



Gifted Resource (AIM) Program Vision and Mission

Vision: A community of high achieving students who are mindful of themselves and others, applying their gifts and talents to elevate academic excellence

Mission: To identify, affectively encourage, academically elevate, and cognitively enrich our gifted and talented learners

Elementary Gifted Resource Standards

Affective Development (Support)

- **G1:** Students develop socially as members of a local and global community.
- **G2:** Students develop emotionally as self-aware and reflective individuals.
- **G3:** Students develop psychosocially in order to transform potential into production.

Academic Development (Extend)

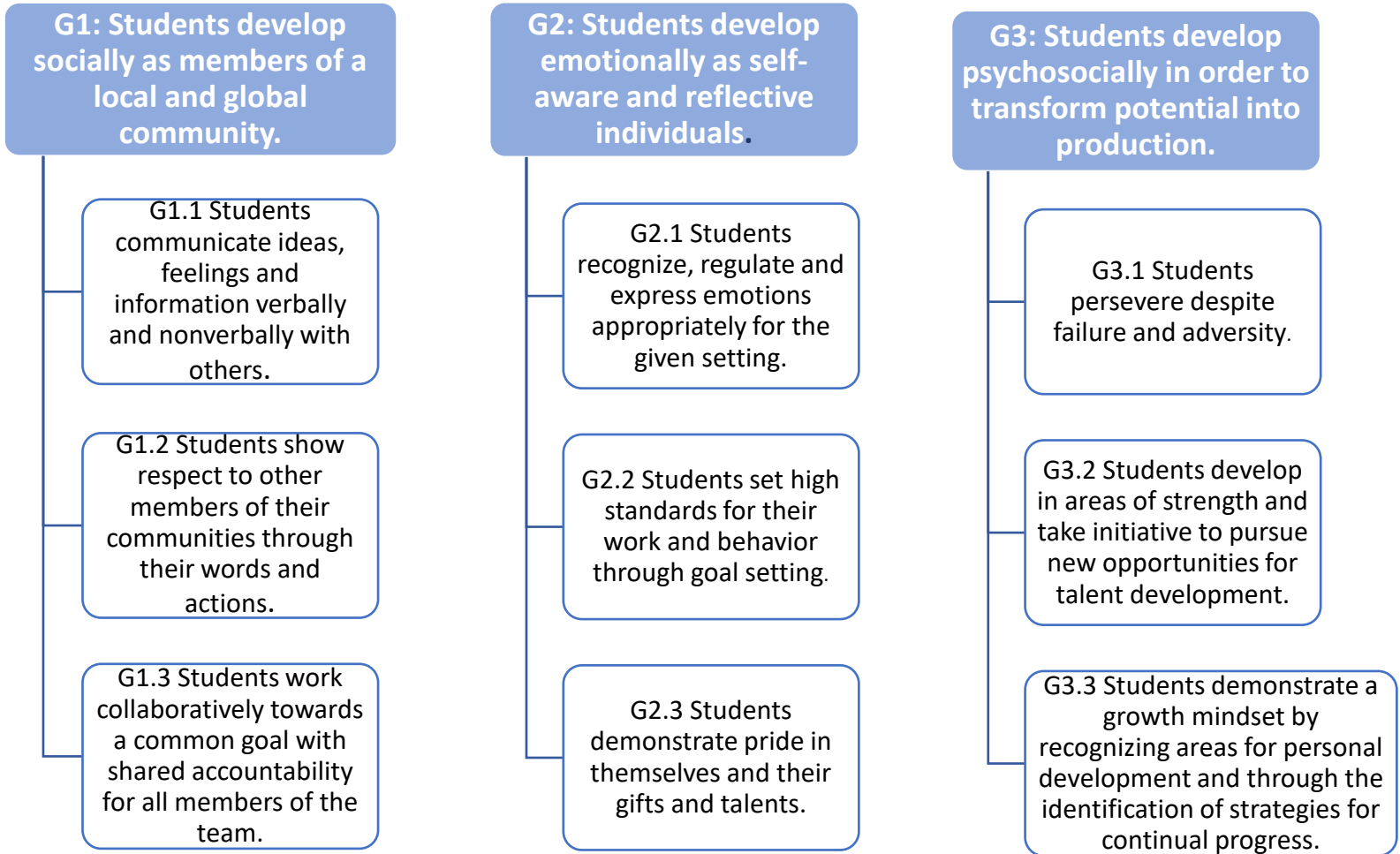
- **G4:** Students develop advanced mathematical problem-solving skills through extension of grade level standards.
- **G5:** Students develop advanced communication skills through extension of grade level standards.
- **G6:** Students develop knowledge and understanding on a myriad of topics through extension of grade level standards.

