



## English I Syllabus

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### Course Description

English I is a foundational course that builds students' analytical reading, effective writing, speaking, and research skills. Through the exploration of literature, nonfiction, and writing across genres, students will engage with universal themes and diverse perspectives. The course develops both academic and creative expression while preparing students for the STAAR End-of-Course Exam.

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### Curriculum Overview

Quarter	Unit	Dates	Theme	District Assessments
Q1	Unit 1	Aug. 18 – Oct. 9	The Call to Adventure	BOY MAP (9/2–9/5), LC 1 (9/25–9/26)
Q2	Unit 2	Oct. 20 – Dec. 19	Divided We Fall	LC 2 (11/17–11/18), MOY MAP (12/8–12/12)
Q3	Unit 3	Jan. 6 – Mar. 12	The Dance of Romance (The Power of Words)	STAAR Benchmark (2/10)
Q4	Unit 4	Mar. 23 – May 21	Human Potential	STAAR RLA (4/14), EOY MAP (5/4–5/8)

*Units include planned breaks and teacher professional development days. Text selections will align to unit themes and TEKS.*

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### Skills & Standards

- Analyze literary elements, genres, and author's craft
- Make inferences and draw conclusions with text evidence



- Compare texts across genres and synthesize information
- Construct well-organized and evidence-based written responses
- Interpret and evaluate figurative language and tone
- Conduct formal and informal research using credible sources
- Participate in discussions and present findings clearly
- Develop narrative, argumentative, and expository compositions
- Apply conventions of grammar, punctuation, and syntax in writing
- Build academic vocabulary and communication skills through reading and writing

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## **Grading**

Please refer to the Forney ISD Grading Guidelines for details on grading practices, reassessment policies, and assignment expectations.