



For enrollment questions, email lgriffin@isd191.org

One91 Early Care Application

Ready to Grow/Ready to Learn

Infant/Toddler/Preschool

To successfully enroll your child(ren), all required registration information must be completed and returned before your child's first day of attendance (see enrollment checklist). Please email forms to preschool@isd191.org, fax ATTN: Martha Najera to 952-707-4140, or return all documents to the Early Childhood Programs office at Diamondhead Education Center, 200 W Burnsville Parkway, on the lower level (door 11).

Child Name

Birth Date

Child Home Address

City/State/Zip

Desired First Day of Attendance _____

Desired Schedule

M
T
W
TH
F

My Child's Typical Drop Off Time _____

Typical Pick-Up Time _____

Parent/Guardian Information

Parent 1/Guardian Name

Work Phone _____ Cell _____

Home Address _____

Email _____

Parent 2/Guardian Name

Work Phone _____ Cell _____

Home Address _____

Email _____

Emergency Contacts (We must have two contacts)

Persons who can assume responsibility for the child if parent cannot be reached

Name 1 _____ Phone _____

Relationship to my child _____ Address _____

Name 2 _____ Phone _____

Relationship to my child _____ Address _____

Authorized Persons

Names of persons in addition to emergency contacts who are authorized to take the child from the center

Name _____ Phone _____

Name _____ Phone _____

One91 Early Care Application (cont.)

Medical and Dental Information

Medical/Dental records for my child are on file at the following facilities. *Your dental facility must be listed for children 12 months of age or older.*

Name of Medical Facility _____

Address _____

Physician _____ Phone _____

Name of Dental Facility _____

Address _____

Dentist _____ Phone _____

Does your child have a current IEP? Yes No Does your child have any allergies? Yes No

If yes, please list _____

(Your Printed Name) _____, as parent or legal guardian,
I hereby authorize the center to obtain proper medical assistance for my child as written in the Ready to Grow/
Ready to Learn Early Care and Education handbook.

Parent/Guardian Signature

Date

Parent Permission Slip

Please initial each release, then print child's name below and sign. Thank you!

_____ **Walking Field Trip Release**

I give permission to take my child on scheduled walking field trips. The trips will be supervised and details will be posted in advance.

_____ **Publicity Release**

I give permission for my child's photo to be used in public relations activities such as press releases, future catalogs, as well as other promotional materials, including social media.

_____ **Video/Photo Data Collection Release**

I give permission for photos and videos of my child to be taken and shared with me and designated family members to demonstrate my child's progress and learning.

_____ **Sunscreen/ Insect Repellent Release**

I give permission for Ready to Grow/Ready to Learn staff to use the following products while caring for my child (parent will provide and label each product with child's name):

Sunscreen Brand Name _____

Insect Repellent Brand Name (lotion form only) _____

Child Full Name (Printed) _____ Date _____

Parent Name (Printed)

Parent Signature



Ready to Grow/Ready to Learn Full Time Fee Agreement

_____	Desired Schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Name		M	T	W	TH	F
_____	_____	_____				
First Child Name	Age Group	Monthly Tuition				
_____	_____	_____				
Sibling Name (Oldest Attending Child)	Age Group	Monthly Tuition				
		Total Monthly Tuition				

Tuition Policies

Your cost per month in our program remains the same throughout the year while your child remains in the same age group. When your child moves to a new age group, a new fee agreement must be signed by parent and the site coordinator.

Billing

You must have a credit card on file with us for tuition payments. Invoices are generated in our billing system on the first business day of each month. Payments are due by the 15th of that month. If your account is not paid in full by the 15th, the credit card you have on file will be charged for the remaining balance due.

Each family account balance must be at \$0 at the end of each month to continue services for the following month.

Absences Policy

Ready to Grow/Ready to Learn charges the regular fee for any absent days. Credit has been built into the set monthly fees reflecting a reduction of two weeks of vacation days and holidays for full time participants, effective 7/1/2025.

