Program of Studies

Curriculum Information and Planning Guide for Students, Parents, and Teachers



2025-2026

Mission Statement

Resurrection College Prep High School is a Catholic Christian community dedicated to the education of young women, and to the development of their God-given talents. Convinced of God's unconditional love and nourished by the Risen Lord, Jesus Christ, we are committed to the spiritual, ethical, intellectual, physical and social growth of our students.

Vision

The young women of Resurrection College Prep High School are prepared for the future.

They are given the opportunities, support, and resources to continue to:

Discover...

- their identity as strong, capable women,
- their voice and their calling,
- their passion and their potential, and
- their gifts and their strengths

Participate...

- in Catholic Christian studies,
- in academic pursuits,
- in athletics and the arts, and
- in healthy lifestyles

Succeed...

- in attaining personal and professional goals,
- in promoting a hopeful future, and
- in celebrating the differences among us

Serve...

- one another in Charity and Truth,
- the needs of the larger community, and
- as women of faith

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Introduction

Welcome to the 2025-2026 Resurrection College Prep High School Program of Studies. This Program of Studies provides an overview of the courses available during the upcoming academic year and reflects our ongoing efforts to refine and improve the curriculum.

Important Considerations for Course Selection

- Before registering for courses, students are asked to discuss their options with parents/guardians, teachers, FLEX advisors, and counselors to make informed choices.
- It's important to spread out academic commitments over all four years of high school. Avoid overloading the first three years, and try not to leave too many required courses for senior year.
- Striving for a balance between academics, athletics, and extracurricular activities will help create a more fulfilling and well-rounded high school experience.

Course Selection Guidelines

- Keep in mind that scheduling and class size limitations may impact your course choices. While we will make every effort to accommodate student preferences, it's important to have backup options in case some courses are unavailable.
- For students in grades 11 and 12, some courses may only be offered in one section. If you select multiple single-section courses, there's a higher likelihood that two or more may conflict with each other.
- When selecting electives, please make sure you are committed to the courses you choose. Course offerings are based on student enrollment numbers, and staffing decisions are made accordingly. If a course doesn't meet the required enrollment or faces scheduling challenges, it may not be offered.
- Course selection should not be based on personal preferences for specific teachers. Schedules will be built based on course availability and not teacher assignments, which are finalized after registration.

We encourage students and families to approach course selection thoughtfully to ensure a successful and rewarding high school experience.

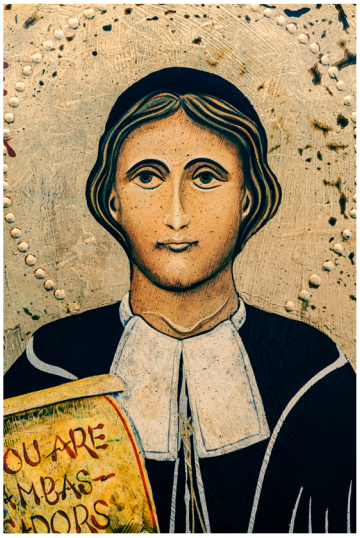


Christian Brothers

When the Sisters of the Resurrection recognized that the dwindling number of Sisters would make it impossible for them to continue operating Resurrection College Prep High School, they conducted an exhaustive search to find a new sponsor. After ongoing discussions, the Christian Brothers of the Midwest stepped forward to welcome Resurrection into their Lasallian network of schools and an announcement was made in May 2019 regarding the sponsorship transition. The transition became complete on August 28, 2020, and we celebrate that Resurrection College Prep High School has become a Lasallian school in the Resurrection tradition, honoring the school's past, present, and future.

Lasallian Education

The Lasallian Mission provides transformative experiences that are innovative and holistic. Lasallian education enriches the whole person through teaching, technology, and the development of the student's cultural, intellectual, physical, social, and spiritual well-being. Lasallian education centers on Catholic values and personal relationships, emphasizing academic excellence, faith formation, inclusion, respect for the individual, service, and social justice.



Lasallian education is rooted in the mission of Saint John Baptist de La Salle, patron saint of teachers, who founded the Institute of the Brothers of the Christian Schools (De La Salle Christian Brothers) more than 300 years ago.

De La Salle transformed education by forming a community of educators with whom he developed a spirituality of teaching and learning, to give a human and Christian education to young people, especially the poor. Today, the De La Salle Christian Brothers and Lasallian Partners continue to respond to students through advancements in teaching, technology, and scholarship. In Lasallian communities, educators touch hearts, stimulate minds, and cultivate leadership to prepare students for life, work, and service to society and the Church.

Motto and Logo

"Caritate et Veritate." The motto has been and continues to be central to the values and philosophy of Resurrection College Prep and is part of the Resurrection approach to education. The motto has been etched into all logos and documents of the school from the very beginning of the school's founding in 1922. By expressing and celebrating the words "Charity and Truth" we acknowledge that God's love for us is merciful and unfailing. Students join a long tradition of Catholic education where they are inspired to develop their unique talents in service to others. Our belief that God's love is integrated into the curriculum and celebrated in our retreats, prayer services, liturgies, and service opportunities.

Letter from the Principal

Dear Parents and Students,

I am excited to welcome you to the 2025-2026 school year at Resurrection College Prep High School. As we look ahead, I am pleased to share with you our comprehensive Program of Studies, a valuable resource designed to help you navigate the wide array of courses available, as well as to foster the academic, personal, and spiritual growth of our students.

At Resurrection College Prep High School, we believe that a rigorous academic experience goes hand in hand with cultivating a supportive and enriching school climate. In every subject—whether in the sciences, humanities, mathematics, or the arts—our curriculum challenges students to think critically, engage creatively, and connect their learning to both their faith and their future. Through a combination of intellectual inquiry and personal reflection, we aim to develop not only scholars, but leaders who are ready to serve their communities with integrity and compassion.

As a school community, we are committed to nurturing a positive and inclusive climate where every student feels valued and empowered. Our students are encouraged to explore their passions, develop meaningful relationships, and grow as individuals who will shape the future with confidence and character.

The Program of Studies is more than just a guide to course selection—it's a blueprint for a journey of discovery. We encourage students and families to thoughtfully explore the opportunities ahead and make choices that will challenge and inspire them. We are here to support you every step of the way, working together to ensure that each student has the resources and encouragement to succeed.

Thank you for your ongoing partnership in your daughter's education. Together, we will create an environment that fosters both academic achievement and personal growth, ensuring a fulfilling and transformative high school experience.

Warm regards,

Dr. Elise Matson
Principal

Student Services

In alignment with our mission, the Student Services Department is committed to empowering students by supporting the academic, social-emotional, and college and career development of students.

The curriculum at Resurrection College Prep High School is a rigorous, four-year program. To be eligible to participate in the Baccalaureate Mass, Commencement Exercises, and receive a diploma, seniors must successfully complete all the credit requirements outlined in the course of study. Students who do not meet these requirements will be unable to participate in graduation ceremonies unless the Principal grants a waiver under extraordinary circumstances.

1] Freshman and sophomore students are required to enroll in a minimum of 7.0 courses per academic year unless a specific exception is granted by the Assistant Principal of Student Services.

To be eligible for graduation, all students must successfully complete a minimum of 25 credits by the end of their senior year. This includes ensuring their academic program aligns with these requirements and regularly reviewing their class schedules to confirm enrollment in all necessary courses.

2] It is the responsibility of students to be aware of graduation requirements and also to be certain that their academic program satisfies the requirements. It is also the responsibility of students to review their class schedules to be certain they are scheduled for the required courses.

3] Students in Illinois must pass examinations on the U.S. and Illinois Constitutions to graduate.



Academic Information

Academic Information

Graduation Requirements

- 4.0 Religion
- 4.0 English
- 3.0 Mathematics
- 3.0 Science
- 3.0 Social Science
- 2.0 World Languages
- 1.5 Wellness
- 0.5 Communication/Financial Literacy
- 1.0 Artistic Expression
- 3.0 Electives

Total Credits: 25.0

Annual Progress Towards Graduation

Each student must meet specific requirements to ensure her preparation for graduation in the semester specified by her start date. Students must meet the following requirements by the end of the spring semester. If a student does not meet these requirements, she must meet with the Principal, Executive Director of Curriculum, her assigned school counselor, and parents to discuss the possibility of her return to Resurrection in the coming term.

CLASS	MINIMAL REQUIREMENTS TO ADVANCE TO THE NEXT GRADE LEVEL	ADDITIONAL REQUIREMENTS
9th Grade	**Six Full Credits including:** • English 1 • Math • Religion 1 • Conceptual Physics	Service Hours **AND** Retreat
10th Grade	**12 Full Credits including:** • English 2 • Math • Religion 2 • History • Chemistry	Service Hours Completion of any outstanding 9th-grade requirements **AND** Retreat
11th Grade	**18 full credits including:** • English 3 • Math • Religion 3 • History • World Languages 1 • Biology	Service Hours Completion of any outstanding 10th-grade requirements **AND** Retreat

Graduation Requirements

Sample 4-Year Plan of Required Courses – Minimum of 25 Credits

	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS
ENGLISH **4.0 credits required**	Survey of Literature with Support or Survey of Literature College Prep or Survey of Literature Honors	British Literature with Support or British Literature College Prep or British Literature Honors	American Literature or AP English/Lang Comp	World Voices and Women Writers or Marginalized Voices and Contemporary Writers or AP English/ Literature and Composition
FINE & PERFORMING ARTS **1.0 credits required**	Dance, Drama, Visual Arts, Music – View Department Listings for course selections	Other courses may be taken as electives	Other courses may be taken as electives	Other courses may be taken as electives
MATHEMATICS **3.0 credits required**	Algebra 1 or Algebra 1 college prep with Support Honors Algebra 1	Geometry or Geometry college prep with Support Honors Geometry	Algebra 2 with Trig College Prep or Advanced Alg. with Trig College Prep or Honors Adv. Alg. with Trig	College Algebra (College Prep) or Pre-Calculus (College Prep) or Honors Pre-Calculus Other courses may be taken as electives
RELIGION **4.0 credits required**	Religion 1	Religion 2	Religion 3	Religion 4
SCIENCE **3.0 credits required**	Physics or Physics with Support Honors Physics	Chemistry or Chemistry with Support Honors Chemistry Other courses may be taken as electives	Biology or Honors Biology or AP Biology Other courses may be taken as electives	Other courses may be taken as electives
SOCIAL SCIENCES **3.0 credits required**		World History, Honors World History, or AP World History Other courses may be taken as electives	US History or Honors US History or AP US History Other courses may be taken as electives	Modern American History or Honors Modern American History or Honors Political Science or AP U.S. Government and Politics Other courses may be taken as electives
WELLNESS **1.5 credits required**	Physical Education 1 and Health	Physical Education 2 and Health	Other courses may be taken as electives	Other courses may be taken as electives
COMMUNICATION/ FINANCIAL LITERACY **0.5 credit required**		Communication/ Financial Literacy		
WORLD LANGUAGES **2.0 credits of the same language required**	Italian 1, Spanish I or Honors Spanish 1	Italian 2, Spanish 2 or Honors Spanish 2	Honors Italian 3 Spanish 3 or Honors Spanish 3	Honors Italian 4 Spanish 4 or AP Spanish Language and Culture
ELECTIVES	3.0 credits required		2.5 credits required	2.5 credits required

Course Level Descriptors

COURSE LEVEL DESCRIPTORS	COLLEGE PREPARATORY WITH SUPPORT	COLLEGE PREPARATORY	HONORS COLLEGE PREPARATORY	ADVANCED PLACEMENT
STRUCTURE	Explicitly structured	The teacher facilitates independent inquiry	Expectations for an independent inquiry	Structured to align with the College Board curriculum • Independent inquiry expected
INSTRUCTIONAL APPROACH	Frequent content and skill review • Strategies for resourcefulness and creative thinking incorporated into instruction • Significant support provided to assist student use of critical thinking skills to complete course assignments	Appropriate content and skill review • Resourcefulness and creative thinking supported by the classroom teacher • Instructional strategies promote proactive students who consistently use critical thinking skills to complete course assignments	Minimal skill and content review • Content review completed independently by students • Resourcefulness and creative thinking required by the classroom teacher • Instructional strategies support independent use of critical thinking skills to complete course assignments	Content review completed independently by students • Students are independent learners, self-motivated and able to complete assignments with minimal guidance • Foundational skills expected. Strategies focus on acquisition and mastery of advanced concepts and analytical skills
ASSIGNMENTS	30-45 minutes daily • Requires guidance to complete assignments • The student utilizes resources for additional help outside of class	30-45 minutes daily • Limited guidance needed to complete assignments • Independently seeks help to successfully complete assignments	30-45 minutes daily • Able to work independently to complete a variety of daily and open-ended assignments	60-75 minutes daily • Significant learning occurs outside of class • Assignments emphasize the depth of content
ASSESSMENT	• Emphasis on college preparatory skills with some open-ended, conceptual questions • Active class participation is required	• Less emphasis on basic skills with emphasis on application and analysis of content • Classroom participation reflects consistent preparation	• Assessments require an application, analysis, and synthesis of content • Significant class participation reflects preparation and independent inquiry	• Assessments require an application, analysis, evaluation, and synthesis of content • Required to take national AP exam • Significant class participation reflects preparation and independent inquiry

Honors, AP Program and Dual Credit

At Resurrection College Prep High School, we offer a selection of Honors, Advanced Placement (AP), and Dual Credit courses for students who demonstrate exceptional academic ability, intellectual curiosity, and a strong commitment to academic excellence. These rigorous courses are available throughout a student's high school career, beginning in freshman year, and provide a comprehensive path for students to deepen their understanding across core subjects and specialized electives.

