



## 2nd Grade RLA Syllabus

### Course Description

In 2nd Grade Reading Language Arts (RLA), students build fluency, comprehension, and writing skills through a rich variety of literary and informational texts. They explore fiction, nonfiction, biographies, poetry, drama, and traditional tales while developing foundational phonics and phonemic awareness. Instruction aligns with the Texas Essential Knowledge and Skills (TEKS) and emphasizes vocabulary development, sentence structure, and written expression across genres.

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### Curriculum Overview

Unit 1: Fiction & Literary Nonfiction	August 14 – September 26
Unit 2: Informational & Fiction	September 29 – November 7
Unit 3: Informational & Persuasive	November 10 – December 19
Unit 4: Poetry & Informational	January 6 – February 6
Unit 5: Informational & Drama	February 9 – March 12
Unit 6: Traditional Literature	March 23 – April 24
Unit 7: Spiral Review: Fiction, Informational, Biographies	April 27 – May 21

# Skills & Standards

## Reading Comprehension & Literary Analysis

- Build and apply strategies such as making predictions, asking questions, and visualizing
- Explore character traits, plot, setting, theme, and author's purpose
- Identify central ideas, organizational patterns, and text features
- Analyze poetry, drama, and traditional tales
- Synthesize across genres and explain ideas with text evidence

## Phonemic Awareness & Phonics

- Segment, blend, add, delete, and substitute phonemes
- Decode words with short/long vowels, vowel teams, diphthongs, digraphs, and trigraphs
- Recognize syllable types including closed, open, VCe, r-controlled, consonant-le, and multisyllabic words
- Apply spelling patterns, prefixes/suffixes, and consonant/vowel suffix rules

## Written Expression & Composition

- Write across genres: personal narratives, informational, persuasive, poetry, reports, and letters
- Develop drafts with a clear beginning, middle, and end
- Support responses with text evidence
- Write in complete sentences using modeled and independent strategies

## Grammar & Conventions

- Apply proper capitalization, punctuation, and sentence structure
- Use and identify nouns, verbs (past, present, future), adjectives, adverbs, pronouns, prepositions
- Construct compound sentences and apply subject-verb agreement
- Use commas in a series, apostrophes, conjunctions, and alphabetical order (first and second letters)
- Continue development of handwriting, including cursive

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## Grading

See Forney ISD Grading Guidelines