



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	02	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

**Exceeded (EX):** Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

**Proficient (PR):** Student demonstrates mastery of grade level standards.

**Approaching (AP):** Student shows basic understanding and is progressing toward mastery of the grade level standard.

**Beginning (BE):** Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

**Insufficient (IN):** Student has not demonstrated enough evidence to assess the grade level standards.

**Not Assessed (NA):** Standard not assessed

**The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.**

Second Grade	T1
Student Benchmarks	
<b>LANGUAGE ARTS: READING FOUNDATIONAL SKILLS</b>	
Know and apply grade-level phonics to decode/encode words in isolation and in text.	<input type="checkbox"/>
Read with sufficient accuracy and fluency to support comprehension.	<input type="checkbox"/>
<b>LANGUAGE ARTS: READING LITERATURE</b>	
Ask and answer questions (who, what, where, when, why, and how) to demonstrate understanding of key details in a text.	<input type="checkbox"/>
<b>LANGUAGE ARTS: READING INFORMATIONAL TEXT</b>	
Ask and answer questions (who, what, where, when, why, and how) to demonstrate understanding of key details in a text.	<input type="checkbox"/>
Use text features (such as captions, subheadings, etc.) to locate key facts or information efficiently.	<input type="checkbox"/>
<b>LANGUAGE ARTS: WRITING</b>	
Write an organized informative, narrative, or opinion text with relevant content which develops a topic, expresses ideas and information, and provides a sense of closure.	<input type="checkbox"/>

Second Grade	T1
Student Benchmarks	
Writing (District Prompt)	<input type="checkbox"/>
<b>LANGUAGE ARTS: LANGUAGE</b>	
Use standard English grammar (capitalization, punctuation, spelling) when writing.	<input type="checkbox"/>
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and base words.	<input type="checkbox"/>
<b>LANGUAGE ARTS: SPEAKING AND LISTENING</b>	
Demonstrate skills to participate in collaborative conversation with peers.	<input type="checkbox"/>
Speak in complete sentences, using standard English grammar and sentence structure.	<input type="checkbox"/>
<b>MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING</b>	
Use addition and subtraction within 100 to solve one- and two-step word problems.	<input type="checkbox"/>
Fluently add and subtract within 20 using mental strategies.	<input type="checkbox"/>
<b>MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN</b>	

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Second Grade	T1
<b>Student Benchmarks</b>	
Understand place value to hundreds.	<input type="checkbox"/>
Read and write numbers to 1000 using base-ten numbers, number names, and expanded form.	<input type="checkbox"/>
Fluently add and subtract within 100 using a variety of strategies.	<input type="checkbox"/>
<b>MATHEMATICS: MEASUREMENT AND DATA</b>	
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.	<input type="checkbox"/>
Solve word problems involving dollar bills and coins using \$ and ¢ symbols.	<input type="checkbox"/>
Draw, solve, and compare simple problems using information in a graph.	<input type="checkbox"/>
<b>MATHEMATICS: GEOMETRY</b>	
Recognize and draw shapes having specified attributes.	<input type="checkbox"/>
<b>SCIENCE</b>	
Ask Questions, Define Problems and Investigate	<input type="checkbox"/>
Analyze and Use Math in Science	<input type="checkbox"/>
Explain/Argue Using Evidence, Design and Communicate	<input type="checkbox"/>
Develop and Use Models	<input type="checkbox"/>
<b>HISTORY SOCIAL STUDIES</b>	
Demonstrate the understanding of life long ago and today including how heroes have made a difference.	<input type="checkbox"/>
Apply knowledge of map skills to describe locations of people, places and environment.	<input type="checkbox"/>
Demonstrate the importance of the government, laws, and the economy.	<input type="checkbox"/>
<b>VISUAL &amp; PERFORMING ARTS</b>	
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.	<input type="checkbox"/>
<b>PHYSICAL EDUCATION</b>	
Locomotor Skills: Performs a variety of locomotor skills.	<input type="checkbox"/>
Manipulative Skills: Dribble a ball in self space with preferred hand 5+ times consecutively.	<input type="checkbox"/>
Manipulative Skills: Demonstrate a running approach to kick a moving ball in a forward direction.	<input type="checkbox"/>
<b>TECHNOLOGY</b>	
Digital Citizenship: Uses technology ethically and effectively.	<input type="checkbox"/>
Demonstrates grade appropriate technology skills.	<input type="checkbox"/>
<b>HABITS OF SUCCESS</b>	
Follows school rules, routines, and class expectations.	<input type="checkbox"/>
Prepared, organized, and on task.	<input type="checkbox"/>
Completes assignments on time.	<input type="checkbox"/>
Respects and collaborates well with others.	<input type="checkbox"/>
<b>ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)</b>	
PI.1 Exchange Information and Ideas	<input type="checkbox"/>
PI.5 Listening Actively	<input type="checkbox"/>
PI.6 Reading/Viewing Closely	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>

Teacher Signature