Lynch Hill School Primary Academy

PE and Sports Spending 2024-2025, including Sports Premium Funding

We Aim High, Work Hard, Care Deeply

The government has been providing additional funding since September 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.
This funding is ring-fenced and therefore, can only be spent on provision of PE, sport and promoting physical activity in schools.

Purpose of funding
Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.
This means we will use the premium to:
1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:
1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:
- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition

• To lead healthy lifestyle

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:
• A more inclusive curriculum
• A growth in traditional and alternative sports
• Improvements in our partnership work with other schools
• Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

For the academic year **September 2024 to July 2025 the school will receive £23,310 in Sport Premium Funding.** We have also set aside a Projects budget so that further improvements can be made to enhance the experiences for our pupils.

Lynch Hill School cares deeply about children's health and fitness levels and has decided to use the money specifically to:

- Enter into Partnership with Slough Schools Sports Network and the Slough Active Movement programme, to enable staff and pupils to have access to an extensive sports and physical activity programme. This package includes staff training and allows children to enter a range of tiered competitions.
- Pay for additional professional development opportunities for Sports coaches and teachers, in PE and sport so that they feel confident to deliver high quality lessons and clubs
- To ensure that PE lessons are adequately resourced to enable good & better teaching (with resources that are differentiated)
- To support and engage the least active children in physical activities beyond PE lessons
- To enable reluctant pupils to readily participate in PE lessons and increase participation in physical activities at breaks and in clubs
- To use sport as a means of providing mentorship and for developing leadership
- To offer targeted support for pupils in upper KS2 unable to meet the swimming targets so as to improve the % of pupils who are water confident and water safe by the end of KS2

Sustainability & Impact Statement:

It is clearly evident that the profile of sport and physical activity has been raised at Lynch Hill since the introduction of the Sports Premium back in 2013. Whilst a large proportion of the funding each year is spent on the topping up of resources and our involvement in the Slough Sports Network, if this funding were to end, the impact would remain evident for the years to come.
Pupils, parents and staff all agree that sport and physical activity are now an integral part of Lynch Hill and a key factor in what makes this school special. Dedicated PE time for all year groups each week is delivered by a PE team (not funded through the grant). Clubs run before and after school each day and are self-funded, and daily physical activity is now a key feature in every classroom. Sporting participation and success are celebrated at every opportunity and there is a recognition of the positive impact such activities have on attainment and progress and the well-being of the whole child. The Sports Premium

sowed the seed for change and ensured that all stakeholders recognise the importance and significance of sport and activity. It is here to stay.

Meeting national curriculum requirements for swimming and water safety	**% of Pupils**
What percentage of current Y6 pupils swim competently and proficiently over a distance of at least 25 metres? N.B Even though the children swim in another year, we must report on their attainment on leaving primary school	62%
What percentage of current Year 6 pupils are able to use a range of strokes effectively: front crawl, backstroke and breaststroke?	62%
What percentage of current Year 6 pupils are able to perform safe self-rescue in water-based situations?	65%
Schools can choose to use the Primary PE and Sports premium to provide additional provision for swimming but this must be for swimming activity over and above the national curriculum requirements. Did Lynch Hill choose to do this?	Yes, additional swimming in place for Year 5 at Eton College

Key achievements for the academic year 2023—2024	**Areas for further improvement**
• Range of inclusion events attended with considerable success for LHSPA athletes, including national finals held in Birmingham • Continued high quality club offer across all 6 half terms: morning and after school offer • Dance introduced into KS2 matrix after training completed, well received by pupils • High quality PE activities offered • Matrix of sports followed • Swimming slot secured at Eton College to enable Year 5 children to undertake high quality swimming catch-up sessions across 23-24 • Commitment to SSSN and providing children with the opportunity to represent the school in a range of competitions, festivals and events has resulted in participation in 46 events across the academic year	• Provide further opportunities across the year for inter class events and challenges • Continue to embed young leadership opportunities for pupils across KS1 and KS2 helping to ensure lunchtimes can be as active as possible • To make greater cross curricular links to further raise the profile of healthy eating and healthy lifestyle choices • Continue to ensure that more children are able to access external competitions and festivals • Consider our next Platinum mark application which needs to be completed by summer 2025

