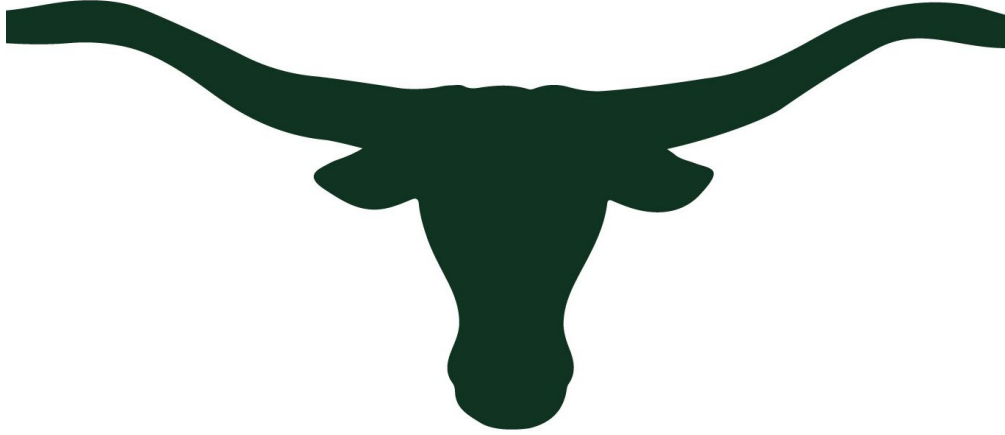


Battle Mountain High School



Student Handbook 2025-2026

425 Weaver Avenue
Battle Mountain, Nevada 89820

Office: (775) 635-5436
Fax: (775) 635-5459

Lander County School District Website: <http://www.lander.k12.nv.us>

MISSION STATEMENT

The mission of Lander County School District, in collaboration with parents and the community, is to provide the environment and resources to enable students to be prepared, educated, and confident in their ability to take charge of their future and (positively) contribute to their community.

Disclaimer: The School and District reserves the right to revise any of these documents during the course of the school year. This handbook is a guide for the school and students are responsible for all school board policies and regulations. For the current version of any of these documents, please check the school's website at <http://www.lander.k12.nv.us>

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Lander County School District Title IX Notice of Non-Discrimination

The Lander County School District is an Equal Opportunity/Affirmative Action agency and does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or disability.

All programs, classes and opportunities are available to all students regardless of race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or disability.

Notice to Non-English Speakers

You have the right to an English interpreter at no cost to you to ensure meaningful access to programs and activities. If you would like more information about interpretation and/or translation services or would like to request an interpreter, please ask the school principal or the district office at 635-2886.

Aviso a Las Personas que no Hablan Inglés

Tiene el derecho a un intérprete a no costo para usted para asegurar un acceso a nuestros programas y actividades. Si desea más información acerca de nuestros servicios de interpretación y traducción o desea un intérprete, por favor pregunte a la administración de su escuela o llama a la oficina central del distrito escolar al 635-2886.

PHONE NUMBERS

The following are important phone numbers for Battle Mountain High School

Main Office/Attendance	635-5436
FAX	635-5459
Adult Education	635-6105
District Office	635-2886
Eleanor Lemaire Jr. High	635-8114
Battle Mountain Elementary	635-2889

BELL SCHEDULE

Zero Period	7:00-7:56
1 st Period	8:00-8:56
2 nd Period	9:00-9:56
Nutrition Break	9:56-10:03
3 rd Period	10:05-11:02
4 th Period	11:06-12:02
Lunch	12:02-12:36
5 th Period	12:40-1:36
6 th Period	1:40-2:36
7 th Period	2:40-3:36

STAFF & STUDENT COUNCIL

Administration

Cori Warwood	Principal
Alexis Paris	Dean of Students
Mackenzie Schoorl	Athletic Director

Office Staff

Liz Valdovinos	Administrative Assistant
Laura Bauer	Administrative Assistant

Support Staff

Karla Gonzalez	ELL Paraprofessional
Chuck Ilsley	Counselor
Janey Lake	Paraprofessional
Alex Linden	Paraprofessional
Alley Jim	Paraprofessional
Milena Parker	Mental Health Worker
Gloria Powell	Paraprofessional
Jocelyn Ramirez	Paraprofessional
Kelsey Salazar	Nurse

Courtney Tomera	Paraprofessional
Misty Watts	Paraprofessional

Teachers

Sandy Ayers	Health Science
Angela Campbell	Library/GBC
Carly Robertson	Alternative Education
Dwight Douglas	Jobs for America's Graduates (JAG)
Heather Francom	Math

Daisy Hernandez	English/Spanish
Kimberly Hernandez	Science
Chris Hess	Music/Video Production
Donovan Hucke	Social Studies
Annie Huhta	Math/Business
Stacy Ilsley	Special Education
Michael Martin	Ag WPS
Nicole Moore	Science/Ag Science
Julia Ramirez	English
Mackenzie Schoorl	Government
Hannah Sorensen	Art
Cheri Staton	Special Education
Kalee Tolbert	Math
Paula Traweek	English
Heather Trindle	Ag Science/Ag WPS
Torrey Vezina	PE/Weights

Activities/Athletics/Clubs

Athletic Director	Mackenzie Schoorl
Academic Olympics	Kimberly Hernandez
Baseball	Jerrid Holland
Basketball (Boys)	David Ruvalcaba
Basketball (Girls)	Kalee Tolbert
Cheer Team	Maritza Gonzalez
Football	Tucker Vezina
Freshmen Class	Mackenzie Schoorl
FFA	Heather Lacovara/Nicole Moore
Golf (Girls)	Alley Jim
Golf (Boys)	Alley Jim
Honor Society	Kimberly Hernandez
HOSA	Sandy Ayers
Junior Class	Daisy Hernandez/Gloria Powell
Leadership	Heather Francom

