

Santa Barbara County Education Office

BOARD BOOK
and AGENDA



August 2025



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
August 14, 2025 – 3:00 p.m.

AGENDA

DUAL LOCATION: The Santa Barbara County Board of Education is holding this meeting at the following two locations, which will be connected via videoconference: 1) SBCEO South County Office, 4400 Cathedral Oaks Road, Santa Barbara, CA, and 2) SBCEO North County Office, 402 Farnel Road, Santa Maria, CA

Online Viewing Option

Individuals who are unable to attend the board meeting in person may view it online by clicking on the link below or by copying and pasting it into a web browser:

<https://us02web.zoom.us/j/87903171034?pwd=s7ljP1HDDfaKazIaqjFY9jz9ua36Wi.1>

Public Comment Procedure

Public comment may be made in person at the board meeting. Persons wishing to address the board are requested to complete a “Request to Address Board” form, available at the meeting room entrance, and deliver it to the secretary prior to the time the meeting is called to order. During the time for public comment specified on the agenda, the board will acknowledge requests to speak on agenda items as well as topics not on the agenda, but within the subject matter jurisdiction of the board. The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak is typically 5 minutes but may be adjusted upon consent of the board depending on the total number of persons wishing to be heard. If the speaker needs more time, they may submit written comments.

Interpretation/Interpretación

Live simultaneous Spanish interpretation of the board meeting will be provided for those viewing online. Se dispondrá de interpretación simultánea del inglés al español durante la reunión del Consejo de Educación, para quienes la estén viendo por Internet.

Video Recording

The board meeting will be video recorded. The video recording will be made available online at <https://www.sbceo.org/about/board/boardmaterials>.

Assistance with Meeting

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the meeting, please contact the superintendent's office at (805) 964-4711 or email afreedland@sbceo.org by 10:00 a.m. the day before the meeting. Notification at least 72 hours prior to the meeting will assist the superintendent in making suitable arrangements.

GENERAL FUNCTIONS

1. Call to Order

2. Spanish Interpretation/Interpretación

The president will announce that live simultaneous Spanish interpretation of the board meeting is available for those viewing online. La Presidente anunciará que se dispone de interpretación simultánea del inglés al español durante la reunión del Consejo de Educación, para quienes la estén viendo por Internet.

3. Pledge of Allegiance

4. Roll Call

5. Changes to the Agenda

The president will announce any additions, deletions, or changes in the order of business on the agenda at this time.

6. President and Board Comments

The president and board members may unmute their microphones to comment one at a time and then mute when finished.

7. Public Comments

The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak is typically 5 minutes, however, with board consent, and depending on the number of persons wishing to be heard, the president may increase or decrease the time allowed for individual speakers. If the speaker needs more time, they may submit written comments.

ACTION ITEM

8. Interdistrict Attendance Appeal Hearing – Closed Session [Time Approximate: 3:15 p.m.]

A request for an interdistrict attendance appeal hearing for Student T26-01 and Student T26-02 was submitted, appealing the transfer denied by the Hope School District. The hearing will be held in closed session at the request of the parent.

Motion on Student T26-01:

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

Motion on Student T26-02:

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

Reconvene to open session: Decision and vote will be announced in open session.

SUPERINTENDENT'S REPORT

9. Superintendent's Report (Attachment)

The superintendent's report is presented as an information item.

CONSENT AGENDA

At this time, the board will consider all of the items below together and can act upon them with a single vote. These items are considered to be routine and do not require separate discussion. Individual consent items may be removed and considered separately at the request of a board member or staff. The superintendent recommends approval of all consent items.

10. Minutes of Special Meeting Held June 12, 2025 (Attachment)

11. Minutes of Meeting Held June 12, 2025 (Attachment)

12. Minutes of Meeting Held June 18, 2025 (Attachment)

13. Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates (Attachment)

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from May 7, 2025 to July 6, 2025, and the issuance of temporary county certificates for that same time period.

14. Acceptance of Donations

(Attachment)

Acceptance of donations on the attached donations list for the following department:

- Teacher Programs and Support

15. Declaration of Surplus

(Attachment)

Declaration of surplus on the attached surplus list for the following departments:

- Career Tech ROP
- Communications
- Curriculum and Instruction
- Educational Technology Services
- Human Resources
- Information Technology Services
- Maintenance and Operations
- Partners in Education
- School Business Advisory Services
- School Insurance Program for Employees (SIPE)
- Special Education
- Teacher Induction Program

16. Issuance of High School Graduation Diploma

Issuance of a high school graduation diploma to the following students:

Dos Puertas School

- Student CSIS # 2794657961 – June 24, 2025

Peter B. FitzGerald Community School

- Student CSIS # 3930719062 – June 10, 2025
- Student CSIS # 2963658284 – June 10, 2025

Motion to approve all consent items:

MOVED:

SECONDED:

VOTE:

PRESENTATION

17. Presentation on the Federal Funding Outlook in Education

The director of policy and outreach at WestEd, Alicia Kielmovitch, will provide a brief presentation to the board, via Zoom, on the federal funding outlook in education.

PUBLIC HEARING

**18. Public Hearing on Textbook and Instructional Materials Compliance
[Time Approximate: 5:00 p.m.]**

A public hearing regarding the Santa Barbara County Education Office’s compliance with regulations regarding the availability of textbooks and instructional materials as required by the Williams Case Settlement will be held.

ACTION ITEMS

**19. Recommended Adoption of Resolution Regarding Textbook and Instructional Materials Compliance
(Attachment)**

The superintendent recommends adoption of Resolution No. 2601, the Santa Barbara County Education Office’s compliance with regulations regarding the availability of textbooks and instructional materials as required by the Williams Case Settlement.

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

**20. Recommended Approval of Award of Bid
(Attachment)**

The superintendent recommends approval of the award of SBCEO 2025-RFP-001 for the health management system software and implementation to Paradigm Healthcare Services, LLC. Associate Superintendent of Administrative Services Steve Torres and Director of Student and Community Services Shannon Yorke will provide a brief presentation to the board about this item.

MOVED:

SECONDED:

VOTE:

**21. Association of California County Boards of Education (ACCBE)
Membership
(Attachment)**

The board will consider whether to approve the membership in the Association of California County Boards of Education (ACCBE) for the 2025-26 fiscal year.

MOVED:

SECONDED:

VOTE:

22. Reimburse Expenses for Board Members to Attend the California School Boards Association (CSBA) County Board Member Services Conference, September 2025

The board will consider whether to approve the reimbursement of actual and necessary expenses for board members to attend the California School Boards Association's County Board Member Services Conference, September 5-7, 2025, in Monterey, if requested, in accordance with Board Policy 9250.

MOVED:

SECONDED:

VOTE:

INFORMATION ITEMS

23. Personnel Report
(Attachment)

The certificated and classified personnel reports are presented as an information item.

24. Williams Uniform Complaints Quarterly Report
(Attachment)

The Williams Uniform Complaints Quarterly Report indicating no complaints filed for the period of March 16, 2025 through June 15, 2025, for Juvenile Court and Community Schools, and Special Education, is presented to the board as an information item.

25. Ethics Training Requirement for Board Members
(Attachment)

Per Assembly Bill 2158, board members are now required to complete ethics training by January 1, 2026, and every two years thereafter. Instructions to board members on how to complete the training are provided in the attachment.

26. Correspondence
(Attachment)

May 2, 2025 correspondence from the California Department of Education confirming acceptance of the Santa Barbara County Education Office 2024-25 Second Interim Report.

CLOSED SESSION

27. Conference with Real Property Negotiator (Government Code § 54956.8) – Closed Session

Conference with real property negotiator. Properties: 1) two properties in Santa Maria, CA; 2) property in Goleta, CA. Agency designated representatives: Dr. Susan Salcido, superintendent, and Steve Torres, associate superintendent. Negotiating parties: [confidential] for Santa Maria properties and the Goleta property. Instructions to negotiators regarding price, terms, and conditions.

MOVED:

SECONDED:

VOTE:

Reconvene to open session: Any action taken will be announced in open session.

FUTURE AGENDA ITEMS

28. Future agenda items

ADJOURNMENT

29. Adjournment to the next regular meeting to be held September 11, 2025.

MOVED:

SECONDED:

VOTE:

Superintendent's Report



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
 Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education Superintendent's Report August 14, 2025

Student Enrollment in SBCEO Schools and Programs

	Jan '25	Feb '25	Mar '25	Apr '25	May '25	June '25	July '24	July '25
JCCS – FitzGerald Community School	29	32	31	32	37	38	0	0
JCCS – Dos Puertas School	28	26	27	37	38	36	17	38
Early Care & Education (preschools and infant/toddler centers)	291	304	320	330	341	99	45	30
Special Ed – JCCS	12	10	10	14	20	20	11	22
Special Ed – Early start (infants)	100	99	94	98	88	90	103	81
Special Ed – Direct service districts	89	90	92	91	89	87	97	84
Special Ed – Regional: TK-12 extensive support needs program	50	50	51	50	50	48	55	47
Special Ed – Regional: Itinerant vision and deaf and hard of hearing program	82	81	80	84	83	78	85	76
Special Ed – Preschool	657	696	720	744	759	726	843	171

Numbers reflect the enrollment on a specific date in the month.

First Days of School in Santa Barbara County Public School Districts and Charter Schools

Following is a listing of the first days of school for school districts and charter schools:

First day of school	Public School District or Charter School
Thursday, August 7	Olive Grove Charter Santa Ynez Valley Union High School District
Monday, August 11	Orcutt Academy Charter Orcutt Union School District
Tuesday, August 12	Lompoc Unified School District Manzanita Public Charter
Wednesday, August 13	Ballard School District Buellton Union School District Cuyama Joint Unified School District Santa Ynez Valley Charter
Thursday, August 14	Blochman Union School District Guadalupe Union School District Los Olivos School District Santa Maria Jt. Union High School District Santa Maria-Bonita School District Solvang School District Trivium Charter Vista del Mar Union School District
Friday, August 15	College School District
Monday, August 18	Family Partnership Charter
Tuesday, August 19	California Connections Academy Central Coast
Wednesday, August 20	Adelante Charter Goleta Union School District Peabody Charter Santa Barbara Unified School District
Thursday, August 21	Carpinteria Unified School District Cold Spring School District Hope School District Montecito Union School District Santa Barbara Charter

SBCEO DIVISIONS

Administrative Services Division

SBCEO Adopted Budget: Fiscal Services has submitted the 2025-26 Adopted Budget and corresponding documentation to the CDE for review.

SBCEO Interim Financial Audit: The 2024-25 interim audit visit was conducted June 23–27. The final visit is scheduled for November 3–7.

Year-End Close: Fiscal Services is working on closing the general ledger for 2024-25 in preparation for completion of the Unaudited Actuals to be submitted in October.

District LCAP Approval: School Business Advisory Services (SBAS) district financial advisors (DFAs) are working closely with Curriculum and Instruction directors to review district Local Control and Accountability Plans (LCAPs). DFAs are carefully analyzing districts' Budget Overviews for Parents and expenditures associated with actions identified in the LCAPs.

District Budget Approval: SBAS DFAs are in the process of reviewing district adopted budgets for compliance with state criteria and standards to determine if the budgets allow the districts to meet their financial obligations. On or before September 15, SBCEO shall approve, conditionally approve, or disapprove the adopted budget for each school district.

Information Technology Services (ITS) Department Restructure: Sharon Van Gundy, administrator of Information Technology Services, and Sam Van Gundy, senior software engineer, announced their retirements from SBCEO, effective June 30, 2025. We are grateful for all that Sharon and Sam contributed to SBCEO, and we wish them both the very best in retirement.

The ITS department is now undergoing a restructure. With input from the ITS department and cabinet members, we are reenvisioning the department so that it will be in a position to be a driver in the area of technology for our organization, as well as a resource and support for schools and districts in Santa Barbara County. We have created and posted a chief technology officer (CTO) position and look forward to future changes to support the department and SBCEO.

Curriculum and Instruction Division

District LCAP Review and Approval: Curriculum and Instruction (C&I) directors are working closely with SBAS to review all district LCAPs. The LCAP advisory teams have provided extensive support and have developed helpful tools and systems. All districts will be notified in August of the status of their LCAP approval or the need for clarification. Our LCAP teams have also supported the completion of 100% of districts and charters in our county completing their local indicators submissions.

Bilingual Authorization Program: Fourteen teachers from districts throughout the county have just completed 15 days of intensive coursework in pursuit of their Bilingual Authorization to teach in dual language programs. The teachers will now complete a practicum, supervised by C&I, during the school year. This is our second cohort of teachers, and we were able to cover all costs by securing a grant to support the expansion of our bilingual workforce of teachers.

Preliminary Administrative Services Credential (PASC) Program: Our 18th cohort of our PASC program kicks off on August 9, with an orientation, when we welcome 13 candidates from 10 school districts. These teacher leaders are committing sixteen full weekends of classes between August 23 and the end of June. In addition to intensive coursework, each candidate will complete 60 hours of fieldwork, an action research project in their school, and 3 cycles of the California Administrator Performance Assessment (Cal-APA) over the next year in pursuit of their credential. Our rigorous program continues to be recognized statewide for quality and affordability.

Induction Programs: Both induction programs, Teacher Induction Program (TIP) and Clear Administrative Services Credential (CASC) program, are busy working with our local educational agencies' (LEA) human resources departments to enroll new teachers and mentors, respectively. TIP has been creating and updating the differentiated training for mentors, aligning our materials to the recently released Continuum of Teaching Practices, and creating videos and tools for additional support. Mentor training begins this month, and the kickoffs for both programs begin in September.

Cal-MSCS: SBCEO is the lead for Mathematics in the statewide California Math, Science, and Computer Science (Cal-MSCS) partnership grant for professional learning (grades 4-12). We cohosted our bi-annual advisory board meeting in Salinas in July with our partners, San Joaquin COE and Monterey COE. The next day, we engaged in a collaboration with the leadership of the Count-Play-Explore grant, which serves birth – age eight in the three subjects. Also in July, SBCEO hosted the Mathematics Steering Team to review the data reports from the 58 counties and plan our October Community of Practice convening for 350 mathematics leaders attending as teams.

Special Education Division

On May 26, the Santa Maria-Bonita School District (SMBSD) notified the Special Education Local Plan Area (SELPA) with a “year and a day” notice, stating interest in operating its preschool special education and elementary Extensive Support Needs (ESN) programs beginning in the 2026–27 school year. SELPA shared these notifications with the Santa Barbara County Education Office (SBCEO). This process of transferring programs from a regional operator, SBCEO, to the district is called a program transfer.

The SELPA Local Plan outlines the specific steps required to complete this program transfer, including SMBSD’s requirement to submit a detailed plan for approval to both

SMBSD's Board and the SELPA Joint Powers Agency (JPA) Board. This program transfer plan will be presented at the SELPA JPA Board meeting in November. SMBSD has until January 15, 2026, to make a final decision about the transfer.

SBCEO currently operates 10 full-day and 2 half-day preschool special education classrooms in Santa Maria. Four of the classrooms are on SMBSD campuses, four are on Orcutt Union School District (OUSD) campuses, and four are in other community locations. In addition, SBCEO provides itinerant services to other preschool students across Santa Maria and Orcutt. As of May 2025, SBCEO served 383 SMBSD preschoolers and 96 OUSD preschoolers.

The elementary ESN program is located on the Olga Reed School campus in Los Alamos, which currently serves 3 students.

Approximately 90 staff in the SBCEO Special Education Division could be impacted by this transfer.

Kirsten Escobedo (SBCEO), Stacey McCrath-Smith (SELPA executive director), and SMBSD special education staff continue to meet about progress and plans for the program transfer.

Student and Community Services Division

Behavioral Health and Wellness

Request for Proposal: Health Management System Software and Implementation:

The Student and Community Services and Administrative Services divisions issued a Request For Proposals for a health management system. This system is intended to support local districts in preparing for the California Youth Behavioral Health Initiative (CYBHI) Fee Schedule, which expands access to behavioral health care for children, youth, and families across California. Following a formal review process with representatives from the Buellton Union School District, Hope School District, and Peabody Charter School, Paradigm Healthcare Services was selected to provide electronic health record (EHR) and billing services. Onboarding and infrastructure for the 15 participating districts and charters will be funded through the School-Linked Partnership and Capacity Grant Program through June 2027.

Career Technical Education (CTE)

K12 Strong Workforce Program: Highlighting Grant Outcomes: During the 2022–2024 school years, K12 Strong Workforce Program (SWP) Round 4 funding supported hands-on career education in key industry sectors, including Information & Communication Technology (ICT), Engineering, and Manufacturing. Participating Santa Barbara County school districts included Lompoc Unified, Santa Maria Joint Union, Orcutt Academy, Carpinteria Unified, and FitzGerald Community School. The following linked infographic was created to highlight the outcomes made possible through this

investment, showcasing the impact of SWP funding on expanding career education opportunities for students: [K12 SWP R4 Infographic](#).

Children’s Creative Project (CCP)

Upcoming Events and Program Highlights: Children’s Creative Project (CCP) is launching the 2025–26 school year with two major events in October. In early October, CCP will again partner with the Santa Barbara Bowl to provide a free performance for secondary students, including participation from schools in northern Santa Barbara County. On October 11, CCP will host a community event at Santa Barbara City College’s Great Meadow to celebrate 50 years of impact through arts education. This celebration will feature performances by prominent local musicians, an arts market with local artists, and a special collaboration with the Empty Bowls Committee, whose efforts have long supported the Food Bank. The event is designed to emphasize intergenerational play, highlight CCP’s history and contributions, and provide an inclusive space for communities to gather around the arts.