• Lynch Hill Games operated in June enabling all pupils the opportunity of competing in a range of events • Y5/6 Girls' football team played in national finals at Wembley Stadium, representing Lynch Hill and Slough Town FC	

Please note, we made the decision to follow our strategy targets for a two year cycle (2023-2025) in order to have the time to fully address areas and embed new ideas.

Key Indicator 1: **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Purchase of resources to ensure lunchtimes can be as active as possible	• Audit of resources • Survey to gage what equipment children want • Order with sports council and Young Ambassadors	£4000 allocated for both playgrounds	Young Leaders and PE team have ensured that lunchtime resources are used appropriately to encourage safe play and good levels of physical activity. Storage chests inside Enrichment Block, along with PE shed are easily utilised by young play leaders and Sports Council	Continue to seek pupil voice. Top up resources for 25-26 and look to fundraising to ensure that active lunchtimes are sustainable beyond the end of the grant money
Purchase of resources to help enable 100% participation	• Review of PE matrix • Audit of resources and storage • Purchase of resources to fully resource all PE lessons from EYFS to Y6	£8000 Overall £9700 spent on resources in 24-25.	Changes made to matrix to replace hockey with handball, with dodgeball to be added for 25-26 onwards. Audits of resources show we are in a very positive position to enable us to teach all sports	Look to SCA funding for 2026 to improve outdoor storage for equipment to extend shelf life

			on matrix and allow for full participation due to plentiful resources for each sport. Decision made to offer PE in KS2 in gender groups as a trial for 24-25. This was well received by pupils and resulted in greater participation by girls and increased confidence.	
Effective use of sports Council and play leaders to support children being more physically active during lunchtimes	• Application process for those keen to undertake leadership role • Training and regular ongoing adult support for our young leaders • Implementation of an activity rota which is regularly updated and reviewed • Purchase of t-shirts to raise profile	Pupil T-shirt orders and play leader bibs - £500 Time allocated for A.Foster and D.Nowusu to work with the children awarded play leader responsibilities to train and mentor	Surveys and feedback show that children responding well to leadership opportunities and their peers appreciate the active lunchtime opportunities	Continue to develop further for 25-26
Maintenance and possible replacement of play equipment to ensure safe play and activity time	• Annual maintenance programme to be followed • Liaise with C.Fisher regarding repairs, removal and replacement • Agree to selected recommendations	£1000 allocated for maintenance **(not Sports Premium Grant money)**	Play areas all safe and secure. KS1 playground on the list for regeneration for 26/27 onwards using SCA funding	Continue

Effective implementation of Active Ambassadors to ensure classrooms are as active as possible	• Work with C.Schoeman to ensure that each class has an Active Ambassador for 24-25 • Regular monitoring to ensure that classes are following Active Movement programme: Active registration, reading, answering etc	Cover costs to enable effective monitoring and support	Inconsistent across year groups.	SLT and Wellbeing Lead to monitor this more closely going forward
Funded Catch up swimming sessions for those identified PP pupils who are yet to meet the expected threshold to ensure more children leave KS2 water confident	• Liaise with Eton College to secure coaches and pool slot for Wednesday pm • Release staff to accompany swimmers each week • Review swimming assessments to ensure the correct children are targeted for support	£4500 for the year **Actual £3400**	High impact. Eton College top up sessions have enabled ¾ of the Y5 cohort for 24-25 to have additional sessions in small groups with qualified instructors. Confidence levels increased and enjoyment evident.	Continue to secure this slot for 25-26 for next Y5 cohort, identifying those who need and specific children requiring extra support due to confidence or need.

