Rahway Public Schools

Rahway Public Schools Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Rahway Public Schools	Dr. Aleya Shoieb	7/1/2025-6/30/2026

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Professional development will increase staff capacity in the areas of: • 3-part lesson objective • Gradual release model of instruction • Differentiated instruction • Student engagement • Student centered instruction • Effective instruction • Culturally Responsive Pedagogy • Learning Modalities in order to increase student achievement by 5-10% in ELA as measured by district and state assessments.	District Staff & Administration	• Diagnostic Assessment Data • NJGPA Data • NJSLA Data • Professional Development Sign in Sheets • PLC Minutes and Agendas • Department Meeting Agendas and Sign In Sheets • Teacher Professional Development Logs • Professional Development Certificates • Accumulation of PD hours for staff • Choice Based PD Option • Focused Professional Development Session • EdCamps • Instructional Coaching Cycles • Instructional Rounds • Learning Walks

2	Professional development will increase staff capacity in the areas of: • 3-part lesson objective • Gradual release model of instruction • Differentiated instruction • Student engagement • Student centered instruction • Effective instruction • Culturally Responsive Pedagogy • Learning Modalities in order to increase student achievement by 5-10% in Math as measured by district and state assessments.	District Staff & Administration	• Diagnostic Assessment Data • NJGPA Data • NJSLA Data • Professional Development Sign in Sheets • PLC Minutes and Agendas • Department Meeting Agendas and Sign In Sheets • Teacher Professional Development Logs • Professional Development Certificates • Accumulation of PD hours for staff • Choice Based PD Option • Focused Professional Development Session • EdCamps • Instructional Coaching Cycles • Instructional Rounds • Learning Walks
3	Professional development will increase staff capacity in the area of social emotional learning, restorative practices, and building climate/culture in order to decrease the chronic absenteeism rate by 5-10% as measured by the absentee rates of students.	District Staff & Administration	• Absenteeism Data • Professional Development Sign in Sheets • PLC Minutes and Agendas • Climate and Culture Survey

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	• Administrators will schedule and conduct: o Instructional Coaching Cycles o Instructional Rounds o Learning Walks • Teachers will implement the 3-part lesson objective	• PLC meetings • Department Meetings • Professional Development Opportunities • Program Supervisors will provide additional support as needed for individual teachers and departments • Model Lessons

	• Teachers will plan lessons aligned with the gradual release model of instruction • Student engagement and student-centered instruction will be observed in all classrooms • Tutoring will be provided to target students' needs • EdCamps • Choice Based Professional Development • Focused Professional Development	
2	• Administrators will schedule and conduct: o Instructional Coaching Cycles o Instructional Rounds o Learning Walks • Teachers will implement the 3-part lesson objective • Teachers will plan lessons aligned with the gradual release model of instruction • Student engagement and student-centered instruction will be observed in all classrooms • Tutoring will be provided to target students' needs • EdCamps • Choice Based Professional Development • Focused Professional Development	• PLC meetings • Department Meetings • Professional Development Opportunities • Program Supervisors will provide additional support as needed for individual teachers and departments • Model Lessons
3	• Administrators will create teams of staff to track student attendance and contact students/parents/guardians after absences • Notification letters will be mailed to families/parents/guardians • Guidance counselors will individually meet with students to discuss concerns • Incentives will be provided to students for increased attendance • Social Emotional Learning will be a focus in both the building and classrooms to ensure all student needs are being me • Climate and Culture committee will be created • Completion of Climate and Culture Survey	• Student Support Interventionist Meetings • Guidance Counselor Department Meetings • Professional Development Opportunities

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3: PD Required by Statute or Regulation

State-mandated PD Activities
Completed in Frontline: LCR

Signature: _____ 7-16-25

Director of Curriculum & Instruction Signature **Date**

Signature: _____ 7-16-25

Superintendent of Schools **Date**