



## English II Syllabus

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### Course Description

English II expands on students' literacy, communication, and critical thinking skills through the study of fiction, nonfiction, drama, poetry, and multimedia. Students will analyze texts from diverse cultures and time periods, explore author's purpose and craft, and produce original compositions across genres. Emphasis is placed on persuasive communication, literary interpretation, and academic writing, all aligned to prepare students for the STAAR End-of-Course Exam.

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### Curriculum Overview

Quarter	Unit	Dates	Theme	District Assessments
Q1	Unit 1	Aug. 18 – Oct. 9	The Ties That Bind	BOY MAP (9/2–9/5), LC 1 (9/25–9/26)
Q2	Unit 2	Oct. 20 – Dec. 19	Coming of Age	LC 2 (11/17–11/18), MOY MAP (12/8–12/12)
Q3	Unit 3	Jan. 6 – Mar. 12	The Power of Communication	STAAR Benchmark (2/10)
Q4	Unit 4	Mar. 23 – May 21	The Science of Branding: Why We Buy	STAAR RLA (4/14), EOY MAP (5/4–5/8)

*Each unit includes aligned holidays and teacher professional development days. Anchor texts and supplementary readings support each theme and essential question.*

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### Skills & Standards

- Analyze genre elements, theme, tone, and author's purpose



- Evaluate structure and language in poetry, argument, and informational texts
- Make inferences and support interpretations with text evidence
- Synthesize information from multiple sources across genres
- Compare and contrast literary and informational texts
- Compose expository, persuasive, and analytical responses
- Conduct formal and informal inquiry-based research
- Use writing to inform, persuade, and reflect
- Apply conventions of grammar, punctuation, and sentence structure
- Strengthen academic vocabulary and communication through discourse and writing

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## **Grading**

Please refer to the Forney ISD Grading Guidelines for grading practices, expectations for late work, reassessments, and academic accountability.