

(Signature) (Date)

County Superintendent: Rhonda Long

(Signature) (Date)

Chairperson, County Commissioners:

(Print)

(Signature) (Date)

Name of Contact:

(Print)

(Signature) (Phone)

Budget Report
FY 2026

14 Fergus

Submit ID:

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Summary

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
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14 Retirement	1,020,000.00	204,000.00	20%	20.00%	14,621.86	1,005,378.14		
17 Adult Education	0.00	0.00	35%	0.00%	0.00	0.00	0.00	0.00
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Total of All Funds	12,318,614.77	1,046,785.57			2,411,605.41	7,192,422.47	2,714,586.89	166.96

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Budget Report
FY 2026

14 Fergus **Submit ID:**

0258 Lewistown Elem

General Fund Limits And Reserves Worksheet

PART I. Certified Budget Data

ANB By Budget Unit:

E1	LEWISTOWN K-6	675 *
M1	LEWISTOWN 7-8	201 *

* indicates that the 3 year average ANB was used to calculate the budget limitations

A.	Direct State Aid	(I-A)	2,786,955.15
B.	Mandatory Non-isolated Levy	(I-B)	0.00
C.	Quality Educator	(I-C)	531,693.08
D.	At Risk Student	(I-D)	32,180.22
E.	Indian Education For All	(I-E)	22,224.12
F.	American Indian Achievement Gap	(I-F)	6,474.00
G.	Data For Achievement	(I-G)	21,278.04
H.	State Special Education Allowable Cost Payment to Districts	(I-H)	367,027.94
I.	State Special Education Related-Services Payment To Coop	(I-I)	45,423.49
J.	District GTB Subsidy Per Elementary Base Mill	(I-J)	82,273.00
K.	District GTB Subsidy Per High School Base Mill	(I-K)	N/A

PART II. General Fund Budget Limits

Prior Year Budget Data:

A.	ANB	(II-A)	898
B.	BASE Budget Limit	(II-B)	5,866,068.23
C.	Maximum Budget Limit	(II-C)	7,376,832.20
D.	Over-BASE Levy As Submitted on Budget	(II-D)	1,395,336.33
E.	Adopted Budget	(II-E)	7,261,404.56

Current Year Budget Data:

F.	% Special Education in Maximum Budget	(II-F)	100%
G.	BASE Budget (Minimum Budget Amount Required)	(II-G)	6,133,697.17
H.	Maximum Budget Limit	(II-H)	7,634,230.33
I.	Highest Budget Without a Vote	(II-I)	7,529,033.50
J.	Highest Budget	(II-J)	7,634,230.33
K.	Highest Voted Amount	(II-K)	105,196.83
L.	Amount Approved on Ballot by Voters	(II-L)	0.00
M.	Adopted Budget	(II-M)	7,529,033.50

PART III. General Fund Balance For Budget As Of June 30

A.	Operating Reserve (961)	(III-A)		720,785.57
B.	TIF Operating Reserve (962)	(III-B)		0.00
C.	Excess Reserves	(III-C)		0.00
	1. Reserve For Protested/Delinquent Taxes (963)	(III-C1)	0.00	
	2. Reserve For Tax Audit Receipts (964)	(III-C2)	0.00	
D.	Unreserved Fund Balance Reappropriated (970)	(III-D)		0.00
	1. Prior Year Excess Reserves Funding Over-BASE (970a)	(III-D1)	0.00	
	2. Remaining Fund Balance Available (970b)	(III-D2)	0.00	
	3. TIF Fund Balance Reappropriated (970c)	(III-D3)	0.00	
E.	TOTAL GENERAL FUND BALANCE FOR BUDGET (TFS48)	(III-E)		720,785.57

PART V. General Fund Worksheet

General Fund Budget:

A.	Adopted General Fund Budget	(V-A)		7,529,033.50
	1. BASE Budget Limit	(V-A1)	6,133,697.17	
	2. Over-BASE Budget	(V-A2)	1,395,336.33	

Funding The BASE Budget:

B.	Direct State Aid	(V-B)		2,786,955.15
	1. Direct State Aid Paid By State	(V-B1)	2,786,955.15	
	2. Direct State Aid Paid By Non-Isolated District	(V-B2)	0.00	
C.	Quality Educator	(V-C)		531,693.08
D.	At Risk Student	(V-D)		32,180.22
E.	Indian Education For All	(V-E)		22,224.12
F.	American Indian Achievement Gap	(V-F)		6,474.00
G.	Data For Achievement	(V-G)		21,278.04
H.	Special Education Allowable Cost Payment	(V-H)		367,027.94
I.	Remaining Fund Balance Available	(V-I)		0.00
J.	Non-Levy Revenue and Funding Sources	(V-J)		103,141.49
	1. Actual Non-Levy Revenue	(V-J1)	20,917.31	
	2. Anticipated Non-Levy Revenue	(V-J2)	0.00	
	3. TIF Applied To BASE Budget	(V-J3)	0.00	
	4. Tuition	(V-J4)	82,224.18	
K.	Other Non-Levy Revenue and Funding Sources	(V-K)		0.00
L.	BASE Levy Requirements	(V-L)		2,262,723.13
	1. State - Guaranteed Tax Base Aid	(V-L1)	1,958,097.40	
	2.* District Property Tax Levy To Fund BASE (BASE Levy)	(V-L2)	304,625.73	
M.	**Subtotal of BASE Budget Revenue	(V-M)		6,133,697.17

Funding The Over-BASE Budget:

N.	Fund Balance & Non-Levy Revenue Available To Fund Over-BASE	(V-N)		0.00
O.	Over-BASE Only Revenues and Funding Sources	(V-O)		0.00
	1. Prior Year Excess Reserves Reappropriated (Over-BASE Only)	(V-O1)	0.00	
	2. Flexible Non-Voted Levy Authority Transferred from Other Funds	(V-O2)	0.00	

	3. Oil & Gas Revenues	(V-O3)	0.00	
	4. TIF Applied To Over-BASE Budget	(V-O4)	0.00	
P.	District Property Tax Levy To Fund Over-BASE Budget (Over-BASE Levy)(GF)	(V-P)		1,395,336.33
Q.	Subtotal of Over-BASE Revenue and Funding Sources	(V-Q)		1,395,336.33