Over the summer, CCP completed its arts programming across Santa Barbara and San Luis Obispo counties, with programs held in the San Luis Coastal, Buellton, Lompoc, and Hope school districts, as well as through a partnership with United Way at Aliso Elementary in Carpinteria. Looking ahead, CCP is collaborating with Juvenile Court and Community Schools on a new mural project and preparing for its two core programs, the Resident Artist Division and Touring Artist Program. Additionally, CCP will again partner with South Coast Kids Create to support a student art exhibition featuring work from south Santa Barbara County schools, scheduled for March 13–14, 2026.

Children and Family Resource Services (CFRS)

Fall Health and Wellness Initiatives: Children and Family Resource Services (CFRS) has confirmed fall health screening dates in collaboration with Santa Barbara Unified School District, Goleta Union School District, and SBCEO Early Care and Education programs in Lompoc, Los Alamos, and Santa Ynez. These screenings will provide incoming state preschool students with vision, hearing, and BMI (height and weight) assessments to identify potential health concerns, with coordinated follow-up services offered as needed. Volunteer dentists will partner with SBCEO staff to conduct dental screenings, provide fluoride varnish applications twice annually, and deliver age-appropriate oral health education, along with free dental kits for participating students.

In addition to these health services, CFRS continues to offer parent education classes focused on nutrition and wellness, promoting family engagement and supporting the development of healthy habits at home.

Early Care and Education (ECE)

Annual Program Self-Evaluation Results: Early Care and Education has completed its Annual Program Self-Evaluation (PSE) in compliance with California Department of Education and Department of Social Services requirements. The overview document,

linked below, summarizes the PSE findings, including a comprehensive review of program compliance, an assessment of program strengths and areas for improvement, and the development of an action plan to support ongoing program quality:

[PSE Overview 24-25.](#)

Juvenile Court and Community Schools (JCCS)

Student Mural Project at Dos Puertas School: Juvenile Court and Community Schools (JCCS) partnered with Children’s Creative Project (CCP) to contract with artist Juan Perez Salazar for the creation of a mural at Dos Puertas School. In July, Juan led students through a series of workshops during 1st and 2nd periods on Mondays and Wednesdays, introducing them to color theory, various artistic mediums, and tools for creative expression. Teachers reported that students appeared noticeably calmer and more focused following these sessions. In August, Juan began working with students to design the mural, which will be painted in the hallway across from the classrooms, providing a vibrant and welcoming space for students, staff, and visitors to enjoy.

Introducing Two New Teachers in JCCS: In July, Dos Puertas School welcomed Diane Cabrera to the JCCS team. Diane began her teaching career in the Santa Maria Joint Union School District. Her supervisor shared that under Diane’s guidance, her students not only thrived academically but also developed a strong sense of community and family within the classroom. Diane also brings valuable experience from her time as a teacher advisor for at-risk students in the intervention program at Lucia Mar Unified School District, further underscoring her commitment to supporting at-risk youth.

When school resumes on August 14, Peter B. FitzGerald Community School will welcome its first new high school teacher in more than three decades. Judith Papineau joins the FitzGerald team from the Santa Maria-Bonita School District. As an immigrant and former English learner, Judith brings a unique perspective and lived experience that helps her connect with students, understand their challenges, and inspire them to persevere in their educational journey.

CYBHI Fee Schedule Claims Submitted: FitzGerald Community School has been part of cohort 1 in the CYBHI Fee Schedule, a new statewide billing system that allows schools to bill Medi-Cal and private insurance for behavioral health services provided to students. FitzGerald Community School is the first school in Santa Barbara County to successfully submit a claim through this system. Funds generated through the program can be used to help sustain behavioral health services for students in SBCEO’s JCCS program.

Partners in Education (PIE)

Partners in Education Launches “Readers are Leaders:” Partners in Education is actively recruiting volunteers for a new initiative launching this fall to support literacy development in Santa Barbara Unified elementary schools. The “Readers are Leaders Partnership” is a three-year pilot program designed to enhance literacy support for TK–

3rd grade students by coordinating trained volunteers to work with students in targeted ways. This collaboration brings together Partners in Education, the Santa Barbara Education Foundation (SBEF), and the Santa Barbara Unified School District (SBUSD).

In its first year, the program will serve three schools with 30–50 volunteers, each trained by district literacy experts and screened by Partners in Education. Volunteers must commit to completing training and maintaining a weekly volunteer schedule throughout the school year. For more information or to volunteer, email volunteer@sbceo.org or learn more [here](#).

School Climate and Student Engagement

Promotora Network Training on Opioid Awareness and Medication Safety: In collaboration with Children and Family Resource Services, the Promotora Network, Herencia Indígena, and the Public Health Department, Elise Simmons, director, and Dennis Thomas, school safety liaison, coordinated a training for 65 Promotores and 8 Mixtec-speaking medical interpreters. The training, held on June 7 in the north county and June 14 in the south county, focused on opioids, drug use, and medication safety. Funded entirely through SBCEO's Opioid Apportionment Settlement Funds from the California Department of Education, the sessions also included activities designed to strengthen healthy communities and train participants in the use of Naloxone to prevent opioid overdoses. Promotores will now apply their learning by providing outreach and education in schools and communities throughout Santa Barbara County.

School Safety

Targeted Staff Training on Comprehensive School Safety Plans: The Santa Barbara County Education Office (SBCEO) is preparing to provide targeted training this August for staff across Special Education, Early Care and Education, and Juvenile Court and Community Schools programs. Led by Elise Simmons, director, and Dennis Thomas, school safety liaison, these sessions will give staff a foundational understanding of how to access and apply their site's Comprehensive School Safety Plan (CSSP) and related emergency procedures.

Training will be delivered to employees assigned to both SBCEO-operated sites and host district campuses. The primary objective is to ensure that all participating staff can locate their site-specific safety plans, recognize key components, and take appropriate action during an emergency. The training emphasizes practical application, response readiness, site familiarity, and the necessary protocols for activating safety plans effectively.

Transitional Youth Services (TYS)

Liaisons Celebrate a Year of Impact and Plan to Elevate Student Voice: The foster and homeless education district liaisons concluded the year with a meaningful celebration hosted by Transitional Youth Services (TYS), honoring their dedication and the impact of their work. The event provided space to reflect on both achievements and

challenges, with liaisons sharing lessons learned about communication, trust, and resilience. Looking ahead, planning is underway, in collaboration with YouthWell, for a mini-retreat at the start of the 2025–26 school year. This retreat will provide an opportunity to refocus and revisit goals centered on elevating student voice.

McKinney-Vento Reading Program Builds Skills and Community: The Summer Reading Program, offered by Fighting Back Santa Maria Valley, in collaboration with Transitional Youth Services (TYS), is providing targeted literacy support to 125 students across four middle school campuses. Launched on June 24, the program leverages data from Reading Plus to create customized book club experiences that address each student’s individual reading needs. Through a formal MOU between TYS and Fighting Back Santa Maria Valley, weekly sessions focused on improving fluency, enhancing comprehension, and fostering a love of reading. TYS Director Amy Willis, serving as the Reading Plus administrator, designed tailored activities and facilitated book club discussions.

My facilitation and/or attendance at recent countywide meetings and events (partial list):

- 6/4 Tour of the Santa Ynez Chumash Museum and Cultural Center
- 6/5 Santa Barbara County School Boards Association Executive Committee meeting
- 6/9 Partners in Education’s Learn & Engage Luncheon; meeting with Eddie Taylor, CEO, Northern Santa Barbara County United Way; Santa Barbara Athletic Round Table’s An Evening with the Athletes
- 6/11 Fighting Back Leadership Coalition meeting
- 6/16 First 5 Commission meeting
- 6/23 California County Superintendents Board of Directors meeting
- 7/3 Meeting with the new superintendent of Buellton Union School District, Dr. Adam Bailey
- 7/9 YouthWell Advisory Board meeting
- 7/14 Meeting with the new president & CEO of Cottage Health, Scott Wester
- 7/16 Partners in Education Executive Committee meeting
- 7/17-18 WestEd Board of Directors meeting in San Francisco
- 7/22 UCSB Pre-College Program event
- 8/1 Meeting with the executive director of Future Leaders of America, Gloria Soto
- 8/4 Meeting with the new president & CEO of the Santa Barbara Zoo, Charles Hopper
- 8/6 Meeting with the Vikings of Solvang

Consent Agenda



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

SPECIAL MEETING
June 12, 2025 – 12:30 p.m.

MINUTES

The Santa Barbara County Board of Education held this special meeting on Thursday, June 12, 2025 at the Juvenile Justice Center (JJC), 4263 California Blvd., Santa Maria, CA.

UNAPPROVED

GENERAL FUNCTIONS

1. Call to Order

The special meeting of the County Board of Education was called to order at 12:35 p.m. by Board President Marybeth Carty.

2. Roll Call

Board Members Present

Vedamarie Alvarez Flores
Katya Armistead
Marybeth Carty
Nadra Ehrman
Sarah Anne Read
Guy Walker

Board Members Absent

Judith Frost

Staff Members Present

Susan Salcido, superintendent
Rene Wheeler, director, Juvenile Court and Community Schools

Others Present

Holly Benton, chief probation officer
Tiffany Phillips, manager, Juvenile Justice Center
Lesli Stamm, manager, Juvenile Justice Center

3. Changes to the Agenda

None.

4. Public Comments

None.

PRESENTATION

5. Tour of Facilities

The board briefly toured the Juvenile Justice Center (JJC) in Santa Maria, including SBCEO's Dos Puertas School, led by the superintendent and the director of Juvenile Court and Community Schools, and then toured a building at 2811 Airpark Drive, Santa Maria.

ADJOURNMENT

6. Adjournment

The meeting was adjourned at 2:15 p.m. to the next regular meeting to be held the same day, Thursday, June 12, 2025 in Santa Maria at 2:45 p.m.

Marybeth Carty, President
County Board of Education

Dr. Susan Salcido, Secretary
County Board of Education



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
June 12, 2025 – 2:45 p.m.

MINUTES

The Santa Barbara County Board of Education held this meeting on Thursday, June 12, 2025 at the SBCEO North County Office, 402 Farnel Road, Santa Maria, CA.

UNAPPROVED

GENERAL FUNCTIONS

1. Call to Order

The regular meeting of the County Board of Education was called to order at 2:44 p.m. by Board President Marybeth Carty.

2. Spanish Interpretation/Interpretación

The president announced that Spanish interpretation of the board meeting was available online via Zoom.

3. Pledge of Allegiance

The board recited the Pledge of Allegiance.

4. Roll Call

Board Members Present

Vedamarie Alvarez Flores
Katya Armistead
Marybeth Carty
Nadra Ehrman
Judith Frost
Sarah Anne Read
Guy Walker

Staff Members Present

Susan Salcido, superintendent
Austin Payne, legal counsel (via Zoom)
Felicita Torres, legal counsel (via Zoom)
Anna Freedland, executive assistant

Ellen Barger	Kirsten Escobedo	Don Lockwood	Rene Wheeler
Camie Barnwell	Mari Gonzales	Elise Simmons	Amy Willis
Bridget Baublits	Isabel Guerrero	Steve Torres	

Others Present

Chanel Crespin, member of the public
Victor McConnell, member of the public
Hugo Santos-Gomez, interpreter (via Zoom)
Regina Santos-Moreno, interpreter (via Zoom)

5. Changes to the Agenda

None.

6. President and Board Comments

The president and board members commented on various topics, including:

- Board Member Armistead expressed appreciation for the tour of the Juvenile Justice Center (JJC) that occurred earlier that afternoon.
- Board Member Read congratulated all graduates in schools.
- Board Member Alvarez Flores shared that she recently attended the California Lutheran University graduation for 19 bilingual teacher resident candidates.
- President Carty also congratulated all graduates in schools and commented on the end of the school year. She shared that she attended the Carpinteria High School's class of 2025 awards ceremony where over \$500,000 in scholarships were awarded. Mrs. Carty also reported that the philanthropic community put together an education affinity group to address the news as it was received, such as changes coming from the federal government, and what the philanthropic community response could be to support schools.

7. Public Comments

The following member of the public addressed the County Board of Education:

Victor McConnell

PRESENTATION

8. Presentation on the Santa Barbara County Education Office 2025-26 Local Control and Accountability Plan (LCAP)

Associate Superintendent of Student and Community Services Bridget Baublits, Director of Student and Community Services Elise Simmons, Director of Juvenile Court and Community Schools Rene Wheeler, and Director of Transitional Youth Services Amy Willis provided a presentation to the board on the Santa Barbara County Education Office 2025-26 Local Control and Accountability Plan (LCAP).

PUBLIC HEARING

9. Public Hearing on the Santa Barbara County Education Office 2025-26 Local Control and Accountability Plan (LCAP)

A public hearing was held at 3:29 p.m. prior to the adoption of the 2025-26 Local Control and Accountability Plan (LCAP) as required by Education Code. There were no comments from the public. The public hearing was closed at 3:30 p.m.

PRESENTATION

10. Presentation on 2025-26 County School Service Fund Budget

Associate Superintendent of Administrative Services Steve Torres provided a presentation to the board on the 2025-26 County School Service Fund Budget.

PUBLIC HEARING

11. Public Hearing on the 2025-26 County School Service Fund Budget

A public hearing was held at 3:51 p.m. prior to the adoption of the new County School Service Fund Budget as required by Education Code. There were no comments from the public. The public hearing was closed at 3:52 p.m.

SUPERINTENDENT'S REPORT

12. Superintendent's Report

The superintendent's report was presented as an information item. Dr. Salcido highlighted the Reading and Literacy Added Authorization (RLAA) program ceremony and the Reading Difficulties Risk Screener items in the written report.

The superintendent also thanked the board for their participation in the day's various events. She congratulated all graduates in schools in the county. She shared that she attended a Santa Barbara Scholarship Foundation event and

that the Foundation awarded \$7.7 million to approximately 2,100 high school seniors.

Dr. Salcido also shared the following additional information:

- A program “take back” – The superintendent reported that the Santa Maria-Bonita School District (SMBSD) notified SBCEO that they would be requesting to take back their special education preschool programs in a year and a day. Dr. Salcido and the associate superintendent of special education, Kirsten Escobedo, met with the SMBSD administration about their request/notification.
- Santa Ynez Chumash Museum and Cultural Center – Dr. Salcido shared that she and a couple of colleagues visited the new Chumash Museum in Santa Ynez. She shared that she was looking into potentially holding a board meeting there. She stated that the school district superintendents would meet there in the fall.
- Public comment – The superintendent commented briefly on the topics shared during recent public comment.

Board adjourned for a brief recess at 4:21 p.m. Board reconvened at 4:29 p.m.

CONSENT AGENDA

The board approved all consent agenda items:

13. Minutes of Meeting Held May 8, 2025

14. Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from April 7, 2025 to May 6, 2025, and the issuance of temporary county certificates for that same time period.

15. Acceptance of Donations

Acceptance of donations for the following department:

- Teacher Programs and Support

16. Declaration of Surplus

Declaration of surplus for the following departments:

- Communications
- Curriculum and Instruction

- Human Resources
- Internal Services – Maintenance and Operations
- Transitional Youth Services

Motion to approve all consent items:

MOVED: **Mrs. Read** SECONDED: **Dr. Armistead** VOTE: **Passed 7-0**

ACTION ITEMS

17. Recommended Approval of 2024-25 School Plans for Student Achievement – Juvenile Court and Community Schools

The board approved the 2024-25 School Plans for Student Achievement for Juvenile Court and Community Schools. These annual plans are developed and reviewed by the School Site Council (SSC) and are strategic in consolidating all school-level planning efforts for programs funded through the Consolidated Application (ConApp), while maximizing resources and minimizing duplication with the goal to increase student achievement.

MOVED: **Mrs. Alvarez Flores** SECONDED: **Ms. Ehrman** VOTE: **Passed 7-0**

18. Recommended Approval of Grant Application – Consolidated Programs

The board approved the submission of application to the California Department of Education (CDE) for 2025-26 funding for Consolidated Categorical Programs.

MOVED: **Mr. Walker** SECONDED: **Dr. Armistead** VOTE: **Passed 7-0**

19. Recommended Approval of the 2023-24 Forest Reserve Fund Apportionment

The board approved the 2023-24 apportionment from the United States Forest Reserve Fund for school districts and the County Education Office adjacent to or lying within the United States Forest Reserve (Los Padres National Forest).

MOVED: **Mrs. Read** SECONDED: **Dr. Armistead** VOTE: **Passed 7-0**

20. Recommended Approval of the Use of 2025-26 Proposition 30 Education Protection Account (EPA) Revenues

The board approved the 2025-26 Proposition 30 Education Protection Account (EPA) Revenues to be used for existing Dos Puertas Juvenile Court School certificated salaries and benefits.

MOVED: **Ms. Ehrman** SECONDED: **Mrs. Frost** VOTE: **Passed 7-0**

21. Recommended Approval of the 2024-25 Proposition 28 Arts and Music in Schools Funding Annual Report

The board approved the 2024-25 Proposition 28 Arts and Music in Schools Funding Annual Report. This annual report is required to be reviewed and approved by the governing board, pursuant to Education Code section 8820(g)(4). SBCEO confirmed that this report must be filed even if there are no expenditures.

MOVED: **Mr. Walker** SECONDED: **Dr. Armistead** VOTE: **Passed 7-0**

22. Recommended Authorization to Utilize an OMNIA Partners Contract

OMNIA Partners (OMNIA) purchase contracts are established using products, services, and prices from existing, competitively assessed and cost-compared multiple award contracts. Public Contract Code Section 10298 allows county offices of education and TK-12 local educational agencies to utilize such contracts without going to bid. OMNIA Contract No. R240117, Region 4 Education Service Center (ESC) with The HON Company LLC, is approved by the State of California Department of General Services (DGS) for the purchase, warranty, and installation of furniture and related services, as needed. The board approved the use of OMNIA Contract No. R240117 through December 31, 2027.

