

2025-2026



HAWLEY PUBLIC SCHOOLS

# Hawley High School

## Welcome Back!

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As the crops near harvest, it's time for another school year of growth in our classrooms! This summer I have spent some time reflecting on the growth of the district over the past twenty-five years and the constants that have endured. I am continually grateful for the respect, positivity and determination demonstrated by the students. Our parents remain incredible partners, offering steady encouragement along the way and a supportive community that values education, invests in the future and joins in on celebrating student success.

Something to note for the upcoming school year is an adjustment to our device policy. Last year students were able to have their cell phones between classes and at lunch. Students were told at the beginning of the year it would remain this way as long as they could follow the rules; this didn't happen. The addictive nature of all the social media apps, games, and videos is apparent and we are adapting along the way to figure out a balance.

This year, cell phones are to remain in the lockers during the school day (including passing time and morning break) with the exception of lunch. The goal is to encourage peer interaction and in-person socialization between classes rather than scrolling on a device. The consequences for non-compliance have also changed:

- ✓ 1st offense: Student must turn in their device to the principal at the beginning of the day and can pick it up at the end of the day for five school days. A parent will also be notified via email.
- ✓ 2nd offense + : A parent must pick up the device from the high school office.

I am looking forward to the upcoming school year as I am confident we have pleasant, enthusiastic and well-rounded leaders in our upper grades that will set the tone for the year. We are also going to work with the students over the coming months to help shape the high school for the future when it becomes a senior high building; there are a lot of opportunities to discuss! As always, if you have any questions during the year, please reach out, I am happy to help.

- Kelly Anderson, HHS Principal

## Construction Update

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There are still a few small projects being wrapped up at the high school, mainly punch list items that will be completed over the next few months. The exciting progress is happening north of the high school at the site of the future middle school (grades 5-8) which is scheduled to open in the fall of 2026. The roof decking and concrete work is nearly complete with some walls remaining to be framed. They are also getting ready to pour the concrete parking lot later this week. It is definitely going to be a sparkling diamond for our school and community!

Later this year construction will start on the bus garage which will go southeast of the middle school. The garage will be heated on one side and drivers will be able to pull the buses in from the south side and exit through the north side.

The track and field surfaces (minus the throwing areas) are nearly complete. The surface cures for 30 days and will be striped later this fall. It is shaping up to be a premiere facility. The practice football field has been seeded and is coming up nicely. The goal yet this summer is to seed the area north of the track (west of the middle school) which will provide extra space for junior high football practice and physical education classes. The cement pads in that area are for the shot put and discus throwing areas.

Stay tuned for opportunities to tour the progress at the Dale Skallerud Athletic Complex and middle school.



# Supplies Needed

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## All students

- Pens, pencils & highlighters
- Notebooks and folders
- Wired headphones (3.5 mm jack)
- Gym clothes & shoes

## 7th grade

- 1.5" green binder w/ loose leaf paper
- .5" black binder (*choir only*)
- TI 30xs calculator
- Sketchbook (*art*)
- 1/2 yard of fleece fabric (*FCS*)
- Notebooks & folders in the -following colors: red, orange, yellow (folder with prongs) blue, and purple

## 8th grade

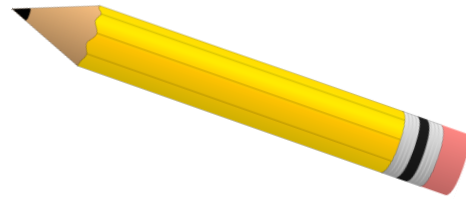
- .5" black binder (*choir*)
- TI 30xs calculator
- Sketchbook (*art*)
- 1.5 yards cotton fabric (*FCS*)
- Notebooks & folders: red, yellow, green, blue, purple

## 9th grade & 10th grade

- 1.5" binder, 1 comp notebook (*Mrs. Ludwig's English 9*)
- 5" black binder (*choir*)

## 11th & 12th grade

- 1- 1.5" binders (*Eng 11/12 ENGL 1205*)
- 5" black binder (*choir*)



A detailed supply list is available on the school website.  
Extra supplies are available at the high school office or at REACH.

# 7th grade Orientation & High School Open House

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A meeting for all 7th grade students and parents will be held on Wednesday, August 27 at 6:30 p.m. in the auditorium. After the general information session 7th graders will run through an abbreviated schedule with teachers present. It is a great night; plan to be at school for about 90 minutes!

In addition, the high school will be open from 5:30—8:00 p.m. on August 27, for all students to touch base with their teachers, put supplies in lockers, etc. Students are also welcome to stop by on weekdays starting **August 11** to stock their locker and walk their class schedule.

