



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	01	Teacher	

Attendance	T1	T2	T3
Days Enrolled			
Days Absent			
Days Tardy			

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

First Grade	T1
Student Benchmarks	
LANGUAGE ARTS: READING FOUNDATIONAL SKILLS	
Orally demonstrate grade-level phonological awareness.	<input type="checkbox"/>
Read digraphs, vowel teams, long and short vowel words.	<input type="checkbox"/>
Read grade level high frequency words.	<input type="checkbox"/>
Read grade level text with sufficient accuracy and fluency to support comprehension.	<input type="checkbox"/>
LANGUAGE ARTS: READING LITERATURE	
Ask and answer questions about key details in a narrative text.	<input type="checkbox"/>
Retell stories with key details and identify the message.	<input type="checkbox"/>
LANGUAGE ARTS: READING INFORMATIONAL TEXT	
Ask and answer questions about key details in an informative text.	<input type="checkbox"/>
Identify the main topic and retell key details of the text.	<input type="checkbox"/>
LANGUAGE ARTS: WRITING	
Uses grade level conventions to write an informative, narrative or opinion text with relevant content on topic, including some details and provides a sense of closure.	<input type="checkbox"/>

First Grade	T1
Student Benchmarks	
Writing (District Prompt)	<input type="checkbox"/>
LANGUAGE ARTS: LANGUAGE	
Determine or clarify the meaning of unknown and multiple meaning words using a variety of strategies including context clues and base words.	<input type="checkbox"/>
LANGUAGE ARTS: SPEAKING AND LISTENING	
Demonstrate skills needed to participate in collaborative conversations with peers in small and large groups.	<input type="checkbox"/>
MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING	
Use addition and subtraction within 20 to solve word problems.	<input type="checkbox"/>
Understand and apply properties of operations as strategies to add and subtract.	<input type="checkbox"/>
Fluently add and subtract within 10. Use strategies within 11-20.	<input type="checkbox"/>
MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN	
Count, read, write, and represent numbers up to 120.	<input type="checkbox"/>

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First Grade	T1
Barnett, T	
Student Benchmarks	
Understand that two digit numbers represent amounts of tens and ones.	<input type="checkbox"/>
Add within 100 using strategies based on place value.	<input type="checkbox"/>
Mentally add 10 more or 10 less in a two digit number.	<input type="checkbox"/>
MATHEMATICS: MEASUREMENT AND DATA	
Tell and write time in hours and half-hours using analog and digital clocks.	<input type="checkbox"/>
Organize, represent, and interpret data with up to three categories.	<input type="checkbox"/>
MATHEMATICS: GEOMETRY	
Distinguish, build, and draw shapes to possess defining attributes.	<input type="checkbox"/>
SCIENCE	
Ask Questions, Define Problems and Investigate	<input type="checkbox"/>
Analyze and Use Math in Science	<input type="checkbox"/>
Explain/Argue Using Evidence, Design and Communicate	<input type="checkbox"/>
Develop and Use Models	<input type="checkbox"/>
HISTORY SOCIAL STUDIES	
Understand the rights and individual responsibilities of citizenship.	<input type="checkbox"/>
Understands the importance of following rules.	<input type="checkbox"/>
Apply knowledge of maps and how location affects people and places.	<input type="checkbox"/>
Understand the symbols, icons, and traditions of the United States.	<input type="checkbox"/>
Demonstrate understanding of concepts relating to life long ago and today including the understanding of basic economic concepts.	<input type="checkbox"/>
VISUAL & PERFORMING ARTS	
Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts.	<input type="checkbox"/>
PHYSICAL EDUCATION	
Locomotor Skills: Perform a hop, gallop, and jog in a general space.	<input type="checkbox"/>
Manipulative Skills: Approach a stationary ball and kick it in an intended direction with foot.	<input type="checkbox"/>
Manipulative Skills: Perform an underhand toss with opposite foot forward.	<input type="checkbox"/>
TECHNOLOGY	
Digital Citizenship: Uses technology ethically and effectively.	<input type="checkbox"/>
Demonstrates grade appropriate technology skills.	<input type="checkbox"/>
HABITS OF SUCCESS	
Follows school rules, routines, and class expectations.	<input type="checkbox"/>
Prepared, organized, and on task.	<input type="checkbox"/>
Completes assignments on time.	<input type="checkbox"/>
Respects and collaborates well with others.	<input type="checkbox"/>
ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY)	
PI.1 Exchange Information and Ideas	<input type="checkbox"/>
PI.5 Listening Actively	<input type="checkbox"/>
PI.6 Reading/Viewing Closely	<input type="checkbox"/>
PI.9 Oral Presentation	<input type="checkbox"/>
PII.1 Writing (Understanding Text Structure)	<input type="checkbox"/>
PII.2 Writing (Understanding cohesion)	<input type="checkbox"/>
Teacher Signature	