

Liberty Union High School District

Board Policy

Classification: Philosophy-Goals-Objectives and
Comprehensive Plans

Policy No. BP 0200
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Effective 7/23/25

Subject: Goals For The School District

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's mission, philosophy, and priorities.

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key educational partners. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060-52077)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

In accordance with District philosophy and LCAP goals, the following principles will be the framework for curriculum, cocurricular activities and services of certificated and classified staff.

With Respect to Intellectual Development, a Student will:

Develop intellectual curiosity and skills to be lifelong learners, collaborative and creative problem solvers, and effective, contributing members of a global and technically advanced society;

Develop the ability to listen and to communicate effectively;

Develop effective individual study and research skills and work habits;

Participate in targeted career-oriented opportunities that inspire interest, drive motivation, and equip students with the skills and knowledge needed for successful and realistic employment upon graduation;

Accumulate acknowledge of and respect for our own and other cultures and civilizations, past and present, and recognize the implications of their experiences for the future.

With Respect to Development of Citizenship and Civic Responsibility, a Student will:

Develop an understanding of the Constitution and laws of the land which are the

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bases of our governmental systems (local, county, region, state, national);

Develop an understanding of civil rights and responsibilities and the privileges of citizenship;

Develop an understanding and appreciation of the culture of persons of diverse racial and ethnic backgrounds;

Develop the ability to think, to speak, and to act responsibly in a free society;

Develop ability to assume responsibility for behavior and its consequences;

Develop an understanding of the importance of maintaining order in a changing environment where justice and liberty are preserved.

With Respect for Fostering the Achievement of Self Confidence, a Student will:

Develop a positive attitude for excellence and a sense of pride in all efforts;
Evaluate one's own abilities and achievements realistically and develop talents to the maximum to become a productive citizen in society.

Develop self-understanding, a sense of positive self-worth, self-assurances, and self-discipline;

Develop creative self-expression in the arts and humanities;

With Respect to the Development of Mental, Physical, and Emotional Health, a Student will:

Possess an understanding of good physical, emotional, and mental health;

Engage in regular physical activity, make healthy lifestyle choices, and participate in comprehensive physical education programs to ensure their overall well-being and academic success, as part of the school district's commitment to fostering physical fitness.

Develop an understanding of, and a concern for, public health and safety;

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

Ed. Code 17002

State School Building Lease-Purchase Law, including definition of good repair

Ed. Code 42238.01-42238.07

Local control funding formula

Ed. Code 44258.9

County superintendent review of teacher assignment

Ed. Code 51002

Local development of programs based on stated

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State

Description

	<u>philosophy and goals</u>
Ed. Code 51020	<u>Definition of goal</u>
Ed. Code 51021	<u>Definition of objective</u>
Ed. Code 51041	<u>Evaluation of the educational program</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51220	<u>Course of study for grades 7-12</u>
Ed. Code 52050-52077	<u>Public Schools Accountability Act</u>
Ed. Code 52052	<u>Accountability: numerically significant student subgroups</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 60119	<u>Sufficiency of textbooks and instructional materials; hearing and resolution</u>
Ed. Code 64000-64001	<u>Consolidated application process</u>

Federal

Description

20 USC 6311	<u>State plan</u>
20 USC 6312	<u>Local educational agency plan</u>

Management Resources

CSBA Publication	<u>State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>

Cross References

0000	<u>Vision</u>
0100	<u>Philosophy</u>
0400	<u>Comprehensive Plans</u>
0415	<u>Equity</u>
0420	<u>School Plans/Site Councils</u>
0420	<u>School Plans/Site Councils</u>
0440	<u>District Technology Plan</u>
0440	<u>District Technology Plan</u>
0500	<u>Accountability</u>
1100	<u>Communication With The Public</u>

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1160	<u>Political Processes</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1260	<u>Educational Foundation</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
2000	<u>Concepts And Roles</u>
2120	<u>Superintendent Recruitment And Selection</u>
2121	<u>Superintendent's Contract</u>
2140	<u>Evaluation Of The Superintendent</u>
2210	<u>Administrative Discretion Regarding Board Policy</u>
3000	<u>Concepts And Roles</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3290	<u>Gifts, Grants And Bequests</u>
3312	<u>Contracts</u>
3470	<u>Debt Issuance And Management</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4111	<u>Recruitment And Selection</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4131	<u>Staff Development</u>
4143	<u>Negotiations/Consultation</u>
4200	<u>Classified Personnel</u>
4200	<u>Classified Personnel</u>
4211	<u>Recruitment And Selection</u>

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4219.21	<u>Professional Standards</u>
4219.21-E(1)	<u>Professional Standards</u>
4231	<u>Staff Development</u>
4243	<u>Negotiations/Consultation</u>
4311	<u>Recruitment And Selection</u>
4315	<u>Evaluation/Supervision</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4331	<u>Staff Development</u>
5030	<u>Student Wellness</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6011	<u>Academic Standards</u>
6111	<u>School Calendar</u>
6120	<u>Response To Instruction And Intervention</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.5	<u>Advanced Placement</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6151	<u>Class Size</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.8	<u>Research</u>
6162.8	<u>Research</u>
6163.1	<u>Library Media Centers</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173.1	<u>Education For Foster Youth</u>

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6173.1	<u>Education For Foster Youth</u>
6174	<u>Education For English Learners</u>
6174	<u>Education For English Learners</u>
6177	<u>Summer Learning Programs</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6181	<u>Alternative Schools/Programs Of Choice</u>
6190	<u>Evaluation Of The Instructional Program</u>
7110	<u>Facilities Master Plan</u>
9000	<u>Role Of The Board</u>
9005	<u>Governance Standards</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9322	<u>Agenda/Meeting Materials</u>
9400	<u>Board Self-Evaluation</u>