# International Students

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We are fortunate to welcome four international students to Hawley High School this fall! Students will soon be arriving from Brazil, the Netherlands, South Korea and Spain.



# Transportation Sign-Up



We ask that all families who will be riding the bus weekly to please register each year as this helps us run efficient routes. A registration link was sent to all families in the district and is also available on the school's website under the Transportation Tab. Registration is due by Sunday, August 10, to ensure all students are assigned to a route in a timely manner. The transportation website has information on a number of topics of interest to families and can hopefully answer many questions.

## Fall Sports Information

### Cross Country 7-12

August 11 8:00 a.m. Track

### Football 9-12

August 11 7:00 a.m. Fieldhouse Locker Rooms

### Football 7-8

August 25 3:30 p.m. HS Gym– Equipment Issue  
 August 26 3:30 p.m. Field

### Volleyball 9-12

August 11 8:30—11:30 a.m. HS Gym  
 JV/V only 1:00—3:30 p.m. HS Gym

### Volleyball 7-8

August 25 3:30 p.m. Fieldhouse

*Please note: It is a good idea to complete and turn in all paperwork prior to day one of practice. The office gets extremely busy those mornings, and it can be difficult to get athletes to practice on time. Athletes need to have a current physical on file to practice (physicals are good for 3 years).*

**Remember your water bottle.**



## Activities Kick-Off!

There will be an informational meeting for students (and their parents/guardians) grades 7-12 interested in participating in ANY activities during this upcoming year on Monday, August 11th at 6:00 p.m. in the HS auditorium. This meeting details the activities available at Hawley High School and outlines the ways to be involved. The meeting is geared for 7th-9th graders and new Nuggets but is open to all.

### Monday, August 11

6:00 p.m. Informational Meeting

6:30 p.m. Fall Sports Meetings:

Cross Country: Band Room

Football: Auditorium

Volleyball: Choir Room



**HAWLEY  
NUGGETS**

## Athletic Physicals

- A reminder that all students need a physical issued within the last three years **before** participating in a practice or game.
- Each student must still complete the annual health history questionnaire.
- Any student who had not previously participated and who does not have medical clearance to participate will be required to have a physical and be cleared to participate.

**Physical Forms are available on the Activities Website and typically at your doctor's office as well.**

## Erik Ault (Band)

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**Background:** I went to high school at West Fargo Sheyenne. I just graduated from Concordia College in May with a degree Instrumental Music Education.

**Why I went into education:** I wanted to be able to make an impact with helping kids grow in something they love. Music is a huge passion of mine. Teaching is important to me for kids to learn about becoming the best version of themselves, and music is the medium I use to help them learn... about music, but also about life skills!

**Why I want to be at HHS:** I had an incredible experience student teaching in Hawley. Learning about the community and the school really threw me into becoming invested in these people and this place. It's so special the opportunities we provide here and the kids do some incredible work balancing and working towards excellence everyday. They amaze me and I'm thankful to be able to jump in!

**What students can expect to learn:** Students can expect to learn all about music! I think many people value the community and skills they learn in band ... whether music or otherwise. It's my hope that through band, kids learn to have a life-long passion for music and relationships that will last.

**Hobbies:** Outside of work, I enjoy spending time with friends and family. Getting outside to hike or run is important to me. Lately, I've been getting into baking and writing some music on my own. I am learning what to do with all my spare time now post-college!

## Jed Carlson (Social Studies)

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**Background:** I graduated from Hawley High School in 2000. I completed my undergraduate degree at Minnesota State University-Moorhead, attained a Master's degree in Educational Leadership from Concordia-St. Paul, and finished my educational journey with more graduate work at MSUM. My first teaching experience was at Herman-Norcross, and I taught social studies, health, and physical education to a variety of ages. My next stop was Verndale where I taught 7th-9th grade social studies. I spent the previous 15 years teaching at Horizon Middle School in Moorhead. I taught both 7th and 8th grade social studies, and spent the last 7 years teaching 8th Grade global studies. My wife Nicole teaches first grade at Hawley Elementary and we have three children: Ava (13), Jace (11), and Maya (8).

**Why I went into education:** Teaching and coaching have always felt like a meaningful ways to give back. I was incredibly fortunate to have mentors—teachers and coaches—who made a profound impact on my life, shaping not only my skills but my character. Their influence inspired me to pursue a path where I could do the same for others. There's something uniquely energizing about being around students—their youthful exuberance, curiosity, and passion are contagious. They remind me daily why I chose this profession, and their energy keeps me feeling young and inspired. It's an honor to guide, challenge, and support the next generation as they discover who they are and what they're capable of.

