



## 6th Grade Reading Language Arts (RLA) Syllabus

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### Course Description

6th Grade RLA builds on students' foundational literacy skills through the study of multiple genres, including fiction, drama, poetry, and informational texts. Students analyze how authors craft meaning, develop vocabulary, strengthen comprehension, and express themselves in writing. This course supports students in becoming confident readers, writers, and thinkers prepared for the rigor of secondary literacy.

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### Curriculum Overview

Unit	Dates	Genre Focus	District Assessments
Unit 1	Aug. 13 – Oct. 9	Fiction Novel Study, Paired Texts	MAP (8/25–8/29), Learning Check 1 (9/30–10/1)
Unit 2	Oct. 20 – Dec. 19	Informational, Drama, Paired Texts	Learning Check 2 (12/4–12/5), MAP (12/8–12/12)
Unit 3	Jan. 6 – Mar. 12	Argumentative, Poetry, Traditional Literature	Reading Benchmark (2/10), Learning Check 3 (3/10–3/11)
Unit 4	Mar. 23 – May 21	Paired Texts, STAAR Review, Fiction Novel Study	Reading STAAR (4/14), MAP (5/4–5/15)

*Each unit includes Flex Days and built-in holidays. Benchmark and STAAR assessments align with the district assessment calendar.*

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### Skills & Standards

- Analyze plot, character, setting, theme, and author's purpose across genres
- Make inferences and cite textual evidence to support thinking



- Interpret figurative language, rhetorical devices, and sound elements in poetry
- Evaluate claims and reasoning in argumentative texts
- Compare and contrast across paired texts
- Compose narrative, argumentative, poetry, informational, and correspondence writing
- Organize writing using strong introductions, transitions, and conclusions
- Apply revision and editing techniques to improve written work
- Use complex grammar structures, sentence variety, and punctuation accurately
- Expand academic vocabulary through contextual understanding

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## **Grading**

Please refer to the Forney ISD Grading Guidelines for details on grading policies, reassessment procedures, and academic expectations