MOVED: **Mrs. Frost** SECONDED: **Mr. Walker** VOTE: **Passed 7-0**

INFORMATION ITEM

23. Personnel Report

The certificated and classified personnel reports were presented as an information item.

CLOSED SESSION

24. Conference with Real Property Negotiator (Government Code § 54956.8) – Closed Session

The board held a closed session conference with real property negotiator. The closed session began at 4:29 p.m. and present were board members; Dr. Susan Salcido, county superintendent of schools; Bridget Baublits, associate superintendent; Steve Torres, associate superintendent; Kirsten Escobedo, associate superintendent; Felicita Torres, legal counsel (via Zoom); and Anna Freedland, executive assistant.

Properties: 1) two properties in Santa Maria, CA; 2) property in Goleta, CA.
Agency designated representatives: Dr. Susan Salcido, superintendent, and

Steve Torres, associate superintendent. Negotiating parties: [confidential] for Santa Maria properties and the Goleta property. Instructions to negotiators regarding price, terms, and conditions.

There was no action taken.

At 5:14 p.m. the board adjourned closed session and reconvened to open session.

FUTURE AGENDA ITEMS

25. Future agenda items

The following were listed as future agenda items:

- Information about the Career Technical Education (CTE) program
- Updated report on transitional kindergarten (TK) and universal pre-kindergarten (UPK)
- How human trafficking is being addressed
- Presentation on school cell phone policy considerations
- Tour of the newly opened Chumash Museum

ADJOURNMENT

26. Adjournment

The meeting was adjourned at 5:15 p.m. to the next regular meeting to be held Wednesday, June 18, 2025 as a dual location meeting, in Santa Barbara and Santa Maria, at 10:00 a.m.

MOVED: Mr. Walker

SECONDED: Mrs. Read

VOTE: Passed 7-0

Marybeth Carty, President
County Board of Education

Dr. Susan Salcido, Secretary
County Board of Education



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
June 18, 2025 – 10:00 a.m.

MINUTES

The Santa Barbara County Board of Education held this meeting on Wednesday, June 18, 2025 at the following two locations, which were connected via videoconference: SBCEO South County Office, 4400 Cathedral Oaks Road, Santa Barbara, CA, and SBCEO North County Office, 402 Farnel Road, Santa Maria, CA

UNAPPROVED

GENERAL FUNCTIONS

1. Call to Order

The regular meeting of the County Board of Education was called to order at 10:00 a.m. by Board President Marybeth Carty.

2. Spanish Interpretation/Interpretación

The president announced that Spanish interpretation of the board meeting was available online via Zoom.

3. Pledge of Allegiance

The board recited the Pledge of Allegiance.

4. Roll Call

Board Members Present

Vedamarie Alvarez Flores (Santa Maria)
Katya Armistead (Santa Barbara)
Marybeth Carty (Santa Barbara)
Nadra Ehrman (Santa Barbara)
Judith Frost (Santa Maria)
Sarah Anne Read (Santa Maria)
Guy Walker (Santa Barbara)

Staff Members Present

Susan Salcido, superintendent (Santa Barbara)
Anna Freedland, executive assistant (Santa Barbara)

Ellen Barger	Josh Becerra	Nicole Evenson	Don Lockwood
Camie Barnwell	Shawn Carey	Rachel Fauver	Luis Medina
Noelle Barthel	Tiffany Carson	Mari Gonzales	Elise Simmons
Bridget Baublits	Kirsten Escobedo	Isabel Guerrero	Steve Torres

Others Present

Francisco, A/V technician consultant
Victor McConnell, member of the public
Hugo Santos-Gomez, interpreter (via Zoom)
Regina Santos-Moreno, interpreter (via Zoom)

5. Changes to the Agenda

None.

6. President and Board Comments

Board Member Walker acknowledged the recent passing of Jack Garvin, a longtime educator, administrator, and school board member in the Santa Maria Valley.

7. Public Comments

The following member of the public addressed the County Board of Education:

Victor McConnell

INFORMATION ITEMS

8. Summary of SBCEO's Support for Continuous Improvement in Districts

Associate Superintendent of Curriculum and Instruction Ellen Barger and Directors of School and District Support Shawn Carey and Rachel Fauver presented a summary to the board on how the Santa Barbara County Education Office supports districts in implementing Article 4.5 of the Education Code: Local Control and Accountability Plans and the Statewide System of Support. SBCEO supports districts by reviewing their Local Control and Accountability Plans (LCAPs), providing Differentiated Assistance, and collaborating with the California Collaborative for Educational Excellence, other lead agencies and county superintendents. This was presented as an information item. It was presented at the same board meeting at which the SBCEO LCAP was being considered for approval, per Education Code section 52066.

9. LCAP Local Indicators Report

The report on SBCEO’s progress on the Local Indicators through the California School Dashboard was submitted to the board as an information item, per the requirements of the standards for Local Indicators approved by the State Board of Education. Associate Superintendent of Student and Community Services Bridget Baublits provided a presentation to the board on the report.

ACTION ITEMS

10. Recommended Adoption of the Santa Barbara County Education Office 2025-26 Local Control and Accountability Plan (LCAP)

The board adopted the Santa Barbara County Education Office 2025-26 Local Control and Accountability Plan (LCAP).

MOVED: **Mr. Walker** SECONDED: **Dr. Armistead** VOTE: **Passed 7-0**

11. Recommended Adoption of the 2025-26 County School Service Fund Budget

With the certification by the superintendent that the budget had been reviewed utilizing the state adopted criteria and standards, the board adopted the 2025-26 County School Service Fund Budget.

MOVED: **Dr. Armistead** SECONDED: **Ms. Ehrman** VOTE: **Passed 7-0**

ADJOURNMENT

12. Adjournment

Prior to adjournment, the president stated that the August board meeting would begin around 4:00 p.m. in order to accommodate a public hearing that could not take place during or immediately following school hours and that the August board meeting would be dual location.

The meeting was adjourned at 11:17 a.m. to the next regular meeting to be held July 10, 2025.

MOVED: **Mr. Walker** SECONDED: **Dr. Armistead** VOTE: **Passed 7-0**

Marybeth Carty, President
County Board of Education

Dr. Susan Salcido, Secretary
County Board of Education



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education

Credentials report pertaining to credentialed personnel, employed by local educational agencies across Santa Barbara County

Registration of Credentials or Other Certification Documents

The Santa Barbara County Education Office (SBCEO) registers credentials provided to all individuals throughout Santa Barbara County who have been issued credentials and permits by the California Commission on Teacher Credentialing (CCTC). (*Education Code § 44332.5*)

The content in this section of the report is informational.

Issuance of Temporary County Certificates

Temporary County Certificates (TCC) are issued by SBCEO to individuals during the interim period from when they apply for a credential with the California Commission on Teacher Credentialing to when they are issued or denied the official credential.

A TCC allows an individual to actively work and be paid for service in those positions for which the credential is required while they await final clearance of their credential or permit.

Temporary County Certificates must be approved by the County Board of Education. (*Education Code § 44332*)

**Registration of Credentials or Other Certification Documents
Issuance of Temporary County Certificates
May 7, 2025 - June 6, 2025**

<u>Name</u>		<u>Type of Credential/Permit</u>
Expiration Date: 2025		
Jessica	Mezzetta	Pupil Personnel Services Credential
Charlotte	Miserlis	30-Day Substitute Teaching Permit
Elisia	Stawiecki	Single Subject Teaching Credential

Expiration Date: 2026		
Francisca	Amavizca	Short-Term Staff Permit
Alberto	Ambriz	30-Day Substitute Teaching Permit
Armando	Arevalo	30-Day Substitute Teaching Permit
Alexa	Barbosa	30-Day Substitute Teaching Permit
Angel	Benitez	30-Day Substitute Teaching Permit
Catarina	Bettencourt	30-Day Substitute Teaching Permit
Anduin	Bridges	30-Day Substitute Teaching Permit
Emily	Cansino	30-Day Substitute Teaching Permit
Soledad	Carbajal	30-Day Substitute Teaching Permit
Bria	Carucci	30-Day Substitute Teaching Permit
Lorena	Castaneda	30-Day Substitute Teaching Permit
Shantal	Castro	30-Day Substitute Teaching Permit
Caitlin	Chao	30-Day Substitute Teaching Permit
Elena	Clave	30-Day Substitute Teaching Permit
Jami	Clayton	30-Day Substitute Teaching Permit
Alejandra	Corona	30-Day Substitute Teaching Permit
Alma	Cuevas	30-Day Substitute Teaching Permit
Gloria	Desales	30-Day Substitute Teaching Permit
Ashley	DeVera	30-Day Substitute Teaching Permit
Austin	Dunn	30-Day Substitute Teaching Permit
Cecilia	Endy	30-Day Substitute Teaching Permit
Adriana	Espinoza	30-Day Substitute Teaching Permit
Philip	Gallet	30-Day Substitute Teaching Permit
Beverly	Garcia	30-Day Substitute Teaching Permit
Nathan	Garcia	30-Day Substitute Teaching Permit
Rosalia	Garcia	Teaching Permit for Statutory Leave
Holly	Gil	30-Day Substitute Teaching Permit
Kerry	Gilligan	30-Day Substitute Teaching Permit
Sierra	Gillingham	30-Day Substitute Teaching Permit
John	Gonzales	30-Day Substitute Teaching Permit
Lucia	Hegge	30-Day Substitute Teaching Permit
Zoe	Jaye	30-Day Substitute Teaching Permit
Jack	Kaiser	30-Day Substitute Teaching Permit

Sofia	Kroll	30-Day Substitute Teaching Permit
Scott	Kunz	30-Day Substitute Teaching Permit
Cynthia	Lazaro	30-Day Substitute Teaching Permit
Sandra	Limon	30-Day Substitute Teaching Permit
Gloria	Lopez	30-Day Substitute Teaching Permit
Kristina	Lowman	30-Day Substitute Teaching Permit
Olat	Luna	30-Day Substitute Teaching Permit
Maribel	Magana	Multiple Subject Teaching Credential
Hannah	Martinez	30-Day Substitute Teaching Permit
Tandeka	McCann	30-Day Substitute Teaching Permit
Michael	McConnell	30-Day Substitute Teaching Permit
Julia	McEachen	30-Day Substitute Teaching Permit
Carol	McHenry	30-Day Substitute Teaching Permit
Brandon	Mockett	30-Day Substitute Teaching Permit
Angella	Montano	30-Day Substitute Teaching Permit
Shanterri	Moore	Speech-Language Pathology Services Credential
Guadalupe	Muniz	30-Day Substitute Teaching Permit
Ian	Nicholson	30-Day Substitute Teaching Permit
Sheila	O'Connell	30-Day Substitute Teaching Permit
Brandon	Ortega	30-Day Substitute Teaching Permit
Nicholaus	Paulus	30-Day Substitute Teaching Permit
Alexis	Persoon	30-Day Substitute Teaching Permit
Laurie	Peterson	30-Day Substitute Teaching Permit
Mayah	Pico	30-Day Substitute Teaching Permit
Rocio	Ramirez	30-Day Substitute Teaching Permit
Laura	Richardson	Education Specialist Instruction Credential
Leonard	Rodriguez	30-Day Substitute Teaching Permit
Braulia	Ruelas	30-Day Substitute Teaching Permit
Celine	Salas	Crosscultural, Language & Academic Devel Permit
Geraldine	Salhuana	30-Day Substitute Teaching Permit
Leslie	Sanchez	30-Day Substitute Teaching Permit
Betsy	Santa Cruz	30-Day Substitute Teaching Permit
Una	Sarayba	30-Day Substitute Teaching Permit
David	Schwenk	30-Day Substitute Teaching Permit
Charles	Scott	30-Day Substitute Designated Subjects CTE Permit
Mitzi	Sevilla	30-Day Substitute Teaching Permit
Brittany	Soundara	30-Day Substitute Teaching Permit
Nancy	Sutton	30-Day Substitute Teaching Permit
Mark	Swanitz	Crosscultural, Language & Academic Devel Permit
Gina	Sylvia	30-Day Substitute Teaching Permit
Cheyenne	Taylor	30-Day Substitute Teaching Permit
Samantha	Trainor	30-Day Substitute Teaching Permit
Rika	Traxeler	30-Day Substitute Teaching Permit
Tonya	Troup	Crosscultural, Language & Academic Devel Permit
David	Truman	Substitute Teaching Permit for Prospective Teachers
Aubrey	Turner	30-Day Substitute Teaching Permit
Logan	Valencia	30-Day Substitute Teaching Permit
Miguel	Vazquez	30-Day Substitute Teaching Permit
Julia	White	30-Day Substitute Teaching Permit
Laura	Zoltan	30-Day Substitute Teaching Permit

Expiration Date: 2027

Julia	Ambat	Single Subject Teaching Credential
Abel	Gonzalez	Single Subject Teaching Credential
Annick	Labeeuw	Education Specialist Instruction Credential
Kristen	Landeros	Education Specialist Instruction Credential
Katherine	Lemay	30-Day Substitute Teaching Permit
Jill	Wolf	Single Subject Teaching Credential

Expiration Date: 2028

Christian	Basulto	Single Subject Teaching Credential
Michele	Borges	Single Subject Teaching Credential
Brandi	Ferguson	Reading and Literacy Leadership Specialist
Carmen	Grande	Multiple Subject Teaching Credential

Expiration Date: 2029

Erica	Lonquich	Pupil Personnel Services Credential
Carmen	Luna	Pupil Personnel Services Credential
Sheryl	Miller	Administrative Services Credential
Araceli	Rivera	Pupil Personnel Services Credential
Richard	Ruiz	Administrative Services Credential
Lourdes	Schlingman	Single Subject Teaching Credential

Expiration Date: 2030

Michelle	Acker	Education Specialist Instruction Credential
Amanda	Adams	Pupil Personnel Services Credential
Jeanne	Adkins	Multiple Subject Teaching Credential
Laurie	Aguilar	Multiple Subject Teaching Credential
Laurie	Aguilar	Specialist Instruction Credential in Special Education
Sarah	Ahlers	Single Subject Teaching Credential
Eva	Alvarez	Child Development Associate Teacher Permit
Jimena	Alvarez	Multiple Subject Teaching Credential
Nitin	Anand	Multiple Subject Teaching Credential
Kimberly	Anderson	Multiple Subject Teaching Credential
Peggy	Archuleta	Multiple Subject Teaching Credential
Alexis	Bain	Child Development Associate Teacher Permit
Sara	Barr	Multiple Subject Teaching Credential
Marianne	Bassi	School Nurse Services Credential
Jamin	Bean	Multiple Subject Teaching Credential
Edder	Belmonte	Multiple Subject Teaching Credential
Michelle	Berry	Multiple Subject Teaching Credential
Melissa	Bise	Multiple Subject Teaching Credential
Amber	Bishop	Multiple Subject Teaching Credential
Amber	Bishop	Education Specialist Instruction Credential

Cynthia	Blackwell	Multiple Subject Teaching Credential
Bethany	Bodenhamer	Administrative Services Credential
Bethany	Bodenhamer	Single Subject Teaching Credential
Bradly	Bowen	Education Specialist Instruction Credential
Mia	Branchal	Child Development Associate Teacher Permit
Abby	Britten	Multiple Subject Teaching Credential
Patricia	Brown	Single Subject Teaching Credential
Krista	Caniano	Education Specialist Instruction Credential
Yadira	Cisneros	Child Development Site Supervisor Permit
Tamara	Clark	Multiple Subject Teaching Credential
Deirdre	Collison	Multiple Subject Teaching Credential
Michelino	Conty	Single Subject Teaching Credential
Bridgette	Crisostomo	Multiple Subject Teaching Credential
Amy	Crockett	Multiple Subject Teaching Credential
Nicole	Crowell	Multiple Subject Teaching Credential
Tarah	Crowl	Multiple Subject Teaching Credential
Angela	Del Deo Holroyd	Multiple Subject Teaching Credential
Imelda	Delgado	Multiple Subject Teaching Credential
Jane	Deweese	Multiple Subject Teaching Credential
Kimberly	Dolan	Multiple Subject Teaching Credential
Carole	Donati	Multiple Subject Teaching Credential
Steven	Donohue	Single Subject Teaching Credential
Stephanie	Douglass	Single Subject Teaching Credential
Darrell	Eggert	Multiple Subject Teaching Credential
Michael	Emerson	Single Subject Teaching Credential
Jennifer	Erickson	Single Subject Teaching Credential
Jessica	Feliz	Child Development Site Supervisor Permit
Danielle	Ferguson	Single Subject Teaching Credential
Mardee	Fernandez	School Nurse Services Credential
Kari	Fjeld	Education Specialist Instruction Credential
Courtney	Fleming	Multiple Subject Teaching Credential
Debra	Flores	Multiple Subject Teaching Credential
Susan	Fredrickson	Multiple Subject Teaching Credential
Cathy	Gamboa	Multiple Subject Teaching Credential
Gerardo	Gil	Single Subject Teaching Credential
Gerardo	Gil	Multiple Subject Teaching Credential
Diana	Gilbert	Education Specialist Instruction Credential
Caleb	Gonzalez	Multiple Subject Teaching Credential
Donna	Gonzalez	Pupil Personnel Services Credential
Elissa	Gonzalez	Single Subject Teaching Credential
Olga	Gonzalez	Multiple Subject Teaching Credential
Rhonda	Grueso	Education Specialist Instruction Credential
Anna	Guerrero	Single Subject Teaching Credential
Kathryn	Hahka	Single Subject Teaching Credential
Nianne	Halvorsen	Multiple Subject Teaching Credential
Megan	Hanley	Single Subject Teaching Credential
Megan	Hanley	Multiple Subject Teaching Credential
Ashley	Henderson	Multiple Subject Teaching Credential
Jessica	Herdich	Single Subject Teaching Credential
Mary	Hernandez	Multiple Subject Teaching Credential

