## **CFISD Photojournalism**

Scope and Sequence 2025-2026

**Course Description:** Photojournalism is a one-semester course that introduces students to the world of photography and journalism. The law, ethics, and history of photography complement the major units of study: opera on and care of the digital camera, taking pictures, teamwork, and management skills. In addition, students will have opportunities to use state-of-the-art computer-aided publishing tools and other hands-on production tools. Students must have their own digital camera, and a fee will be charged for necessary photographic supplies. This course requires work outside of class to complete assignments.

## Texas Essen al Knowledge and Skills: Photojournalism TEKS

| Instructional Units   | Days**     |            |
|---|------------|------------|
| First Semester  | 81         | End Date   |
| 1 <sup>st</sup> Grading Period                                      | 8/13/2025  | 10/9/2025  |
| Unit 1: Photojournalism in Society                                  | 14         | 9/15       |
| History, impact, news elements, law & ethics                        |            |            |
| Unit 2: Camera Basics   | 14         | 10/6       |
| Equipment operation, settings, & care                               |            |            |
| Unit 3: Publishing Technology                                       | 9          | 10/9       |
| Image-editing/design software introduction & practice               |            |            |
| *2 <sup>nd</sup> Grading Period                                     | 10/15/2025 | 12/18/2025 |
| *Unit 4: Photo Production   |            | 12/18      |
| Students participate in ongoing, hands-on projects to develop       | 37         |            |
| field-based photographic journalism skills, including: visual       |            |            |
| storytelling, interviewing, technical quality, composition          |            |            |
| principles, editing, layout, caption writing, evaluation & critique |            |            |
| Second Semester   | 92         | End Date   |
| 3 <sup>rd</sup> Grading Period                                      | 1/6/2026   | 3/6/2026   |
| Unit 1: Photojournalism in Society                                  |            |            |
| History, impact, news elements, law & ethics                        | 14         | 1/26       |

| Unit 2: Camera Basics  |           |           |
|--|-----------|-----------|
| Equipment operation, settings, & care  | 12        | 2/13      |
| Unit 3: Publishing Technology  |           |           |
| Image-editing/design software introduction & practice  | 11        | 3/1       |
| Unit 4: Photo Production   |           |           |
| Students participate in ongoing, hands-on projects to develop field-based photographic journalism skills, including: visual    | 5         | 3/6       |
| storytelling, interviewing, technical quality, composition principles, editing, layout, caption writing, evaluation & critique |           |           |
| *4 <sup>th</sup> Grading Period  | 3/16/2026 | 5/28/2026 |
| *Unit 4 continues  |           | 5/28      |
| Students participate in ongoing, hands-on projects to develop  | 51        |           |
| field-based photographic journalism skills, including: visual  |           |           |
| storytelling, interviewing, technical quality, composition principles, editing, layout, caption writing, evaluation & critique |           |           |
|  |           |           |

<sup>\*</sup> Includes time for semester review & final exams.

## **Instructional Material(s):**

Resources from academic and professional publishing organizations, such as the <u>Journalism</u> <u>Education Association</u>, <u>Texas Association of Journalism Educators</u>, and <u>Association of Photography Instructors</u>.

<sup>\*\*</sup> The length of each unit is an approximate number of days dependent upon the materials used and complexity of assignments. Units may be combined. The purpose of this flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be achieved in a fewer number of days, the additional time could be used for extension or carried into the next unit.