



LAKE MURRAY ELEMENTARY SCHOOL

The purpose of Lake Murray Elementary School is to educate, empower, and encourage students in a safe and nurturing environment.

Kristen Eubanks, Principal
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Chapin, SC 29036
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To: Third Grade Parents/Guardians

August 12, 2025

Purpose of this Letter:

1. To help parents/guardians understand what South Carolina's Read to Succeed legislation says about reading requirements for third grade students and promotion to fourth grade.
2. To describe what the school will do to help children who are reading below grade level.



Read to Succeed

the Reading is the core of the school day for young children because students need strong reading skills to learn in all other school subjects, such as science, social studies, writing, and math. By the end of third grade, students are expected to be able to read independently and comprehend a variety of grade-level texts based upon 2024 South Carolina College-and Career-Ready (SCCCR) Standards.

South Carolina law states, "Section 59-155-160. (A) Beginning with the 2024-2025 School Year, a student must be retained in the third grade if the student fails to demonstrate reading proficiency at the end of the third grade as indicated by scoring Does Not Meet Expectations on the state summative reading assessment [SC READY Reading]. A student may be exempt for good cause from the mandatory retention."

GOOD CAUSE EXEMPTIONS

Students with disabilities, limited English proficiency, and those who have been previously retained **may** receive a "good cause exemption" and be promoted to the fourth grade even if they are not reading at the required level. For more information, please contact your school administrator.

In our continuing effort to improve the academic performance of students, our school implements interventions to include Special Education and a program called Multi-Tiered Systems of Support (MTSS). Both models are designed to provide effective instruction to meet the needs of students using scientific, peer-reviewed, research-based interventions. These programs focus on improving the educational performance of students who are experiencing difficulty in the area of reading.

If you have specific questions pertaining to the information shared in this letter, please contact Anne Summers, Reading Coach, at (803) 476-4684. Thank you for your continued support.

Warm Regards,

Kristen Eubanks
Principal