







Lora B. Peck Elementary School  
Quarter 2 SDMC Meeting

SDMC Agenda January 13, 2025	
Committee Members	Ms. Joycelyn Saulter Ms. Christina Mitchell Ms. Angela Gatlin Ms. Gaybriel Toliver Ms. Mae Randall Ms. Janee Bingley Ms. Kimberly Miller Ms. Graciela Arellano Ms. Latonya Sanders
<p style="text-align: center;"><u>Prior to the SDMC Meeting</u></p> <p style="text-align: center;">Watch December TES Optional Webinar Recording <a href="#">here</a> if SDMC members were unable to join optional webinars in December and/or would like to gain more context.</p>	
<p>Welcome (5 Minutes)</p> <p>The committee went around stating their name and provided one positive thing from last week.</p>	
<p>TES Presentation</p> <p> <a href="#">SDMC (TES Portion) Q2.mp4</a> (10 Minutes)</p> <p>The committee watched the video that was provided to the district.</p>	
<p>Review TES Resources</p> <ul style="list-style-type: none"> <li>•  <a href="#">TES One Pager Copy.pdf</a></li> <li>• Running TES FAQ:  <a href="#">Q&amp;A TES Stakeholder Questions vSHARE.docx</a> (5 Minutes)</li> </ul> <p>The committee reviewed the Teacher Excellence System Overview handout individually</p>	
<p> <a href="#">SDMC (TES Portion) Q2.pptx</a></p> <p>Preview TES framework options, context, and discussion questions (slides 15-20) (10 Minutes)</p> <p>Reviewed each Option for TES</p>	
<p>Deliberate on framework options. SDMC leader (principal) should lead conversation; please feel free to utilize discussion questions. You must select a first choice; you may also submit a second or third choice. (30 Minutes)</p>	

The committee reviewed and discussed the TES evaluation process, with a focus on the use of student surveys and the weighting of various evaluation components. Concerns were raised regarding the fairness and reliability of using student survey data as part of teacher ratings. Members expressed that student feedback may not always accurately reflect teaching performance and could be influenced by factors outside of a teacher's control.

Additionally, there was a consensus that Spot Observation Scores should be given more significance in the overall evaluation process compared to action plans and student achievement scores. The committee emphasized that Spot Observations provide a more direct and consistent measure of instructional quality and teacher effectiveness.

SDMC's vote and feedback using the provided HISD exit ticket [link](#).

**(5 Minutes)**

The committee voted for the following:

First Selection: Option B

Second Selection: Option A

Third Selection: Option C