The Honors curriculum is designed for highly motivated students who seek a more challenging and intellectually stimulating academic experience. Honors courses are offered in subjects that meet graduation requirements, as well as an expansive array of electives that allow students to pursue their specific interests and academic passions. These courses emphasize critical thinking, problem-solving, and the development of advanced academic skills.

ADVANCED PLACEMENT PROGRAM

Resurrection College Prep High School is a proud participant in the prestigious College Board Advanced Placement (AP) Program. AP courses are taught by highly qualified, experienced faculty and offer students the opportunity to engage in college-level coursework within the supportive framework of our high school environment. These courses are intellectually demanding and are designed to cultivate higher-order thinking skills, encourage independent inquiry, and promote academic rigor across a wide range of subjects.

AP courses at Resurrection are structured to foster academic excellence, providing students with a unique challenge that prepares them for the rigors of higher education. Students are expected to engage deeply with course content, contribute meaningfully to class discussions, and develop their capacity for analytical reasoning and independent research. Upon completing an AP course, students will take the corresponding National AP Exam.

A fee of $99 for each AP exam (or $147 for the AP Seminar exam) will be added to tuition. This fee is non-refundable. Based on their exam performance, students may earn college credit.

The College Board recognizes outstanding AP exam performances through the AP Scholar designation, honoring those students who demonstrate exceptional ability in these challenging courses. AP courses require students to work at an accelerated pace, explore subject matter in greater depth, and engage in critical analysis and inquiry. They are intended for students who exhibit both a strong work ethic and the intellectual maturity to meet the demands of college-level study.

Only students enrolled in AP courses at Resurrection College Prep are eligible to take the corresponding National AP Exams. Any questions regarding AP exam eligibility should be directed to the Executive Director of Curriculum.

By participating in the Honors, Dual Credit, and AP programs, students at Resurrection College Prep are not only preparing themselves for success in college but are also building a strong foundation for future academic and professional achievement.

DUAL CREDIT

Resurrection College Prep High School partners with Lewis University to provide students to earn dual credit, which is credit for college-level courses they are completing for high school credit. Upon successful completion of the course, the given university will issue an official transcript that can be used at that university should the student wish to enroll there or have it transferred to the vast majority of colleges and universities across the country.

College and University Preparation

PLANNING FOR COLLEGE AND CAREER SUCCESS

Parents and students are encouraged to begin exploring career and college options early to ensure that high school course selections align with the subject requirements of the colleges students wish to attend. It's never too soon to investigate the diverse types of institutions available, such as liberal arts colleges, universities, community colleges, and specialized schools. Since college entrance requirements vary significantly, students should carefully plan their high school academic programs to optimize their opportunities for admission.

College admissions officers evaluate a student's entire high school record. They consider the rigor and variety of courses taken, standardized test scores (such as the SAT and ACT), GPA, college essays, extracurricular activities, and school recommendations. Additionally, they value qualities such as demonstrated interest, leadership, and community service, which highlight a student's dedication and character.

Thoughtful planning and preparation during high school can greatly enhance a student's ability to meet their academic and career aspirations.

MINIMUM ACADEMIC REQUIREMENTS FOR ADMISSION TO FOUR-YEAR COLLEGES AND UNIVERSITIES

Students planning to attend a four-year college or university directly after high school should design their academic programs to meet higher expectations, starting in their freshman year. Most four-year institutions require students to complete a more rigorous academic program than the minimum standards for high school graduation.

The typical subject requirements for admission to many state universities – and representative of most college systems – are as follows:

English: 4 credits

Mathematics: 3 credits, including coursework through Advanced Algebra

Laboratory Science: 3 credits

Social Science: 3 credits

World Languages: 2 credits in the same World Language

Additional Credits: 3 credits, Fine Arts, Computer Science or Vocational Education

While these are considered the minimum requirements, many highly selective colleges and universities expect applicants to exceed these standards. For instance, completing high school Calculus can strengthen an application to competitive institutions.

If you have questions about meeting these requirements or foresee any challenges, please consult your school counselor. They can assist in aligning your academic program with college expectations and, if necessary, facilitate direct consultation with specific institutions to ensure all requirements are met.

Departments

15 English
19 Fine & Performing Arts
26 Honors STREAM Program
29 Interdisciplinary Studies
32 Academic Support Program
34 Mathematics & Technology
39 Religious Studies
41 Science
46 Social Sciences
51 Wellness
53 World Languages

Departments

English

16 Survey of Literature
16 British Literature
16 American Literature
17 AP English Language and Composition
17 Marginalized Voices
17 Contemporary Literature
17 World Voices
17 Women Writers
18 AP English Literature and Composition
18 Yearbook
18 Library Aide

SURVEY OF LITERATURE

COLLEGE PREP WITH SUPPORT
COURSE #: ENG1008 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; STUDENTS ARE REQUIRED TO TAKE A MANDATORY SUMMER BRIDGE COURSE

This course is an introduction to various genres of literature and informational based texts, with a major emphasis on reading comprehension, grammar, and writing skills. This course also includes a focus on study skills, organization of ideas, and cross-curricular vocabulary literacy. Classroom learning will include cross-curricular teaching and project-based assessments.

SURVEY OF LITERATURE

COLLEGE PREP
COURSE #: ENG1000 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE

This course is an introduction to the various genres in literature (short story, novel, poetry, mythology, drama and memoir) through thematic study, with a major emphasis on the skills needed for clear written and oral communication. Critical thinking skills are developed and students are involved in several creative projects. Library skills are integrated with conjunction with introductory essay writing.

SURVEY OF LITERATURE

COLLEGE PREP HONORS
COURSE #: ENG1009 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; STUDENTS ARE REQUIRED TO DO THE SCHOOL ASSIGNED SUMMER READING

This course introduces various genres in literature and emphasizes composition, creativity, and independent studies relating to the literature. The major focus of this course is to develop critical reading, writing, thinking, and speaking skills. Students are involved in several creative projects. Writing progresses to mastery of a multi-paragraph essay.

BRITISH LITERATURE

COLLEGE PREP WITH SUPPORT
COURSE #: ENG2008 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS
PREREQUISITE: TEACHER RECOMMENDATION

This course is a continuation of the listening, thinking, writing, and speaking skills emphasized in English 1 College Prep with Support. Students will be exposed to a variety of literary forms (prose, poetry, drama, fiction) and will continue to build critical thinking, speaking, researching, and writing skills. An extensive library unit and the writing of a research paper are required.

BRITISH LITERATURE

COLLEGE PREP
COURSE #: ENG2000 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS

PREREQUISITE: SURVEY OF LITERATURE COLLEGE PREP; SURVEY OF LITERATURE COLLEGE PREP HONORS

This course is a continuation of listening, thinking, writing, and speaking skills with a major emphasis on oral communication, critical reading of British literary selections, and writing skills. An extensive library unit and the writing of a research paper is required, culminating with a formal speech on the research topic.

BRITISH LITERATURE

COLLEGE PREP HONORS
COURSE #: ENG2009 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS
PREREQUISITE: 87% OR HIGHER IN SURVEY OF LITERATURE HONORS; 95% OR HIGHER IN SURVEY OF LITERATURE COLLEGE PREP

ADDITIONAL NOTE: ALL CURRENT AND TRANSFER STUDENTS ARE REQUIRED TO READ THE SUMMER READING SELECTIONS

This course surveys British literature with the course's major focus being the development of critical thinking, writing, reading, and speaking skills. The reading provides a basis for analytical writing. A research paper on a British literary topic is required for this course.

AMERICAN LITERATURE

COLLEGE PREP
COURSE #: ENG3000 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: BRITISH LITERATURE COLLEGE PREP WITH SUPPORT; BRITISH LITERATURE COLLEGE PREP

This course offers an investigation of the growth and development of the American experience as it is reflected in a variety of genres from the writings of colonial America through 21st-century literature. Critical thinking, reading, and writing are emphasized. A research paper on an American literary topic will be required.

AP ENGLISH LANGUAGE AND COMPOSITION

ADVANCED PLACEMENT
COURSE #: ENG3009 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: 87% OR HIGHER IN BRITISH LITERATURE HONORS; 95% OR HIGHER IN SURVEY OF LITERATURE COLLEGE PREP

ADDITIONAL NOTE: ALL CURRENT AND TRANSFER STUDENTS ARE REQUIRED TO READ THE SUMMER READING SELECTIONS

This course curriculum is approved by the College Board. The course is organized into four rhetorical themes, each of which will be explored via instruction, discussion, rhetorical reading of multiple selections and written responses of varying lengths and genres. Most readings will be based within the study of American Literature.

Students are required to take the AP Exam in May.

*MARGINALIZED VOICES

(IN TANDEM WITH CONTEMPORARY LITERATURE)

COLLEGE PREP
COURSE #: ENG4101 — 0.5 CREDIT
GRADE: 12 — ONE SEMESTER (FALL)

PREREQUISITE: AMERICAN LITERATURE COLLEGE PREP; AP LANGUAGE AND COMPOSITION

This first semester senior course will highlight works and informational texts by and about marginalized voices and provide students with a wider, more holistic understanding of (and appreciation for) diverse literature. In analyzing these works – focusing on marginalized voices – students will study, compare, analyze, and write about the works as they apply to modern social issues.

*CONTEMPORARY LITERATURE

(IN TANDEM WITH MARGINALIZED VOICES)

COLLEGE PREP
COURSE #: ENG4102 — 0.5 CREDIT
GRADE: 12 — ONE SEMESTER (SPRING)

PREREQUISITE: AMERICAN LITERATURE COLLEGE PREP; AP LANGUAGE AND COMPOSITION

This second semester senior-level class requires students to apply the knowledge and skills previously acquired to a variety of genres within modern and contemporary texts. Students will be asked to apply skills such as identifying literary devices, and the use of figurative language while reading contemporary literature. Students will complete a variety of creative projects and explore the differences in genres.

*WORLD VOICES

(IN TANDEM WITH WOMEN WRITERS)

COLLEGE PREP
COURSE #: ENG4201 — 0.5 CREDIT
GRADE: 12 — ONE SEMESTER (FALL)

PREREQUISITE: AMERICAN LITERATURE COLLEGE PREP; AP LANGUAGE AND COMPOSITION

In this first semester senior course students will study multiple genres of literature from different cultures, with a focus on a world view. Students will study the areas from which the works originate and support informational texts to research to support the study of world cultures. Students will use the various genres of literature to study, compare, analyze, and write about the works and informational texts.

*WOMEN WRITERS

(IN TANDEM WITH WORLD VOICES)

COLLEGE PREP
COURSE #: ENG4202 — 0.5 CREDIT
GRADE: 12 — ONE SEMESTER (SPRING)

PREREQUISITE: AMERICAN LITERATURE COLLEGE PREP; AP LANGUAGE AND COMPOSITION

This second semester senior course requires students to explore women's contributions to literature through the study of short stories, memoirs, non-fiction articles, poetry, and novels. Students will learn about the ways in which women were historically barred from knowledge and how women broke through those barriers leaving their mark on society and literature. This course is intended to supplement the student's work in previous English coursework by rounding out her knowledge of marginalized authors. Students will be able to apply the critical thinking skills learned from this course in regard to current social issues, such as women in leadership roles and the differences in which women are treated in various social contexts. The format includes critical thinking, reading analysis, discussion, synthesis, and writing. A submission to the Resurrection's literary magazine is required.



AP ENGLISH LITERATURE AND COMPOSITION

ADVANCED PLACEMENT
COURSE #: ENG4009 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 87% OR HIGHER IN AP LANGUAGE AND COMPOSITION

This course curriculum is approved by the College Board. The course stresses critical and analytical reading, writing, thinking, and speaking. Students are introduced to a comparative study of World Literature, as well as Existentialism and the theater of the absurd. Essays focus on analytical and persuasive writing and synthesis. Students are required to take the AP Exam in May.

