

Lifespan Development Syllabus

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Course Description

Lifespan Development builds basic knowledge in human growth and development. Upon completion of this course, proficient students will have knowledge of developmental theory, principles of growth, behavior of children from conception through adolescence, adult development and aging, and death and dying. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study.

FCCLA - club for Family and Consumer Sciences

Family, Career and Community Leaders of America (FCCLA), the co-curricular students organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.

Supplies				
Paper	Pencils	good attitude	smiles	Respect for Others

Course Grading

A+

Grading Scale

100% - 90% = A
89% - 80% = B
79% - 70% = C
69% - 60% = D
59% - 0 = F

Additional Resources Used

- Educational Videos
- Internet Searches
- Video Clips

Assignments/Communication

- Google Classroom - used to post student assignments
- Aspen - Students/Parents can access Aspen to see student grades. Students who don't know their login information can get it in the office
- Remind App - used to communicate with students and parents

Types of Assignments

- Daily work - case studies, self evaluations, explanations and applications of topic discussed
- Discussions/Presentations - One important components of the Family and Consumer sciences curriculum is speaking and listening. You will participate in both class and small group discussions and/or presentations.
- Projects - I want you to have opportunities to discover your own ideas and talents, be creative, and collaborate and share with others. Therefore, you will be asked to demonstrate your understanding in a variety of ways and with a variety of digital tools.



Be confident!




Be curious!



Be persistent!



Be engaged!

 Make-up Work	Attendance & Tardies
<p>Work must be completed and turned in for students to receive grades. If a student is absent, follow the county policy for time allowed to make-up assignments. Students will be deducted 10 points for every day an assignment is late.</p>	<p>We will follow the school attendance policy. If you miss class, it is your responsibility to find out what you missed.</p> <p>Per school policy, a student who is tardy to class 5 times will receive in-school suspension.</p>

Cell Phone Policy

Cell Phones/Earbuds are not to be used in the classroom per Claiborne county school policy. Phones are not allowed to be on a student's desk or used during class time. Consequences for failing to adhere to the policy are listed in the student handbook.

Academic Integrity

All work in this class is expected to be your own, completed by you for this class. If you receive help from an article, book, website, another person, etc., you must indicate that on the assignment. This is called citing your sources. When you take credit for someone else's work, it is plagiarism. If you are ever unsure about whether you have correctly given credit to a source, please ask, and I will help you.

AI Usage

We will embrace the responsible use of AI as a learning tool while maintaining academic integrity. For each assignment, I will clearly specify the allowed level of AI usage, ranging from no AI use to full AI collaboration. When AI is used, you must always cite this assistance, provide links to AI interactions, and include your original work. You are expected to follow these guidelines and be prepared to discuss and evaluate AI contributions. This policy will help you learn digital, proper citation practices, and critical thinking while you develop essential writing and analytical skills. Remember, the goal is for everyone to learn and grow in their abilities.

Curriculum Outline



UUnit 1: Methods of Study & Development Theories

Unit 2: Prenatal Development: this unit includes conception, birth types: vaginal, c-section, etc., and STDs

Unit 3: Infancy

Unit 4: Toddlerhood

Unit 5: Preschool

Unit 6: School Age

Unit 7: Puberty & Adolescence

Unit 8: Early Adulthood

Unit 9: Middle Adulthood

Unit 10: Late Adulthood





Unit 11: Death & Dying

Lifespan Development state standards can be found at

https://www.tn.gov/content/dam/tn/education/ccte/hmn-srv/cte_std_lifespan_development2.pdf

“ Every day is a new adventure. Be curious, be brave, and never stop learning! ”

Classroom Procedures & Expectations

Entering Class	Leaving Class/Hall Pass
 <ul style="list-style-type: none">• If the classroom door is closed, please wait in the hall until I open it.• Upon entering, look at the board and follow the instructions you see under Class Warmup..• There will be something on the board every day.• Be in your seat working on the given task when the bell rings.	<ul style="list-style-type: none">• Students are expected to use the restroom between classes. Habitually leaving class daily to use the restroom will not be allowed.•• Claiborne High School utilizes the Smart Pass system and students MUST sign-out and sign-in through Smart Pass.
Food / Drink / Gum	Ending Class
  <p>You are allowed to have drinks in class.</p> <ul style="list-style-type: none">• Fill your water bottle between classes.• Food is allowed in class.• Gum is NOT allowed in class <p>Bringing food and drink to class is a privilege. If trash such as empty bottles and food wrappers are left on desks and in the floor, the privilege will be taken away.</p>	 <ul style="list-style-type: none">• You will be dismissed when the bell rings. You will remain in your seat until the bell rings.

Every procedure has a purpose: to help us learn better!