



Sequatchie County Schools

Achieving Tomorrow's Excellence Today

2025-26 Assessment Schedule-Sequatchie County Schools

As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2024-25 school year.

Assessment Name	Length of Assessment
<p>TNReady 3-8 ELA, Math, Science</p> <p>Administration Window: TNReady Grade 2-5 April 13th through May 1st, 2026 , TNReady Grade 6-8 April 13th-May 5th</p> <p>Required: Yes</p> <p>Applicable Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to the district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and the Individuals with Disabilities Education Act (IDEA) of 1990.</p> <p>Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards.</p> <p>Results to Parents & Stakeholders: Individual student reports will be shared with parents at the beginning of the next school year.</p>	<p>Find Assessment Times here.</p>

<p><u>TCAP End of Course Algebra I, Algebra II, Geometry, English I, English II, Biology, and US History Administration Window:</u></p> <p>Fall: December 1st -December 18th, 2025</p> <p>Spring: April 13th-May 5th, 2026</p> <p>Required: Yes</p> <p>Applicable Law: Administered in accordance with the Every Student Succeeds Act</p> <p>Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.</p> <p>Results to Parents & Stakeholders: Individual student reports will be shared with parents at the beginning of the next school year.</p>	<p><u>Find Assessment Times here.</u></p>
<p>MSAA For Students with Disabilities, DLM</p> <p>The Multi-State Alternate Assessment (MSAA)/ DLM is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. MSAA is administered online by the teacher.</p> <p>Administration Window: Fall September 8th-December 19th, 2025; Spring February 2nd-May 15th, 2025</p> <p>Required: Yes</p> <p>Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504</p>	<p>Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>

of the Rehabilitation Act of 1973, and Title I require the inclusion of all students with disabilities in the state assessment system.

Purpose & Use: This test is given to help measure how much a student grows academically over the course of a school year.

Results to Parents & Students: Districts receive individual performance reports which detail student performance and share with parents

ELPA21 For English Learners (EL)

English Learners will take the ELPA21 for ELLs to determine language proficiency. ELPA21 assesses students in the four language domains: listening, speaking, reading, and writing. Administration

Window: February 2nd-March 26th, 2026

Required: Yes

Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

Purpose & Use: This test is given to help measure how much a student grows in English proficiency over the course of a school year.

Results to Parents & Students: Districts receive individual performance reports which detail student performance and share with parents

Additional Information Posted:

<https://www.elpa21.org/>

The test is self-paced with target administration times for each section of the test as follows:

[Find approximate times here.](#)

<p>National Assessment for Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Griffith Elementary School's 4th Grade Cohort has been selected to participate in this year's NAEP testing.</p> <p>Administration Window: January 26th- March 20th, 2026</p> <p>Required: Yes</p> <p>Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. Purpose & Use: Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.</p> <p>Results to Parents & Students: No student level results provided</p> <p>See more at:</p> <p>https://www.tn.gov/education/assessment/naep.html</p>	<p>Test time: 120 minutes for each tested subject</p>
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District Formative Assessments Universal Screeners: AimsWeb Plus, TE21CASE Assessment

Administration Window:

The district will test AimsWeb Plus Universal Screeners as listed below.

Fall Window will be August 11th- 22nd, 2025

Winter Window will be December 1st-12th, 2025

Spring Window will be May 4th-15th, 2026

This district will test CASE Assessments as listed below.

High School EOCs Benchmarks

Fall Semester Assessment 1 will be September 29th-October 3rd, 2025

Fall Semester Assessment 2 and Traditional Year Long

Assessment 1 will be November 10th-21st, 2025

Spring Semester Assessment 1 and Traditional Year Long

Assessment 2 will be March 9th-13th, 2026

Spring Semester Assessment 2 will be April 13th-17th, 2026

[Find times for AimsWeb Plus Universal Screener here.](#)

For CASE Benchmarking Assessments, students are given the same amount of time as they would be during the state assessments. [Find times here.](#)

*Tier II, III and students with disabilities are progress monitored every two weeks with AimsWebPlus testing.

Required: Yes

Applicable Federal/State Law: Universal screeners are required by TDOE to determine students eligible for additional services. Purpose and Use: A universal screener is administered to ALL students to determine whether students demonstrate the skills necessary to achieve grade-level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long-term success (general outcome measures).

This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25th percentile. A more precise assessment may be needed to determine a student's specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the areas of identified skill deficits.

Results to Parents and Students: Parents will receive universal screening and benchmark results with the student's progress report.