



| Student Information | | School Information: | |
|---------------------|----|---------------------|--|
| Student Name | | Principal | |
| Student Id | | School Phone | |
| Birthdate | | School Address | |
| Track | | | |
| Grade | 00 | Teacher | |

| Attendance | T1 | T2 | T3 |
|---------------|----|----|----|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

Exceeded (EX): Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

Proficient (PR): Student demonstrates mastery of grade level standards.

Approaching (AP): Student shows basic understanding and is progressing toward mastery of the grade level standard.

Beginning (BE): Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

Insufficient (IN): Student has not demonstrated enough evidence to assess the grade level standards.

Not Assessed (NA): Standard not assessed

The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.

| Kindergarten | T1 |
|--|--------------------------|
| Student Benchmarks | |
| LANGUAGE ARTS: READING FOUNDATIONAL SKILLS | |
| Demonstrate understanding of print concepts. | <input type="checkbox"/> |
| Recognize and name upper- and lowercase letters. | <input type="checkbox"/> |
| Demonstrate grade-level phonological awareness. | <input type="checkbox"/> |
| Apply phonics to read grade level (cvc) words. | <input type="checkbox"/> |
| Demonstrate knowledge of letter sound correspondence. | <input type="checkbox"/> |
| Read high frequency words by sight. | <input type="checkbox"/> |
| Read grade level appropriate text with comprehension. | <input type="checkbox"/> |
| LANGUAGE ARTS: READING LITERATURE | |
| Ask and answer questions about key details from text. | <input type="checkbox"/> |
| Retell a story including key details. | <input type="checkbox"/> |
| LANGUAGE ARTS: READING INFORMATIONAL TEXT | |
| Ask and answer questions about key details from informational text | <input type="checkbox"/> |
| Retell the main idea and key details of informational text. | <input type="checkbox"/> |
| LANGUAGE ARTS: WRITING | |

| Kindergarten | T1 |
|--|--------------------------|
| Student Benchmarks | |
| Uses grade level conventions to write an informative, narrative or opinion text. | <input type="checkbox"/> |
| Writing (District Prompt) | <input type="checkbox"/> |
| LANGUAGE ARTS: LANGUAGE | |
| Demonstrate the conventions of standard English when speaking | <input type="checkbox"/> |
| LANGUAGE ARTS: SPEAKING AND LISTENING | |
| Speak audibly and express thoughts, feelings, and ideas clearly. | <input type="checkbox"/> |
| MATHEMATICS: COUNTING AND CARDINALITY | |
| Count to 100 by ones and by tens. | <input type="checkbox"/> |
| Identify numbers and write from 0 to 100. | <input type="checkbox"/> |
| Understand the relationship between numbers and quantities. | <input type="checkbox"/> |
| MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING | |
| Demonstrate an understanding of addition and subtraction within 10. | <input type="checkbox"/> |
| MATHEMATICS: NUMBERS AND OPERATIONS BASE TEN | |

| Student Information | | School Information: | |
|---------------------|--|---------------------|--|
| Student Name | | Principal | |
| Student Id | | Teacher | |

| Kindergarten | T1 |
|---|--------------------------|
| Student Benchmarks | |
| Compose and decompose numbers from 11 to 19 to gain foundations for place value. | <input type="checkbox"/> |
| MATHEMATICS: MEASUREMENT AND DATA | |
| Describe and compare measurable attributes. | <input type="checkbox"/> |
| Classify objects by category. Count and sort objects. | <input type="checkbox"/> |
| MATHEMATICS: GEOMETRY | |
| Correctly name shapes regardless of their orientation or size. | <input type="checkbox"/> |
| Analyze and compare flat and solid shapes describing similarities, differences, and other attributes. | <input type="checkbox"/> |
| SCIENCE | |
| Ask Questions, Define Problems and Investigate | <input type="checkbox"/> |
| Analyze and Use Math in Science | <input type="checkbox"/> |
| Explain/Argue Using Evidence, Design and Communicate | <input type="checkbox"/> |
| Develop and Use Models | <input type="checkbox"/> |
| HISTORY SOCIAL STUDIES | |
| Demonstrate an understanding of the elements of citizenship, recognize national/state symbols, identify job descriptions, and compare locations of people, places, and environments.. | <input type="checkbox"/> |
| Put calendar events in order and understand that history relates to events, people, and places of other times. | <input type="checkbox"/> |
| VISUAL & PERFORMING ARTS | |
| Participate in and demonstrate an understanding of content/concepts through music, dance, theater, visual and media arts. | <input type="checkbox"/> |
| PHYSICAL EDUCATION | |
| Locomotor Skills: Perform a walk, run and slide in general space. | <input type="checkbox"/> |
| Manipulative Skills:(catching) drop a ball and catches it before it bounces twice. | <input type="checkbox"/> |
| TECHNOLOGY | |
| Digital Citizenship: Uses technology ethically and effectively. | <input type="checkbox"/> |
| Demonstrates grade appropriate technology skills. | <input type="checkbox"/> |
| HABITS OF SUCCESS | |
| Follows school rules, routines, and class expectations. | <input type="checkbox"/> |
| Prepared, organized, and on task. | <input type="checkbox"/> |
| Completes assignments on time. | <input type="checkbox"/> |
| Respects and collaborates well with others. | <input type="checkbox"/> |
| ENGLISH LANGUAGE DEVELOPMENT (ENGLISH LEARNERS ONLY) | |
| PI.1 Exchange Information and Ideas | <input type="checkbox"/> |
| PI.5 Listening Actively | <input type="checkbox"/> |
| PI.6 Reading/Viewing Closely | <input type="checkbox"/> |
| PI.9 Oral Presentation | <input type="checkbox"/> |
| PII.1 Writing (Understanding Text Structure) | <input type="checkbox"/> |
| PII.2 Writing (Understanding cohesion) | <input type="checkbox"/> |
| Teacher Signature | |