

2024-25- Minimum Basic Education Requirement Collection

1. Minimum Basic Education Requirement Compliance and District Survey

1. **ATTENTION !!!** School District or LEA Name

Name of the School District or LEA

Richland School District

2. **ATTENTION!!!!!!!** Confirm District Name and Leadership

Confirm Name of the School District

Richland School District

What is the name of your School District/LEA?

Superintendent's Name (First and Last Name)

Shelley Redinger

Superintendent's Email Address

Shelley.Redinger@rsd.edu

3. Name and contact information of you or the person we should contact if we have questions about survey responses. Leave these responses blank if the SBE should communicate directly with the school district Superintendent shown above to resolve possible issues. The email address must be re-entered.

First Name

Brenda

Last Name

Russie

Email

Brenda.Russie@rsd.edu

2. Grades Offered

4. Which of the following best describes the range of grades offered in your school district?

K-12

5. How many schools in the district serve students in any of the grades 9 through 12?

5

3. Days of Instruction and Waivers

6. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

No, we have a waiver to offer less than 180 days for the 2024-25 school year

7. Which waiver(s) from the 180-day requirement did the district receive? Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others. (You must answer "Yes" or "No" for each waiver type.)

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing more than five days, transition days, alternative calendar, etc.)		X
Economy and Efficiency Waiver (i.e. four-day school week for districts under 1000 students)		X
A Parent-Teacher Conferencing Waiver off five days or less.	X	
A Waiver due to emergency closure		X
A Waiver for other reasons		X

8. How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement?

175

9. How many days of instruction are being waived?

5

4. Instructional Hours

10. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

11. How will your school district meet the minimum instructional hour offering?

District-wide average of at least 1,027 hours

12. How many credits will atypical high school student have the opportunity to earn in your school district during the 2024-25 school year? (This should include the annual number of credits and not include summer school, interim sessions, or other credit retrieval opportunities outside of the regular school day.)

6

5. High School Requirements: Subject Areas and Credits and Local Graduation Requirements

13. For the Class of 2025, will the school district require at least the state minimum core subject area requirements ([WAC 180-51-210](#)) to earn a diploma? The core subject area requirements are shown below.

4 credits of English

3 credits of math (including the courses specified in [WAC 180-51-210](#))

3 credits of social studies (including the courses specified in [WAC 180-51-210](#))

3 credits of science (including at least 2 credits of lab science)

0.5 credits of health

1.5 credits of physical education

1 credit of arts

1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

14. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives ([WAC 180-51-210](#))? Including at minimum:

2 credits of world languages (which may include American Sign Language)

1 arts credit (in addition to 1 core credit in arts)

Yes

15. For the Class of 2025, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be granted certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances).

Yes

16. All public high schools are required to provide a program, directly or in cooperation with local community colleges, school districts, for students who would like to apply for entrance to a baccalaureate-granting institution after high school graduation. This program must help such students meet the minimum college entrance requirements. ([RCW 28A. 230.130](#))

In the 2024-25 school year, will each public high school in your district provide a program that helps students meet the minimum college entrance requirements established by the Washington Student Achievement Council (WSAC)?

Yes

17. All public high schools must provide a program, directly or in cooperation with local community or technical colleges, skill centers, apprenticeship committees, or other school districts, for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation. ([RCW 28A. 230. 130](#))

In the 2024-25 school year, will each public high school in your district provide a program for students who have plans to pursue career or work opportunities other than entrance to baccalaureate-granting institutions after high school graduation?

Yes

18. Local high school graduation requirement: Does the school district require community service?

No

19. Local high school graduation requirement: Does the school district require a culminating project?

No

20. Local high school graduation requirement: Does the school district have a local graduation requirement for financial education?

Yes

21. Local high school graduation requirement: Does the school district require students to complete the FAFSA or WASFA?

No

6. High School and Beyond Planning and Delivery

23. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? ([WAC 180-51-220](#))

Yes

24. To which electronic or online HSBP platform is your district providing students access? ([WAC 180-51-220](#))

School Data Solutions

25. What grade does the district start each student's High School and Beyond Plan?

Grade 7

26. Do students develop and complete their High School and Beyond Plan as part of a credit-bearing course?

Yes

27. How does the district offer the High School and Beyond Plan (HSBP)?

It is offered with HSBP components embedded in another course

28.

During which school year would your district prefer to begin using the new state-provided universal HSBP platform?

2025-26

29. Which of the following implementation strategies would be your preferred option for onboarding all middle and high school students in your district?

All middle and high school students at the same time during the same school year (could start in any year)

7. Access to and Provision of Graduation Pathways

30. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2024-25 school year to inform students of the graduation pathway options?