Jeanet	Herrera	Multiple Subject Teaching Credential
Deborah	Hill	Multiple Subject Teaching Credential
Robert	Hill	Single Subject Teaching Credential
Rebecca	Holland	Multiple Subject Teaching Credential
Angela	Holroyd	Multiple Subject Teaching Credential
Daniel	Ingraham	Multiple Subject Teaching Credential
Tania	Jacobson	Multiple Subject Teaching Credential
Penelope	Joaquin	Multiple Subject Teaching Credential
Lindsay	Johnson	Multiple Subject Teaching Credential
Matthew	Johnson	Single Subject Teaching Credential
Matthew	Johnson	Multiple Subject Teaching Credential
Matthew	Johnson	Education Specialist Instruction Credential
Alejandro	Juarez	Pupil Personnel Services Credential
Donovan	Kahui	Single Subject Teaching Credential
Megan	Kauffman	Multiple Subject Teaching Credential
Thomas	Keeler	Multiple Subject Teaching Credential
Anne	Keller	Single Subject Teaching Credential
Debra	Keys	Single Subject Teaching Credential
Debra	Keys	Specialist Instruction Credential in Special Education
Tami	Kroning	Education Specialist Instruction Credential
Stephanie	Krouse	Multiple Subject Teaching Credential
Tyler	Lamica	Career Technical Education Teaching Credential
Claire	Landino	Single Subject Teaching Credential
Cynthia	Lazaro	Single Subject Teaching Credential
Lori	Leach	Multiple Subject Teaching Credential
Cheryl	Lenz	Multiple Subject Teaching Credential
Suzanne	Levy	Single Subject Teaching Credential
Kristin	Lindquist	Administrative Services Credential
Kristin	Lindquist	Education Specialist Instruction Credential
Kristine	Locke	Multiple Subject Teaching Credential
Kristine	Locke	Specialist Instruction Credential in Special Education
Vicky	Lopez	Multiple Subject Teaching Credential
Ashleigh	Lor	Multiple Subject Teaching Credential
Karen	Luna	Multiple Subject Teaching Credential
Muriel	Machin	Single Subject Teaching Credential
Jennifer	Mason	Single Subject Teaching Credential
Nicole	Maynez	Multiple Subject Teaching Credential
Aimee	McIntosh	Multiple Subject Teaching Credential
Matthew	McPherson	Education Specialist Instruction Credential
Octavio	Medina	Pupil Personnel Services Credential
Cecilia	Melendez	Multiple Subject Teaching Credential
Ashley	Miller	Multiple Subject Teaching Credential
Jessica	Moreno	Multiple Subject Teaching Credential
Kate	Morrell	Pupil Personnel Services Credential
Allyson	Myer	Multiple Subject Teaching Credential
Crystal	Nance	Multiple Subject Teaching Credential
Kendall	Neely	Single Subject Teaching Credential
Carrie	Nelson	Multiple Subject Teaching Credential
Devon	Nelson	Single Subject Teaching Credential
Eric	Nichols	Administrative Services Credential

Eric	Nichols	Multiple Subject Teaching Credential
Sarah	Norton	Education Specialist Instruction Credential
Jeffrey	Openshaw	Single Subject Teaching Credential
Alexa	Owens	Single Subject Teaching Credential
Jaclyn	Passmore	Multiple Subject Teaching Credential
Janette	Peinado	Multiple Subject Teaching Credential
Jasmin	Perez	Child Development Associate Teacher Permit
Donna	Petree	Multiple Subject Teaching Credential
Elisabeth	Philabaum	Child Development Site Supervisor Permit
Cora	Phillely	Education Specialist Instruction Credential
Katherine	Pointer	Single Subject Teaching Credential
Jennifer	Posey	Education Specialist Instruction Credential
Alyssa	Prieto	Single Subject Teaching Credential
Melissa	Pullen	Single Subject Teaching Credential
Cameron	Purdey	School Nurse Services Credential
Ami	Purmort	Child Development Teacher Permit
Luz	Quezada	Child Development Associate Teacher Permit
Allison	Quijano	Single Subject Teaching Credential
Joshua	Ramirez	Single Subject Teaching Credential
Francisco	Ramos	Pupil Personnel Services Credential
Cynthia	Ravalin	Administrative Services Credential
Cynthia	Ravalin	Multiple Subject Teaching Credential
Valerie	Ropelato	Multiple Subject Teaching Credential
Kat	Ross	Single Subject Teaching Credential
Hector	Sanchez	Single Subject Teaching Credential
Gena	Sands	Pupil Personnel Services Credential
Jessica	Sanford	Multiple Subject Teaching Credential
Susana	Santana	Pupil Personnel Services Credential
Allison	Scher	Multiple Subject Teaching Credential
Emily	Schwab	Speech-Language Pathology Services Credential
Monique	Segura	Multiple Subject Teaching Credential
Jonathan	Senigaglia	Single Subject Teaching Credential
Denise	Sewell	Education Specialist Instruction Credential
Felicia	Sexsmith	Administrative Services Credential
Felicia	Sexsmith	Multiple Subject Teaching Credential
Kimberlee	Spicer	Reading and Literacy Leadership Specialist
Kimberlee	Spicer	Multiple Subject Teaching Credential
Meghan	Stallworth	Child Development Site Supervisor Permit
Geraldine	Starowicz	Single Subject Teaching Credential
Natalie	Stecken	Multiple Subject Teaching Credential
Karen	Taylor	Multiple Subject Teaching Credential
Michele	Tornes	Multiple Subject Teaching Credential
Olga	Torres	Child Development Teacher Permit
Joshua	Troeger	Single Subject Teaching Credential
Alyssa	Trump	Multiple Subject Teaching Credential
Nancy	Underwood	Multiple Subject Teaching Credential
Christina	Ungefug	PK-3 ECE Specialist Instruction Credential
James	Van Cura	Pupil Personnel Services Credential
Samuel	Van Patten	Single Subject Teaching Credential
John	Vanwie	Single Subject Teaching Credential

**Registration of Credentials or Other Certification Documents
Issuance of Temporary County Certificates
June 7, 2025 - July 6, 2025**

Name

Type of Credential/Permit

Expiration Date: 2025

Carol	Gerace	Education Specialist Instruction Credential
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Expiration Date: 2026

Victoria	Aguon	Crosscultural, Language & Academic Devel Permit
Alison	Arent	30-Day Substitute Teaching Permit
Jose	Bernal	30-Day Substitute Teaching Permit
Lori	Bormes	30-Day Substitute Teaching Permit
Debra	Bowman	30-Day Substitute Teaching Permit
Sarai	Briseno	Teaching Permit for Statutory Leave
Jennifer	Brown	30-Day Substitute Teaching Permit
Cara	Burnette	30-Day Substitute Teaching Permit
Kareem	Cain	30-Day Substitute Teaching Permit
Jody	Carmichael	Short-Term Staff Permit
Kristin	Costello	30-Day Substitute Teaching Permit
Judith	Dal Porto	30-Day Substitute Teaching Permit
Miriam	De Muller	30-Day Substitute Teaching Permit
Veronica	Dominguez	30-Day Substitute Teaching Permit
Matthew	Duggan	30-Day Substitute Teaching Permit
Megan	Duke	30-Day Substitute Teaching Permit
Jennifer	Ewald	30-Day Substitute Teaching Permit
Kaylee	Felix	30-Day Substitute Teaching Permit
Kelly	Ferreira	30-Day Substitute Teaching Permit
Susan	Freeland	30-Day Substitute Teaching Permit
Alvaro	Garcia	30-Day Substitute Teaching Permit
Daylee	Garcia	30-Day Substitute Teaching Permit
Gonzalo	Gonzalez	30-Day Substitute Teaching Permit
Heather	Graham	30-Day Substitute Teaching Permit
Jennifer	Jimenez	30-Day Substitute Teaching Permit
William	Johnson	30-Day Substitute Teaching Permit
Leslie	Kasitati	30-Day Substitute Teaching Permit
Ashley	Leibold	30-Day Substitute Teaching Permit
Bruce	Leone	30-Day Substitute Teaching Permit
Emmanuel	Maratas	30-Day Substitute Teaching Permit
Ashley	McClung	30-Day Substitute Teaching Permit
Juan	Medina	30-Day Substitute Teaching Permit
Jermaine	Moore	30-Day Substitute Teaching Permit
Roxanne	Morris	30-Day Substitute Teaching Permit
Olga	Murphy	30-Day Substitute Teaching Permit
Gabriel	Oman	30-Day Substitute Teaching Permit

Patrick	Oneill	30-Day Substitute Teaching Permit
Regina	Orosco	Crosscultural, Language & Academic Devel Permit
Steffan	Panos	Single Subject Teaching Credential
Sabrina	Peterson	30-Day Substitute Teaching Permit
Lindsey	Petway	Short-Term Staff Permit
Frank	Phillips	30-Day Substitute Teaching Permit
Maynard	Pilapil	30-Day Substitute Teaching Permit
Melany	Ponce	30-Day Substitute Teaching Permit
Tyana	Pope	30-Day Substitute Teaching Permit
Manuel	Ramirez	30-Day Substitute Teaching Permit
Teresa	Reyes	Substitute Teaching Permit for Prospective Teachers
Andrea	Robb	30-Day Substitute Teaching Permit
Roderick	Robles	30-Day Substitute Teaching Permit
Mandi	Rodgers	30-Day Substitute Teaching Permit
Joel	Rodriguez	Short-Term Staff Permit
Christina	Rogers	30-Day Substitute Teaching Permit
Liliana	Rosen	Short-Term Staff Permit
Hannah	Sauer	30-Day Substitute Teaching Permit
Denice	Smith	Teaching Permit for Statutory Leave
Jessica	Snyder	30-Day Substitute Teaching Permit
Alfred	Souma	30-Day Substitute Teaching Permit
Jeff	Spalinger	30-Day Substitute Teaching Permit
Abbie	Stirling	Single Subject Teaching Credential
Jamie	Sublett	30-Day Substitute Teaching Permit
Torrey	Taira	30-Day Substitute Teaching Permit
Jennifer	Takier	30-Day Substitute Teaching Permit
Thomas	Towle	30-Day Substitute Teaching Permit
Kirsten	Trefflich	30-Day Substitute Teaching Permit
Patricia	Vanderlaan	30-Day Substitute Teaching Permit
Uriah	Venegas	30-Day Substitute Teaching Permit
Sandra	Wood	30-Day Substitute Teaching Permit
Garrett	Workman	30-Day Substitute Teaching Permit

Expiration Date: 2027

Rachel	Becerra	Multiple Subject Teaching Credential
Sean	Durkin	Single Subject Teaching Credential
Erika	Henson	Pupil Personnel Services Credential
Jaimie	Kelly	Administrative Services Credential
Danielle	Morgan	Education Specialist Instruction Credential
Shannon	Stevens	Single Subject Teaching Credential
Kayla	Tucker	Education Specialist Instruction Credential
Shannon	Wood	Single Subject Teaching Credential

Expiration Date: 2028

Laura	Bergstrom	Administrative Services Credential
Kevin	Christensen	Single Subject Teaching Credential
Julia	Elliott	Single Subject Teaching Credential

Tobias	Emory	Administrative Services Credential
Daylee	Garcia	Child Development Site Supervisor Permit
Kendall	Lopez	Career Technical Education Teaching Credential
Angelica	Mendoza	Multiple Subject Teaching Credential
Kristina	Munoz	Administrative Services Credential
Eric	Reeder	Multiple Subject Teaching Credential
Jonathan	Reyes	Administrative Services Credential
Alejandra	Uribe	Administrative Services Credential
Elizabeth	Vazquez	Career Technical Education Teaching Credential
Jennifer	Zanke	Administrative Services Credential
Jennifer	Zanke	Multiple Subject Teaching Credential

Expiration Date: 2029

Megan	Butler	Multiple Subject Teaching Credential
Andrea	Felder	Administrative Services Credential
Andrea	Felder	Multiple Subject Teaching Credential
Kelsy	Fimlaid	Multiple Subject Teaching Credential
Clifton	Guillory	Education Specialist Instruction Credential
Jessica	Judd	Pupil Personnel Services Credential
Kendall	Lopez	Multiple Subject Teaching Credential
Sohrab	Movahedi	Administrative Services Credential
Ludmila	Nol	Multiple Subject Teaching Credential
Eric	Reeder	Education Specialist Instruction Credential
Nora	Salguero	Multiple Subject Teaching Credential
Kayla	Simone	Multiple Subject Teaching Credential
Megan	Van Sant	Multiple Subject Teaching Credential
Kelsy	Watkins	Multiple Subject Teaching Credential

Expiration Date: 2030

Jennifer	Allredge	Pupil Personnel Services Credential
Carolina	Allen	Education Specialist Instruction Credential
Nadia	Anderson	Child Development Site Supervisor Permit
Dean	Andres	Single Subject Teaching Credential
Megan	Arce	Multiple Subject Teaching Credential
Miguel	Arellano	Pupil Personnel Services Credential
Maricela	Arredondo	Multiple Subject Teaching Credential
Sandrine	Augustine	Multiple Subject Teaching Credential
Sylvia	Baeza	Education Specialist Instruction Credential
Katelyn	Barbarick	Single Subject Teaching Credential
Rachel	Becerra	Pupil Personnel Services Credential
Kristina	Benitez	Education Specialist Instruction Credential
Lucien	Beyea	Multiple Subject Teaching Credential
Jillian	Boccardo	Speech-Language Pathology Services Credential
Douglas	Brown	Administrative Services Credential
Douglas	Brown	Multiple Subject Teaching Credential
Tamara	Brown	Administrative Services Credential
Tamara	Brown	Multiple Subject Teaching Credential

Laura	Buratto	Multiple Subject Teaching Credential
Brooke	Butler	Education Specialist Instruction Credential
Stephanie	Camacho	Multiple Subject Teaching Credential
Krista	Caniano	Administrative Services Credential
Julia	Cirincione	Multiple Subject Teaching Credential
Caitlin	Cline	Education Specialist Instruction Credential
Megan	Combs	Multiple Subject Teaching Credential
Christen	Copeland	Speech-Language Pathology Services Credential
Fatima	De Ascencao	Child Development Associate Teacher Permit
Sara	Di Salvo	Single Subject Teaching Credential
Yajaira	Diaz	Multiple Subject Teaching Credential
Yohana	Diaz	Multiple Subject Teaching Credential
Sara	DiSalvo	Single Subject Teaching Credential
Samantha	Farver	Multiple Subject Teaching Credential
Karissa	Ferraiolo	Multiple Subject Teaching Credential
Beth	Fuste	Single Subject Teaching Credential
Katherine	Gabriel	Multiple Subject Teaching Credential
Gabriela	Garcia	Multiple Subject Teaching Credential
Kip	Glazer	Single Subject Teaching Credential
Caren	Hackl	Multiple Subject Teaching Credential
Tyler	Haglund	Single Subject Teaching Credential
Peter	Haws	Administrative Services Credential
Peter	Haws	Single Subject Teaching Credential
Erika	Henson	Education Specialist Instruction Credential
Olivia	Herrera	Child Development Teacher Permit
Nicholos	Hubbard	Multiple Subject Teaching Credential
Jason	Hunter	Multiple Subject Teaching Credential
Katherine	Ibarra	Administrative Services Credential
Katherine	Ibarra	Education Specialist Instruction Credential
Sunceri	Ingersoll	Multiple Subject Teaching Credential
Doris	Jeffries	Multiple Subject Teaching Credential
Christy	Jimenez	Multiple Subject Teaching Credential
Bernadette	Johnson	Child Development Site Supervisor Permit
Christine	Johnson	Multiple Subject Teaching Credential
Jimmie	Johnson	Single Subject Teaching Credential
Michael	Johnson	Full Time DS Career Technical Ed Teaching Credential
Shilpa	Kachgal	Pupil Personnel Services Credential
Theresa	King	Single Subject Teaching Credential
Shelley	Klein	Single Subject Teaching Credential
Shelley	Klein	Multiple Subject Teaching Credential
Noha	Kolkailah	Administrative Services Credential
Noha	Kolkailah	Single Subject Teaching Credential
Teresa	Koontz	Multiple Subject Teaching Credential
Janet	Kraus	Multiple Subject Teaching Credential
Claire	Krock	Administrative Services Credential
Claire	Krock	Multiple Subject Teaching Credential
Miranda	Lahr	Multiple Subject Teaching Credential
Alicia	Larson	Multiple Subject Teaching Credential
Robert	Limon	Multiple Subject Teaching Credential
Danielle	Luevano	Multiple Subject Teaching Credential
Norma	Lule	Single Subject Teaching Credential

