

ANN ARBOR PUBLIC SCHOOLS

LEAD. CARE. INSPIRE.



Ann Arbor Public Schools 2024 Annual Graduation Report

Board of Education

July 30, 2025

Context

2024 Graduation Results

- The graduation report is based on the prior academic year based on lagging verified results from the Michigan Department of Education.
- Over time, AAPS team has continued **work to enhance strategies in support of on-time and 5yr & 6yr graduation** in the AAPS for all students
- This report reflects the prior **requirement of 22 credits for graduation**, above Michigan's required 18 credits
- **Limited use of the intensive 'credit recovery/graduation intensive focus' programs** - Grad Alliance - to those students for whom all other strategies have not proven effective - also used for recapture of students who have experienced a separation from school
- **Summary:** the approach has continued with high expectations around AAPS graduation requirements - the AAPS diploma signifies a level of achievement - while working diligently to extend a wide range of interventions & strategies to support students in meeting the goal

How is the Graduation Rate Calculated?

Michigan Graduation and Dropout Definitions

All graduation cohorts are based on the 9th grade enrollment

On-Track Graduated: Completed high school with a regular diploma in 4 years or less

GED Completer*: Earned a GED certificate

Other Completer*: Earned a Special Education certificate of completion, earned another certificate, or reached special education maximum age

Off-Track Continuing*: Did not complete high school in four years and is still continuing in school

Dropout: Left high school permanently at any time during the four-year period, or whereabouts unknown (missing expected record)

**Starred categories count as neither graduates nor dropouts, but are included in the cohort total, cohort total is the sum of all the above categories*

$$\text{Graduation Rate} = \frac{\text{On - Track Graduated}}{\text{Cohort Total}}$$

Key Takeaways

2024 Graduation Results

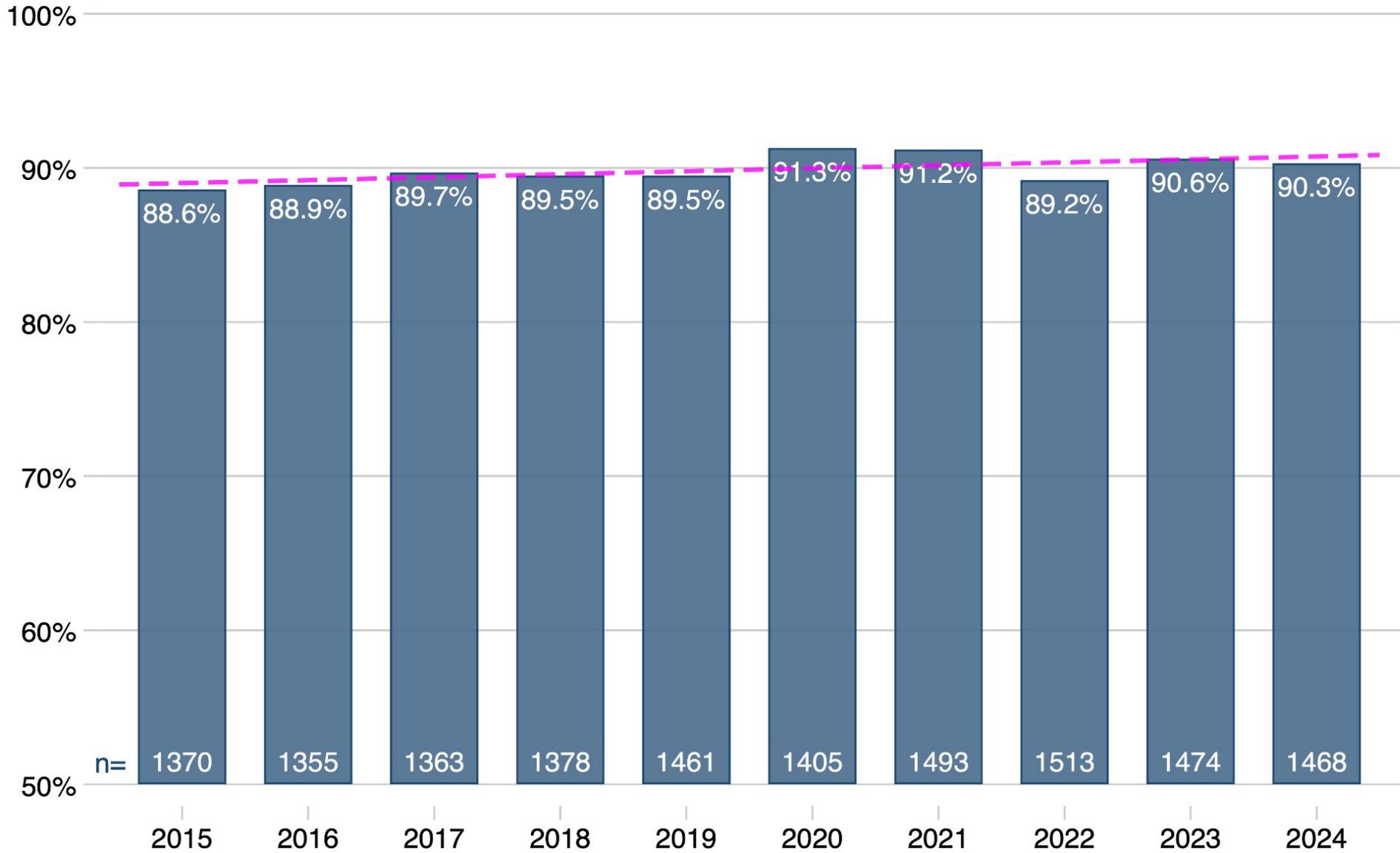
Our 2024 graduation results show that:

- Overall, the graduation rate has held pretty steady and stayed above 90% at -0.3 percentage points (pp) from 2023.
- The AAPS achieves higher graduation rates than the state overall as well as across all demographic groups.
- The AAPS has maintained the same rank order position overall compared to comparison districts.
- We have had a mix of basically flat (2), increased (4) and decreased (2) grad rates since 2023 (numbers are change in percentage points):

Asian/Asian Amer -3.9	Black/Afr Amer -0.1	Econ Disadv +5.1	English Learners -2.1
Hispanic/Latinx +0.5	Students w/ IEPs +5.0	Two or More Races +0.7	White +0.2

- The AAPS has a higher 4-year dropout rate for 2024, but a considerably lower 5-year dropout rate for 2023.

AAPS 4-Year Graduation Rate Over Time



Strategies and Supports

Early Intervention

- Overall strong focus on student connection and engagement: relationships with students & families
- 9th Grade Deans and Counselors continue to support earlier and higher levels of intervention for students to support a path to graduation
- Credit recovery options at all high school locations for students beginning at the end of each trimester/semester rather than waiting for summer school
- Enhanced systems to enable understanding, support, and intervention for students struggling with life, social-emotional, & mental health challenges, including some virtual options (GradAlliance, A2 Virtual+, Edgenuity, etc.) when attendance in the traditional school day is not possible



