

SANTO ELEMENTARY SCHOOL
SANTO ISD
CAMPUS IMPROVEMENT PLAN
2025-26



Santo Elementary

OUR MISSION: At Santo Elementary we are committed to building a community of Wildcats who are responsible, respectful, kind, and safe.

Santo ISD Core Beliefs

Schools Impacting Community

- ✓ Community spirit and school success are mutually dependent and foster a sense of belonging

Evaluation and Continuous Improvement

- ✓ A relevant, challenging curriculum and sustained student engagement build a culture that inspires all to excel and produces ready graduates

Parents as Partners

- ✓ Parents are valued as partners in the education of students in Santo ISD

Balanced Programs

- ✓ Balance in all decisions.....fiscal, curricular, and extracurricular develops a well-rounded graduate

High Quality Staff

- ✓ The foundation of student achievement originates from a high quality, caring, collaborative staff

Santo Elementary

On May 30, 2025 (staff) and June 11, 2025 (staff/parents) and August 1, 2025 (digital) the annual comprehensive needs assessment for Santo Elementary was completed and is based on information which includes the achievement of children in relation to the State content standards and student achievement standards. The site-based decision-making committee has reviewed data and assessed future needs for 2025-26 with respect to the following needs aligned with Santo ISD Core Beliefs:

Needs Assessment Resources

Data Sources Reviewed During Comprehensive Needs Assessment

1. STAAR Assessment results/Accountability Reports for 3-5
2. MAP results for K-5
3. Circle Testing for Pre-Kindergarten
4. Dibels Testing for K-2
5. Local assessment records
6. PEIMS Reports including attendance
7. Financial Integrity Rating System of Texas
8. Surveys (Parent and Teachers) 21st Century Workforce Development, SEL surveys
9. Sign-in Sheets—Parent Engagement
10. Campus schedule

11. Meeting Sign-in sheets & notes for staff including Professional Development and certification records
12. Signed Agreements
13. State and Local Agency Data
14. Parent and Family Engagement Participation Records
15. SHAC Meeting Minutes

Identified Strengths

- 100% 5th Grade Math
- 87% 5th Grade Science----up 29% from previous year
- 95% K-2 MAP Math average
- 92% 3-5 Grade Reading STAAR
- 82% Masters/Meets Level in 3rd Reading

Information from student, parent and teacher surveys;

- Teachers
 - Feel heard and supported
- Parents
 - Student's needs are met (100%)
 - My student feels encouraged to do their best. (100%)

Identified Needs

PRIORITY 1

ESSA Federal Funds: After addressing the prioritized local needs of providing salaries for instructional staff to focus on closing educational achievement gaps through reading and math remediation, class-size reduction, and small group instruction with certified teacher, the site-based decision-making committee determined that there weren't enough remaining federal ESSA funds to adequately implement all of TEA's recommended four strategic priorities with federal funds.

- **MAP/Dibels Testing**
 - K-2 Reading 92%
- **STAAR Testing**
 - 4th Math 83% Approaches

Information from Surveys

Parents

- Student has a connection with someone on staff. (98%)

Assessments utilized on Elementary Campus: STAAR, Dibels, Reading A-Z, TELPAS,ESGI, Reflex, PreK Circle, IXL, Local Assessments, MAP

TEA Four Strategic Priorities will be the basis for Activities/Strategies based on Identified Needs;

- ✓ **Recruit, support, and retain teachers and principals**
- ✓ **Build a foundation of Reading and Math**
- ✓ **Connect high school to career and college**
- ✓ **Improve low performing schools (Not applicable to Santo)**

Identified Needs

- #1 Intervention processes to ensure individual students' educational needs are met in a timely manner—particularly the needs of low-achieving children and those at risk of not meeting the state standards**
- #2 Increase the level to which technology is integrated into instruction and available to students**
- #3 Maintain a high quality staff and ensure teachers have the opportunity to collaborate and participate in high quality professional development**
- #4 Implement evidence based instructional programs for all subjects including character education**
- #5 Increase opportunities for parent, family and community engagement**

