CFISD HS Instrumental Ensemble (I -IV) Scope and Sequence (2025–2026)

Course Description

This course requires concurrent enrollment in a band or orchestra class and requires director approval. This course is intended for those students who are striving to reach a degree of excellence in musical performance and who elect to schedule two instrumental music courses during the same semester. Emphasis is placed on individual performances, as well as small to medium ensemble performances. The names of these band and orchestra groups may differ with the high school in which it is organized. In accordance with UIL Policy (Section 1102.b.1), students may not perform on the same instrument in two ensembles under the same UIL organizational code at UIL contests.

Texas Essential Knowledge and Skills: Music TEKS

First Semester (81 Days**)

1st Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development,	08/13/2025	10/9/2025
Rhythmic Development, Ensemble Development,		
Musicianship, Theory, Team Skills, Performances –		
All Ongoing.		

*2nd Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development,	10/15/2025	12/18/2025
Rhythmic Development, Ensemble Development,		
Musicianship, Theory, Team Skills, Performances –		
All Ongoing.		

Second Semester (92 Days**)

3rd Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development,	01/06/2026	03/6/2026
Rhythmic Development, Ensemble Development,		
Musicianship, Theory, Team Skills, Performances –		
All Ongoing.		

*4th Grading Period

Unit	Start Date	End Date
Tonal Development, Technical Development,	03/16/2026	05/28/2026
Rhythmic Development, Ensemble Development,		
Musicianship, Theory, Team Skills, Performances –		
All Ongoing.		

Notes

Instructional Materials

Adopted Materials

^{*} Includes time for Final Exams.

^{**}The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re- teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.