Strategies and Supports

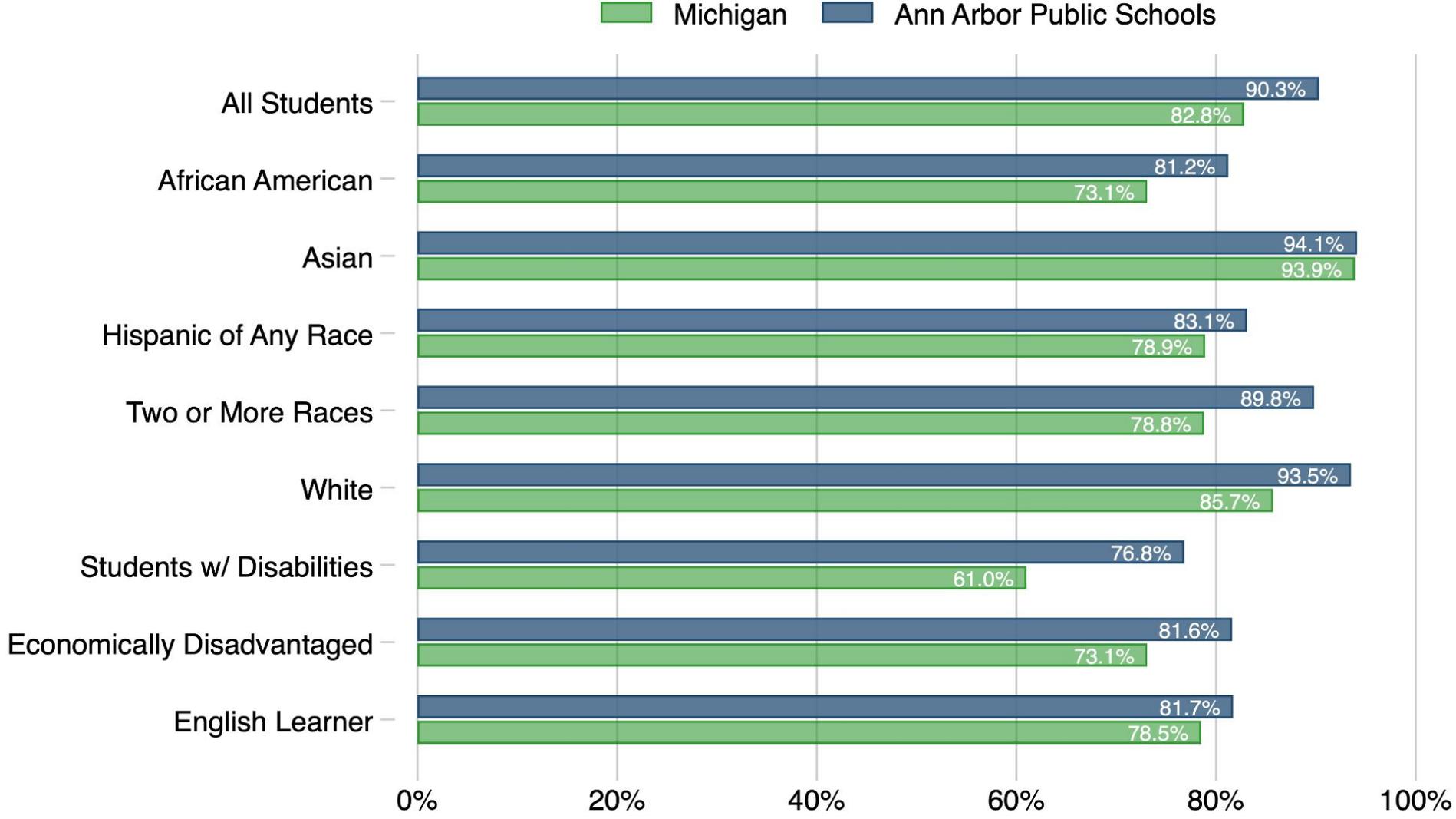
Early Intervention

- Pathways to Success Programming - small high school, smaller student to teacher ratio, individualized pathways to achieve the goal - as a choice option for students
- Personalized Curricula as appropriate for some students with specialized learning needs (IEP's)
- Academic/Graduation plans, developed in partnership with students and parents
- Achievement team plans to coordinate additional supports
- Strategic outreach to students for summer school credit recovery & interventions & provision of free tuition for recovery
- Truancy notifications



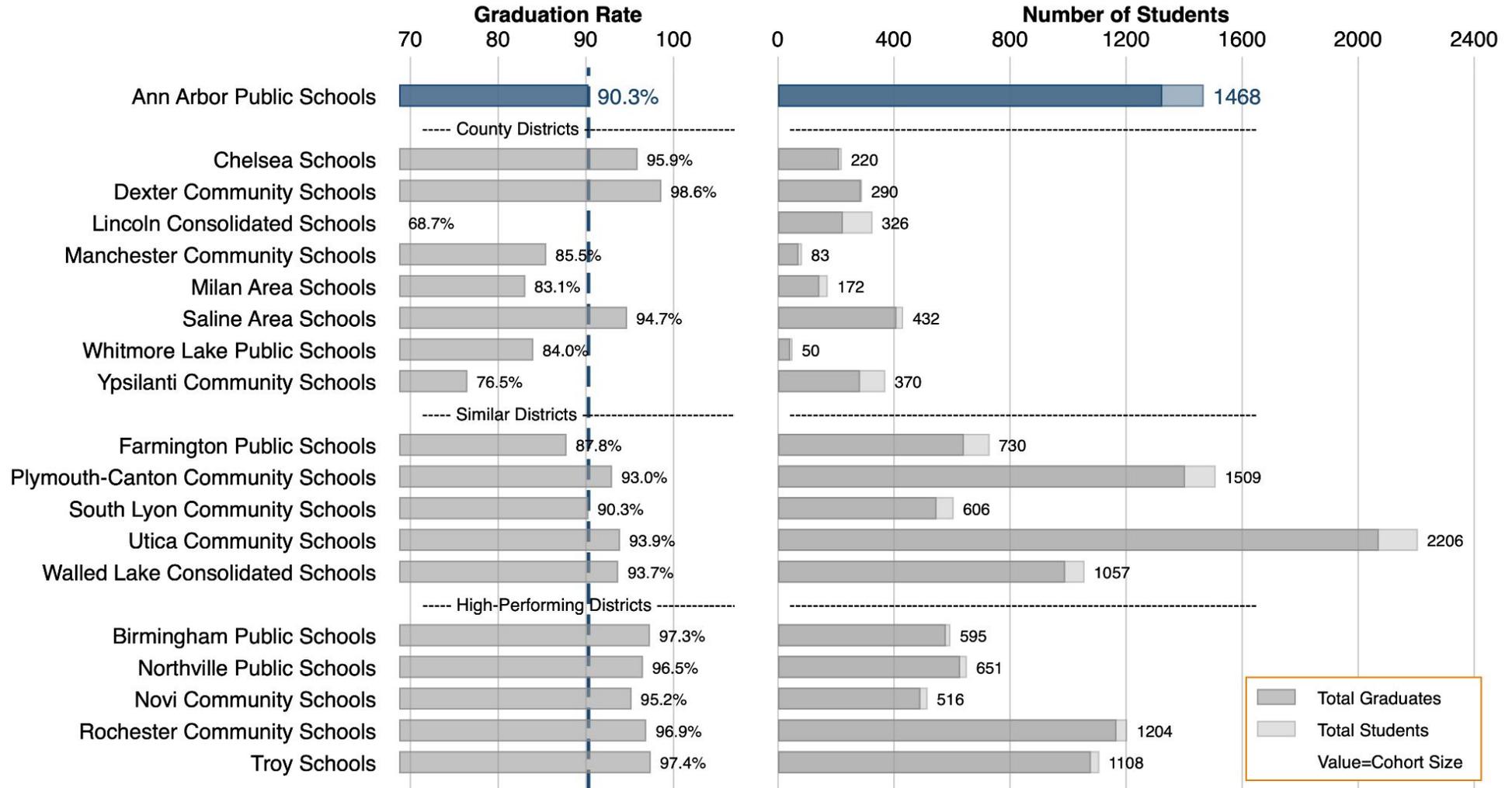
2024 4-Year On-Time Graduation Rate Comparisons