Mill Levies:

R.	District Non-Isolated Mills	(V-R)		0.00
S.	BASE Mills - Elementary	(V-S)		18.74
T.	BASE Mills - High School	(V-T)		0.00
U.	Over-BASE Mills	(V-U)		85.82
	1. District Property Tax Levy Mills	(V-U1)	85.82	
	2. Flexible Non-Voted Levy Authority	(V-U2)	0.00	
V.	Total General Fund Mills	(V-V)		104.56

* Should be approximately equal to (Taxable Value X .001) X BASE Mills
** BASE Budget Revenue cannot exceed BASE Budget Limit. Excess BASE Budget Revenue is reported on line V-O and is applied to the Over-BASE Budget

Budget Report
FY 2026

14 Fergus

0258 Lewistown Elem

Submit ID:

01 General Fund

Adopted Budget	0001	7,529,033.50

Budget Uses

Expenditure Budget	0002	7,529,033.50
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00

Estimated Funding Sources

Unreserved Fund Balance Reappropriated	0970	0.00
Direct State Aid	3110	2,786,955.15
Quality Educator	3111	531,693.08
At Risk Student	3112	32,180.22
Indian Education For All	3113	22,224.12
American Indian Achievement Gap	3114	6,474.00
State Special Education Allowable Cost Payment to Districts	3115	367,027.94
Data For Achievement	3116	21,278.04
State - Guaranteed Tax Base Aid	3120	1,958,097.40

Actual Non-levy Revenue and Funding Sources

Tax Title and Property Sales	1130	0.00
Interest Earnings	1510	20,917.31
Revenue from Community Services Activities	1800	0.00
Other Revenue from Local Sources	1900	0.00
Rentals	1910	0.00
Dormitory Charges	1915	0.00
Contributions/Donations from Private Sources	1920	0.00
Textbook Sales and Rentals	1940	0.00
Fees - Users/Resale of Supplies	1945	0.00
Services Provided Other School Districts or Coops	1950	0.00
Services Provided Other Local Governmental Units	1960	0.00
Summer School Fees	1981	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00

Tuition Revenue Used to Fund BASE Budget

Individual Tuition	1310	0.00
Tuition from School Districts Within State	1320	82,224.18
Tuition from School Districts Outside State	1330	0.00
State - Tuition for State Placement	3117	0.00

Anticipated Non-levy Revenue and Funding Sources - BASE

Oil & Gas Revenues - BASE Budget	0171	0.00
TIF Applied To BASE Budget	0174	0.00
Coal Gross Proceeds	1123	0.00
School Block Grant Coal Mitigation	3449	0.00
Federal Revenue in Lieu of Taxes	4800	0.00

Budget Report
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Anticipated Non-levy Revenue and Funding Sources - Over-BASE

Oil & Gas Revenues - Over-BASE Budget	0172	0.00
TIF Applied To Over-BASE Budget	0175	0.00

Other Non-levy Revenue

District Levy - Distribution of Prior Year Protested/Delinquent Taxes	1117	0.00
District Levy - Dept. or Revenue Tax Audit Receipts	1118	0.00
Penalties and Interest on Taxes	1190	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Levies

Mandatory Non-isolated Levy	1110(a)	0.00		
BASE Levy	1110(b)	304,625.73		
Over-BASE Levy	1110(c)	1,395,336.33		
District Tax Levy			1110	1,699,962.06
Total Estimated Revenues to Fund Adopted Budget			0004	7,529,033.50
Estimated Revenues Exceeding Adopted Budget			0004a	0.00

Budget Report
FY 2026

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10 Transportation Fund

Adopted Budget	0001	610,000.00

Budget Uses

Expenditure Budget	0002	610,000.00
Add To Fund Balance	0003	0.00

Transportation Schedule Data

On-Schedule	0005	158,303.38
Contingency	0006	15,830.34
Over-Schedule	0011	435,866.28
Fund Balance for Budget	TFS48	218,136.24
Operating Reserve	0961	122,000.00
Unreserved Fund Balance Reappropriated	0970	96,136.24

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Individual Transportation Fees	1410	0.00
Transportation Fees from Other School Districts Within State	1420	0.00
Transportation Fees from Other School Districts Outside State	1430	0.00
Other Transportation Fees	1440	0.00
Interest Earnings	1510	4,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Reimbursements

County On-Schedule Transportation Reimbursement	2220	43,533.43
State - On-Schedule Transportation Reimbursement	3210	130,600.29
District Tax Levy	1110	335,730.04
District Mills	999	20.65
Total Estimated Revenues to Fund Adopted Budget	0004	610,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

11 Bus Depreciation Reserve Fund

Adopted Budget	0001	709,990.58

Budget Uses

Expenditure Budget	0002	709,990.58
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	543,909.19
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	543,909.19
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	10,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)		No
District Tax Levy	1110	156,081.39
District Mills	999	9.60
Total Estimated Revenues to Fund Adopted Budget	0004	709,990.58

Budget Report
FY 2026

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Submit ID:

Asset Information

Asset ID	Year Of Purchase	Original Cost	Depreciated Thru Last Year	20% Limit	Amount Depreciated
2026 IC #8011	2025	106,797.85	0.00	21,359.57	0.00
2017 MCI MOTORCOACH #7867	2024	66,184.20	0.00	13,236.84	3,286.84
2024 INTL #9260	2024	120,210.91	0.00	24,042.18	0.00
2015 MCI J4500 #7027	2022	49,030.00	19,612.00	9,806.00	9,806.00
2022 INTL #7235	2022	113,699.96	0.00	22,739.99	0.00
BUS RADIOS AND BASES - DUNNE COMMUNICATIONS	2022	37,797.86	7,559.57	7,559.57	7,559.57
2018 MCI J4500 #8974	2021	58,219.20	23,287.68	11,643.84	0.00
2021 IC #6977	2021	105,278.17	18,688.23	21,055.63	0.00
2021 S (SPECIAL ED) #6975	2021	110,318.92	0.00	22,063.78	8,000.00
2014 MCI MOTOR COACH #6743	2020	59,215.20	47,372.16	11,843.04	11,843.04
2020 IC #1473	2020	98,870.81	19,774.16	19,774.16	0.00
2019 IC #5773	2019	97,770.77	19,554.15	19,554.15	0.00
2014 MC J45 #6602	2018	90,000.00	90,000.00	18,000.00	18,000.00
2017 IC #4154	2017	96,956.82	52,782.72	19,391.36	19,391.36
2016 INTL #0568	2015	81,084.22	64,102.30	16,216.84	16,216.84
2015 CES #3528	2014	56,861.27	47,861.25	11,372.25	11,372.25
2013 BLUEBIRD IC #6001	2013	77,553.07	93,063.66	15,510.61	15,510.61
2012 INTL #1925	2012	88,775.09	106,530.12	17,755.02	17,755.02
2010 INTL #6953	2010	86,699.28	104,039.16	17,339.86	17,339.86
Total					156,081.39

