



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	05	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Fifth Grade	T1
Student Benchmarks	
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS	
Read on-level text with accuracy, rate, and expression to support comprehension.	<input type="checkbox"/>
LANGUAGE ARTS: READING LITERATURE	
Quote text explicitly when explaining and drawing inferences from literature.	<input type="checkbox"/>
Determine the theme of a story or text with supporting details; summarize the text.	<input type="checkbox"/>
Determine the meaning of words and phrases in context, including figurative language.	<input type="checkbox"/>
Understand that a writer's point of view changes how events are described.	<input type="checkbox"/>
LANGUAGE ARTS: READING INFORMATIONAL TEXT	
Quote text explicitly when explaining and drawing inferences from informational text.	<input type="checkbox"/>
Determine the main idea of a text with supporting details; summarize the text.	<input type="checkbox"/>

Fifth Grade	T1
Student Benchmarks	
LANGUAGE ARTS: WRITING	
Write an opinion, informative, and/or narrative text with a clear topic, supporting details, use of linking words or phrases, and provides a conclusion.	<input type="checkbox"/>
Produce a clear and coherent writing (including multiparagraph texts) in which the development and organization are appropriate to task, purpose, and audience.	<input type="checkbox"/>
Writing (District Prompt)	<input type="checkbox"/>
LANGUAGE ARTS: LANGUAGE	
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and root words.	<input type="checkbox"/>
LANGUAGE ARTS: SPEAKING AND LISTENING	
Participant effectively in different types of collaborative discussions with diverse people about topics, texts, and issues.	<input type="checkbox"/>
Deliver a clear and well-paced oral report on a given topic. Use logical sequence and factual details to support the main idea or theme.	<input type="checkbox"/>

Student Information		School Information:	
Student Name		Principal	
Student Id		Teacher	

Fifth Grade	T1
Student Benchmarks	
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING	
Write, record, and evaluate expressions with numbers using parentheses (), brackets [], or braces {}.	<input type="checkbox"/>
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN	
Fluently multiply multi-digit whole numbers using the standard algorithm.	<input type="checkbox"/>
Understand, illustrate, and explain the process of dividing multi-digit whole numbers.	<input type="checkbox"/>
Understand, illustrate, and explain the process to add, subtract, multiply, and divide decimals to the hundredths.	<input type="checkbox"/>
MATHEMATICS: NUMBERS AND OPERATIONS IN FRACTIONS	
Add and subtract fractions with unlike denominators and mixed numbers using number sense to estimate and assess the reasonableness of answers including when solving word problems.	<input type="checkbox"/>
Interpret the dividend of fractions and mixed numbers using models or equations and solve real world problems.	<input type="checkbox"/>
Interpret the product of fractions and mixed numbers using models or equations including area of rectangles.	<input type="checkbox"/>
MATHEMATICS: MEASUREMENT AND DATA	
Relate volume to the operations of multiplication and addition to solve real world problems utilizing formulas.	<input type="checkbox"/>
MATHEMATICS: GEOMETRY	
Identify and graph real world problems using ordered pairs in the first quadrant of a coordinate plane.	<input type="checkbox"/>
Classify two-dimensional figures in a hierarchy based on properties.	<input type="checkbox"/>
SCIENCE	
Ask Questions, Define Problems and Investigate	<input type="checkbox"/>
Analyze and Use Math in Science	<input type="checkbox"/>
Explain/Argue Using Evidence, Design and Communicate	<input type="checkbox"/>
Develop and Use Models	<input type="checkbox"/>
HISTORY SOCIAL STUDIES	
Analyze and understand the people and the key events that took place from the development of the United States to 1850.	<input type="checkbox"/>
Use primary and secondary sources to identify how economical, technological, and social advancements shaped the United States.	<input type="checkbox"/>
VISUAL & PERFORMING ARTS	
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.	<input type="checkbox"/>
PHYSICAL EDUCATION	
Locomotor Skills: Uses appropriate pacing while running for distance.	<input type="checkbox"/>
Manipulative Skills: Catch a thrown ball above head, at chest/ waist level and below waist level using hands and correct hand placement.	<input type="checkbox"/>
Manipulative Skills: Use hand or foot dribbles with directional control within a skill or small-sided game.	<input type="checkbox"/>
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.	<input type="checkbox"/>
TECHNOLOGY	
Digital Citizenship: Uses technology ethically and effectively.	<input type="checkbox"/>
Demonstrates grade appropriate technology skills.	<input type="checkbox"/>
HABITS OF SUCCESS	
Follows school rules, routines, and class expectations.	<input type="checkbox"/>
Prepared, organized, and on task.	<input type="checkbox"/>

Fifth Grade	T1	
Student Benchmarks		
Completes assignments on time.	<input type="checkbox"/>	
Respects and collaborates well with others.	<input type="checkbox"/>	
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)		
PI.1 Exchange Information and Ideas	<input type="checkbox"/>	
PI.5 Listening Actively	<input type="checkbox"/>	
PI.6 Reading/Viewing Closely	<input type="checkbox"/>	
PI.9 Oral Presentation	<input type="checkbox"/>	
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>	
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>	
District Programs		
	Entry	Exit
SDC MM - Mild/Mod	08/01/2024	
Teacher Signature		