Key Indicator 2: **The profile of PE and sport being raised across the school as a tool for whole school improvement**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Active Movement embedded to encourage greater activity across the school day	• Meeting time and emails to cascade information and keep profile high • Support for new staff on this initiative • Plan range of active movement challenges across the year for classes and for during holiday	No cost	Low impact for 24-25 as inconsistent across the school	Review with SLT, Year Leaders and Wellbeing Lead regarding how to ensure more consistent approach for 25-26
Promotion of Healthy eating and healthy lifestyle choice agenda across the curriculum so that pupils appreciate that being healthy is more than just being physically active	• Planned links with DT and science, giving all children the opportunity for cooking across the year • Healthy eating workshops planned and delivered • Invite club both morning and after school for targeted groups • Survey conducted to update understanding of the choices pupils make • Competitions and class	Workshop costs tbc Club resources Free invites to targeted pupils	DT, Science and PSHE sessions supported this agenda. Targeted invites for morning physical activity clubs have supported identified pupils in KS2. Healthy lifestyles clubs offered.	Monitor impact for 25-26

	challenges planned in partnership with Active Movement lead • Link with Y6 Computing with children creating a healthy lifestyle App			
Embedding of school newspaper and introduction of podcasts with regular sports reports to raise profile of sport and activity	• Write ups of all matches and sporting events involving LHSPA pupils • Recording devices and cameras to be purchased • Time with link staff member to ensure quality • Ensure that sporting achievement and effort is also celebrated in weekly newsletter, website, Twitter and Facebook pages	Overtime payments for completion of reports, podcasts and newspaper **(school funds)**	Pupil led school newspaper/ podcasts not completed in 24-25 due to availability issues of staff Sporting success and reference to physical activity and wellbeing regularly mentioned and given high profile in weekly newsletter	Possible consideration for 25-26
Greater involvement of parents in PE and sport at Lynch Hill – at events and with regard to requesting views and feedback	• Actively engage with parents and encourage them to volunteer as parent helpers at key sporting events within LHSPA and external competitions • Regular phone calls/emails to check availability and ensure		Phone calls home/emails and regular reminders have helped to break down some barriers for some identified pupils. Feedback and survey conducted in summer term	Promote for 25-26

	awareness of expectations • Training and safeguarding as needed • Twice yearly feedback on sport and PE at Lynch Hill			
Development of young leaders and officiators in order to develop confidence and raise profile of events and activities	• Engage with SSSN regarding using LHSPA pupils to officiate at events throughout the year • Training for pupils in run up to events • Informing parents of opportunities that children have had	No additional cost	Young leaders and play leaders now working well across the school. Limited opportunities for LHSPA pupils to officiate at external events this year but ongoing leadership roles at lunchtimes, during Lynch Hill games and school to school matches	Continue for 25-26
Active Movement Incentives and rewards to maintain interest levels and element of competition	• Purchase range of healthy prizes for class competitions and active challenges	Budget up to £500	Minimal impact	As referenced earlier, need to raise profile and ensure consistency across the school
Use of TAs in PE sessions to help raise profile and ensure pupils are effectively supported, included and can achieve	• Liaise with year leaders to ensure TAs can be released • PE staff to share expectations and lesson plans to ensure additional staff member has desired impact	School staffing – no additional cost Additional training time to ensure that staff are clear on expectations and best inclusive practice in PE	Timetable identifies staff supporting in each lesson. At times, impacted due to staff absences. Still need to ensure that lesson objectives and expectations are communicated effectively to ensure best support and higher impact. Pupil feedback suggests that	Sharing of planning via one drive ahead of unit.