Budget Report
FY 2026

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13 Tuition Fund

Adopted Budget	0001	338,073.07

Budget Uses

Expenditure Budget	0002	338,073.07
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	3,411.30
Unreserved Fund Balance Reappropriated	0970	3,411.30

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
Direct State Aid	3110	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	334,661.77
District Mills	999	20.58
Total Estimated Revenues to Fund Adopted Budget	0004	338,073.07
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
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0258 Lewistown Elem

14 Retirement Fund

Adopted Budget	0001	1,020,000.00

Budget Uses

Expenditure Budget	0002	1,020,000.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	218,621.86
Operating Reserve	0961	204,000.00
Unreserved Fund Balance Reappropriated	0970	14,621.86

Estimated Funding Sources

Interest Earnings	1510	3,000.00
Other Revenue from Local Sources	1900	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
County Retirement Distribution	2240	1,002,378.14
Total Estimated Revenues to Fund Adopted Budget	0004	1,020,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026

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Submit ID:

0258 Lewistown Elem

17 Adult Education Fund

Adopted Budget	0001	0.00

Budget Uses

Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Fees for Adult Education	1340	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
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Submit ID:

19 Non-Operating Fund

Adopted Budget	0001	0.00

Budget Uses

Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00

Transportation Schedule Data

On-Schedule	0005	0.00
Contingency	0006	0.00
Over-Schedule	0011	0.00
Fund Balance for Budget	TFS48	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Reimbursements

County On-Schedule Transportation Reimbursement	2220	0.00
State - On-Schedule Transportation Reimbursement	3210	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
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28 Technology Fund

Adopted Budget	0001	225,208.30

Budget Uses

Expenditure Budget	0002	225,208.30
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	155,946.43
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	155,946.43
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	2,500.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Technology Aid	3281	5,264.24
District Tax Levy	1110	61,497.63
District Mills	999	3.78
Total Estimated Revenues to Fund Adopted Budget	0004	225,208.30
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
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0258 Lewistown Elem

29 Flexibility Fund

Adopted Budget	0001	211,118.67

Budget Uses

Expenditure Budget	0002	211,118.67
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	178,659.74
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	178,659.74

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	3,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Transformational Learning Aid	3760	18,365.00
State - Advanced Opportunity Aid	3770	11,093.93
Transfers for Transformational Learning	5304	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	211,118.67
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
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Submit ID:

50 Debt Service Fund

EL2009S

Taxable Value		16,259,233.00
Adopted Budget	0001	1,525,050.00

Budget Uses

Expenditure Budget	0002	1,525,050.00
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	272,527.32
Fund Balance In Sinking Fund	0960	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	272,527.32
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	7,500.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	1,245,022.68
Jurisdiction Mills	999	76.57
Total Estimated Revenues to Fund Adopted Budget	0004	1,525,050.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Bond Issues

Issue Type	Issue Date	Maturity Date	Issue Amount	Outstanding 6/30/26	Principal	Interest	Agent Fees
Elementary Bond	02/03/2022	06/30/2042	20,400,000.00	17,775,000.00	780,000.00	744,550.00	500.00
Total Bond Requirements							1,525,050.00
Total Debt Service Requirements						0002	1,525,050.00

Budget Report
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0258 Lewistown Elem

61 Building Reserve Fund

Adopted Budget		0001	1,675,190.65
Budget Uses			
Expenditure Budget		0002	1,675,190.65
Add To Fund Balance		0003	0.00
TIF Fund Balance for Budget		TFS47	0.00
Fund Balance for Budget		TFS48	1,418,920.65
Operating Reserve		0961	0.00
Unreserved Fund Balance Reappropriated		0970	1,418,920.65
TIF Fund Balance Reappropriated		0973	0.00
Estimated Funding Sources			
Coal Gross Proceeds		1123	0.00
BR Permissive Revenues - Coal Gross Proceeds		1125	0.00
Tax Title and Property Sales		1130	0.00
BR Permissive Revenues - Tax Title and Property Sales		1131	0.00
Interest Earnings		1510	15,000.00
BR Permissive Revenues - Interest Earnings		1511	0.00
Other Revenue from Local Sources		1900	0.00
BR Permissive Revenues - Other Revenue from Local Sources		1901	0.00
State - School Major Maintenance Aid (SMMA)		3283	114,616.00
State - Payment in Lieu of Taxes - FWP		3302	0.00
BR Permissive Revenues - State Payment in Lieu of Taxes-FWP		3303	0.00
Montana Oil and Gas Tax		3460	0.00
BR Permissive Revenues - Montana Oil and Gas Tax		3461	0.00
Other Revenue		9100	0.00
BR Permissive Revenues - Other Revenue		9101	0.00
Residual Equity Transfers In		9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)			No
Building Reserve Voted Levy	1110(a)	98,000.00	
Building Reserve Permissive Levy	1110(b)	28,654.00	
District Tax Levy		1110	126,654.00
District Mills		999	7.79
Building Reserve Voted Mills		0134	6.03
Building Reserve Permissive Mills		0135	1.76
Total Estimated Revenues to Fund Adopted Budget		0004	1,675,190.65

Voted Reserve Authorities

Election Date	Total Authorized	Years Authorized	Levy Type	Levied Thru Last Year	Maximum Levy	Levy Amount
05/03/2016	980,000.00	10	612	882,000.00	98,000.00	98,000.00
Total						98,000.00

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#19

MEETING DATE: August 11, 2025

ITEM TITLE: HIGH SCHOOL BUDGET FOR THE 2025-2026 FISCAL YEAR

PREPARED BY: Rebekah Rhoades, Business Manager

SUMMARY:

The Board of Trustees needs to approve the High School Budget for the 2025-2026 School Year.