Pep Band	Chris Hess
Senior Class	Heather Lacovara/Nicole Moore
Soccer (Girls)	Lauren Campbell
Soccer (Boys)	Kaisha Gray
Cross Country	Paula Traweek
Softball	Robert Nuñez
Sophomore Class	Kimberly Hernandez
Student Council	Heather Francom
Track	Torrey Vezina
Volleyball	Julia Ramirez
Wrestling	Donovan Hucke
Yearbook	Daisy Hernandez

Student Council Officers

StuCo President	Alexis Rangel
StuCo Vice President	Khali Peterson
StuCo Secretary	Angela Lopez
StuCo Treasurer	Taylor Elder
StuCo Historian	
Senior President	Jenny Jimenez
Senior Vice Pres.	Eimilie Johnson
Senior Secretary	Kale Black
Senior Treasurer	
Junior President	Miranda Lomeli
Junior Vice Pres.	Zoey Elder
Junior Secretary	
Junior Treasurer	Haleigh Peterson
Sophomore President	Harlee Andersen
Soph Vice President	
Sophomore Secretary	Leo Joel Galindo
Sophomore Treasurer	
Freshman President	Maddy Black
Freshman Vice Pres.	Soffie Kurkoski
Freshman Secretary	Luna Moroyoqui
Freshman Treasurer	Allia Portillo

SCHOOL SONG (TUNE: ANCHORS AWEIGH!)

Hip Hooray! Hip Hooray!
 Lander's coming - clear the way
 (thump thump thump thump thump thump)
 B-M-H-S is here, pep squad and all
 We're for old L C too for we know that you'll soon get the ball

And straight down that field (floor) you'll go,
 Pass that ball round, rah-rah-rah
 Touchdown (basket) and victory so beat the (opponent mascot)
 Beat the (opponent mascot) now-----
 L-A-N-D-E-R-H-I
 (Repeat) End with Fight!

ACADEMIC INTEGRITY

(Battle Mountain High School Academic Honesty Policy)

Battle Mountain High School students should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty in all its forms, including plagiarism and cheating.

Plagiarism: Plagiarism is taking ideas and writings from another and offering them as one's own without giving proper acknowledgment. In some cases, plagiarism may also involve violations of the copyright law. It may include but is not limited to the following:

- Direct Plagiarism – copying verbatim an original source without acknowledging the source
- Paraphrased Plagiarism – paraphrasing without acknowledging another's ideas
- Plagiarism Mosaic – borrowing words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source
- Insufficient Acknowledgement – not giving full attribution to one's source.

Cheating: Cheating is a form of academic dishonesty in which a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained. The following are examples of cheating:

- Copying from others during an examination
- Communicating exam answers or questions during or AFTER an examination
- Helping or aiding others in the cheating process
- Offering another person's work as one's own
- Sharing answers for a take-home exam or assignment unless specifically authorized by the teacher
- Using unauthorized materials, prepared answers, hidden notes, or information concealed in a book or elsewhere during an examination
- Using unauthorized electronic devices during a test
- Allowing others to do the research or writing for an assigned paper
- Falsifying data or lab results

Disciplinary action for plagiarism or cheating is initially at the discretion of the classroom teacher with possible consultation with the school administration. Decisions will be based on the individual teacher's policy and the severity of the incident of plagiarism or cheating. The school administration may impose additional consequences if conditions so warrant.

ACADEMIC GRADING

The following grading scale is a district-wide policy.

<u>PERCENT</u>	<u>GRADE</u>	<u>POINTS</u>	<u>DESCRIPTION</u>
100 - 90	A	4	Superior
89 - 80	B	3	Above Average
79 - 70	C	2	Average
69 - 60	D	1	Below Average
59 - below	F	0	Failing

		Inc	Incomplete
W/F	Withdrawal Failing		
W/P	Withdrawal Passing		

Students are responsible to complete all assignments. At no time should a student think they are entitled to credit for work he/she did not do because he/she participates in activities and misses school as a result. It is the responsibility of the student and not the teacher to complete the work when it is due. Reasons such as having to practice sports or to be at work are not legitimate reasons for not making up work.

Either a semester final examination or an approved alternative for measuring learning may be given. Students will be advised as to the method of evaluation and the impact or weight such an evaluation will have on their overall grade. Final examinations will count no more than 10% of the student's final grade.

ACCIDENTS AND ILLNESS

Students who become ill during the school day must report to the nurse so that their parent(s)/guardian(s) can be notified. No student should simply leave campus and go home due to illness. Students who become injured during the school day must report to their teacher immediately and report to the nurse so that their parent(s)/guardian(s) can be notified.

ADVERTISING / HALLWAY SIGNS

The Administration must approve all advertising and campaign posters displayed in the school. This includes posters, announcements, signs, bulletin board displays, or any form of advertising promoting an in-school or out-of-school organization.

ALTERNATIVE EDUCATION PROGRAM AND DISTANCE EDUCATION

Battle Mountain High School offers an alternative education program for those students who need an alternative setting to be successful. The alternative education program provides computer curriculum to students. Eligibility for this program will be determined by application and interview process. All interested parties must meet with BMHS Counselor and Administration.

