

What is Title I?

Spring Hill Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is designed to support state and local reform efforts and enhances efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop jointly to make sure all our students reach grade-level standards.

Jointly Developed:

The parents, students, and staff of Spring Hill Elementary School worked together to develop this School-Parent Compact. These stakeholders all suggested strategies and ideas of what will help students grow as learners. Meetings are held annually to review the compact and make changes as needed based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact: Cara Colson at colson.cara@fcboe.org or 770-460-3432

Our Goals for Student Achievement

District Goals:

The Fayette County Board of Education set goals for the entire district are as follows:

- Increase student achievement and growth
- Improve internal and external communication (i.e., community, family and schools).
- Engage internal and external stakeholders
- Ensure safe and supportive learning environments.

Communication About Student Progress:

Spring Hill Elementary School is committed to communication with families about children's learning and development at school.

- Communication Folders
- Hard Copy and or Electronic Newsletters
- Updates on school website and Parent Square
- Student-led and Parent Conferences

Spring Hill Elementary Goals: Spring Hill administrators, teachers, and parents have studied our student achievement data to determine the most important areas of improvement.

-Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 5%
3rd Grade 42% to 47%

4th Grade 51% to 56%

5th Grade 54% to 59%

-Students in K-2nd will increase their proficiency by 3% as measured by ELA K-2 Summative Assessment
K- 79%-82%

1st- 69%-72%

2nd-59%-62%

-Increase the number of students who earned a 3 or 4 as measured on the Math Milestones by 3%.

3rd-50%-55%

4th-59%-64%

5th-55%-60%

Improve school culture, climate and safety for faculty, students and parents as measured by the 2024-2025 school climate surveys

Teachers, Parents, and Students Working Together for Success

In the Classroom:

The Classroom Teachers will work with students and parents to support success in reading and math.

- Provide students with Math and Reading Homework.
- Newsletters that will feature what students are learning, important school dates, and upcoming events.
- Home/School Communication through student folders
- School webpage with link to friendly family games for building Reading and Math.
- Input and chart data in Leader in Me Data Notebooks to measure success and accuracy of grade level goals.

At Home:

Spring Hill parents joined our staff to develop ideas on how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Will read with my child every night and ask them reading comprehension questions
- Will incorporate fun math and science activities into our daily living
- Will attend the Student-led conferences and complete follow up activities

Spring Hill Students:

Spring Hill students joined our staff and parents to develop ideas on how they can succeed in school and reach their goals in math and reading. Students created the following ideas to make connections between learning at home and school:

- Will read every night
- Will go on to the Spring Hill website and complete a math learning activity or work on the provided math program through Savvas.

WAYS TO GET INVOLVED AT SPRING HILL

Check all that apply:

- ☐ I'm interested in volunteering for Dudes, Doors and Donuts. (Morning carpool help on 3rd Thursday of each month.)
- ☐ I'm interested in volunteering during Thanksgiving Feast.
- ☐ I'm interested in volunteering for Book Fair Days.
- ☐ I'm interested in selling ice cream in the cafeteria during lunch.
- ☐ I'm interested in hosting a car for Spooktacular Trunk or Treat.
- ☐ I would like to volunteer in my child's classroom.

Name: _____

Phone # _____

Email Address: _____

Child's Name: _____

Grade Level: _____

Please return to your child's teacher.

Parent Opportunities

Other Opportunities To Come

Reading Rodeo- Make It Take It
8/28/25

Title I Stakeholders, Parents and Paint and Curriculum
Night
9/16/25

"Nacho" Average Math Night-Make It Take It
9/25/25

STEAM Spooktacular
10/23/25

Cozy Up and Read
12/11/25

A Walk Through History
"A Celebration of Black History"
02/26/26

Title I End of Year Stakeholders Meeting
TBD

Reading Resource Checkout



Math Resource Checkout



Spring Hill Elementary School- Parent Compact for Achievement

**Kindergarten- Fifth Grade Focus for Student
Success**

2025-2026 School Year

Revised July 7, 2025



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