



Marietta City Schools
2024–2025 District Unit Planner

Unit title	<i>Alcohol Drug and Awareness Program (ADAP)</i>	Unit duration (hours)	<i>11.25 Hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GaDoE Standards

[HEHS.1.e, g, h, i, k](#)

Students will comprehend concepts related to health promotion and disease prevention to enhance health.

[HEHS.2.b, c, d, e, g, h](#)

Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

[HEHS.5.b, c, d, e](#)

Students will demonstrate the ability to use decision-making skills to enhance health.

[HEHS.7.c](#)

Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

[HEHS.8.a,b,c](#)

Students will demonstrate the ability to advocate for personal, family, and community health.

[HEHS.5.i](#) Apply the decision-making process to make an informed decision about becoming an organ and tissue donor.

[HE8.1.w](#) Discuss the basics of organ donation.

[HEHS.1.s](#) Identify and discuss the life-saving benefits of organ and tissue donation, and analyze how personal, familial, media and environmental factors influence decisions about donations.

Concepts/Skills to be Mastered by Students

The Alcohol Drug and Awareness Program (ADAP) is a state mandated program for teenagers who wish to get their Georgia Driver's License at age 16. The course is provided by the Georgia Department of Driver Services in conjunction with the Governor's Office of Highway Safety, and serves this purposes: To inform the young people of this state of the dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle; and To emphasize the importance of highways safety and crash prevention. Every teenager who wishes to obtain a Driver's License must complete the Alcohol Drug and Awareness Program.

Essential Questions

1. Why does the state require ADAP for teens obtaining a driver's license?
2. What are the dangers and consequences of alcohol use while driving?
3. What are the signs of drivers under the influence?
4. How does drinking alcohol affect critical thinking and reaction time?
5. When can your driver's license be revoked permanently?
6. What is the process of organ donation?
7. What are some benefits to organ donation?
8. Who influences an individual to donate organs?

Assessment Tasks

List of common formative and summative assessments.

Organ Donation-Fact or Fiction



Alcohol Drug and Awareness Program Test

(Students will receive a certificate of completion once they have passed the ADAP test, which will be used to obtain a driver's license.)

Learning Experiences

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
GA HE H.S. 1	Socratic debate to discuss which ADAP information should be shared with middle school Students? Students will research state ADAP resources.	Translated text will be issued to ELLs.
GA HE H.S. 2		
GA HE H.S. 5	Venn Diagram that compares and contrasts street names to technical names for prescription Drugs, controlled substances, and illegal drugs.	Extended time will be permitted to those who require it.
GA HE H.S. 7	Students will create a list of pros and cons on their original beliefs regarding organ donation Teachers will then review the "fact or fiction" worksheet to help students weigh the facts	Extended times/Translated instruction
GA HE H.S. 8		

	in their decision.	
	Research laws and consequences related to underage drinking for socratic discussion.	Translated text will be issued to ELLs.
Content Resources		
<p>www.Edgeenuity.com (Online Health Platform)</p> <p>Georgia Department of Driver Services</p> <p> Organ Donation Fact or Fiction.docx</p> <p>https://transplantliving.org/kidney/pros-and-cons-for-a-living-donor/#:~:text=Donating%20can%20be%20selfless%20and,will%20have%20a%20specific%20problem.</p> <p> GaDOE Template for Lifelink (1).pptx</p>		