**Why I want to be at HHS:** I am very excited to join the staff at Hawley High School. From my experiences in the building, there exists a palpable culture of excellence that permeates the hallways. Students and staff are held to high standards, and there is a strong connection between the school and the community. I feel grateful for the educational experience I enjoyed at Hawley High School, and I am eager to build relationships with the students and staff.

**What students can expect to learn:** In my classroom, students can expect to learn far beyond the curriculum. My goal is to help them develop life skills that will serve them long after they leave school—critical thinking, effective communication, collaboration, and resilience. I want them to understand that failure isn't the end, it's fertilizer for growth. Real learning happens when we stretch outside our comfort zones, confront challenges, and reflect on what those experiences teach us. I hope students learn from each other—how to listen, empathize, challenge respectfully, and grow through diverse perspectives. I want them to recognize the value of questioning the status quo, thinking independently, and standing up for what matters. I want every student to experience the power of positive relationships—with peers and adults—and to learn how to handle both success and failure with humility, integrity, and maturity.

**Hobbies:** I am passionate about coaching - primarily basketball and baseball - and working with student athletes of all ages. I believe there are so many life lessons learned through sports and competition. I love playing golf, spending time at the lake, hunting, fishing, and attending sporting events with my family. I also enjoy keeping up with current events around the world!

# Kaylee Rudolph (Agriculture)



**Background:** I graduated from Royalton High School and recently graduated from University of Minnesota-Crookston with a degree in Agricultural Education.

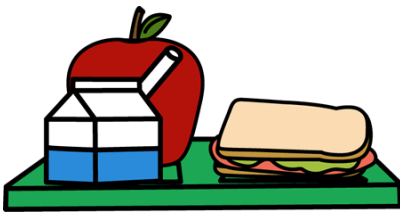
**Why I went into education:** I chose to go into education because I'm passionate about working with students and helping them discover all the opportunities the agricultural industry has to offer. Agriculture is such a broad and important field that impacts everyone's daily life—from the food we eat to the clothes we wear and the environment we live in. I want to be a teacher who not only educates students about agriculture but also inspires them to explore the many career paths within the industry.

**Why I want to be at HHS:** HHS aligns with my passion for agricultural education and my desire to be part of a supportive school and community. Hawley's strong agricultural roots and community pride create the perfect environment for a thriving ag program and FFA chapter. I'm excited to bring hands-on, real-world learning into the classroom and shop, and to help students explore the many opportunities agriculture offers. Hawley feels like a place where I can grow as an educator and make a meaningful impact on students and the broader community.

**What students can expect to learn:** Students can expect to learn a mix of hands-on skills and real-life knowledge about agriculture. We'll cover everything from animals and plants to shop work and FFA. Even if you don't plan to go into ag as a career, you'll learn things that connect to everyday life—like where your food comes from, how to use tools safely, and how to work as part of a team. My goal is to make class interesting, useful, and a place students enjoy coming to. I want students to feel comfortable asking questions, trying new things, and learning by doing. You don't need to know anything about agriculture to start—just come ready to learn and have fun!

**Hobbies:** I enjoy traveling, spending time outdoors, and being with my family. Family time is important to me, and I try to spend as much of it as I can with the people I care about.

## Breakfast & Lunch



Students will receive one breakfast and one lunch free. If students would like to purchase seconds, ala carte items, or snacks during morning break, they will need to have money in their account.

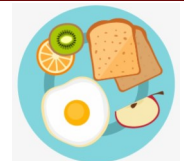
- ✓ Pay online: On the school website select the "School Store" → "Lunch Payments". If you need help with your account, contact Terri or Sari in the high school office. Or...
- ✓ Drop off cash/check in the high school office.

## Free & Reduced Meal Applications

Applications for free and reduced meals are included with this email and are also available on the website (Parents → Menus → Application for Education Benefits). **Please** take some time to complete and return the necessary paperwork. Although the application is no longer required to receive the free meal benefit, your child(ren) may qualify for other benefits and may also help the school qualify for education funds, discounts and other meal programs. If you have any questions, please contact Bobbi Rehder in the district office. Forms can be turned in at the office.

## Benefits of Breakfast

- Eating breakfast can help improve test scores.
- Children who eat breakfast are more likely to behave better in school and get along with peers.
- Breakfast helps children pay attention, perform problem-solving tasks, and improves memory.
- Children who eat school breakfast are likely to have fewer absences.
- By eating breakfast, students get more of important nutrients, vitamins, and minerals.
- Studies have shown that children who eat breakfast on a regular basis are less likely to be overweight.
- Eating breakfast as a child is important for establishing healthy habits for later in life.
- What one eats for breakfast can have an impact on learning. One study shows that eating breakfast food high in fiber and low in sugar helps students sustain the cognitive effects of breakfast.
- School breakfast provides 1/4 the recommended amounts of protein, calcium, iron, vitamins A & C for the day.