YEARBOOK

COLLEGE PREP
COURSE #ENG5000 — 1.0 CREDIT
GRADES: 9, 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: NONE

ADDITIONAL NOTE: THIS COURSE WILL BE HELD AFTER SCHOOL FROM 3:00-5:00 PM ON AN ASSIGNED DAY BY INSTRUCTOR; SOME OUT OF CLASS WORK WILL BE REQUIRED

This elective course focuses on the design, editing, and production of Resurrection's yearbook, The Allegiance. Students will work cooperatively and collaboratively with their peers to produce a quality yearbook. Students will learn photography and photographic editing skills. All members of The Allegiance will use Jostens Yearbook Avenue program. Yearbook students will attend school-sponsored events and activities to photograph, conduct interviews, and report for yearbook coverage. This course may be repeated for credit and is an elective course.

LIBRARY AIDE

COURSE #ENG5001/ ENG5002 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: 85% IN ENGLISH COURSES

This course will provide students with the opportunity to learn skills in media literacy, communication, information organization, and design. The Library Aide will assist the Librarian in helping identify student information needs/interests, planning and advertising programming, and creating displays for their peers. They will also assist students with information retrieval and assessment. The skills learned in this course are applicable to many different disciplines, such as marketing, communications, writing, and more. Each Library Aide will be assigned a variety of personal responsibilities and will be graded according to her performance. The final grade will be Pass/Fail.

Departments

Fine & Performing Arts

20 Dance I
20 Dance Continuation
20 Acting I
20 Technical Theatre
20 History of Theatre
21 Theatre Repertory: Playwriting and Adaptation
21 Theatre Repertory: Production
21 Acting II
21 Directing I
21 Honors Theatre Styles: Shakespeare and Commedia Dell' Arte
22 Honors Directing II
22 Honors Acting III
22 Art Fundamentals
22 Ceramics I
22 Ceramics II
23 Digital Photography
23 Graphic Design
23 Studio Painting
23 Honors Studio Art
24 Beginning Band
24 Vocal Music Ensemble
24 Jazz Ensemble
25 Concert Choir
25 Symphonic Band
25 Honors Symphonic Band

Courses in Dance

DANCE I

COLLEGE PREP COURSE
COURSE #: DAN1001/DAN1002 — 0.5 CREDIT
GRADES: 9, 10, 11, 12 — ONE SEMESTER (FALL OR SPRING)

PREREQUISITE: NONE

This class is designed to teach the fundamentals of various styles of dance. There will be an introduction to Ballet, Latin, Modern, Choreography and dances from around the world. Students will learn basic terminology, correct body placement, and general knowledge of these styles. Students will be involved in stretching, conditioning, strengthening. Overall, students will be introduced to the world of dance and music. There is no prior knowledge of dance required for this class. This course fulfills half of the 1.0 Artistic Expression requirement.

DANCE CONTINUATION

COLLEGE PREP COURSE
COURSE #: DAN2001/DAN2002 — 0.5 CREDIT
GRADES: 9, 10, 11, 12 — ONE SEMESTER

PREREQUISITES: DANCE I

This course is designed to continue the fundamentals from Dance I: Ballet, Latin, Modern, Choreography and dances from around the world. Students will continue to refine their skills and knowledge. Students will be involved in more advanced stretching, conditioning, strengthening. This course fulfills half of the 1.0 Artistic Expression requirement. This class can be repeated throughout the student's 4 years.

Courses in Theatre Arts

ACTING I

(IN TANDEM WITH TECHNICAL THEATRE)

COLLEGE PREP
COURSE #: THE1001 — 0.5 CREDIT
GRADES: 9, 10, 11, 12 — ONE SEMESTER

PREREQUISITE(S): NONE

This class introduces the student to beginning acting techniques and theatre appreciation. The class includes teamwork, relaxation, concentration, movement, voice, acting, character analysis, performance, scene work, monologues, audition/interview skills, theatre vocabulary, and play reviews. In this class, students explore the fundamentals of acting as the actor uses her voice, mind, and body, through the utilization of exercises and games, through which the students develop ensemble and individual performance skills. Students will participate in an end of semester showcase. Fulfills half of the 1.0 Fine Arts graduation credit.

TECHNICAL THEATRE

(IN TANDEM WITH ACTING I)

COLLEGE PREP
COURSE #: THE1002 — 0.5 CREDIT
GRADES: 9, 10, 11, 12 — ONE SEMESTER

PREREQUISITE(S): NONE

This class serves as an introduction to the technical aspects of theatre, including basic theory and fundamentals of lighting, sound, props, costumes, and makeup design. Students will explore an introduction to the methods, practices, and materials used in theatrical design and production. This class also focuses on stagecraft and theatrical design with an emphasis on scenic design. Fulfills half of the 1.0 Fine Arts graduation credit.

HISTORY OF THEATRE

COLLEGE PREP
COURSE #: THE2301/THE2302 — 0.5 CREDIT
GRADES: 9, 10, 11, 12 — ONE SEMESTER

PREREQUISITE: NONE

This course is for students who are interested in learning about the history of theatre and research! This course will explore theatre through much of Western history beginning in Ancient Greece and Rome and moving through Asian Theatre (Kabuki, Noh, and Bunraku), South American Theatre (Theatre of the Oppressed, Marionnettes, Gaucho Dramas), European Theatre (Commedia dell' Arte, Shakespeare, Morality Plays, Renaissance, Restoration, Neo-Classic or French, Russian, Operettas), Native American Theatre, African-American Theatre, American Classic and American Musical Theatre. Students will study the time period and styles associated with each region of the globe and present their findings through group or solo presentations. Fulfills half of the 1.0 Fine Arts graduation credit.



THEATRE REPERTORY: PLAYWRITING AND ADAPTATION

COLLEGE PREP
COURSE #: THE3101/THE3102 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE(S): ACTING I AND TECHNICAL THEATRE

The course introduces structure, guidelines, and format of the monologue and short play; beginning with the conception of an idea, followed by effective outlining techniques, subsequent drafts, and the final product in a polished monologue and short play. Students will write a 10-minute play which will be included in a showcase production at the conclusion of the semester. Fulfills half of the 1.0 Fine Arts graduation credit.

THEATRE REPERTORY: PRODUCTION

COLLEGE PREP
COURSE #: THE3201/THE3202 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE(S): ACTING I AND TECHNICAL THEATRE

In this course, actors and designers develop a deeper understanding of theatre and production from different cultural and historical perspectives and build upon past theatre experiences. Theatre Rep will strengthen and enhance skills in ensemble work/teamwork, scene and play analysis, scene work including an emphasis on character development and with logic and sequencing, improvisational skills, character analysis and performance with an emphasis on performing original work – a practical performance-oriented theatre course that presents the local experience in a theatrical production. Fulfills half of the 1.0 Fine Arts graduation credit.

ACTING II

COLLEGE PREP
COURSE #: THE2401/THE2402 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE(S): ACTING I AND TECHNICAL THEATRE

This class will cover ensemble work/teamwork, movement, voice, scene and play analysis, scene work including an emphasis on objectives, obstacles, and acting techniques, improvisational skills, character analysis and performance, monologues, audition skills, career paths, and stage combat. This performance course will include, through workshop exercises, dramatic techniques in acting from improvisation to play production. Students will perform scenes and plays to enjoy the experience of acting. Actors hone in on their prior acting skills and develop different characters. Students must participate in one high school play, either in an acting or supportive role or in stage crew capacity. Fulfills half of the 1.0 Fine Arts graduation credit.

DIRECTING I

COLLEGE PREP
COURSE #: THE2501/THE2502 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: ACTING I AND TECHNICAL THEATRE

This course offers the students the opportunity to explore directing a stage play. Students will study the directing techniques of well-known theatre directors from Stanislavski to Julie Taymor and apply those techniques (or a technique they discover through their own exploration) by directing each other in 3-5 minute scenes. They will create a director's workbook with concepts, designs, research, script notations and analysis. Students will learn how to conduct rehearsals by managing schedules and call times for actors. Scenes will be presented during a final showing at the end of the semester. Fulfills half of the 1.0 Fine Arts graduation credit.

HONORS THEATRE STYLES: SHAKESPEARE AND COMMEDIA DELL' ARTE

COLLEGE PREP
COURSE #: THE3301/THE3302 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITE: ACTING I, TECHNICAL THEATRE, AND ACTING II AND *EITHER* PLAYWRITING AND ADAPTATION OR HISTORY OF THEATRE

This is an upper grade level course designed for students who are considering majoring in theatre in college. Students will explore and experience the world of Commedia and Shakespeare on a deeper level by going more in depth in the time period, the characters, masks, the playwright and his plays and sonnets. We will explore and analyze the movements and characteristics of each of the seven main characters (Zanni, Pantalone, Il Dottore, Innamorati, Il Capitano, Magnifico and La Strega) as well as study the history of mask work and its implementation in the theatrical world. Students will create and perform original canovaccio using all of the commedia characters (and perhaps some newly minted ones!). We will explore how to analyze Shakespeare's texts and make connections to our modern society by breaking down themes and concepts in his works. Students will be responsible for reading several of his plays and choosing scenes and monologues/soliloquies to perform for the class. Field trips and guest actors/directors will be invited to class to further explore concepts.

HONORS DIRECTING II

COLLEGE PREP
COURSE #: THE4101/THE4102 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITE: ACTING I, TECHNICAL THEATRE, AND DIRECTING I AND *EITHER* PLAYWRITING AND ADAPTATION OR PRODUCTION

This is an upper level course for students with exemplary leadership and time management skills. In this course, we will discuss advanced directing techniques by diving deeper into famous historical directors. Students will research other directors (historical and modern) from around the globe and present their research to the class in a class project. Students will implement these techniques by directing 2-3 minute scenes in the style of those directors. A culminating performance where the students will cast and direct their own 5-7 minute scenes, utilizing performers from outside of class, that will be presented in a final showcase at the end of the semester.

HONORS ACTING III

COLLEGE PREP
COURSE #: THE4201/THE4202 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITE: ACTING I, TECHNICAL THEATRE, ACTING II AND *EITHER* HISTORY OF THEATRE OR PLAYWRITING AND ADAPTATION

This is an upper level course, designed for students who are considering majoring or minoring in Theatre in college. In this course, students will develop the skills and knowledge necessary to pursue a career in acting. Students will dive deeper into Chekhovian and Stanislavski acting techniques and character development through monologue and scene work from both Classical and Contemporary works. Students will learn how to prepare an audition packet for college and professional auditions, including building a resume, headshots, and booking the gig. Students will learn how to prepare and submit video auditions and practice fundamental techniques of Film/TV acting to submit to casting agencies and colleges nationwide. An end of the semester showcase will be presented to demonstrate mastery of these techniques.

Courses in Visual Arts

ART FUNDAMENTALS

COLLEGE PREP
COURSE #: ART1001/ART1002 — 0.5 CREDIT
GRADES: 9, 10 , 11, 12 — ONE SEMESTER

PREREQUISITE FOR ALL VISUAL ART CLASSES

This hands-on, studio-based art course provides a foundation in visual art focusing on an understanding of the elements of art and principles of design. Students will explore a variety of 2-D media, techniques and processes (drawing, painting, printmaking, etc.) and utilize sketchbooks to create various hands-on projects that will reinforce learned art concepts. Students will have opportunities to incorporate cultural, historical, and personal themes in their work as well as collaborate with classmates, engage in art appreciation discussions, and participate in art critiques. This class promotes creative thinking and problem-solving skills while learning how art impacts how we perceive the world. No previous art experience necessary to take this class!

CERAMICS I

COLLEGE PREP
COURSE #: ART1101/ART1102 — 0.5 CREDIT
GRADES: 9, 10 , 11, 12 — ONE SEMESTER

PREREQUISITE: ART FUNDAMENTALS

This class will introduce students to the ceramic process including hand building techniques; pinch, coil and slabs to create decorative and functional three-dimensional art. A timeline for the history of ceramics will be incorporated into projects as we explore this ancient art form.

CERAMICS II

COLLEGE PREP
COURSE #: ART2101 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: CERAMICS I

This class expands upon the ceramic process and handbuilding skills gained in Ceramics I. Studio work will develop and reinforce skills needed to design and build more advanced projects. Ceramic projects will include opportunities to work thematically and independently.

DIGITAL PHOTOGRAPHY

COLLEGE PREP
COURSE #: ART2001 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: ART FUNDAMENTALS

Students will learn digital photography as a form of self-expression through a series of photo projects. Digital Photography will introduce the students to technical and expressive photography including how cameras work, composition and framing skills, natural and studio light techniques and a formal introduction to Adobe Photoshop. Students will have opportunities to incorporate personal themes in their work as well as collaborate with classmates, engage in discussions and participate in art critiques.