Late Pick Up Fee

A late fee of \$10 will be charged for each five-minute segment past 5:30 p.m. (or 3:30 p.m. if you are on the 9 a.m.-3:30 p.m. schedule). Parents/guardians who are consistently late may be terminated from the program.

Payment Agreement

By signing this form, you agree that you have read and understand the tuition policies and you are authorizing ISD 191 to debit your account for your tuition payment on the 15th of the month, if not paid. This authority will remain in effect unless you cancel it in writing to Ready to Grow/Ready to Learn.

Cardholder Name _____ Phone _____

Cardholder Address _____ City/State/Zip _____

Cardholder Signature _____

Site Coordinator Signature _____ Date _____

Ready to Grow/Ready to Learn · 200 W Burnsville Parkway, Burnsville MN 55337 · Martha Najera, 952-707-4110



**Ready to Grow/Ready to Learn
One91 Infant/Toddler/Preschool
Monthly Fee Information
(Effective September 1, 2025)**

When more than one child in a family is attending, the oldest child receives a discount of \$100 off monthly tuition. There is no sibling rate for wrap around care or daily days.

Infants 6 weeks-16 months

Child attends	Monthly Rate	9-3:30 Schedule
5 days per week	\$1750	\$1300
4 days per week	\$1650	\$1240
3 days per week	\$1550	\$1155
2 days per week	\$1400	\$1075
Daily rate	\$200	

Toddlers 16-33 months

Child attends	Monthly Rate:	9-3:30 Schedule
5 days per week	\$1525	\$1130
4 days per week	\$1400	\$1040
3 days per week	\$1300	\$970
2 days per week	\$1100	\$815
Daily rate	\$150	

Preschool Ages 34 months-5 years

Child attends	Monthly Rate:	9-3:30 Schedule
5 days per week	\$1400	\$1020
4 days per week	\$1300	\$970
3 days per week	\$1150	\$875
2 days per week	\$1020	\$765
Daily rate	\$100	

List ALL CHILDREN (birth to grade 12) living in your primary household including those children attending elsewhere. Use legal name as listed on birth record.

Last Name	First Name	MI	Birth Date Mo / Day / Yr	Gender	Grade	School Attending
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		
				M <input type="checkbox"/> F <input type="checkbox"/>		

Emergency Contact Information: List a minimum of TWO emergency contacts (not the legal parent/guardian) who will assume temporary care of your child if you cannot be reached.

Name	Relationship to Student	Cell Phone	Work Phone

Please answer the following questions regarding housing.

Have you moved to this school district for temporary or seasonal agricultural work (migrant)?	No <input type="checkbox"/>	Yes <input type="checkbox"/>
Are you currently a homeowner?	No <input type="checkbox"/>	Yes <input type="checkbox"/>
Are you currently renting?	No <input type="checkbox"/>	Yes <input type="checkbox"/>
Do you share a household with another family or friends?	No <input type="checkbox"/>	Yes <input type="checkbox"/>
Are you living at one of the following? <input type="checkbox"/> Hotel or motel <input type="checkbox"/> Emergency Shelter / Transitional Housing <input type="checkbox"/> Unsheltered (cars parks, campgrounds, temporary)		

How did you hear about 191 schools?
<input type="checkbox"/> From a friend or family <input type="checkbox"/> Google search <input type="checkbox"/> Social Media <input type="checkbox"/> Postcard / flyer in the mail <input type="checkbox"/> Print / Newspaper <input type="checkbox"/> Other:

Student Legal Name as listed on birth record.

Student First Name	Student Last Name	Middle Name	Student ID
Date of Birth	Grade Level	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	
Birth Country		Birth City	

Please answer the following questions regarding the student.