Yes

31. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2024-25 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.		X
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	X	
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.		X
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.		X
Graduation pathway information will be shared with all incoming high school students.	X	
We will encourage all students to take the ASVAB.	X	
We will encourage all students to take the ACT or SAT.	X	
In addition to the above or instead of the above, we address graduation pathways in other ways	X	

32. What other ways do you communicate with students about their graduation pathway options?

Information about graduation pathways are annually distributed through the course catalog, school websites, counseling offices, and district website.

33. Which of the following graduation pathway options were available to students in your district for the Class of 2025? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	X	
International Baccalaureate (IB) course(s) that qualify as graduation pathway options		X
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	X	
Dual Credit: Career and Technical Education course(s) in ELA or Math that qualify as graduation pathway options	X	
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	X	
State Assessments in ELA and Math	X	
SAT	X	
ACT	X	
Bridge to College/Transition course in Math	X	
Bridge to College/Transition course in ELA	X	
Performance-based in Math and/or ELA graduation pathway option	X	
Armed Services Vocational Aptitude Battery (ASVAB)	X	

34. How are Advanced Placement (AP) costs paid, by the district or by families?

The district covers the costs for some students

35. How many of the 5 high schools offer AP Courses that meet graduation pathway requirements?

2

36. How are Running Start costs paid, by the district or by families?

The district covers the costs for all students

37. How are College in the High School costs paid, by the district or by families?

The district covers the costs for some students

38. How many of the 5 high schools offer College in the High School Courses?

3

39. How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

The district covers the costs for all students

40. How many of the 5 high schools offer Career and Technical Education Dual Credit courses that meet graduation pathway requirements?

4

41. How many CTE course sequence graduation pathway options are available in your district?

112

42. How are SAT costs paid, by the district or by families?

The district covers the costs for some students

43. Does the district offer the SAT during the school day?

No

44. How are ACT costs paid, by the district or by families?

The district covers the costs for some students

45. Does the district offer the ACT during the school day?

No

46. Does the district offer the ASVAB during the school day?

Yes

47. How many of the 5 high schools offer the school-day ASVAB?

5

48. How significant is each barrier to providing dual credit opportunities to students in your school district?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
School/district financial limitations	X			
Lack of qualified instructors		X		
Lack of instructor interest		X		
Inequitable or insufficient compensation		X		
Insufficient training of instructors or administrators	X			
Master scheduling challenges	X			
Capacity to collaborate with higher education partners			X	
Low enrollment (overall headcount and/or student preparedness)			X	

49. How significant is each barrier to dual credit access for students?

	No Barriers	Minor Barriers	Moderate Barriers	Major Barriers
Lack of options: Too few offerings to serve all interested students			X	
Financial barriers: Costs associated with exam fees, college fees, transportation, books, materials, etc.	X			
Under-preparedness or poor performance: Students are not ready for or perform poorly in advanced coursework		X		
Inequitable advising practices: Students – especially those not perceived as “high-achievers” – are not being encouraged to pursue dual credit				X
Poor marketing: Students do not know about dual credit opportunities, eligibility criteria, or benefits of participation			X	
Perceptions of college credit transferability: Students do not believe credit is portable or useful			X	
Lack of Internet	X			
Overly restrictive eligibility criteria		X		
Lack of transportation		X		

8. Educational Offerings Required by the State (All School Districts)

51. Has the school district adopted a Tribal History and Culture curriculum (i.e. John McCoy (Iulilaš) Since Time Immemorial Curriculum) ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

No, the requirement has not been implemented

52. In the prior question, you indicated that you have not yet adopted a Tribal History and Culture curriculum. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

This will be included in our next Social Studies curriculum adoption.

53. Has the school district collaborated with any federally recognized Indian tribe within their district, and with neighboring Indian tribes, to incorporate expanded and improved curricular materials about Indian tribes, and to create programs of classroom and community cultural exchanges ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

Yes

54. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

55. Social-emotional learning standards and benchmarks were adopted on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific standards and benchmarks?

Yes, we implemented and regularly measure social emotional learning in our schools.

56. Briefly explain how you are measuring social emotional learning at your schools.

BiMas2 (2-3 times per year)
School Climate Surveys

57. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2024–25 school year. ([RCW 28A.300.475](#)) Will the district provide SEL to all students in grades K-3 at least once?

Yes

58. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2024–25 school year? ([RCW 28A.300.475](#))

Yes

59. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2024-25 school year? ([RCW 28A.300.475](#))

Yes

61. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2024-25 school year? This is required in [RCW 28A.300.475](#).

Yes

62. Each school district board of directors shall adopt an AIDS prevention education program. ([RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

63. Every student must have access to arts instruction, as part of basic education under [RCW 28A.150.210](#). Arts instruction must be accessible to all students, in a manner that is commensurate with instruction on other core subject areas.

Does each student in grades K-12 have access to arts education, as part of basic education under [RCW 28A.150.210](#) in a manner that is commensurate with instruction in other core subject areas consistent with [RCW 28A.230.305](#) ?