			TA support helps to build confidence and engagement within PE lessons	
Work collaboratively with SSSN on SEN projects to raise profile of inclusion sport and PE	• Identify staff keen to be involved • Release staff for CPD • Purchase uniform for staff leading inclusion clubs and SEN projects **(not grant money)**	Overtime costs for club time and training time	Inclusion clubs and competitions across the year. Good participation in SSSN Inclusion events across 24-25. Lynch Hill entered the following: Swimming Boccia Inclusion Games Invictus Panathlon New Age Kurling SEND Football Inclusion clubs hosted across the year Support from SSSN with an inclusion coach coming to support PE team one afternoon a week during spring term to raise profile of inclusion in PE lessons	Continue in 25-26
High quality displays to promote sport, activity and wellbeing	• Walkabout of school to consider profile of sport and activity • Survey pupils on profile of sport • Update displays by both halls and corridor to promote sport and	Resource costs and time (cost to school, not from sports premium)	PE team now to use area within Enrichment block for displays and key PE messages Board by KS2 hall promotes sport and celebrates Lynch Hill having been awarded Platinum in the School	Continue for 25-26

	activity • PE classroom to have sports-based displays which are reviewed and built upon across the year		Games Quality Mark Photo boards in both KS1 and KS2 showcases pupils given leadership responsibility to promote play and physical activity	

Key Indicator 3: **Increased confidence, knowledge and skills of all staff in teaching PE and sport**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
High quality CPD for the delivery of high-quality sport and activity at Lynch Hill	• PE coach to undertake 2nd swimming qualification • Supporting SEN pupils in PE and developing inclusion • SSSN CPD opportunities	Cost of part 2 of the swimming coach course tbc Other opportunities to be considered across the year and costs updated accordingly £1069 spent on CPD. Further training and support available through SSSN affiliation	Wheelchair users and PE course undertaken Dance training undertaken. Inclusion CPD Dodgeball CPD Safe Practice in PE All have resulted in greater staff confidence and focus on raising participation rates and inclusion in PE lessons and clubs Training for Lunch Assistants on safe play and positive playground games and activities	Training supports teaching and learning and extra-curricular opportunities going forward and enables us to ensure inclusion is at the heart of our offer. Look to further CPD opportunities for 25-26, including further support around lunchtime games to further build staff confidence
Partnership work with SSSN	• Renew affiliation for 24-25 • Attend SSSN network meetings across the	SSSN renewal £3841 for 24-25	Network meetings attended by PE Lead across the academic year. SSSN calendar followed,	Renew affiliation for 25-26

	year • Follow SSSN calendar for the year		enabling Lynch Hill to enter 22 SSSN competitions and festivals, offering great opportunities for children in KS1 and KS2	
Further develop opportunities for PE moderations to ensure that they are accurate and free of bias	• Time for PE lead to work with SLT to moderate assessments • Links with other PE coaches across Slough to further develop moderation opportunities	Time costs	Good links with sports coaches in some of the other Slough primary schools leads to focused discussions regarding PE assessments and accuracy of judgement.	Continue for 25-26
Further develop opportunities for pupils to lead learning, including being able to assess progress and identify next steps	• Introduction of pupil reflection journals • Training on peer and self-assessment across KS1 and KS2		Learning walks and observations and pupil feedback have shown that children are becoming more confident with regard to self and peer assessment and feedback given links closely to lesson objectives and key skills	Provide further opportunities for children to provide written reflections
Links with other sports coaches to share best practice	• Twilight meetings with coaches from local primary schools to organise range of opportunities and matches for pupils in KS1 and KS2 • Time dedicated to visiting other primary	Time cost	PE Lead has created good links with a number of coaches across Slough and beyond. Good partnership working with SSSN also enables further opportunities for the pupils at Lynch Hill.	Continue in 25-26

	schools to observe PE and sport • Cascade lessons learnt from external visits • Dedicated time for collaborative working with other local PE leads to organise the successful running of sports leagues			
Work with external sports companies and coaches	• Working with new swimming coach for Y4 and coaches for Y5 catch-up sessions • Work with external dance company to promote dance at LHSPA	Tbc	Swimming in Y4 at Beechwood and Top up sessions at Eton College have been well received and enabled more pupils to secure the necessary swimming skills and safe self rescue. As a school, we have also welcomed support with Basketball, with Cricket coaching and with developing staff and pupil confidence and enjoyment with dance. The work with Creative Academy was particularly beneficial during 24-25, supporting in lessons and with a club, leading to Lynch Hill's involvement in the Festival of Dance in April.	Continue for 25-26

