



Gifted & Talented Theatre Audition Rubric (Grades 6–12)

THEATRE 2025–26

	Exceptional 4 Points Each	Outstanding 3 Points Each	Above Average 2 Points Each	Average 1 Point Each
Physical Performance	<input type="checkbox"/> Creatively uses variety of dynamic movements motivated from core and natural <input type="checkbox"/> Creatively uses space, varied dynamic levels <input type="checkbox"/> Dynamic facial expression to create character	<input type="checkbox"/> Movement and gesture motivated from core and natural <input type="checkbox"/> Excellent use of space & dyn. levels <input type="checkbox"/> Consistent facial expression to create character	<input type="checkbox"/> Movement and gesture motivated but not from core or natural <input type="checkbox"/> Clear use of space w/ some dyn. levels <input type="checkbox"/> Some facial expressions to create character	<input type="checkbox"/> Over-rehearsed movement or basic gesture, perhaps unrelated <input type="checkbox"/> Emerging use of space & dyn. levels <input type="checkbox"/> Emerging facial expressions
Vocal Performance	<input type="checkbox"/> Exceptional projection of voice with variety of levels, engaging and dynamic vocal energy <input type="checkbox"/> Outstanding articulation and vocal clarity <input type="checkbox"/> Uses colorful/dynamic expression	<input type="checkbox"/> Effective/Adequate projection of voice with consistent vocal energy <input type="checkbox"/> Good articulation and vocal clarity <input type="checkbox"/> Effective vocal expression	<input type="checkbox"/> Good projection of voice with some vocal energy <input type="checkbox"/> Some articulation & diction is evident <input type="checkbox"/> Some vocal expression is present	<input type="checkbox"/> Emerging vocal energy <input type="checkbox"/> Developing in articulation & diction. <input type="checkbox"/> Developing vocal expression
Characterization	<input type="checkbox"/> Fully developed character w/ complex, original choices that is exceptionally honest & believable <input type="checkbox"/> Shows outstanding depth of understanding of given circumstances	<input type="checkbox"/> Fully developed character, is honest, believable throughout <input type="checkbox"/> Demonstrates thorough understanding of given circumstances	<input type="checkbox"/> Development of character that is honest and believable at times <input type="checkbox"/> Demonstrates solid understanding of given circumstances	<input type="checkbox"/> Character emerges from performance developing believability <input type="checkbox"/> Demonstrates grade-level understanding of given circumstances
Improvisation	<input type="checkbox"/> Exceptional use of Give and take/"yes and.." elevates peer collaboration <input type="checkbox"/> Cohesive, supported structure & presentation <input type="checkbox"/> Spontaneously creates a highly effective and clever improvisation	<input type="checkbox"/> Consistent use of Give and take/"yes and.." demonstrates peer collaboration <input type="checkbox"/> Clear structure: beginning, mid, end <input type="checkbox"/> Shows a developed sense of spontaneity, cleverness	<input type="checkbox"/> Use of Give and take/"yes and.." that benefits scene at times <input type="checkbox"/> Some elements of beginning, mid, end <input type="checkbox"/> Shows some spontaneity, cleverness	<input type="checkbox"/> Developing give & take/"yes and.." <input type="checkbox"/> Developing structural elements of beginning, middle, and/or end <input type="checkbox"/> Emerging spontaneity
Imagination & Creativity	<input type="checkbox"/> Innovative and creative ideas with nuanced artistic choices <input type="checkbox"/> Students adapts and responds with exceptional creativity throughout	<input type="checkbox"/> Original and developed ideas with specific choices <input type="checkbox"/> Student adapts and responds with creativity throughout	<input type="checkbox"/> Obvious ideas emerge from performance <input type="checkbox"/> Student adapts and responds with creativity at times	<input type="checkbox"/> Demonstrates some idea development <input type="checkbox"/> Student attempts to adapt and respond, emerging creativity
Energy & Focus	<input type="checkbox"/> Extraordinary focus, seamless performance <input type="checkbox"/> Energy is dynamic and engages whole body and performance. Engaging and connected throughout	<input type="checkbox"/> No breaks in character, consistent <input type="checkbox"/> Energy is focused and specific, connects with peers and audience	<input type="checkbox"/> Few breaks in character, stops, recovers <input type="checkbox"/> Energy is present, connects with audience	<input type="checkbox"/> Breaks in character, developing recover <input type="checkbox"/> Developing eye contact with peers/audience, developing consistent energy
Collaboration	<input type="checkbox"/> Actively listens and engages in creative problem solving, exceptional skill in building on ideas of others <input type="checkbox"/> Shares the space with skill and ease	<input type="checkbox"/> Actively and consistently listens to and communicates - consistently builds on ideas of others <input type="checkbox"/> Shares space consistently	<input type="checkbox"/> Listens to and communicates, builds on the ideas of others at times <input type="checkbox"/> Shares space at times	<input type="checkbox"/> Communication with peers is developing. May attempt to build on ideas of others <input type="checkbox"/> Awareness of others and space
Overall Performance	<input type="checkbox"/> Shows high level of confidence <input type="checkbox"/> No difficulty or hesitation when encountering challenging material <input type="checkbox"/> Performance exhibits outstanding preparation, choices were creative and original	<input type="checkbox"/> Shows confidence in product <input type="checkbox"/> Little difficulty with challenging material <input type="checkbox"/> Performance demonstrates preparation, creative or original choices	<input type="checkbox"/> Shows confidence in product at times <input type="checkbox"/> Consistently gives effort to meet challenging material <input type="checkbox"/> Performance demonstrates preparation, above-grade-level choices	<input type="checkbox"/> Developing confidence <input type="checkbox"/> Attempts to recover with challenging material <input type="checkbox"/> Performance demonstrates evidence of preparation and choices
	Total:	Total:	Total:	Total:

FINAL TOTAL: _____/80

PERCENTAGE: _____%

*Students must score 80% or above to be considered for possible gifted and talented identification in the area of drama.