



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	03	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

Third Grade	T1
Student Benchmarks	
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS	
Know and apply grade level phonics to decode/encode words in isolation and in text.	<input type="checkbox"/>
Read on-level text with accuracy, rate and expression to support comprehension.	<input type="checkbox"/>
LANGUAGE ARTS: READING LITERATURE	
Ask and answer questions to demonstrate understanding of the text using text evidence.	<input type="checkbox"/>
Retell stories and identify the central message, lesson, or moral using key details in the text.	<input type="checkbox"/>
LANGUAGE ARTS: READING INFORMATIONAL TEXT	
Ask and answer questions to demonstrate understanding of the text using text evidence.	<input type="checkbox"/>
Identify the main idea and the key details of a text.	<input type="checkbox"/>
LANGUAGE ARTS: WRITING	

Third Grade	T1
Student Benchmarks	
Write an opinion, informative, and/or narrative text with a clear topic, supporting details, use of linking words or phrases, and provide a conclusion.	<input type="checkbox"/>
Produce a clear and coherent writing in which the development and organization are appropriate to task and purpose.	<input type="checkbox"/>
Writing (District Prompt)	<input type="checkbox"/>
LANGUAGE ARTS: LANGUAGE	
Use standard English grammar (capitalization, punctuation, spelling) when writing.	<input type="checkbox"/>
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and root words.	<input type="checkbox"/>
LANGUAGE ARTS: SPEAKING AND LISTENING	
Speak in complete sentences, using standard English grammar and sentence structure.	<input type="checkbox"/>
Demonstrate skills to participate in collaborative conversations with peers.	<input type="checkbox"/>
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING	

Student Information		School Information: August Knodt Elementary	
Student Name		Principal	
Student Id		Teacher	

Third Grade	T1
Student Benchmarks	
Interpret products of whole numbers with respect to groups and objects.	<input type="checkbox"/>
Use the four operations to solve word problems including two steps.	<input type="checkbox"/>
Fluently multiply and divide within 100 using mental strategies.	<input type="checkbox"/>
MATHEMATICS: NUMBERS AND OPERATIONS	
BASE TEN	
Use place value understanding to round whole numbers to the nearest 10 or 100.	<input type="checkbox"/>
Fluently add and subtract within 1000 using strategies and algorithms.	<input type="checkbox"/>
MATHEMATICS: NUMBERS AND OPERATIONS	
IN FRACTIONS	
Understand a fraction as a quantity formed by equal parts of whole.	<input type="checkbox"/>
Understand fractions comparing, equivalent, and whole numbers.	<input type="checkbox"/>
MATHEMATICS: MEASUREMENT AND DATA	
Solve problems involving time, volume, and mass.	<input type="checkbox"/>
Understand measurement of area and perimeter relating to multiplication and division including solving real-world problems.	<input type="checkbox"/>
MATHEMATICS: GEOMETRY	
Understand shapes and their attributes.	<input type="checkbox"/>
SCIENCE	
Ask Questions, Define Problems and Investigate	<input type="checkbox"/>
Analyze and Use Math in Science	<input type="checkbox"/>
Explain/Argue Using Evidence, Design and Communicate	<input type="checkbox"/>
Develop and Use Models	<input type="checkbox"/>
HISTORY SOCIAL STUDIES	
Describe and organize information about physical and human geography using maps, tables, graphs, charts, and photographs.	<input type="checkbox"/>
Describe how people and key events influence the present-day economy and government.	<input type="checkbox"/>
Pose relevant questions about events they encounter from historical documents letters, diaries, artifacts, maps, and artwork, etc.	<input type="checkbox"/>
VISUAL & PERFORMING ARTS	
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.	<input type="checkbox"/>
PHYSICAL EDUCATION	
Locomotor Skills: Performs a leap over a painted line or small object.	<input type="checkbox"/>
Manipulative Skills: Dribble a ball using hand or foot in general space.	<input type="checkbox"/>
Manipulative Skills: Catch a softly tossed ball with hands from a partner.	<input type="checkbox"/>
Exhibit personal responsibility and safe behaviors while engaging in physical activities with respect for self, others, and facilities.	<input type="checkbox"/>
TECHNOLOGY	
Digital Citizenship: Uses technology ethically and effectively.	<input type="checkbox"/>
Demonstrates grade appropriate technology skills.	<input type="checkbox"/>
HABITS OF SUCCESS	
Follows school rules, routines, and class expectations.	<input type="checkbox"/>
Prepared, organized, and on task.	<input type="checkbox"/>
Completes assignments on time.	<input type="checkbox"/>
Respects and collaborates well with others.	<input type="checkbox"/>
ENGLISH LANGUAGE DEVELOPMENT	
(ENGLISH LEARNERS ONLY)	
PI.1 Exchange Information and Ideas	<input type="checkbox"/>

Third Grade	T1
Student Benchmarks	
PI.5 Listening Actively	<input type="checkbox"/>
PI.6 Reading/Viewing Closely	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>
Teacher Signature	