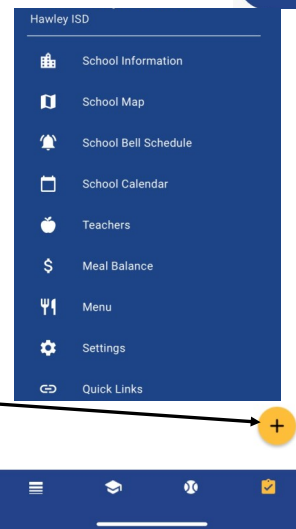


# JMC Family App



Please consider utilizing the JMC Family app. The app will allow users to:

- View student grades (graduation cap icon) and set alerts (set up under settings and can be set up individually for each child in your family)
- Check meal balances for seconds and view menus
- Easily get your child(ren)'s teacher contact information, view the bell schedule and school calendar (handy when setting up appointments).
- Monitor attendance and notify the office of absences (bottom right clipboard with a checkmark. Hit the + sign to submit an absence).



Download the JMC Family app. **The mobile pin for the Hawley School District is 0120.** Please contact the high school office if you need to set up login information or need a refresher on your username and password

## Communication

**Report Cards:** We do not mail midterm grades or report cards unless requested. This information is available at [www.hawley.k12.mn.us](http://www.hawley.k12.mn.us) on the JMC Parent Link or the Family App. Use the same information to access daily grades, attendance, lunch account information, etc.

**Instant Alert & Updating Contact Information in JMC:** We utilize the JMC platform to send instant alert e-mails, text messages, and phone calls. Please make sure your contact information is current. From our website using the access info above, go into the parent access portion and select “Student Information” to update contact info.

### Daily Announcements

Announcements are posted on the home page of the high school website.

### Add Schedules to your calendar (outlook, ical or google)

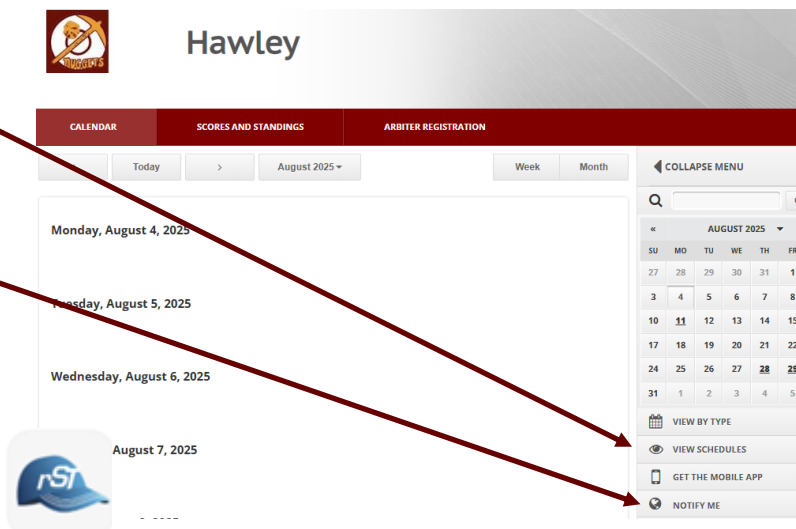
Click “view schedules”, select the schedule(s) you would like to add and click “view”. In the upper right corner select “subscribe” and follow the instructions

### Activity Calendar Notifications

To subscribe to receive individual activity calendar notifications, go to the activities calendar and select “notify me” located on the right side menu.

### RSchool Activity Scheduler App

This app allows users to view activity schedules, Rosters, locations, as well as receive notifications if something changes. Select “Minnesota” —> “Hawley” —> select the activities .



## Contact Information

H.S. Principal: Kelly Anderson	kanderson@hawley.k12.mn.us	483-3555 ext. 1156
Activities Director: Brett Mayer Schmit	bmayerschmit@hawley.k12.mn.us	483-3555 ext. 1117
Admin Assistant: Terri Giere	tgiere@hawley.k12.mn.us	483-3555 ext. 1157
Office Assistant: Sari Dickson	sdickson@hawley.k12.mn.us	483-3555 ext. 1158

A full directory can be found on the school website: [hawley.k12.mn.us](http://hawley.k12.mn.us).