Michele	Lyon	Education Specialist Instruction Credential
Justin	Magdaleno	Single Subject Teaching Credential
Lesly	Maldonado	Multiple Subject Teaching Credential
Danielle	Manriquez	Multiple Subject Teaching Credential
Michele	Marceleno	Multiple Subject Teaching Credential
Perla	Martinez	Single Subject Teaching Credential
Amy	Marymor	Multiple Subject Teaching Credential
Sarah	Matherly	Multiple Subject Teaching Credential
Joshua	Mcclurg	Single Subject Teaching Credential
Dayna	McConnell	Multiple Subject Teaching Credential
Sally	McNamara	Education Specialist Instruction Credential
Angelica	Meza	Single Subject Teaching Credential
Jessica	Mezzetta	Single Subject Teaching Credential
Jessica	Mezzetta	Pupil Personnel Services Credential
Lisa	Miller	Multiple Subject Teaching Credential
Channon	Mitchell	Administrative Services Credential
Irene	Monge	Child Development Program Director Permit
Christine	Moore	Single Subject Teaching Credential
Sonia	Morosin	Education Specialist Instruction Credential
Heidi	Nedegaard	Child Development Site Supervisor Permit
Marc	Nicolas	Single Subject Teaching Credential
Pamela	Orr	Multiple Subject Teaching Credential
Heather	Ortiz	Single Subject Teaching Credential
Katherine	Osborn	Multiple Subject Teaching Credential
Jonathan	Patterson	Multiple Subject Teaching Credential
Jonathan	Patterson	Education Specialist Instruction Credential
Eimile	Pay	Single Subject Teaching Credential
Katherine	Pena	Administrative Services Credential
Katherine	Pena	Education Specialist Instruction Credential
Alexis	Perez	Child Development Associate Teacher Permit
Patricia	Perez	Multiple Subject Teaching Credential
Elise	Perisho	Child Development Site Supervisor Permit
Shari	Perlstein	Multiple Subject Teaching Credential
Virginia	Persoon	Multiple Subject Teaching Credential
Cesar	Plascencia	Single Subject Teaching Credential
Maria	Ramirez	Multiple Subject Teaching Credential
Rocio	Ramirez	Multiple Subject Teaching Credential
Erik	Ramos	Multiple Subject Teaching Credential
Stephanie	Ramos	Multiple Subject Teaching Credential
Lucas	Reaves	Multiple Subject Teaching Credential
Kristen	Robertson	Multiple Subject Teaching Credential
Silvia	Rodriguez	Child Development Teacher Permit
Jennifer	Salazar	Child Development Site Supervisor Permit
Zulmai	Sanchez	Multiple Subject Teaching Credential
Samantha	Santos	Multiple Subject Teaching Credential
Rebecca	Savill	Single Subject Teaching Credential
Lourdes	Schlingman	Single Subject Teaching Credential
Susan	Schmaeling	Multiple Subject Teaching Credential
Loren	Schneider	Single Subject Teaching Credential
Joanne	Shannon	Multiple Subject Teaching Credential
Jessica	Sheridan	Multiple Subject Teaching Credential

Jorge	Sifontes	Career Technical Education Teaching Credential
Hilary	Skinner	Single Subject Teaching Credential
Hilary	Skinner	Pupil Personnel Services Credential
Sandra	Slobig	Single Subject Teaching Credential
Elsa	Solano	Multiple Subject Teaching Credential
Saryna	Solano	Multiple Subject Teaching Credential
Nathaniel	Sparks	Single Subject Teaching Credential
Lindsay	Stark	Multiple Subject Teaching Credential
Natalie	Stecken	PK-3 Early Childhood Ed Specialist Instruction Credential
Rachel	Stewart	Education Specialist Instruction Credential
Paige	Swanson	Multiple Subject Teaching Credential
Paul	Terrones	Single Subject Teaching Credential
Jackie	Torres	Pupil Personnel Services Credential
Jocylan	Torres	Pupil Personnel Services Credential
Sarah	Tilton	Multiple Subject Teaching Credential
Viridiana	Torres	Multiple Subject Teaching Credential
Pia	Tsuruda	Multiple Subject Teaching Credential
Brooke	Tuttle	Education Specialist Instruction Credential
Jacob	Tyler	Career Technical Education Teaching Credential
Deborah	Umansky	Pupil Personnel Services Credential
Maria	Vaca	Child Development Associate Teacher Permit
Raquel	Valdez	Multiple Subject Teaching Credential
Leola	Vega	Child Development Site Supervisor Permit
Yesenia	Velez	Education Specialist Instruction Credential
Karen	Vidal	Multiple Subject Teaching Credential
Corri	Villasenor	Multiple Subject Teaching Credential
Corri	Villasenor	Education Specialist Instruction Credential
James	Wagner	Multiple Subject Teaching Credential
James	Wagner	Specialist Instruction Credential in Special Education
Erin	Williams	Single Subject Teaching Credential
Amy	Wilson	Multiple Subject Teaching Credential
Emily	Wilson	Single Subject Teaching Credential
Mary	Wise	Multiple Subject Teaching Credential
Gregory	Wolf	Single Subject Teaching Credential
Erika	Wollenman	Multiple Subject Teaching Credential
Nancy	Yokubaitis	Multiple Subject Teaching Credential
Jennifer	Zanke	Single Subject Teaching Credential
Ofelia	Zaragoza	Child Development Site Supervisor Permit
Ana	Zul	Multiple Subject Teaching Credential

Expiration Date: 2031

Andrea	Hilf	Multiple Subject Teaching Credential
Kristin	Payton	Single Subject Teaching Credential

Certificates of Competence

Anne	Keller	Crosscultural, Language & Academic Devel Certificate
Angelica	Meza	Crosscultural, Language & Academic Devel Certificate

Jill	Wolf	Crosscultural, Language & Academic Devel Certificate
Jennifer	Zanke	Crosscultural, Language & Academic Devel Certificate

Name

Type of Credential/Permit

Temporary County Certificates

Amanda	Brierly	Child Development Site Supervisor Permit
Paul	Eschardies	Short-Term Staff Permit
Madeleine	Harris	Short-Term Staff Permit
Pedro	Hernandez	Child Development Teacher Permit
Christine	McReynolds	Pupil Personnel Services Credential
Alexi	Mendez	Teaching Permit for Statutory Leave
Jillian	Rodriguez	Speech-Language Pathology Services Credential
Paola	Rodriguez	Gen Ed Limited Assignment Single Subject Teaching Permit
Lauren	Turner	Child Development Site Supervisor Permit



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education
Recommended Approval for Acceptance of Donations
August 14, 2025

Teacher Programs and Support

A Salute to Teachers

- \$16,000 from Chevron
- \$20,000 from Cox Communications

Teachers Network Grants

- \$7,000 from Santa Ynez Band of Chumash Indians



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Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education Recommended Approval for Declaration of Surplus August 14, 2025

Career Tech ROP

- 16210 Casio XJ-S30 Projector XGA

Communications

- 14237 Kimball Cloud Modular Unit with 4 Drawer Cabinet
- 20762 Apple MacBook Pro 15-Inch w/Touch Bar

Curriculum and Instruction

- 22467 Apple iPhone 13 Mini

Educational Technology Services

- 15020 Follett Software for Circulation Catalog
- 15373 Middle Atlantic ERK-1820 Video Rack
- 5248 Desk/Workstation
- 5249 Desk/Workstation
- 5250 Desk/Workstation
- 14991 Hewlett Packard LaserJet 4650N Printer
- 15601 Cisco Catalyst 2950 Switch
- 17863 Sonic Firewall

Human Resources

- 19648 Laptop Computer

Information Technology Services

- 15763 Panasonic PT-LB20U 2000 Lumens Projector
- 19360 Dell Power Edge R420 Server
- 18308 Dell Power Vault MD 1220 Disc Storage
- 18782 Dell Power Vault MD 1220 Disc Storage
- 19803 Dell Power Vault MD 1220 Disc Storage
- 19804 Dell Power Vault MD 1220 Disc Storage

The value of items listed above does not exceed \$25,000.

Information Technology Services (continued)

- 19362 Dell Power Vault MD 1220 Disc Storage
- 19404 Dell Power Vault MD 1220 Disc Storage
- 19403 Dell Power Edge R420 Server
- 19361 Dell Power Vault MD 1220 Disc Storage
- 20877 Soma Berkeley Chair
- 20736 Dell OptiPlex 3050 Desktop Computer

Maintenance and Operations

- 22344 Samsung Galaxy GS21 FE Phone

Partners In Education

- 20718 Dell Desktop
- 20825 Apple iPhone 7P
- 20841 Lenovo IdeaPad 330s 15.6 Laptop
- 20843 Lenovo IdeaPad 330s 15.6 Laptop
- 20862 Lenovo IdeaPad 330s 15.6 Laptop
- 21000 Dell SonicWALL TZ300 Wireless
- 17660 California Series Single Pedestal Desk

School Business Advisory Services

- 19676 Dell OptiPlex 3010 Desktop Computer
- 20488 Dell OptiPlex 3060 Desktop Computer
- 20747 Dell Latitude 5590 BTX Laptop
- 20819 Dell Latitude 5500 Laptop

School Insurance Program for Employees (SIPE)

- 20708 Dell OptiPlex 5060 Desktop Computer

Special Education

- 20677 Dell G3 Gaming Laptop Computer
- 20678 Dell G3 Gaming Laptop Computer
- 22031 Apple iPad 10.2 inch WiFi
- 22032 Apple iPad 10.2 inch WiFi
- 22034 Apple iPad 10.2 inch WiFi
- 22033 Apple iPad 10.2 inch WiFi
- 20504 Apple MacBook Pro13 Inch
- 11791 Hon Single Pedestal Desk with Organizer and Shelf
- 11792 Hon Desk With Organizer and Shelf

The value of items listed above does not exceed \$25,000.

Special Education (continued)

- 19307 Audiometer MA27
- 20632 Roger 18 Pediatrics Hearing System
- 20633 Roger 18 Pediatrics Hearing System
- 20638 Roger Pass-Around Mic
- 20570 Phonak MyLink HAT Receiver
- 20610 Roger 18 Receiver
- 20611 Roger 18 Receiver
- 20692 Roger 18 Pediatrics Hearing System
- 20693 Roger 18 Pediatrics Hearing System
- 20698 Roger 18 Pediatrics Hearing System
- 21141 Roger 18 Receiver
- 21142 Roger 18 Receiver
- 21143 Roger Pass-Around Mic
- 21144 Roger Pass-Around Mic
- 17280 Sand Table
- 18180 Audiometer Maico Euroscan Hearing Test
- 14603 Audiometer Maico Scout
- 15783 Laminex 25" Laminator
- 16666 Audiometer Maico Ero Scan-Dpoae Hearing Tester
- 16671 Audiometer Maico Audiometrics Earscan ES3M Audiometer
- 13611 Audiometer DSP Puretone
- 22553 Dell OptiPlex 5000 Desktop Computer
- 16668 Audiometer Maico Ero Scan-Dpoae Hearing Tester
- 16667 Audiometer Maico Ero Scan-Dpoae Hearing Tester
- 13239 Audiometer
- 13605 Audiometer Beltone Audio Scout Blue
- 13606 Audiometer Capella Madsen Dpoae Toeas Soae
- 15343 Audiometer Maico Audiometrics Earscan3
- 16315 Audiometer Audio Med Inc Capella Oae Probe
- 11775 Hon Single Pedestal Desk with Organizer and Shelf
- 11776 Hon Single Pedestal Desk with Organizer and Shelf
- 11777 Hon Single Pedestal Desk with Organizer and Shelf
- 11778 Hon Single Pedestal Desk with Organizer and Shelf
- 11779 Hon Desk with Keyboard Platform
- 11781 Hon Desk with Organizer and Shelf
- 11790 Hon Single Pedestal Desk with Organizer and Shelf
- 21150 Acer Swift 3 Thin & Light 14" Laptop
- 21400 Apple MacBook Pro 13.3" Touch Bar Laptop
- 22393 Acer VivoBook Touch Screen 15.6" Laptop
- 19881 Dell OptiPlex Desktop Computer
- 19703 Dell OptiPlex Desktop Computer
- 22299 HP EliteBook 860 G10 Laptop
- 19843 Apple iMac 21.5 Computer

The value of items listed above does not exceed \$25,000.

Special Education (continued)

- 20497 Apple MacBook Pro 13 inch Laptop
- 20506 Apple MacBook Pro 13 inch Laptop
- 20494 Apple iMac 21.5 Computer
- 20960 Acer Swift 3 14" Laptop
- 20961 Acer Swift 3 14" Laptop
- 20962 Acer Swift 3 14" Laptop
- 20959 Acer Swift 3 14" Laptop
- 20609 Apple iPhone 8
- 20684 Apple iPhone 8
- 20573 Toshiba Dynabook Tecra A50 Laptop
- 20931 Apple MacBook Pro 13 inch Touch Bar Laptop
- 20892 Toshiba Dynabook Tecra A50 Laptop
- 20890 Toshiba Dynabook Tecra A50 Laptop
- 20574 Toshiba Dynabook Tecra A50 Laptop
- 20897 Toshiba Dynabook Tecra A50 Laptop
- 20934 Chromebook 3100 Laptop
- 20641 Omnipage Ultimate 19 Scanning Software
- 20639 Omnipage Ultimate 19 Scanning Software
- 20644 Acer Aspire 5 Laptop
- 22003 HP 14" Laptop
- 22002 Acer Spin 3 14" Laptop
- 20930 Apple MacBook Pro 13-inch Laptop
- 20677 Dell G3 Gaming Laptop 15"
- 21030 Dell 17" Laptop Computer
- 21029 Dell 17" Laptop Computer
- 20054 Lenovo E560 ThinkPad 15.6 Laptop
- 20046 Dell 17" Laptop
- 20575 Toshiba Dynabook Tecra A50 Laptop
- 20923 Apple MacBook Pro 13-Inch Laptop
- 20606 Apple MacBook Pro 13-Inch Laptop
- 19325 Apple iMac 21.5 Computer
- 20093 Toshiba Protege 13.3 Laptop Computer
- 20118 Apple iPad WiFi 128GB
- 19589 Apple iPad Air WiFi 32GB
- 20678 Dell G3 15" Gaming Laptop
- 16667 Audiometer Maico Ero Scan-Dpoae Hearing Tester
- 20499 Dell Precision 3420 Computer
- 21166 Chromebook II 3100 Laptop
- 20925 Apple MacBook Pro 13 inch Laptop
- 22140 Apple iPhone 11 64GB
- 20642 Acer Aspire 5 Laptop
- 20618 Asus ZenBook UX430UN Laptop
- 20685 Acer ZenBook UX431 Laptop

The value of items listed above does not exceed \$25,000.

Special Education (continued)

- 22551 Dell OptiPlex 5000 Desktop Computer
- 19705 Dell OptiPlex 9020 Desktop Computer
- 19739 Apple iPad Air 32GB
- 20065 Apple MacBook Pro 13-Inch
- 20073 Apple MacBook Pro 13-Inch
- 20929 Apple MacBook Pro 13-Inch with Touch Bar

Teacher Induction Program

- 17126 Desk Workstation Extension

The value of items listed above does not exceed \$25,000.

Action Items



Santa Barbara County Education Office

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Susan C. Salcido, Superintendent of Schools

RESOLUTION No. 2601

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS

Statement of Sufficiency

WHEREAS, the Santa Barbara County Board of Education, in order to comply with the requirements of California Education Code §60119, held a public hearing on August 14, 2025, at approximately 5:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours; and

WHEREAS, the Santa Barbara County Board of Education provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing; and

WHEREAS, the Santa Barbara County Board of Education encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing and to the Santa Barbara County Board of Education at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education; and

WHEREAS, laboratory science equipment was not provided because Juvenile Court and Community Schools, and Special Education programs, as alternative/special education, do not provide laboratory science in any grades, K-12; and

WHEREAS, world language was not provided because Juvenile Court and Community Schools, and Special Education programs, as alternative/special education, do not provide world language in any grades, K-12; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and after class, and to take home; and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards

and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics,
- Science,
- History/social science,
- English language arts; and

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in health classes.

NOW, THEREFORE BE IT RESOLVED, sufficient textbooks and instructional materials in the above stated areas were provided to each student, including English Learners, that are aligned to the academic content standards and consistent with board adopted, standards-aligned materials in grades kindergarten through twelve and with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Santa Barbara County Board of Education on **August 14, 2025**, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA

COUNTY OF SANTA BARBARA

I, Dr. Susan Salcido, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date:

Dr. Susan Salcido



SERVICE AGREEMENT

This Service Agreement (“Agreement”) is entered into as of the 1st day of August 2025 between Paradigm Healthcare Services, LLC, a California Limited Liability Company (“Paradigm”) and Santa Barbara County Education Office, a Local Education Agency (“Client”). This Agreement shall commence on the date first set forth above and shall continue in full force and effect through June 30, 2027 (“Initial Term”) subject to the termination provisions set forth in Paragraph, “Termination.” Unless either party sends written notice to the other party at least 60 days prior to the end of the Initial Term or any subsequent term, this agreement shall automatically renew for an additional year on each July 1 following the Initial Term, subject to termination provisions herein. The phrase “Term of the Agreement” shall refer to the Initial Term and any subsequent renewal period. The phrase “Fiscal Year” as used in this Agreement shall refer to the period July 1 through June 30. The Agreement will govern activities required to be performed by either party to complete obligations undertaken under this Agreement, regardless whether those activities are to be performed during or after the Term of the Agreement.

RECITALS

Paradigm is engaged in the business of providing software services and school-based claiming services to local education agencies, local governmental agencies, school districts, County offices of education, and local education consortia within the State of California.

Client desires to retain Paradigm, and Paradigm desires to be retained by Client, to provide the services described in the attached Statements of Work and Terms of Service. These services shall extend to 14 participating LEAs, as listed in the Software Fees & Fee Schedule.

Throughout this agreement, the term "Client" shall refer collectively to the CEO and its aforementioned participating LEAs. Each participating LEA shall have equal rights and responsibilities under this agreement, as detailed within the relevant provisions herein.

