



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	06	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Sixth Grade	T1
Student Benchmarks	
LANGUAGE ARTS: READING LITERATURE	
Cite text evidence to support analysis of what the text says explicitly as well as inferences in literature.	<input type="checkbox"/>
Determine the theme or central idea of a text and summarize the story without personal opinions or judgments.	<input type="checkbox"/>
Determine the meaning of words and phrases as they are used in a text and recognize word choice on meaning and tone.	<input type="checkbox"/>
LANGUAGE ARTS: READING INFORMATIONAL TEXT	
Cite text evidence to support thoughts and to draw inferences from an informational text.	<input type="checkbox"/>
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	<input type="checkbox"/>
Evaluate arguments and claims in a text distinguishing between claims that are supported/unsupported by reasons and evidence.	<input type="checkbox"/>
LANGUAGE ARTS: WRITING	
Effectively produce narrative, informative, and argumentative writing to communicate ideas and information.	<input type="checkbox"/>

Sixth Grade	T1
Student Benchmarks	
Produce a clear and coherent writing (including multiparagraph texts) in which the development and organization are appropriate to task, purpose, and audience.	<input type="checkbox"/>
Writing (District Prompt)	<input type="checkbox"/>
LANGUAGE ARTS: LANGUAGE	
Demonstrate command of English language in grammar, capitalization, punctuation, and spelling when writing.	<input type="checkbox"/>
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and root words.	<input type="checkbox"/>
LANGUAGE ARTS: SPEAKING AND LISTENING	
Participate effectively in different types of collaborative discussions with diverse people about topics, texts, and issues.	<input type="checkbox"/>
MATHEMATICS: RATIOS AND PROPORTIONAL RELATIONSHIPS	
Use ratio and rate reasoning to solve real-world and mathematical problems.	<input type="checkbox"/>
Find percent of a quantity as a rate per 100 and convert measurement units.	<input type="checkbox"/>

Student Information		School Information:	
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Sixth Grade	T1
Student Benchmarks	
MATHEMATICS: THE NUMBER SYSTEM	
Multiply and divide fractions and solve word problems using fractions in context.	<input type="checkbox"/>
Fluently add, subtract, multiply, and divide multi-digit numbers including decimals using the standard algorithm.	<input type="checkbox"/>
Use positive and negative numbers to represent quantities in real-world contexts.	<input type="checkbox"/>
Understand a rational number as a point on the number line extending number lines and coordinate axes to include negative numbers.	<input type="checkbox"/>
MATHEMATICS: EXPRESSION AND EQUATIONS	
Read, write, and evaluate expressions using variables.	<input type="checkbox"/>
Solve real-world and mathematical problems by writing and solving equations.	<input type="checkbox"/>
Use variables to represent numbers and write expression when solving real world or mathematical problems.	<input type="checkbox"/>
MATHEMATICS: GEOMETRY	
Find the area of various polygons by composing/decomposing into other shapes and applying to real-world problems.	<input type="checkbox"/>
Find the volume of rectangular prisms using visual strategies and formulas to solve real-world problems.	<input type="checkbox"/>
MATHEMATICS: STATISTICS AND PROBABILITY	
Display numerical data in plots on a number line, including dot plots, histograms, and box plots.	<input type="checkbox"/>
Summarize numerical data sets using measures of center and variability in relation to their contexts.	<input type="checkbox"/>
SCIENCE	
Ask Questions, Define Problems and Investigate	<input type="checkbox"/>
Analyze and Use Math in Science	<input type="checkbox"/>
Explain/Argue Using Evidence, Design and Communicate	<input type="checkbox"/>
Develop and Use Models	<input type="checkbox"/>
HISTORY SOCIAL STUDIES	
Demonstrate intellectual reasoning, reflection, and research skills within the historical context.	<input type="checkbox"/>
Analyze the geographic, political, economic, religious, and social structures of early civilizations.	<input type="checkbox"/>
Distinguish between fact, opinion, historical interpretation, and point of view in historical texts.	<input type="checkbox"/>
VISUAL & PERFORMING ARTS	
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.	<input type="checkbox"/>
PHYSICAL EDUCATION	
Manipulative Skills: Use different locomotor movement patterns to pass and receive objects within a game setting. (Basketball, soccer, team handball etc.)	<input type="checkbox"/>
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.	<input type="checkbox"/>
TECHNOLOGY	
Digital Citizenship: Uses technology ethically and effectively.	<input type="checkbox"/>
Demonstrates grade appropriate technology skills.	<input type="checkbox"/>
HABITS OF SUCCESS	
Follows school rules, routines, and class expectations.	<input type="checkbox"/>
Prepared, organized, and on task.	<input type="checkbox"/>
Completes assignments on time.	<input type="checkbox"/>
Respects and collaborates well with others.	<input type="checkbox"/>

Sixth Grade	T1
Student Benchmarks	
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)	
PI.1 Exchange Information and Ideas	<input type="checkbox"/>
PI.5 Listening Actively	<input type="checkbox"/>
PI.6 Reading/Viewing Closely	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>
Teacher Signature	