Battle Mountain High School offers a distance education program for those students who wish to work from home while staying a member of BMHS. The distance education program provides computer curriculum to students and a certified staff member will be assigned to work with students in this program. The decision to be part of the Distance Education program will be a semester-long choice and must be approved by administration. Those who are approved must sign the Distance Learning Contract.

1. **Consultation:** Schedule a meeting with the school counselor or administrator to discuss the reasons for the request and assess suitability. Be prepared to provide documentation if applicable.
2. **Academic Review:** The student's academic record, including grades, attendance, and assignment completion, will be evaluated to ensure readiness for online learning. Technological proficiency, time management, and self-motivation will also be considered.

3. **Formal Request and Agreement:** Following the consultation, a written request must be submitted. If approved, an online learning agreement outlining expectations, attendance, communication, duration, and return terms will need to be signed.

ARTIFICIAL INTELLIGENCE (AI)

Lander County School District (LCSD) is committed to providing a future-focused education that equips students with the knowledge and skills needed to succeed in an evolving world. In alignment with our mission to prepare students to take charge of their future and positively contribute to their community, we recognize the importance of integrating emerging technologies like Artificial Intelligence (AI) into the classroom. AI is a powerful tool that, when used ethically and responsibly, enhances learning opportunities while maintaining the essential human elements of teaching and critical thinking. This policy establishes guidelines for the integration of AI in the classroom, ensuring that AI serves as a tool for enhancement rather than a replacement for educators.

Human Oversight

Human oversight means that AI-generated content and decisions must always be reviewed, interpreted, and approved by educators and students to ensure accuracy, fairness, and appropriateness. Educators must actively monitor AI use, ensuring that it supports learning objectives and does not replace critical thinking. For example, if a student uses AI to generate a summary of a historical event, the educator should require the student to fact-check the information against reliable sources and analyze its accuracy. AI should be a tool for support, not a substitute for critical thinking and creativity.

General AI Principles for LCSD

1. **AI is a Tool, Not a Replacement** – AI is designed to support learning, much like a calculator in math, by assisting students and teachers rather than replacing critical thinking and creativity.
2. **Teacher-Guided Implementation** – Educators will determine how AI is used in their classrooms, ensuring it aligns with learning objectives and supports student success.
3. **Responsible and Ethical Use** – AI tools will be used with a focus on ethical considerations, including fairness, data privacy, and student safety.
4. **Equal Access for All Students** – AI should be available to all students, including those with disabilities and multilingual learners, to provide equitable learning opportunities.
5. **Prioritizing Human Oversight** – Educators and students must actively review and verify AI-generated content, ensuring that AI serves as a supportive tool rather than an independent decision-maker.
6. **Academic Integrity and Accountability** – Students must acknowledge AI use in their work and verify AI-generated content for accuracy and credibility.
7. **Focus on Critical Thinking, Collaboration, and Creativity** – Educators should design assignments and projects that emphasize critical thinking, teamwork, and innovation—areas where AI can be a supportive tool rather than a replacement for human effort and originality.

Expectations for Students

- **Thoughtful Interaction:** Use AI tools with purpose, understanding their benefits and limitations.
- **Responsible Use:** Ensure AI use aligns with academic goals, contributes positively to learning, and is properly credited.
- **Open Dialogue:** Maintain transparency about AI use and seek guidance when needed.
- **Accountability:** Students are ultimately responsible for verifying the accuracy and appropriateness of AI-generated content.
- **Ethical Considerations:** Be aware of potential AI biases and the importance of data privacy.

ATTENDANCE POLICIES AND PROCEDURES

Attendance Checking and Reporting

All teachers will accurately record student attendance (present, absent, tardy) for each class period daily using Infinite Campus, the designated school attendance system. Attendance must be entered into Infinite Campus during the first 10 minutes of class. [NRS 392.118]

Types of Absences

Approved Absences –

- Doctor verified medical release.
- School Nurse Verification.
- Extended injury or illness which is doctor verified.
- An absence directly related to a student's identified disability.

Excused Absences – An excused absence shall include an absence due to illness, a professional appointment, a death in the immediate family, mandated court appearances, approved religious holidays, physical or mental conditions, behavioral health issues, or extenuating circumstances approved by the principal. The parent/guardian must notify the school by phone or written note within 3 days of the reason for the student's absence. Absences of 3 or more days due to illness must be verified with a doctor's note.

Unexcused Absences – Absences for any reason other than those listed above in this section, or any absence when the parent/guardian fails to send a note or contact the school requesting the absence be excused for an approved reason within three (3) school days. Unexcused absences may be deemed truant if parent/guardian fails to communicate with school regarding absence. A welfare check may be necessary.

Truancy: When a student has an absence that is not excused or approved, the school administration shall investigate the causes for such absence. If it is determined the absence occurred without the parent's knowledge/approval, or in the judgment of the school administration was for unapproved reasons and without mitigating circumstances, the school administration shall deliver to the parent/guardian a verbal/written notice of truancy.

Following are the consequences for truancy:

1. Parent contact/notification and possible meeting
2. Parent contact/notification and possible meeting
3. **Report of Habitual Truant:** When it has been determined a student is a habitual truant, the school administration and/or attendance officer shall:
 - Provide to the parent or guardian written notice the child is a habitual truant.

- Report the student to the Lander County Juvenile Probation Office as a habitual truant.

Habitual Truant

Pursuant to NRS 392.140, a student is a “habitual truant” as follows:

- Any child shall be declared a habitual truant who has been deemed a truant three or more times within one school year.
- Any child who has once been declared a habitual truant and who, in an immediately succeeding year, is absent from school without the written:
 - Approval of his teacher or the principal of the school pursuant to subsection 1 of NRS 392.130; or
 - Notice of his parent or legal guardian or other person who has control or charge over the pupil pursuant to subsection 3 of NRS 392.130, may again be declared a habitual truant.

