



**SNOQUALMIE VALLEY**  
— SCHOOL DISTRICT —

## **Clock Hour Resource Guide** **Including Book Studies, Modules, & More**

After careful consideration, the Center for Collaborative Support (CCS) consortium, originally formed by the Issaquah, Snoqualmie Valley, Riverview, Tahoma, and Mercer Island School Districts, has decided to disband. This decision was not made lightly, as CCS has provided valuable professional learning opportunities and collaboration across districts. However, as our districts continue to grow and evolve, the need for formal nonprofit status and financial commitments is no longer required. Collaboration among the districts will continue, but without the formal structure of the corporation.

Additionally, the CCS will no longer be offering cross-district book studies. Due to the declining participation in these studies, each district has decided to explore more tailored professional learning opportunities that better align with their individual goals and resources. While this marks a change, each district remains committed to providing relevant and meaningful learning experiences to meet their unique professional development needs.

Your dedication to continuous learning is important. We encourage you to explore available resources and in-district professional development options for ongoing professional learning.

### **[OSPI Continuing Certificate Requirements](#)**

#### **Ways to Utilize Your 7 Tech Hours:**

SVSD certificated staff have 7 hours of technology compensation (paid at the professional rate). Staff can access these hours through:

- BLAST (technology conference held in August of each year)
- Digital Learning Coaching Cycles
- Teacher Friday Technology offerings
- Asynchronous learning opportunities as shared in the monthly Ed Tech newsletter

Staff can also access technology learning opportunities outside of SVSD; if interested, complete the form at [svsd.tech/hours](https://svsd.tech/hours).

*Tech hours must be completed and timesheet submitted prior to May 31.*

#### **SVSD Optional PD Sessions:**

Sign-up in Frontline to attend optional PD sessions, with clock hours provided, offered on Teacher Directed Fridays. Topics covered are designed to support teacher practice, as connected to SIP and student growth in: AI, SEL (Conscious Discipline), Highly Capable, Differentiation/ Small Group Instruction, Language Acquisition & Best Practices in ML. More detailed information to follow from your Teaching & Learning Content Specialists.

**Funding Opportunity:**

If there is a cost to a course you are interested in and you are looking for help in covering the cost, you could request funds from your building's Professional Development Allocation. See Article 21 of the [SVEA CBA](#) for details. The form referenced in the CBA language can be found on the [HR Forms](#) page of the website, in the SVEA section. Below is a snippet of the contract language. Please reference the CBA for the entire Article 21.

21.1.5: Employees may apply for the funds to their Learning Improvement Team or ESA Team Leads, as appropriate for their position. These groups will consider applications in collaboration with the appropriate administrator, and determine use of the funds based on research-based high quality professional development. Funds must be expended within the fiscal year (September 1-August 31), and do not carry over to the subsequent year.

21.1.5.1 The District and Association will agree to a standard form that will be made available to all employees. The form will minimally include a description of research-based high quality professional development.

21.1.5.2 Once professional development has been completed, the employee will be responsible for submitting the form to the LIT team for verification of completed professional development.

**Submit a Clock Hour Proposal:**

A group of certificated staff could get together and write a proposal for clock hours for PD for things like a book study, one staff member teaching others about a new resource, instructional strategy, etc. The [clock hour proposal form](#) must be submitted and approved prior to the PD taking place.

Subject/ Topics	Resource Provider	Source Summary	Access Link
<b>General</b>	WEA	The purpose of the WEA Professional Development Network is to provide members with easy and efficient access to high-quality professional development opportunities throughout Washington State.	<a href="#">Professional Development Network</a>
	PD Enroller	Register for live and online professional development events for Washington State certificated and classified staff.	<a href="#">PD Enroller</a>
	CSTP	In partnership with OSPI, CSTP is excited to host the WERD (WA Educators Read and Discuss) Book Study. These statewide book studies are open to all educators in Washington State including teachers, paraprofessionals, principals, administrators, and ESAs.	<a href="#">CSTP WERD Book Studies</a>

<b>Student Well-Being</b>	OSPI	Developed by the Office of Superintendent of Public Instruction (OSPI), the Social Emotional Learning in Washington State Schools: Building Foundations and Strategies online module (the Washington SEL Online Module) is designed to build the knowledge and awareness of teachers, administrators and school staff of what SEL is and why it is important.	<a href="#">SEL Modules</a>
		The three modules will prepare you to use SEL practices that focus on equity to improve your students' classroom experiences. The modules can be completed separately or as a series. We recommend starting with module 1 and then exploring modules 2 and/or 3, depending on what you want to learn. Three (3) clock hours are available upon completion of all three modules.	<a href="#">Academic Integration of SEL</a>
<b>Highly Capable</b>	OSPI Modules	Professional Learning Modules support the delivery of instruction and services to Highly Capable students.  The modules are housed in the Canvas platform	<a href="#">HiCap Plus Access &amp; Equity</a>
	WAETAG	Professional learning to empower educators and communities to support the educational and social-emotional development of talented and gifted students	<a href="#">Professional development courses and free clock hours</a>
<b>Multilingual</b>	WIDA	Annual professional learning modules to support and empower educators to support multilingual students and the WIDA Standards Framework	<i>WIDA Professional Learning: <a href="#">Professional development course descriptions and how to receive clock hours</a></i>

		<p><i>*2024-2025 Opportunities will be released after August 31st, 2024</i></p>	<p><a href="#">through OSPI</a></p> <p>*Please note that accessing WIDA learning opportunities requires a WIDA Secure Portal account. Please contact Kelsey Carr for assistance in getting a WIDA Secure Portal account within SVSD: <a href="mailto:carrk@svsd410.org">carrk@svsd410.org</a></p>
<b>CTE</b>	WA-ACTE	<p>WA-ACTE Fall Conference–Registration includes approximately 12 total clock hours (pending approval) including STEM specialty clock hours</p>	<p><a href="#">WA-ACTE</a></p>
	NEWESD 101	<p>Online Professional Learning Academy for CTE Plan 2 Certification</p>	<p><a href="#">OPLA</a></p>