<i>Identified Strategies</i>	<i>Supplemental Financial Resources</i>	<i>Supplemental Fulltime Equivalency</i>	<i>Measurable Performance Objectives</i>	<i>Timelines For Monitoring Strategies</i>	<i>Formative Evaluation</i>
Use of Title Funds					
In accordance with the prioritized needs assessment, this campus will implement varied and effective instructional strategies in reading remediation, class-size reduction and art instruction to improve the academic achievement of diverse learners and close the identified achievement gaps.	Total Salaries: \$98,575	3 FTE	STAAR Reading percentage for Masters/ All Students/ All Grades Will increase by 2 points from 48% to 50%. Five year goal 60% by 2027.	Data collection will occur monthly for RTI students and 1/6weeks for all students. Summative Data analyzed when TEA releases STAAR data.	RTI progress monitoring 1/month, Six weeks grades for all students, review of attendance records, evaluation of student projects.
Use of Compensatory Funds:					
In accordance with the prioritized needs assessment, this campus will implement varied and effective instructional strategies in reading and math remediation, early intervention, and improving the academic achievement of diverse learners and close the identified achievement gaps.	Teachers Total Salaries: \$198,310	Teachers=3 FTE	STAAR Reading percentage for Masters/ All Students/ All Grades Will increase by 2 points from 48% to 50%. Five year goal 60% by 2027.	Data collection will occur monthly for RTI students and 1/6weeks for all students. Summative Data analyzed when TEA releases STAAR data.	RTI progress monitoring 1/month, Six weeks grades for all students, review of attendance records, evaluation of student projects.
Accelerated Instruction After school tutoring/summer school	\$16,429	Outside School Day	STAAR Reading percentages Masters, All Students will increase by 2 points.		
Use of SRSA Funds: Offer after school tutoring and summer academy in small group instruction to students in need of reading and math acceleration.	\$10,000 Exact amount To be determined after award grant.	To be determined by student need –Outside School Day	STAAR Reading percentages Masters, All Students will increase by 2 points.	Data collection will occur monthly for RTI students and 1/6weeks for all students. Summative Data analyzed when TEA releases STAAR data.	RTI progress monitoring 1/month, Six weeks grades for all students, review of attendance records, evaluation of student projects.
Secure Instructional Programs/supplies to support/enhance classroom instruction and remediation	\$24,264				

General Education Provisions Act (GEPA) Section 427

Statement of Compliance

Santo ISD will utilize SRSA funding to support its Title I, Part A Schoolwide Program at the Elementary campus to improve student achievement in Reading and Math. The campus's Title I, Part A program ensures equitable access to and participation in its educational programs for students, teachers, and other program beneficiaries with special needs and does not discriminate in any programs or activities on the basis of gender, race, national origin, color, disability, or age. The district uses a variety of funding and social services resources to arrange for assistive technology devices to translate/make accessible grant and program materials for participants requiring such accommodations. The district has also coordinated and offered cultural sensitivity, ADA, and related training for program staff, as appropriate

Santo Elementary School has adopted the following administrative **State Compensatory Education** policies and procedures:

- 1) Students shall be identified for State Compensatory Education (SCE) services as meeting one or more of the at-risk criteria as defined in TEC Section 29.081 annually when that information is accumulated for the Public Education Information Management System (PEIMS).
- 2) Santo Elementary School does not use local criteria to identify students in at-risk situations.
- 3) Students meeting one or more of at-risk criteria as defined in TEC Section 29.081 will be considered for placement in one or more of the programs and/or services currently being implemented with funds under the State Compensatory Education (SCE) program. Students most in need based on their performance on the various assessment instruments administered by the district, number of years retained, etc., and upon their teacher's recommendation will be entered into a program or service that best addresses their individual needs.
- 4) Students who demonstrate sustained success in mastering the success criteria defined in the summative evaluation for the SCE program and/or service to which they have been assigned may be exited from the program and/or service upon the recommendation of their teacher(s), counselor or other at-risk coordinating personnel.
- 5) Students who perform at a level of 110 percent of the satisfactory performance on the assessment instrument administered to the student under Subchapter B, Chapter 39 of the TEC shall no longer be considered at risk inasmuch as satisfactory performance of the instrument is concerned. This determination shall be made annually upon the receipt of the student's performance on said instrument.
- 6) The district has established staffing ratios and financial allocation standards for basic education programs to ensure that all SCE-funded activities are supplemental. Santo Elementary School uses all SCE funds to supplement services beyond those offered through the regular education program, less 15 percent indirect costs and the 18 percent allowable to provide base services at the DAEP.
- 7) This campus uses its SCE allotment to support its Title I, Part A schoolwide program in order to upgrade the entire educational program of Santo Elementary School. The campus has a low-income student population of 41.4% percent as reported on the 2024-2025 Consolidated Application for Federal Funding.