AAPS and State of Michigan, Overall and by Student Groups



2024 4-Year On-Time Graduation Rate Comparisons

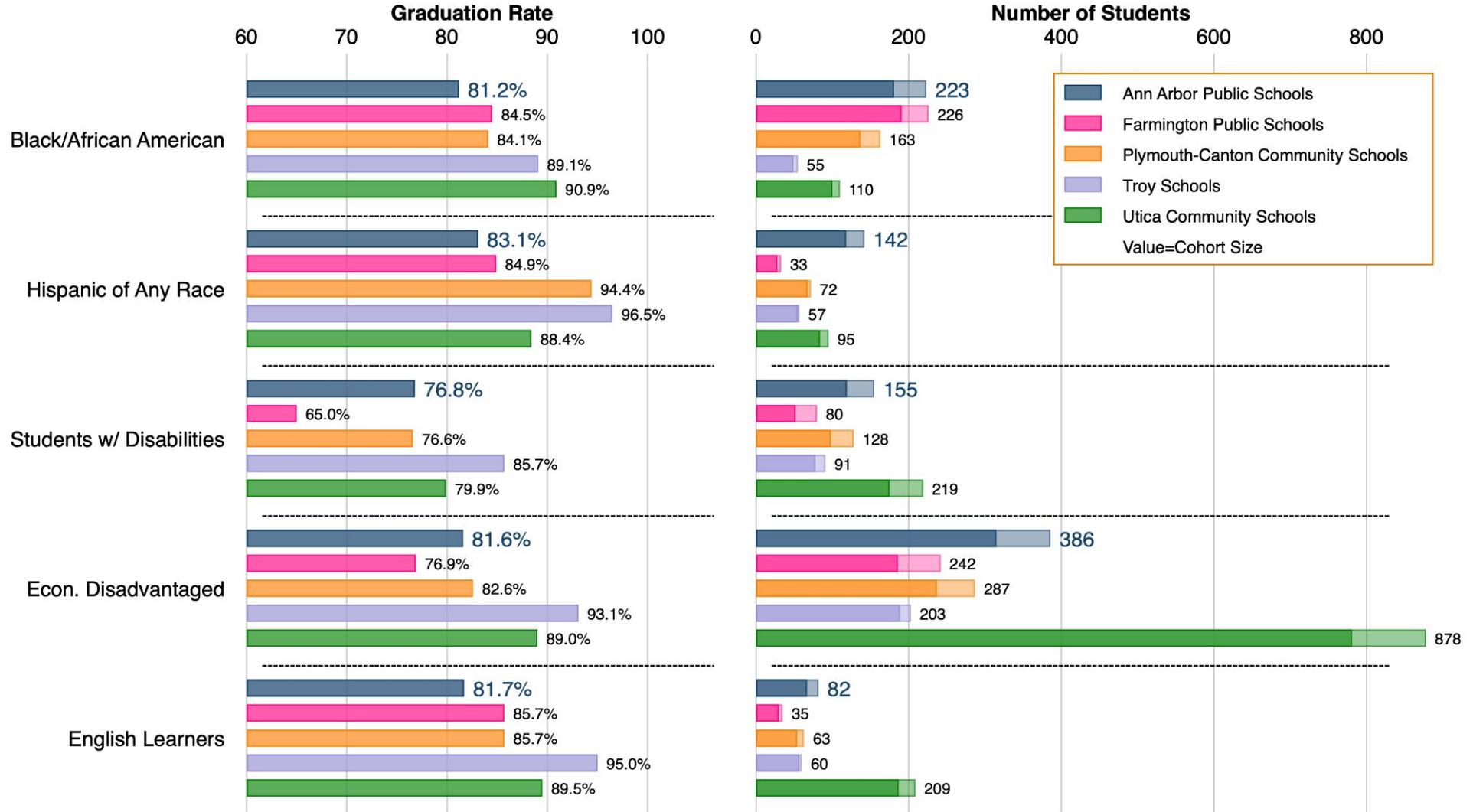
4-Year Graduation Rates, Students Graduated, Students in Cohort



Note: Although no Michigan districts are wholly comparable to the AAPS, comparison of similar districts is based on those districts most comparable across socio-economic, race-ethnicity, and special populations.

2024 4-Year On-Time Graduation Rate Comparisons

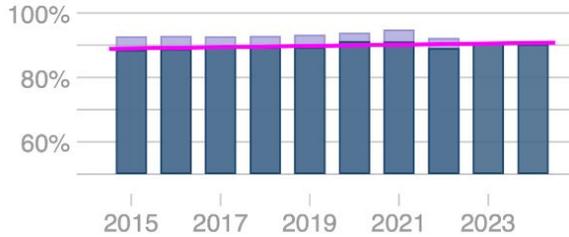
AAPS and Similar Districts, by Student Groups



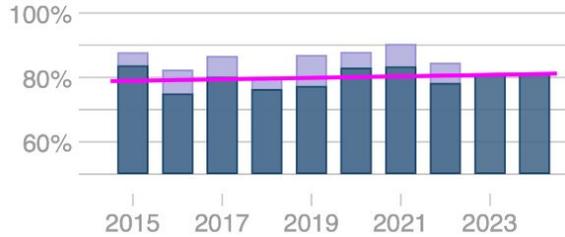
AAPS 4- and 6-Year Graduation Rates Over Time by Student Group

