

# Williamson Elementary Title I Parent Meeting



# Agenda

## Title I

About Williamson Elementary a Title I School

Title I Parent Rights

Title I Funds

Title I Parent Involvement & Parent and Family Engagement Policy

Attendance at Williamson Elementary

Get Involved!



# Welcome to Williamson Elementary

- ★ Principal: Leslee Cottrel
- ★ Assistant Principal: Kayla Yates
- ★ School Secretary: Corina Pimentel
- ★ Attendance Clerk: Marni Krpata
- ★ Parent Coordinator: Amber Harvey
- ★ School Nurse: Divya Syam    Health Clerk: Sheena Malone
- ★ Community Schools Facilitator: Nathaly Rodriguez
- ★ Preschool through 5th Grade
- ★ ~520 Students
- ★ Our grade levels receive a variety of instruction and enrichment!
  - All grades: Math, English Language Arts, Science, Art, History, Social Emotional Learning,
  - TK-5th Grades: Spanish, Physical Education, and Music
- ★ Our staff is reflective of the community we serve with many staff members speaking English and another language
- ★ We host multiple family events each year
- ★ We are a Community School! Check out E16 today for more information about resources and materials

# After School Programs



# **ASES/Student Care After School Programs**

**Students participate in multiple activities each school day, including homework time, inside and outside play, reading, enrichment, art, and other activities.**

**Last year students also had an opportunity to participate in our Flat Stanley Jr. Play, and Ballet Folklorico.**

**Summer ELOP programs are open for seven weeks with enrichment activities and programs. ASES/ELOP students are able to register with Ms. Tina at ASES starting next week.**

# **ASES/Student Care After School Programs**

ASES and Student Care are both available on our school campus until 6pm each school day.

Student Care is a Fee-based program

ASES/ELOP is a sliding scale program- you pay based on your income, many of our families qualify for free care.

# Title I

- What is Title I?
  - Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6303 et seq.) is amended to read as follows:

## **Title I – IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

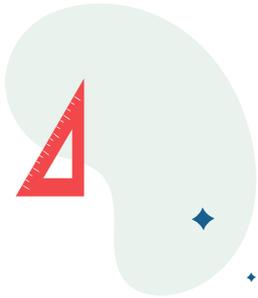
- The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

# Title I

- What is Title I?
  - Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.
  - The program is intended to help ensure that all students meet state academic standards.

# Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement



# Title I Parent Rights

- Ask for meetings and trainings.
  - Family Resource Center
- Review the school's achievement data.
  - School Site Council (SSC)
- Review the parent involvement plan in the Single Plan for Student Achievement -SPSA.
  - English Learner Advisory Committee (ELAC), SSC
- Review and modify the Title I Parent Involvement Policy and Home/School Compact.
  - ELAC, SSC, Parent Conferences



# Title I Federal Funding



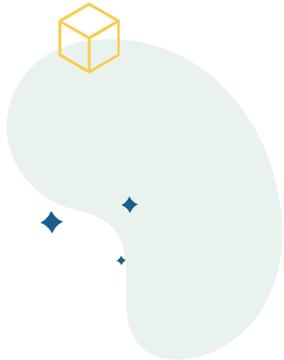
Allocated on based on of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.

All schools in Folsom Cordova Unified School District are ranked according to need. The schools with a higher number of students who qualify for free and reduced lunches receive more supplemental Title I and Local Control Funding Formula (LCFF) funds per student than those with a lower percentage. The funds are use to provide supplemental resources for students.



# Title I Federal Funding

- One percent of a school's total Title I budget is for parent involvement activities.
- Schools must set aside a minimum of 10% for professional development.
- Funds must supplement, not supplant, the district funds.