Cognitive Development (Enrich)

- **G7:** Students develop and apply critical thinking skills.
- **G8:** Students develop and apply creative thinking skills.
- **G9:** Students develop and apply critical and creative thinking skills in tandem in order to make thoughtful decisions.

Affective Development Strand:

Indicators and Outcomes of Student Learning for Teachers



Affective Development Strand:

Success Criteria of Student Learning for Students

I am successful with the affective standards when...

Standard G1: Students develop socially as members of a local and global community.

Success Criteria

- I appropriately communicate my thoughts, feelings and ideas with others.
- I show respect to my classmates and teacher.
- I am a contributing team member and classmate.

Standard G2: Students develop emotionally as self-aware and reflective individuals.

Success Criteria

- I appropriately express my emotions.
- I set personal goals and learning intentions with high expectations.
- I recognize my gifts and talents and proudly use them to support my learning.

Standard G3: Students develop psychosocially in order to transform potential into production.

Success Criteria

- I persevere when faced with challenges.
- I challenge myself to grow and learn each day.

Academic Development Strand:

Indicators and Outcomes of Student Learning for Teachers

G4: Students develop advanced mathematical problem-solving skills through extension of grade level standards.

G4.1 Students implement appropriate strategies to solve a variety of math problem.

G4.2 Students apply problem solving skills to real-world situations.

G4.3 Students support and defend their methodology.

G5: Students develop advanced communication skills through extension of grade level standards.

G5.1 Students support and defend his/her own opinions while respecting the opinions of others.

G5.2 Students produce written and/or oral work that is complex, purposeful and organized – including relevant supporting examples and manipulation of language.

G5.3 Students use written, spoken, or technological media to communicate new learning or challenge existing ideas.

G6: Students develop knowledge and understanding on a myriad of topics through extension of grade level standards.

G6.1 Student uses a variety of resources to research a topic of interest in order to gain new knowledge or develop a deeper understanding.

G6.2 Student gathers, organizes, analyzes, and synthesizes data from multiple reliable sources.

G6.3 Student creates a presentation or product in order to demonstrate knowledge and understanding to an authentic audience.

Academic Development Strand:

Success Criteria of Student Learning for Students

I am successful with the academic standards when...

Standard G4: Students develop advanced mathematical problem-solving skills through extension of grade level standards.

Success Criteria

- I choose appropriate strategies to successfully solve math problems.
- I use my math skills to solve real-world problems.
- I can explain my reasoning to others verbally and in writing.

Standard G5: Students develop advanced communication skills through extension of grade level standards.

Success Criteria

- I can communicate my opinions while considering the opinions of others.
- My writing is organized with a clear purpose and includes details to support my reasoning.
- I communicate my ideas or challenge the ideas of others using written, spoken, or technological media.

Standard G6: Students develop knowledge and understanding on a myriad of topics through extension of grade level standards.

Success Criteria

- I use a variety of resources to research a topic.
- I draw conclusions from various reliable sources.
- I create products and presentations for an authentic audience.

Cognitive Development Strand:

Indicators and Outcomes of Student Learning for Teachers

G7: Students develop and apply critical thinking skills.

G7.1 Students identify critical thinking strategies.

G7.2 Students implement problem solving processes.

G7.3 Students collaborate and communicate responses to real-world problems.

G8: Students develop and apply creative thinking skills.

G8.1 Demonstrate creative thinking through the production of original, performance-based products.

G8.2 Apply fluency, elaboration, flexibility and originality of ideas to problem-solving situations and performance products.

G8.3 Collaborate with peers to develop components of creativity.

G9: Students develop and apply critical and creative thinking skills in tandem in order to make thoughtful decisions.

G9.1 Students adapt a variety of critical/creative strategies to discover new knowledge.

G9.2 Student demonstrates fluency, elaboration, flexibility, and originality to critically solve problems or create new products.

G9.3 Students prove their knowledge of critical and creative thinking by communicating effectively with the community.

Cognitive Development Strand:

Success Criteria of Student Learning for Students

I am successful with the cognitive standards when...

Standard G7: Students develop and apply critical thinking skills.

Success Criteria

- I know what strategies to use when solving problems.
- I use problem-solving strategies.
- I collaborate and communicate my thinking and my solutions to real-world problems.

Standard G8: Students develop and apply creative thinking skills.

Success Criteria

- I produce original products based on my own creative thinking.
- I apply the characteristics of creative thinking to situations and products.
- I collaborate with my classmates to grow and learn about creativity.

Standard G9: Students develop and apply critical and creative thinking skills in tandem in order to make thoughtful decisions.

Success Criteria

- I use and adapt many strategies to help me learn and grow.
- I use the characteristics of creative thinking to help me solve problems.
- I communicate to demonstrate my thinking.