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Evaluation and Continuous Improvement

#1 Identified Need: Intervention Processes to ensure individual students' educational needs are met in a timely manner, particularly the needs of low-achieving children and those at risk of not meeting the state standards as well as challenging Gifted/Talented Students

Objective: All students master grade level standards (TEKS) in a Well Rounded Program of Instruction

Activities/Strategies to address need	Resources (Local funds, State, SPED, SCE, Title)	Date of Activity	Evidence of Implementation	Evidence of Impact	Person(s) Responsible	Timeline for Monitoring Goals
Participate in Title 1, Part A School-wide Program	211	School Year	Schedules, program data	STAAR, Fluency Data, MAP	Teaching Staff	Each 6 weeks
K-5 Small group accelerated instruction in reading/math	Local, SCE, Title 1A, IIA, IV	School Year	Sign-in sheets, schedules	STAAR, MAP	Teaching Staff	Every Thursday
K-5 th grade At-risk, EB, ALP students attend Summer Academy	270, Local	June	Attendance Rosters	Fluency scores, MAP Benchmark, IXL	Admin	Annually
*Formative Assessment to evaluate student strengths/weaknesses Benchmarks: <ul style="list-style-type: none"> 3/4/5 Benchmarks in February(Reading/Math) K-5 MAP Math, 3-5 Map Reading, & K-2 Reading Dibels: September, November, April EOY Science Benchmark K-4 	Local	August October, December, January, February April	Benchmarks	MAP Benchmark Data	Teaching Staff Admin	October, December, January, February
*Reading Lab for students at-risk in reading	211, Local, SCE	School Year	Schedules	FLOW Benchmarks	Lab Teachers	Each 6 weeks
*Dyslexia <ul style="list-style-type: none"> Take Flight for Dyslexia Students BUILD for Dyslexia Monitor Students in K&1 	211, Local	School Year	Schedules/Folders	Program Benchmarks	Dyslexia Teacher Reading Specialist	Each 6 Weeks
Study Hall for completing homework/classwork	Local	Daily	Sign-in Sheets	Grades	Admin/Teacher	Daily
Response to Intervention Team to address needs of students not progressing (October, January, March)	Local, SPED	Formally 3x year	Meeting Notes	Summative Assessments	Teaching Staff, Admin	Monthly
Enrichment (Begin September) All EB & ALP students invited to enrichment	270, Local	School Year	ALP Forms, Documentation	STAAR, MAP, IXL	Teaching Staff, Admin	Each 6 weeks