This section applies to all pupils who are less than 18 years of age and are enrolled in public schools, including without limitation, pupils who are 17 years of age or older but less than 18 years of age.

[NRS 392.130]

Chronic Absenteeism

Chronic absenteeism refers to a student missing a significant amount of school, regardless of whether the absences are excused or unexcused. With a school year consisting of 144 enrolled school days, a student is considered chronically absent if they are absent for 10% or more of these days, which is 15 or more days. This includes absences due to illness, out of school suspension, family responsibilities, or any other reason.

Notification and Support: The school is committed to partnering with families to ensure regular student attendance.

- Approaching Chronic Absenteeism: Parents/guardians will be notified when a student is approaching the chronic absenteeism threshold (10-12 total absences). At this stage, the student may also be referred to a Counselor, Social Worker, or Administration for preliminary support and intervention.
- Deemed Chronically Absent: Parents/guardians will also be formally notified when their student has missed 15 or more days and deemed chronically absent. This notification will inform families of the student's attendance status, the definition of chronic absenteeism, and the potential impact on academic success and credit attainment. Chronically absent students will be referred to the Student Attendance Review Board (SARB). The school will provide information on available resources and support to help improve student attendance and will initiate further interventions as needed.

Student Attendance Review Board (SARB)

The Student Attendance Review Board (SARB) serves as an advisory board dedicated to improving student attendance by addressing both habitual truancy and chronic absenteeism. Composed typically of school administrators, counselors, and potentially juvenile probation representatives, the SARB works collaboratively with students and their families to identify barriers to consistent attendance.

Participation in School Related Activities

Students who miss a class or classes while participating in district-sponsored activities will not be considered absent. If a student has an unexcused absence, however, they will not be allowed to participate in any school related activity for that day.

Make up work after an Absence

Students will have three (3) school days from return from excused absences, regardless of the amount of days missed, to turn in any school work for full credit. Missing assignments will be entered into Infinite Campus as an “Incomplete” until the three school days have passed. After three school days the grade will be entered as a zero or “missing” according to teacher discretion.

Rules regarding 18 year olds

Students who turn 18 prior to graduation are expected to follow all school rules and attendance policies. Any 18 year old student with attendance or discipline issues will be placed on contract and/or removed from some or all of their classes.

CANINE SNIFFS & SEARCHES

The District may conduct random canine sniffs of school hallways, lockers, classrooms, buildings, parking lots, and other school property through the use of a canine unit. A canine unit consists of a qualified handler, and a dog specially trained to detect illegal or prohibited substances, weapons, or bombs.

If a teacher, administrator, other school official, employee, school police, or security personnel, have a reasonable suspicion to believe that an individual may have in his/her/their possession a weapon or a controlled substance or material which is prohibited by law or District rules, procedures and policies, the District may conduct canine sniffs of such individual’s vehicle(s) and/or personal effects.

We will have drug-detecting dogs on campus during the school day on several different occasions throughout the school year. We want a drug-free student body and a drug-free campus.

CLASS RANKING, VALEDICTORIAN/SALUTATORIAN/ HONOR CODE

Class rank will be determined by accumulative GPA in all graded classes unless a class has been repeated to improve their GPA. For valedictorian/salutatorian purposes, GPA will be computed to the nearest one-thousandth. Grades brought with a student from a different school cannot supersede BMHS capability.

Students may retake a course to improve their GPA; however, the new grade will not be factored into Valedictorian or Salutatorian ranking calculations. Only original course attempts will be considered for these honors to ensure equity among all candidates.

Students must have attended Lander County schools two (2) consecutive years to be eligible for these honors. Students who have completed the advanced diploma requirements will be ranked before students who have not met those requirements. In the event of co-valedictorians, a salutatorian will not be named.

Students caught cheating on tests, final exams, book reports, term paper or any school work will not be eligible for any honor awards or honors program at Battle Mountain High School for one year from the date the cheating occurs. Should a junior or senior be caught cheating during their school year, they

would automatically be disqualified from being selected as the valedictorian or salutatorian.

CALENDAR OF EVENTS

Students and parent(s) / guardian(s) can view all the athletic schedules and many of the activities on the Battle Mountain High School Master Calendar on the Battle Mountain High School website:

<http://bmhs.lander.k12.nv.us/calendar.html>. Please be aware schedules are subject to change, these calendars are for general reference only.

CELL PHONES AND ELECTRONIC DEVICES

To maintain a safe and distraction-free learning environment, the use of cell phones and personal electronic devices is restricted during school hours at all Lander County School District schools.

Devices include, but are not limited to, cell phones, earbuds, tablets, and similar technology.

- At the beginning of each **class period**, students must:
 - **Silence** their cell phones and personal electronic devices.
 - Place them in the **designated classroom storage unit**, which will be visible at all times and monitored by security cameras.
- Devices remain stored until the end of the class period unless otherwise authorized by the teacher.
- A *class period* refers to the scheduled block of time during the school day when a student is assigned to a specific class or instructional setting, whether with a teacher or in a supervised academic environment. This includes any time from the official start to the end of each instructional session, regardless of subject.
- Any violation will result in **disciplinary action** consistent with the LCSD Restorative Discipline Plan: *Electronic Devices / Cell Phones*.

First Violation: Verbal Warning and Device Confiscation

The student receives a verbal warning from staff and the device is confiscated and stored in the main office, retrievable by the student or parent. The parent or guardian will be contacted by school administration if needed.