☒ ADDITIONAL INFORMATION ATTACHED

NOTES:

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

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Due Dates:

Board of Trustees adopts Final Budget no later than August 25th before: computation of GF levy requirement by Cty Supt. & the fixing of district tax levies. (MCA 20-9-131)
Board of Trustees transmits to County Supt. within 3 days after final approval. (MCA 20-9-131)
County Supt. transmits to County Commissioners by the later of the 1st Tuesday in September or within 30 calendar days after receipt of certified taxable values. (MCA 20-9-142)
County Supt. transmits to Office of Public Instruction on or before September 15th. (MCA 20-9-134)

District ANB And Taxable Valuation

	ANB			Taxable Valuation
	EL		HS	
District:	N/A	*	362	17,608,092

* indicates that the 3 year average ANB was used to calculate the budget limitations

The final budget is approved as set forth in this document.

Certification

District Clerk: Rebekah Rhoades

(Signature) (Date)

Chairperson, School Trustees: Kris Birdwell

(Signature) (Date)

County Superintendent: Rhonda Long

(Signature) (Date)

Chairperson, County Commissioners:

(Print)

(Signature) (Date)

Name of Contact:

(Print)

(Signature) (Phone)

Budget Report
FY 2026

14 Fergus

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0259 Fergus H S

Summary

Fund [A]	Adopted Budget [B]	Total Reserves (961-966) [C]	Reserve Limit [D]	% of Adopted Budget Reserved (C/B) x 100 [E]	Unreserved Fund Balance Reappropriated (970) [F	Other Revenue [G]	District Property Tax Requirements (B - F - G = H) If < 0, enter 0 [H]	District Mill Levies H / (TV x .001) [I]
01 General	4,117,009.03	320,929.05	10%	7.80%	0.00	3,087,414.50	1,029,594.53	58.49
10 Transportation	315,000.00	63,000.00	20%	20.00%	60,505.64	66,270.44	188,223.92	10.69
11 Bus Depreciation Reserve	538,358.70	0.00	N/A	0.00%	364,743.54	10,000.00	163,615.16	9.29
13 Tuition	149,363.71		N/A		23,045.44	0.00	126,318.27	7.17
14 Retirement	600,000.00	120,000.00	20%	20.00%	59,598.16	540,401.84		
17 Adult Education	44,857.41	15,700.09	35%	35.00%	53,311.31	1,000.00	0.00	0.00
19 Non-Operating	0.00	0.00	N/A	0.00%	0.00	0.00	0.00	0.00
28 Technology	413,008.25	0.00	N/A	0.00%	350,990.18	7,853.02	54,165.05	3.08
29 Flexibility	227,051.82	0.00	N/A	0.00%	185,323.71	41,728.11	0.00	0.00
61 Building Reserve	1,255,188.94	0.00	N/A	0.00%	1,060,328.94	80,488.00	114,372.00	6.50
Total of All Funds	7,659,837.86	519,629.14			2,157,846.92	3,835,155.91	1,676,288.93	95.22

50 Debt Service Tax Jurisdiction								
	0.00	0.00	20-9-438	0.00%	0.00	0.00	0.00	0.00

Budget Report
FY 2026

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0259 Fergus H S

General Fund Limits And Reserves Worksheet

PART I. Certified Budget Data

ANB By Budget Unit:

H1	FERGUS HS 9-12	362	*
H2	CNTRL CTE ACAD 9-12	0	*

* indicates that the 3 year average ANB was used to calculate the budget limitations

A.	Direct State Aid	(I-A)	1,656,977.82
B.	Mandatory Non-isolated Levy	(I-B)	0.00
C.	Quality Educator	(I-C)	237,345.42
D.	At Risk Student	(I-D)	8,146.83
E.	Indian Education For All	(I-E)	9,183.94
F.	American Indian Achievement Gap	(I-F)	2,241.00
G.	Data For Achievement	(I-G)	8,792.98
H.	State Special Education Allowable Cost Payment to Districts	(I-H)	60,936.65
I.	State Special Education Related-Services Payment To Coop	(I-I)	19,249.09
J.	District GTB Subsidy Per Elementary Base Mill	(I-J)	N/A
K.	District GTB Subsidy Per High School Base Mill	(I-K)	70,590.00

PART II. General Fund Budget Limits

Prior Year Budget Data:

A.	ANB	(II-A)	364
B.	BASE Budget Limit	(II-B)	2,827,852.81
C.	Maximum Budget Limit	(II-C)	3,526,114.18
D.	Over-BASE Levy As Submitted on Budget	(II-D)	698,261.37
E.	Adopted Budget	(II-E)	3,526,114.18

Current Year Budget Data:

F.	% Special Education in Maximum Budget	(II-F)	100%
G.	BASE Budget (Minimum Budget Amount Required)	(II-G)	3,324,229.52
H.	Maximum Budget Limit	(II-H)	4,117,009.03
I.	Highest Budget Without a Vote	(II-I)	4,117,009.03
J.	Highest Budget	(II-J)	4,117,009.03
K.	Highest Voted Amount	(II-K)	0.00
L.	Amount Approved on Ballot by Voters	(II-L)	0.00
M.	Adopted Budget	(II-M)	4,117,009.03

PART III. General Fund Balance For Budget As Of June 30

A.	Operating Reserve (961)	(III-A)		320,929.05
B.	TIF Operating Reserve (962)	(III-B)		0.00
C.	Excess Reserves	(III-C)		0.00
	1. Reserve For Protested/Delinquent Taxes (963)	(III-C1)	0.00	
	2. Reserve For Tax Audit Receipts (964)	(III-C2)	0.00	
D.	Unreserved Fund Balance Reappropriated (970)	(III-D)		0.00
	1. Prior Year Excess Reserves Funding Over-BASE (970a)	(III-D1)	0.00	
	2. Remaining Fund Balance Available (970b)	(III-D2)	0.00	
	3. TIF Fund Balance Reappropriated (970c)	(III-D3)	0.00	
E.	TOTAL GENERAL FUND BALANCE FOR BUDGET (TFS48)	(III-E)		320,929.05