4-Year Grad Rate
 6-Year Grad Rate
 4-Year Trend Line

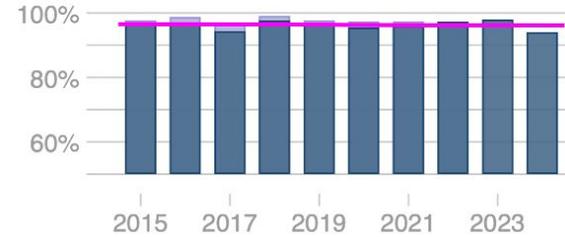
All Students



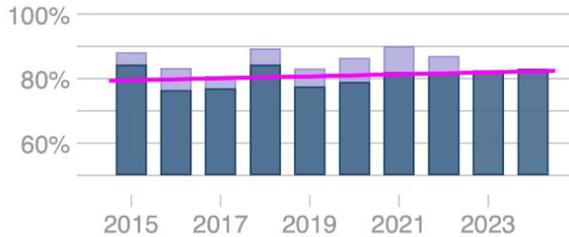
Black/African American Students



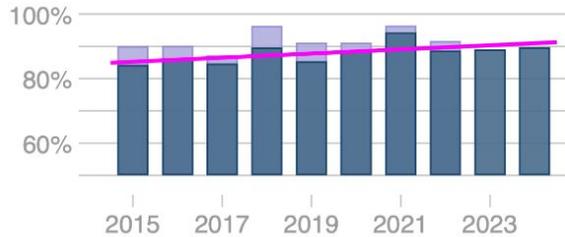
Asian Students



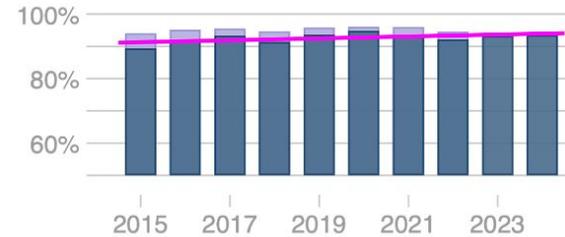
Hispanic of Any Race Students



Two or More Race Students



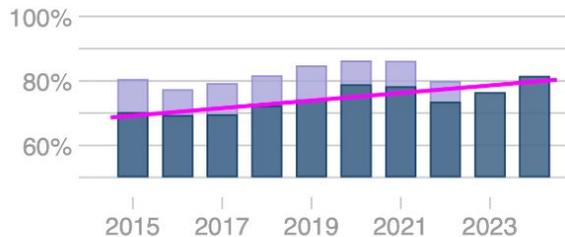
White Students



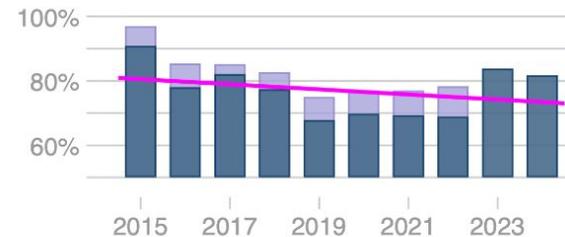
Students with Disabilities



Economically Disadvantaged Students



English Learner Students

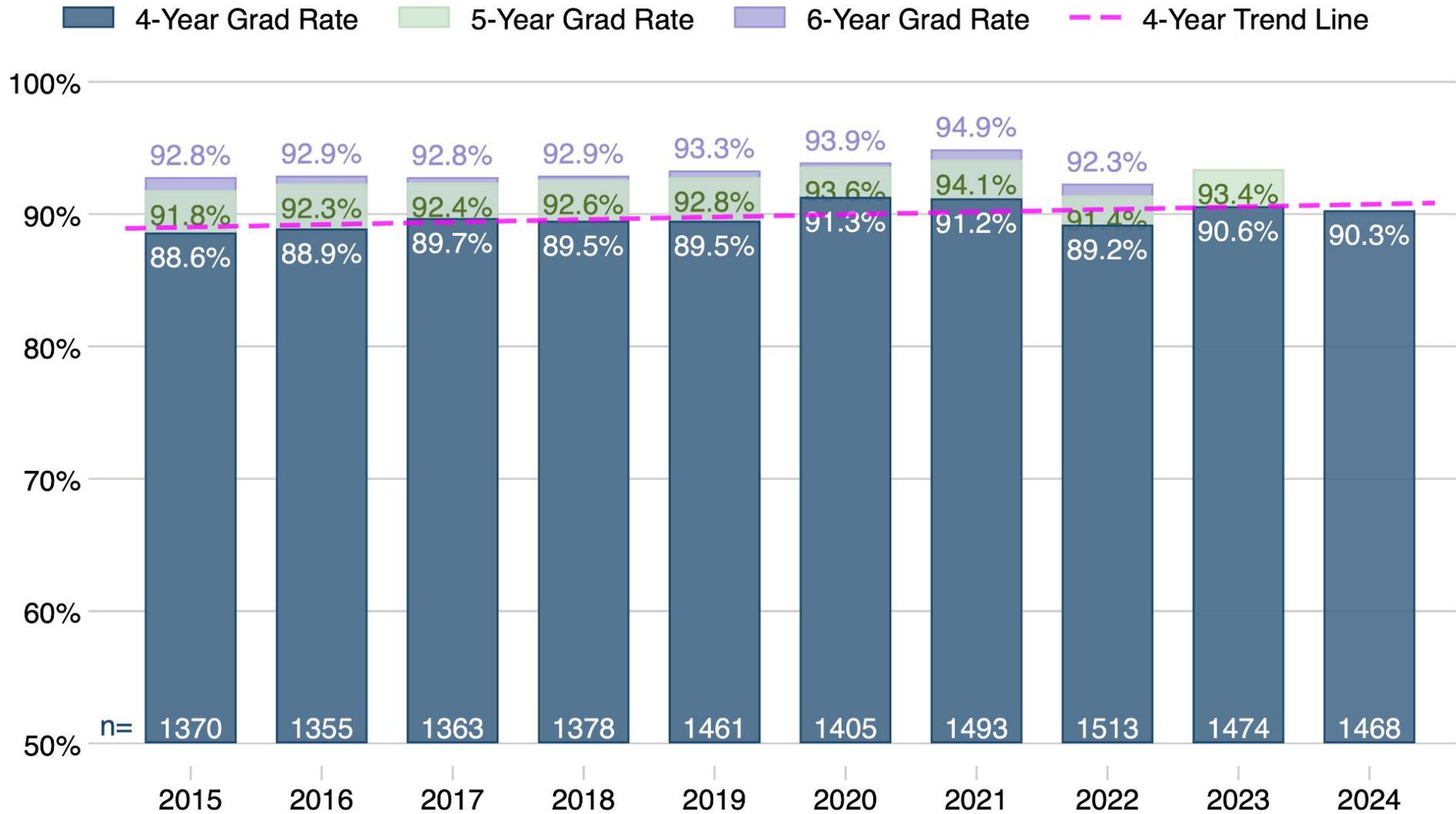


Note: 6-year rates not yet available for 2023 & 2024 cohorts



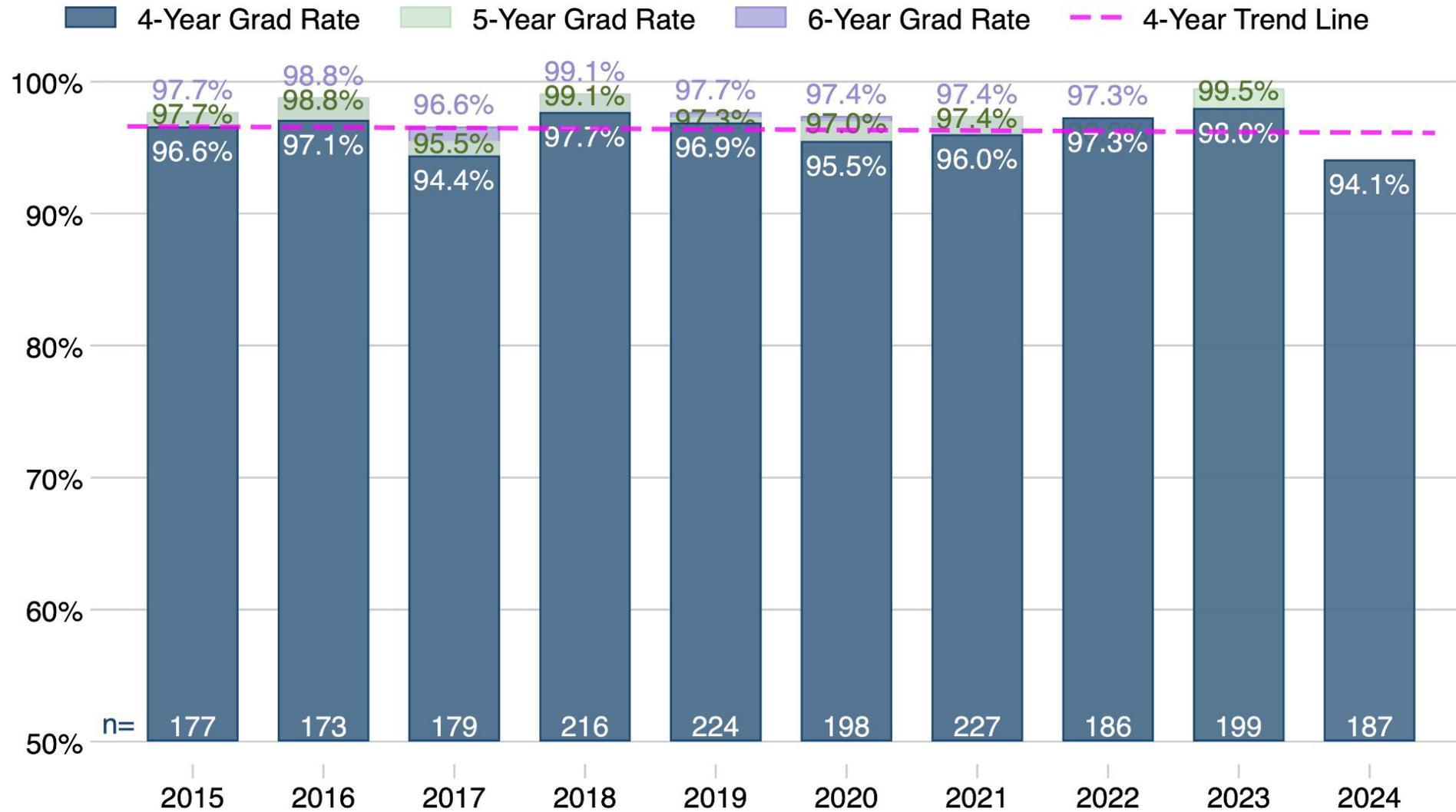
AAPS 4- 5- and 6-Year Graduation Rates Over Time

