



5th Grade Reading Language Arts (RLA) Syllabus

Course Description

5th Grade RLA integrates reading, writing, listening, and speaking through a variety of genres and text types. Students will explore fiction, nonfiction, poetry, argumentative texts, and drama while developing fluency, comprehension, and communication skills. Writing instruction emphasizes crafting organized, purposeful responses that reflect growing independence in expression and revision.

Curriculum Overview

Unit	Dates	Focus & Genre	District Assessments
Unit 1	Aug. 13 – Oct. 9	Fiction Novel Study, Paired Texts	MAP (8/25–8/29), Learning Check 1 (9/30–10/1)
Unit 2	Oct. 20 – Dec. 19	Informational, Drama	Learning Check 2 (11/20–11/21), MAP (12/8–12/12)
Unit 3	Jan. 6 – Mar. 12	Argumentative, Poetry, Traditional Literature	Reading Benchmark (2/10), Learning Check 3 (3/10–3/11)
Unit 4	Mar. 23 – May 21	Paired Texts, STAAR Review, Fiction Novel Study	Reading STAAR (4/14), MAP (5/4–5/15)

Flex Days and holidays are built into each unit. Benchmark and STAAR assessments align with district calendars.

Skills & Standards

- Apply comprehension strategies to a variety of genres
- Make inferences and support with text evidence



- Analyze literary elements including theme, plot, and character relationships
- Interpret figurative language, imagery, and author's craft
- Compare text structures and purposes across paired texts
- Develop written responses to literary and informational texts
- Compose narrative, informational, argumentative, poetry, and correspondence writing
- Apply conventions in grammar, sentence structure, and punctuation
- Decode multisyllabic words using phonics and syllable patterns
- Use academic vocabulary and domain-specific language in writing and discussion

Grading

Please refer to the Forney ISD Grading Guidelines for details on grading policies, late work, and opportunities for reassessment.