# How We Use Title I Funds at Williamson Elementary



Professional  
Development



Supplemental  
Materials



Intervention  
Teachers and  
Materials



Enrichment  
Activities, Field  
Trips, and  
Assemblies



Increase  
Attendance



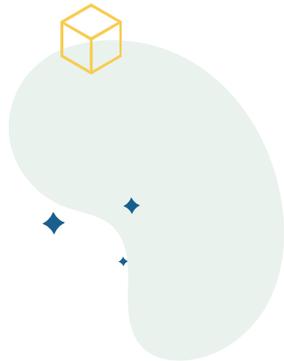
# Parent Involvement

- Parent and Community Members can complete the volunteer application and support classroom activities, field trips, and school-wide events.
- The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.
  - The SSC develops, monitors, and evaluates the Single Plan for Student Achievement (SPSA) to implement programs and services that support students.
  - Williamson School Site Council Meets six (6) times a year on Tuesdays from 3:00-3:45 on Microsoft Teams or in person.
- English Learner Advisory Committee (ELAC) provides parents of English Learners an opportunity to advise the school on things that would benefit their students.
  - ELAC meets six (6) times a year on Thursdays from 12:15-1:15.
- Parent Teacher Association (PTA) is a volunteer organization for ALL Williamson parents, teachers, staff, and community members.
  - The PTA board meets monthly after school and prepares activities and events for families, organizes fundraisers for the school to purchase items that they need, and arranges for fun family events in our community.
  - New members are always welcome! Look for announcements for upcoming PTA meetings and PTA sponsored events.



# Parent Involvement

- Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. This is done in School Site Council meetings.
- The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.
- Parent and School Compact Developed in collaboration among parents, teachers and students.



# School Plan for Student Achievement (SPSA) FCUSD Local Control Accountability Plan (LCAP) Goals



## Goal 1

All student progress and educational outcomes will be monitored to increase and improve success with an emphasis on historically marginalized and underserved student populations (State Priority 4 and 8)

## Goal 2

Increase parent and student engagement with an intentional focus on historically marginalized and underserved student populations (State Priority 3, 5, and 6)

## Goal 3

All students will receive equitable, high-quality instruction that promotes college and career readiness through a broad course of study. (State Priority 2, 4 and 7)

## Goal 4

Provide a safe, healthy, and positive school environment where students feel connected and thrive (State Priority 1 and 6)

# School Plan for Student Achievement (SPSA) Williamson Elementary Needs Assessment



◆ **Standards, Assessments, and Accountability**  
Use local and state assessments to determine school needs and allocation of financial resources

**Staffing and Professional Development**  
Recruit and retain highly qualified educators. Use assessment data and system of evaluation, to determine and implement professional development and staff support needs.

**Students leave Williamson prepared for Middle School**



**In School at Williamson Now**

**Teaching and Learning**  
Use curriculum and supplemental materials that are aligned with CCSS, provide time for teacher collaboration, provide enriching and engaging education experiences

**Opportunity and Equal Educational Access**  
Use research based programs aligned to CCSS. Identify students and student groups that are not meeting grade level standards. Use data to inform instructional focus and shifts to meet student needs



**Parental Engagement**  
Implement opportunities for parents to participate in our school community and use partnerships to increase academic achievement.



# School Achievement Data



## Curriculum

Curriculum is aligned to our California Common Core State Standards (CCSS)

## Local Assessments

Williamson Elementary Uses Renaissance (STAR) to assess math and reading skills of all students. We use the MClass assessment to identify student reading levels and needs 3 times a year.

## State Assessments

California schools administer the CAASPP test to all students grade 3-5, and the ELPAC test to all English Learners.

# Williamson Elementary SPSA

- Academic Intervention Teachers
- Instructional Coach
- Bilingual Instructional Aides
- Title I Instructional Aides
- Supplemental Books, Supplies, and Services to support the implementation of our district adopted curriculum and to provide enrichment for students
- Social Emotional Learning (SEL) curriculum and access to materials
- Positive Behavior Intervention Systems (PBIS) program, Responsive Classroom, and Restorative Practices to support student behavior school-wide
- Implementation of the Attendance and Engagement Plan
- Parent Engagement
- Professional Development for staff
- Common Planning Time, Collaboration, and Every Student By Name (ESBN)
- Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS)

# 2 Attendance Matters!



# REPORT your student's absence

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## Report an absence 1 of 3 ways

- **Online:** go to [Williamson website](#) and click on "ATTENDANCE MATTERS"
- **Call** the office (916)294-9185



If we do not hear from you the attendance for that day will be coded = NOC

## **10 IPVs - ill parent verified**

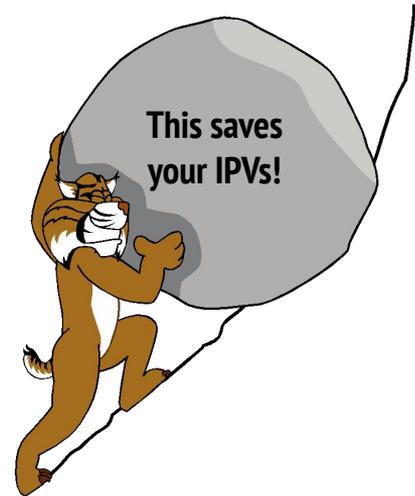
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Parents are allowed to report no more than **10 - ill parent verified (IPV)** absences each school year.



