



4th Grade Social Studies Syllabus

Course Description

In 4th Grade Social Studies, students explore the history, geography, economics, and civics of Texas. Through inquiry-based learning and historical thinking routines, students examine the impact of geography, significant individuals and events, government development, and cultural identity across time. The curriculum is aligned with the Texas Essential Knowledge and Skills (TEKS) and emphasizes critical thinking and responsible citizenship.

Curriculum Overview

Intro: Thinking Like a Historian	August 14 – August 20
Unit 1: Geography of Texas	August 21 – September 19
Unit 2: American Indian Life	September 22 – October 24
Unit 3: Exploration & Colonization	October 27 - December 19
Unit 4: Independence to Annexation	January 6 - March 6
Unit 5: Texas at the End of the 19th Century	March 9 - April 8
Unit 6: 20th Century Texas	April 9 - May 1
Unit 7: Citizenship & Culture	May 4 - May 21

Skills & Standards

Inquiry & Historical Thinking

- Analyze primary and secondary sources
- Interpret timelines and historical documents
- Understand historical context, continuity, and change
- Draw conclusions and support ideas with evidence

Content Knowledge

- Texas geography and regions
- Native cultures and European exploration
- Independence, revolution, and statehood
- Post-Civil War change and modernization
- 20th-century innovations and events
- Cultural identity and civic responsibility

Civics & Economics

- Identify leaders, government systems, and civic duties
 - Explore Texas's economic contributions and industries
 - Understand rights, responsibilities, and democratic principles
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Grading

See Forney ISD Grading Guidelines