STATEMENT OF WORK SOFTWARE AS A SERVICE

Software as a Service

1. Features & Services. Paradigm will provide access to Client and Client's authorized users its Software, Student Health Network ("SHN"), including at Client's option, add-on features and services (hereinafter referred to as "Features"), as noted in the Software Features & Fee Schedule. Access to any Paradigm Software requires acceptance of a separate, no-fee Online Software License Agreement found at Paradigm's website.
2. Changes to Features. Paradigm reserves the right to make changes to Features that it determines necessary or useful to: (1) maintain or enhance the quality or delivery of Features to Client, (2) maintain or enhance Software and Feature performance, and (3) comply with applicable law and Medicaid claiming policies.

Coordination with Client

1. Support. Paradigm will provide a Care Center available for the use of Client and all Client's authorized users. The Care Center is accessible via toll-free phone and email during normal business hours.
2. Software Coordinator(s). Client will make available designated personnel to assist with the implementation of Paradigm's Software, and coordinate with Client's individual end users.
3. Authorized Users. Client shall be responsible for managing access to the Software and Features by its authorized users. The Client shall have the right to grant and revoke access to the Software and Features to its authorized users as it deems appropriate. The Client shall ensure that its authorized users comply with the terms and conditions of this Agreement.
4. Student Data. Upon commencement of the Agreement and monthly thereafter, Client will provide Paradigm with a file in a format specified by Paradigm of all student data reasonably requested by Paradigm in connection with its performance under this agreement from Client's computer systems or from the computer systems of the individual schools Client comprises.

Software Fees

1. Fees for Software and Features are detailed in the attached Software Features & Fee Schedule.
2. Client will be invoiced as follows:
 - 2.1. Setup Fees and Maintenance Fees. If applicable, Setup Fees will be invoiced within 30 days of activation of Feature and will be due and payable within the thirty (30) days of the invoice date. Maintenance Fees, if applicable, will be due and payable on an annual basis, invoiced on July 1st of each remaining Fiscal Year during the Term of Agreement after the year in which Setup Fees were paid.
 - 2.2. Annual License Fees. Annual License Fees are applicable to each Fiscal Year during the Term of the Agreement. Annual License Fees will be assessed each July 1 and divided into equal monthly installments for the duration of the Fiscal Year. Each monthly installment will be due and payable within thirty (30) days of the invoice date. If a Feature with Annual License Fees is activated in the middle of a Fiscal Year, the Annual License Fee will be prorated for the remaining months until the next July 1, and will be divided into equal monthly installments for the remaining duration of the Fiscal Year.
 - 2.3. If client does not pay any amount due within 60 days, Paradigm reserves the right to terminate Client access to Features.
 - 2.4. Invoices for software services, for each participating LEA, will be directed solely to the County Education Office.

Software Features & Fees Schedule - Buellton Union Elementary

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	545	enrolled students	2 year	\$1,635.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	545	enrolled students	2 year	\$545.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Carpinteria Unified

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	1924	enrolled students	2 year	\$5,772.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	1924	enrolled students	2 year	\$1,924.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - College Elementary

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	364	enrolled students	2 year	\$1,092.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	364	enrolled students	2 year	\$364.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Cuyama Joint Unified

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	269	enrolled students	2 year	\$807.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	269	enrolled students	2 year	\$269.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Goleta Union Elementary

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	3395	enrolled students	2 year	\$10,185.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	3395	enrolled students	2 year	\$3,395.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Guadalupe Union Elementary

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	1323	enrolled students	2 year	\$3,969.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	1323	enrolled students	2 year	\$1,323.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Hope Elementary

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	859	enrolled students	2 year	\$2,577.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	859	enrolled students	2 year	\$859.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Los Olivos Elementary

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	159	enrolled students	2 year	\$477.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	159	enrolled students	2 year	\$159.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Peabody Charter

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	780	enrolled students	2 year	\$2,340.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	780	enrolled students	2 year	\$780.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Santa Barbara Charter

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	269	enrolled students	2 year	\$807.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	269	enrolled students	2 year	\$269.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Santa Barbara Juvenile Court & Community Schools

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	58	enrolled students	2 year	\$174.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	58	enrolled students	2 year	\$58.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Santa Maria Joint Union High

	Price	Multiplier	Unit Basis	Contract Term	Total
Student Health Network - Essentials	\$3.00 per year	8930	enrolled students	2 year	\$26,790.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	8930	enrolled students	2 year	\$8,930.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Santa Ynez Valley Union High

Student Health Network - Essentials	\$3.00 per year	813	enrolled students	2 year	\$2,439.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	813	enrolled students	2 year	\$813.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Software Features & Fees Schedule - Solvang Elementary

Student Health Network - Essentials	\$3.00 per year	602	enrolled students	2 year	\$1,806.00 per year
SHN Essentials features allowing providers to document screenings, assessments, treatments, and consultations; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments					
Student Wellness Features	\$1.00 per year	602	enrolled students	2 year	\$602.00 per year
Advanced case management features; close-loop referral features, behavioral/mental health plan builder, and advanced reporting; rate basis is total student enrollment; annual fees apply to each school year during the Term, divided into equal monthly installments.					

Recurring Discount	\$0.00
Initial payment	\$81,160.00
Total Value	\$162,320.00

STATEMENT OF WORK
CYBHI FEE SCHEDULE SERVICES

CYBHI Fee Schedule Consultation & Implementation Services

1. Implementation. Paradigm will assist each participating LEA, as a Client under separate agreements with all start-up documentation and any renewal agreements required by the California Department of Health Care Services (“DHCS”) or DHCS's third party administrator ("TPA") to enroll the LEA in the CYBHI Fee Schedule Program, and establish Paradigm as the LEA's agent for purposes of submitting reimbursement requests under its respective Agreement.
2. Ongoing Consultation. Paradigm will work with each participating LEA to assess program potential, establish the practitioner databases for effective service tracking, and provide implementation training to LEA program coordinator(s). Ongoing consultation is designed to identify areas of reimbursement, facilitate an effective partnership between the LEA and Paradigm, and facilitate LEA's full participation in the CYBHI Fee Schedule program.
3. Training. Paradigm will provide training and training materials to each LEA's program coordinator(s) and healthcare providers as part of the initial contract implementation and at least annually thereafter. Training will include the following subject areas: all necessary information and procedures for submitting LEA billing data to Paradigm; and “best practices” to implement and maintain an optimized, audit-ready program.
4. Information Sharing. Paradigm will provide each LEA with information regarding program policy, interpretation of policy, and regulatory updates as applicable. Quarterly “Bulletins” will be provided to each LEA's coordinator(s) to ensure timely communication about program changes and updates to Paradigm’s systems and processes.

CYBHI Fee Schedule Services Fees

1. CYBHI Consultation & Implementation Fees. The fee for CYBHI Consultation & Implementation Services will be an initial \$18,000 start-up fee covering the Implementation and set-up costs for its participating LEAs that choose to sign a separate agreement with Paradigm for CYBHI Claims Services. SBCOE agrees to pay an this initial **implementation start-up fee** and is not dependent on the total number of LEAs that ultimately participate. Paradigm will invoice Client for this amount within 30 days of contract effective date. These fee and payment terms shall be in addition to the existing payment terms of the Agreement.
2. Client agrees to pay the Implementation Fee described above on behalf of any of its 14 member LEAs that elect to engage Paradigm for CYBHI services. Paradigm will work directly with each LEA as they execute a separate agreement to ensure individualized onboarding and enrollment support.

TERMS OF SERVICE

Accordingly, in consideration of the mutual obligations undertaken herein, THE PARTIES AGREE AS FOLLOWS:

1. **Retention.** Client hereby retains Paradigm and grants it the exclusive right to perform the services described in the Statement(s) of Work subject to the terms and conditions set forth below.

2. **Protection of Confidential Information.**

2.1. Definitions.

2.1.1. "Client Confidential Information" shall mean all information in whatever form that Client provides or authorizes to be provided to Paradigm in connection with the services rendered under this Agreement and that at the time of first receipt: (i) is clearly marked "confidential" or "proprietary;" (ii) constitutes protected health information, personal information, or student or pupil information, as defined by any federal or state laws or regulations, including but not limited to the Family Education Rights Privacy Act (FERPA), 20 U.S.C. §1232g, et al., the Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. §1232h, the Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§6501-6506, and the California Education Code (including §49073.1); (iii) is governed by the terms of a Data Use Agreement (DUA) between Client and DHCS or its designated third-party administrator ("TPA"); (iv) is otherwise disclosed under circumstances of confidence; or (v) reasonably should be understood by the receiving party to be confidential. Without limiting the foregoing, Client Confidential Information shall include all Client student healthcare data and other student information, and all Medi-Cal and claims-related data files received by Paradigm as Client's designated custodian. Confidential Information shall not include any information that is or becomes publicly known through no fault of Paradigm, is already known by Paradigm at the time of disclosure based on information received from a source other than Client, or is rightfully received or independently developed by Paradigm after disclosure.

2.1.2. "Paradigm Confidential Information" shall mean all information in whatever form that Paradigm provides or authorizes to be provided to Client in connection with the services rendered under this Agreement and that, at the time of first receipt: (i) is clearly marked "confidential" or "proprietary;" (ii) is otherwise disclosed under circumstances of confidence; or (iii) reasonably should be understood by the receiving party to be confidential. Without limiting the foregoing, Paradigm's Confidential Information shall include all business, marketing, technical, financial, customer, supplier, or other information, data entry means, processed claiming data, instructions, management reports, data file specifications, instructional materials, algorithms, software, forms, boilerplate plans, technologies, know-how related to making eligibility determinations, and data and results derived from the foregoing, except to the extent such Confidential Information is set forth in this Agreement, which is a public record.

2.1.3. "Confidential Information" shall mean Client Confidential Information and Paradigm Confidential Information.

2.2. Protection of Confidential Information.

2.2.1. Each party shall use reasonable and appropriate measures to safeguard and keep confidential all Confidential Information of the other party and shall not disclose, use, or copy any Confidential Information except as necessary to perform its obligations hereunder. Such reasonable and appropriate measures shall be no less than the measures taken by each to protect its own confidential information of a similar nature, but in any event no less than the measures governing protection, maintenance, disclosure, retention and destruction of Confidential Information subject to the terms of any DUA between Client and DHCS, or DHCS's designated TPA and any applicable federal or state laws or regulations.

2.2.2. Paradigm represents that all its employees who work with Confidential Information provided by Client under this Agreement: (i) have received regular training in data security procedures and federal and state laws and regulations applicable thereto; (ii) have reviewed Paradigm's written data security policies and procedures; and (iii) have signed an agreement to be bound by the confidentiality terms contained in this Agreement.

2.2.3. Each party may disclose Confidential Information of the other party to its responsible employees and independent contractors to the extent permitted by law and provided that such employees and independent contractors: (i) have a need to access such Confidential Information for purposes of fulfilling the party's obligations hereunder; (ii) have been informed of the confidentiality provisions of this Agreement; and (iii) have agreed in writing to be bound by such provisions to the same extent as the parties. Each party shall be responsible for any breach of the confidentiality provisions of this Agreement by its employees and independent contractors.

2.2.4. Each party will promptly notify the other of any misuse, unauthorized disclosure, or unauthorized access to Confidential Information, and shall reasonably assist the other in responding to such a breach in accordance with all applicable federal and state laws and regulations. Paradigm will designate a Security Coordinator who shall serve as a first point of contact between Client and Paradigm for matters relating to the management and protection of Client Confidential Information.

2.3. Ownership and Use of Client Confidential Information. Client Confidential Information provided to Paradigm under this Agreement continues to be the property of, and under the control of, Client, and will not be used for any purpose other than the requirements of this Agreement. Without limiting the foregoing, Paradigm will not use personally identifiable student information for commercial or advertising purposes. Nothing in this Agreement shall prohibit Paradigm from using student or other Client Information with all personal identification removed for purposes of training, research, or other activities designed to enhance the services provided to Client and to other Paradigm Clients receiving LEA Billing, MAA services, or CYBHI Fee Schedule Services provided that and to the extent such use is consistent with applicable federal and state laws and regulations.

2.4. Review and Correction. Client represents that it maintains a procedure by which parents, legal guardians, and eligible students can review student records and correct erroneous information; Paradigm does not interact

directly with parents, guardians or students, but will cooperate with Client as necessary to allow for the review and correction of student records.

2.5. Retention of Confidential Information.

2.5.1. Paradigm certifies that it will only retain Client's Confidential Information for as long a period as is reasonably necessary to fulfill its obligations under this Agreement, including compliance with DHCS audit requirements, and applicable federal and state laws and regulations. At the end of such compliance period, Paradigm in its reasonable discretion will either destroy all Client Confidential Information in a secure manner or return this Information to Client. Paradigm will confirm in writing its disposition of all Client Confidential Information within five business days of such action.

2.5.2. Client represents that it will only retain Paradigm's Confidential Information for as long a period as is reasonably necessary to fulfill its obligations under this Agreement, including compliance with DHCS audit requirements, and applicable federal and state laws and regulations. At the end of such compliance period, Client will return this Information to Paradigm and confirm such disposition of Paradigm Confidential Information within five business days thereafter.

2.6. Lawful Disclosure. This Paragraph shall not be construed as prohibiting either party from disclosing the other's Confidential Information to the extent required by law, regulation, or court order, provided such party notifies the other party promptly after becoming aware of such obligation and permits the other party to seek a protective order or otherwise to challenge or limit such required disclosure within the time permitted by law.

2.7. Statutory Compliance. A description of Paradigm's procedures to ensure the security and confidentiality of Client Confidential Information in accordance with the terms of this Agreement and all applicable state and federal laws and regulations is incorporated by reference herein, and is available for inspection by Client upon request. The parties acknowledge that, notwithstanding any other provision of this Agreement, Client has taken reasonable and appropriate steps to ensure that Paradigm's current practices with respect to Client Confidential Information comply with FERPA requirements, and Client remains legally responsible for any FERPA violations that may occur in the course of Paradigm's performance of services under this Agreement. The parties also acknowledge that they have made best efforts to ensure that this Agreement complies with the requirements of California Education Code §49073.1.

2.8. Continuing Obligations. The obligations contained in this Section, "Protection of Confidential Information," shall survive for a period of twenty (20) years after the expiration or termination of this Agreement.

3. **Accuracy of Information.**

3.1. Client Efforts. Client will make reasonable efforts to insure that the information supplied to Paradigm hereunder shall be true, complete, and accurate in all respects. Client assumes sole responsibility, and Paradigm shall have no liability, for the truth, completeness, and accuracy of all information supplied to Paradigm.

3.2. Paradigm Efforts.

3.2.1. Client acknowledges that Paradigm is not providing Client with legal, medical, or healthcare information or services and that any forms, software, and other materials supplied to Client hereunder are not intended to provide legal, medical, or healthcare advice.

3.2.2. If Paradigm is uploading historical records to its Software, Client assumes sole responsibility for the accuracy of historical data, and Paradigm shall have no liability for the truth, completeness, and accuracy of all information supplied to Paradigm.

4. Limitation of Liability.

4.1. In no event shall Paradigm be liable to Client for any incidental, indirect, consequential, special, or punitive damages arising out of or relating to this Agreement, including without limitation damages for lost reimbursements, lost healthcare services, or lost data, regardless of whether Paradigm has been advised of the possibility of such damages, and regardless of whether the claim for damages sounds in contract, tort, or other form of action.

4.2. In no event shall Paradigm's total liability for damages to Client arising out of or related to this Agreement exceed the net fees paid to Paradigm hereunder during the one (1) year period preceding the date on which the first claim alleged to give rise to damages occurs, regardless of the number of claims, causes of action, or amount of the alleged losses.

5. **Licenses and Permits.** Client represents and warrants that: (a) it has all licenses and permits necessary or appropriate to render the medical services it currently provides to its students, and to be eligible for reimbursement; (b) Client will maintain such licenses in full force and effect during the Term of this Agreement; and (c) Client has all necessary authority, including approval by the Board of Education if necessary, to enter into this Agreement and to perform all of its obligations hereunder.

6. **Late Fees.** Client will incur a late fee of two percent (2%) per month or any part thereof, or the maximum fee allowed by law, whichever is less, on any invoiced amount unpaid after sixty (60) days. The fees specified herein do not include taxes or similar surcharges, which are the sole responsibility of Client (excluding taxes on Paradigm's gross income).

7. Indemnification.

7.1. Client's Indemnification Obligations. Client shall indemnify and hold harmless Paradigm, its managing members, employees, and agents against and from any and all liabilities, claims, demands, losses, damages, and expenses, including reasonable attorneys' fees and costs (collectively "Claims"), to the extent arising from Client's negligence, gross negligence, or intentional misconduct in the course of Client's discharge of its obligations under this Agreement, including without limitation: (i) breach of any provisions of this Agreement by Client; (ii) failure of Client or its health care providers, to provide any service for which reimbursement is sought; (iii) failure of Client or its health care providers to perform health care or related services in accordance with any professional standards applicable thereto; (iv) failure of the Client to provide accurate Confidential Information; or (v) failure of Client or its health care providers to obtain or maintain in good standing any licenses, permits, or registrations required to render the healthcare and related services for which reimbursement is sought. Notwithstanding the foregoing, Client shall not be required to indemnify Paradigm hereunder to the extent that Paradigm is obligated to indemnify Client pursuant to the following paragraph, "Paradigm's Indemnification Obligations."

7.2. Paradigm's Indemnification Obligations. Paradigm shall indemnify and hold harmless Client, its school board, officers, directors, employees, and agents against and from any and all Claims to the extent such claims arise from Paradigm's negligence, gross negligence, or intentional misconduct in the course of performing services

under this Agreement. Notwithstanding the foregoing, Paradigm shall not be required to indemnify Client hereunder to the extent that Client is obligated to indemnify Paradigm pursuant to the preceding paragraph, “Client’s Indemnification Obligations.”