Has the student moved to the United States from another country?	No <input type="checkbox"/> Yes <input type="checkbox"/>	Country:
If yes, date the student first entered the United States	Month / Day / Year	
If yes, date the student first attended school in the United States	Month / Day / Year	
Student has attended school in the U.S. for less than 3 cumulative years	No <input type="checkbox"/> Yes <input type="checkbox"/>	

Educational History

If entering Kindergarten, has your child received an early childhood screening?	No <input type="checkbox"/> Yes <input type="checkbox"/>	If yes, where?
Has your child ever attended District ONE91 Schools?	No <input type="checkbox"/> Yes <input type="checkbox"/>	If yes, where?
Has your child attended another Minnesota Public School?	No <input type="checkbox"/> Yes <input type="checkbox"/>	If yes, where?

Does this student participate in special services or programs?	No <input type="checkbox"/> Yes <input type="checkbox"/>
Does the student have a current IEP?	No <input type="checkbox"/> Yes <input type="checkbox"/>
Does this student have a current 504 Plan?	No <input type="checkbox"/> Yes <input type="checkbox"/>
Does this student participate in English Learner Services?	No <input type="checkbox"/> Yes <input type="checkbox"/>

Does your child participate in (check all that apply)	Honors Courses	No <input type="checkbox"/> Yes <input type="checkbox"/>
	Accelerated Courses	No <input type="checkbox"/> Yes <input type="checkbox"/>
	AVID	No <input type="checkbox"/> Yes <input type="checkbox"/>
	Other	No <input type="checkbox"/> Yes <input type="checkbox"/>

If other, please list here:

Please provide previous school attended information for the past two years.				
School Name	City / State	Country	Grade	School Year Attended

Transportation	
If eligible, does your student require transportation? *NOTE – Students in grades 9-12 MUST opt in online for transportation. See additional form descriptions page for more information.	No <input type="checkbox"/> Yes <input type="checkbox"/>
Will your child attend a child care facility such as KinderCare or any other individual provider, before or after school, any day of the school week?	No <input type="checkbox"/> Yes <input type="checkbox"/>

Student Health Information

Asthma	No <input type="checkbox"/> Yes <input type="checkbox"/>
Diabetes	No <input type="checkbox"/> Yes <input type="checkbox"/>
Seizures	No <input type="checkbox"/> Yes <input type="checkbox"/>
Hearing Concerns	No <input type="checkbox"/> Yes <input type="checkbox"/>
Vision Concerns	No <input type="checkbox"/> Yes <input type="checkbox"/>

Other Medical Conditions (e.g. ADD/ADHD, surgeries, emotional concerns, GI issues, etc.)

Allergies (e.g. bee stings, food, latex, pollen, etc.)

List ALL Medications

Special Diet Restrictions (e.g. gluten, dairy, fruit, etc.)

ALL medications and treatments both prescribed and over the counter require a parent signature and a signed authorization form which can be found on the “Health Services” web page at: <https://www.isd191.org/discover/departments/health-services>

Physician/Clinic Name (optional)	Phone #

Minnesota Statutes and rules require the school district to keep accurate and updated records for all students. All data on this form is confidential and will only be shared with authorized district personnel. The information will become a part of the student’s permanent cumulative record. Certain information, known as “directory information”, is available to the public unless the district receives a written request from a legal guardian indicating otherwise.

I understand that I may refuse to provide the requested information and acknowledge that by doing so, school personnel may be unable to contact me in the event of an emergency and as a result will contact 911. I verify that all information provided is accurate to the best of my knowledge.

Parent/Guardian Signature _____

Date _____

Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____

Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as “Optional” and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select “yes” or “no” to this question.]

Yes *[If yes, go to Question A.]*

No *[If no, go to Question 1.]*

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

Decline to indicate

Guatemalan

Salvadoran

Other Hispanic/Latino

Colombian

Mexican

Spaniard/Spanish/

Unknown

Ecuadorian

Puerto Rican

Spanish-American

Go to Question 1.

[Select “yes” to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota?