PART V. General Fund Worksheet

General Fund Budget:

A.	Adopted General Fund Budget	(V-A)		4,117,009.03
	1. BASE Budget Limit	(V-A1)	3,324,229.52	
	2. Over-BASE Budget	(V-A2)	792,779.51	

Funding The BASE Budget:

B.	Direct State Aid	(V-B)		1,656,977.82
	1. Direct State Aid Paid By State	(V-B1)	1,656,977.82	
	2. Direct State Aid Paid By Non-Isolated District	(V-B2)	0.00	
C.	Quality Educator	(V-C)		237,345.42
D.	At Risk Student	(V-D)		8,146.83
E.	Indian Education For All	(V-E)		9,183.94
F.	American Indian Achievement Gap	(V-F)		2,241.00
G.	Data For Achievement	(V-G)		8,792.98
H.	Special Education Allowable Cost Payment	(V-H)		60,936.65
I.	Remaining Fund Balance Available	(V-I)		0.00
J.	Non-Levy Revenue and Funding Sources	(V-J)		35,763.16
	1. Actual Non-Levy Revenue	(V-J1)	6,518.75	
	2. Anticipated Non-Levy Revenue	(V-J2)	0.00	
	3. TIF Applied To BASE Budget	(V-J3)	0.00	
	4. Tuition	(V-J4)	29,244.41	
K.	Other Non-Levy Revenue and Funding Sources	(V-K)		0.00
L.	BASE Levy Requirements	(V-L)		1,304,841.72
	1. State - Guaranteed Tax Base Aid	(V-L1)	1,068,026.70	
	2.* District Property Tax Levy To Fund BASE (BASE Levy)	(V-L2)	236,815.02	
M.	**Subtotal of BASE Budget Revenue	(V-M)		3,324,229.52

Funding The Over-BASE Budget:

N.	Fund Balance & Non-Levy Revenue Available To Fund Over-BASE	(V-N)		0.00
O.	Over-BASE Only Revenues and Funding Sources	(V-O)		0.00
	1. Prior Year Excess Reserves Reappropriated (Over-BASE Only)	(V-O1)	0.00	
	2. Flexible Non-Voted Levy Authority Transferred from Other Funds	(V-O2)	0.00	

	3. Oil & Gas Revenues	(V-O3)	0.00	
	4. TIF Applied To Over-BASE Budget	(V-O4)	0.00	
P.	District Property Tax Levy To Fund Over-BASE Budget (Over-BASE Levy)(GF)	(V-P)		792,779.51
Q.	Subtotal of Over-BASE Revenue and Funding Sources	(V-Q)		792,779.51

Mill Levies:

R.	District Non-Isolated Mills	(V-R)		0.00
S.	BASE Mills - Elementary	(V-S)		0.00
T.	BASE Mills - High School	(V-T)		13.47
U.	Over-BASE Mills	(V-U)		45.02
	1. District Property Tax Levy Mills	(V-U1)	45.02	
	2. Flexible Non-Voted Levy Authority	(V-U2)	0.00	
V.	Total General Fund Mills	(V-V)		58.49

* Should be approximately equal to (Taxable Value X .001) X BASE Mills
** BASE Budget Revenue cannot exceed BASE Budget Limit. Excess BASE Budget Revenue is reported on line V-O and is applied to the Over-BASE Budget

Budget Report
FY 2026
14 Fergus

Submit ID:

0259 Fergus H S

01 General Fund

Adopted Budget	0001	4,117,009.03

Budget Uses

Expenditure Budget	0002	4,117,009.03
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00

Estimated Funding Sources

Unreserved Fund Balance Reappropriated	0970	0.00
Direct State Aid	3110	1,656,977.82
Quality Educator	3111	237,345.42
At Risk Student	3112	8,146.83
Indian Education For All	3113	9,183.94
American Indian Achievement Gap	3114	2,241.00
State Special Education Allowable Cost Payment to Districts	3115	60,936.65
Data For Achievement	3116	8,792.98
State - Guaranteed Tax Base Aid	3120	1,068,026.70

Actual Non-levy Revenue and Funding Sources

Tax Title and Property Sales	1130	0.00
Interest Earnings	1510	6,518.75
Revenue from Community Services Activities	1800	0.00
Other Revenue from Local Sources	1900	0.00
Rentals	1910	0.00
Dormitory Charges	1915	0.00
Contributions/Donations from Private Sources	1920	0.00
Textbook Sales and Rentals	1940	0.00
Fees - Users/Resale of Supplies	1945	0.00
Services Provided Other School Districts or Coops	1950	0.00
Services Provided Other Local Governmental Units	1960	0.00
Summer School Fees	1981	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00

Tuition Revenue Used to Fund BASE Budget

Individual Tuition	1310	0.00
Tuition from School Districts Within State	1320	29,244.41
Tuition from School Districts Outside State	1330	0.00
State - Tuition for State Placement	3117	0.00

Anticipated Non-levy Revenue and Funding Sources - BASE

Oil & Gas Revenues - BASE Budget	0171	0.00
TIF Applied To BASE Budget	0174	0.00
Coal Gross Proceeds	1123	0.00
School Block Grant Coal Mitigation	3449	0.00
Federal Revenue in Lieu of Taxes	4800	0.00

Budget Report
FY 2026
14 Fergus
0259 Fergus H S

Submit ID:

Anticipated Non-levy Revenue and Funding Sources - Over-BASE

Oil & Gas Revenues - Over-BASE Budget	0172	0.00
TIF Applied To Over-BASE Budget	0175	0.00

Other Non-levy Revenue

District Levy - Distribution of Prior Year Protested/Delinquent Taxes	1117	0.00
District Levy - Dept. or Revenue Tax Audit Receipts	1118	0.00
Penalties and Interest on Taxes	1190	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Levies

