



Social Circle Middle School

2025-2026 School Improvement Plan

Vision: To inspire confident, curious learners who graduate ready to thrive in their own community and the world.

Mission: To create learning experiences that empower each student to succeed in life and make a positive impact on the world.

We Believe...

- In the limitless potential of children and adults.
- If people feel heard, cared for, and challenged, success will follow.
- We are capable of greatness.
- Each learner is unique.
- We are better together than we are apart.
- We grow from our mistakes.
- Students are more than a test score.
- How we define, measure, and share our progress should align with what matters most to our community.
- Our Portrait of a Graduate should be reflected in learning experiences.

Motto: *One student. One teacher. One classroom. One legacy. ONE CIRCLE*

Hashtag: #ONECircle



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Student Performance Goal #1: *Improve students' knowledge and skills in literacy by increasing the percentage of students scoring proficient or above on the Georgia Milestones ELA assessment by at least 5% in 2025–2026.*

Actions, Strategies, and Interventions <i>Including Accelerated & Academically Struggling</i>	Evidence <i>Including Sub Groups</i>	Monitoring Points <i>Monthly & Impact Checks</i>	Professional Learning Needed	Project Lead
Implement Problem Based Learning activities	<i>Lesson plans, leadership portfolios, classroom observations, student work samples</i>	Monthly checks of student products and PoG evidence	Performance-Based Learning PD with Will Dodd/ PBL Works	Admin, Team Leaders
Use consistent grading policies & Data-Driven Instruction Protocols	<i>Grade trackers, Common Assessment data, student goal trackers</i>	Weekly planning reviews, Monthly data meetings	DDI Protocol Refresher	Admin, Team Leaders
Implement peer observations for student engagement	SEEKs rubrics/scores, lesson plans, classroom walkthroughs	Monthly instructional rounds	SEEKs Refresher	Academic Lighthouse team
Provide personalized learning experiences	1-minute meetings, goal-setting forms, student choice boards, CFA feedback	Monthly advisement checks, student reflections	Differentiation strategies (Hattie/Schlechty)	Admin, Team Leaders



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Use the Portrait of a Graduate and instructional framework to guide teaching and learning.	Lesson plans, classroom, and observation	Monthly framework walkthroughs	Literacy across the curriculum	Admin
Implement Leader in Me for student voice/goal setting	LIM Rubric, classroom observations, student leadership portfolios	Monthly LIM Check-ins during Grade Level and Faculty Meetings	LIM Coaching, 7 Habits	Lighthouse/Leadership Team
Implement differentiated student learning paths	Student leadership portfolios, applications data tracker, observations, iReady	Weekly during common planning	Ongoing coaching of practical data-driven discussions	Lighthouse/Leadership Team may set expectations; however, Science and Social Studies PBL and Apps classes seem ideal for this.



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Student Performance Goal #2: *Improve students' knowledge and skills in mathematics by increasing the percentage of students scoring proficient or above on the Georgia Milestones math assessment by at least 5% in 2025–2026.*

Actions, Strategies, and Interventions <i>Including Accelerated & Academically Struggling</i>	Evidence <i>Including Sub Groups</i>	Monitoring Points	Professional Learning Needed	Team Lead
Implement Performance-Based Tasks & Problem-Solving Activities	<i>Lesson plans, student work samples</i>	Monthly content team reviews	Math Performance Task Training	Admin, Math Team Leads
Use consistent grading policies & Data-Driven Instruction Protocols	<i>Grade trackers, Common Assessment data, student goal trackers</i>	Weekly planning reviews, Monthly data meetings	DDI Protocol Refresher	Admin, Team Leaders
Implement peer observations for student engagement	SEEKs rubrics/scores, lesson plans, classroom walkthrough rubrics	Monthly instructional rounds	SEEKs Refresher Peer Observation guidance	Academic Lighthouse team
Apply personalized learning through small groups & goal setting	Goal sheets, Math Application class, I-Ready data, Tier 3 math interventions class (REP)	Monthly PLC reflections	Differentiated Instruction I-Ready Training	Admin, Team Leaders



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Implement Leader in Me for student voice/goal setting	LIM Rubric, classroom observations, student leadership portfolios	Monthly LIM Check-ins	LIM Coaching, 7 Habits	Lighthouse/Leadership Team
Implement differentiated student learning paths	Student leadership portfolios, applications data tracker, observations, iReady	Weekly during common planning	Ongoing coaching of practical data-driven discussions	Lighthouse/Leadership Team



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Student Performance Goal #3: *Improve the social, emotional, and mental well-being of staff and students (as indicated by an increase in staff (at least 1%) and student (at least 5%) attendance).*

Actions, Strategies, and Interventions <i>Including Accelerated & Academically Struggling</i>	Evidence <i>Including Sub Groups</i>	Monitoring Points	Professional Learning Needed	Team Lead
Implement Leader in Me among staff & students	MRA data, LIM artifacts, classroom observations	Monthly LIM team review, Admin walkthroughs, Student lighthouse team feedback	Leader in Me / 7 Habits PD	LIM Coach, Lighthouse Team
Provide focus on CASEL 5 competencies schoolwide	Newsletters, advisement plans, SEL artifacts	Monthly SEL reflections	CASEL/SEL Strategy Training	Admin
Promote 'Wellness Wednesday' initiatives	Weekly newsletters, meeting logs, activity schedules	Monthly feedback from staff/students	Staff Self-Care & SEL Tools	Admin
Continue CRL implementation using Hero Mint	Hero reports student behavior data	Monthly PBIS meetings	PBIS System Training	Admin, PBIS Team Leads