Opportunities for PE staff to work with other schools – leading and learning	• Network with PE teams from the trust and beyond • PE lead to advise on the development of PE at other schools	Time cost Potential overtime for sessions beyond the school day	PE Lead led a session in summer 1 for the other Trust schools which offered a range of Inclusion sports for children in Y3 and Y4 to experience. This also showcased how to use inclusion ambassadors/leaders to support the younger children. This was very well received.	Promote further in 25-26
Continued opportunities for pupils from Reception to Y6 to gain a better understanding of what they are learning and why, and how these skills can be applied in other aspects of life, in order to live a healthier lifestyle	• Regular review time with the children, across each unit, to review statements and learning	Factored into high quality coaching and healthy lifestyle lessons		

Key Indicator 4: **Broaden experience of a range of sports and activities offered to all pupils**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Continued development of outdoor areas to offer wider range of physical activities and experiences	• Work with external consultant to ensure best practice • Purchase new equipment to encourage greater physical activity • Quotes for outdoor gym in KS2	£2000 for further resources and equipment to enhance outdoor areas and encourage physical activity during outdoor learning time Fund raising for new outdoor gym - tbc	Funding allocated for outdoor gym for KS2. £12,946. Ordered and being installed in October 2025	Consider grants and funding for further improvements
Purchase of new sports equipment and replacement of old equipment to ensure Lynch Hill continues to offer a full range of experiences	• Full audit of resources • Order new resources to ensure activities can provide the best experiences and encourage 100% participation	(Referenced in section 1) Money allocated for purchase of resources and equipment to ensure an enhanced sports matrix can be effectively delivered at LHSPA in both key stages and EYFS have best start to PE and physical activity. In total, £9700 spent on resources to support PE matrix and physical activity at Lynch Hill.	External reviews show that the Lynch Hill offer is a strong one.	Further audit and ongoing monitoring

Full after school club offer for pupils in KS1 and KS2	• Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed • Full audit of resources • Order new resources to ensure Clubs can provide the best experiences and encourage 100% participation • Specific invite club for more reluctant participants to be promoted and led by motivational PE coaches	Staff hours for preparation and delivery of clubs across the year. Overtime for TAs leading and supporting in after school clubs Funded places Part of £3467 spent on internal school based enrichment opportunities for 24-25	During 24-25 a wide range of clubs were offered after school. Clubs offered included: dance, football, dodgeball, wellbeing, cricket, basketball, softball, badminton, netball, gymnastics, multi-sports, healthy lifestyles, golf, handball, table tennis, inclusion sports, sports hall athletics After school, each half term, there were between 17 and 20 clubs offered. These were on offer for pupils in KS2 and Y2 during autumn term and KS2 and KS1 during spring and summer terms.	Continue for 25-26
Morning Club offer for pupils in KS2 – to provide opportunities for children to try new sports or for PE more able to be given the opportunity to further challenge their skills in invite clubs, or for more reluctant participants to be supported to engage through the use of highly motivational coaches	• Sports coaches running clubs from 8:00 to 8:30 on at least three mornings each week • Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed • Specific invite club for more reluctant sports participants to be promoted and led by	Staff hours for preparation and delivery of morning clubs across the year Overtime payments for TAs supporting with morning clubs Part of £3467 spent on internal school based enrichment opportunities for 24-25	During 24-25 a wide range of clubs were offered. Before school, each half term, there were 3 clubs on offer each morning from Monday to Thursday. Clubs offered included: dance, football, dodgeball, wellbeing, cricket, basketball, softball, badminton, netball, cross country, HIIT workout. Morning clubs were	Continue for 25-26

	motivational PE coaches		available to any pupil in KS2.	
Provide opportunities for children to access professional sporting events to raise aspiration and interest	• Source additional events to attend • Consider staff cover for these events • Establish links and invite professional sportspeople into school to meet with pupils and share their journey	Up to £1000 available	Not utilised during 24-25	Consider for 25-26.

