



Marietta City Schools
2024–2025 District Unit Planner

Health

Unit title	<i>Cardiopulmonary Resuscitation (CPR)</i>	Unit duration (hours)	<i>3 Hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

[HEHS.1.e, g, h, i, k](#)

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

[HEHS.1.M](#)

Describe the process for responding to an emergency

Concepts/Skills to be Mastered by Students

Georgia has required high school students to receive cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) instruction as part of their health or physical education curriculum since the 2013-2014 school year.

1. Identify the necessary steps to perform CPR on adults, children, and infants.
2. Explain how to use an AED.
3. Explain how to respond when someone is choking.
4. Describe basic first-aid skills used to respond to an emergency

Essential Questions		
<ol style="list-style-type: none">1. Why is it important to understand and know the necessary steps to perform CPR?2. Explain how an AED is a useful tool in the CPR process.3. Recall the signs someone may display when they are choking. Why are these important to know?		
Assessment Tasks		
<i>List of common formative and summative assessments.</i>		
<p>Assignments:</p> <ol style="list-style-type: none">1. Warm Up Video- Get Ready for lesson2. Instruction- How to perform life saving procedures3. Summary-Review content4. Assignment- Match the proper techniques for lifesaving procedures. <p>Summative Assignments:</p> <ol style="list-style-type: none">1. Quiz2. Unit Test		

<u>Learning Experiences</u> Add additional rows below as needed.		
Objective or Content	Learning Experiences	Personalized Learning and Differentiation

		All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
HEHS. 1. M Describe the process for responding to an emergency	Group discussion centered around emergency situations, standard response protocol, and “what if” situations.	Translated text will be issued to ELLs.
HEHS. 1. M Describe the process for responding to an emergency	After using a Practice AED machine as a class, students will partner up and recall the safety steps needed for situational safety emergencies.	Extended time will be permitted to those who require it.
HEHS. 1. M Describe the process for responding to an emergency	Research the good samaritan law and describe the importance of it.	Extended time will be permitted to those who require it.
Content Resources		
www.Edgenuity.com (Online Health Platform)		