GRAPHIC DESIGN

COLLEGE PREP
COURSE #: ART2202 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: ART FUNDAMENTALS

This course explores graphic design as a commercial art form including advertising and web design. Students will apply elements of art and principles of design to learn how to communicate visually while learning how to use Adobe Create Cloud applications.

STUDIO PAINTING

COLLEGE PREP
COURSE #: ART2301/ART2302 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: ART FUNDAMENTALS

Students continue to build upon the basics of Art Fundamentals with an emphasis on painting fundamentals. Art production accomplished through using printmaking, watercolors, and acrylics to develop skills essential for Studio Art and Honors Studio Art. Sketchbooks are kept on a regular basis. Students will have opportunities to incorporate cultural, historical, and personal themes in their work as well as collaborate with classmates, engage in discussions and participate in art critiques.

HONORS STUDIO ART

COLLEGE PREP
COURSE #: ART3102 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITES: ART FUNDAMENTALS, STUDIO PAINTING, CERAMICS I, AND STUDIO ART

This course is designed for the motivated studio art student. Students will work on more advanced 2D and 3D studio art projects while learning to generate and conceptualize artistic ideas. Students will interpret artist intent and meaning in visual arts and work toward building a portfolio of work.



Courses in Music

Resurrection College Prep High School and St. Patrick High School

St. Patrick High School will provide transportation to and from Resurrection College Prep High School. The bus will pick up students at 7:45 am in front of Main Doors.

BEGINNING BAND

COURSE #: MUS100 — 1.0 CREDIT
GRADES: 9, 10, 11, 12 — FULL YEAR

This course is open to students with very little or no previous band experience who have an interest in learning how to play a band instrument. Students will learn the fundamental techniques associated with their instruments as well as basic music reading skills and perform in two concerts during the school year. All performances, while outside of class hours, are considered a part of the course requirements and attendance is expected. Beginning Band students are expected to have their own instrument with selection determined upon consideration with the band instructor. Band instruments include flute, oboe, clarinet, saxophone, trumpet, French horn, trombone, baritone, tuba, guitar, bass guitar, and percussion. There is a limit to how many instruments of each kind that a band can have, so flexibility in selection is desired.

VOCAL MUSIC ENSEMBLE

COURSE #: MUS102 — 1.0 CREDIT
GRADES: 9, 10, 11, 12 — FULL YEAR

The course is designed for students who demonstrate good vocal quality and a desire to sing in a vocal music setting. Students will concentrate on the mechanics of singing through proper breathing and tone production. The students will continue to grow with their understanding of sight-singing and tonal memory, as well as reading from sheet music. Students will be expected to perform in at least two concerts during the school year at Saint Patrick.

JAZZ ENSEMBLE

COURSE #: MUS200 — 1.0 CREDIT
GRADES: 10, 11, 12 — FULL YEAR

PREREQUISITE: BEGINNING BAND AND CONSENT OF THE INSTRUCTOR

Selection into this ensemble is based on playing ability along with the needs of the group. An emphasis is placed on learning fundamental skills, techniques, and styles associated with performing jazz band music. Admission is based on prior training on a band instrument and private audition. Students of Jazz Band perform in school concerts, festivals, twice a month sectionals, and home basketball games as part of the Pep Band. One or two contests/festivals are also scheduled which provide an opportunity for the band to be evaluated by objective professional experts. These performances, while outside of class hours, are considered part of the course requirements and attendance is expected. Freshmen may enroll in this class with the consent of the instructor.



Courses in Music

Resurrection College Prep High School and Notre Dame College Prep

SYMPHONIC BAND

COLLEGE PREP
COURSE #: MUS2000 — 1.0 CREDIT
GRADES: 9, 10, 11, 12 — FULL YEAR

PREREQUISITE: PREVIOUS EXPERIENCE ON A WOODWIND, BRASS, OR PERCUSSION INSTRUMENT AND APPROVAL OF THE BAND DIRECTOR

The Symphonic Band is a performing ensemble for students with previous experience on a woodwind, brass or percussion instrument. The band includes students from Notre Dame College Prep and Resurrection High School and meets before school at Notre Dame College Prep. Students in the band program acquire an understanding and appreciation of music and develop critical listening skills through the study and performance of various types and styles of band literature. Performances include participating in the Marching Band at Notre Dame College Prep home football games and parades, Pep Band for home basketball games, and Symphonic Band for concerts, festivals, and competitions. Most performances are scheduled in the evenings and on weekends and are held on both campuses, depending on the nature of the performance. Every other year the band travels around the country to various destinations to perform. Previous trips include Disney World, Nashville, and New York City. As a co-curricular ensemble, performances and rehearsals outside of regular school hours are a requirement. This course will count toward the Artistic Expression requirement and may be repeated for elective credit.

HONORS SYMPHONIC BAND

COLLEGE PREP HONORS
COURSE #: MU3000 — 1.0 CREDIT
GRADES: 10, 11, 12 — FULL YEAR

PREREQUISITES: MEMBERSHIP IN THE BAND FOR AT LEAST ONE YEAR, AN HONORS BAND AUDITION WITH THE BAND INSTRUCTOR AND THE RECOMMENDATION OF THE BAND DIRECTOR

Honors Symphonic Band is designed for students in Symphonic Band whose experience and talent are at an advanced level. These students will be held to a higher standard of practice, performance, leadership and musical involvement. Students enrolled in this course will be required to complete the Illinois Music Education Association (ILMEA) audition. As a co-curricular ensemble, performances and rehearsals outside of regular school hours are a requirement. This course will count toward the Artistic Expression requirement and may be repeated for credit.



Departments

Honors STREAM Program

Science, Technology, Religion, Engineering, Arts and Mathematics

27 STREAM I Honors
27 STREAM II Honors
28 STREAM III Honors
28 AP Seminar

STREAM I HONORS

COLLEGE PREP HONORS
COURSE #: INT1101/INT1102 1.0 CREDIT
GRADES 9, 10 TWO SEMESTERS

PREREQUISITE: INTEREST SURVEY AND ENTRANCE EXAM

STREAM I Honors (Foundations) is the honors introductory course in the STREAM program designed to introduce students to the intersection of science, technology, religion,engineering, art and mathematics. This course investigates the engineering design process as well as the scientific inquiry process. Upon completion of this course, proficient students are able to demonstrate their mastery of the engineering design process, the general scientific inquiry process, and the non-science problem-based learning process. Students will engage in open inquiry research to develop meaningful questions, define simple problem scenarios and scientific investigations, develop fundamental design solutions, conduct basic mathematical modeling and data analysis, effectively communicate solutions and scientific explanations to others using the various principles of Speech (embedded within the course). STREAM I Honors (Foundations) uses liberal arts disciplines to provide meaning and depth to the content. Through STREAM I Honors (Foundations), students will develop invaluable skills focusing on leadership, team building, creativity, and communication. All STREAM I Honors students are expected to participate in the annual STREAM symposium in April.



STREAM II HONORS

COLLEGE PREP HONORS
COURSE #: INT2101/INT2102 1.0 CREDIT
GRADES 10, 11 TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN STREAM I AND TEACHER RECOMMENDATION

STREAM II Honors (Applications) is a project-based, mission-centered learning experience with a focus on computer science and coding for students who wish to further explore the dynamic range of STREAM fields introduced in STREAM I (Foundations). Building on the content and critical thinking frameworks of STREAM I, this course challenges students to apply the scientific inquiry and engineering design processes, from a Catholic worldview to more in-depth and complex projects selected by the student. Students are challenged to create a computer application rooted in Catholic social justice intended to respond to a need in the broader community. STREAM II HONORS (Applications) builds upon the problem-solving and engineering design processes taught in STREAM 1 as the students ask questions, test hypotheses, model solutions and communicate results. Upon completion of this course, proficient students will have a thorough understanding of how professionals research problems and methodically apply STREAM knowledge and skills; and they will be able to present and defend explanations and engineering design solutions to STREAM related scenarios beyond their local experiences. All projects will reflect interdisciplinary integration. All STREAM II Honors students are expected to participate in the annual STREAM Symposium.

STREAM III HONORS

COLLEGE PREP HONORS
COURSE #: INT3101/INT3102 1.0 CREDIT
GRADE: 12 TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN STREAM II AND TEACHER RECOMMENDATION

STREAM III Honors is the third and final course in the STREAM Program. This course builds upon the skills and experiences of STREAM I and STREAM II and challenges students to deeply explore a topic, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. This may include hands-on projects at the choice of students based on research questions. Throughout STREAM III, students will use the principles of scientific inquiry and the engineering design process as they learn research methodology, employ ethical research practices, and access, analyze, and synthesize information. Students are expected to reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a reflection portfolio. The course culminates in an academic paper and artifact as well as a presentation with an oral defense. All STREAM III students are expected to participate in the annual STREAM Symposium. A summer STREAM III assignment is an expected component of this course.



Departments

Interdisciplinary Studies

30 Communication & Financial Literacy
30 Introduction to the Principles of Business,Marketing, and Finance
30 Practicum Career Planning
31 AP Seminar
31 Dual Credit Course: Introduction to Education

Required Course

COMMUNICATION & FINANCIAL LITERACY

COLLEGE PREP
COURSE #: INT1001/INT1002 — 0.5 CREDIT
GRADES: 10 — ONE SEMESTER

PREREQUISITE: NONE

This required course will prepare students to communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. An emphasis will be placed on public speaking while also preparing students to communicate via digital mediums such as blogging, podcasting, video creation, and digital presentations. This course will blend communication strategies with the financial literacy concepts and skills needed to gain personal and financial responsibility related to financial planning, savings, and charitable giving in the global community by exploring the relationship between income and careers, money management, credit and debt management, taxes, and becoming a critical consumer.



Elective Interdisciplinary Courses

INTRODUCTION TO THE PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE

COLLEGE PREP
COURSE #: INT3001/ INT3002 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: NONE

Students are introduced to the basics of business, marketing, and finance and how they relate to today's workplace. Through project-based assignments, the course develops a student's understanding and skills in areas of economics, organization and management, operations, and business finance. Students will also develop transferable skills that are valuable in all workplaces, such as building spreadsheets, analyzing data, and communicating effectively.

PRACTICUM CAREER PLANNING AND DEVELOPMENT

COLLEGE PREP
COURSE #: INT4001/INT4002 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITE: APPLICATION SIGNED BY PARENT AND STUDENT, AND TEACHER RECOMMENDATION

Reliable required transportation will be needed to register for this course, students going off campus.

This course offers students a unique, hands-on experience to better understand the practical and personal skills required in careers that interest them. In the classroom, students evaluate their own interests and traits as well as build skills in networking, applying for positions, interviewing, and marketing their credentials. Students also have the opportunity to participate in a variety of field experiences to shadow, dialogue with, and assist mentors in professional settings. Students complete at least five field experiences that are scheduled during class time. When walking to a placement is not feasible, students will need to arrange transportation. This course can be repeated with instructor approval.

AP SEMINAR

COURSE #: INT5009 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 87% OR HIGHER IN HONORS CLASSES; 95% OR HIGHER IN COLLEGE PREP CLASSES

ADDITIONAL NOTE: ALL CURRENT AND TRANSFER STUDENTS ARE REQUIRED TO COMPLETE THE SUMMER READING SELECTIONS

AP Seminar is a foundational course that engages students in cross curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. **Students are required to take the AP Exam in May.**

Dual Credit

INTRODUCTION TO EDUCATION

DUAL CREDIT COURSE
COURSE #: C3001 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITE: PER LEWIS UNIVERSITY, STUDENTS MUST HAVE A 3.0 GPA TO TAKE THIS COURSE

This Dual Credit course provides an introduction to teaching and educational leadership as a profession in the education System. The course will explore the field of education from a historical, social, economic, political, legal, ethical and moral perspective. The rewards and challenges of the teaching professional will be emphasized along with an overview of the knowledge, skills and dispositions needed to be an effective teacher. Participants will have an opportunity to interact with principals, superintendents and current K-12 teachers, as well as articulate their personal philosophy of the purpose and obligations of public and private education. This course is highly recommended for declared education majors and those considering a career in the education field. A Dual Credit option of 3 credits is available through Lewis University.

The course has a Dual Credit fee.

Departments

Academic Support Program

33 Learning Strategies 1
33 Learning Strategies 2
33 Communications
33 College Readiness
33 Resource Study

LEARNING STRATEGIES 1

COLLEGE PREP WITH SUPPORT
COURSE #: INT1208 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT BASED ON ACADEMIC PERFORMANCE AND STUDENT NEED AS ASSESSED BY THE ACADEMIC SUPPORT TEAM

As part of the academic support program, Learning Strategies 1 helps freshman students develop the skills and strategies necessary for school and life success. The curriculum focuses on developing, improving, and evaluating executive functioning skills, including organization, time management, and study skills. In addition to improving their executive functioning skills, students will gain insights into their own learning styles by setting goals, monitoring and evaluating their progress, and developing self-advocacy and decision-making skills.

