



7th Grade Reading Language Arts (RLA) Syllabus

Course Description

7th Grade RLA engages students in reading, writing, and analyzing a variety of texts including fiction, nonfiction, poetry, drama, and argumentative pieces. Students develop their comprehension, composition, and critical thinking skills through thematic units that emphasize meaningful connections, literary analysis, and real-world relevance. This course prepares students for success on STAAR and for future academic growth.

Curriculum Overview

Quarter	Unit	Dates	Theme	District Assessments
Q1	Unit 1	Aug. 18 – Oct. 9	Conflicts & Clashes	BOY MAP (9/2–9/5), LC 1 (9/25–9/26)
Q2	Unit 2	Oct. 20 – Dec. 19	Highs & Lows (The Power of Words)	LC 2 (11/17–11/18), MOY MAP (12/8–12/12)
Q3	Unit 3	Jan. 6 – Mar. 12	Adventures in Storytelling	STAAR Benchmark (2/10)
Q4	Unit 4	Mar. 23 – May 21	Test of Time	STAAR RLA (4/14), EOY MAP (5/4–5/8)

All units include built-in holidays and teacher planning days. Core texts and paired texts vary and support unit themes.

Skills & Standards

- Analyze genre elements, author's purpose, and craft across literary and informational texts



- Make inferences and support ideas with relevant text evidence
- Compare texts across genres and synthesize information from multiple sources
- Develop structured written responses to literary and informational prompts
- Explore poetry, argumentative texts, and narrative fiction with attention to structure and meaning
- Conduct research, evaluate sources for bias and credibility, and present findings clearly
- Engage in reflection and revision to improve clarity and purpose in writing
- Build academic vocabulary and effective communication through discussion and writing

Grading

Please refer to the Forney ISD Grading Guidelines for expectations related to assignments, late work, reassessments, and overall grading policies.