All Students



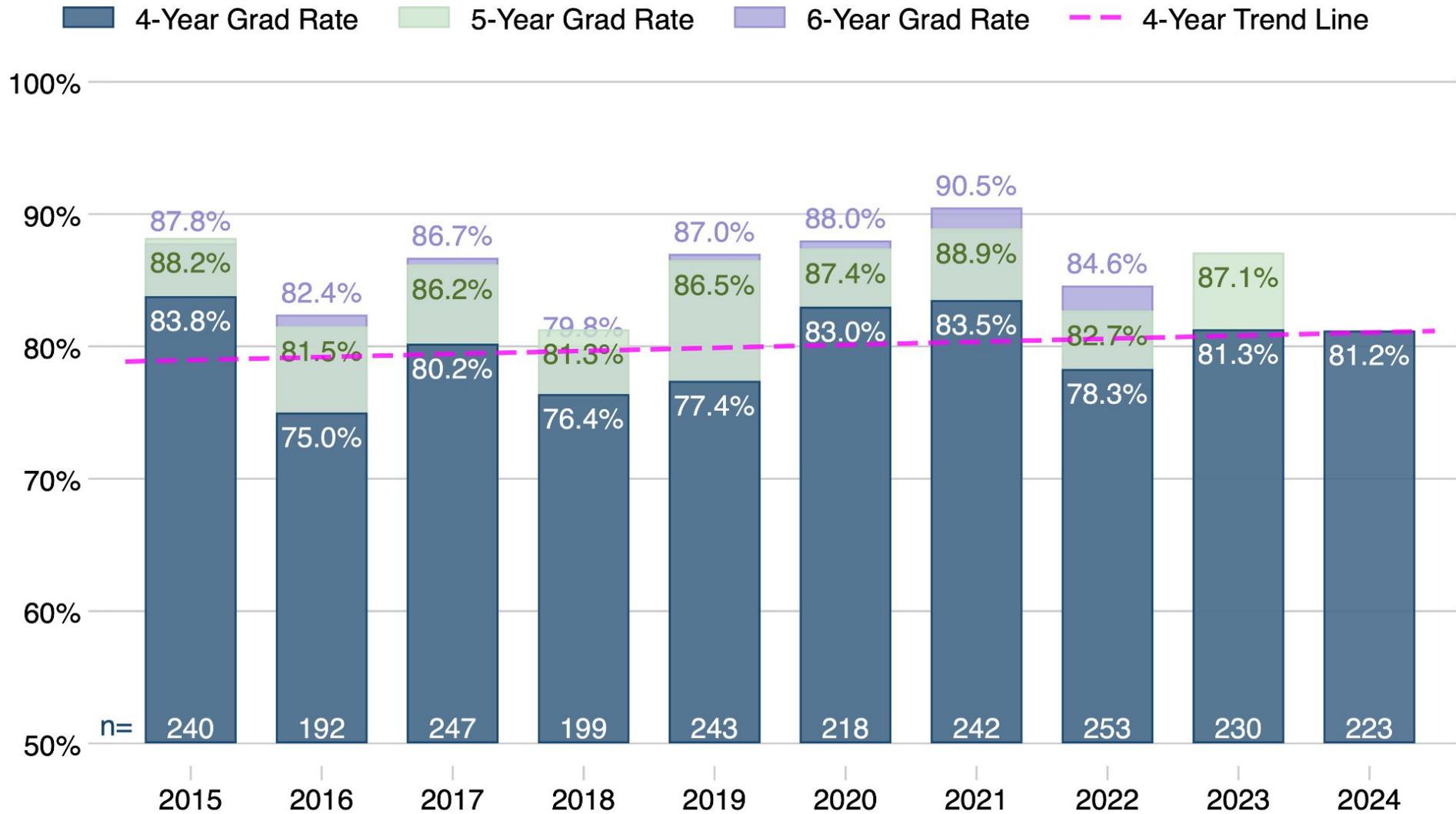
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Asian Students



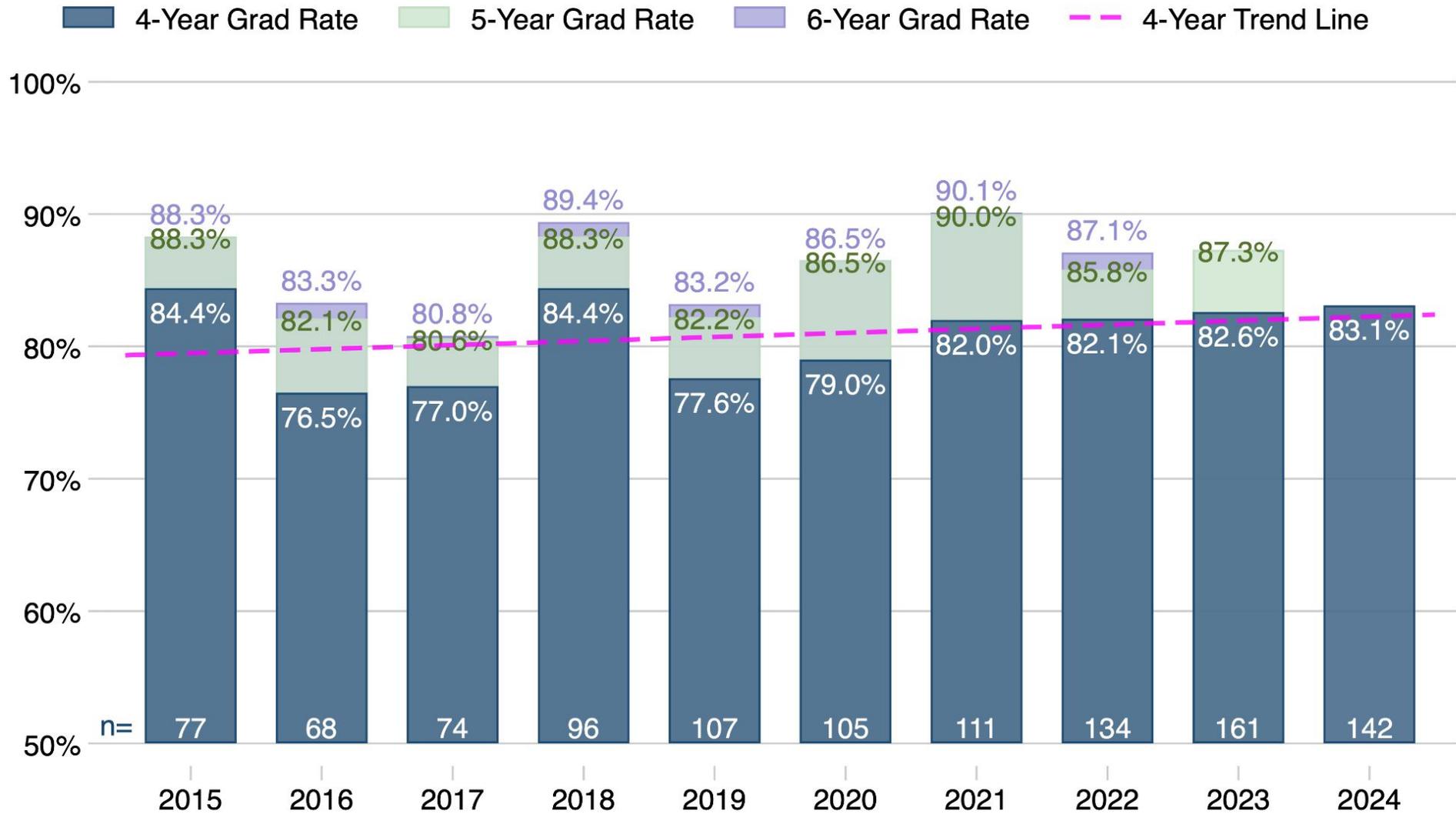
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Black/African American Students