LEARNING STRATEGIES 2

COLLEGE PREP WITH SUPPORT
COURSE #: INT2208 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS

PREREQUISITE: PLACEMENT BASED ON ACADEMIC PERFORMANCE AND STUDENT NEED AS ASSESSED BY THE ACADEMIC SUPPORT TEAM.

As part of the academic support program, Learning Strategies 2 is a continuation of Learning Strategies 1, helping sophomore students develop the skills and strategies necessary for school and life success. The curriculum focuses on developing, improving, and evaluating executive functioning skills, including speaking and listening, email etiquette, and writing. In addition to improving their executive functioning skills, students will gain insights into their own learning styles by setting goals, monitoring and evaluating their progress, and further developing self-advocacy and decision-making skills.

COMMUNICATIONS

(IN TANDEM WITH COLLEGE READINESS)

COLLEGE PREP WITH SUPPORT
COURSE #: INT3208 — 0.5 CREDIT
GRADE: 11 — ONE SEMESTER (SPRING)

PREREQUISITE: PLACEMENT BASED ON ACADEMIC PERFORMANCE AND STUDENT NEED AS ASSESSED BY THE ACADEMIC SUPPORT TEAM.

As part of the academic support program, the College Readiness and Communications classes are a continuation of Learning Strategies 1 and 2. Students in these classes will continue to develop the skills and strategies necessary for school and life success. In addition to the academic support that students receive, the curriculum includes an introduction to the college search, and useful information and skills to have prior to becoming a college student, as well as practice in presenting in front of an audience, and using effective communication skills.

COLLEGE READINESS

(IN TANDEM WITH COMMUNICATIONS)

COLLEGE PREP WITH SUPPORT
COURSE #: INT3108 — 0.5 CREDIT
GRADE: 11 — ONE SEMESTER (FALL)

PREREQUISITE: PLACEMENT BASED ON ACADEMIC PERFORMANCE AND STUDENT NEED AS ASSESSED BY THE ACADEMIC SUPPORT TEAM.

As part of the academic support program, the College Readiness and Communications classes are a continuation of Learning Strategies 1 and 2. Students in these classes will continue to develop the skills and strategies necessary for school and life success. In addition to the academic support that students receive, the curriculum includes an introduction to the college search, and useful information and skills to have prior to becoming a college student, as well as practice in presenting in front of an audience, and using effective communication skills.

RESOURCE STUDY

COURSE #: INT4008 — 0 CREDIT
GRADE: 12 — ONE SEMESTER (FALL ONLY)

PREREQUISITE: PLACEMENT BASED ON ACADEMIC PERFORMANCE AND STUDENT NEED AS ASSESSED BY THE ACADEMIC SUPPORT TEAM.

Resource Study is a one semester, non-for-credit study period for seniors in the Rankin Academic Support Program. During course registration junior year, students will discuss placement in this study with their Rankin Academic support teacher. The resource study is supervised by a Rankin Academic Support teacher, who will work with students on executive functioning skills and monitoring grades, while assisting them with assignments, as necessary.

Departments

Mathematics & Technology

35 Algebra 1
35 Honors Algebra
35 Geometry
35 Honors Geometry
36 Algebra 2 with Trigonometry
36 Advanced Algebra with Trigonometry
36 Honors Advanced Algebra with Trigonometry
36 College Algebra
36 Pre-Calculus
36 Honors Pre-Calculus
37 AP Calculus-AB
37 AP Calculus-BC
37 Statistics
37 Probability
38 AP Statistics
38 AP Computer Science Principles

Each student must have a TI-84 Plus graphing calculator for her math courses.

ALGEBRA 1

COLLEGE PREP WITH SUPPORT
COURSE #: MAT1008 — 1.0 CREDIT
GRADES: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; BASED IN PART UPON GRADE SCHOOL DATA (I.E. GRADES AND TEST DATA) OR PLACEMENT TEST

This course provides students with an in-depth study of Algebra: problem-solving, modeling real-world situations, interpreting data, use of informational texts, and connecting algebra to other disciplines are emphasized throughout this course. Classroom learning will include cross-curricular teaching and project-based assessments.

ALGEBRA 1

COLLEGE PREP
COURSE #: MAT1000 — 1.0 CREDIT
GRADES: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; BASED IN PART UPON GRADE SCHOOL DATA (I.E. GRADES AND TEST DATA) OR PLACEMENT TEST

This course provides students with an in-depth study of algebra and its applications to the real world. It is designed for the student to gain a deeper understanding of solving and graphing first- and second-degree polynomial equations, proportions, quadratic functions, and radicals. Problem-solving, modeling real-world situations, interpreting data, and connecting algebra to other disciplines are emphasized throughout the course.

HONORS ALGEBRA

COLLEGE PREP HONORS
COURSE #: MAT1009 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; BASED IN PART UPON GRADE SCHOOL DATA (I.E. GRADES AND TEST DATA) OR PLACEMENT TEST

This course provides students with an in-depth study of algebra and its applications to the real world. It is designed for students to build their thinking and problem-solving skills during their study of linear, quadratic, polynomial and rational functions. There is a focus on analyzing real-world and cross-discipline problems through both individual and group work. This course includes content from Algebra 2 and Pre-Calculus topics as well.

GEOMETRY

COLLEGE PREP WITH SUPPORT
COURSE #: MAT2008 — 1.0 CREDIT
GRADES: 10 — TWO SEMESTERS

PREREQUISITE: ALGEBRA 1 COLLEGE PREP WITH SUPPORT

This course provides students with a study of geometry and its applications to the real world. It provides an understanding of the visual, and concrete concepts of geometry. It includes an investigation of a plane (2-dimensional), solid (3-dimensional) and coordinate geometry. Within this course, students will develop their inductive and deductive reasoning skills by making conjectures about geometric situations and writing formal proofs. Topics include triangles, quadrilaterals, circles, parallel lines, area and volume of solids, as well as basic trigonometry.

GEOMETRY

COLLEGE PREP
COURSE #: MAT2000 — 1.0 CREDIT
GRADES: 9, 10 — TWO SEMESTERS

PREREQUISITE: ALGEBRA 1 COLLEGE PREP; 93% OR HIGHER IN ALGEBRA 1 COLLEGE PREP WITH SUPPORT OR PLACEMENT TEST

This course provides students with a study of geometry and its applications to the real world. Students will use reasoning, axioms, postulates, and theorems to develop proofs. Reasoning and problem-solving skills will be applied as they study topics such as triangle congruence, similarity, parallel and perpendicular lines, polygons, circles, circumference, area, and volume. It includes an investigation of a plane (2-dimensional) and solid (3-dimensional) figures as well as coordinate geometry. Trigonometric functions will be introduced. Algebra skills and technology will be used throughout the course.

HONORS GEOMETRY

COLLEGE PREP HONORS
COURSE #: MAT2009 — 1.0 CREDIT
GRADES: 9, 10 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN HONORS ALGEBRA 1; 93% OR HIGHER IN ALGEBRA 1 COLLEGE PREP OR PLACEMENT TEST

This course provides students with an in-depth study of Euclidean Geometry and its applications to the real world. Students will use deductive reasoning to articulate formal proofs throughout the course. Topics include lines, planes, polygons, circles, area, circumference, surface area, volume, and coordinate geometry. Trigonometric functions will be introduced. Algebra skills and technology will be used throughout the course.

ALGEBRA 2 WITH TRIGONOMETRY

COLLEGE PREP WITH SUPPORT
COURSE #: MAT3008 — 1.0 CREDIT
GRADES: 11 — TWO SEMESTERS

PREREQUISITE: GEOMETRY COLLEGE PREP WITH SUPPORT

This course provides students with an in-depth study of algebra and its applications to the real world. This course is a review and continuation of the work in Algebra I. The graphing calculator will be integrated throughout the course for a visual exploration of algebraic concepts. An introduction to Trigonometry is included.

ADVANCED ALGEBRA WITH TRIGONOMETRY

COLLEGE PREP
COURSE #: MAT3000 — 1.0 CREDIT
GRADES: 10, 11 — TWO SEMESTERS

PREREQUISITE: GEOMETRY COLLEGE PREP; 93% OR HIGHER IN GEOMETRY COLLEGE PREP WITH SUPPORT AND 85% OR HIGHER IN ALGEBRA COLLEGE PREP WITH SUPPORT

This course provides students with an in-depth study of Algebra and Trigonometry and their applications to the real world. It is an extension of the work in Algebra 1, integrating the graphing calculator throughout the course to allow for exploration, discovery, and reinforcement of algebraic concepts. New topics include trigonometric functions and their graphs, polynomial, radical, quadratic, and exponential functions.

HONORS ADVANCED ALGEBRA WITH TRIGONOMETRY

COLLEGE PREP HONORS
COURSE #: MAT3009 — 1.0 CREDIT
GRADES: 10, 11 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN HONORS GEOMETRY; 93% OR HIGHER IN GEOMETRY-COLLEGE PREP AND 85% OR HIGHER IN ALGEBRA 1 COLLEGE PREP

This course provides students with an in-depth study of algebra and trigonometry and their applications to the real world. This course is a continuation of the study of the structures and properties of quadratics, polynomials, real and complex numbers begun in Honors Algebra 1. It includes an in-depth, comprehensive study of rational, exponential, logarithmic, and trigonometric functions and their graphs. Students will develop their quantitative reasoning skills by analyzing, synthesizing, evaluating, and interpreting information and making conjectures about real-world situations.

COLLEGE ALGEBRA

COLLEGE PREP
COURSE #: MAT4000 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: ALGEBRA 2 WITH TRIGONOMETRY OR ADVANCED ALGEBRA WITH TRIGONOMETRY

This course is for students who need reinforcement in algebraic topics for college preparation. It is a calculator-based course and provides a numerical approach to problem-solving through numerical computations. Graphic representation, writing, and solving algebraic problems are also emphasized. The course covers advanced mathematical topics including graphing conic sections, polynomial and logarithmic functions, solving systems and matrices.

PRE-CALCULUS

COLLEGE PREP
COURSE #: MAT4100 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITE: 76% OR HIGHER IN ADVANCED ALGEBRA WITH TRIG; 93% OR HIGHER IN ALGEBRA 2 WITH TRIG

This course provides students with an opportunity to investigate and explore, both algebraically and graphically, polynomial, rational, exponential, and trigonometric functions. Students will be introduced to conic sections and series and sequences. In addition to content mastery, the course goals are to further develop and challenge students' logical reasoning, problem-solving, and critical thinking skills. Students must have a strong algebraic background. Algebra 1 and Algebra 2 skills will be used throughout the course. Various technology resources will also be used.

HONORS PRE-CALCULUS

COLLEGE PREP HONORS
COURSE #: MAT4109 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITES: 85% OR HIGHER IN HONORS ADVANCED ALGEBRA WITH TRIG; 93% OR HIGHER IN ADVANCED ALGEBRA WITH TRIG

This course is intended for highly motivated students who expect math to be a major component of their future college and career experiences, and as such it is designed to provide students with strong foundations for calculus and other higher-level math courses. Some topics are reviewed and expanded upon, including functions and trigonometry. New topics will be explored such as conic sections, Parametric equations, Polar coordinates and graphing, vectors, and more. This challenging course will develop students' problem-solving skills by incorporating real-world applications.