Second Violation: Continued Confiscation and Parent Involvement

The device is confiscated and stored in the main office, retrievable solely by the parent or guardian.

Subsequent offenses:

The phone will be confiscated and returned only to a parent or guardian. A meeting with the student, parent/guardian, and an administrator will be scheduled. Students who repeatedly violate school cell phone policies may be required to enter into a formal contract with both the school administration and their parents, outlining consequences for continued infractions and specific expectations for appropriate technology use. This approach creates accountability through partnership between all stakeholders while providing a structured path for the student to demonstrate improved responsibility.

Extensions for Students with IEPs, 504 Plans and Health Plans:

Students with IEPs, 504 plans, or Health Plans that necessitate the use of electronic devices as part of their accommodation will be allowed to use their devices in accordance with their plan. These students will work with school administrators to establish a clear plan for device usage that supports their learning and well-being.

CLUBS

Clubs are student run organizations under the umbrella of Student Council. If students want to start a club at BMHS they must find a staff member to be an advisor and present constitution and/or by-laws to administration for approval.

CONFERENCES WITH TEACHERS

Parent(s)/guardian(s) who desire a conference with a teacher should email the teacher or call the high school's main office to arrange a time for the conference. Email addresses are listed on the Battle Mountain High School website.

All visitors and parent(s)/guardian(s) must come to the high school's main office before going to talk with a teacher. Classes may not be interrupted for conferences between teachers and parent(s)/guardian(s) unless prior arrangements have been made.

COUNSELORS/MENTAL HEALTH PROFESSIONALS

The purpose of the guidance department is to help students in planning their high school program and in resolving personal problems. Students who need to speak with the counselor or social worker should sign up for appointment times unless an emergency situation exists. Information concerning colleges and careers is also available from the guidance office.

For more details and information from our counseling department, please visit their website at the following link: <https://bmhscounseling.weebly.com/>

CREDIT RECOVERY

Students who fail a class will be enrolled in an online class for credit recovery. If a core class is failed, the student will take the same class through the school's approved online program. If an elective is failed, the counselor will help the student decide which class is best to be enrolled in.

DANCES

Throughout the year, students will have opportunities to attend school dances both at the school and in the community. It is important to remember that all of the policies of the school and the district apply to these functions. The following are guidelines that apply to student and guest participation at BMHS dances:

1. No student may leave the dance and return, unless approved by the gate chaperone.
2. If a student is suspended during the time when the dance occurs, then that student may not attend. This includes if a student is suspended on a Thursday and the dance is held on a Friday or Saturday.
3. No junior high students are permitted to attend high school dances.
4. Guests at high school dances are allowed to attend under the following guidelines:
 - a. A Battle Mountain High School student must complete a guest pass application. These may be acquired from the office and completed one week prior to the dance. Guest passes will not be issued at the dance and applications that are filled out late may be denied.

- b. Guests may be required to show photo ID proving age. Guests may attend dances up through the age of nineteen (19).
- c. Guests cannot be more than 2 years older/younger than the BMHS student they are accompanying.
- d. Students may only bring 1 approved guest per dance.

Permission to attend is at the discretion of the high school's administration.

DETENTION

Teachers have the options of assigning students a teacher detention in the classroom or refer students to the discipline office through the Battle Mountain High School Progressive Discipline Plan. When referred to the discipline office, detentions will be assigned by an Administrator. Detention will be at lunch. Activities during Detention may be school beautification, character education packets, or individual homework time in a quiet area.

DRESS CODE

The purpose of a dress code is to promote a learning environment that is respectful and free from distractions. In the interest of health, safety, cleanliness and welfare of all students in Lander County schools the administration has developed the following standards:

- 1. ALL tops and shirts must completely cover the torso (including the midriff), side, back, and shoulders at all times without requiring adjustment.
- 2. ALL clothing must cover undergarments, excessive cleavage, buttocks and private parts.
- 3. Shorts must have a visible inseam and skirts and dresses must reach mid-thigh.
- 4. Remove bandanas and sunglasses when you enter the building. Hats cannot disrupt the learning process by blocking view and being a distraction.
- 5. Clothing/Accessories that promote profanity, drugs, sex, alcohol, tobacco, gangs, or obscene and/or distasteful messages are not allowed.
- 6. Footwear must be worn at all times.
- 7. Swimwear—No speedos are allowed; No string or thong bikinis. A teacher/coach/advisor may request the student to wear a t-shirt or shorts over their swimwear.
- 8. Other items directed by the Governor of Nevada.

The administration reserves the right to have students change to more appropriate clothing if necessary. With the approval of the principal, school organizations may adopt special rules regarding dress.

DUAL CREDIT

Junior and senior students can take approved classes from an accredited college program and receive credit at both the high school and the college. Student and parent/guardian must complete and sign the Dual Credit Contract prior to being allowed to take Dual Credit classes. College and qualified high school instructors teach the classes. Classes taken that are required for graduation, must be on their high school schedule, recorded on their transcript and will be included in a student's GPA. Each semester of college coursework is equivalent to 1 high school credit. See the school counselor for more information.

A student must meet and complete all of the following items to be eligible for dual enrollment. These items are not meant to be restrictive but have proven to set students up for success.

- Must be 11th or 12th grade
- Minimum 3.0 unweighted GPA
- Complete the Accuplacer test with all recommended courses to be level 100 or higher
- Complete a BMHS Application w/essay

BMHS is not responsible for students failing college classes and must still meet Nevada State requirements to receive a diploma and participate in graduation ceremonies. Students taking college courses are required to be enrolled in 6 high school and/or college classes.