7.3. The indemnification rights set forth in this Section, “Indemnification,” are conditional on the following: (i) the party seeking indemnification (each an “Indemnified Party”) shall provide prompt written notice of any Claim as to which indemnification is sought to the party from whom indemnification is sought (the “Indemnifying Party”), provided, however, that failure to give such notice shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that it is materially prejudiced thereby; (ii) all Indemnified Parties shall reasonably cooperate with the Indemnifying Party in the defense and settlement of the underlying Claim at no cost to the Indemnified Party; and (iii) the Indemnifying Party shall have full and exclusive authority to defend or settle the underlying Claim, provided that the Indemnifying Party shall not enter into any settlement that includes an admission of liability by the Indemnified Party or injunction against any Indemnified Party without the consent of such Indemnified Party, such consent not to be unreasonably withheld or delayed, and provided further that each Indemnified Party shall have the right to participate in such Claim with counsel of its own selection at its own expense.

8. Termination.

8.1. For Cause. Either party may terminate this Agreement upon written notice to the other party if the other party is in material breach of its obligations under this Agreement and such breach is not cured within thirty (30) days after receipt of written notice of the specific nature of such breach (or, in the case of nonpayment of fees, within fifteen (15) days after receipt of written notice). The non-breaching party shall give its reasonable cooperation and assistance to the breaching party in any efforts made to cure such breach.

8.2. Without Cause. The parties may terminate this Agreement at any time by written agreement of both parties, effective as of the date specified in such agreement.

8.3. Effect of Termination. Upon the expiration or termination of this Agreement for any reason:

8.3.1. Payment for Services Completed. All fees Client owes to Paradigm for services provided prior to expiration or termination shall immediately become due and payable upon receipt of an invoice from Paradigm.

8.3.2. Confidential Information. Client shall, upon request, return or destroy, at Paradigm’s option, all Confidential Information received from Paradigm and shall certify to Paradigm its compliance with this provision.

8.4. Survival of Terms. All provisions of this Agreement which by their express terms extend beyond expiration or termination of this Agreement or which by their nature so extend shall survive expiration or termination, including but not limited to Paragraphs: “Protection of Confidential Information,” “Limitation of Liability,” “Indemnification,” “Termination,” “Paradigm Proprietary Rights,” and “Miscellaneous.”

9. **Paradigm Proprietary Rights**. Client acknowledges and agrees that Paradigm retains all right, title, and interest, including without limitation all intellectual property rights, in and to Paradigm’s Confidential Information (as defined above), and all forms, materials, submissions, and software prepared or supplied by Paradigm. Except as and to the

extent otherwise provided in this Agreement, neither this Agreement nor Paradigm's performance of services under this Agreement shall give Client any ownership interest in or license to any of Paradigm's intellectual or other property.

10. Miscellaneous.

- 10.1. Notice. Any notice required or permitted to be given under this Agreement shall be in writing and may be delivered in person, by overnight courier, or by email if confirmed by first class mail, or sent by certified or registered mail, addressed to the other party at the address set forth on the signature page of this Agreement. Notice will be effective as of the date personally delivered, or if by email, three business days after the date of mailing of by first class mail, certified or registered mail, provided that notice received on holidays, weekends or nights will be effective at 9:00 a.m. on the next business day.
- 10.2. Relationship. It is intended that the relationship of Paradigm to Client shall at all times be that of an independent contractor. Nothing contained in this Agreement is intended or to be construed so as to create any partnership, joint venture, employment, agency, franchise or other representative relationship between the parties. No party hereto, or their respective officers, directors, employees, or agents shall have any express or implied right or authority to assume or create any obligations on behalf of or in the name of the other party, or to bind the other party to any contract, agreement, or undertaking with any third party.
- 10.3. Governing Law. This Agreement and the rights and obligations of the parties under it shall be subject to, governed by, construed, and enforced pursuant to the laws of the State of California without giving effect to any choice of law principles. Headings are for convenience only.
- 10.4. Severability. If any provision of this Agreement is held by a court or arbitrator to be invalid or unenforceable, the remaining portions of this Agreement shall remain in full force and effect, and such court or arbitrator shall be empowered to substitute provisions similar to said provision, or other provisions, so as to provide the parties the benefits intended by said provision, to the fullest extent permitted by applicable law.
- 10.5. Arbitration. Any dispute arising in connection with the interpretation or enforcement of this Agreement shall be resolved by compulsory binding arbitration under the auspices of and in accordance with the commercial arbitration rules of JAMS in San Francisco, California before a single arbitrator to be selected by mutual agreement of the parties or, failing such agreement, by JAMS from a list of three arbitrators proposed by each side. The decision of the arbitrator will be final and not appealable. The arbitrator shall interpret and enforce this Agreement in accordance with the laws of the State of California. The arbitrator shall be empowered to award the prevailing party any remedy available in law or equity not specifically precluded by this Agreement, including without limitation injunctive or declaratory relief, and attorneys' fees and costs.
- 10.6. Other Remedies. The parties acknowledge and agree that any actual or threatened misappropriation or infringement of intellectual property or breach of the confidentiality provisions of this Agreement will cause irreparable harm for which there is no adequate remedy at law, and accordingly, in addition to any other available remedies, a party may seek to enforce its rights with respect to the protection of confidential information or intellectual property hereunder through injunctive relief in any court of competent jurisdiction. In the event that any party is required to commence an action or arbitration to interpret or enforce any of the terms of this Agreement, the prevailing party shall be entitled to an award of reasonable attorneys' fees and costs.

- 10.7. Force Majeure. Neither party shall be liable for any delay or failure to perform its obligations hereunder (except for any obligation to pay fees) resulting from any cause beyond its reasonable control, including but not limited to acts of God, terrorism, weather, fire, explosions, floods, strikes, work stoppages, slowdowns, industrial disputes, accidents, riots, civil disturbances, or acts of government.
- 10.8. Entire Agreement; Amendment. This Agreement, the online Software License Agreement, and Paradigm’s Website Policies constitute the entire agreement between Client and Paradigm, superseding all prior and contemporaneous proposals, negotiations, communications and agreements, written or oral concerning the subject matter hereof. The provisions of these agreements shall be construed to give effect to all provisions therein to the greatest extent possible. In the event of any conflict between the agreements, they shall take precedence over one another in the following order, with each agreement listed taking precedence over all listed after it: this Agreement; the online Software License Agreement; and the Website Policies. This Agreement may be amended only by an instrument in writing duly approved and signed by both parties.
- 10.9. Assignment. Neither party shall assign or transfer this Agreement without the consent of the other party, which shall not be unreasonably withheld or delayed. Any assignment or transfer in violation hereof shall be null and void.
- 10.10. Binding Effect. This Agreement shall be binding upon and inure to the benefit of the parties hereto and their successors, assignees, and legal representatives. It creates no rights in any third parties including any individual in connection with which reimbursement is sought by Client.
- 10.11. Counterparts. This Agreement may be executed in any number of faxed, scanned, or original counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.

SIGNATURES

IN WITNESS WHEREOF, the undersigned have caused this Agreement to be executed by duly authorized persons to be effective as set forth herein.

Paradigm Healthcare Services, LLC

Santa Barbara County Education Office

Constance Laflamme, Owner/CEO
1225 4th Street, #363
San Francisco, CA 94158
Tel (415) 616-0920
claflamme@paradigm-healthcare.com



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Association of California County Boards of Education (ACCBE) Membership

The board will consider whether to approve the membership in the Association of California County Boards of Education (ACCBE) for the 2025-26 fiscal year.

2025-26 Dues for SBCEO: \$4,225

Information about the ACCBE can be found in the following attached materials: a slide presentation and FAQ.

California School Boards Association (CSBA) Information

The Santa Barbara County Education Office/County Board of Education is a longtime member of the California School Boards Association (CSBA). The CSBA serves school district boards and county boards of education, specifically through their new County Board Member Services “region,” formerly through their California County Boards of Education (CCBE) section, which ended in 2024. SBCEO continues to be a member of CSBA.

2023-24 Dues for (the now former) CCBE for SBCEO: \$4,207



PURPOSE OF TODAY'S PRESENTATION

- **Understand the mission and purpose of the Association of County Boards of Education (ACCBE).**
- **Learn how ACCBE differs from CSBA and why it was formed.**
- **Discover how ACCBE membership benefits County boards and trustees.**
- **Learn about ACCBE accomplishments**

ACCBE – BY AND FOR COUNTY BOARDS

The only statewide organization solely dedicated to county boards of education.

- **Empower:** Equip county boards with resources, training, and connections.
- **Innovate:** Develop solutions tailored to county board challenges.
- **Advocate:** Represent county boards in policy discussions and decision-making.

ACCBE'S ORIGIN

History

- **Formerly the California County Boards of Education (CCBE), a section of CSBA for 60 years.**
- **Focused on networking, leadership development, and advocacy solely for county boards: Annual Conference and Spring Training, Trustee Handbook.**
- **Led by member elected CCBE Board of Directors/President, CCBE board appointed and led committees, and a CCBE strategic plan.**
- **CCBE provided services through a budget of approximately \$175,000 funded by dues set by CCBE's board, paid by county boards of education.**
- **Advocated for county board priorities, for example \$80M in additional annual COE funding.**

TRANSITIONS AND CROSSROADS:

Why Change?

- **CCBE transitioned into Region 14 under CSBA**
- **CCBE's Independent Board of Directors, CCBE's Committees, policy platform and Strategic Plan Eliminated**
- **CCBE budget (\$175,000 annually and reserve) now controlled by CSBA.**
- **Representation limited – 2 out of 31 on CSBA Board of Directors, 4 out of 18 legislative committee, etc...**
- **Autonomy limited- Region 14 is advisory. All appointments to committees by CSBA president and all policy matters decided by CSBA board**
- **Access to California County Superintendents significantly reduced and led by CSBA**

ACCBE LAUNCHED - INDEPENDENT ASSOCIATION SOLELY REPRESENTING COUNTY BOARDS

CCBE elimination resulted in a fundamental recognition by county board trustees and county boards of education throughout California that an Independent Voice for county boards of education is needed.

ACCBE is an independent nonprofit led by County Trustees, focusing solely on the needs of County Board members and the County Offices of Education they serve.

- **Identity:** Celebrating the distinct and vital role of 58 County Boards.
- **Leadership:** ACCBE's board consists entirely of current and former County Board members.
- **Autonomy:** ACCBE advocates for and supports the specific interests and needs of County Boards. ACCBE's board has authority to decide direction and offerings of ACCBE with member engagement.
- **VALUES: INCLUSION, EQUITY, INNOVATION, COLLABORATION**

ACCBE KEY GOALS



Advocate & Amplify: ACCBE is solely dedicated to develop and advocate on legislative and policy issues for county boards of education, ensuring a unified and strong voice representing the unique interest of County Boards on issues impacting County Offices of Education.



Partnerships for Success: ACCBE is committed to building a strong partnership with the California Superintendent's Association, and coalitions with other allied groups to leverage resources and expertise in support of student success.



Engage, Elevate, & Empower: ACCBE builds leadership capacity within County Boards, fostering collaboration and peer support.



Forward-Looking: ACCBE focuses on innovation solutions to address the evolving challenges/changes in education.

ACCBE MEMBER BENEFITS

- **Advocate and Amplify the voice and visibility of County Boards-** Advocacy committee, bill support and Leg Forums
- **Strong Partnerships with Superintendents and CCS to strengthen governance**
- **Building Strong Coalitions to have impact –SSDA, PTA, RAPSA, UCLA, DAS,**
- **Learning Together To Innovate through Forums and Workshops: Literacy, Apprenticeships, Teacher Pipeline,**
- **Networking, Peer Support, Mentoring/Coaching to improve trustee effectiveness and leadership, Quarterly County Board Convenings, Starting Strong for New Members, Building Trustee Excellence sessions**
- **County Board Resource Library to spotlight exemplary programs, practices and policies created by County Boards , Trustee Handbook**

ACCBE'S 2025 ACCOMPLISHMENTS

In five months ACCBE has...

Recruited 24 County Boards of Education to join as County Board Members. Represent more than 59% of students served by County Offices of Education

Facilitated two learning and solution panels related to CTE and addressing the chronic teacher shortage with Division of Apprenticeship Standards, UC Teacher Prep Programs and Reach University.

Facilitated 10 engagements for county board trustees to learn about their roles, network with colleagues, develop ideas for solutions and advocate on behalf of students and communities they serve

Established relationships with 120+ County Board Trustees across the state. Trained 17 ACCBE Board Reps

Launched Advocacy Committee and sent letters expressing support of four bills relevant to county boards of education to California State Legislature. Hosted two Leg Forums

Formalized partnerships with fellow advocates: Small School Districts Association and California County Superintendents.

Engagement & Communications Calendar At A Glance

Engagements Scheduled
Proposed

Jun	Quarterly Gathering 6/2 (Linda Darling Hammond) Board Meeting 6/9 Special Topics: Dyslexia & Literacy pt. 1 6/16
Jul	ACCBE BoD Meeting 7/14
Aug	Build. Trustee Excellence 8/25 (Supt Salary) ACCBE BoD Meeting 8/11
Sep	Quarterly Gathering 9/22 (Effective Gov. Tools) ACCBE BoD Meeting 9/15
Oct	Build. Trustee Excellence 10/9 (Court and Comm Schools) ACCBE BoD Meeting 10/13 CCS Deep Dive pt. 2 Oct 30th In Person Regional Event-potential topic Teacher Pipeline/apprenticeships,
Nov	Build. Trustee Excellence 11/3 (Charter) ACCBE BoD Meeting 11/10 Deep Dive on CCS pt 3 week of Nov 17 th Effective Governance : Brown Act
Dec/Jan	Quarterly Gathering 12/11 (Reflection & Anniversary) ACCBE BoD Meeting 12/15 Student board member training Special Ed, LCAPS, Who is Who In Education Redesigning High Schools, Declining Enrollment, AI , Literacy Part 2 Board presidents networking event, Small Rural district event

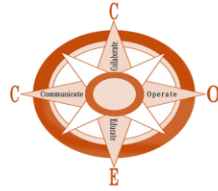
Dates or topics subject to change

Week 1	Building Trustee Readiness Guide	<i>Communication targeting newly elected county board trustees</i>
Week 2	ACCBE Monthly Newsletter	<i>ACCBE updates and promotions targeting general audience</i>
Week 3	ACCBE Advocacy Report	<i>Targeted report about ACCBE's advocacy work and collaboration with partners (SSDA, CCS)</i>
Week 4	Future of Education Newsletter	<i>Newsletter imagining the future of education to inspire county boards</i>

THANK YOU TO OUR MEMBERS



CALAVERAS COUNTY
OFFICE OF EDUCATION



Fresno County
Superintendent of Schools
Dr. Michele Cantwell-Copher, Superintendent



DEL NORTE
COUNTY OFFICE OF EDUCATION



Mendocino County
Office of Education



EDCOE
EL DORADO COUNTY
OFFICE OF EDUCATION

iOOE
IMPERIAL COUNTY
OFFICE OF EDUCATION



Los Angeles County
Office of Education



MONTEREY COUNTY
OFFICE of EDUCATION



NAPA COUNTY OFFICE
OF
EDUCATION



SAN MATEO
COUNTY
OFFICE OF
EDUCATION

KCSOS
Kern County Superintendent of Schools
Office of John G. Mendiburu, Ed.D. — Advocates For Children



Nevada County
Superintendent of Schools

PCOE
PLACER COUNTY OFFICE OF EDUCATION



MONO COUNTY
Office of Education



RIVERSIDE COUNTY
BOARD OF EDUCATION

SCOPE
Sacramento County Office of Education



Santa Clara County
Office of Education

Solano County
Office of Education



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH - SUPERINTENDENT OF SCHOOLS

SUTTER COUNTY
Superintendent
of Schools



SAN JOAQUIN COUNTY
OFFICE OF EDUCATION

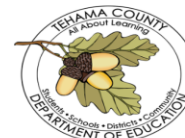


Sonoma County
Office of Education

Stanislaus County
Office of
Education



SHASTA
COUNTY OFFICE OF
EDUCATION



Yolo County
OFFICE OF
EDUCATION

ACCBE
ASSOCIATION OF CALIFORNIA
COUNTY BOARDS OF EDUCATION

MEMBERSHIP FEE

CSBA	ACCBE
Membership Fee	Memberships fee(CCBE's 2023-24 fee) \$4225(Santa Barbara Class 3 size county)
Plus Fee for services –trainings, conferences, gamut, etc..	No additional fees

ACCBE AND CSBA

- **ACCBE values the work of CSBA and encourages its members to also maintain a membership in CSBA.**
- **However, County Board of of Education need the independent voice provided by ACCBE.**
- **ACCBE provides representation, autonomy, identity and member benefits tailored only to County Boards.**

HOW TO GET INVOLVED IN ACCBE

- **Become a Member:** Seek your board's support to join ACCBE
- **Contribute to the Conversation:** Participate in discussions and surveys to help refine ACCBE's governance and services.
- **Join a Committee:** Get involved by joining a committee focused on event/workshop planning, advocacy, or member engagement , and play an active role in shaping the future of ACCBE. Go to ACCBE web site www.accbe.org Get Involved

YOUR QUESTIONS

- See Frequently Asked Question Page
- Other questions you have tonight?