The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

Yes *[If yes, go to Question 1a.]*

No *[If no, go to Question 2.]*

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

Decline to indicate

Cherokee

Other North American Indian Tribal Affiliation

Anishinaabe/Ojibwe

Dakota/Lakota

Unknown

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question 2. Is the student American Indian from South or Central America?

Yes [Go to Question 3.]

No [Go to Question 3.]

Question 3. Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.¹

Yes [If yes, go to Question 3a.]

No [If no, go to Question 4.]

Optional Question 3a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

Decline to indicate

Chinese

Karen

Other Asian

Asian Indian

Filipino

Korean

Unknown

Burmese

Hmong

Vietnamese

Go to Question 4.

Question 4. Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

Yes [If yes, go to Question 4a.]

No [If no, go to Question 5.]

Optional Question 4a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

Decline to indicate

Ethiopian-Other

Somali

African-American

Liberian

Other black

Ethiopian-Oromo

Nigerian

Unknown

Go to Question 5.

Question 5. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

Yes [Go to Question 6.]

No [Go to Question 6.]

Question 6. Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

Yes [Go to Signature.]

No [Go to Signature.]

Parent(s)/Guardian Name _____

Date _____

Parent(s)/Guardian Signature _____

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time.** Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name: (Last, First, Middle)	Birthdate or Student ID:

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	<input type="checkbox"/> language(s) other than English <input type="checkbox"/> English and language(s) other than English <input type="checkbox"/> only English	
2. My student speaks:	<input type="checkbox"/> language(s) other than English <input type="checkbox"/> English and language(s) other than English <input type="checkbox"/> only English	
3. My student understands:	<input type="checkbox"/> language(s) other than English <input type="checkbox"/> English and language(s) other than English <input type="checkbox"/> only English	
4. My student has consistent interaction in:	<input type="checkbox"/> language(s) other than English <input type="checkbox"/> English and language(s) other than English <input type="checkbox"/> only English	

Language alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent / Guardian Information	
Parent / Guardian Name (Printed):	
Parent / Guardian Signature:	Date:

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

Are Your Kids Ready?

Child Care and Early Childhood Programs Immunization Law

Children are required to receive immunizations before enrolling in child care and early childhood programs in Minnesota or submit an exemption. This requirement applies to all licensed child care centers, family child cares, certified license exempt child cares, and early childhood programs such as preschool, school readiness plus, voluntary prekindergarten, and early childhood special education. Look for your child's age group in the chart below and see how many total doses of each vaccine are needed for their age.

Required Immunizations	3-4 months	5-6 months	7-15 months	16-23 months	24 months to kindergarten
Hepatitis B (Hep B)	2 Doses	2 Doses	3 Doses	3 Doses	3 Doses
Diphtheria, tetanus, and pertussis (DTaP)	1 Dose	2 Doses	3 Doses	3 Doses	4 Doses
Polio (IPV)	1 Dose	2 Doses	2 Doses	2 Doses	3 Doses
Pneumococcal (PCV)	1 Dose	2 Doses	3 Doses	3 Doses	
Haemophilus influenzae type b (Hib)	1 Dose	1 Dose	1 Dose	1 Dose	1 Dose
Measles, mumps, rubella (MMR)				1 Dose	1 Dose
Varicella (chickenpox)				1 Dose	1 Dose
Hepatitis A (Hep A)					1 Dose

Note: The number of doses may be different if your child is behind schedule. If your child has fallen behind on their vaccinations it is not too late to catch-up, talk to their health care provider.

Recommended but not required for child care or early childhood programs

Influenza (flu), COVID-19, respiratory syncytial virus (RSV), rotavirus and other vaccines are recommended for children to ensure they are fully protected. Talk to your health care provider about when your child should receive these immunizations. For more information visit [CDC: Vaccine Schedules For You and Your Family \(www.cdc.gov/vaccines/imz-schedules/index.html\)](https://www.cdc.gov/vaccines/imz-schedules/index.html).