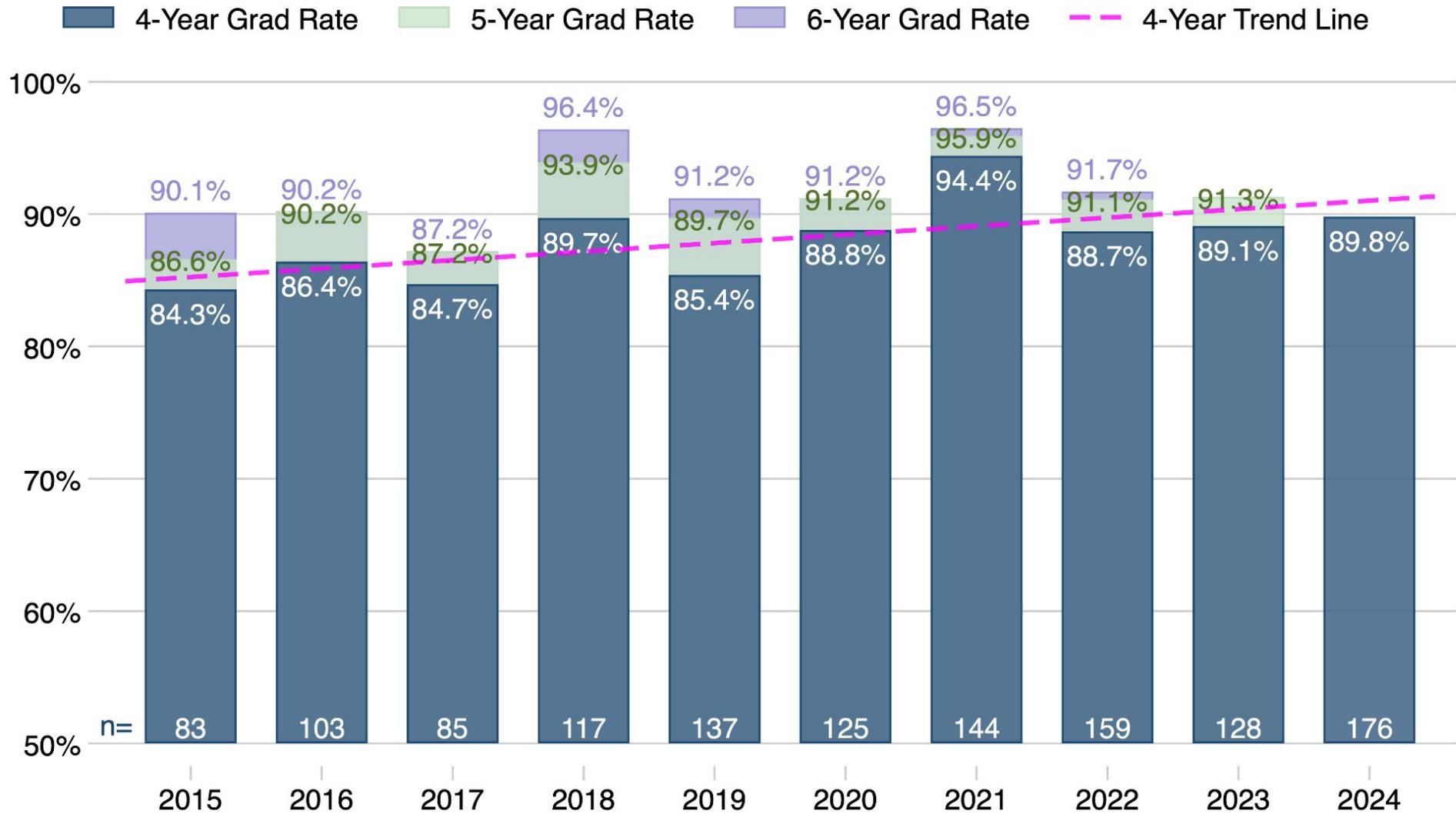
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Hispanic of Any Race Students



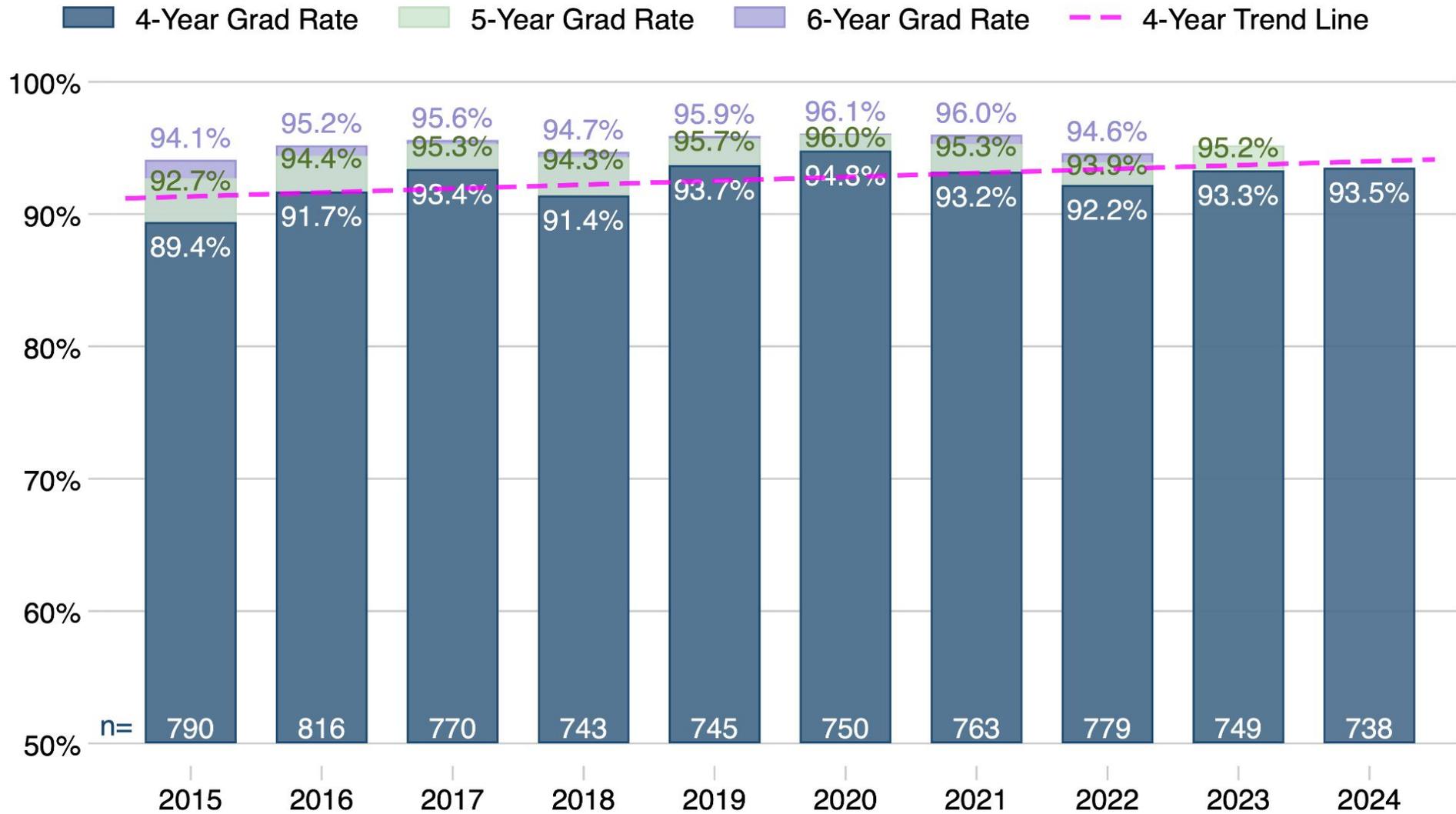
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Two or More Race Students