AP CALCULUS-AB

COLLEGE PREP ADVANCED PLACEMENT
COURSE #: MAT4300 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN HONORS PRE-CALCULUS; 93% OR HIGHER IN PRE-CALCULUS

ADDITIONAL NOTE: STUDENTS ENROLLED IN HONORS ADVANCED ALGEBRA TRIG WITH A 93% OR HIGHER CAN FOLLOW THE APPEALS PROCESS TO ENROLL IN AP CALCULUS AB

This course curriculum is approved by the College Board. The course is designed for students who may want to pursue engineering or continue in a calculus series of courses in college. The course provides an intensive and thorough study of topics including limits, the derivative and rules of differentiation, relative extrema, the integral and rules of integration with applications to the area and volume of revolutions. Students must have a strong, solid math background and be highly motivated to perform at the college-level. **Students in this Advanced Placement class are required to take the AP Exam in May.**

AP CALCULUS-BC

COLLEGE PREP ADVANCED PLACEMENT
COURSE #: MAT4219 — 1.0 CREDIT
GRADES: 12 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN AP CALCULUS AB

This is a college-level calculus course designed to meet the Advanced Placement curricular requirements for Calculus BC (equivalent to one year of college calculus) and is a continuation of the concepts learned in AP Calculus AB. The major topics of this course are limits, derivatives, integrals, the Fundamental Theorem of Calculus, and series. We will investigate and analyze course topics using equations, graphs, tables, and words, with a particular emphasis on a conceptual understanding of calculus. Applications, in particular to solid geometry and physics, will be studied where appropriate. **Students in this Advanced Placement class are required to take the AP Exam in May.**



STATISTICS

(IN TANDEM WITH PROBABILITY)

COLLEGE PREP
COURSE #: MAT4300 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER (FALL)

PREREQUISITES: ALGEBRA 2 WITH TRIG, ADVANCED ALGEBRA WITH TRIG, OR HONORS ADVANCED ALGEBRA WITH TRIG

ADDITIONAL NOTE: STATISTICS AND PROBABILITY MUST BE TAKEN TOGETHER AND CAN ONLY BE TAKEN AS STAND-ALONE COURSES WITH CURRICULUM COORDINATOR'S APPROVAL

Statistics is a subcategory of Applied Mathematics. In Statistics, students analyze the implications of data and its relevance by working with data. Students interpret descriptive statistics (by using graphs, tables, and calculations); calculate linear regression; and make statistical inferences. They also evaluate the generation of data through surveys, samples, and experiments.

PROBABILITY

(IN TANDEM WITH STATISTICS)

COLLEGE PREP
COURSE #: MAT4400 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER (SPRING)

PREREQUISITES: ALGEBRA 2 WITH TRIG, ADVANCED ALGEBRA WITH TRIG, OR HONORS ADVANCED ALGEBRA WITH TRIG

ADDITIONAL NOTE: STATISTICS AND PROBABILITY MUST BE TAKEN TOGETHER AND CAN ONLY BE TAKEN AS STAND-ALONE COURSES WITH CURRICULUM COORDINATOR'S APPROVAL

This course will provide a basic, intuitive and practical introduction to Probability Theory and relies extensively on real-world situations and critical analysis. Students will learn how to apply Probability Theory in different scenarios and will be expected to analyze and interpret graphs and data.

AP STATISTICS

COLLEGE PREP ADVANCED PLACEMENT
COURSE #: MAT4309 — 1.0 CREDIT
GRADE: 11, 12 — TWO SEMESTERS

PREREQUISITE: 93% OR HIGHER IN ADVANCED ALGEBRA WITH TRIG; 85% OR HIGHER IN HONORS ADVANCED ALGEBRA WITH TRIG

This course curriculum is approved by the College Board. The course provides students an introduction to the major concepts and tools for collecting, analyzing, and drawing conclusions from data using probability and statistical inference. Students will use statistical software during individual and cooperative group problem-solving projects. The course investigates different methods of collection and exposes students to various types of distributions. Students will select appropriate statistical models and use tests of significance to make appropriate inferences. Students must have a strong, solid math background and be highly motivated to perform at the college level. **Students are required to take the AP exam in May.**

Technology

AP COMPUTER SCIENCE PRINCIPLES

COLLEGE PREP ADVANCED PLACEMENT
COURSE #: MAT5000 — 1.0 CREDIT
GRADE: 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: SUCCESSFUL COMPLETION OF HONORS ALGEBRA 1, ALGEBRA 1 COLLEGE PREP, OR ALGEBRA 1 WITH SUPPORT

This course curriculum is approved by the College Board. AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. **Students are required to take the AP exam in May.**



Departments

Religious Studies

40 Religion 1
40 Religion 2
40 Religion 3
40 Religion 4

RELIGION 1

COLLEGE PREP
COURSE #: REL1001/REL1002 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: NONE

This required freshman course provides the foundation for all other courses in the Religious Studies Department. Following the framework of the Catechism of the Catholic Church, this course focuses on the application of those teachings to give students knowledge of Scripture, tradition, morality, social justice, prayer and worship, lifestyles and life choices.

RELIGION 2

COLLEGE PREP
COURSE #: REL2001/REL2002 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS

PREREQUISITE: RELIGION 1

This required sophomore course explores the Old Testament and the New Testament. Students are introduced to Biblical study within the Catholic Christian tradition and its application to their lives. Through the reading and exploration of various books of the Old Testament, students explore core themes of the Hebrew Scriptures which include: creation, conversion, sin and grace, God's faithfulness and the ongoing struggle to remain faithful to God's covenant. Through the reading and exploration of various books of the New Testament, students study the teachings of Jesus, with special emphasis on His teachings as revealed in the Gospels. Through the study of the Bible, students learn to pray and practice Jesus's teaching in their personal lives.



RELIGION 3

COLLEGE PREP
COURSE #: REL3001/REL3002 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITES: RELIGION 2

This required junior course explores the Christian understanding of making good decisions in one's everyday life, learning the basic moral teachings of the Catholic Church, and learning how to seek out and contribute to Peace and Justice in our present world. In addition, the student will learn to appreciate the Catholic Church's history in order to understand how we are called to live more fully as witnesses to our faith.

RELIGION 4

COLLEGE PREP
COURSE #: REL4001/REL4002 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITES: RELIGION 3

This required senior course explores the existence of God, the question of evil and suffering, and examines what the Church teaches compared to and in relationship with other Christian denominations and other faith traditions. This course also focuses on the individual in relationship to self, God, and others. Women's spirituality, as well as Christian lifestyles, are considered.

Departments

Science

42 Physics
42 AP Physics
43 Chemistry
43 AP Chemistry
43 Biology
44 Honors Biology
44 AP Biology
44 AP Environmental Science
44 Anatomy and Physiology
45 Astronomy
45 Forensic Science
45 Science Lab Aide

PHYSICS

COLLEGE PREP WITH SUPPORT
COURSE #: SCI1008 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; BASED IN PART UPON GRADE SCHOOL DATA (I.E. GRADES AND TEST DATA) OR PLACEMENT TEST

This course is an introduction to the fundamental principles of the nature of science and the fundamental concepts of physics. The course is an inquiry-based course that will use scientific practices to explore the concepts of scientific measurement, Newton's laws, momentum, energy, and waves. The course is designed to reinforce and strengthen freshman algebra skills, and provide extra support regarding reading, comprehension skills, and executive functioning skills, as they pertain to scientific study. This course will provide a strong foundation for continued success in the required core courses of Chemistry and Biology. The intention of the course is to pique the scientific interest of each student and support them in their journey into the sciences.

PHYSICS

COLLEGE PREP
COURSE #: SCI1000 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; BASED IN PART UPON GRADE SCHOOL DATA (I.E. GRADES AND TEST DATA)

This introductory course to physics explores the scientific processes and tools used by scientists to answer questions. Students will study the basic laws governing our physical world, including the moon, Newton's Laws, energy, gravity, wave phenomena, and the nature of sound and light. Students will explore how things work in the world around them within the conceptual framework of physics by using scientific skills to solve problems and conduct hands-on laboratory experiments.



PHYSICS

COLLEGE PREP HONORS
COURSE #: SCI1009 — 1.0 CREDIT
GRADE: 9 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS DETERMINED BY COMMITTEE; BASED IN PART UPON GRADE SCHOOL DATA (I.E. GRADES AND TEST DATA)

This course is a choice for incoming freshmen who have the requisite math skills based upon their entrance exam scores. The course delves into the science of nature in the broadest sense—through the general study of matter and energy. Students study the basic laws of nature governing our physical world, including the moon, Newton's Laws, energy, gravity, properties of matter, wave phenomena, the nature of sound and light, electricity and magnetism, and modern physics, including atomic theory and relativity theory. This course emphasizes a conceptual and mathematical understanding of the course material through basic problem solving, hands-on laboratory experiences, and the ability to apply the principles of physics to everyday experiences in our world.

AP PHYSICS

ADVANCED PLACEMENT
COURSE #: SCI4009 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN HONORS OR AP LEVEL COURSE; COMPLETION OF ADVANCED ALGEBRA

This course curriculum is approved by the College Board. AP Physics 1 is a course for students with a strong interest in science and is designed to prepare students for the College Board's AP Physics 1 exam. The content includes traditional topics in a first-year college physics course: Newtonian mechanics (including rotational dynamics and angular momentum), work, energy and power. The laboratory is an integral part of the course. ***A summer AP Physics assignment is an expected component of this course.*** **Students are required to take the AP Exam in May.**

CHEMISTRY

COLLEGE PREP WITH SUPPORT
COURSE #: SCI2008 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS

PREREQUISITE: 70% OR HIGHER IN PHYSICS WITH SUPPORT

Building on the scientific skills acquired in Physics, this course uses the modelining curriculum while continuing to explore scientific processes, and topics essential to the fundamental understanding of chemistry. Through the continued support of the students' differentiated needs and the development of executive functioning skills, the topics of density, thermodynamics, atomic theory and matter, trends of the periodic table, bonding and chemical reactions will be covered. The course will use hands-on experimentation to provide insight into the theories of chemistry and the everyday application of these concepts. Successful completion of this course will provide the foundation for continued success in the final core class of Biology and NGSS alignment.

CHEMISTRY

COLLEGE PREP
COURSE #: SCI2000 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS

PREREQUISITE: 90% OR HIGHER IN PHYSICS WITH SUPPORT; COLLEGE PREP PHYSICS

This course builds a foundation for chemistry topics, which include scientific processes, the metric system, phase, and chemical changes, atomic theory, the periodic table, and chemical periodicity, chemical bonding and molecular bonding, and stoichiometry. This course includes a variety of laboratory experiences. Real-world applications will be emphasized throughout the course. Successful completion of this course will assist students in studying biology.

CHEMISTRY

COLLEGE PREP HONORS
COURSE #: SCI2009 — 1.0 CREDIT
GRADE: 10 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN HONORS PHYSICS OR 90% OR HIGHER IN COLLEGE PREP PHYSICS;85% OR HIGHER IN FRESHMAN MATH

This course introduces the principles and theories of inorganic chemistry. Topics include scientific processes, measurement, atomic theory, nuclear reactions, stoichiometry, phase changes, and energy changes during chemical reactions. This course includes a variety of laboratory experiences designed to encourage critical thinking skills. Real-world applications will be emphasized throughout the course. Successful completion of this course will assist students in studying biology.

AP CHEMISTRY

ADVANCED PLACEMENT
COURSE #: SCI4109 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITE: 90% OR HIGHER IN CURRENT SCIENCE COURSE AT THE HONORS OR AP LEVEL; 85% OR HIGHER IN ADVANCED ALGEBRA; TEACHER RECOMMENDATION

This course curriculum is approved by the College Board. The course is designed for the student who is fascinated by chemistry and who wants to delve deeper into the world of atoms, molecules, and chemical reactions. This is an academic, quantitative chemistry course. It involves the study of atoms and molecules and how they interact according to physical laws. Topics of study include the structure of matter, states of matter, reasons, descriptive chemistry, and chemical calculations. ***A summer AP Chemistry assignment is an expected component of this course.*** **Students are required to take the AP Exam in May.**

BIOLOGY

COLLEGE PREP
COURSE #: SCI3000 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: 70% OR HIGHER IN CHEMISTRY WITH SUPPORT OR COLLEGE PREP CHEMISTRY

Students in Biology will develop their understanding of key concepts that help them make sense of life science. The ideas are built upon students' science understanding of disciplinary core ideas, science and engineering practices, and crosscutting concepts from previous science courses. Development of scientific inquiry based skills and quantitative reasoning will form a key aspect of this course. There are five life science topics in the high school Biology curriculum, aligned with the NGSS standards: 1) Structure and Function, 2) Inheritance and Variation of Traits, 3) Matter and Energy in Organisms and Ecosystems, 4) Interdependent Relationships in Ecosystems, and 5) Natural Selection and Evolution.



HONORS BIOLOGY

COURSE #: SCI3009 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: 90% OR HIGHER IN COLLEGE PREP CHEMISTRY OR HONORS CHEMISTRY AND CURRICULUM COORDINATOR APPROVAL

This course draws on the chemical and physical aspects of the sciences and how they relate to the study of life. The course delves further and deeper into the chemical basis of life processes and challenges the student to see the overall connections between previously studied science and how it relates to all living organisms. The student will analyze biological processes and develop an understanding of the evolutionary relationships that exist between all life forms. Extensive development of scientific inquiry based skills and quantitative reasoning will be emphasized. There are five life science topics in the Honors Biology curriculum, aligned with the NGSS standards: 1) Structure and Function, 2) Inheritance and Variation of Traits, 3) Matter and Energy in Organisms and Ecosystems, 4) Interdependent Relationships in Ecosystems, and 5) Natural Selection and Evolution.