2:30-3:10 Thursdays						
* Reflex used as math intervention in 1st-5th Minimum 30-45 minutes per week *IXL used for reading, math, and science intervention.	IMAT Funds, Local Funds	School Year	Analyzing Data	Progress indicated in Data	Teaching Staff, Admin	Monthly
Announcements, Veterans' Day, 4 th Play, 2nd Talent Show, 3 rd Grade Living Museum, to build leadership skills through public speaking opportunities *	Local Funds	October November May	Calendar of Events	Surveys, Observable leadership skills	Teaching Staff Admin	Annually
Hold informational meeting in September to encourage and educate students about UIL participation and inform parents of UIL events, make a dojo page for information	Local Funds	September through December	UIL sign-up sheets	UIL results	Teaching Staff	Annually
Banana Split reward for 1 st /2 nd mastery of(+-) facts. Munch Lunch reward for 3 rd /4 th /5 th mastery of (x) facts, 4th/5 th (÷) x	Parents	March	Calendar of Events	Formative and Summative Assessments	Teaching Staff, WPA, Admin	Each 6 weeks
Conduct Math/Spelling Bee/Battle of the Books Competitions (Reading—Crown/Gallery Books) + voting	Local Funds	January/May	Calendar of Events	Formative Assessments	Teaching Staff, Admin	Annually
Encourage participation in UIL Competitions (practices held during school day 2:30-3:10 Thursdays	Local Funds	December	UIL Sign-up sheets	UIL Results	Teaching Staff, Admin	Weekly
GT students participate in weekly classes consisting of challenging projects and field trips (taught by rotating teachers) GT Students mandatory participation in UIL.	Local Funds	School Year	Schedules	Student Surveys Project Evaluation GT Portfolios	Teaching Staff Admin	Weekly
First or Last 15 minutes of each day designated as "DEAR" time (Drop Everything and Read) 1 st -5 th grade teachers will discuss Goal History 1 time a week (Mondays)	Local Funds	Daily	Observable Data	Formative Assessments	Teaching Staff, Admin	Weekly
Support Teachers will rotate children taken for small group instruction (At-Risk, GT, SPED)	Local, SCE	Weekly	Group Lists	Formative Assessments, Surveys	Teaching Staff	Each 6 weeks
Conduct Science Fair in March alongside Healthy Family Night	Local	Spring	Flyers	STAAR Science Data	Teaching Staff, 5 th Students	Annually
Use IXL (30-45 min weekly), & Dibels Fluency Check to further assess and instruct students in Reading/Math/Science	Local, 270	School Year	Data from programs	STAAR, MAP	Teaching Staff	RTI/monthly 3x year all students
*Use Guided Reading groups on a daily basis in Pre-K-2 & Weekly in 3-5, Secret Stories, Heggerty, Zoo Phonics for Phonics Instruction K-2	Local	Weekly	Lesson Plans, Observable Data	Formative Assessment, MAP	Teaching Staff, Admin	Weekly

*Denotes programs that meet Evidence Based Criteria

+Parent and Family Engagement Activity

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Evaluation and Continuous Improvement

#2 Identified Need: Increase the level to which technology is integrated into instruction and available to students

Objective: All students master grade level standards (TEKS) in a Well Rounded Program of Instruction

Activities/Strategies to address need	Resources (Local funds, State, SPED SCE, Title)	Date of Activity	Evidence of Implementation	Evidence of Impact	Person(s) Responsible	Timeline for Monitoring Goals
Utilize all available funding sources to upgrade technology & improve ratio of students to computers/ipads	Local, 270, Tech Lending Grant, IMAT	School Year	Purchase Orders	Surveys, Observable Data	Superintendent	Each Semester
Utilize funding sources to upgrade teacher technology	ESSA Funding	School Year	Purchase Order	Surveys	Superintendent	Each Semester
Communicate with parents through district web site, email, parent portal, social media, DOJO +	Local Funds	School Year	Monitoring communication sources	Surveys, participation	Teaching Staff, Admin	Weekly
Increase frequency of communication with parents in native language +	SCE, Local	School Year	Monitor communication sources	Surveys, participation of ELL parents	Teaching Staff, Admin	Each 6 weeks
Teachers utilize programs to integrate technology into instruction such as; rodigy, IXL Math, Star Fall, Lexia, Rosetta, AR, Math Seeds, Reading Eggs, Generation Genius, LLI, FLOW, Reflex *	Local Funds, IMAT, 270	School Year	Surveys, Lesson Plans	Surveys	Teaching Staff	Weekly
Increase exposure to real world applications and cultural differences through Skype, Field Trips (virtual & actual), and capitalizing on teachable moments	Local Funds	School Year	Lesson Plans, Field Trips	Surveys, Real World application exposure	Teaching Staff Admin	Each Semester

*Denotes programs that meet Evidence Based Criteria

+Parent and Family Engagement Activity

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: High Quality Staff

#3 Identified Need: Maintain a high quality staff and ensure teachers have the opportunity to collaborate as team members and/or in high quality professional development