EARLY GRADUATION

Exceptions to the four-year program require the following criteria:

1. A written request from the student and parents made to Battle Mountain High School Administration.
2. Requests must be submitted and approved by the Lander County School Board with students present.
3. Satisfactorily completed all requirements as set forth by the Lander County School District and the Nevada State Board of Education.
4. Upon completion of the graduation requirements, students are allowed to participate in the next regularly scheduled commencement exercise.

Any student allowed to graduate early is considered a senior and is eligible for all scholarships.

ELIGIBILITY

Activities: Students traveling or missing class for school sponsored events will be subject to an eligibility check the week of travel. For events requiring a registration fee, students will be subject to an eligibility check the day of registration and must be eligible the week of travel. Any student with a failing grade will be deemed ineligible to travel or miss class for a school sponsored event.

Athletics: Eligibility procedures are currently listed and available in the Battle Mountain High School Athletic Handbook. Handbooks are available at the front office and online at <http://bmhs.lander.k12.nv.us>

FEES AND FINES

If you lose or damage school property, you will have to pay for it. Failure to do so, will result in a loss of privileges which may include the graduation ceremony. You can expect to pay for materials used in most elective classes. All class fees are to be paid within the first week of each semester. If the fees cannot be paid during this period of time and if arrangements for payment of the fees have not been made, you may be withdrawn from the class. All fees and fines must be paid in order for a student to participate in the graduation ceremony.

GRADUATION REQUIREMENTS

A minimum of twenty-three (23) acceptable units in high school coursework is required for graduation from all schools in Lander County. The following graduation requirements must be met:

English	4 credits
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Math	3 credits
Science	2 credits
Social Studies	2 credits
Humanities or CTE	1 credit
Physical Education	2 credits
Health	1/2 credit
Computers	1/2 credit
Electives	6 credits
Flex Credits	2 credits

In addition, graduating students must meet the following requirements:

- take the ACT Test
- take the Civics Exam
- take Introduction to CPR

The minimum credit awarded will be one-half credit for a semester course. Credit for correspondence courses shall be granted only when a student has received the written approval of the principal in advance of taking the course.

Advanced Diplomas, College and Career Ready Diplomas, and Adjusted Diplomas are available. Please see the counselor and/or BMHS Course Catalog for more information.

GUESTS

Guest passes are **never** issued to non-students during school hours. Non-students found on campus without valid reason are subject to arrest for trespassing. At no time will children, not of high school age, be allowed on campus or in a classroom. Any student bringing a child to school will be asked to leave the premises.

HALL PASSES

No student, during any scheduled period, is to be in the halls, in the restrooms or on the school grounds without an authorized pass from a teacher or from a member of the office staff. No teacher or other authorized person is to send a student during a period, to any classroom, study hall or other designated area in the building or on the school grounds, without a pass.

HOMEWORK REQUESTS

It is the **student's responsibility** to request homework if they have missed school. The parent(s)/guardian(s) should make such a request at least twenty-four (24) hours prior to the time the homework assignments are to be picked up. It is necessary for teachers to be provided with ample time to collect materials and to write assignments. Students will have three (3) days from return from absences to turn in any school work for full credit.

INTERNET SAFETY AND PUBLIC NETWORK ACCEPTABLE USE

Access to the Internet and public networks through the Lander County School District shall be for the purpose of facilitating the acquisition and exchange of information in support of achieving district educational objectives and accessing the best available research on student learning and K-12 curricula. The Internet is both an invaluable gateway to educationally important information and a source of potentially harmful information to minors. Use by Lander County School District employees and students must be responsible and in concert with federal and state law, the acceptable use policies of public access networks, and district policies, administrative regulations and

procedures. Internet safety and responsible use will be fostered through the implementation of regulations and procedures that will include technology protection measures and the monitoring and supervision of users. Internet and public network access through the Lander County School District is a privilege that may be revoked by the district at any time for behavior and actions contrary to this policy and regulation.

Improper use of the Lander County School District network and public-access networks by a student or staff member may result in consequences including, but not limited to: a verbal warning, written reprimand, temporary or permanent loss of access privileges to the Lander County School District and public-access networks, or other consequences as deemed appropriate. Examples of improper use include, but are not limited to, the violation of federal or state law, the acceptable-use policies of public access networks, or Lander County School District or school policies, administrative regulations and procedures.

LIABILITY

All students are responsible for any instruments, books, equipment, or other items that they have on campus, whether they are owned by the students or have been entrusted to the students by the Lander County School District or others. Please be aware that the Lander County School District is not an agent for any student and is not responsible for any loss, theft, or damage to any such items, whether in the student's possession or stored/left on campus or other school property.

LOCKERS

All students have the opportunity to be assigned a locker. In case of emergency, locks may be removed with bolt cutters. Abuse or misuse of a locker may result in a forfeiture of a student's locker privilege. Lockers are the property of the school and are subject to searches.

LOST AND FOUND

There are two locations for lost and found items. For small items, such as phone, glasses, jewelry is located in the main office. Clothing and larger items is located in the commons. Items can be retrieved before school and between class periods. Due to limited space, items left for an extended period of time will be sent to various relief agencies each nine-week period.

MEDICATION

All prescription and non-prescription medications to be taken at school must be on record with the nurse or clinical aide.

Any student who must take medication on a regular basis must house that medication in the nurse's office. Locked cabinets are available for this purpose.

