



School-Parent Compact

NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

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Geneva County Middle School

SCHOOL-PARENT COMPACT

The Geneva County Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The GCMS will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- hiring qualified/certified teachers
- teach the ALSDE approved course of study

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- During Open House in August of 2025
- At any point a parent requests a conference

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- Progress reports will be sent home as scheduled by our county calendar
- 9 weeks report cards will be sent home as scheduled by our county calendar
- Parent Portal by PowerSchool is accessible at all times with a parent login

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- All school personnel are easily accessible through their school email
- All teachers/classes have a Remind 101 account for communication
- Teachers are accessible during their planning periods and before/after school for any parent meetings that may take place

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are encouraged to come to campus anytime as long as they sign in at the front office
- Parent volunteer forms can be obtained at the front office.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- TransAct is used to translate information to parents/students in their native language

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Support discipline policies of the classroom, school, and county system.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Attend school regularly*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Bring necessary school supplies*
- *Obey students conduct rules*
- *Respect and cooperate with other students and adults*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date