Objective: Well Rounded Program of Instruction Including an Aligned Curriculum in PK-5th grade

Activities/Strategies to address need	Resources (Local funds, State, SPED, 270, SCE, Title)	Date of Activity	Evidence of Implementation	Evidence of Impact	Person(s) Responsible	Timeline for Reaching Goals
Appropriate Staff members participate in LPAC training and meetings	Title III	School Year	Attendance Roster/certificate	LPAC meetings, TELPAS	Teaching Staff	Annually
Sp Ed /Reg Ed/ECI teachers work collaboratively to promote success of Special Needs students	270, Local, SPED,	School Year	Schedules, RTI meetings, ARD meetings	Formative/Summative Assessments	Teaching Staff, Admin	Each 6 weeks
Class-Size Reduction personnel to improve education experience for students*	Title IA, IIA, IV, 270	Daily/School Year	Schedules	Observations, Surveys, Formative Assessments	Teaching Staff, Admin	Each 6 weeks
Campus Training on sexual abuse of children, suicide awareness, human trafficking and other statutory training requirements 1/5 years unless new to district	Local Funds	August	Certificates of attendance	Knowledge of appropriate response to situations	Teaching Staff, Admin	Annually
In-service concerning modifications/interventions relating to SpEd	Local Funds Sp Ed Funds	September	Attendance Roster	Formative/Summative Data	Teaching Staff, Admin, Diag	Annually
Provide collaboration time for teaching partners and subject partners—minimum 2x year	Local Funds	2x year	Schedules	Observed less gaps in learning	Admin, Teaching Staff	Each 6 weeks
Additional certified teacher to conduct small group extra tutoring during school day	270, Local Funds, Title	Begin August	Schedules	Formative/Summative Data	Admin, Teaching Staff	Monthly beginning January

Key personnel trained in CPI (Crisis Prevention Institute)*	SpEd Coop	Summer 2025	1 Year Certificates	Knowledge of appropriate response to situations	Admin, Teaching Staff/Crisis Team	Annually Page 10
All teachers will attend 1 staff development program within their teaching field Teaching Staff will receive one Tech Applications training per year.	Local	August thru July	Attendance Rosters	Lesson Plans, Formative Assessments	Admin, Teaching, Staff	Annually
Continue Training key personnel in Dyslexia screening, evaluation, instruction, and parent education + <ul style="list-style-type: none"> Dyslexia Event for Parents 	Local, 270	July-May	Certificates	Progress Monitoring Data	Admin, Teaching Staff	Annually

*Denotes programs that meet Evidence Based Criteria

+Parent and Family Engagement Activity

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Balanced Programs

#4 Identified Need: Evidence Based instructional programs for Reading, Writing, Math, Science, Social Studies, Character Education, Shaping Ready Graduates

Objective: Address indicators of success; academic, non-academic and the health/well-being of students in a Well Rounded Program of Instruction

Activities/Strategies to address need	Resources (Local funds, State, SPED, 270, SCE, Title)	Date of Activity	Evidence of Implementation	Evidence of Impact	Person(s) Responsible	Timeline for Reaching Goals
Conduct regular Safety Drills/use Go Bags	Local Funds	School Year	Calendar documentation	Improvement in time to respond to crisis	Admin	Monthly
Incorporate Wildcat Rules for Discipline and Character Ed	Local Funds	School Year	Observable Data	Grades, Frequency of office referral	Admin, Teaching Staff	Daily
Continue AR program, PreK Reading Program, Gallery and Crown participation for book voting	Local Funds, 270, WPA	School Year	AR Data/Reports, Library circulation reports	AR Data, Summative Data	Teaching Staff	Each 6 weeks
*Students participate in Mileage Program, 6 weeks Fitness Goals, Fitness Gram, PE, & laps during lunch recess, Jump Rope for Heart	Local Funds	School Year	Lesson Plans	Fitness Gram Data	Teaching Staff	Each 6 weeks
Veteran's Day celebration + Pastries with Patriots, student involvement	Local Funds	November	Program Agenda	Observable Respect/Patriotism	Teaching Staff/Admin	Annually
Emphasize building relationships with all students: Beginning/Ending of Day connection	Local Funds	Daily	Observable Data	Surveys, Engagement		Monthly
Emphasize Leadership Skills: Service Projects-- every class, Student speaker at all assemblies, Greeters for special events, Science Fair	Local Funds	School Year	Program Agendas	Surveys	Teaching Staff, Admin	Monthly
Career Day Opportunity	Local Funds	School Year	Sign Up Sheet	Surveys	Admin, Counselor	Annually
Goal Setting Conferences with students using MAP Data, Discuss Growth with Students	Local Funds	Before BM/Before STAAR	Lesson Plans	Summative Data	Teaching Staff	Annually