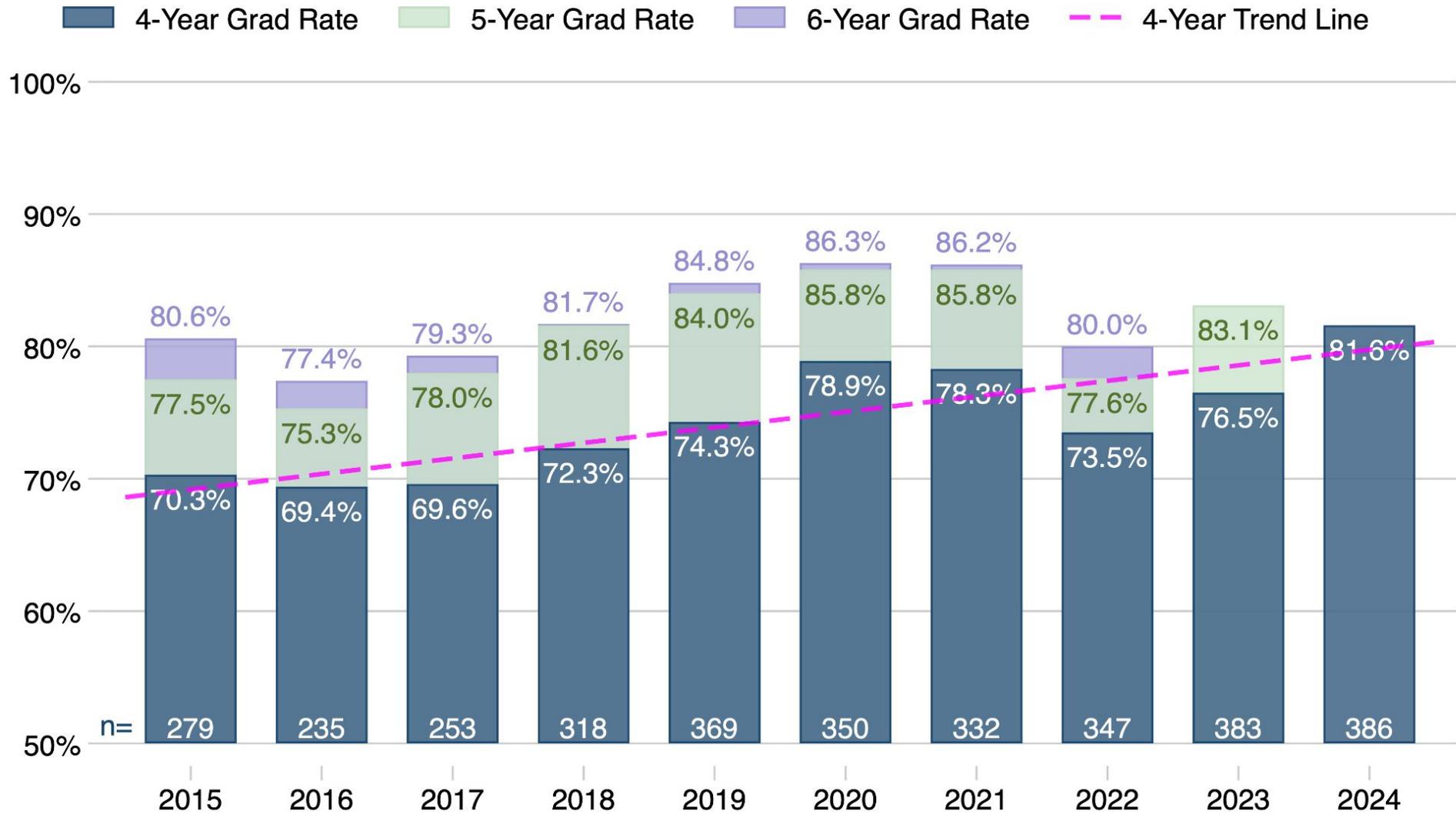
AAPS 4- 5- and 6-Year Graduation Rates Over Time

White Students



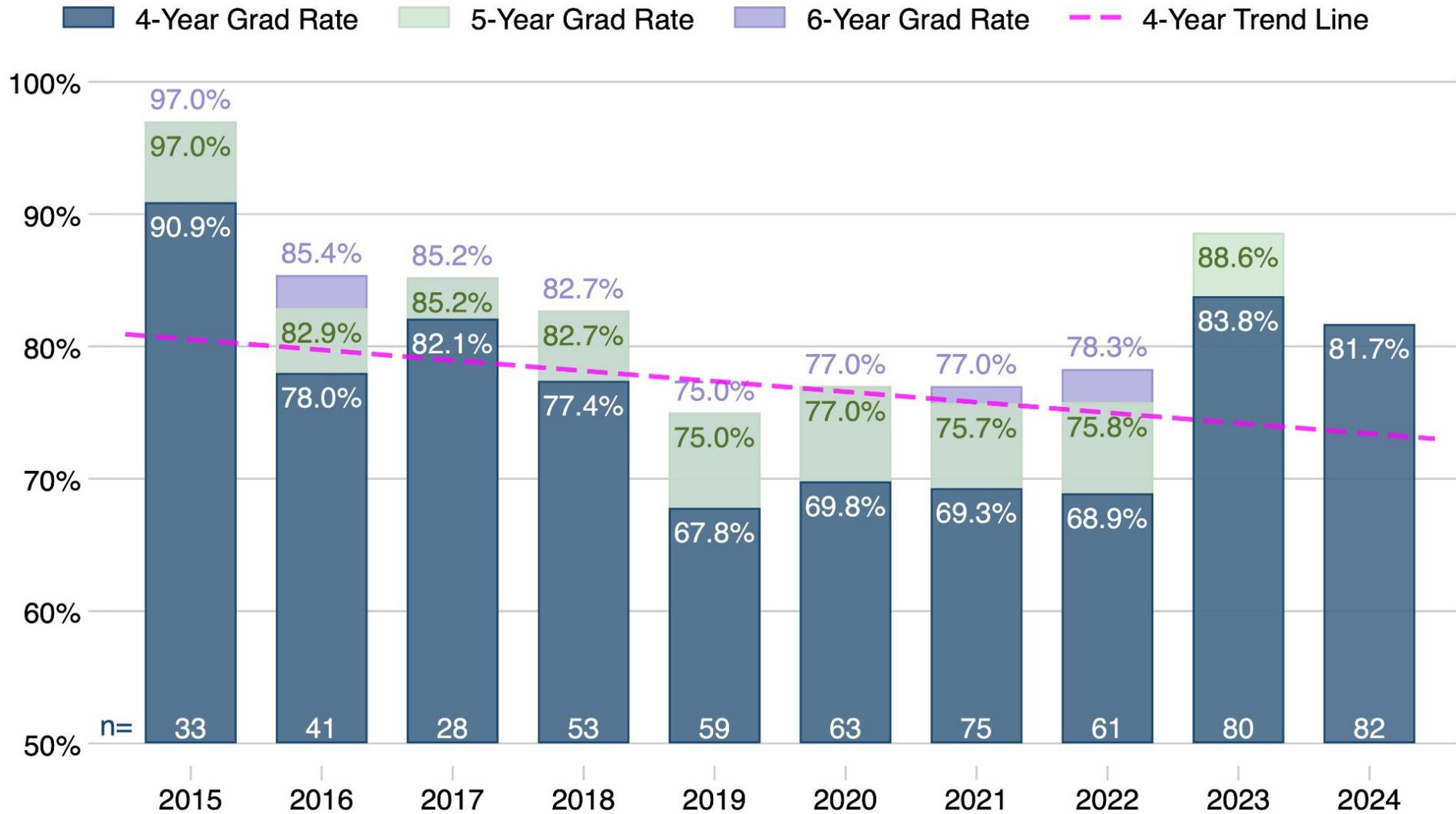
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Economically Disadvantaged Students