AP BIOLOGY

COURSE #: SCI3109 — 1.0 CREDIT
GRADE: 11, 12 — TWO SEMESTERS

PREREQUISITE: 90% OR HIGHER IN HONORS CHEMISTRY OR HONORS BIOLOGY AND TEACHER RECOMMENDATION

The AP Biology course is an introductory ***college-level*** biology course for highly motivated students. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: biochemistry, cellular processes, cellular energy and communication, Mendelian and molecular genetics, information transfer, evolution by natural selection, ecology, and organism system interactions. This course requires that 25 percent of the instructional time will be spent in laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to apply the science practices. Students should be able to describe how to collect data, use data to form conclusions, and apply their conclusions to larger biological concepts. ***A summer AP Biology assignment is an expected component of this course.*** College credit may be earned by successful completion of the AP exam. **Students are required to take the AP Exam in May.**



AP ENVIRONMENTAL SCIENCE

ADVANCED PLACEMENT
COURSE #: SCI4209 — 1.0 CREDIT
GRADES: 12 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER AT THE HONORS OR AP LEVEL AND TEACHER RECOMMENDATION

This course curriculum is approved by the College Board. AP Environmental Science is a course for students with a strong interest in science and is designed to prepare students for the College Board's AP Environmental Science exam. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. A summer AP Environmental Science assignment is an expected component of this course. Students are required to take the AP Exam in May.

ANATOMY AND PHYSIOLOGY

COLLEGE PREP
COURSE #: SCI4000 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 84% OR HIGHER IN CHEMISTRY AND BIOLOGY

This course studies the human body—its structure (anatomy) and functions (physiology). Students study the major body systems, the interaction between systems, and how diseases or disorders affect the body. The course provides lecture, lab activities, and opportunities for students' questions and discussion. In order to develop a holistic understanding of the mammalian body, the course includes dissection of various animals. This course strongly emphasizes practical applications for students planning a career in the life sciences and/or the allied health professions.

ASTRONOMY

COLLEGE PREP
COURSE #: SCI5001/SCI5002 0.5 CREDIT
GRADE: 11, 12 ONE SEMESTER (TYPICALLY FALL ONLY)

PREREQUISITE: 70% OR HIGHER IN PHYSICS AND CHEMISTRY

The purpose of this elective course is to enable students to develop and apply knowledge of the universe and compare the conditions, properties, and motions of bodies in space. Emphasis is placed on concepts basic to Earth, including materials, processes, history, and the environment.

This course introduces students to the composition and structure of the universe, as well as the scientific study of the contents of the entire Universe. This course will provide the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.



FORENSIC SCIENCE

COLLEGE PREP
COURSE #: SCI5101/SCI5102 0.5 CREDIT
GRADE: 11, 12 ONE SEMESTER
(TYPICALLY SPRING ONLY)

PREREQUISITE: 70% OR HIGHER IN CHEMISTRY OR BIOLOGY

This elective course challenges students with topics such as fingerprinting analysis, DNA analysis, ballistics, drug analysis, and more. Students study careers associated with forensic science and solve mysteries using crime scenes . Students will also work cooperatively in groups with the tools and techniques of this evolving field of study and learn to interpret forensic evidence.

SCIENCE LAB AIDE

PASS/FAIL
COURSE #: SCI5201/SCI5202 0.5 CREDIT
GRADES: 11, 12

PREREQUISITE: CURRICULUM COORDINATOR APPROVAL BASED ON 85% OR HIGHER IN PHYSICS AND CHEMISTRY (ANY LEVEL), AND ONE SEMESTER OF EITHER BIOLOGY, BIOLOGY HONORS OR AP BIOLOGY

This elective course provides students with an opportunity to strengthen their lab skills by assisting science teachers in the preparation of various labs. This semester course will also provide the student with insights into the preparation a science teacher puts forth in the classroom. This can serve as an opportunity to explore teaching science as a career path. Students will be using technology to assist in the development of displays in the department and the creation of resources for fellow Resurrection students. This course may not be repeated for credit. Enrollment in this course may be limited. Please note that 11th graders can register second semester; 12th graders can only take this for one semester.

Departments

Social Sciences

47 World History
47 Honors World History
47 AP World History
47 U.S. History
48 Honors U.S. History
48 AP U.S. History
48 Modern American History
48 Honors Modern American History
49 Honors Political Science
49 AP U.S. Government and Politics
49 Psychology
50 AP Psychology
50 History of Chicago
50 Law
50 Sociology

WORLD HISTORY

COLLEGE PREP
COURSE #: SOC2000 — 1.0 CREDIT
GRADES: 10 — TWO SEMESTERS

PREREQUISITE: NONE

This course is a thematic survey of World History that is designed to introduce students to global historical developments. Through this course, students will gain insight into past events and see how those events have led to current world situations. Students will gain knowledge pertaining to history, geography, economics, political processes, religion, ethics, and diverse cultures. Emphasis is placed upon developing reading, writing, presentation, and analytical skills. This course is the first part of the required Social Science course sequence.

HONORS WORLD HISTORY

COLLEGE PREP HONORS
COURSE #: SOC2009 — 1.0 CREDIT
GRADES: 10 — TWO SEMESTERS

PREREQUISITE: 87% OR HIGHER IN HONORS SURVEY OF LITERATURE OR 95% OR HIGHER IN SURVEY OF LITERATURE

This course is an analytical survey of World History in which students probe facts and historical interpretations via readings, audio-visual materials, and discussion. Special emphasis is placed upon document-based analysis. Through this course, students will gain insight into past events and see how those events have led to current world situations. Students will examine historical developments through geography, economics, political processes, religion, ethics, and diverse cultures. Emphasis is placed on developing reading, analytical, presentation, and writing skills. This course is the first part of the required Social Science course sequence.



AP WORLD HISTORY

ADVANCED PLACEMENT
COURSE#: SOC2109 — 1.0 CREDIT
GRADES: 10 — TWO SEMESTERS

PREREQUISITE: 93% OR HIGHER IN HONORS SURVEY OF LIT AND TEACHER RECOMMENDATION

Students will explore key themes of world history, including interaction with the environment, cultures, state building, economic systems, and social structures, from approximately 1200 CE to the present. They will learn and apply historical thinking skills including the ability to craft arguments from evidence; describe, analyze and evaluate events from a chronological perspective; compare and contextualize historical developments; and analyze evidence, reasoning and context to construct and understand historical interpretations. A summer reading assignment is required. This course is the first part of the required Social Science course sequence. **Students are expected to take the AP Exam in May.**

U.S. HISTORY

COLLEGE PREP
COURSE #: SOC3000 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: WORLD HISTORY

This course focuses on the major events, personalities, trends and developments in American history. The course surveys the political, social and economic aspects of the American historical experience up to 1920. It is designed to improve reading, writing, and analytical skills, as well as additional skills that are particularly relevant to the development of citizenship. Students will study the U.S. Constitution and Illinois State Constitution and pass required exams. This course is part of the required Social Science course sequence, and students registering for this course will continue with taking Modern American History or Honors Modern American History to finish the required Social Science course sequence the subsequent year.

HONORS U.S. HISTORY

COLLEGE PREP HONORS
COURSE #: SOC3009 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: 95% OR HIGHER IN WORLD HISTORY; 85% OR HIGHER IN HONORS WORLD HISTORY

This course focuses on the major events, personalities, trends and developments in American history. The course surveys the political, social and economic aspects of the American historical experience up to 1920. Students will probe facts and historical interpretations via lecture, discussion, and primary source research. Emphasis is placed on improving reading, writing, and analytical skills, which focus on document-based analysis. Students will study the U.S. Constitution and Illinois State Constitution and pass required exams. This course is part of the required Social Science course sequence, and students registering for this course will continue with taking Modern American History or Honors Modern American History to finish the required Social Science course sequence the subsequent year.

AP U.S. HISTORY

ADVANCED PLACEMENT
COURSE #SOC3109 — 1.0 CREDIT
GRADE: 11 — TWO SEMESTERS

PREREQUISITE: 93% OR HIGHER IN HONORS WORLD HISTORY; 85% OR HIGHER IN AP WORLD HISTORY

This course provides an analytical survey of American History in which students probe facts and historical interpretations via lecture, discussion, and primary source research. The students use analytic skills and factual knowledge to deal critically with the problems and materials in United States History. Students learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Students are required to write a series of short essays and DBQs in preparation for the writing component of the AP exam. A summer reading assignment is required. This course curriculum is approved by the College Board. This course is part of the required Social Science course sequence, and students registering for this course will continue with taking Honors Political Science or AP U.S. Government to finish the required Social Science course sequence the subsequent year. Students are required to take the AP Exam in May.

MODERN AMERICAN HISTORY

COLLEGE PREP
COURSE #: SOC4000 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: U.S. HISTORY

This course combines the study of the workings of the American government with a chronological study of American history in the modern era. This course will discuss and analyze the major political, economic, social, cultural, and religious trends evident during the aftermath of World War I to the present. Topics will include the impact of the wars of this period, the 1920s, the Great Depression, the rise of totalitarian government, World War II, the Cold War, the space race, the arms race, Civil Rights Movement, the women's movement, challenges in the developing world, as well as changes in art, music and lifestyles. A major component of this course will be examining these various trends in American history with an eye on the workings of the American government during these historical periods. Further development of reading, writing, and analytical skills will be emphasized. This course will also fulfill the Illinois requirement for civics education. This course is **the final** part of the required Social Science course sequence.

HONORS MODERN AMERICAN HISTORY

COLLEGE PREP HONORS
COURSE #: SOC4009 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 95% OR HIGHER IN US HISTORY; 85% OR HIGHER IN HONORS US HISTORY

This course is an analytical survey of American History from the aftermath of World War I to the present. Students probe facts and historical interpretation via lecture, discussion, and primary source material on topics such as the events surrounding World War I, art, literature and lifestyles of the 1920's, the Depression, the rise of totalitarian governments, World War II, the Cold War, The Civil Rights Movement, the changing role of the American woman, and the role of the United States in today's world. Further development of reading, writing, and analytical skills will be emphasized. This course will also fulfill the Illinois requirement for civics education. This course is the final part of the required Social Science course sequence.

HONORS POLITICAL SCIENCE

COLLEGE PREP HONORS
COURSE #: SOC4109 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: AP US HISTORY OR TEACHER RECOMMENDATION BASED ON 85% OR HIGHER IN MOST RECENT SOCIAL SCIENCE COURSE AT HONORS LEVEL

In this course, students will analyze and discuss topics in American Government and International Relations. Students will prepare reports, panel discussions, demonstrations, and a final project involving multi media production as an outgrowth of their research and discussions. Topics explored include political philosophy, the electoral process and campaigns, the role of the media in American politics, voter behavior, interest groups, and American foreign policy as it relates to the Vietnam War, Middle Eastern tensions, and terrorism. The analysis of current events is also integrated. This course will fulfill the Illinois requirement for Civics education. This course is an option for the final part of the required Social Science course sequence for students who previously completed AP U.S. History. Students will study the U.S. Constitution and Illinois State Constitution and pass required exams.



AP U.S. GOVERNMENT AND POLITICS

ADVANCED PLACEMENT
COURSE #: SOC4209 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN MOST RECENT SOCIAL SCIENCE COURSES AT AP OR HONORS LEVEL, OR 95% OR HIGHER IN CP LEVEL

This course focuses on five major topics in U.S. government and politics: foundations of American democracy, interaction among the branches of government, civil liberties and civil rights, American political ideology and beliefs, and political participation. Students will explore the philosophies, political values, and significant legal precedents that influence the U.S. political system through the study of foundational documents, including the U.S. Constitution and landmark Supreme Court cases. Class assessments include formulating responses to political scenarios, analyzing quantitative data, comparing Supreme Court cases, and writing argumentative essays. Students will also complete a political-science based research project or an applied civics project that demonstrates how government and politics impact the surrounding community. A summer reading assignment is required. This course curriculum is approved by the College Board. This course will fulfill the Illinois requirement for Civics education. This course is an option for the final part of the required Social Science course sequence for students who previously completed AP U.S. History. Students will study the U.S. Constitution and Illinois State Constitution and pass required exams. **Students are required to take the AP Exam in May.**

PSYCHOLOGY

COLLEGE PREP
COURSE #: SOC5001/SOC5002 — 0.5 CREDIT
GRADES: 10, 11, 12 — ONE SEMESTER

PREREQUISITE: NONE

This one-semester course is an introduction to the study of psychology, which is the systematic and scientific study of the behavior and mental processes of human beings and other animals. Psychological facts, principles, and phenomena are explored along with the methodology psychology uses to understand others and ourselves. This course covers general areas of psychological inquiry such as neuroscience, memory, thinking, language development, mental illness, and treatment. Individual research and group presentations are a part of the course. This course counts towards elective credits.