MESSAGES

Only emergency messages from a parent(s) or guardian(s) will be delivered. Classrooms cannot be disrupted indiscriminately; therefore, messages from employers, friends or other relatives cannot be delivered.

OFF-CAMPUS BEHAVIOR – INCLUDING LUNCH

Students at Battle Mountain High School have off-campus privileges as provided by the Lander County School District Board of Trustees. When students leave campus at lunch or at other times during the school day, their behavior reflects upon all students at Battle Mountain High School. Students are still subject to school rules during off campus lunch and activities.

PARKING

The following regulations apply for all vehicles that are parked on Battle Mountain High School property:

- All vehicles will use only one space parked within painted boundaries.
- “No parking” areas include those areas with painted red “curbing,” painted white “curbing,” painted yellow “curbing,” sidewalk approaches, other “signed” no parking areas, and any fire/garbage lanes.
- No parking is permitted within fifteen (15) feet of any fire hydrant or fire alarm box.
- The speed limit is 5 miles per hour on campus and in all campus lots.

PATRIOTIC EXERCISE

Each school day, the Pledge of Allegiance shall be performed. Students with objections may choose to not participate. Prior to the pledge, the school will observe thirty seconds of silence per NRS 388.075.

RELEASE OF STUDENTS DURING SCHOOL HOURS

Students are not to be released from school at the request of any person other than the parent(s) or guardian(s) with whom they are living as shown in Infinite Campus. Can Students who leave campus for class, such as Teacher’s Assistant, must have approved forms filled out yearly prior to leaving campus.

SAFE AND RESPECTFUL LEARNING ENVIRONMENT

LCSD seeks to create a safe and respectful learning environment free from race discrimination, bullying, and cyberbullying in order for students to achieve success.

Bullying

The Lander County School District is committed to nondiscrimination on the basis of race, color, national origin or ethnic group identification, marital status, ancestry, sex, sexual orientation, gender identity or expression, genetic information, religion, age, mental or physical disability, military or veteran’s status in educational programs or activities, and employment as required by applicable federal and state laws and regulations. No District employee, including, without limitation, administrators, faculty, or other staff members, nor students shall engage in acts of bullying, harassment, or discrimination on the premises of any public school, school-sponsored event, or school bus in the District. Prohibited behaviors include, but are not limited to, cyber-bullying, sexual harassment, hazing, intimidation and retaliation.

If you believe you have been bullied, harassed or discriminated against, you have the right to file a complaint. The District also has a designated Title IX Coordinator who shall monitor and oversee compliance with state and federal laws and regulations, to include discrimination, bullying, and harassment. Your principal (or designee) or the District’s Title IX Coordinator is available to explain and discuss: your right to file a District or criminal complaint; the District’s complaint process, including the investigation process; how confidentiality is handled; available resources, both on and off campus; and other related matters.

What is Bullying and Cyberbullying?

Bullying is a form of emotional and physical abuse that is characterized by a power imbalance in which a bully chooses victims that he or she perceives as vulnerable. Bullying is deliberate and may be repeated over time. It can occur in different forms, that include but are not limited to:

- Physical bullying—poking, pushing, hitting, kicking.
- Verbal bullying—yelling, teasing, name-calling, insulting, threatening.
- Indirect bullying (also called “relational bullying”)—ignoring, excluding, spreading rumors, telling lies, getting others to hurt someone.

Bullying also has major effects on the immediate bystanders, who may feel:

- pressured to participate in the bullying.
- anxious about speaking to anyone about it.
- powerless to stop the bullying.
- increasingly vulnerable to being victimized themselves.
- afraid of being associated with the victim or the bully.
- guilty for not having defended the victim.

With the spread of technology-mediated communication in recent years comes a new form of bullying that can occur anywhere and can take a similar toll on the victim. Cyberbullying is a growing form of bullying that involves sending or posting hurtful, embarrassing, or threatening text or images using the Internet, cell phones, or other electronic communication devices. Other forms of cyberbullying include creating web sites that contain harmful or highly personal materials or images that may damage the victim’s reputation or friendships, distributing questionnaires that poll classmates about a student’s physical traits, and excluding victims from online groups. Since many students have access to the Internet outside of school, cyberbullying can occur at any time of day, and its effects can be difficult to avoid.

If you feel you are being bullied, please contact your counselor, any administrator, or the school police officer.

You can also report online at www.safevoicenv.org

Harassment

The Lander County School District does not condone harassment or intimidation in our school or at school-related activities. Parents and students should report any incidents of harassment or intimidation to school personnel in order to address and resolve them effectively.

“Harassment” means a willful act or course of conduct that is not otherwise authorized by law and is:

1. Highly offensive to a reasonable person; and
2. Intended to cause and actually causes another person to suffer serious emotional distress.

“Intimidation” means a willful act or course of conduct that is not otherwise authorized by law and:

1. Is highly offensive to a reasonable person; and
2. Poses a threat of immediate harm or actually inflicts harm to another person or to the property of another person.

Sexual Harassment

Conduct that constitutes sexual harassment that is committed by students of either gender against students or staff of the opposite or same gender is inappropriate behavior.

Students can expect guidance, support and/or advocacy from district staff in addressing matters related to sexual harassment or inappropriate behavior of a sexual nature.

Definition: Sexual harassment may include any unwanted physical contact, verbal comments or written statements that would be offensive to others.

Filing a Complaint: Any Lander County School District student who believes that she or he has been subjected to sexual harassment should report the incident promptly.