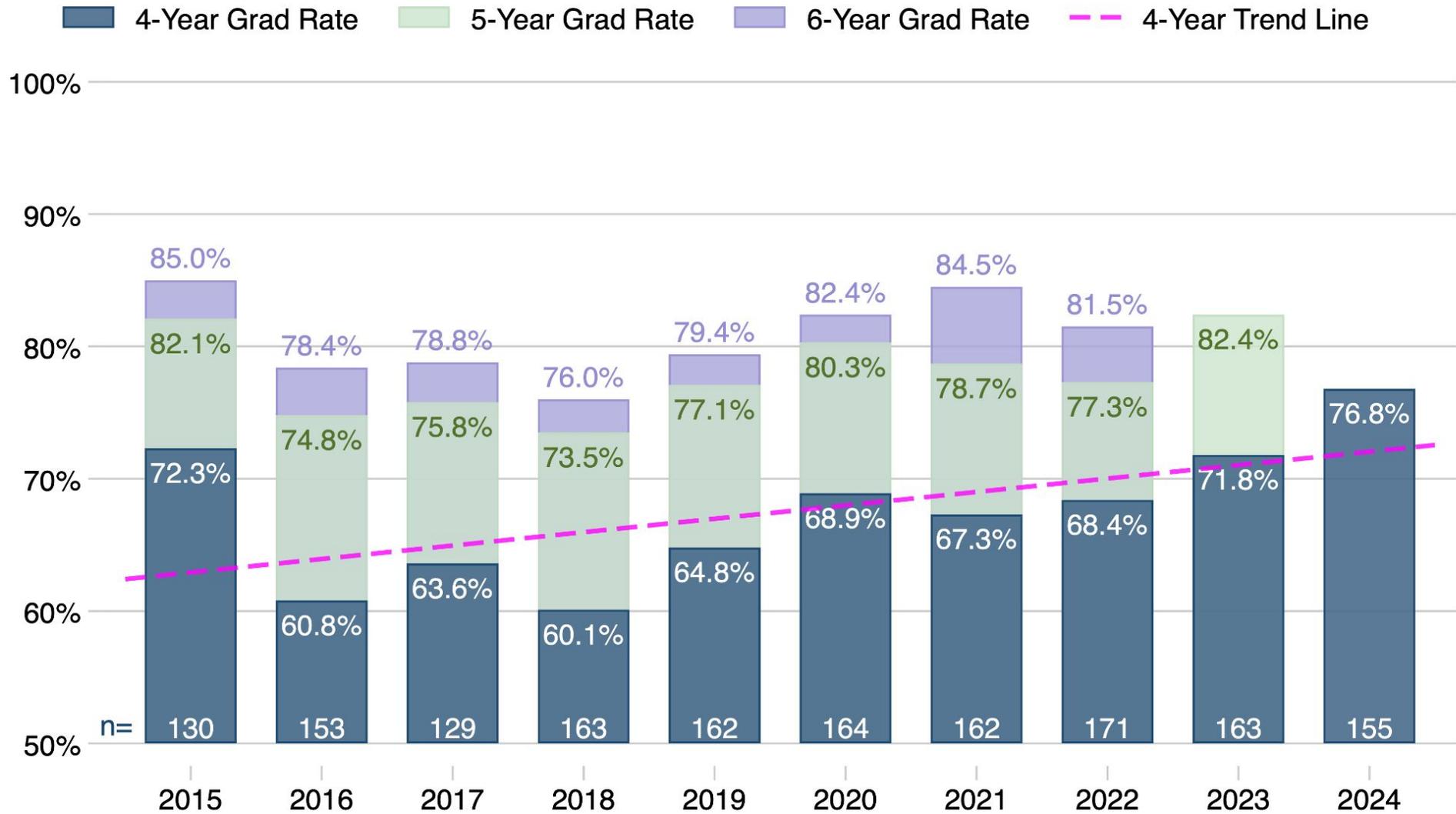
AAPS 4- 5- and 6-Year Graduation Rates Over Time

English Learner Students

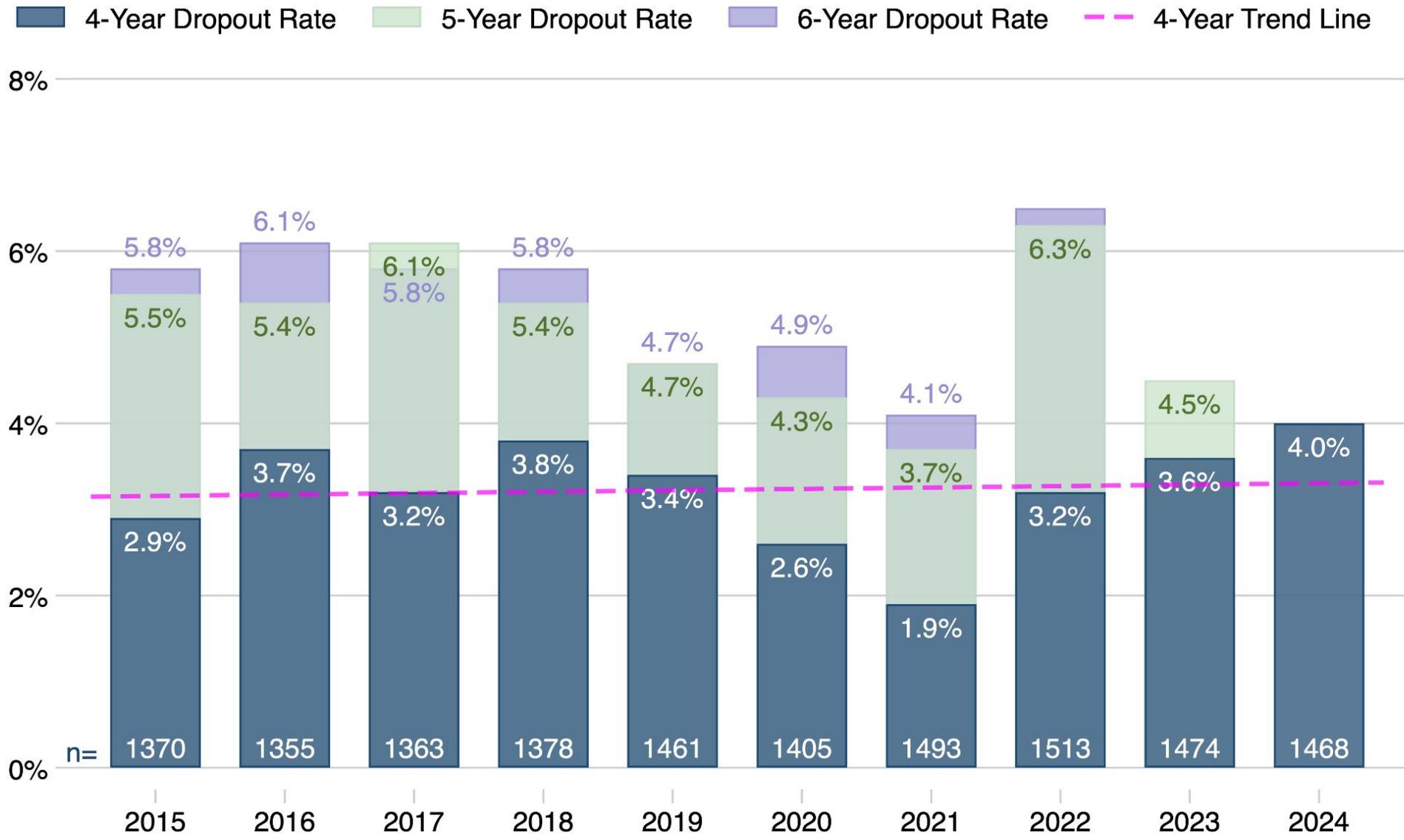


AAPS 4- 5- and 6-Year Graduation Rates Over Time

Students with Disabilities



AAPS 4- 5- and 6-Year Dropout Rates Over Time



Next Steps

- Enhance the access to the use of Personalized Curricula options as appropriate for students with specialized learning needs (IEP's)
- Improve the professional development for counselors in the use of Personalized Curriculum
- Continue to provide administrators with early warning system data for early identification of students in need of intervention strategies
- Continue to improve and standardize personalized credit recovery programming options for increased engagement, attendance and credit recovery completion rates
- Increase student engagement; opportunities to learn in different ways and settings; and increased access to multiple pathways toward graduation

ANN ARBOR PUBLIC SCHOOLS

LEAD. CARE. INSPIRE.



Ann Arbor Public Schools 2024 Annual Graduation Report

Board of Education

July 30, 2025