Mandatory Non-isolated Levy	1110(a)	0.00		
BASE Levy	1110(b)	236,815.02		
Over-BASE Levy	1110(c)	792,779.51		
District Tax Levy			1110	1,029,594.53
Total Estimated Revenues to Fund Adopted Budget			0004	4,117,009.03
Estimated Revenues Exceeding Adopted Budget			0004a	0.00

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

10 Transportation Fund

Adopted Budget	0001	315,000.00

Budget Uses

Expenditure Budget	0002	315,000.00
Add To Fund Balance	0003	0.00

Transportation Schedule Data

On-Schedule	0005	57,518.58
Contingency	0006	5,751.86
Over-Schedule	0011	251,729.56
Fund Balance for Budget	TFS48	123,505.64
Operating Reserve	0961	63,000.00
Unreserved Fund Balance Reappropriated	0970	60,505.64

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Individual Transportation Fees	1410	0.00
Transportation Fees from Other School Districts Within State	1420	0.00
Transportation Fees from Other School Districts Outside State	1430	0.00
Other Transportation Fees	1440	0.00
Interest Earnings	1510	3,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Reimbursements

County On-Schedule Transportation Reimbursement	2220	15,817.61
State - On-Schedule Transportation Reimbursement	3210	47,452.83
District Tax Levy	1110	188,223.92
District Mills	999	10.69
Total Estimated Revenues to Fund Adopted Budget	0004	315,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026
14 Fergus

0259 Fergus H S

Submit ID:

11 Bus Depreciation Reserve Fund

Adopted Budget	0001	538,358.70

Budget Uses

Expenditure Budget	0002	538,358.70
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	364,743.54
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	364,743.54
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	10,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)		No
District Tax Levy	1110	163,615.16
District Mills	999	9.29
Total Estimated Revenues to Fund Adopted Budget	0004	538,358.70

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

Asset Information

Asset ID	Year Of Purchase	Original Cost	Depreciated Thru Last Year	20% Limit	Amount Depreciated
2026 IC #8011	2025	45,770.51	0.00	9,154.10	0.00
2017 MCI MOTORCOACH #7867	2024	264,736.80	0.00	52,947.36	0.00
2024 INTL #9260	2024	46,748.68	0.00	9,349.74	0.00
2015 MCI J4500 #7027	2022	196,120.00	0.00	39,224.00	39,224.00
2022 INTL #7235	2022	48,728.55	0.00	9,745.71	0.00
BUS RADIOS AND BASES - DUNNE COMMUNICATIONS	2022	16,199.08	3,239.82	3,239.82	3,239.82
2018 MCI J4500 #8974	2021	232,876.80	18,512.72	46,575.36	0.00
2021 IC #6977	2021	45,119.22	0.00	9,023.84	0.00
2021 S (SPECIAL ED) #6975	2021	47,279.54	0.00	9,455.91	0.00
2014 MCI MOTOR COACH #6743	2020	232,303.80	181,941.38	46,460.76	46,460.76
2020 IC #1473	2020	44,446.44	8,889.29	8,889.29	0.00
2019 IC #5773	2019	48,155.75	19,262.30	9,631.15	0.00
2014 MC J45 #6602	2018	270,000.00	347,825.10	54,000.00	54,000.00
2017 INTL #4154	2017	47,754.85	38,203.88	9,550.97	1,000.00
2016 INTL #0568	2015	39,937.00	31,949.60	7,987.40	7,987.40
2015 CES #3528	2014	28,006.30	22,405.04	5,601.26	5,601.26
2013 BLUEBIRD IC #6001	2013	38,197.78	53,476.92	7,639.56	3,819.75
2012 INTL #1925	2012	43,725.05	63,305.41	8,745.01	2,282.17
2010 INTL #6953	2010	44,604.02	66,906.03	N/A	NA
Total					163,615.16

Budget Report
FY 2026
14 Fergus
0259 Fergus H S

Submit ID:

13 Tuition Fund

Adopted Budget	0001	149,363.71

Budget Uses

Expenditure Budget	0002	149,363.71
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	23,045.44
Unreserved Fund Balance Reappropriated	0970	23,045.44

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
Direct State Aid	3110	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	126,318.27
District Mills	999	7.17
Total Estimated Revenues to Fund Adopted Budget	0004	149,363.71
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

14 Retirement Fund

Adopted Budget	0001	600,000.00

Budget Uses

Expenditure Budget	0002	600,000.00
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	179,598.16
Operating Reserve	0961	120,000.00
Unreserved Fund Balance Reappropriated	0970	59,598.16

Estimated Funding Sources

Interest Earnings	1510	4,500.00
Other Revenue from Local Sources	1900	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
County Retirement Distribution	2240	535,901.84
Total Estimated Revenues to Fund Adopted Budget	0004	600,000.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

17 Adult Education Fund

Adopted Budget	0001	44,857.41

Budget Uses

Expenditure Budget	0002	44,857.41
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	69,011.40
Operating Reserve	0961	15,700.09
Unreserved Fund Balance Reappropriated	0970	53,311.31

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Fees for Adult Education	1340	0.00
Interest Earnings	1510	1,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	44,857.41
Estimated Revenues Exceeding Adopted Budget	0004a	9,453.90

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

19 Non-Operating Fund

Adopted Budget	0001	0.00

Budget Uses

Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00

Transportation Schedule Data

On-Schedule	0005	0.00
Contingency	0006	0.00
Over-Schedule	0011	0.00
Fund Balance for Budget	TFS48	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00

Reimbursements

County On-Schedule Transportation Reimbursement	2220	0.00
State - On-Schedule Transportation Reimbursement	3210	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026
14 Fergus

Submit ID:

0259 Fergus H S

28 Technology Fund

Adopted Budget	0001	413,008.25

Budget Uses

Expenditure Budget	0002	413,008.25
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	350,990.18
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	350,990.18
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	5,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Technology Aid	3281	2,853.02
District Tax Levy	1110	54,165.05
District Mills	999	3.08
Total Estimated Revenues to Fund Adopted Budget	0004	413,008.25
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