Campus Wide Assemblies about train safety, technology safety, abuse training, water safety, gun & fire safety, and drug awareness	Local Funds, 270	Spring 2026	Flyers	Surveys	Admin, Counselor	Annually
End of Day- Maintenance Time for Goal Setting/Daily Review	Local Funds	Daily	Folder Documentation	Goal Achievement	Teaching Staff	Daily
Continue Back Pack Food Program+	Local Donations	Bi-Weekly	Documents in office	Surveys	Community Members, Staff	Bi-Weekly
Enrichment Program for Art*	Local	Weekly	Schedules	Surveys	Teaching Staff	Weekly
Principal's Prize-Students are exposed to a variety of activities & incentives based on citizenship & AR AR Average 80% gen ed & 75% Sped/Dys Activity will be revealed each six-weeks with 2 major activities at the end of each semester	Local Funds	6x year	Passion Hour lists	Surveys, Goal attainment	Teaching Staff	Each 6 weeks
All Grade levels will have students produce published writing piece 2x year and display at Open House in March +	Local Funds	School Year Display March	Writing Samples	Public Display	Teaching Staff	Each Semester
Continue Leadership Squad program for 5 th grade to build Leadership Skills, 5 TH Grade Lunch with Principal-will switch kids every six weeks	Local Funds	School Year	Schedule	Surveys	Principal	Weekly
Empathy Awareness/Good Citizenship, SEL promoted through DOJO, PawPrints *+	Local Funds	Daily	Display	Surveys	Admin, Teaching Staff	Daily
All students recognized for progress at Awards Assembly +	Local Funds, 270	May	Program Agenda	Surveys	Admin, Teaching Staff	Annually
Recognize UIL Participants at Award Assembly +	Local Funds, 270	May	Program Agenda	Surveys	Admin, Teaching Staff	Annually
Attendance Prize awarded every 6 Weeks • Spell Attendance and add on 15 extra minutes of recess.	WPA, Community Organization	6x year	Attendance Form	Attendance Documentation, PEIMS	Admin	Each 6 Weeks
Maintain Personnel to Provide Counseling Services	Local	School Year	Documentation in Office	Surveys	Admin, Counselor	Daily
Care Closet	Local Donations	As Needed	Documents in Office	Surveys	Admin, Counselor	As Needed

*Denotes programs that meet Evidence Based Criteria

+Parent and Family Engagement Activity

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Parents as Partners

#5 Identified Need: Increase opportunities for communication with parents and families, encourage participation in their child's education and engagement in the educational process

Objective: Involve parents and families in activities that support student learning in a Well Rounded Program of Instruction