Key Indicator 5: **Increased participation in competitive sport**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Delivery of a high-quality Lynch Hill Games in summer 2025	• Review of Games 2024 and further changes made • Time given to effective planning for Games for both KS1 and KS2 to ensure equity • Purchase of resources required • Training of young leaders as referees and assistants • Engraving of cups	Medals, stickers and certificates, and engraving of trophies Part of £2338 spent on internal school competitions for 24-25	Another successful Lynch Hill Games ran during the week of 7th to 11th July for pupils in KS1 and KS2. Each class within each year group were in competition with one another to win the Lynch Hill Games Cup for their year. Great opportunity for children to showcase Olympic and Paralympic values and healthy competition. Across the	Continue in 25-26 with consideration for the inclusion of any new events for children to experience

	• Research and review the need for some girls only events to raise the profile and confidence levels		week, 12 sports/events were offered to each year group including: golf skills, tennis, badminton, gymnastics, handball, athletics, dodgeball, netball, football, cricket, skipping, inclusion. Every child participated. Children also given the opportunity to support, referee for events within other year groups	
Planned year group competitions across the academic year	• Liaise with SLT and Year leaders to agree on best times for inter/intra class events • Purchase resources to support these events	Time cost Part of £2338 spent on internal school competitions for 24-25		Look to implement events in 25-26. Can this be linked to Lynch Hill Platinum jubilee in summer of 2026?
Full participation in SSSN and Slough festival events	• Book entry into competitions within timeframes across the school year • Consider scope for entering B and C teams and ensure that a wider range of pupils are able to access these • Ensure participation in inclusion events and	Renewal of SSSN membership £3841 for 24-25	High participation in SSSN events across 24-25: Girls' football KS1 Fencing Stingers Netball Sports Hall Athletics Cross Country Panathlon Swim Boccia Inclusion Invictus	Renew affiliation for 25-26

	festivals across the year • Liaise with Year leaders to release staff to enable pupils to attend • Book transport • Complete all necessary admin, communications with parents and risk assessments • Plan and collect evidence to support Platinum award re-application for 2025		Primary Gymnastics Panathlon New Age Kurling Infant Athletics Dodgeball Dynamo Cricket Girls' Cricket SEND Football Aqua Splash We have successfully maintained our Platinum School Games Mark Award.	
Opportunity for pupils to compete in football and netball leagues across Berkshire	• Renew membership to football and netball leagues • Release staff to enable pupils can travel to matches after school • Book transport • Complete all necessary admin, communications with parents and risk assessments • Complete all necessary steps to enable pupils to be part of Slough District competitions and Berkshire Schools Football League	Football League membership £100 for 24-25	Calendar of sporting fixtures for 24-25 enabling Lynch Hill to be represented in football leagues for girls and boys in Y3/4 and Y5/6 Netball matches also organised across the Slough primary schools	Continue for 25-26

Total Spending for 24-25:

£23,310 Sports Premium Funding received for 24-25. Money spent as follows:

- Total spent on CPD £1069
- Total spent on internal school based extra-curricular opportunities £3467
- Total spent on internal sports competitions £2338
- Total spent on internal top up swimming sessions £3400
- Total spent on internal equipment and resources £9700
- Total spent on external activities organised by School Games organiser network £3841
- Total spent on external – other inter-school sports competitions £100

Total = £23,915

Plus £12,946 additional spending to support physical activity at Lynch Hill. This included the cost of an outdoor multigym for the KS2 playground area which will be installed in October 2025.

Total spent in 24-25 on our commitment to sport and physical activity at Lynch Hill = £36,861

We are delighted to announce that we have once again been recognised for our commitment to sport, PE and competition and therefore continue to hold the School Games **Platinum** Mark Award.