

Dear Parents and Guardians,

We wanted to take this opportunity to inform or remind families about our Positive Behavior Intervention and Supports (**PBIS**) program. The focus of the PBIS program at Pleasant Valley Elementary is to set behavioral expectations for students, teach students the importance of good behavior, support students as they work to develop good behavior, and acknowledge when great choices are being made!

When it comes to behavior, PVE has four key expectations for each and every student from Pre-K through 5th grade. All students are expected to **RISE** by being:



**Respectful
Independent
Safe
Engaged**



On the reverse side of this document, you can find our school-wide behavioral matrix. This document lists specific respectful, independent, safe, and engaged behaviors that are expected of students in the PVE community. Teachers have spent time reading over and discussing this matrix with students so that they have a clear understanding of the expectations we have for them. All staff and students participated in a **RISE Rally** on the first day of school to encourage students to earn EAGLE BUCKS and LIVE RISE every day. We ask that you review the matrix at home, as well, so that you can support students in meeting the academic and behavioral expectations held for all students.

We encourage you to acknowledge similar positive behaviors in your home, as well. If you see your child show respectful, independent, safe, and engaged behaviors in your home, praise them for it! When children know that the positive things they do will be acknowledged, they may be more willing to repeat those behaviors. We've even included a few suggestions of how you can encourage your child to be respectful, independent, safe, and engaged at home!

Respect at Home	Safe at Home	Independent and Engaged at Home
- Encourage your child to, "treat others the way they would like to be treated." - Remind students to use kind words when speaking to others. - Support students' use of manners when speaking at home and in the community. - Discuss the importance of obeying those in authority. - Remind your child to consider the feelings of others before they speak or act.	- Encourage your child to say how they are feeling and to use their words to communicate - Have conversations with your child about their best part of the day and their hardest part of the day - Practice coping strategies when your child is having uncomfortable feelings - Model for your child by naming your feeling and using a coping strategy when appropriate - Remind your child that all feelings are okay - Set expectations of hands, feet, and body to self when we are upset	- Consider having students choose and lay-out clothing for the next day prior to going to bed at night. - Encourage students to make lists of things they need to do or accomplish by a certain date. - Display a family calendar and discuss how to prepare for appointments or activities. - Remind your child about the importance of being on time for the school day by establishing a night and morning routine.

Thanks so much for your interest and cooperation!

~2025-2026 PBIS Committee

Eagles RISE to the Challenge!

Settings/Pro-Social Skills

	Classroom	Cafeteria	Recess	Hallway	Bus
Respectful	* Be kind to yourself and others * Respect everyone's personal space * Be an active listener * Share with and help others * Handle Chromebooks with care * Use supplies appropriately and clean up after yourself	* Use indoor voice * Follow directions from school staff * Raise your hand if you need something * Use good manners	* Include others * Share equipment * Be kind * Respect nature	* Share equipment * Be kind * Respect nature	* Share equipment * Be kind * Respect nature
Independent	* Manage your learning time * Set goals and work hard to achieve them * Keep your Chromebook charged * Celebrate your success and the success of others * Persevere through difficulty	* Eat your food only * Clean up your area * During clean up, pick up all trash and proceed to the end aisle to dump trash	* Solve simple problems with your peers * Use the restroom before recess	* Face forward and pay attention to the moving line	* Watch for your stop
Safe	* Keep hands and feet to yourself * Use only assigned sites on Chromebooks * Communicate your needs	* Stay in your seat * Use utensils correctly * 1 person at a time is able to use the restroom - take the pass * Walk down the center aisle after dumping trash and proceed to your dismissal line	* Keep hands and feet to yourself * Use playground equipment appropriately	* Use walking feet * Immediately return to your learning area after restroom use or visits to the nurse / office	* Keep hands and feet to yourself * Stay seated and facing forward in your space
Engaged	* Follow directions * Focus on assigned tasks * Work hard and stay on task with your partner or group * Use whole body listening	* Have appropriate conversations at your table	* Play with your peers	* Walk with purpose to your destination	* Have a quiet conversation with your seat buddy
	Restroom * Respect the privacy of others * Use kind words and actions * Wait for an empty stall * Use supplies correctly and keep restroom clean * Use 1 pump of soap and 1 paper towel to wash hands				
PVE staff and students will collaborate to create a warm, safe, and welcoming environment for active learning. Staff and students will assume responsibility for creating a consistent, positive culture throughout all facets of the school.					