HERE IS OUR CONTACT INFORMATION

- EMAIL: information@accbe.org
- WEBSITE: www.accbe.org
- ACCBE President: Bina Lefkovitz
- blefkovitz@gmail.com
- 916 213 9679 cell



THANK YOU



Board Members

Bina Lefkovitz
ACCBE President
Sacramento County
Board of Education

Yvonne Chan
Los Angeles County
Board of Education

David Patterson
Placer County Board
of Education

Juliana Feriani
Tuolumne County
Board of Education
Emeritus

Beverly Gerard
San Mateo County
Board of Education

Rick Shae
San Diego County
Board of Education

Janet Wohlgemuth
Monterey County
Board of Education
Emeritus

Shelton Yip
Yolo County Board of
Education

The Association of California County Boards of Education (ACCBE) is an independent nonprofit organization dedicated to serving and empowering County Boards of Education. Founded by county trustees for county trustees, ACCBE is committed to amplifying the collective voice of county boards, strengthening board leadership, championing equity and excellence, and driving better outcomes for students with the greatest needs.

Frequently Asked Questions:

Why is it important for county board members to have an independent voice through ACCBE?

County boards of education need a strong, independent voice to advocate for the critical needs of students, communities we serve. County offices and boards of education play uniquely vital roles, impacting every school, and student across California. Our responsibilities encompass supporting students and families facing significant challenges, including those in programs for students with severe physical and cognitive disabilities, early childhood education, foster and homeless youth, and court and community schools. Our responsibilities differ greatly from those of district boards of education. Sometimes our interests are not aligned with other educational associations, in these situations ACCBE gives our members voice looking solely through a lens of County Boards. With only 58 county boards and over 1,000 school districts boards, an organization solely dedicated to advocating on behalf of county boards and offices of education is essential to ensure our unique needs are represented.

Does creating ACCBE both strengthen our ability to advocate for the needs of county offices of education and provide additional support for public education statewide?

Yes, establishing ACCBE brings a unified, strong voice representing the unique interests of county boards on issues impacting County Offices of Education. ACCBE will advocate for the needs of students we serve, often those facing significant challenges, ensuring these needs are not overlooked in the legislative process. As a dedicated advocate for County Boards of Education, ACCBE will educate legislators and policy makers about what we do, who we serve and our needs. Plus join other educational organizations to champion public schools and adequate funding.

Will ACCBE support county boards of education serving rural counties?

Yes, all county boards of education, including those serving rural counties, will benefit from ACCBE membership. While rural county boards share foundational needs with other boards, they also face distinct challenges related to geography, population, and resources. ACCBE will ensure these needs are heard, advocating for local control and decision-making in implementing state-mandated programs. Rural county board members will also have access to ACCBE's Peer-to-Peer Mentoring and the County Board Resource Library, offering resources like model programs, policies, handbooks, and tools to support effective governance. We will also collaborate with other associations that support rural education, such as the Small School District Association.

Is ACCBE a nonprofit organization? How is it governed?

ACCBE is a California-registered nonprofit corporation, organized as a 501(c)(3). It is governed by a Board of Directors, initially comprising volunteers from county boards of education across the state: urban, suburban and rural. This board is committed to developing a permanent governance structure through the collaborative efforts of its members, designed to represent the needs of all.

Who Currently Serves on the ACCBE Board?

- Bina Lefkowitz, ACCBE President, Sacramento County Board of Education
- Yvonne Chan, ACCBE Treasurer, Los Angeles County Board of Education
- David Patterson, ACCBE Vice President, Placer County Board of Education
- Juliani Feriani, Tuolumne County Board of Education, Emeritus
- Beverly Gerard, San Mateo County Board of Education
- Rick Shae, San Diego County Board of Education
- Janet Wohlgemuth, Monterey County Board of Education, Emeritus
- Shelton Yip, Yolo County Board of Education

How can a county board member serve on the ACCBE Board of Directors?

The ACCBE Board of Directors is seeking additional volunteers. If you support ACCBE's mission and are interested in serving, please contact Board President Bina Lefkowitz.

How will ACCBE work with CSBA and CSBA's Region 14?

CSBA is a very important and influential advocate for public education. ACCBE supports the work of CSBA on behalf of public education and encourages our members to also be members of CSBA. However, it is clear that county boards of education need a strong and independent organization that solely focuses on our needs and interests and the unique role of county boards in the educational ecosystem. We have reached out to the new CSBA president and the new Region 14

Director with the hope we will be able to start dialogue about how ACCBE and CSBA can work together. Region 14 is still in the development phase as is ACCBE and mutual conversations during this time could help reduce duplication, and support collaboration and complementary activities and purposes.

Is it important for ACCBE and the California County Superintendents to work closely together?

Absolutely. While county boards of education and county superintendents have distinct duties, they must collaborate to align county office activities with programs, services, and the needs of students and educators. ACCBE is currently creating open lines of communication with the California County Superintendents in order to enhance advocacy efforts, identify needs and promoting effective, innovative solutions. Supportive and collaborative conversations with county superintendents are also occurring throughout the state and we look forward to working with the California County Superintendents.

Will ACCBE build coalitions with other educational associations?

ACCBE will work in coalition with other educational associations in support of shared priorities, our member capacity building and public education overall. While each association has its specific focus, ACCBE plans to join coalitions with organizations like the California School Boards Association, Association of California School Administrators, California Association of School Business Officials, Small School District Association, and California Parent Teacher Association, Ed-Trust West and California Children Now.

How Can Our Board Get Further Information and Join ACCBE?

Join Now: All the information you need is on this website. Membership in ACCBE is open to all fifty-eight county boards of education. Many county boards are taking a formal board action to join ACCBE. A sample resolution is [available here](#). Board action is not required, so you may also email us your interest in joining and we will send you a membership invitation or invoice.

If you have questions, please contact ACCBE's Board President Bina Lefkovitz by emailing info@accbe.org and she or another member of the ACCBE Board of Directors will contact you. We are also available to present in person or via Zoom at your board meeting. Information about ACCBE dues is discussed below.

What are ACCBE's Dues? How were the Dues determined for 2025?

Very Affordable Dues: The dues structure for ACCBE will be determined collaboratively. We are using the 2023-24 voluntary CCBE dues as a starting point. This dues structure is based on county class and was approved by the CCBE board in 2022 with input from CCBE members. A survey of county board members by ACCBE

indicated that most people agreed with this methodology for ACCBE's first year. The ACCBE Board will be gathering information and engaging in discussions to determine the dues level needed for 2026 and beyond to support the advocacy and member benefits our community requires. We are also seeking grants and sponsorships to help keep dues as low as possible. [Click here](#) for the dues amount for a county board as well as the county's overall budget and the percent of the total COE budget the dues amount represent.

How can I Volunteer?

Your Volunteering Makes ACCBE Strong: We appreciate your willingness to get involved! Please complete the interest form on our website under JOIN/GET INVOLVED. You can volunteer as a mentor to a newer board member, or you can join a committee. Committees include advocacy, membership and programming/professional development. If you have specific skills- grant writing, web design or technology skills, strategic planning, advocacy, training and facilitation, other skills and expertise, please share with us so we can leverage the many assets our members bring.

Information Items



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education

Personnel reports pertaining to SBCEO personnel, employed by the Santa Barbara County Superintendent of Schools

The certificated and classified personnel reports are provided to the board as an information item.

Certificated Personnel Report

Certificated employees are those whose positions require a specific credential issued by the California Commission on Teacher Credentialing.

The certificated personnel report is generated regularly and includes all actions made regarding employment of certificated employees at SBCEO such as appointments and separations.

Classified Personnel Report

Classified employees are those whose positions do not require a state-issued credential. Since 1975, the Santa Barbara County Education Office has operated a Merit System for the classified service. Merit System law (Education Code § 45240-45320) provides that classified employees are selected, retained and promoted on the basis of merit and fitness, exclusive of discrimination due to actual or perceived race, color, ethnicity, age, religion, political affiliation, marital status, disability, gender, sexual orientation or national origin. The Personnel Commission, composed of three members, is the impartial body authorized by the state to be responsible for implementing and interpreting Merit System rules and adjudicating appeals on those facets of employment within its purview.

The classified personnel report is typically generated monthly and includes all personnel actions affecting classified employees at SBCEO such as appointments, changes to status, and separations.

Santa Barbara County Board of Education
Santa Barbara County Education Office

Certificated Personnel Report
July 10, 2025

Appointments		Effective Date
Offer of Employment		
Cabrera, Diane	Teacher, Juvenile Court Schools	July 1, 2025
Groppetti, Andrea	Coordinator, Special Education	July 1, 2025
Hughes, Morgan	Special Day Class Teacher	August 7, 2025
Kamplain, Sierra	Speech Language Pathologist	August 7, 2025
Papineau, Judith	Teacher, Juvenile Community Schools	August 12, 2025

Separations		Effective Date
Resignations		
Linton, Matt	Coordinator, Juvenile Court and Community Schools	June 30, 2025
Pritchett, Alexis	Speech Language Pathologist	June 6, 2025

Santa Barbara County Board of Education
Santa Barbara County Education Office

Certificated Personnel Report
August 14, 2025

Appointments		Effective Date
Offer of Employment		
Bakoo, Zaid	Director, Leadership Support Services	July 2, 2025
Schnieder, Craig	Coordinator, Curriculum and Instruction	July 7, 2025
Sommer, Denise	School Nurse	August 7, 2025

Separations		Effective Date
Resignations		
Baeza, Sylvia	Special Day Class Teacher	July 29, 2025

Santa Barbara County Board of Education

Classified Personnel Report

August 14, 2025

Appointments

Limited Term/Substitute

Guilmette, Marshall	June 25, 2025
Paraeducator • Special Education • Various Sites • Hourly as needed	
Huey, Natasha	June 24, 2025
Student Worker • Special Education • Cathedral Oaks • Hourly as needed	
Johnson, Byanka	June 24, 2025
Paraeducator • Special Education • Various Sites • Hourly as needed	
Pyzel, Mara	June 10, 2025
Office Assistant • Various Departments • Various Sites • Hourly as needed	
Robles, Karina	June 20, 2025
Paraeducator • Special Education • Various Sites • Hourly as needed	
Torres, Crystal	June 9, 2025
Paraeducator • Special Education • Various Sites • Hourly as needed	

Changes

Anniversary Increase

Borchers, Berthold	July 1, 2025
Instructional Materials and Mail Clerk • Educational Technology Services • Educational Technology Services 100% • 12 months	
Cuevas, Ivett	July 1, 2025
Administrative Assistant • Curriculum and Instruction • Curriculum and Instruction 100% • 12 months	

Hansen, Janelle July 1, 2025
Student Information Specialist • Juvenile Court and Community Schools • Dos Puertas Juvenile Hall School
50% • 12 months

Medina, Luis July 1, 2025
Mixed Media Specialist • Communications • Communications
100% • 12 months

Moore, Nicholas July 1, 2025
Accounting Assistant • Internal Services • Accounting - Fiscal Services
100% • 12 months

Tremblay, Bryan July 1, 2025
Data Entry Clerk • Partners in Education • Partners in Education - Program Services
20% • 12 months

Differential - Add

Ramirez De Santiago, Leticia June 12, 2025
Early Care and Education Case Worker • Early Care and Education • Santa Maria 2
100% • 12 months
Bilingual

Valeriano, Ashley July 1, 2025
Accounting Assistant • Internal Services • Accounting - Fiscal Services
100% • 12 months
Bilingual

Other

Wheeler, William July 1, 2025
Computer/Network Technician, ITS • Information Technology Services • Cathedral Oaks
100% • 12 months
Returning to previous classification

Probation to Permanent

Peacock, Kayla July 1, 2025
Human Resources Specialist • Human Resources • Certificated Human Resources Staff
100% • 12 months

Shiroma, Sachi July 1, 2025
Administrative Assistant • Curriculum and Instruction • Curriculum and Instruction
100% • 12 months

Promotion

Guerrero, Isabel July 1, 2025
Manager, Communications • Communications • Communications
100% • 12 months

Montes Medina, Agueda July 1, 2025
Administrative Assistant • Early Care and Education • Early Care and Education - Hope Center
100% • 12 months

Reclassification

Barajas-Rodriguez, Carolina July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Santa Maria
100% • 12 months
From Clerical Assistant, no change in salary

Garcia, Jenna July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Santa Maria
100% • 12 months
From Clerical Assistant, no change in salary

Howard, Diane July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Hope Center
100% • 12 months
From Clerical Assistant, no change in salary

Hunstad, Martina July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Santa Maria 2
100% • 12 months
From Clerical Assistant, no change to salary

Lopez, Lorena July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Hope Center
100% • 12 months
From Clerical Assistant, no change in salary

Mendoza, Nathali	July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Hope Center 100% • 12 months From Clerical Assistant, no change to salary	
Padilla, Crisol	July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Santa Maria 2 100% • 12 months From Clerical Assistant, no change in salary	
Sagrero, Maria	July 1, 2025
Administrative Assistant, Senior • Internal Services • North County Office 100% • 12 months From Administrative Assistant	
Santos, Jessica	July 1, 2025
Early Care and Education Provider Specialist • ECE • Early Care and Education - Santa Maria 100% • 12 months From Clerical Assistant, no change to salary	

Separation

Released

Frank, Jennifer	July 3, 2025
Office Assistant • Early Care and Education • Early Care and Education - Hope Center 100% • 12 months Non completion of probation	
Noriega, Janessa	June 30, 2025
Food Service Worker • Early Care and Education • Building Blocks Care and Education Center 75% • 10 months Non completion of probation	

Resignation

Chung, Allison	June 13, 2025
Paraeducator • Special Education • Montecito Union School 81.25% • 10 months	
Rodriguez-Vazquez, Karla	June 6, 2025
Paraeducator • Special Education • Manzanita Charter School (K-3rd) 81.25% • 10 months	

Thorpe, Monica

July 11, 2025

Manager, Early Care and Education Services • Early Care and Education • Early Care and Education Services
100% • 12 months

Retirement

Aguirre, Ancelmo

August 29, 2025

Paraeducator • Special Education • Cabrillo High School
81.25% • 10 months

Van Gundy, Samuel

June 30, 2025

Senior Software Engineer • Information Technology Services • Information Technology Services
100% • 12 months

Van Gundy, Sharon

June 30, 2025

Administrator, Information Technology Services • Information Technology Services • Cathedral Oaks
100% • 12 months

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

2025

District: Santa Barbara County Education Office

Name of person completing this form: Bridget Baublits

Title of person completing this form: Associate Superintendent

Please provide the date when this information will be reported publicly at the district governing board meeting:

August 14, 2025

Quarterly report submission date (check one):

- April (January – March)
- July (April – June)
- October (July – September)
- January (October – December)

General Subject Area	Total number of complaints	Number of complaints resolved	Number of complaints unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignment or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Signature of district superintendent

June 26, 2025

Date



Ethics Training Requirement for Board Members and Personnel Commissioners

In alignment with [Assembly Bill 2158](#), local agency officials in service as of January 1, 2025, are required to receive ethics training before January 1, 2026, and at least once every 2 years thereafter. This training ensures public officials understand and uphold the highest ethical standards in service to our community. SBCEO has selected the Fair Political Practices Commission (FPPC) online course to meet this requirement.

About the FPPC Ethics Training

- Website: [FPPC Ethics Training](#)
- Cost: Free
- Format: Self-paced, online, interactive
- Time to Complete: Approximately 2 hours
- Certificate: Downloadable upon completion

Quick Tips to Complete the Training

1. **Create an FPPC Account:** Visit the FPPC training site [HERE](#). Click Create Account to register with your email.
2. **Start the Training:** The course is divided into 7 lessons with periodic quizzes. The platform tracks your time and allows you to pause and return later if needed.
3. **Complete All Required Content:** The course must total at least 2 hours to satisfy state law. If your lessons and quizzes are completed in under 2 hours, additional supplemental content is provided.
4. **Download Your Certificate:** Once finished, save your certificate and submit it to SBCEO to document compliance.

What You'll Learn

- Ethics & Values: Fairness, trust, responsibility, respect, and how they apply in public service.
- Ethics Laws: Self-dealing, bribes, and anti-corruption measures.
- Conflicts of Interest: Financial gain, campaign funding, disqualification rules.
- No Perks Rules: Gifts, honoraria, public resource misuse.
- Transparency Laws: Open meetings, public records, disclosure.
- Fair Process Laws: Unbiased decision-making and avoiding favoritism.
- Good Ethics is Good Politics: Maintaining public confidence.

Due Date: Complete the training and submit your certificate to Natalie Spevak in Human Resources at nspevak@sbceo.org prior to January 1, 2026.



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

May 2, 2025

Susan C. Salcido, Superintendent
Santa Barbara County Office of Education
P.O. Box 6307
Santa Barbara, CA 93160-6307

Dear Superintendent Salcido.:

Subject: 2024–25 Second Interim Report

Pursuant to California *Education Code* Section 1240(l), the California Department of Education (CDE) has reviewed the Santa Barbara County Office of Education's (SBCOE) Second Interim Report and the accompanying positive certification of financial solvency to determine whether it complies with the Criteria and Standards for fiscal stability adopted by the State Board of Education and is consistent with a financial plan that will enable the county office of education to satisfy its multiyear financial commitments, including all financial obligations in the current year. The CDE concurs with the SBCOE's assessment that, based on current projections, the SBCOE will be able to meet its financial obligations for the current and subsequent two fiscal years and that a positive certification is appropriate.

The CDE appreciates the submission of the SBCOE Second Interim Report. If SBCOE have any questions or concerns, please email us at SACINFO@cde.ca.gov.

Sincerely,

John Miles

John Miles, Administrator
Fiscal Oversight and Support Office

JM:jh
2025-0201-42

cc: Steven Torres, Associate Superintendent, Administrative Services