Activities/Strategies to address need	Resources (Local funds, State, SPED, 270, SCE, Title)	Date of Activity	Evidence of Implementation	Evidence of Impact	Person(s) Responsible	Timeline for Reaching Goals
Meet Teacher Night, PreK Orientation +	Local Funds	August	Flyers, postcards	Sign in sheets	Teaching Staff	Annually
Braums and Book It Program	Materials Provided	School Year	Flyers	Participation records	Teaching Staff	Annually
Invite Parents to attend special programs: Grandparents Day, Musical Programs, Band Concerts, Plays, Parties, Living Museums, Spelling & Math Bee, Talent Show, Showstoppers, Battle of the Books, Science Fair, Vet's Day, Health Fair +	Local Funds, 270	School Year	Flyers, Attendance Records	Surveys	Teaching Staff, Admin	Monthly
Conduct Book Fair in Fall, Open House/Healthy Families Night in Spring +	WPA, Local Funds, 270	School Year	Flyers	Exit Surveys	Teaching Staff, WPA, Admin	Each Semester
Issue Parent Compact & Parent and Family engagement Plan +	Local Funds	Fall	Signed at Conferences	Responsible actions by students	Teaching Staff, Parents	Annually
Invite parents to participate in Student Health Advisory Council +	Parent/Community Volunteers	School Year	Meeting Notes	Participation Records	Staff	Each Semester
Hold reception for parents of ELL students prior to English classes beginning +	Local Funds, 270	Fall	Sign-in Sheets	Surveys, Participation	Teaching Staff, Admin	Annually
*Provide English Language Literacy Adult Classes +	Local Funds/270	School Year	Attendance Records	Surveys, Participation	Teaching Staff	Weekly
*Parent Conferences to be held in November +	Local Funds	Fall	Sign in sheets	Engagement in school activities	Teaching Staff, Admin	Annually

Hold annual Title I Meeting & Parent Information Night +	Local Funds	Fall	Attendance Records	Exit Surveys	Teaching Staff	Annually
School Wide Tuesday Folders, Dojo	Local Funds	Weekly	Documentation in office	Surveys	Teaching Staff	Weekly
Dyslexia Educational Opportunity for Parents	Local Funds	Fall	Documentation in office	Surveys	Dyslexia Personnel	Annually
Positive notes mailed to students in the fall & Dojo message sent to parents in the Spring +	Local Funds	2x year	Documented in office	Surveys, parent response	Teaching Staff	Each Semester
School Wide Cinco de Mayo Celebration +	Local Funds/WPA	May	Flyers	Participation	Teaching Staff	Annually
Provide opportunities for parent participation through phone, emails, notes, web site, parent portal, social media, DOJO +	Local Funds	School Year	Digital History	Surveys	Teaching Staff	Weekly
CNA sent to parents, students, teachers and following major programs through Google Forms +	Local Funds	School Year	Office documentation	Surveys	Teaching Staff, Admin	Annually
Support Wildcat Parent Association, Penny War Fundraiser +	Local Funds	School Year	Meeting Rosters	Surveys	Teaching Staff, Admin	Monthly
Continue annual Events: Father/Daughter Dance, Mother/Son Nerf Night, Donuts w/Dudes-Oct, & Goodies with Gals-January +	Local Funds	School Year	Attendance Records	Surveys, participation	Teaching Staff, Admin	Annually
Invite grandparents, community to read in library +	Local Funds	Weekly	Calendar	Surveys	Teaching Staff, Admin	Weekly
Maintain communication with parents and families about student progress through; progress reports, report cards, parent conferences, BOY parent notification, Benchmark results, MAP Data (3x year), EOY notifications	Local Funds	Incremental times throughout School Year	School Wide requirement, documented by Principal	Surveys	Teaching Staff, Admin	Every 3 Weeks
Literacy Night/Book Fair	WPA	October	Flyers/Social Media	Surveys	Teaching Staff, WPA, Admin	Annually

Page 14

*Denotes programs that meet Evidence Based Criteria

+Parent and Family Engagement Activity

Santo Elementary Campus Improvement Plan

Campus Improvement Committee

_____	Anna Burk, Parent
_____	Paige Wheat, Parent
_____	Copeland Singleton, Parent
_____	Alisha Collins, Parent/Santo Community Association
_____	Taylor Hall, Parent
_____	Beth Haile, Parent/WPA Representative
_____	Jessica Lockhart, Teacher
_____	Ryann Brawner, Teacher
_____	Becky Pair, Teacher
_____	Lisa Branham, Teacher
_____	Kaitlin Perkins, Teacher
_____	Shanna Andreatta, Teacher/LPAC Coordinator
_____	Cynthia Motley, Teacher
_____	Shirley Luttrell, Teacher
_____	Kim Lobbes, Nurse/SHAC Rep
_____	Shauna Bradshaw, Counselor/SPED
_____	Haley Price, Principal

The faculty and staff of Santo Elementary will strive daily to meet the expectations set forth in this Campus Improvement Plan.