29 Flexibility Fund

Adopted Budget	0001	227,051.82

Budget Uses

Expenditure Budget	0002	227,051.82
Add To Fund Balance	0003	0.00
Fund Balance for Budget	TFS48	185,323.71
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	185,323.71

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	3,000.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
State - Transformational Learning Aid	3760	7,346.00
State - Advanced Opportunity Aid	3770	31,382.11
Transfers for Transformational Learning	5304	0.00
District Tax Levy	1110	0.00
District Mills	999	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	227,051.82
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

50 Debt Service Fund

Adopted Budget	0001	0.00

Budget Uses

Expenditure Budget	0002	0.00
Add To Fund Balance	0003	0.00
TIF Fund Balance for Budget	TFS47	0.00
Fund Balance for Budget	TFS48	0.00
Fund Balance In Sinking Fund	0960	0.00
Operating Reserve	0961	0.00
Unreserved Fund Balance Reappropriated	0970	0.00
TIF Fund Balance Reappropriated	0973	0.00

Estimated Funding Sources

Coal Gross Proceeds	1123	0.00
Interest Earnings	1510	0.00
Other Revenue from Local Sources	1900	0.00
State - Payment in Lieu of Taxes - FWP	3302	0.00
Montana Oil and Gas Tax	3460	0.00
Other Revenue	9100	0.00
Residual Equity Transfers In	9710	0.00
Total Estimated Revenues to Fund Adopted Budget	0004	0.00
Estimated Revenues Exceeding Adopted Budget	0004a	0.00

Budget Report
FY 2026

14 Fergus

0259 Fergus H S

Submit ID:

61 Building Reserve Fund

Adopted Budget		0001	1,255,188.94

Budget Uses

Expenditure Budget		0002	1,255,188.94
Add To Fund Balance		0003	0.00
TIF Fund Balance for Budget		TFS47	0.00
Fund Balance for Budget		TFS48	1,060,328.94
Operating Reserve		0961	0.00
Unreserved Fund Balance Reappropriated		0970	1,060,328.94
TIF Fund Balance Reappropriated		0973	0.00

Estimated Funding Sources

Coal Gross Proceeds		1123	0.00
BR Permissive Revenues - Coal Gross Proceeds		1125	0.00
Tax Title and Property Sales		1130	0.00
BR Permissive Revenues - Tax Title and Property Sales		1131	0.00
Interest Earnings		1510	15,000.00
BR Permissive Revenues - Interest Earnings		1511	0.00
Other Revenue from Local Sources		1900	0.00
BR Permissive Revenues - Other Revenue from Local Sources		1901	0.00
State - School Major Maintenance Aid (SMMA)		3283	65,488.00
State - Payment in Lieu of Taxes - FWP		3302	0.00
BR Permissive Revenues - State Payment in Lieu of Taxes-FWP		3303	0.00
Montana Oil and Gas Tax		3460	0.00
BR Permissive Revenues - Montana Oil and Gas Tax		3461	0.00
Other Revenue		9100	0.00
BR Permissive Revenues - Other Revenue		9101	0.00
Residual Equity Transfers In		9710	0.00
Use Estimated Non-levy Revenue to Lower Levies? (Yes or No)			No
Building Reserve Voted Levy	1110(a)	98,000.00	
Building Reserve Permissive Levy	1110(b)	16,372.00	
District Tax Levy		1110	114,372.00
District Mills		999	6.50
Building Reserve Voted Mills		0134	5.57
Building Reserve Permissive Mills		0135	0.93
Total Estimated Revenues to Fund Adopted Budget		0004	1,255,188.94

Voted Reserve Authorities

Election Date	Total Authorized	Years Authorized	Levy Type	Levied Thru Last Year	Maximum Levy	Levy Amount
05/03/2016	980,000.00	10	612	882,000.00	98,000.00	98,000.00
Total						98,000.00

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#20

MEETING DATE: August 11, 2025

ITEM TITLE: DISCUSSION REGARDING STUDENT ATTENDANCE REQUEST

PREPARED BY: Brad Moore

SUMMARY:

The Board of Trustees will enter Executive Session to discuss a request for Student Attendance.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

EXECUTIVE SESSION

As per the provisions of 2-3-203

Montana Codes Annotated.

The Board Chair,

will now call for an Executive Session

deeming the demands of individual privacy

clearly exceed the merits of public disclosure.

All parties not involved in the Executive

Session are asked to leave the Board Room

at this time.

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM
#21

MEETING DATE: August 11, 2025

ITEM TITLE: ACTION ON STUDENT ATTENDANCE REQUEST

PREPARED BY: Brad Moore

SUMMARY:

The Board of Trustees will take action on the student attendance request discussed in Executive Session.

☐ **ADDITIONAL INFORMATION ATTACHED**

NOTES:

LEWISTOWN PUBLIC SCHOOLS 2025-2026 SCHOOL CALENDAR

AUGUST 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

PIR DAYS *(Pupil Instruction-Related)*

August 15	New Staff Orientation
August 18-19	All Staff Orientation/PIR
October 16-17	Staff Development Days *Teachers Convention (Missoula)*
Oct 27-30, Nov 3-6	Parent-Teacher Conferences *Schedules vary by school* *PIR Nov 7*
March 23-27	Parent-Teacher Conferences *Schedules vary by school* *Full school days for students*
May 11	PIR Day

HOLIDAYS & VACATIONS

No School for Teachers or Students

September 1	Labor Day
November 26-28	Thanksgiving Vacation
Dec 22 - Jan 2	Winter Break
February 27	Vacation Day
March 13	Vacation Day
April 2-6	Easter Vacation
May 25	Memorial Day

365

- New Teacher Orientation
- First/Last Day of School
- K-3 First Day
- K-8 Quarter Ends
- FHS Quarter Ends
- K-8 Qtr Mid-Term
- FHS Qtr Mid-Term
- K-8 Semester Ends
- FHS Semester Ends
- Early Out (1:30 pm)
- FHS Graduation
- PIR Day
- PT Conferences
- **No School** (Day Off/No School)
- **Paid Holiday** (Day Off/No School)
- **Flex Day** (No School for Students)