## **Ask for Medical Notes !**

For each medical appointment (doctor, dental, therapy) please obtain a note from the medical professional for your student to turn into the office.

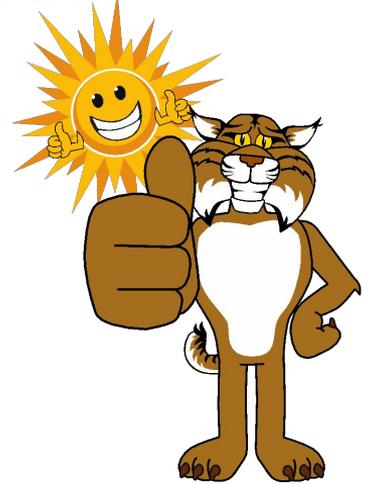


# **Independent Study (3 days or more out)**

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Going on a trip? Contact the office at least 2 weeks prior.

- Parent must sign an Independent Study Contract
- Teacher will provide a work packet
- Return work on time = student receives attendance credit (IHC)



## **EXCUSED absences**

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- Student has a Dental or Medical Appointment and brings a note to school for that day & time
- Student is ill and parent has called in (if they still have a doctor's left), brought in or emailed in a doctor's note excusing their student from school for that day
- If the school nurse has evaluated the student and determined that they should not be at school on that day
- If the student is attending a family funeral and the parent notifies the school



# UNEXCUSED absences

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- **Transportation issues** *(car trouble, missed your ride, etc.)*
- **Weather** *(too rainy or windy)*
- **Parent or sibling appointments**
- **Out of town** *(camping, Disneyland, family trips, etc.)*
- **Out of IPVs** *(only get 10)*



# Know these codes

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IPV = Ill Parent Verified

IMV = Medically Verified

LTE = Late (less than 30 minutes late, before 8:45)

\* **TDY = Tardy** (more than 30 minutes late, after 8:45)

\* **NOC = No Contact**

\* **UNX = Unexcused**

\* The State of California has labeled these as **TRUANT CODES-** and require the school to report them to the district and the **Student Attendance Review Board (SARB)**



## If you are unsure....

- Email, call, or come to the school office and speak with Marni Krpata, our attendance secretary
  - [mkrpata@fcusd.org](mailto:mkrpata@fcusd.org)
  - (916)294-9185



# Get Involved!

Together, we are the team  
your student needs to be  
successful!

- ★ Register for ParentSquare
- ★ Look at the Williamson Weekly for upcoming events and information about what's happening at school
- ★ Join PTA and come to PTA meetings and Events
- ★ Register to be a Volunteer so you can help in the classroom, go on field trips, and participate in school day events and activities
- ★ Attend all parent meetings
- ★ Ask questions!



# Get Involved!

## Download the **ParentSquare** app today!

Stay involved with your student's  
learning and activities at school.

From anywhere.

**i**Descarga hoy mismo  
la aplicación de  
**ParentSquare!**

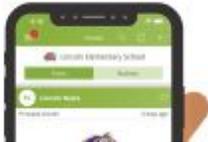
Involúcrate en la aprendizaje  
y actividades escolares de tus estudiantes.

Desde cualquier parte.

**Загрузите**  
приложение  
**ParentSquare** сегодня!

Продолжайте участвовать в обучении и  
деятельности вашего ученика в школе.

Откуда угодно.



## Download the **PowerSchool** App to Track Student Attendance and Grades

Descargue la aplicación **PowerSchool** para realizar  
un seguimiento de la asistencia y las calificaciones  
de los estudiantes

**Загрузите приложение PowerSchool для  
отслеживания посещаемости и оценок  
учащихся.**



District Code  
Código de distrito  
Код района

**DRMT**