AP PSYCHOLOGY

ADVANCED PLACEMENT
COURSE #: SOC5009 1.0 CREDIT
GRADES: 11, 12 TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN MOST RECENT SOCIAL SCIENCE COURSE AT AP OR HONORS LEVEL; 95% OR HIGHER IN CP LEVEL

This course provides an introduction to the study of psychology, which is the systematic and scientific study of the behavior and mental processes of human beings and other animals. Psychological facts, principles and phenomena are explored along with the methodology psychology uses to understand others and ourselves. This course covers general areas of psychological inquiry such as learning, intelligence, personality, behavior development, perception, mental illness, treatment, and consciousness. Individual research and group presentations are part of the course. A summer reading assignment is required. This course curriculum is approved by the College Board. **Students are required to take the AP exam in May.** This course counts towards elective credits.

HISTORY OF CHICAGO

COLLEGE PREP
COURSE #: SOC5101/SOC5102 0.5 CREDIT
GRADES: 10, 11, 12 ONE SEMESTER

ADDITIONAL NOTE: THIS COURSE WILL BE RUN ALTERNATING YEARS - 2025-2026

This one-semester course focuses on the development of the urban, political, cultural, social and economic history of Chicago – a city that began as a small frontier outpost and has grown into a city rich in history, architecture, ethnic and cultural heritage. This course is designed to give students hands-on opportunities to explore and discover Chicago and its surrounding suburbs through exciting projects, activities, and presentations. This course counts towards elective credits.

LAW

COLLEGE PREP
COURSE #: SOC5201/SOC5202 0.5 CREDIT
GRADES: 10, 11, 12 ONE SEMESTER

ADDITIONAL NOTE: THIS COURSE WILL RUN ALTERNATING YEARS - 2026-2027

This one-semester course is designed to familiarize students with the American legal system and to inform them as to their rights as citizens. The focus is on a clear and practical knowledge of the courts, pretrial issues, and alternative means of dispute resolution. Students will explore criminal law, family law, personal rights, and legal issues encountered in daily life. Outside speakers will introduce students to potential careers in the field of law. This is a participatory course and students are expected to actively engage in class discussions and simulations. This course counts towards elective credits.

SOCIOLOGY

COLLEGE PREP
COURSE #: SOC5301/SOC5302 0.5 CREDIT
GRADES: 10, 11, 12 ONE SEMESTER

This one-semester course, an introduction to human social behavior and group interaction, explores areas such as gender roles, race and ethnic relations, effects of media on culture, and stratification due to social and economic factors in our modern global society. These topics will be examined by applying the scientific method and studying community issues. This course counts towards elective credits.



Departments

Wellness

52 Physical Education I
52 Physical Education II
52 Health Education
52 PE Leader

PHYSICAL EDUCATION I

COLLEGE PREP
COURSE #: WEL1001/WEL1002 — 0.5 CREDIT
GRADES: 9 — ONE SEMESTER

PREREQUISITE: NONE

This required course is designed to introduce and encourage students to participate actively in a physical fitness program. During these activities, students will monitor their physical fitness skill development in cardiovascular endurance, muscular endurance and strength, and flexibility by participating in the Fitnessgram Fitness Test, heart rate monitoring, fitness center workouts, and other teacher-directed activities. This class fulfills a graduation requirement

PHYSICAL EDUCATION II

COLLEGE PREP
COURSE #: WEL2001/WEL2002 — 0.5 CREDIT
GRADES: 9, 10, 11, 12 — ONE SEMESTER

PREREQUISITE: PHYSICAL EDUCATION

This course includes various activities and games. Students will be actively engaged in motor skill movements to increase kinesthetic awareness, coordination, flexibility, and overall strength. Students will participate in individual, dual, and team activities. In addition, students will continue to work on their individual fitness plan created in PE II. This class fulfills a graduation requirement.

HEALTH EDUCATION

COLLEGE PREP
COURSE #: WEL1101/WEL1102 — 0.5 CREDIT
GRADES: 9, 10 — ONE SEMESTER

PREREQUISITE: NONE

The health education curriculum at Resurrection develops students' attitudes, values and skills necessary for leading physically, socially, and emotionally healthy lives. Successful health education instills the belief that everyone can alter her health habits and strive for total wellness. This course fulfills a graduation requirement.

PE LEADER

COLLEGE PREP
COURSE #: WEL5001/WEL5002 — 0.5 CREDIT
GRADES: 11, 12 — ONE SEMESTER

PREREQUISITE: TEACHER RECOMMENDATION

This course provides students with the opportunity to apply leadership principles and assist the PE teacher. Tasks may include helping set up, attending to locker rooms, engaging in taking down equipment and other things deemed appropriate by the PE teacher. While assisting the physical education teacher, students demonstrate their skills through peer teaching, role modeling, and co-facilitating activities. This course counts as an elective credit. Enrollment in this course is limited.



Departments

World Languages

54 Italian 1
54 Italian 2
54 Honors Italian 3
54 Honors Italian 4
54 Spanish 1
54 Honors Spanish 1
55 Spanish 2
55 Honors Spanish 2
55 Spanish 3
55 Honors Spanish 3
55 Spanish 4
55 AP Spanish Language and Culture

All students must complete two years of the same language as a graduation requirement.

Italian

ITALIAN 1

COLLEGE PREP
COURSE #: WOR1000 — 1.0 CREDIT
GRADES: 9, 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS BASED ON STANDARDIZED TEST AND GRADE SCHOOL ADMISSIONS DATA

This course serves as an introduction to the four basic language skills: reading, writing, speaking and listening. Students practice these skills through drills and readings concerning everyday situations, as well as skits, compositions, and projects. The culture of Italy is also presented and discussed.

ITALIAN 2

COLLEGE PREP
COURSE #: WOR2000 — 1.0 CREDIT
GRADES: 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: ITALIAN 1

This course provides review and the development of the skills acquired in Italian 1. Additional structures are developed as students progress towards proficiency in all four skill areas: reading, writing, speaking and listening. The study of Italian culture is continued.

HONORS ITALIAN 3

HONORS
COURSE #: WOR3009 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITE: 83% OR HIGHER IN ITALIAN 2

This course applies the four basic skills developed in the first two years: reading, writing, speaking and listening. Work is continued on increasing the ability to use these skills. Grammar study is also continued. Conversation deals with everyday exchanges and situations. This course continues the study of Italian culture. Speaking Italian is emphasized by the teacher and students are expected to converse in Italian. Students study supplementary readings and writing assignments are more challenging as students progress towards proficiency.

HONORS ITALIAN 4

HONORS
COURSE #: WOR4009 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 83% OR HIGHER IN ITALIAN 3 HONORS

This course now fully applies the skills of the first three years of Italian. Emphasis is on further developing the ability to communicate in Italian. Conversation deals with advanced vocabulary and real-world situations. Italian is spoken predominantly in class. Writing skills are enhanced through compositions and essays. Students study supplementary works of literature in addition to the level of work expected in Italian 4.

Spanish

SPANISH 1

COLLEGE PREP
COURSE #: WOR1100 — 1.0 CREDIT
GRADES: 9, 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS BASED ON STANDARDIZED TEST AND GRADE SCHOOL ADMISSIONS DATA

This course serves as an introduction to the four basic language skills: reading, writing, speaking and listening. Students practice these skills through real-world themed activities and readings concerning everyday situations. Students begin to show proficiency by producing language for skits, compositions, and projects. The cultures of Spanish speaking countries are also presented and discussed.

HONORS SPANISH 1

COLLEGE PREP HONORS
COURSE #: WOR1109 — 1.0 CREDIT
GRADES: 9, 10, 11 — TWO SEMESTERS

PREREQUISITE: PLACEMENT IS BASED ON STANDARDIZED TEST AND GRADE SCHOOL ADMISSIONS DATA

This course serves as an introduction to the four basic language skills: reading, writing, speaking and listening. Students practice these skills through real-world themed activities and readings concerning everyday situations. The student begins to show proficiency by producing language for skits, compositions, and projects. The cultures of Spanish speaking countries are also presented and discussed. Students are expected to speak Spanish as much as possible in class as well as seeking out potential local opportunities to converse with native speakers outside of class.

SPANISH 2

COLLEGE PREP
COURSE #: WOR2100 — 1.0 CREDIT
GRADES: 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: SPANISH 1

This course provides review and further development of the skills acquired in Spanish 1. Additional structures are developed in all four skill areas: reading, writing, speaking, and listening. The study of Spanish culture continues through real-world realia and seeking out Spanish exposure in students' everyday lives.

HONORS SPANISH 2

COLLEGE PREP HONORS
COURSE #: WOR2109 — 1.0 CREDIT
GRADES: 10, 11, 12 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN SPANISH 1 HONORS; 93% OR HIGHER IN SPANISH 1 CP

This course provides some review and further development of the skills acquired in Spanish 1. Additional structures are developed in all four skill areas: reading, writing, speaking and listening. The study of Spanish culture continues through real-world realia and seeking out Spanish exposure in students' everyday lives. Students are expected to speak Spanish as much as possible in class as well as seeking out potential local opportunities to converse with native speakers outside of class.

SPANISH 3

COLLEGE PREP
COURSE #: WOR3100 — 1.0 CREDIT
GRADES: 11, 12 — TWO SEMESTERS

PREREQUISITE: 83% AVERAGE OR HIGHER IN SPANISH 2 CP OR HONORS

This course applies the previously learned four basic skills developed in the first two years: reading, writing, speaking, and listening. Work is done on increasing the ability to use these skills. Grammar study is continued. Conversation deals with everyday situations. This course continues the study of Spanish culture. Spanish is spoken predominantly in class by both students and teachers.

HONORS SPANISH 3

COLLEGE PREP HONORS
COURSE #: WOR3109 — 1.0 CREDIT
GRADES: 11 — TWO SEMESTERS

PREREQUISITE: 85% OR HIGHER IN SPANISH 2 H; 93% OR HIGHER IN SPANISH 2 CP

This course applies the previously learned four basic skills developed in the first two years: reading, writing, speaking, and listening. Work is done on increasing the ability to use these skills. Grammar study is continued. Conversation deals with everyday situations. This course continues the study of Spanish culture. Speaking Spanish is emphasized by the teacher and students are expected to converse in Spanish. Additionally, students will be engaged in an exploration of culture in a contemporary context of global themes and will be provided opportunities to demonstrate their proficiency in the interpersonal, interpretive and presentational modes in preparation for the AP Spanish Language and Culture class the following year.

SPANISH 4

COLLEGE PREP
COURSE #: WOR4100 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 83% OR HIGHER IN SPANISH 3 OR SPANISH 3 HONORS

This course further applies the skills of the first three years: reading, writing, speaking, and listening. Emphasis is on further developing the ability to communicate in Spanish. The conversation deals with practical vocabulary and situations. Spanish is spoken predominantly in class. Writing skills are enhanced through compositions and essays. Students are expected to speak Spanish as much as possible in class as well as seeking out potential local opportunities to converse with native speakers outside of class.

AP SPANISH LANGUAGE AND CULTURE

COLLEGE PREP ADVANCED PLACEMENT
COURSE #: WOR4200 — 1.0 CREDIT
GRADE: 12 — TWO SEMESTERS

PREREQUISITE: 90% OR HIGHER IN SPANISH 3H AND TEACHER RECOMMENDATION

This course curriculum is approved by the College Board and takes a holistic approach to language proficiency. In preparation for the required AP exam, the course focuses on comprehension, vocabulary usage, communication strategies and cultural awareness. Students are provided opportunities to demonstrate their proficiency in each of the three modes: interpersonal, interpretive, and presentational. This course strives to promote both fluency and accuracy in language use. It will engage students in an exploration of culture in both contemporary and historical contexts. The class is conducted entirely in Spanish, and students take a pledge to speak exclusively in Spanish in class to both teacher and peers. **Students are required to take the AP Exam in May.**



Academic Plan Worksheet

Academic Plan Worksheet for Graduation Requirement

Minimum of 25 Credits

CLASS OF _____	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
ENGLISH **4.0 credits required**				
FINE & PERFORMING ARTS **1.0 credits required** *Requirement	*Fine & Performing Arts			
MATHEMATICS **3.0 credits required**				
RELIGION **4.0 credits required**				
SCIENCE **3.0 credits required**				
SOCIAL SCIENCE **3.0 credits required** *Requirement		*World History		
WELLNESS **1.5 credits required**				
COMMUNICATIONS/ FINANCIAL LITERACY **0.5 credit required**				
WORLD LANGUAGES **2.0 credits of the same language required**				
ELECTIVES **3.0 credits required**				

CREDITS PER YEAR

Freshmen _____ **Sophomore** _____ **Junior** _____ **Senior** _____

CUMULATIVE CREDITS EARNED

Freshmen _____ **Sophomore** _____ **Junior** _____ **Senior** _____

RESURRECTION
COLLEGE PREP

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