BOARD APPROVED 3-10-2025

LEWISTOWN PUBLIC SCHOOLS

2025-2026 K-8 SCHOOL CALENDAR

PUPIL INSTRUCTION (INCLUDING FLEX DAYS)

First Semester — **91 days**

FIRST QUARTER				DAYS
First Week	Aug 20	to	Aug 22	3
Second Week	Aug 25	to	Aug 29	5
Third Week	Sept 2	to	Sept 5	4
Fourth Week	Sept 8	to	Sept 12	5
Fifth Week	Sept 15	to	Sept 19	5
Sixth Week	Sept 22	to	Sept 26	5
Seventh Week	Sept 29	to	Oct 3	5
Eighth Week	Oct 6	to	Oct 10	5
Ninth Week	Oct 13	to	Oct 15	3
Tenth Week	Oct 20	to	Oct 24	5
				45

SECOND QUARTER				DAYS
First Week	Oct 27	to	Oct 31	5
Second Week	Nov 3	to	Nov 6	4
Third Week	Nov 10	to	Nov 14	5
Fourth Week	Nov 17	to	Nov 21	5
Fifth Week	Nov 24	to	Nov 25	2
Sixth Week	Dec 1	to	Dec 5	5
Seventh Week	Dec 8	to	Dec 12	5
Eighth Week	Dec 15	to	Dec 19	5
Ninth Week	Jan 5	to	Jan 9	5
Tenth Week	Jan 12	to	Jan 16	5
				46

Second Semester — **88 days**

THIRD QUARTER				DAYS
First Week	Jan 19	to	Jan 23	5
Second Week	Jan 26	to	Jan 30	5
Third Week	Feb 2	to	Feb 6	5
Fourth Week	Feb 9	to	Feb 13	5
Fifth Week	Feb 16	to	Feb 20	5
Sixth Week	Feb 23	to	Feb 26	4
Seventh Week	March 2	to	March 6	5
Eighth Week	March 9	to	March 12	4
Ninth Week	March 16	to	March 20	5
				43

FOURTH QUARTER				DAYS
First Week	March 23	to	March 27	5
Second Week	March 30	to	April 1	3
Third Week	April 7	to	April 10	4
Fourth Week	April 13	to	April 17	5
Fifth Week	April 20	to	April 24	5
Sixth Week	April 27	to	May 1	5
Seventh Week	May 4	to	May 8	5
Eighth Week	May 12	to	May 15	4
Ninth Week	May 18	to	May 22	5
Tenth Week	May 26	to	May 29	4
				45

Total Days 179

PUPIL INSTRUCTION-RELATED DAYS (PIR)

August 15	New Staff Orientation	
August 18-19	All Staff Orientation/PIR	2.0
October 16-17	Staff Development Days *Teachers Convention*	2.0
Oct 27-30, Nov. 3-6	Parent-Teacher Conferences *Schedules vary by school* *PIR Nov. 7*	1.5
March 23-27	Parent-Teacher Conferences *Schedules vary by school* *Full school days for students*	.5
May 11	PIR Day	1.0
	Floating PIR Day	1.0
		8.0

HOLIDAYS & VACATIONS *Dates Inclusive*

September 1	Labor Day
November 26-28	Thanksgiving Vacation
Dec 22-Jan 2	Winter Break
February 27	Vacation Day
March 13	Vacation Day
April 2-6	Easter Vacation
May 25	Memorial Day
July 3	Vacation Day (12-mo employees)

LEWISTOWN PUBLIC SCHOOLS 2025-2026 FHS SCHOOL CALENDAR

PUPIL INSTRUCTION (INCLUDING FLEX DAYS)

First Semester — **81 days**

FIRST QUARTER				DAYS
First Week	Aug 20	to	Aug 22	3
Second Week	Aug 25	to	Aug 29	5
Third Week	Sept 2	to	Sept 5	4
Fourth Week	Sept 8	to	Sept 12	5
Fifth Week	Sept 15	to	Sept 19	5
Sixth Week	Sept 22	to	Sept 26	5
Seventh Week	Sept 29	to	Oct 3	5
Eighth Week	Oct 6	to	Oct 10	5
Ninth Week	Oct 13	to	Oct 15	3
				40

SECOND QUARTER				DAYS
First Week	Oct 20	to	Oct 24	5
Second Week	Oct 27	to	Oct 31	5
Third Week	Nov 3	to	Nov 6	4
Fourth Week	Nov 10	to	Nov 14	5
Fifth Week	Nov 17	to	Nov 21	5
Sixth Week	Nov 24	to	Nov 25	2
Seventh Week	Dec 1	to	Dec 5	5
Eighth Week	Dec 8	to	Dec 12	5
Ninth Week	Dec 15	to	Dec 19	5
				41

Second Semester — **98 days**

THIRD QUARTER				DAYS
First Week	Jan 5	to	Jan 9	5
Second Week	Jan 12	to	Jan 16	5
Third Week	Jan 19	to	Jan 23	5
Fourth Week	Jan 26	to	Jan 30	5
Fifth Week	Feb 2	to	Feb 6	5
Sixth Week	Feb 9	to	Feb 13	5
Seventh Week	Feb 16	to	Feb 20	5
Eighth Week	Feb 23	to	Feb 26	4
Ninth Week	March 2	to	March 6	5
Tenth Week	March 9	to	March 12	4
				48

FOURTH QUARTER				DAYS
First Week	March 16	to	March 20	5
Second Week	March 23	to	March 27	5
Third Week	March 30	to	April 1	3
Fourth Week	April 7	to	April 10	4
Fifth Week	April 13	to	April 17	5
Sixth Week	April 20	to	April 24	5
Seventh Week	April 27	to	May 1	5
Eighth Week	May 4	to	May 8	5
Ninth Week	May 12	to	May 15	4
Tenth Week	May 18	to	May 22	5
Eleventh Week	May 26	to	May 29	4
				50

Total Days 179

PUPIL INSTRUCTION-RELATED DAYS (PIR)

August 15	New Staff Orientation	
August 18-19	All Staff Orientation/PIR	2.0
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Oct 27-30, Nov. 3-6	Parent-Teacher Conferences *Schedules vary by school* *PIR Nov. 7*	1.5
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