Tips for parents and guardians

- Make sure your child has received all of the required immunizations before their first day of child care/early childhood program or submit an exemption.
- Submit a copy of your child's immunization record to their child care, early childhood program, or school. You can get a copy of their record from the clinic or find their record on [Find My Immunization Record \(www.health.state.mn.us/people/immunize/miic/records.html\)](https://www.health.state.mn.us/people/immunize/miic/records.html).
- Please complete the reverse side if your child requires an exemption for medical reasons or if you are opting for a non-medical exemption due to personal beliefs.



[Vaccines for Infants, Children, and Adolescents \(www.health.state.mn.us/people/immunize/basics/kids.html\)](https://www.health.state.mn.us/people/immunize/basics/kids.html)

Medical and non-medical exemptions

Instructions for documenting medical or non-medical exemptions and history of chickenpox (varicella)

Follow steps 1 and 2 below to document a medical exemption, non-medical exemption, or history of chickenpox.

1. Place an X in the box to indicate a medical or non-medical exemption. If you are exempting your child from more than one vaccine, mark each vaccine you are exempting them from with an X.
2. Obtain signatures for exemptions or history of chickenpox disease.

Required Immunizations	Medical	Non-Medical
Hepatitis B (Hep B)		
Diphtheria, tetanus, and pertussis (DTaP)		
Polio (IPV)		
Haemophilus influenzae type b (Hib)		
Measles, mumps, rubella (MMR)		
Varicella (Chickenpox)		
Hepatitis A (Hep A)		

Medical exemption: A health care provider must review and sign a medical exemption. A health care provider includes a licensed physician, nurse practitioner, or physician assistant. By my signature below, I confirm that this child should not receive the vaccines marked with an X in the table for medical reasons (contraindications) or because there is laboratory confirmation that they are already immune.

Signature: _____
(of health care practitioner)

Date: _____

Non-medical exemption: A parent/guardian must sign for a non-medical exemption and the form must be signed and stamped by a notary. A child is not required to have an immunization that is against their parent or guardian's beliefs. Choosing not to vaccinate may put the health of your child or others they are around at risk. Unvaccinated children who are exposed to a vaccine preventable disease may be required to stay home from school and other activities for up to 21 days to protect themselves and others.

By my signature I confirm that this child will not receive the vaccines marked with an X in the table because of my beliefs and I understand that they may be required to remain out of school and other activities for up to 21 days if exposed to a vaccine preventable disease.

Signature: _____ Date: _____
(of parent/guardian)

Non-medical exemptions must also be signed and stamped by a notary:

Notary Stamp

This document was acknowledged before me on _____ (date),
by _____
(name of parent or guardian)



Notary Signature: _____ State of _____
County of _____

History of chickenpox (varicella) disease: If a child has previously had chickenpox, they are not required to receive the varicella vaccine. A health provider must sign this form if the disease happened after Sept. 1, 2010. If the child had chickenpox before Sept. 1, 2010, a parent or guardian may sign this form.

My signature below means that I confirm this child does not need the varicella vaccine because they had chickenpox in the month and year _____

Signature: _____ Date: _____
(of health care practitioner, representative of a public clinic, or parent/ guardian)

HEALTH CARE SUMMARY

MUST BE COMPLETED BY HEALTH CARE SOURCE

Date of Enrollment: _____

NAME OF CHILD _____

Birth Date _____

ADDRESS _____

Telephone _____

PARENT(S) OR GUARDIAN _____

Date of last physical examination _____ How long have you been seeing this child? _____

How frequently do you see this child when he/she is not ill? _____

Does this child have any allergies (including allergies to medications)? _____

Is a modified diet necessary? _____

Is any condition present that might result in an emergency? _____

What is the status of the child's ... Vision _____

Hearing _____

Speech _____

Please list below the important health problems

<u>Important Health Problems</u>	<u>Followed By You</u>	<u>Followed By Other Med Source (Name)</u>	<u>Requires Special Attention at Center</u>
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Other information helpful to the child care program _____

Phone _____

Signature of Health Source _____ Address _____

Date _____