1. The report can be made verbally, or in writing, to any staff member who will then report the incident to the principal or designee.
2. An investigation will be conducted and a report will be made to the District EEO officer.
3. Confidentiality will be preserved consistent with applicable laws and Lander County School District's responsibility to investigate and address such complaints

A member of the board of trustees of a school district, any employee of the board of trustees, including, without limitation, an administrator, principal, teacher or other staff member, or any pupil shall not engage in harassment or intimidation on the premises of any public school, at an activity sponsored by a public school or on any school bus.

SCHOOL BUS

The bus driver is responsible for student safety and welfare while students travel to and from school. It is, therefore, necessary for all students to follow the rules established and announced by their school bus driver. Failure on the part of the student to do so may result in temporary or permanent suspension of bus privileges. In such cases, the transportation to and from school becomes the responsibility of the student's parent(s)/guardian(s).

SEARCHES

An administrator, or other school employee designated by the principal, may search the person of a student, the personal effects in the student's possession, or the student's automobile parked on school grounds, under the following circumstances:

- The search is made in connection with a lawful arrest;
- The search is made with the voluntary consent of the student; or
- The search is conducted on the reasonable suspicion that the student has engaged in an activity which violates a law or published District rule, procedure or policy; or that the student is carrying, concealing, or sequestering material the possession of which is prohibited by law or by published District rule, procedure, or policy.

SEMESTER FINALS

Students in all courses for which a half-credit or more is awarded must take a final semester exam over the material included in that course or a project. Taking the exam is one of the course requirements for all classes for which a half-credit or more is awarded. **Students are not allowed to take exams early.** Students not present when exams are administered must present an absence excuse

in the customary way before being allowed to make up their exams. **Students who do not present an acceptable absence excuse will receive a zero on their exams.**

Students who present an acceptable absence excuse will be given an Incomplete (I) and will have a two-week grace period during which to make up the semester exam. If the exam is not taken during the two weeks, the teacher's grade book will reflect a zero for the semester exam and the student may, at the teacher's discretion, fail the course.

SKATEBOARDS, ROLLER BLADES AND SCOOTERS

Students cannot ride their skateboards, roller blades or scooters on campus or inside the building at any time. Students who violate this rule will be subject to school consequences including, but not limited to, detention, and suspension for insubordination.

SPORTSMANSHIP

High school athletics are based on the principles of good sportsmanship and friendly competition. This means that spectators cheer loudly, but never "boo," respect the decision of the official or umpire, and treat all opponents courteously. Our league rules require that winners, as well as losers, display good sportsmanship. Be modest winners and gracious losers.

It has been resolved by the NIAA to institute these general measures relating to sportsmanship at all high school activities and contests.

- No confetti.
- No megaphones.
- No artificial noisemakers.
- No vulgar or suggestive wording on homecoming floats and signs attached thereto.
- Fans should cooperate by staying off the sidelines during football games, sitting in designated areas or remaining in back of barricades, if provided.

STUDENT BODY CARD

A student body activity designation on the official student ID card entitles students to free admission at home athletic events. Money from the sale of student body activity passes support a variety of Battle Mountain High School student organizations and extracurricular activities. The cost of the student body activity designation is \$40.

STUDENT EMAIL

LCSD has established protocols related to the issuing and use of e-mail and e-mail accounts by students. This account should be used for school related purposes only.

STUDENT RECORDS AND INFORMATION

In order to provide students with appropriate instruction and education service, it is necessary to maintain extensive and sometimes personal information about students and their families. LCSD shall employ safeguards related to access, maintenance, and confidentiality of student information and records.

SURVEILLANCE SYSTEM

BMHS has a surveillance system located throughout the school campus. Students and guests may be recorded while on campus or during school activities.

SUSPENSION

ISS (In School Suspension) - Students will attend school as normal but will be assigned to the ISS room all day. They are not released during the day unless approved by administration. School work is sent to the ISS room for the student to complete.

OSS (Out of School Suspension) - Students are sent home during their suspension. They are not allowed on any LCSD campus during their suspension. They must communicate electronically with their teachers to keep up on any missed work.

A student who is assigned ISS or OSS is not allowed to participate or attend in any extracurricular activities until their suspension is completed. This includes practices, contests, performances, etc.

TARDY

A student is tardy if not in class when the bell rings. Excused tardies include verified medical, family, educational or transportation-related reasons.

Per Class, Per Semester	Total Tardies, Per Semester
● 3 Tardies → Teacher Check-In A brief conversation to reinforce expectations and encourage accountability. Teacher documents. ● 5 Tardies → Dean of Students Check-In Teacher notifies. The Dean meets with the student to understand the root cause and offer support. Dean documents. ● 7+ Tardies → Family Meeting & Success Plan Teacher notifies. Student, family, Dean, and admin meet to create a plan, with restorative and/or punitive steps as needed. Dean documents.	● 7 Tardies → Dean of Students Check-In Attendance Secretary notifies. The Dean meets with the student to understand the root cause and offer support. Dean documents. ● 10+ Tardies → Family Meeting & Success Plan Attendance Secretary notifies. Student, family, Dean, and admin meet to create a plan, with restorative and/or punitive steps as needed. Dean documents.

RESTORATIVE PROGRESSIVE DISCIPLINE PLAN

Please follow this link to view the [Lander County School District Restorative Discipline Plan](#).

Battle Mountain High School Student Handbook Acknowledgment Form 2025-2026

I know how to access the BMHS Handbook and I am responsible for reading and understanding its contents.

Student Name (please print)

Grade

Our signatures indicate that we have accessed, read, and understand the 2025-2026 Battle Mountain High School Student Handbook.

Student Signature

Date

Parent/Guardian Signature

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Scan to Access Online Student Handbook

