



1st Grade RLA Syllabus

Course Description

In 1st Grade Reading Language Arts (RLA), students build foundational literacy skills through engaging fiction, nonfiction, poetry, drama, and traditional tales. Instruction focuses on phonemic awareness, phonics, fluency, comprehension, and written expression. Students develop vocabulary, understand text structures, and begin writing for various purposes. The curriculum aligns with the Texas Essential Knowledge and Skills (TEKS) and supports language development and critical thinking.

Curriculum Overview

Unit 1: Fiction & Nursery Rhymes	August 14 – September 26
Unit 2: Informational & Fiction	September 29 – November 7
Unit 3: Informational & Persuasive	November 10 – December 19
Unit 4: Poetry & Informational	January 6 – February 6
Unit 5: Informational & Drama	February 9 – March 12
Unit 6: Traditional Literature	March 23 – April 24
Unit 7: Fiction, Informational, & Research Review	April 27 – May 21

Skills & Standards

Reading Comprehension & Literary Analysis

- Set a purpose for reading, ask and answer questions, and make predictions
- Identify and describe plot elements, character traits, settings, and theme
- Use text features and graphics to locate and support understanding
- Make inferences with evidence and monitor comprehension
- Determine central idea and author's purpose
- Explore rhythm, rhyme, and structure in poetry and drama

Phonemic Awareness & Phonics

- Recognize and produce rhymes, blend and segment phonemes
- Add, delete, and substitute phonemes in words
- Decode short and long vowel patterns, digraphs, trigraphs, and blends
- Apply rules for syllables, inflectional endings, and vowel teams
- Use encoding and decoding strategies with high-frequency words

Written Expression & Composition

- Write personal narratives, informational texts, letters, poetry, and research reports
- Generate writing ideas and use drawings, labels, and oral storytelling to plan
- Compose simple sentences and expand writing with specific details
- Use dialogue, sensory language, and text features to enhance writing
- Revise for clarity and share writing orally or through multimodal presentations

Grammar & Conventions

- Capitalize sentences and proper nouns, and use end punctuation (declarative, exclamatory, interrogative)
- Apply subject–verb agreement, and identify nouns, verbs, adjectives, adverbs, and pronouns
- Use prepositions, articles, and time-order words to expand sentences
- Use commas, apostrophes, and sentence variety to edit for correctness
- Apply handwriting routines, including neat print and early cursive

Grading

See Forney ISD Grading Guidelines