Yes

64. In the 2024-25 school year, will each student receive instruction in at least one arts discipline as described in [RCW 28A.230.305](#) throughout their elementary and middle education experience?

Yes

65. In the 2024-25 school year and for grades 9 through 12, are all students given the opportunity to take arts coursework as specified in [RCW 28A.230.305](#) each academic year?

Yes

9. State-Mandated Educational Offerings (School Districts with High School Grades)

66. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

Yes, we offer financial education to all students.

67. For most of the high schools in your district, how does the school district provide financial education opportunities to all students in grades nine through twelve under [RCW 28A.300.468](#)? Select the response that best applies to your school district.

We offer it as a for-credit standalone course.

68. How many high schools in your district offer financial education as a for-credit standalone course?

5

69. Does the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#)?

Yes

70. Is one or more elective computer science courses offered at all high schools?

Yes, all high schools every year

71. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

Yes

72. The study of Constitution of the United States and of the State of Washington is a prerequisite to graduation ([RCW 28A.230.170](#) and [WAC 392-410-120](#)). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

73. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Will the school district offer instruction in CPR in at least one health class required for graduation in the 2024-2025 school year?

Yes

74. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

Yes

10. State-Mandated Educational Activities

75. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Will the school district provide a financial aid advising day in the 2024-2025 school year for twelfth grade students, parents, and guardians?

Yes

76. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Will the school district provide the opportunity for voter registration for all students who will be 18 by the next general election in the 2024-2025 school year?

Yes

77. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Will the school district develop, promote or provide educational activities in observance of Veterans' Day in the 2024-2025 school year?

Yes

78. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Will the school district develop, conduct or promote educational activities for Disability History and People with Disabilities Month in the 2024-2025 school year?

Yes

11. State-Recommended Educational Offerings and Activities

79. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust history instruction?

Yes

80. School districts are encouraged to commemorate the history of civil rights at least once a year, "providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution." ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

Yes

81. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. ([RCW 28A.300.112](#)) Has the school district incorporated ethnic studies materials and resources in grades K-6?

Yes

82. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. ([RCW 28A.300.112](#)) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

Yes

83. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

Yes

84. [RCW 28A. 210.430](#) specifies that beginning with the 2023-24 school year, instruction in awareness of bone marrow donation may be included in at least one health class necessary for graduation. Each school district, charter school, and state-tribal education compact school that serves students in grades nine through twelve is encouraged to offer instruction in awareness of bone marrow donation.

In the 2024-25 school year, will the school district consider providing instruction in awareness of bone marrow donation to students in grades nine through 12?

Yes, we will consider implementing the offering in the 2024-25 school year.

12. Mastery-Based Crediting (MBC) and Mastery-Based Learning (MBL)

85. Does your school district have a written policy to award mastery/competency-based credit [WAC 180-51-051](#)?

Yes, the school district has a permanent policy.

86. Does your district policy apply to:

All subject areas

87. Does your school district have a school that offers a fully mastery/competency-based learning program? A mastery/competency-based learning program includes the following [WAC 180-51-051\(1\)\(b\)](#):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.

Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

No

88. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)?

Yes

89. Will your school district incorporate procedures to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment in the 2024-2025 school year? [RCW 28A.320.192](#).

Yes, the school district will incorporate procedures.

13. 2023-2024 Graduation Requirement Emergency Waiver Administration

90. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2023-24 school year. Is this correct?

Yes

91. Did the school district grant any students an emergency waiver from high school graduation requirements in 2023-24?

Yes

92. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

Yes

93. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

Each student was counseled individually by counselors and/or administrators. Individual student needs were addressed at the school.

94. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

14. Important Information About Your School District or LEA

95. Has the school district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

96. Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

97. Will your school district administer a school climate survey (other than the Healthy Youth Survey) in the 2024-25 school year?

Yes

98. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students	X	
Parents	X	
Teachers	X	
Other school staff	X	
Other survey recipients	X	

99. Which grade levels participate in the school climate survey? (Mark all that apply)

Kindergarten
 1st Grade
 2nd Grade
 3rd Grade
 4th Grade
 5th Grade
 6th Grade
 7th Grade
 8th Grade
 9th Grade
 10th Grade
 11th Grade
 12th Grade

100. Who else do you include in your school climate survey?

Parents and Staff

101. Who supports the survey creation, collection, and analysis of your school climate survey data?

Other - Write In (Required): PBIS Apps - SCS and District Created

15. Certification by Respondent

102. Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	X	
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	X	

103. Name of Person Responsible for this Submission

Brenda Russie

104. Title of Person Responsible for this Submission

Assistant Superintendents' Office - Executive Assistant, Student & Instructional Services

105. Email of Person Responsible for this Submission

Brenda.Russie@rsd.edu

106. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

5099676002

107. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

06/20/2024

108. Optional: Is there anything else you would like to share?

Our 180 day waiver is just for grades K-5 full day conferences. Grades 6-12 have 180 days of instruction.