



Introduction to Rhetoric: Reading, Writing and Research

Reading and Writing the Rhetoric of American Identities

6 College Credits (3 per course) | UT Course Codes: RHE 306, RHE 309J | TCCN Courses: ENGL 1301, ENGL 1302 | Core Code: 010

High School Course Prerequisites: English I and English II

Engage in lively discussions, exchange ideas, and develop college-level writing, research and analysis.

In these two sequential, writing-intensive courses, students research and analyze the positions held in any public debate and learn to advocate their own positions through a process of drafts and revisions.

The fall semester focuses on the ethics of argumentation and what it means to fairly represent someone with a disagreeing argument. In the spring, students analyze arguments presented by others, research a topic of their own, and craft sound and effective arguments.



What Students Gain

- Introduction to college standards and expectations for writing and analysis
- Professional, personalized writing feedback from experts in the field
- Leadership communication skills

Course Structure

The Rhetorical pedagogy of this course supports students in learning how to analyze contemporary issues and nonfiction texts aligned to college expectations; how to understand and fairly represent different viewpoints; and how to write effective persuasive essays (4-6 pages).

Big Ideas

- Rhetorical situation
- Giving and receiving feedback
- Drafting and revising
- Leadership communication
- Formulating a research question
- Conducting research
- Evaluating sources
- Analyzing arguments
- Identifying underlying values

